

Mount Pleasant Central School District

2023-2024 Adopted Budget

**Dr. Peter Giarrizzo
Superintendent of Schools**

BOARD OF EDUCATION

**Michael Horan, President
Sara Beaty, Vice President
Michael Griffin
Steven Mastrosimone
Laura Michalec Olszewski
Christopher Pinchiaroli
Colleen Scaglione Neglia**



Educating Each Student Today for Endless Possibilities Tomorrow

Budget Highlights

Total Budget	\$74,520,219
Budget-to-Budget Change	\$4,702,258
Budget-to-Budget Change	6.74%
Tax Levy Increase (Tax Levy increase is at the Tax Cap)	1.92%
Estimated Tax Rate Change	0.90%
Estimated Increase on Average Assessment of \$8,500	\$9.15/month \$109.74/year

10-Year Trends

Fiscal Year	Budget-to-Budget Change	Tax Levy Change	Tax Rate Change**	Assessment Change
2014-2015	6.16%	3.73%	3.87%	-0.42%
2015-2016	6.06%	2.72%	-0.08%	1.98%
2016-2017	-0.33%	2.64%	3.92%	-0.13%
2017-2018	0.03%	1.28%	1.43%	0.07%
2018-2019	4.81%	4.68%	4.29%	-2.21%
2019-2020	3.65%	4.22%	3.74%	0.55%
2020-2021	1.96%	2.06%	1.44%	0.68%
2021-2022	2.60%	1.84%	1.71%	0.26%
2022-2023	3.96%	2.12%	1.54%	0.53%
2023-2024*	6.74%	1.92%	0.90%	0.94%

*Proposed

**Tax Rate change for Town of Mt. Pleasant properties

Tax Rate Comparison 2022-2023

(Town of Mt. Pleasant only)

District	Tax Rate per \$1000 of Assessed Value	Rank
Chappaqua	\$1,715.57	1
Briarcliff Manor	\$1,666.22	2
Tarrytown	\$1,620.87	3
Pleasantville	\$1,553.47	4
Valhalla	\$1,515.63	5
Mt. Pleasant	\$1,434.14	6
Byram Hills	\$1,293.00	7
Pocantico Hills	\$704.11	8

Computation of Real Property Tax	Town of Mt. Pleasant	Town of North Castle
Assessed Value (as of 3/27/23)	\$ 41,046,291	\$1,407,997
Equalization Rate	0.0121	0.0194
Full Value	\$ 3,392,255,455	\$72,577,165
Percentage of Tax Levy	97.91%	2.09%
Estimated Amt. of Tax Levy	\$59,396,096	\$1,270,777
Estimated Tax Rate per \$1,000 Assessed Value 2023-2024	\$1,447.05	\$902.54
Final Tax Rate 2022-2023	\$1,434.14	\$839.02
Est. \$ Change	\$12.91	\$63.52
Est. % Change	0.90%	7.57%

Enrollment Data

<u>Year</u>	<u>K-2</u>	<u>3-5</u>	<u>6-8</u>	<u>9-12</u>	<u>Total</u>
2017-2018		910	442	554	1,906
2018-2019		925	439	537	1,901
2019-2020		919	425	561	1,905
2020-2021		932	422	547	1,901
2021-2022	456	470	436	525	1,887
2022-2023	462	480	429	547	1,918
2023-2024*	462	471	459	528	1,920

***Projected**

This data reflects children attending Mt. Pleasant Schools.

Staffing Changes

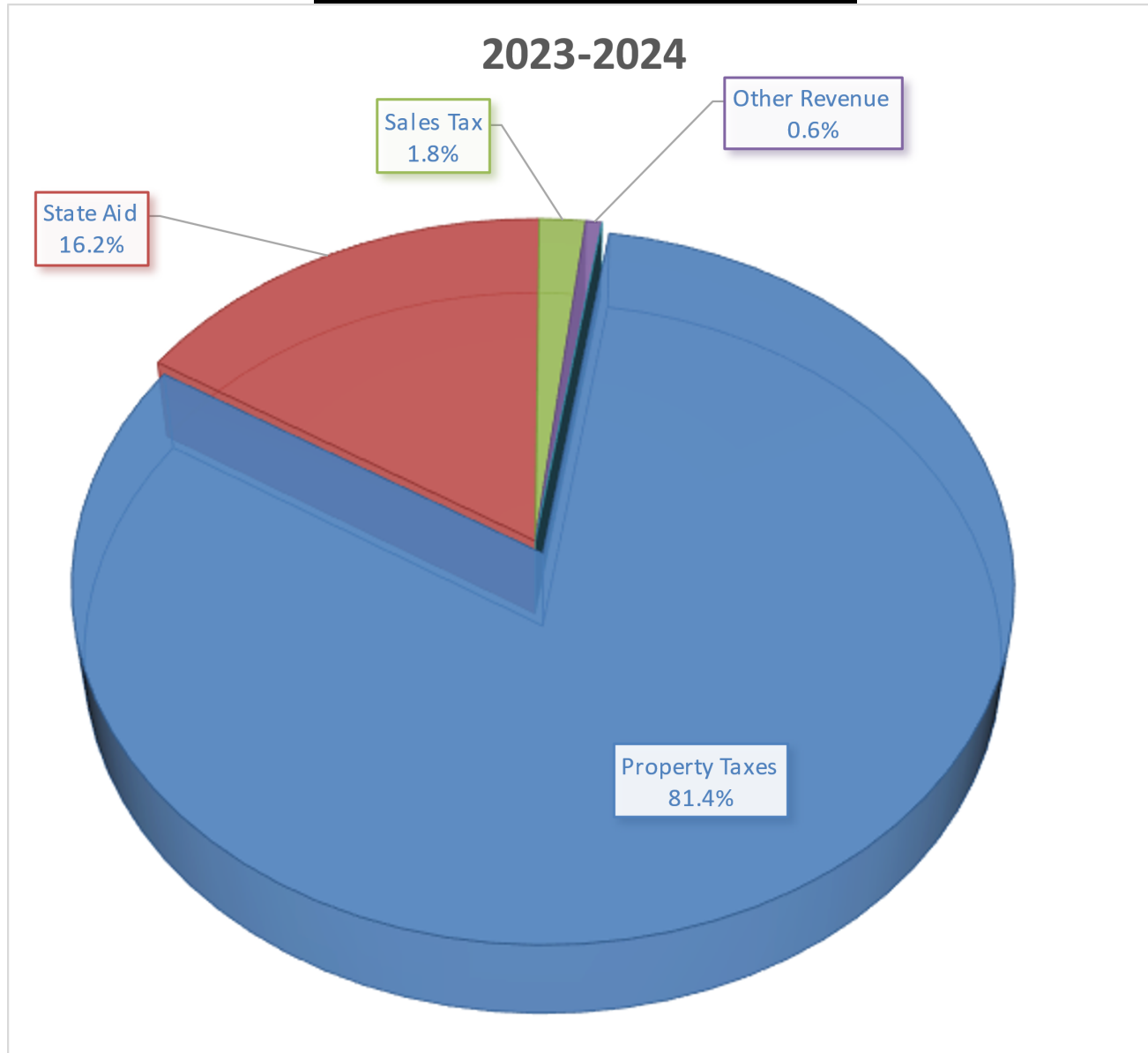
Building	Teachers	TAs	Clerical	Custodial	Aides/Monitors	Administrators
HES	+0.85					
CES	+0.25					
WMS	+2.0					
WHS	+2.0					
District	+1.6			+1.0		

The Full Time Equivalent (FTE) listed above reflect the net changes per building by employee type.

Revenue Summary

	2023-2024 Budget	2022-2023 Budget	Change \$	Change %
Property Taxes	\$ 60,666,873	\$ 59,523,683	\$ 1,143,190	1.92%
State Aid	\$ 12,099,246	\$ 8,654,878	\$ 3,444,368	39.80%
Other Revenue Sources	\$ 1,754,100	\$ 1,389,400	\$ 364,700	26.25%
Appropriated Fund Balance	\$ -	\$ 250,000	\$ (250,000)	-100.00%
Total Revenue	\$ 74,520,219	\$ 69,817,961	\$ 4,702,258	6.74%

Sources of Revenue



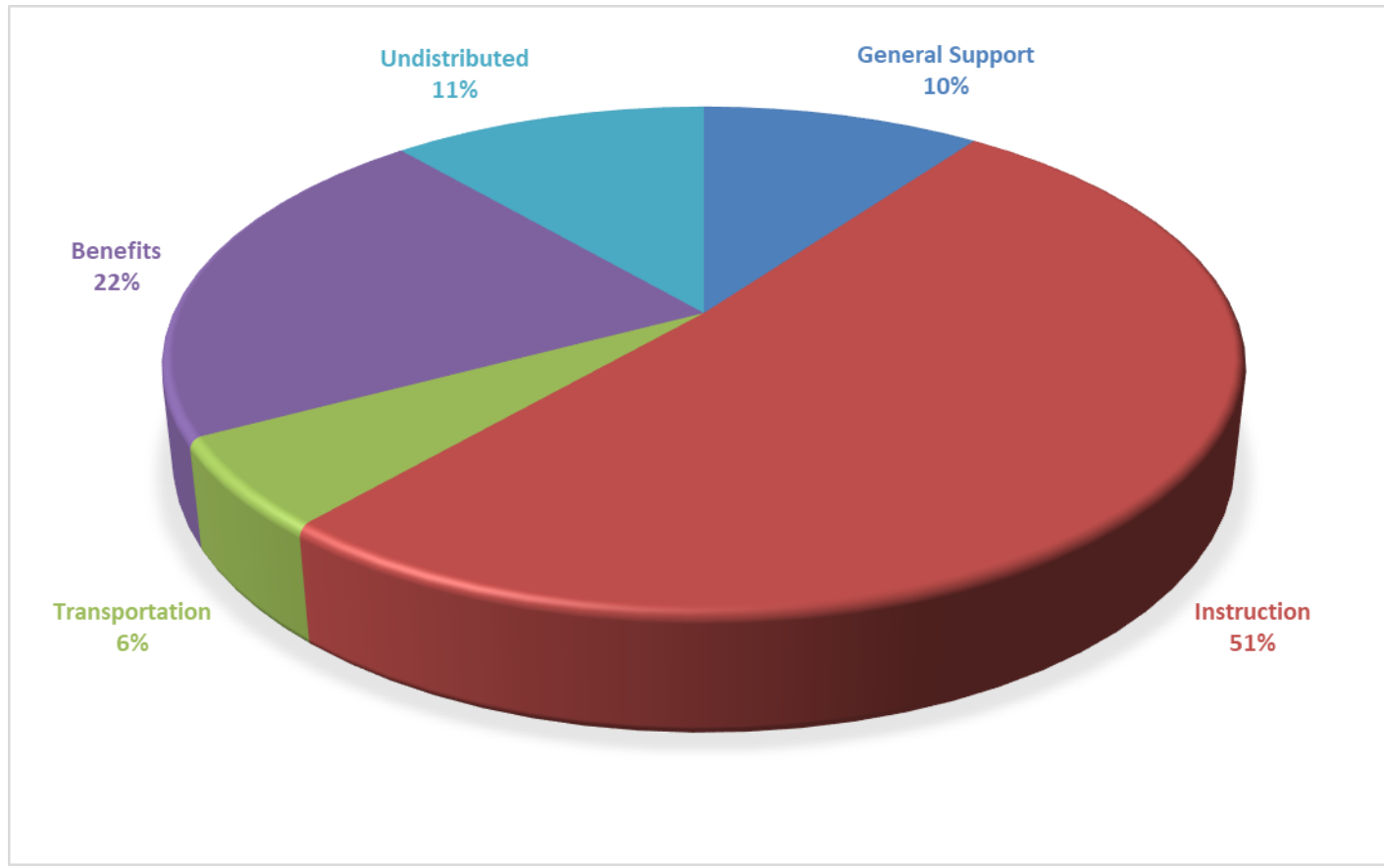
Revenue Detail

	2023-2024 BUDGET	2022-2023 BUDGET	CHANGE \$	CHANGE %
Tax Levy	60,666,873	59,523,683	1,143,190	1.92%
PILOT Agreements	4,100	3,900	200	5.13%
Non-Property Tax - County Sales tax	1,300,000	1,130,000	170,000	15.04%
Charges For Services				
Student Charges	-	25,000	(25,000)	-100.00%
Other Charges - Other Gov't	5,000	5,000	-	0.00%
Use of Money and Property				
Interest	250,000	25,000	225,000	900.00%
Rental of Real Property - Individual	20,000	20,000	-	0.00%
Insurance Recoveries	4,500	5,000	(500)	-10.00%
Lost Book Fees	500	500	-	0.00%
Miscellaneous				
Refund Prior Year - BOCES	70,000	75,000	(5,000)	-6.67%
Refund Prior Year - Other	50,000	50,000	-	0.00%
Unclassified	50,000	50,000	-	0.00%
State Aid				
Basic Formula Aid/Excess Cost/Other	10,796,361	7,403,625	3,392,736	45.83%
BOCES Aid	1,117,604	1,068,987	48,617	4.55%
Textbook/Software/Library Aid	185,281	182,266	3,015	1.65%
Appropriated Fund Balance	-	250,000	(250,000)	-100.00%
TOTAL REVENUE	74,520,219	69,817,961	4,702,258	6.74%

Expenditure Summary

	2023-2024 BUDGET		2022-2023 BUDGET		\$ CHANGE	% CHANGE
General Support	\$	7,432,036	\$	6,547,002	\$ 885,033	13.52%
Instruction	\$	38,324,740	\$	37,607,690	\$ 717,050	1.91%
Transportation	\$	4,333,125	\$	3,177,502	\$ 1,155,623	36.37%
Benefits	\$	16,012,121	\$	14,968,122	\$ 1,043,999	6.97%
Undistributed	\$	8,418,197	\$	7,517,645	\$ 900,552	11.98%
TOTAL BUDGET	\$	74,520,219	\$	69,817,961	\$ 4,702,258	6.74%

Distribution of Expenditures



Expenditure Detail

Board of Education

These budget categories cover expenses for membership dues, attendance at conferences and other Board expenses. The District is led by a seven-member Board of Education (BOE) that performs policy-making functions for the District. The BOE receives no compensation for their service.

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 1010 400 07 4000	CONTRACTUAL SERVICES	3,090	2,000	-	2,000		
A 1010 400 07 4001	SCHOOL BOARD DUES	14,681	16,000	14,799	16,000		
A 1010 400 07 4002	LEGAL ADVERTISEMENT	10,333	11,628	5,500	14,578		
A 1010 400 07 4700	CONFERENCE & TRAVEL	5,460	5,379	2,530	4,983		
A 1010 450 07 5000	MATERIALS & SUPPLIES	618	1,301	1,578	1,326		
A 1010 450 07 5400	POSTAGE	2,414	11,000	5	5,000		
A 1010 490 07 4000	BOCES SERVICES	36,886	35,319	25,604	35,451		
		73,481	82,626	50,017	79,338	(3,288)	-4.0%

District Clerk/Meeting

The District Clerk records minutes of the Board meetings and coordinates election procedures. These budget categories cover expenses and operations of the District Clerk's office, the annual District meeting, and the salary for the District Clerk. They also cover expenses related to the annual budget vote and Board members' elections.

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 1040 160 07 1300	SALARIES - CLERICAL	89,176	86,522	91,952	90,192		
A 1040 400 07 4700	CONFERENCE & TRAVEL	35	1,020	45	1,020		
A 1040 400 07 4800	COPIER EXPENSE	-	1,000	-	500		
A 1040 450 07 5000	MATERIALS & SUPPLIES	65	550	125	1,000		
		89,276	89,092	92,122	92,712	3,620	4.1%
A 1060 400 07 4000	CONTRACTUAL EXP - ELECTION / VOTE	16,153	25,430	10,000	19,325		
A 1060 450 07 5000	MATERIALS/SUPPLY - ELECTION / VOTE	287	4,357	1,060	4,390		
A 1060 490 07 4000	BOCES SERVICES	9,000	9,180	9,206	9,390		
		25,440	38,967	20,266	33,105	(5,861)	-15.0%

Central Administration

This budget category includes the salary of the Superintendent of Schools and the Clerical salaries for the Superintendent's office. The salaries of non-represented employees are determined by the Board of Education based upon year-end evaluations. Also included are costs for contractual expenses and supplies.

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 1240 150 07 1000	SALARIES	276,750	275,000	282,250	280,500		
A 1240 160 07 1500	SALARIES - CLERICAL	117,373	141,917	145,061	120,670		
A 1240 160 07 1530	SALARY - OT/ PT CLERICAL	1,422	2,000	1,500	2,000		
A 1240 400 07 4000	CONTRACTUAL EXPENSE	15,491	8,578	6,095	8,612		
A 1240 400 07 4700	CONFERENCE & TRAVEL	2,906	4,000	3,944	4,000		
A 1240 400 07 4800	COPIER EXPENSE	-	3,000	-	1,500		
A 1240 450 07 5000	MATERIALS & SUPPLIES	8,660	10,200	7,135	10,200		
A 1240 450 07 5001	SUBSCRIPTIONS	60	832	-	832		
A 1240 450 07 5400	POSTAGE	457	500	164	500		
		423,119	446,027	446,149	428,814	(17,213)	-3.9%

Business Administration

Salary codes reflect a portion of the salary of the Director of Business Administration and contractual staff salaries. Also included are costs for fiscal advisors, actuarial services, maintenance and technical support fees for the financial software package, and the lease for the District-wide postage meter.

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 1310 150 07 1000	SALARIES	138,235	136,800	141,636	139,536		
A 1310 160 07 1500	SALARIES - CLERICAL	167,555	201,689	202,847	205,881		
A 1310 160 07 1530	SALARY - OT/ PT CLERICAL	380	500	238	500		
A 1310 200 07 2000	EQUIPMENT	525	3,675	-	3,675		
A 1310 400 07 4000	CONTRACTUAL EXPENSE	45,574	39,213	37,192	39,624		
A 1310 400 07 4700	CONFERENCE & TRAVEL	3,021	2,500	1,630	2,500		
A 1310 400 07 4800	COPIER EXPENSE	-	4,000	-	2,000		
A 1310 450 07 5000	MATERIALS & SUPPLIES	6,136	6,250	4,305	6,250		
A 1310 450 07 5400	POSTAGE	1,497	5,000	4,993	5,000		
A 1310 490 07 4000	BOCES SERVICES	91,366	92,360	75,979	77,273		
		454,289	491,987	468,819	482,239	(9,749)	-2.0%

Auditing

The auditing cost is for the external audit of the District's financial records, the internal auditor, and the claims auditor. In 2020-2021, the District completed a competitive request for proposals (RFP) for internal auditors and in 2021-2022 an RFP for external auditors, the cost of which is included in this budget. New RFPs will be issued again at the conclusion of the five-year term for both firms.

Treasurer

This category covers the cost of the District Treasurer.

						ACTUAL	ADOPTED		PROPOSED		
BUDGET CODE					DESCRIPTION	21/22	BUDGET	ESTIMATED	BUDGET	\$	%
							22/23	ACTUAL 22/23	23/24	CHANGE	CHANGE
A	1320	400	07	4000	AUDITING SERVICES	60,798	65,200	65,200	65,200	-	0.0%
A	1325	160	07	1300	SALARIES	105,518	102,478	102,478	107,478		
A	1325	400	07	4000	CONTRACTUAL EXPENSE	567	1,000	1,400	1,000		
						106,085	103,478	103,878	108,478	5,000	4.8%

Legal/Personnel/Public Information

The legal code includes a basic retainer and fees for general representation, special education representation, and the cost of litigation.

Personnel costs include recruitment and position advertisements. Also included is the salary of the Executive Assistant for Human Resources and part-time clerical staff.

The Public Information codes include the cost of printing newsletters and the compensation for the Communications Coordinator and the Videographer.

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 1420 400 07 4000	LEGAL	140,464	210,000	204,886	210,000		
A 1420 490 07 4000	BOCES SERVICES	3,340	4,682	4,682	4,776		
		143,804	214,682	209,568	214,776	94	0.0%
A 1430 160 07 1300	SALARIES	115,400	130,319	122,227	135,712		
A 1430 400 07 4000	CONTRACTUAL SERVICES	2,160	-	2,700	-		
A 1430 400 07 4700	CONFERENCE & TRAVEL	-	1,700	-	1,700		
A 1430 400 07 4800	COPIER EXPENSE	-	1,000	-	500		
A 1430 450 07 5000	MATERIALS & SUPPLIES	1,016	1,188	504	1,000		
A 1430 490 07 4000	BOCES SERVICES	7,805	15,903	8,072	14,133		
		126,380	150,110	133,503	153,045	2,935	2.0%
A 1480 160 07 0000	SALARIES - COMMUNICATIONS & VIDEOGRAPHER	14,244	14,437	10,750	14,626		
A 1480 400 07 4000	CONTRACTUAL EXPENSE	96,063	110,000	101,000	110,000		
A 1480 450 07 5000	MATERIALS & SUPPLIES	9,274	8,597	-	3,494		
A 1480 490 07 4000	BOCES SERVICES	4,135	4,157	28,157	28,649		
		123,716	137,191	139,907	156,769	19,577	14.3%

Operations of Plant

The District owns and maintains the Hawthorne Elementary School, the Columbus Elementary School, the Westlake Campus, including the Middle School, High School and District Office, and several athletic fields. In addition to normal school day activities and functions, these facilities are used by community groups, and for various local elections on evenings and weekends.

Noted in this section are expenses related to the operation of the District's physical plant. The operations salaries include the costs of custodial staff and overtime. Equipment, contractual expenses, materials, and supplies are also included in this category.

Electricity, telephone, heating fuel, natural gas and water costs have been budgeted according to estimates from the utility companies and historical usage. Services such as cartage, snow removal and security are also included in these codes. Gasoline for District owned vehicles and salt for District roads and walkways are purchased from the Town of Mount Pleasant at their cost.

Included in this budget area are funds to address maintenance needs of athletic surfaces, buildings, grounds/landscaping, and ongoing repair service for District infrastructure.

Included in the Contractual Services code is the District's 60.0% share of one School Resource Officer.

Included in the BOCES code is the funding for the District's phone service, which generates State aid. It also includes funding for a part-time Security Coordinator.

BUDGET CODE					DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A	1620	160	07	1000	SALARY - B&G SUPERVISOR	149,377	165,000	168,438	165,000		
A	1620	160	07	1500	SALARIES - CLERICAL	-	-	-	25,592		
A	1620	160	01	1600	SALARIES - CUSTODIAL CES	227,338	233,913	242,329	247,132		
A	1620	160	02	1600	SALARIES - CUSTODIAL HES	240,128	249,986	257,805	262,964		
A	1620	160	04	1600	SALARIES - CUSTODIAL WHS	289,404	289,512	326,587	305,323		
A	1620	160	05	1600	SALARIES - CUSTODIAL WMS	282,245	288,169	258,501	305,354		
A	1620	160	07	1630	SALARIES - CUSTODIAL OT DW	217,983	100,000	220,000	200,000		
A	1620	200	07	2000	EQUIPMENT	31,415	20,000	4,394	20,000		
A	1620	400	07	4200	CONTRACTUAL EXPENSE	249,054	178,292	217,385	401,000		
A	1620	400	07	4207	BUILDING SERVICE	33,244	56,500	56,089	70,500		
A	1620	400	07	4220	SNOW REMOVAL	57,140	50,000	50,000	50,000		
A	1620	400	07	4230	TREE SERVICE	-	10,000	10,544	15,000		
A	1620	400	07	4240	CARTAGE SERVICE	88,683	90,000	90,000	100,000		
A	1620	400	07	4245	LANDSCAPE & GROUNDS MAINTENANCE	42,307	50,000	50,000	50,000		
A	1620	400	07	4246	SPORTS FIELD & GROUNDS MAINTENANCE	4,194	20,000	200	20,000		
A	1620	400	07	4255	HEALTH AND SAFETY	66,134	18,500	144,168	18,850		
A	1620	400	07	4410	UTILITIES - OIL	-	5,000	-	5,000		
A	1620	400	07	4420	UTILITIES - GAS	112,291	180,000	200,000	220,000		
A	1620	400	07	4430	UTILITIES - ELECTRIC	406,992	355,000	500,000	550,000		
A	1620	400	07	4440	UTILITIES - WATER	15,109	25,000	25,000	25,000		
A	1620	400	07	4450	UTILITIES - TELEPHONE	13,914	20,000	18,400	20,000		
A	1620	400	07	4700	CONFERENCE & TRAVEL	2,366	3,000	3,000	3,000		
A	1620	450	07	5000	MATERIALS & SUPPLIES	40,525	124,800	141,136	145,000		
A	1620	490	07	4000	BOCES SERVICE	131,507	161,924	165,806	232,771		
						2,701,349	2,694,596	3,149,780	3,457,486	762,890	28.3%

Maintenance of Plant

The maintenance salaries include costs of maintenance staff and overtime.

This category covers the maintenance of all boilers and heating controls, repairs for electrical and plumbing systems, blacktop, security and the maintenance of facilities and all fields.

Included in this budget is funding for routine facility repairs and school security cameras. Funding for architects, engineers and construction management services are also included in these codes to plan for and expedite capital improvement projects.

						ACTUAL	ADOPTED	ESTIMATED	PROPOSED		
						21/22	BUDGET	ACTUAL 22/23	BUDGET	\$	%
BUDGET CODE									23/24	CHANGE	CHANGE
A	1621	160	07	1600	SALARIES - DW	207,863	211,955	217,161	277,614		
A	1621	160	07	1630	SALARIES - OT	12,700	5,000	15,000	10,000		
A	1621	200	07	2000	EQUIPMENT	16,260	20,000	37,700	10,000		
A	1621	200	07	4250	BUILDING SERVICE	19,749	20,000	20,000	20,000		
A	1621	400	07	4275	ARCHITECT CONSULTANT	16,603	50,000	100,090	50,000		
A	1621	400	07	4280	MAINTENANCE PROJECTS - SPECIAL	220,760	132,500	344,156	131,000		
A	1621	400	07	4540	REPAIRS - OTHER	312,590	290,000	700,000	270,000		
A	1621	450	07	5000	MATERIALS & SUPPLIES	162,348	105,000	105,000	105,000		
						968,872	834,455	1,539,107	873,614	39,159	4.7%

Central Data Processing

This area of the budget contains funding for District servers, student data software, data warehousing, special education software, the District website and e-mail, and technical support. The District receives BOCES aid for these expenditures. Also included in this area is one full-time Data Specialist and one full-time Sr. Office Assistant for Automated Systems responsible for compliance with all State reporting mandates. In 2019-2020, the District transitioned to a full-time Director of Technology and Data to replace the services previously provided through the Lower Hudson Regional Information Center (LHRIC). A portion of the costs associated with the Technology Department is funded through this area of the budget with the balance included in the Instructional Technology area.

						ADOPTED		PROPOSED			
BUDGET CODE					DESCRIPTION	ACTUAL 21/22	BUDGET 22/23	ESTIMATED ACTUAL 22/23	BUDGET 23/24	\$ CHANGE	% CHANGE
A	1680	150	07	1000	SALARIES - TECHNOLOGY DIRECTOR	65,772	99,000	84,784	105,000		
A	1680	160	07	1500	SALARIES - CLERICAL	112,375	121,989	121,989	124,888		
A	1680	400	07	4700	CONFERENCE & TRAVEL	521	500	-	500		
A	1680	490	07	4000	BOCES - CENTRAL DATA PROCESSING	299,329	277,172	304,340	318,246		
						477,996	498,661	511,113	548,634	49,973	10.0%

Insurance/Assessments/Refunds/BOCES Administrative Charge

The insurance category encompasses costs of fire, theft, extended coverage on buildings and equipment, general liability, boiler, automobile, and student activities. The District replaced four oil tanks in previous years and therefore, was able to reduce its liability insurance.

Taxes and Assessments are the District's share of the Town/County assessments for sewer and water taxes.

Refund of Real Property Taxes is the amount the District pays for tax certiorari settlements or judgments. The District maintains a Tax Certiorari Reserve to fund these payments, limiting the impact of these refunds on current or future District resources.

The Administrative costs for Southern Westchester BOCES appear in this section and include the central administration and retiree health costs for SWBOCES employees. This organization assists local school districts through the sharing of services. BOCES aid is received for these expenditures.

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 1910 400 07 4610	INSURANCE - FIRE & LIABILITY	231,863	243,286	242,731	271,235	27,949	11.5%
A 1950 400 07 4000	TAXES & ASSESSMENTS	86,478	125,000	98,000	125,000	-	0.0%
A 1964 400 07 4000	REFUND PROPERTY TAXES	1,017,809	-	900,630	-	-	0.0%
A 1981 490 07 4000	BOCES - ADMIN. CHARGES	318,307	331,644	331,644	341,591	9,947	3.0%

Curriculum Development Supervision

Included in this budget area is the position of Director of Curriculum, Instruction and Administrative Services as well as clerical support for this Director. The District continues to provide funds for program development and District-wide efforts to strengthen the instructional program. In addition, the District provides opportunities for teachers to develop innovative curriculum and teaching strategies and to sustain the expectation that all staff will maintain high levels of performance. The District is focused on the implementation of the New York State Next Generation Learning standards, as well as creating learner-centered classrooms.

Funds for supplies and contractual expenditures associated with curriculum, including new teacher mentoring, membership in the Tri-State Consortium, curriculum development, an assessment and data analysis system, and a teacher evaluation system required to comply with the APPR legislation are also budgeted in this area.

The professional learning program includes instructional improvement, differentiated instruction, cognitive development theory, technology integration, wellness, Literacy, STEAM, Advance Placement (AP) and training for staff who have special education students and English Language Learners in their classes, among other instructional areas.

BUDGET CODE		DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 2010	150 07 1000	SALARIES	188,700	188,700	193,524	195,974		
A 2010	150 07 1100	SALARIES-SUMMER	48,965	62,643	55,925	99,715		
A 2010	150 07 1150	SALARY - MENTOR PROGRAM	8,562	9,600	11,736	9,000		
A 2010	160 07 1500	SALARIES-CLERICAL	56,670	54,909	54,909	56,335		
A 2010	160 07 1530	SALARIES - CLERICAL OT	-	1,000	-	1,000		
A 2010	400 07 4000	CONTRACTUAL EXPENSE	22,728	59,500	52,792	75,100		
A 2010	400 07 4002	MEMBERSHIP DUES - ED ORGANIZATIONS	4,703	5,880	5,076	6,060		
A 2010	400 07 4003	TUITION REIMBURSEMENT	19,450	24,000	20,000	24,000		
A 2010	400 07 4700	CONFERENCES/TRAVEL - DW	5,756	59,600	8,181	47,800		
A 2010	400 07 4701	CONFERENCES/TRAVEL - DIRECTOR	1,943	4,000	2,000	4,000		
A 2010	400 07 4800	COPIER EXPENSE	-	1,000	-	500		
A 2010	450 07 5000	MATERIALS & SUPPLIES	41,021	80,300	48,012	3,500		
A 2010	450 07 5400	POSTAGE	54	100	56	100		
A 2010	480 07 5300	TEXTBOOKS	-	-	4,910	110,500		
A 2010	490 07 4000	BOCES SERVICES	87,986	114,417	110,255	166,745		
			486,538	665,649	567,377	800,329	134,680	20.2%

Supervision – Regular Day

The supervision and administration of instructional programs falls under the leadership of the four Principals and three Assistant Principals. Expenditures are for coordination, supervision, and administration of instructional programs. Funding is included for the salaries of the High School Principal, Middle School Principal, Elementary School Principals, High School Assistant Principal, Middle School Assistant Principal, and a shared Assistant Principal at the elementary schools. Non-instructional salaries provide for clerical positions assigned to the Principals' offices. Contractual services provide funds for service contracts for the schools' offices, copier leases, graduation ceremonies, and expenditures to print materials sent to parents.

BUDGET CODE					DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A	2020	150	01	1000	SALARIES - CES	276,572	268,553	273,813	274,624		
A	2020	150	02	1000	SALARIES - HES	272,273	264,237	269,408	269,202		
A	2020	150	04	1000	SALARIES - WHS	384,265	376,059	381,342	366,855		
A	2020	150	05	1000	SALARIES - WMS	358,444	355,023	358,841	364,234		
A	2020	160	01	1500	SALARIES - CES CLERICAL	106,516	109,133	109,133	111,785		
A	2020	160	02	1500	SALARIES - HES CLERICAL	100,932	110,594	110,971	114,454		
A	2020	160	04	1500	SALARIES - WHS CLERICAL	132,468	135,700	128,089	135,573		
A	2020	160	05	1500	SALARIES - WMS CLERICAL	133,751	136,958	118,874	132,865		
A	2020	160	01	1530	SALARIES - CES OT	-	570	308	570		
A	2020	160	02	1530	SALARIES - HES OT	2,552	3,173	717	3,257		
A	2020	160	04	1530	SALARIES - WHS OT	-	-	1,837	-		
A	2020	160	04	1530	SALARIES - WHS OT	-	-	1,519	-		
A	2020	200	01	2000	EQUIPMENT - CES	-	5,000	3,580	-		
A	2020	200	04	2000	EQUIPMENT - WHS	3,229	11,000	8,310	5,016		
A	2020	200	05	2000	EQUIPMENT - WMS	5,988	500	3,337	3,000		
A	2020	400	01	4000	CONTRACTUAL EXPENSE - CES	2,455	2,625	608	3,575		
A	2020	400	02	4000	CONTRACTUAL EXPENSE - HES	2,138	1,450	-	-		
A	2020	400	04	4000	CONTRACTUAL EXPENSE - WHS	6,464	9,550	5,555	9,250		
A	2020	400	05	4000	CONTRACTUAL EXPENSE - WMS	2,550	5,750	3,500	6,775		
A	2020	450	01	5000	MATERIALS/SUPPLIES - CES	1,005	2,000	1,730	2,700		
A	2020	450	02	5000	MATERIALS/SUPPLIES - HES	4,920	5,925	5,292	6,025		
A	2020	450	04	5000	MATERIALS/SUPPLIES - WHS	10,492	13,400	12,627	15,500		
A	2020	450	05	5000	MATERIALS/SUPPLIES - WMS	6,060	9,450	10,969	11,970		
A	2020	450	01	5400	POSTAGE - CES	72	300	30	400		
A	2020	450	02	5400	POSTAGE - HES	353	500	295	500		
A	2020	450	04	5400	POSTAGE - WHS	2,052	2,000	551	2,000		
A	2020	450	05	5400	POSTAGE - WMS	567	1,000	601	1,000		
						1,816,114	1,830,448	1,811,836	1,841,129	10,681	0.6%

Teaching – Regular School

Included are proposed expenditures for the general education program. This category includes salaries for regular education Teachers K-12 and Teacher Aides, including contractual increases. Funds are included for substitutes for teacher absences for contractually acceptable reasons as well as for professional development. Costs for homebound instruction are also included in this area. Staff may be reallocated and/or excessed to meet the demands and requirements of the New York State Education Department, subsequent State Aid reductions, or final enrollment numbers.

Equipment

This category includes funds for instructional equipment that exceeds \$1,000 per unit and has a useful life greater than one year. Each school's staff has identified equipment necessary for the instructional program. This category also includes the instructional redesign of three classrooms in each school.

Contractual Services and Supplies

Each school staff has identified necessary instruction supplies, including various classroom supplies. Also included in this area is funding for required homebound instruction.

Textbooks

Funds are included for new and replacement textbooks to meet course requirements. Required funds are included for students attending non-public schools.

BOCES

Included in this line is the allocated cost of the copier lease and maintenance for all four schools, and the Cultural Arts programs.

BUDGET CODE					DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A	2110	120	01	1100	SALARIES - GRADE K-6 CES	3,769,165	3,939,431	3,895,476	3,989,330		
A	2110	120	01	1110	LONGEVITY K-6 CES	99,361	106,752	110,831	116,119		
A	2110	120	01	1152	SALARY - LEADERSHIP K-6 CES	7,892	13,055	14,519	13,055		
A	2110	120	02	1100	SALARIES - GRADE K-6 HES	3,751,893	3,855,207	3,748,571	3,766,323		
A	2110	120	02	1110	LONGEVITY K-6 HES	94,310	93,152	89,073	84,948		
A	2110	120	02	1152	SALARY - LEADERSHIP K-6 HES	8,128	13,055	14,519	13,055		
A	2110	120	05	1100	SALARIES - GRADE K-6 WMS	1,142,979	1,096,160	1,010,555	1,099,004		
A	2110	120	05	1110	LONGEVITY K-6 WMS	37,546	26,725	27,408	27,956		
A	2110	130	04	1100	SALARIES - GRADE 7-12 WHS	4,989,299	5,203,319	5,289,781	5,527,571		
A	2110	130	04	1110	LONGEVITY 7-12 WHS	81,573	83,017	84,648	75,373		
A	2110	130	04	1152	SALARIES - LEADERSHIP 7-12 WHS	15,245	24,008	24,307	24,007		
A	2110	130	04	1100	SALARIES - GRADE 7-12 WMS	3,003,203	3,164,246	3,049,198	3,214,905		
A	2110	130	04	1110	LONGEVITY 7-12 WMS	43,921	45,273	46,371	52,370		
A	2110	130	04	1152	SALARIES - LEADERSHIP 7-12 WMS	15,478	24,008	45,195	24,007		
A	2110	140	01	1100	SUBSTITUTE SALARY - CES	79,010	85,000	85,000	85,000		
A	2110	140	02	1100	SUBSTITUTE SALARY - HES	150,816	85,000	150,000	85,000		
A	2110	140	04	1100	SUBSTITUTE SALARY - WHS	150,633	115,000	145,000	125,000		
A	2110	140	05	1100	SUBSTITUTE SALARY - WMS	152,954	100,000	130,000	125,000		
A	2110	160	01	1400	SALARY - AIDE CES	131,320	145,470	124,219	162,356		
A	2110	160	02	1400	SALARY - AIDE HES	312,092	291,386	261,972	305,530		
A	2110	160	04	1400	SALARY - AIDE WHS	97,930	150,754	117,372	144,676		
A	2110	160	05	1400	SALARY - AIDE WMS	29,405	90,278	65,102	90,174		
A	2110	160	01	1800	SUB-CALLER K-6 CES	3,213	3,277	3,277	3,343		
A	2110	160	02	1800	SUB-CALLER K-6 HES	2,731	3,277	3,277	3,343		
A	2110	160	04	1810	SUB-CALLER 7-12 WHS	3,213	3,277	3,277	3,343		
A	2110	160	05	1810	SUB-CALLER 7-12 WMS	3,213	3,277	3,277	3,343		

BUDGET CODE	DESCRIPTION	ADOPTED		ESTIMATED	PROPOSED	\$	%
		ACTUAL	BUDGET				
		21/22	22/23	ACTUAL 22/23	BUDGET 23/24	CHANGE	CHANGE
A 2110 200 01 2000	EQUIPMENT - TEACHING CES	7,850	3,225	3,109	45,000		
A 2110 200 02 2000	EQUIPMENT - TEACHING HES	6,345	6,800	2,499	47,000		
A 2110 200 04 2000	EQUIPMENT - TEACHING WHS	2,859	6,275	5,694	42,345		
A 2110 200 05 2000	EQUIPMENT - TEACHING WMS	20,043	19,680	5,170	50,576		
A 2110 400 04 4000	CONTRACTUAL SERVICES - WHS	3,638	6,245	3,826	6,075		
A 2110 400 04 4001	TESTING - WHS	-	3,000	1,059	3,100		
A 2110 400 04 4002	ED ORGANIZATION MEMBERSHIP - WHS	453	3,074	1,178	2,850		
A 2110 400 05 4002	ED ORGANIZATION MEMBERSHIP - WMS	11,764	12,745	11,069	692		
A 2110 400 07 4120	HOMEBOUND INSTRUCTION	11,794	25,000	7,000	15,000		
A 2110 400 01 4570	EQUIPMENT REPAIR - CES	1,200	1,500	1,500	2,000		
A 2110 400 02 4570	EQUIPMENT REPAIR - HES	-	500	-	250		
A 2110 400 04 4570	EQUIPMENT REPAIR - WHS	-	2,800	1,342	2,825		
A 2110 400 05 4570	EQUIPMENT REPAIR - WMS	2,112	5,000	2,598	4,675		
A 2110 400 01 4700	CONFERENCES/TRAVEL - CES	-	3,000	-	1,000		
A 2110 400 04 4700	CONFERENCES/TRAVEL - WHS	-	1,350	-	1,350		
A 2110 400 05 4700	CONFERENCES/TRAVEL - WMS	-	6,000	-	4,000		
A 2110 400 07 4700	TRAVEL / MILEAGE - DW	1,035	4,000	1,052	4,000		
A 2110 400 01 4800	LEASE - COPIER CES	-	4,000	-	2,000		
A 2110 400 02 4800	LEASE - COPIER HES	-	5,000	-	2,500		
A 2110 400 04 4800	LEASE - COPIER WHS	-	4,000	-	2,000		
A 2110 400 05 4800	LEASE - COPIER WMS	-	3,000	-	1,500		

BUDGET CODE	DESCRIPTION	ADOPTED		ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
		ACTUAL 21/22	BUDGET 22/23				
A 2110 450 01 5000	MATERIALS & SUPPLIES - CES	8,381	11,850	13,571	12,100		
A 2110 450 02 5000	MATERIALS & SUPPLIES - HES	16,471	16,000	38,345	22,870		
A 2110 450 04 5000	MATERIALS & SUPPLIES - WHS	40,115	9,000	10,119	9,000		
A 2110 450 05 5000	MATERIALS & SUPPLIES - WMS	5,965	11,150	23,484	8,800		
A 2110 450 01 5105	MATERIALS & SUPPLIES - ART CES	2,408	3,000	2,886	4,000		
A 2110 450 02 5105	MATERIALS & SUPPLIES - ART HES	2,169	4,000	3,984	6,000		
A 2110 450 04 5105	MATERIALS & SUPPLIES - ART WHS	10,963	14,100	10,960	15,035		
A 2110 450 05 5105	MATERIALS & SUPPLIES - ART WMS	4,822	5,000	4,304	5,000		
A 2110 450 05 5110	MATERIALS & SUPPLIES - IND ARTS WMS	6,827	8,000	6,504	8,000		
A 2110 450 01 5115	MATERIALS & SUPPLIES - MUSIC CES	3,144	5,000	2,295	6,500		
A 2110 450 02 5115	MATERIALS & SUPPLIES - MUSIC HES	131	2,000	663	2,323		
A 2110 450 04 5115	MATERIALS & SUPPLIES - MUSIC WHS	969	2,900	1,678	3,025		
A 2110 450 05 5115	MATERIALS & SUPPLIES - MUSIC WMS	2,913	2,910	173	950		
A 2110 450 04 5120	MATERIALS & SUPPLIES - ENGLISH WHS	630	1,390	1,061	1,735		
A 2110 450 05 5120	MATERIALS & SUPPLIES - ENGLISH WMS	2,915	3,950	3,373	6,408		
A 2110 450 01 5125	MATERIALS & SUPPLIES - READING CES	6,216	5,290	4,901	7,374		
A 2110 450 05 5125	MATERIALS & SUPPLIES - READING WMS	315	400	395	700		
A 2110 450 02 5130	MATERIALS & SUPPLIES - MAGAZINES HES	3,358	4,750	3,487	4,750		
A 2110 450 04 5130	MATERIALS & SUPPLIES - MAGAZINES WHS	90	150	90	150		
A 2110 450 05 5130	MATERIALS & SUPPLIES - MAGAZINES WMS	1,027	1,563	933	2,775		
A 2110 450 01 5135	MATERIALS & SUPPLIES - ESL CES	2,009	1,925	1,317	2,100		
A 2110 450 04 5135	MATERIALS & SUPPLIES - ESL WHS	-	500	-	500		
A 2110 450 05 5135	MATERIALS & SUPPLIES - ESL WMS	222	200	194	200		
A 2110 450 01 5150	MATERIALS & SUPPLIES - MATH CES	3,739	6,950	6,322	6,250		
A 2110 450 02 5150	MATERIALS & SUPPLIES - MATH HES	960	1,500	1,643	1,800		
A 2110 450 04 5150	MATERIALS & SUPPLIES - MATH WHS	9,939	11,051	10,894	16,072		
A 2110 450 05 5150	MATERIALS & SUPPLIES - MATH WMS	6,439	4,184	4,007	5,435		

BUDGET CODE					DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A	2110	450	01	5155	MATERIALS & SUPPLIES - SCIENCE CES	1,176	7,605	8,356	13,549		
A	2110	450	02	5155	MATERIALS & SUPPLIES - SCIENCE HES	321	3,000	2,509	7,064		
A	2110	450	04	5155	MATERIALS & SUPPLIES - SCIENCE WHS	5,536	20,125	15,601	21,543		
A	2110	450	05	5155	MATERIALS & SUPPLIES - SCIENCE WMS	4,385	6,770	5,657	12,300		
A	2110	450	01	5160	MATERIALS & SUPPLIES - SS CES	31	200	-	600		
A	2110	450	04	5160	MATERIALS & SUPPLIES - SS WHS	443	650	479	650		
A	2110	450	05	5160	MATERIALS & SUPPLIES - SS WMS	1,163	6,200	4,624	4,860		
A	2110	450	01	5165	MATERIALS & SUPPLIES - PHYS ED CES	2,117	2,200	2,188	3,000		
A	2110	450	02	5165	MATERIALS & SUPPLIES - PHYS ED HES	601	1,000	627	1,000		
A	2110	450	04	5165	MATERIALS & SUPPLIES - PHYS ED WHS	3,739	3,900	3,388	3,600		
A	2110	450	05	5165	MATERIALS & SUPPLIES - PHYS ED WMS	2,129	5,500	5,198	5,000		
A	2110	450	04	5170	MATERIALS & SUPPLIES - HEALTH WHS	142	825	-	795		
A	2110	450	05	5170	MATERIALS & SUPPLIES - HEALTH WMS	157	300	267	300		
A	2110	450	05	5175	MATERIALS & SUPPLIES - FOREIGN LANG WMS	164	1,100	825	900		
A	2110	450	05	5180	MATERIALS & SUPPLIES - HOME ECON WMS	858	2,200	2,058	2,250		
A	2110	450	01	5200	MATERIALS & SUPPLIES - PAPER CES	6,570	10,500	8,755	11,000		
A	2110	450	02	5200	MATERIALS & SUPPLIES - PAPER HES	5,630	8,250	6,452	10,000		
A	2110	450	04	5200	MATERIALS & SUPPLIES - PAPER WHS	3,847	8,500	7,136	9,500		
A	2110	450	05	5200	MATERIALS & SUPPLIES - PAPER WMS	2,789	2,500	2,485	5,000		
A	2110	480	01	5300	TEXTBOOKS - CES	38,318	40,266	64,467	41,552		
A	2110	480	02	5300	TEXTBOOKS - HES	73,624	69,260	79,595	54,214		
A	2110	480	04	5300	TEXTBOOKS - WHS	22,410	44,710	25,297	12,649		
A	2110	480	05	5300	TEXTBOOKS - WMS	20,087	31,600	15,096	28,865		
A	2110	480	07	5300	TEXTBOOKS - PAROCHIAL	2,117	10,000	3,106	10,000		
A	2110	490	00	4000	BOCES SERVICES	136,870	151,200	23,100	28,100		
						18,723,970	19,466,672	19,034,169	19,853,011	386,339	2.0%

Special Education

Instructional programs for students with disabilities are mandated by Federal and State Education Law. Instructional and related services are provided to children with disabilities who are residents of the District. The Committee on Special Education is responsible for developing an Individual Educational Program (IEP) for children with disabilities between the ages of five and twenty-one years. The Committee on Pre-school Special Education is responsible for children 3 to 5 years of age. The positions of Director of Pupil Personnel, Assistant Director of Special Education and clerical support are budgeted in this area. Teaching, Teacher Aide/Assistant and related service staff are determined based on offering programs to appropriately address student needs in the least restrictive environment.

Services may be provided in District schools, BOCES programs or approved public or private schools. In some instances, a provision must be made to offer summer programs for students. Case management services are provided by District psychologists and other specialists to ensure the provision of special education services to each classified child. An annual review is held for each student at which time an IEP is developed or modified for the new school year. The District continues to pursue its goal of having as many students as possible experience their educational program within the District.

Tuition and related services costs occur when the District contracts with schools or outside agencies to meet the requirements of some Individual Education Programs (IEP). BOCES and individual school tuition costs cover programs designed to meet the needs of students with disabilities who cannot be appropriately served within the district. A wide range of educational alternatives is offered for students with varying intellectual, emotional, or physical disabilities.

The number of students requiring these specialized services varies each year based on the individual needs of each student.

BUDGET CODE					ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A	2250	150	01	1000	SALARIES - ADMINISTRATOR CES	127,681	124,453	127,257	128,583	
A	2250	150	01	1100	SALARIES - SPECIAL ED TEACHERS CES	1,241,664	1,388,624	1,428,737	1,505,109	
A	2250	150	02	1000	SALARIES - ADMINISTRATOR HES	127,681	124,453	127,257	128,583	
A	2250	150	02	1100	SALARIES - SPECIAL ED TEACHERS HES	1,332,606	1,508,493	1,368,080	1,219,576	
A	2250	150	04	1000	SALARIES - ADMINISTRATOR WHS	44,275	63,750	42,270	43,750	
A	2250	150	04	1100	SALARIES - SPECIAL ED TEACHERS WHS	1,285,574	1,441,175	1,370,296	1,484,663	
A	2250	150	04	1200	SALARIES - TEACHING ASSISTANT WHS	32,554	80,115	80,115	82,444	
A	2250	150	05	1000	SALARIES - ADMINISTRATOR WMS	44,275	63,750	42,270	43,750	
A	2250	150	05	1100	SALARIES - SPECIAL ED TEACHERS WMS	1,434,308	1,459,181	1,483,018	1,633,121	
A	2250	150	00	1140	SALARIES - EVALUATIONS / PROF SVCS	77,608	82,300	38,674	73,125	
A	2250	150	01	1200	SALARIES - TEACHING ASSISTANT CES	44,041	48,335	93,775	95,121	
A	2250	150	02	1200	SALARIES - TEACHING ASSISTANT HES	41,770	44,922	-	-	
A	2250	150	05	1200	SALARIES - TEACHING ASSISTANT WMS	44,041	-	-	-	
A	2250	160	01	1400	SALARIES - SPECIAL ED AIDES CES	189,494	191,272	277,062	292,445	
A	2250	160	02	1400	SALARIES - SPECIAL ED AIDES HES	298,775	355,724	320,341	373,898	
A	2250	160	04	1400	SALARY - SPECIAL ED AIDES WHS	13,542	103,228	63,352	90,328	
A	2250	160	05	1400	SALARY - SPECIAL ED AIDES WMS	234,706	221,400	116,218	179,313	
A	2250	160	01	1500	SALARIES - CLERICAL CES	10,650	14,735	15,156	16,875	
A	2250	160	02	1500	SALARIES - CLERICAL HES	10,275	14,735	14,973	16,875	
A	2250	160	04	1500	SALARIES - CLERICAL WHS	25,288	14,735	14,123	16,875	
A	2250	160	05	1500	SALARIES - CLERICAL WMS	10,275	14,735	14,973	16,875	

BUDGET CODE					DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A	2250	200	07	2000	EQUIPMENT - CSE	675	3,600	3,347	7,100		
A	2250	400	07	4000	CONTRACTUAL EXPENSE	67,321	162,000	30,316	158,000		
A	2250	400	07	4120	HOMEBOUND - INSTRUCTION	17,092	50,000	6,000	40,000		
A	2250	400	07	4150	PRIVATE OCC THERAPY	124,349	150,000	145,300	150,000		
A	2250	400	07	4160	PRIVATE PHYSICAL THERAPY	81,575	90,000	79,210	90,000		
A	2250	400	07	4700	CONFERENCES & TRAVEL	4,998	29,638	9,087	16,900		
A	2250	400	07	4800	COPIER EXPENSE	1,932	3,000	1,932	2,000		
A	2250	450	07	5000	MATERIALS & SUPPLIES - DW	3,198	13,000	6,605	4,000		
A	2250	450	07	5140	MATERIALS & SUPPLIES - DW RESOURCE RM	951	5,000	3,452	5,000		
A	2250	450	07	5145	MATERIALS & SUPPLIES - DW SPEECH	1,008	5,100	2,175	4,100		
A	2250	450	07	5150	MATERIALS & SUPPLIES - DW CLASSROOM	2,253	5,000	5,808	5,000		
A	2250	450	07	5155	MATERIALS & SUPPLIES - DW TESTING	4,481	10,000	2,641	8,000		
A	2250	450	07	5400	POSTAGE	4,044	6,000	1,861	5,000		
A	2250	471	07	0000	TUITION - PUBLIC SCHOOLS	297,191	281,762	289,310	382,043		
A	2250	472	07	0000	TUITION - OTHER	713,430	1,071,631	1,158,256	1,052,118		
A	2250	490	07	4000	BOCES SERVICES	130,488	40,000	280,416	50,000		
A	2250	490	07	4001	BOCES SERVICES - TUITION	371,676	631,226	430,024	562,333		
						8,497,745	9,917,068	9,493,683	9,982,903	65,834	0.7%

Occupational Education

Funds are budgeted for students who attend the Occupational Education Program at Southern Westchester BOCES. There has been a continued interest among high school students to participate in this occupational training. This budget also includes support of students who are attending the Putnam-Northern Westchester BOCES ELL/GED program.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		21/22	BUDGET	ACTUAL 22/23	BUDGET		
			22/23		23/24	CHANGE	CHANGE
A 2280 490 00 4000	BOCES SERVICES - OCCUPATIONAL ED	528,765	535,746	473,624	558,683	22,937	4.3%

Contractual Services – Special Schools

This area represents the Drivers’ Education program at the High School. The District collects revenue to offset this expenditure.

		ACTUAL	ADOPTED	ESTIMATED	PROPOSED		
		21/22	BUDGET	ACTUAL 22/23	BUDGET	\$	%
BUDGET CODE	DESCRIPTION		22/23		23/24	CHANGE	CHANGE
A 2330 400 04 4000	CONTRACTUAL SERVICES-SPECIAL SCHOOLS	26,100	45,000	-	45,000		

School Library and Audiovisual

Salaries of librarians, library assistants and library aides are included in this code, as well as expenditures for library books, equipment, media purchases and other contractual expenses and supplies. Costs for AV expenses are also included in this area.

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 2610 150 01 1100	SALARIES - CES	22,460	32,358	69,839	82,137		
A 2610 150 02 1100	SALARIES - HES	22,460	32,358	72,965	74,911		
A 2610 150 04 1100	SALARIES - WHS	55,866	57,953	57,953	58,922		
A 2610 150 05 1100	SALARIES - WMS	55,866	57,953	57,953	58,922		
A 2610 160 01 1400	SALARIES - LIBRARY AIDE CES	30,385	30,592	30,399	31,205		
A 2610 160 04 1400	SALARIES - LIBRARY AIDE WHS	35,304	35,242	35,377	36,607		
A 2610 160 05 1400	SALARIES - LIBRARY AIDE WMS	34,204	35,242	35,377	36,607		
A 2610 200 04 2000	EQUIPMENT - WMS/WHs	1,990	1,000	-	1,000		
A 2610 400 01 4000	CONTRACTUAL EXPENSE - CES	708	880	587	1,320		
A 2610 400 04 4000	CONTRACTUAL EXPENSE - WMS & WHS	-	350	-	350		
A 2610 450 01 5000	MATERIALS & SUPPLIES - CES	158	300	297	300		
A 2610 450 04 5000	MATERIALS & SUPPLIES - WMS & WHS	9,756	3,000	2,167	3,000		
A 2610 450 04 5130	PERIODICALS - WMS & WHS	1,176	-	-	250		
A 2610 460 02 5000	LIBRARY AV MATERIALS - HES	559	6,000	7,607	6,000		
A 2610 460 04 5000	LIBRARY AV MATERIALS - WMS & WHS	720	1,149	1,097	1,207		
A 2610 460 01 5300	BOOKS - CES	3,184	3,500	3,127	4,320		
A 2610 460 04 5300	BOOKS - WMS & WHS	9,099	13,000	7,141	13,000		
A 2610 490 07 4000	BOCES SERVICES	41,315	46,839	46,269	57,250		
		325,209	357,712	428,155	467,306	109,594	30.6%

Computer Assisted Instruction

The District's goal for the integrated use of instructional and administrative technology is guided by a 3-year plan. A group of teachers, parents, students, and administrators meet monthly as the District Technology Committee. Funds proposed provide students with continued access to 21st Century instructional resources, technical support and builds upon increasing skills for students to meet the challenges of a technologically competitive global society.

The budget includes a commitment to provide technical support and professional development for classroom teachers to expand the utilization of computers throughout the District. In 2019-2020, the District Transitioned to a full-time Director of Technology and Data to replace the services previously provided through the Lower Hudson Regional Information Center (LHRIC). A portion of the Technology Department is funded through this area of the budget with the balance included in the Central Data Processing area.

BOCES services include a portion of the salaries for technical support personnel. BOCES provides the major support for the instructional network. BOCES expenditures are eligible for BOCES aid.

This budget includes the cost of network supplies, software, and some equipment as well.

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 2630 150 07 1000	TECHNOLOGY DIRECTOR	43,848	66,000	56,553	70,000		
A 2630 160 04 1400	COMPUTER AIDE CES	25,289	25,929	25,929	26,577		
A 2630 160 04 1400	COMPUTER AIDE HES	25,289	25,929	25,929	26,577		
A 2630 160 04 1400	COMPUTER AIDE WHS	27,563	36,115	27,795	36,818		
A 2630 160 04 1400	COMPUTER AIDE WMS	27,100	27,795	27,795	28,498		
A 2630 220 07 2000	COMPUTER HARDWARE	51,549	50,000	-	40,000		
A 2630 400 07 4000	CONTRACTUAL EXPENSE - PRINTERS	7,500	19,500	15,000	9,500		
A 2630 450 07 5000	MATERIALS & SUPPLIES	13,186	10,000	9,859	10,000		
A 2630 461 07 5000	COMPUTER SOFTWARE - DW	24,480	55,524	23,278	58,718		
A 2630 490 07 4000	BOCES SERVICES	792,788	780,964	613,428	543,551		
		1,038,589	1,097,754	825,563	850,237	(247,516)	-22.5%

Guidance – Regular Day

This category includes provision for seven full-time counselors, with one serving as Guidance Curriculum Leader. This category also includes one full-time clerical position.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		21/22	BUDGET 22/23	ACTUAL 22/23	BUDGET 23/24		
A 2810 150 01 1100	SALARIES - GUIDANCE CES	70,412	114,490	114,557	114,557		
A 2810 150 02 1100	SALARIES - GUIDANCE HES	70,194	28,623	28,639	28,639		
A 2810 150 04 1100	SALARIES - GUIDANCE WHS	433,272	440,657	444,788	454,312		
A 2810 150 05 1100	SALARIES - GUIDANCE WMS	278,452	286,226	286,392	286,392		
A 2810 150 04 1150	SALARIES - GUIDANCE OTHER	3,028	2,000	924	1,500		
A 2810 150 04 1120	SALARIES - SUMMER WHS	11,033	17,500	14,545	17,875		
A 2810 150 05 1120	SALARIES - SUMMER WMS	10,172	14,000	11,112	15,312		
A 2810 150 04 1152	SALARIES - LEADERSHIP	6,076	8,800	7,267	7,412		
A 2810 160 04 1500	SALARIES - GUIDANCE CLERICAL WHS	56,275	57,679	57,803	59,102		
A 2810 400 04 4003	PROGRAMS AND SERVICES	840	1,225	530	1,900		
A 2810 450 04 5000	MATERIALS/SUPPLIES - WHS	589	1,915	1,801	1,915		
A 2810 450 04 5400	POSTAGE	1,530	300	323	500		
		941,872	973,415	968,682	989,416	16,001	1.6%

Health

Salaries include school nurses and the cost of services provided by the doctor. This budget reflects a total of 5.0 FTE for nurses District-wide, as well as additional support for student needs afterschool at the Westlake campus. The District is also required to pay for health services for Mt. Pleasant resident students who attend private and parochial schools (Health Services - Other Schools).

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 2815 160 01 1100	SALARIES - HEALTH SERVICE RN CES	100,308	103,397	105,490	114,476		
A 2815 160 02 1100	SALARIES - HEALTH SERVICE RN HES	89,150	93,022	95,137	103,379		
A 2815 160 04 1100	SALARIES - HEALTH SERVICE RN WHS	125,085	129,085	109,791	133,608		
A 2815 160 05 1100	SALARIES - HEALTH SERVICE RN WMS	117,265	124,017	95,732	126,799		
A 2815 160 01 1150	SALARIES - NURSE HOURLY CES	786	500	3,489	500		
A 2815 160 02 1150	SALARIES - NURSE HOURLY HES	2,993	3,520	543	3,375		
A 2815 160 04 1150	SALARIES - NURSE HOURLY WHS	9,936	8,250	13,412	8,250		
A 2815 160 05 1150	SALARIES - NURSE HOURLY WMS	11,303	6,500	4,427	6,500		
A 2815 400 07 4000	CONTRACTUAL SERVICES	51,567	61,548	44,600	61,548		
A 2815 400 07 4001	HEALTH SERVICE - OTHER SCHOOLS	134,641	125,000	107,160	125,000		
A 2815 450 01 5000	MATERIALS & SUPPLIES - CES	661	1,100	920	1,200		
A 2815 450 02 5000	MATERIALS & SUPPLIES - HES	1,176	1,100	1,060	1,200		
A 2815 450 04 5000	MATERIALS & SUPPLIES - WHS	1,215	1,400	1,332	1,500		
A 2815 450 05 5000	MATERIALS & SUPPLIES - WMS	795	1,100	1,096	2,300		
A 2815 450 07 5000	MATERIALS & SUPPLIES - DW	2,118	8,900	4,488	10,447		
		649,000	668,440	588,676	700,083	31,643	4.7%

Psychological Services

Salaries for this program includes six full-time psychologists to service students district-wide. Funds allocated to this function provide supplies for the psychologists.

Social Work Services

Salaries include provisions for the support of one social worker at the High School and Middle School.

BUDGET CODE						DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
							21/22	BUDGET	ACTUAL 22/23	BUDGET		
A	2820	150	01	1100	SALARIES - CES	131,040	135,244	135,327	137,288			
A	2820	150	02	1100	SALARIES - HES	78,735	139,516	122,115	201,504			
A	2820	150	04	1100	SALARIES - WHS	144,796	147,609	147,692	147,692			
A	2820	150	05	1100	SALARIES - WMS	145,507	148,335	148,418	148,418			
						500,078	570,704	553,552	634,902	64,198	11.2%	
A	2825	150	05	1100	SALARIES	142,355	144,206	144,206	144,206	-		
A	2825	150	05	1100	SALARIES	142,355	144,206	144,206	144,206	-	0.0%	

Co-Curricular Activities

There are a significant number of clubs and organizations operating in the Mt. Pleasant Central School District providing for a wide range of student interests. These include language clubs, several honor societies, several artistic and performing groups, drama programs, school newspapers, yearbooks, and Student Council.

The co-curricular code includes stipends for advisors for student activities at Westlake High School and Westlake Middle School. It also includes stipends for chaperones at school events.

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 2850 150 07 1100	SALARIES - CO CURRICULAR ACTIVITIES	4,103	7,685	7,755	27,910		
A 2850 150 01 1100	SALARIES - CO CURRICULAR ACTIVITIES CES	9,771	9,965	9,965	11,948		
A 2850 150 04 1100	SALARIES - CO CURRICULAR ACTIVITIES WHS	107,992	119,600	109,799	127,000		
A 2850 150 05 1100	SALARIES - CO CURRICULAR ACTIVITIES WMS	28,853	45,000	44,930	37,000		
A 2850 150 01 1900	CHAPERONES - CES	5,998	1,725	756	2,160		
A 2850 150 02 1900	CHAPERONES - HES	-	-	1,173	2,160		
A 2850 150 04 1900	CHAPERONES - WHS	20,309	16,300	16,300	6,912		
A 2850 150 05 1900	CHAPERONES - WMS	7,664	8,360	8,360	6,734		
A 2850 400 04 4000	CONTRACTUAL SERVICES - CO CURR WHS	6,440	5,700	5,700	5,700		
A 2850 400 05 4000	CONTRACTUAL SERVICES - CO CURR WMS	-	1,675	525	1,375		
		191,131	216,010	205,263	228,899	12,889	6.0%

Interscholastic Athletics

This section includes the salary for the Athletic Director, clerical support, and an Athletic Trainer. The Interscholastic program consists of 54 teams for boys and girls at the Varsity, Junior Varsity and Modified levels.

The coaching salary code represents stipends for interscholastic sports coaches and sports coordination. Funding is also included for event chaperones.

Uniforms, equipment, tournaments, awards and supplies for teams are included in this category.

The BOCES code includes costs for Section 1 participation and game officials.

BUDGET CODE					DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A	2855	150	01	1000	SALARIES - ATHLETIC DIRECTOR CES	46,275	44,933	45,869	45,777		
A	2855	150	02	1000	SALARIES - ATHLETIC DIRECTOR HES	46,275	44,933	45,869	45,777		
A	2855	150	04	1000	SALARIES - ATHLETIC DIRECTOR WHS	46,275	44,933	45,869	45,777		
A	2855	150	05	1000	SALARIES - ATHLETIC DIRECTOR WMS	46,275	44,933	45,869	45,777		
A	2855	150	04	1900	CHAPERONES - ATHLETIC WHS	52,133	35,700	50,000	35,700		
A	2855	150	05	1900	CHAPERONES - ATHLETIC WMS	15,008	7,140	17,140	7,140		
A	2855	150	04	1950	SALARIES - COACHES WHS	332,578	337,440	337,440	377,440		
A	2855	150	05	1950	SALARIES - COACHES WMS	88,333	70,000	73,776	60,000		
A	2855	160	04	1500	SALARIES - CLERICAL - WHS	110,820	113,299	118,705	114,224		
A	2855	160	07	1630	SALARIES - CUSTODIAL OT	9,862	-	30,000	-		
A	2855	200	07	2000	EQUIPMENT	15,193	15,500	5,792	96,888		
A	2855	400	07	4000	CONTRACTUAL EXPENSE	53,304	95,345	67,132	95,945		
A	2855	400	07	4001	SECURITY	11,500	15,500	11,500	20,600		
A	2855	400	07	4002	ATHLETIC MEDICAL EXP	4,358	6,800	6,800	6,800		
A	2855	400	07	4003	UNIFORM RECONDITIONING	22,814	18,200	18,200	19,500		
A	2855	400	07	4004	GAME ENTRY FEES	7,120	12,000	10,100	10,000		
A	2855	400	07	4005	LEAGUE DUES	4,102	6,650	4,157	6,000		
A	2855	400	07	4700	CONFERENCES & TRAVEL	5,511	5,000	4,832	5,000		
A	2855	450	07	5000	MATERIALS & SUPPLIES	80,066	75,500	74,331	78,500		
A	2855	450	07	5001	MATERIALS & SUPPLIES - AD OFFICE	1,054	1,800	1,800	1,800		
A	2855	450	07	5185	AWARDS	6,495	8,200	5,190	8,000		
A	2855	490	07	4000	BOCES SERVICES	97,986	115,061	95,759	101,994		
						1,103,335	1,118,866	1,116,129	1,228,637	109,771	9.8%

Transportation

Funds are provided in this budget for K-12 in-District transportation. Also included are the costs for Athletic trips and school-approved field trips.

Additionally, the District is required to provide transportation for:

- Students who attend a special education program or a BOCES occupational education program outside of the school district.
- Students who attend a parochial or private school who meet the District and State regulations for transportation.

A percentage of the Director of Business Administration's salary is shown in this functional area for time devoted as transportation coordinator. This entitles the District to receive State Aid for a portion of this salary. The clerical salary is for the support of the transportation function.

The contractual codes include the following multi-year transportation contracts:

- Home-to-School transportation: first year of a five-year contract, the total five-year estimated cost of which is \$16,910,625.
- Field and Sports trips: first year of a five-year contract, the total five-year estimated cost of which is \$1,334,717.
- Cooperative transportation agreement with the Valhalla UFSD and the Pleasantville UFSD to provide transportation to students attending out-of-district schools: second year of a five-year contract, the total five-year estimated cost of which is \$2,991,036.

These codes also include all mandated monitor costs as well as fuel costs.

The BOCES code represents the cost of management of the cooperative transportation agreement for out-of-district students as well as the cost of fuel for the cooperative transportation agreement with Valhalla and Pleasantville.

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 5510 160 07 1000	SALARIES	52,282	53,200	54,264	54,264		
A 5510 160 07 1400	SALARIES	-	42,000	42,000	45,000		
A 5510 160 07 1500	SALARIES	25,142	25,402	15,618	28,561		
A 5510 400 07 4000	CONTRACTUAL SERVICES	4,700	16,000	32,909	18,000		
A 5510 400 07 4800	COPIER EXPENSE	-	1,000	-	500		
A 5510 450 07 5400	POSTAGE	32	500	34	200		
		82,156	138,102	144,824	146,525	8,423	6.1%
A 5540 400 01 4003	TRANSPORTATION - FIELD TRIPS CES	4,856	8,500	2,060	5,500		
A 5540 400 02 4003	TRANSPORTATION - FIELD TRIPS HES	495	1,200	-	1,200		
A 5540 400 04 4003	TRANSPORTATION - FIELD TRIPS WHS	6,853	13,500	10,948	13,500		
A 5540 400 05 4003	TRANSPORTATION - FIELD TRIPS WMS	9,135	25,000	6,230	30,200		
A 5540 400 07 4000	CONTRACT BUSES - IN DISTRICT	1,507,185	1,550,000	1,662,789	2,335,000		
A 5540 400 07 4001	CONTRACT BUSES - OUT OF DISTRICT	899,489	1,200,000	1,069,414	1,525,000		
A 5540 400 07 4004	TRANSPORTATION - ATHLETIC TRIPS	179,546	221,200	207,200	256,200		
A 5581 490 07 4000	BOCES SERVICES	26,880	20,000	21,955	20,000		
		2,634,437	3,039,400	2,980,595	4,186,600	1,147,200	37.7%

UNDISTRIBUTED EMPLOYEE BENEFITS

Employee Retirement System (ERS)

The program is financed by a District contribution to a six-tier system. The District's contribution for 2023-2024 is estimated at 15.0%.

Teachers' Retirement System (TRS)

This expenditure is paid to the New York State Teachers' Retirement System for pension benefits upon teacher retirement. The District's contribution for 2023-2024 is estimated to be 9.76% of reportable salaries.

Social Security

For the calendar year 2023, the social security tax rate remains at 7.65%. The maximum wage subject to the Social Security tax increased to \$160,200. As part of the Social Security rate, the District pays 1.45% of all salaries for the Medicare tax and is not subject to the salary cap.

Worker's Compensation

Worker's Compensation covers the partial salaries of employees who may be injured on the job. The District participates in the Southern Westchester Schools Cooperative Self Insurance Plan. The premium is determined by experience rating and the number of employees.

Employee Benefit Fund

The District pays into various benefit funds of all bargaining units including administrators, teachers, clerical and custodial employees.

Unemployment Insurance

School districts pay directly when unemployment benefits are paid to a qualified individual. Mt. Pleasant Central School District pays the New York State Department of Labor directly for all benefits paid to former employees up to the state maximum. The District maintains a reserve fund to cover the costs of unemployment claims. The proposed budget does not include any funding for unemployment claims as the district will rely solely on the reserve fund to cover these expenses.

Health Insurance/Medicare Reimbursement

Health insurance costs include premiums for health insurance for the District's staff as well as retirees. Medicare reimbursements are paid to retirees as required by the collective bargaining agreements. The District participates in a State-wide health consortium with other school districts to maintain benefits levels for staff and retirees while containing annual cost increases to the District. This budget reflects an increase in health insurance premiums of 8.0% for active employees. The total cost represented is net of employee and retiree contractual contributions toward health coverage.

Health Insurance Buy-out

This category represents a payment in lieu of health benefits for bargaining units with this option.

Section 125 Plan

This contracted plan allows employees to receive benefits on a pretax basis.

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 9010 800 07 0000	NYS EMPLOYEE RETIREMENT SYSTEM	621,229	625,000	538,171	684,186		
A 9020 800 07 0000	NYS TEACHERS RETIREMENT SYSTEM	2,698,810	3,041,820	2,978,581	2,998,040		
A 9030 800 07 0000	SOCIAL SECURITY	2,458,692	2,600,000	2,608,077	2,725,000		
A 9040 800 07 0000	WORKMEN'S COMPENSATION	181,631	180,000	179,933	176,000		
A 9050 800 07 0000	UNEMPLOYMENT INSURANCE	16,298	-	19,000	-		
A 9060 800 07 8000	HEALTH INSURANCE	6,500,718	6,858,202	6,602,602	7,745,215		
A 9060 800 07 8010	HEALTH INSURANCE BUY OUT	229,688	240,000	274,756	288,000		
A 9060 800 07 8020	MEDICARE B REIMBURSEMENT	555,442	656,000	614,221	636,000		
A 9070 800 07 0000	EMPLOYEE BENEFIT FUND	495,685	520,000	524,230	547,980		
A 9089 800 07 8510	SECTION 125 PLAN ADM. FEE	7,281	12,100	11,807	11,700		
A 9089 800 07 8520	RETIREMENT INCENTIVE/OTHER BENEFITS	86,583	235,000	5,000	200,000		
		13,852,056	14,968,122	14,356,377	16,012,121	1,043,999	7.0%

Debt Service

This category represents the District's long-term financing of capital improvement projects and renovations.

Funds are included for the payment of principal and interest of the capital improvement bonds previously issued by the District. The proposed budget also includes funds in support of anticipated costs for the final financing of the capital improvements approved by the voters in 2016 and financing of the Athletic Field renovations project, approved by the voters in 2022.

Funds are also included to repay the debt used to refund real property taxes as the result of tax certiorari proceedings.

This category also includes leases payments on copy machines and Installment Purchase Agreements (IPAs) with BOCES. The District uses IPAs through BOCES to fund upgrades to technology equipment. Approximately \$40,000 is budgeted here for the first year of a five-year IPA for technology infrastructure upgrades, Smart Board replacements, laptops, mobile devices and carts, and various other network infrastructure.

BUDGET CODE	DESCRIPTION	ACTUAL 21/22	ADOPTED BUDGET 22/23	ESTIMATED ACTUAL 22/23	PROPOSED BUDGET 23/24	\$ CHANGE	% CHANGE
A 9711 600 00 0000	PRINCIPAL - SCHOOL CONSTRUCTION	3,560,000	4,325,000	4,325,000	3,190,000		
A 9711 700 00 0000	INTEREST - SCHOOL CONSTRUCTION	774,543	773,063	773,063	694,563		
A 9731 600 00 0000	BAN PRINCIPAL	-	-	-	1,165,000		
A 9731 700 00 0000	BAN INTEREST	-	-	-	548,000		
A 9714 600 00 0000	PRINCIPAL - TAX CERT BONDS	600,000	620,000	620,000	630,000		
A 9714 700 00 0000	INTEREST - TAX CERT BONDS	89,778	74,582	74,582	58,269		
A 9788 600 00 0000	PRINCIPAL - LEASE	252,926	-	281,800	379,201		
A 9788 700 00 0000	INTEREST - LEASE	21,946	-	26,770	28,164		
		5,299,193	5,792,645	6,101,215	6,693,197	900,552	15.5%

INTERFUND TRANSFERS

Capital Fund

Funds have been appropriated for capital improvement projects and upgrading facilities. The District has conducted its Building Condition Survey as required by the NYS Education Department in 2015 which details many items that need renovation or upgrade District-wide, along with a cost estimate for each item. The capital bond referendum which was passed by voters in 2016 addressed much of the existing building needs. The Board of Education will continue to follow a revised Five-Year Facilities Plan for renovations and improvements. As such, included in the Transfer to Capital Fund budget is funding for Phase II of a theater upgrade project at Westlake High School and funding for any additional projects that may arise to address health and safety concerns.

Special Aid Fund

Funds for the summer school program for students identified by the Committee on Special Education are allocated in this fund.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		21/22	BUDGET	ACTUAL 22/23	BUDGET		
			22/23		23/24	CHANGE	CHANGE
A 9901 900 00 0000	TRANSFER TO SPECIAL AID FUND	52,690	125,000	87,000	125,000		
A 9950 900 00 0000	TRANSFER TO CAPITAL FUND	1,800,000	1,600,000	1,600,000	1,600,000		
		1,852,690	1,725,000	1,687,000	1,725,000	-	0.0%

THREE PART BUDGET INFORMATION

	2023-2024 BUDGET				2022-2023 BUDGET			
	Budget	Administrative	Program	Capital	Budget	Administrative	Program	Capital
Board of Education	79,338	79,338	-	-	82,626	82,626	-	-
District Clerk	92,712	92,712	-	-	89,092	89,092	-	-
District Meeting	33,105	33,105	-	-	38,967	38,967	-	-
Central Administration	428,814	428,814	-	-	446,027	446,027	-	-
Business Administration	482,239	482,239	-	-	491,987	491,987	-	-
Auditing	65,200	65,200	-	-	65,200	65,200	-	-
Treasurer	108,478	108,478	-	-	103,478	103,478	-	-
Legal	214,776	107,388	107,388	-	214,682	107,341	107,341	-
Personnel	153,045	153,045	-	-	150,110	150,110	-	-
Public Information	156,769	156,769	-	-	137,191	137,191	-	-
Operations of Plant	3,457,486	-	-	3,457,486	2,694,596	165,000	-	2,529,596
Maintenance of Plant	873,614	-	-	873,614	834,455	-	-	834,455
Special Items	1,286,460	1,161,460	-	125,000	1,198,591	1,073,591	-	125,000
Total General Support	7,432,036	2,868,548	107,388	4,456,100	6,547,002	2,950,610	107,341	3,489,051
Curriculum Development	800,329	800,329	-	-	665,649	665,649	-	-
Supervision	1,841,129	1,841,129	-	-	1,830,448	1,830,448	-	-
Instruction	19,853,011	-	19,853,011	-	19,466,672	-	19,466,672	-
Special Education	9,982,903	344,665	9,638,238	-	9,917,068	376,405	9,540,663	-
Occupational Educations	558,683	-	558,683	-	535,746	-	535,746	-
Library and Audio Visual	512,306	-	512,306	-	402,712	-	402,712	-
Computer Asst Instruction	850,237	70,000	780,237	-	1,097,754	66,000	1,031,754	-
Guidance	989,416	-	989,416	-	973,415	-	973,415	-
Health Services	700,083	-	700,083	-	668,440	-	668,440	-
Psychology/Social Work	779,108	-	779,108	-	714,910	-	714,910	-
CoCurricular Activities	228,899	-	228,899	-	216,010	-	216,010	-
Interscholastic Athletics	1,228,637	183,106	1,045,531	-	1,118,866	179,731	939,135	-
Total Instruction	38,324,740	3,239,229	35,085,512	-	37,607,690	3,118,233	34,489,457	-
Transportation	146,525	54,264	92,261	-	138,102	53,200	84,902	-
Contract Transportation	4,186,600	-	4,186,600	-	3,039,400	-	3,039,400	-
Total Transportation	4,333,125	54,264	4,278,861	-	3,177,502	53,200	3,124,302	-
Employee Benefits	16,012,121	1,937,467	13,418,158	656,497	14,968,122	1,781,207	12,615,133	571,782
Debt Service	6,693,197	-	-	6,693,197	5,792,645	-	-	5,792,645
Transfers	1,725,000	-	125,000	1,600,000	1,725,000	-	125,000	1,600,000
Total Undistributed	24,430,318	1,937,467	13,543,158	8,949,694	22,485,767	1,781,207	12,740,133	7,964,427
Total Budget	74,520,219	8,099,507	53,014,918	13,405,794	69,817,961	7,903,250	50,461,233	11,453,478

2023-24 Property Tax Report Card

660801 - DISTRICT NAME: Mt. Pleasant CSD

Contact Person: Margaret Modugno, Director of Business

Telephone Number: 914-769-5500

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not Including Separate Propositions	69,817,961	74,520,219
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	59,523,683	60,666,873
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	59,523,683	60,666,873
F. Permissible Exclusions to the School Tax Levy Limit	5,629,909	5,367,302
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	53,893,774	55,299,571
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	53,893,774	55,299,571
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	1,918	1,920
Consumer Price Index	4.70%	8.00%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	12,312,019	12,859,019
Assigned Appropriated Fund Balance	1,181,241	1,000,000
Adjusted Unrestricted Fund Balance	2,792,707	2,982,809
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital		To pay the cost of any object or purpose for which bonds may be issued.			
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Reserve for Workers' Compensation	To pay for Workers Compensation and benefits.	170,600	170,600	This reserve will be used to offset any budget increases due to unanticipated workers' compensation expenditures should they arise.
Unemployment Insurance	Reserve for Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	287,998	287,998	The unemployment reserve will be the primary source of funds to cover the cost of unemployment claims imposed upon the District. The 2023-2024 budget does not include funding for this purpose.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Reserve for Liability	To establish and maintain a program of reserves to cover liability claims incurred.	225,489	500,000	The liability reserve will be used to fund the cost of unanticipated liability claims.
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	6,422,157	7,217,157	The tax certiorari reserve will be the primary source of funds to cover the cost of tax certiorari refunds. The 2023-2024 budget does not include funding for this purpose.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve (EBALR)	For the payment of accrued 'employee benefits' due to employees upon termination of service.	402,229	419,256	This reserve will be used to fund the cost of payments due to employees at the time of separation of service from the District for unused sick time and/or vacation time in accordance with contracts.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	1,874,819	1,917,000	This reserve will be used to offset the increase in District contributions to the NYSLRS retirement system in future years.
Other Reserve	Teachers' Retirement System Reserve		1,827,288	2,406,215	This reserve will be used to offset the increase in District contributions to the NYSTRS retirement system in future years.

Administrative Compensation Information

Salary

Superintendent of Schools	\$280,500
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Benefits

TRS	\$ 27,124
Health Insurance	\$ 24,311
FICA/Medicare	\$ 13,181
Life, Vision & Dental Coverage	\$ 3,200
Non-Elective 403B Contribution	\$ 10,000
Cell Phone Allowance	\$ 600
	<hr/>
	\$ 78,417

Other Supervisory and Administrative Employees Receiving \$162,000 or More in Salary Only:

Building Principal	\$216,855
Director of Curriculum and Instruction	\$195,974
Director of Business Administration	\$193,800
Building Principal	\$192,979
Building Principal	\$189,275
Building Principal	\$187,557
Director of Athletics and Health	\$183,106
Director of Pupil Personnel Services	\$175,000
Director of Technology and Data	\$175,000
Assistant Principal	\$174,959
Assistant Director of Special Education	\$169,665
Director of Facilities	\$165,000
Assistant Principal	\$163,289

GLOSSARY

ADJUSTED BUDGET

The adjusted budget of expenditures includes accepted gifts, transfers, and prior year carryover encumbrances.

APPROPRIATION

An appropriation is the legal authorization granted by the Board of Education, for the School District to make expenditures and incur obligations for one fiscal year.

BANS

Bond Anticipation Notes are issued and sold in anticipation of a serial bond. BANS are renewable for up to five years.

BOCES

BOCES is the Board of Cooperative Educational Services. It is a regional public education collaborative which functions in New York State as an extension of the State Education Department. BOCES provides services which a single district could not ordinarily provide by itself.

BUDGET DEVELOPMENT CALENDAR

This is the schedule of steps to be taken by District staff and the School Board in creating a budget for the next fiscal year. This document identifies target dates for receiving proposals from principals and coordinators, making executive decisions, holding meetings to discuss proposed budgets, publishing the proposed budget, and the final School Board adoption.

BUDGETING

Budgeting is a tool for planning the expenditures of resources allocated to a location and/or program for the anticipated year.

BUDGET PROCEDURES

These procedures provide a consistent means of submitting requests for financial allocations and comparing competing needs.

COMPONENT BUDGET – THREE PART BUDGET PRESENTATION

The budget must be broken down into three components: Program, Administrative and Capital.

Program: The program component of the budget must include the salaries and benefits of teachers and any school administrators and supervisors who spend most of their time performing teaching duties, and all transportation operating expenses.

Capital: The capital component must include: all transportation capital, debt service and lease expenditures, costs resulting from judgments in tax certiorari proceedings and all facilities costs of the district.

Administrative: The administrative component must include office and central administrative expenses, traveling expenses, salaries and benefits for all certified school administrators and supervisors who spend most of their time performing administrative or supervisory duties. Also included must be expenditures associated with the operation of the school board, the office of the superintendent, general administration, the school business office, any consulting costs not directly related to direct services and programs, and all other administrative activities.

EXPENDITURE

The budget shows the District's plan of spending for the coming fiscal year.

EXTERNAL AUDIT REPORT

This annual document is published at the end of each fiscal year. It sets forth actual expenditures and revenues.

FISCAL YEAR

This is the 12-month period beginning July 1 and ending June 30; it is used as the basic period covered by the annual budget.

FULL-TIME EQUIVALENT (FTE)

The unit used to count personnel assigned to a function is called a full-time equivalent. A full-time teacher is counted as 1.0 FTE. A part-time teacher, for example, who teaches half the day is counted as 0.5 FTE.

FUNCTIONAL BUDGET

This format uses the line item to group proposed expenditures according to activities or services performed. The major functional categories are Administrative, Instruction, Pupil Personnel Services, Pupil Transportation Services, Health Services, Operation and Maintenance of Plant, etc. Within each function, there are additional line items for the various expenditures.

FUND

This fiscal accounting includes a self-balancing set of accounts which record cash and other resources together with related liabilities.

GAAP

Generally Accepted Accounting Principles are uniform minimum standards and guidelines for financial accounting and reporting.

GENERAL FUND BUDGET

The principal fund of a school district includes all operations not required to be recorded in separate funds, such as school lunch, etc.

PROPOSED BUDGET

The budget proposed to the School Board by the Superintendent is based on a process of administrative planning. It is the Superintendent's educational and operational program expressed in dollars and cents.

REVENUES

These are the dollars the District receives from various sources. Revenues plus the beginning balance comprise the money available to pay expenditures. Revenue is primarily comprised of property tax, State aid and miscellaneous income.

SERIAL BOND

This long-term bond covers the costs of capital projects.

SYSTEM OF ACCOUNTS

This is a statement of what is included in each category of the District budget and other financial documents. It is a “dictionary” defining how the District classifies its funds, revenue source headings, function headings and object headings.

TAX LEVY

The total dollar amount to be raised by property taxes to support the educational program.

TAX RATE

The tax rate results from the tax levy divided by the total taxable assessed value of the District, usually stated as dollars per thousand of assessed value.

Exemption Impact Report

Assessment Year: 2022

County: Westchester
SWIS Code: 553800

School Value Report (553401)

Municipality: NORTH CASTLE
Total Assessed Val: 2,461,059
Uniform Percentage: 1.94

Equalized Total Assessed Value = 126,858,711

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	839,600	43,278,350	34.12
13850	BOCES	RPTL 408	1	7,300	376,288	0.30
25230	NPC M/M IM	RPTL 420-a	1	206,162	10,626,907	8.38
Total Exemptions (No System EX's)			3	2,461,059	54,281,545	42.79
Total Exemptions (with System EX's)			3	2,461,059	54,281,545	42.79

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2022

County: WESTCHESTER
SWIS Code: 553489

School Value Report (553401)

Municipality: MT. PLEASANT
Total Assessed Val: 44,337,352
Uniform Percentage: 1.21

Equalized Total Assessed Value = 3,664,243,966

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmt	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	28	550,700	45,512,396	1.24
13100	CTY OWNED	RPTL 406(1)	5	260,000	21,487,603	0.59
13500	TWN WITHIN	RPTL 406(1)	96	188,475	15,576,446	0.43
13800	SCHOOL DIS	RPTL 408	3	1,162,800	96,099,173	2.62
13870	SPEC DIST	RPTL 410	14	103,370	8,542,975	0.23
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	3	5,850	483,471	0.01
19950	MUNI RAIL	RPTL 456	5	176,150	14,557,851	0.40
25110	RELG PROP	RPTL 420-a	13	834,700	68,983,471	1.88
25120	EDUCATION	RPTL 420-a	9	373,158	30,839,504	0.84
25130	CHARITIES	RPTL 420-a	2	963,100	79,595,041	2.17
25230	N/P IMPROV	RPTL 420-a	5	106,850	8,830,578	0.24
26100	VET ORGAN	RPTL 452	1	6,050	500,000	0.01
27350	CEMETARIES	RPTL 446	5	148,150	12,243,801	0.33
30300	SOLAR ENRG	RPTL 487	2	45,850	3,789,256	0.10
41120	WAR VET	RPTL 458-a	147	21,315	1,761,570	0.05
41124	WAR VET	RPTL 458-a	21	3,045	251,652	0.01
41130	COMBAT VET	RPTL 458-a	81	19,602	1,620,000	0.04
41134	COMBAT VET	RPTL 458-a	19	4,598	380,000	0.01
41140	DISABL VET	RPTL 458-a	19	8,192	677,024	0.02
41144	DISABL VET	RPTL 458-a	9	4,196	346,776	0.01
41800	AGED-ALL	RPTL 467	60	209,705	17,330,991	0.47
41804	AGED- S	RPTL 467	3	11,284	932,561	0.03
41930	Disabled ALL	RPTL 459-c	4	10,583	874,628	0.02
47100	TELECOMM CELNG		6	25,616	2,117,024	0.06
47700	FALLOUT	RPTL 479	1	500	41,322	0.00
Total Exemptions (No System EX's)			561	44,337,352	433,375,114	11.83
Total Exemptions (with System EX's)			561	44,337,352	433,375,114	11.83

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

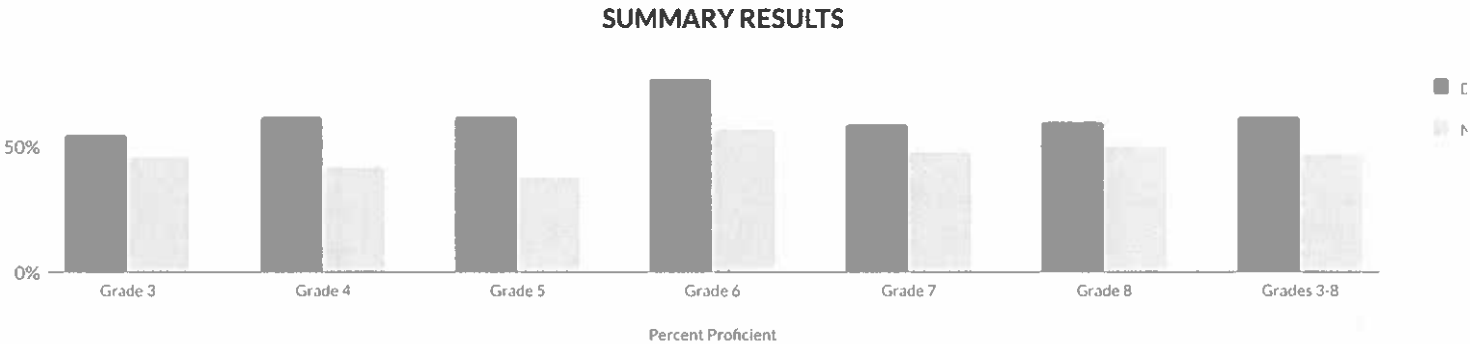
Amount, if any, attributable to payments in lieu of taxes: _____

MT PLEASANT CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

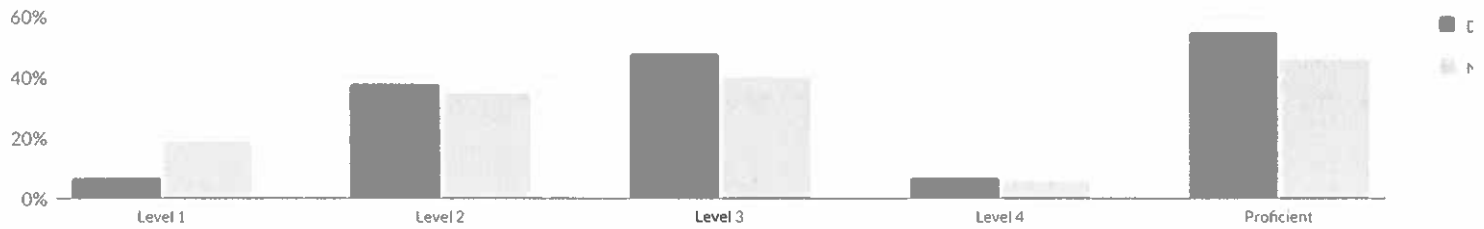
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	162	6	4%	156	96%	11	7%	59	38%	75	48%	11	7%	86	55%
Grade 4	161	27	17%	134	83%	12	9%	39	29%	51	38%	32	24%	83	62%
Grade 5	144	11	8%	133	92%	17	13%	34	26%	51	38%	31	23%	82	62%
Grade 6	158	40	25%	118	75%	15	13%	12	10%	40	34%	51	43%	91	77%
Grade 7	130	34	26%	96	74%	8	8%	31	32%	34	35%	23	24%	57	59%
Grade 8	151	35	23%	116	77%	17	15%	29	25%	41	35%	29	25%	70	60%
Grades 3-8	906	153	17%	753	83%	80	11%	204	27%	292	39%	177	24%	469	62%

GRADE 3 ELA RESULTS

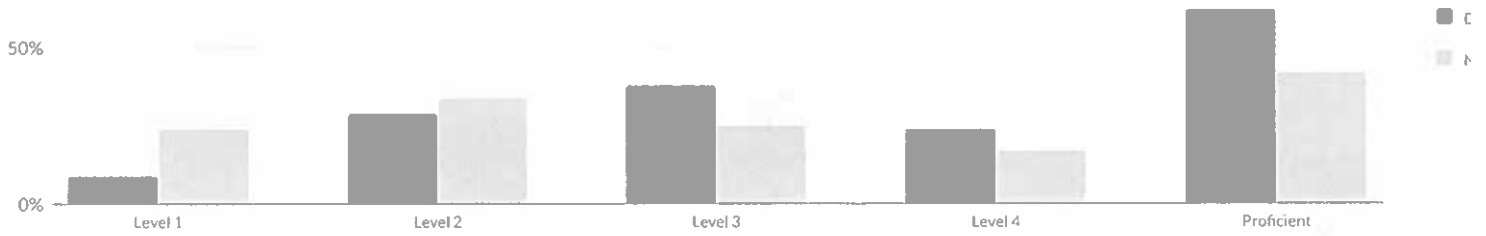
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	6	4%	156	96%	11	7%	59	38%	75	48%	11	7%	86	55%
Female	83	3	4%	80	96%	3	4%	27	34%	41	51%	9	11%	50	63%
Male	79	3	4%	76	96%	8	11%	32	42%	34	45%	2	3%	36	47%
General Education Students	134	4	3%	130	97%	3	2%	44	34%	72	55%	11	8%	83	64%
Students with Disabilities	28	2	7%	26	93%	8	31%	15	58%	3	12%	0	0%	3	12%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	1	13%	7	88%	0	0%	7	88%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	0	0%	23	100%	1	4%	12	52%	9	39%	1	4%	10	43%
White	126	6	5%	120	95%	10	8%	45	38%	55	46%	10	8%	65	54%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	17	0	0%	17	100%	2	12%	5	29%	10	59%	0	0%	10	59%
Not Economically Disadvantaged	145	6	4%	139	96%	9	6%	54	39%	65	47%	11	8%	76	55%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	160	6	4%	154	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	6	4%	156	96%	11	7%	59	38%	75	48%	11	7%	86	55%
Not Homeless	162	6	4%	156	96%	11	7%	59	38%	75	48%	11	7%	86	55%
Not Migrant	162	6	4%	156	96%	11	7%	59	38%	75	48%	11	7%	86	55%
Parent Not in Armed Forces	162	6	4%	156	96%	11	7%	59	38%	75	48%	11	7%	86	55%

GRADE 4 ELA RESULTS

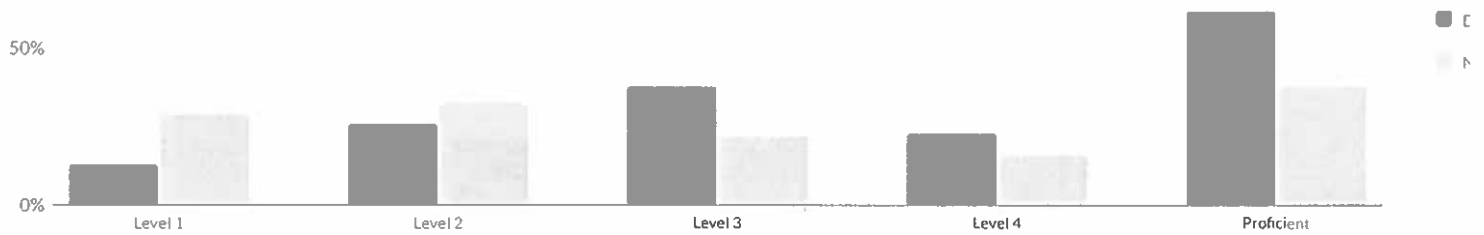
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	27	17%	134	83%	12	9%	39	29%	51	38%	32	24%	83	62%
Female	67	11	16%	56	84%	3	5%	15	27%	22	39%	16	29%	38	68%
Male	94	16	17%	78	83%	9	12%	24	31%	29	37%	16	21%	45	58%
General Education Students	129	15	12%	114	88%	5	4%	30	26%	47	41%	32	28%	79	69%
Students with Disabilities	32	12	38%	20	63%	7	35%	9	45%	4	20%	0	0%	4	20%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	17	85%	4	24%	3	18%	8	47%	2	12%	10	59%
White	130	24	18%	106	82%	8	8%	33	31%	39	37%	26	25%	65	61%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	3	27%	4	36%	4	36%	8	73%
Economically Disadvantaged	11	4	36%	7	64%	2	29%	2	29%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	150	23	15%	127	85%	10	8%	37	29%	49	39%	31	24%	80	63%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	27	17%	130	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	27	17%	134	83%	12	9%	39	29%	51	38%	32	24%	83	62%
Not Homeless	161	27	17%	134	83%	12	9%	39	29%	51	38%	32	24%	83	62%
Not Migrant	161	27	17%	134	83%	12	9%	39	29%	51	38%	32	24%	83	62%
Parent Not in Armed Forces	161	27	17%	134	83%	12	9%	39	29%	51	38%	32	24%	83	62%

GRADE 5 ELA RESULTS

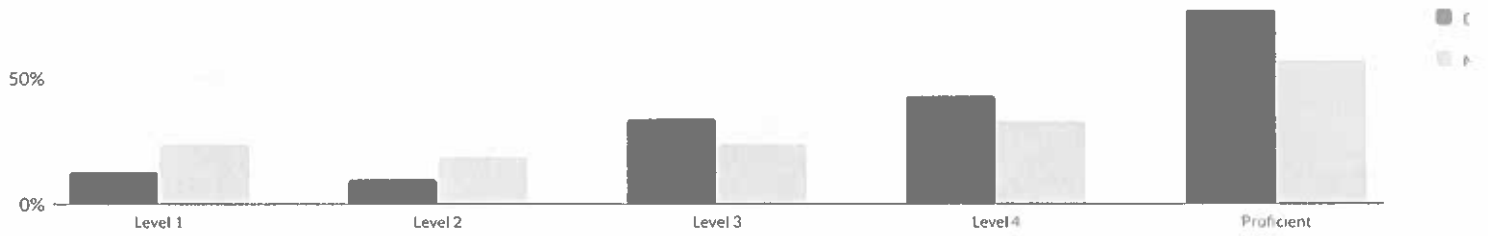
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	11	8%	133	92%	17	13%	34	26%	51	38%	31	23%	82	62%
Female	72	4	6%	68	94%	5	7%	15	22%	28	41%	20	29%	48	71%
Male	72	7	10%	65	90%	12	18%	19	29%	23	35%	11	17%	34	52%
General Education Students	117	8	7%	109	93%	7	6%	25	23%	47	43%	30	28%	77	71%
Students with Disabilities	27	3	11%	24	89%	10	42%	9	38%	4	17%	1	4%	5	21%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	2	7%	26	93%	1	4%	8	31%	12	46%	5	19%	17	65%
White	105	8	8%	97	92%	14	14%	24	25%	35	36%	24	25%	59	61%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	10	91%	2	20%	2	20%	4	40%	2	20%	6	60%
Economically Disadvantaged	15	0	0%	15	100%	3	20%	6	40%	5	33%	1	7%	6	40%
Not Economically Disadvantaged	129	11	9%	118	91%	14	12%	28	24%	46	39%	30	25%	76	64%
English Language Learner	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Non-English Language Learner	139	11	8%	128	92%	16	13%	33	26%	49	38%	30	23%	79	62%
Not in Foster Care	144	11	8%	133	92%	17	13%	34	26%	51	38%	31	23%	82	62%
Not Homeless	144	11	8%	133	92%	17	13%	34	26%	51	38%	31	23%	82	62%
Not Migrant	144	11	8%	133	92%	17	13%	34	26%	51	38%	31	23%	82	62%
Parent Not in Armed Forces	144	11	8%	133	92%	17	13%	34	26%	51	38%	31	23%	82	62%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	40	25%	118	75%	15	13%	12	10%	40	34%	51	43%	91	77%
Female	65	19	29%	46	71%	6	13%	6	13%	12	26%	22	48%	34	74%
Male	93	21	23%	72	77%	9	13%	6	8%	28	39%	29	40%	57	79%
General Education Students	135	30	22%	105	78%	9	9%	11	10%	34	32%	51	49%	85	81%
Students with Disabilities	23	10	43%	13	57%	6	46%	1	8%	6	46%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	7	26%	20	74%	2	10%	1	5%	11	55%	6	30%	17	85%
White	117	31	26%	86	74%	13	15%	10	12%	26	30%	37	43%	63	73%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	2	14%	12	86%	0	0%	1	8%	3	25%	8	67%	11	92%
Economically Disadvantaged	20	8	40%	12	60%	2	17%	1	8%	6	50%	3	25%	9	75%
Not Economically Disadvantaged	138	32	23%	106	77%	13	12%	11	10%	34	32%	48	45%	82	77%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	154	37	24%	117	76%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	40	25%	118	75%	15	13%	12	10%	40	34%	51	43%	91	77%
Not Homeless	158	40	25%	118	75%	15	13%	12	10%	40	34%	51	43%	91	77%
Not Migrant	158	40	25%	118	75%	15	13%	12	10%	40	34%	51	43%	91	77%
Parent Not in Armed Forces	158	40	25%	118	75%	15	13%	12	10%	40	34%	51	43%	91	77%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

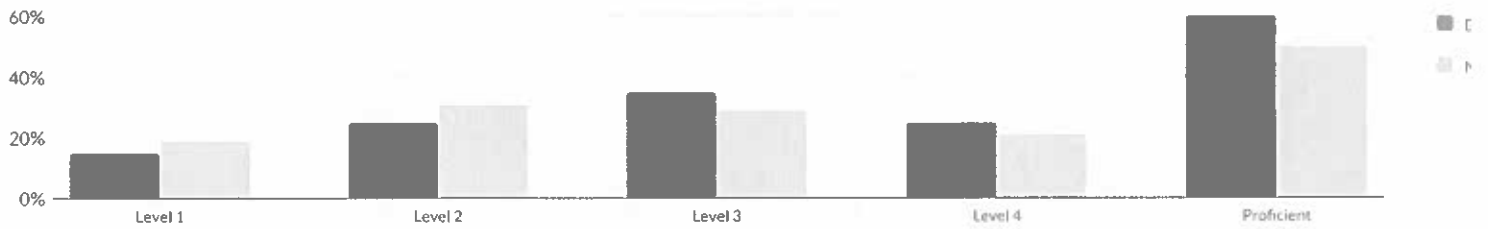


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	34	26%	96	74%	8	8%	31	32%	34	35%	23	24%	57	59%
Female	55	18	33%	37	67%	1	3%	6	16%	14	38%	16	43%	30	81%
Male	75	16	21%	59	79%	7	12%	25	42%	20	34%	7	12%	27	46%
General Education Students	103	24	23%	79	77%	3	4%	22	28%	31	39%	23	29%	54	68%
Students with Disabilities	27	10	37%	17	63%	5	29%	9	53%	3	18%	0	0%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	5	23%	17	77%	—	—	—	—	—	—	—	—	—	—
White	103	28	27%	75	73%	6	8%	23	31%	30	40%	16	21%	46	61%
Small Group Total	27	6	22%	21	78%	2	10%	8	38%	4	19%	7	33%	11	52%
Economically Disadvantaged	23	6	26%	17	74%	1	6%	7	41%	7	41%	2	12%	9	53%
Not Economically Disadvantaged	107	28	26%	79	74%	7	9%	24	30%	27	34%	21	27%	48	61%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	127	31	24%	96	76%	8	8%	31	32%	34	35%	23	24%	57	59%
Not in Foster Care	130	34	26%	96	74%	8	8%	31	32%	34	35%	23	24%	57	59%
Not Homeless	130	34	26%	96	74%	8	8%	31	32%	34	35%	23	24%	57	59%
Not Migrant	130	34	26%	96	74%	8	8%	31	32%	34	35%	23	24%	57	59%
Parent Not in Armed Forces	130	34	26%	96	74%	8	8%	31	32%	34	35%	23	24%	57	59%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

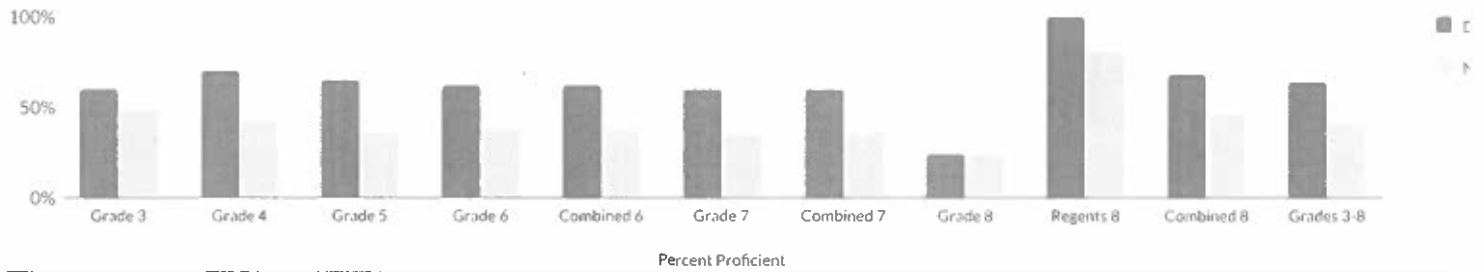


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	35	23%	116	77%	17	15%	29	25%	41	35%	29	25%	70	60%
Female	75	22	29%	53	71%	4	8%	12	23%	21	40%	16	30%	37	70%
Male	76	13	17%	63	83%	13	21%	17	27%	20	32%	13	21%	33	52%
General Education Students	131	27	21%	104	79%	10	10%	27	26%	38	37%	29	28%	67	64%
Students with Disabilities	20	8	40%	12	60%	7	58%	2	17%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	23	2	9%	21	91%	5	24%	6	29%	9	43%	1	5%	10	48%
White	119	32	27%	87	73%	12	14%	22	25%	31	36%	22	25%	53	61%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	1	13%	1	13%	6	75%	7	88%
Economically Disadvantaged	23	6	26%	17	74%	4	24%	3	18%	8	47%	2	12%	10	59%
Not Economically Disadvantaged	128	29	23%	99	77%	13	13%	26	26%	33	33%	27	27%	60	61%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	149	34	23%	115	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	35	23%	116	77%	17	15%	29	25%	41	35%	29	25%	70	60%
Not Homeless	151	35	23%	116	77%	17	15%	29	25%	41	35%	29	25%	70	60%
Not Migrant	151	35	23%	116	77%	17	15%	29	25%	41	35%	29	25%	70	60%
Parent Not in Armed Forces	151	35	23%	116	77%	17	15%	29	25%	41	35%	29	25%	70	60%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	162	8	5%	154	95%	16	10%	46	30%	56	36%	36	23%	92	60%
Grade 4	161	22	14%	139	86%	14	10%	28	20%	46	33%	51	37%	97	70%
Grade 5	144	13	9%	131	91%	15	11%	31	24%	50	38%	35	27%	85	65%
Grade 6	158	33	21%	125	79%	14	11%	33	26%	34	27%	44	35%	78	62%
Combined 6	158	33	21%	125	79%	14	11%	33	26%	34	27%	44	35%	78	62%
Grade 7	130	34	26%	96	74%	17	18%	21	22%	38	40%	20	21%	58	60%
Combined 7	130	34	26%	96	74%	17	18%	21	22%	38	40%	20	21%	58	60%
Grade 8	152	98	64%	54	36%	21	39%	20	37%	10	19%	3	6%	13	24%
Regents 8	—	0	0%	73	48%	0	0%	0	0%	3	4%	70	96%	73	100%
Combined 8	152	25	16%	127	84%	21	17%	20	16%	13	10%	73	57%	86	68%
Grades 3-8	907	135	15%	772	85%	97	13%	179	23%	237	31%	259	34%	496	64%

See report card Glossary and Guide for criteria used to include students in this table.

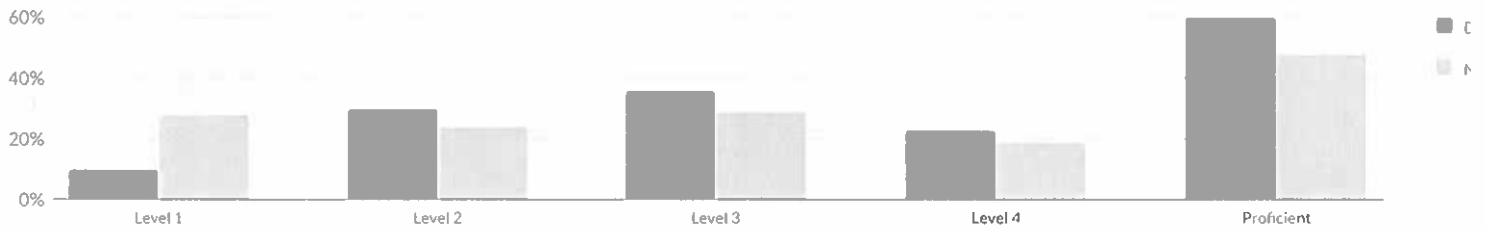
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

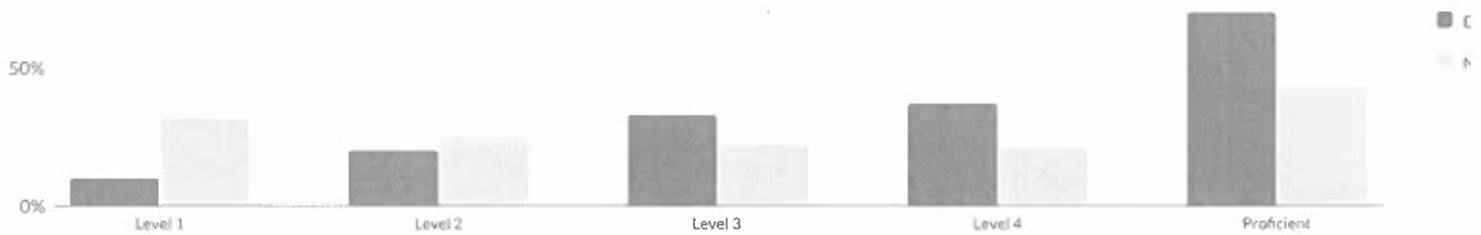


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	8	5%	154	95%	16	10%	46	30%	56	36%	36	23%	92	60%
Female	83	2	2%	81	98%	7	9%	23	28%	32	40%	19	23%	51	63%
Male	79	6	8%	73	92%	9	12%	23	32%	24	33%	17	23%	41	56%
General Education Students	134	4	3%	130	97%	5	4%	34	26%	55	42%	36	28%	91	70%
Students with Disabilities	28	4	14%	24	86%	11	46%	12	50%	1	4%	0	0%	1	4%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	1	4%	22	96%	3	14%	8	36%	9	41%	2	9%	11	50%
White	126	7	6%	119	94%	13	11%	37	31%	41	34%	28	24%	69	58%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	17	1	6%	16	94%	2	13%	5	31%	8	50%	1	6%	9	56%
Not Economically Disadvantaged	145	7	5%	138	95%	14	10%	41	30%	48	35%	35	25%	83	60%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	160	8	5%	152	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	8	5%	154	95%	16	10%	46	30%	56	36%	36	23%	92	60%
Not Homeless	162	8	5%	154	95%	16	10%	46	30%	56	36%	36	23%	92	60%
Not Migrant	162	8	5%	154	95%	16	10%	46	30%	56	36%	36	23%	92	60%
Parent Not in Armed Forces	162	8	5%	154	95%	16	10%	46	30%	56	36%	36	23%	92	60%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

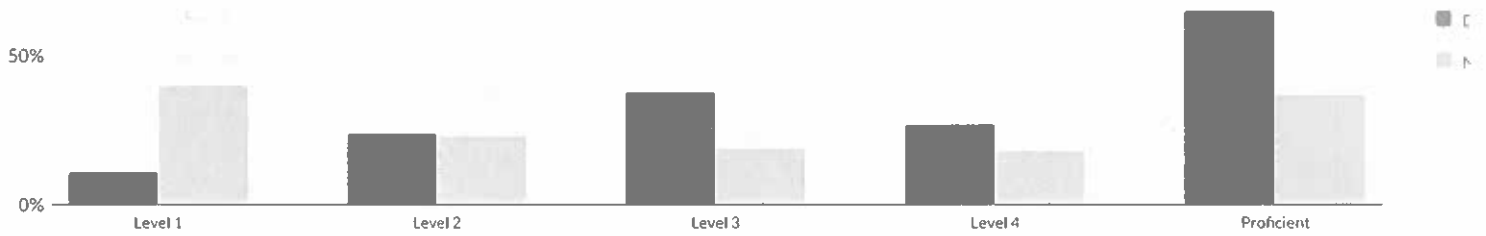


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	22	14%	139	86%	14	10%	28	20%	46	33%	51	37%	97	70%
Female	67	9	13%	58	87%	5	9%	14	24%	22	38%	17	29%	39	67%
Male	94	13	14%	81	86%	9	11%	14	17%	24	30%	34	42%	58	72%
General Education Students	129	10	8%	119	92%	5	4%	20	17%	44	37%	50	42%	94	79%
Students with Disabilities	32	12	38%	20	63%	9	45%	8	40%	2	10%	1	5%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	1	5%	19	95%	5	26%	4	21%	5	26%	5	26%	10	53%
White	130	21	16%	109	84%	9	8%	22	20%	39	36%	39	36%	78	72%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	2	18%	2	18%	7	64%	9	82%
Economically Disadvantaged	11	3	27%	8	73%	3	38%	2	25%	1	13%	2	25%	3	38%
Not Economically Disadvantaged	150	19	13%	131	87%	11	8%	26	20%	45	34%	49	37%	94	72%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	22	14%	135	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	22	14%	139	86%	14	10%	28	20%	46	33%	51	37%	97	70%
Not Homeless	161	22	14%	139	86%	14	10%	28	20%	46	33%	51	37%	97	70%
Not Migrant	161	22	14%	139	86%	14	10%	28	20%	46	33%	51	37%	97	70%
Parent Not in Armed Forces	161	22	14%	139	86%	14	10%	28	20%	46	33%	51	37%	97	70%

GRADE 5 MATH RESULTS

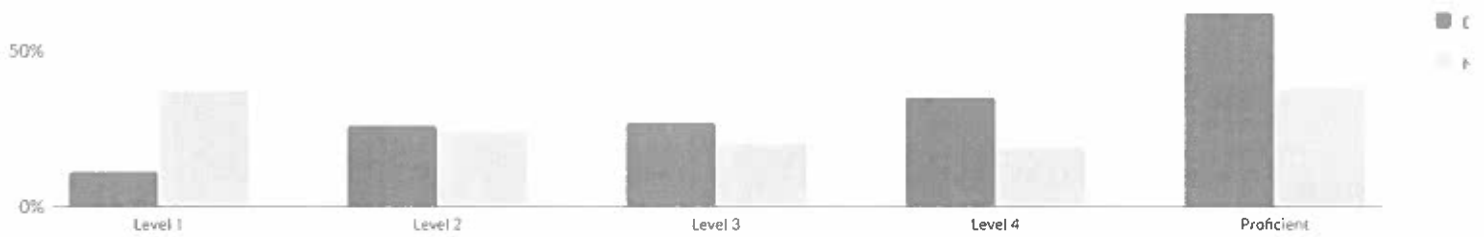
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	13	9%	131	91%	15	11%	31	24%	50	38%	35	27%	85	65%
Female	72	6	8%	66	92%	5	8%	16	24%	30	45%	15	23%	45	68%
Male	72	7	10%	65	90%	10	15%	15	23%	20	31%	20	31%	40	62%
General Education Students	117	10	9%	107	91%	3	3%	24	22%	45	42%	35	33%	80	75%
Students with Disabilities	27	3	11%	24	89%	12	50%	7	29%	5	21%	0	0%	5	21%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	1	4%	27	96%	2	7%	8	30%	13	48%	4	15%	17	63%
White	105	11	10%	94	90%	10	11%	23	24%	35	37%	26	28%	61	65%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	10	91%	3	30%	0	0%	2	20%	5	50%	7	70%
Economically Disadvantaged	15	1	7%	14	93%	5	36%	5	36%	3	21%	1	7%	4	29%
Not Economically Disadvantaged	129	12	9%	117	91%	10	9%	26	22%	47	40%	34	29%	81	69%
English Language Learner	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Non-English Language Learner	139	13	9%	126	91%	14	11%	30	24%	47	37%	35	28%	82	65%
Not in Foster Care	144	13	9%	131	91%	15	11%	31	24%	50	38%	35	27%	85	65%
Not Homeless	144	13	9%	131	91%	15	11%	31	24%	50	38%	35	27%	85	65%
Not Migrant	144	13	9%	131	91%	15	11%	31	24%	50	38%	35	27%	85	65%
Parent Not in Armed Forces	144	13	9%	131	91%	15	11%	31	24%	50	38%	35	27%	85	65%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

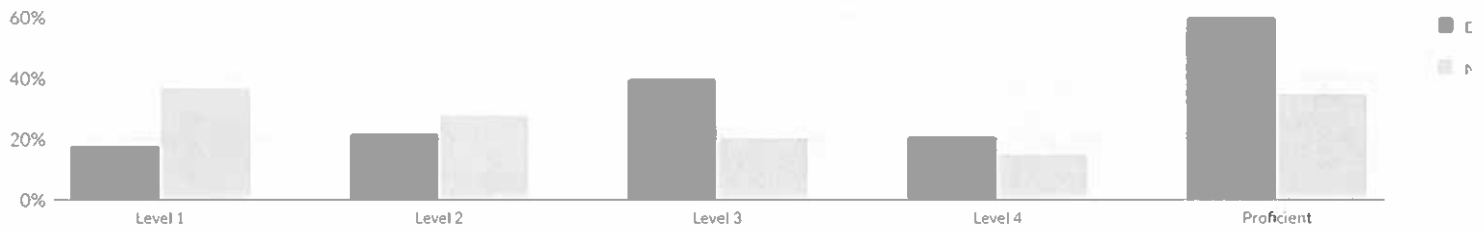


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	33	21%	125	79%	14	11%	33	26%	34	27%	44	35%	78	62%
Female	65	15	23%	50	77%	7	14%	18	36%	11	22%	14	28%	25	50%
Male	93	18	19%	75	81%	7	9%	15	20%	23	31%	30	40%	53	71%
General Education Students	135	25	19%	110	81%	8	7%	28	25%	32	29%	42	38%	74	67%
Students with Disabilities	23	8	35%	15	65%	6	40%	5	33%	2	13%	2	13%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	2	7%	25	93%	6	24%	8	32%	4	16%	7	28%	11	44%
White	117	30	26%	87	74%	7	8%	25	29%	25	29%	30	34%	55	63%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	13	93%	1	8%	0	0%	5	38%	7	54%	12	92%
Economically Disadvantaged	20	4	20%	16	80%	3	19%	6	38%	2	13%	5	31%	7	44%
Not Economically Disadvantaged	138	29	21%	109	79%	11	10%	27	25%	32	29%	39	36%	71	65%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	154	33	21%	121	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	33	21%	125	79%	14	11%	33	26%	34	27%	44	35%	78	62%
Not Homeless	158	33	21%	125	79%	14	11%	33	26%	34	27%	44	35%	78	62%
Not Migrant	158	33	21%	125	79%	14	11%	33	26%	34	27%	44	35%	78	62%
Parent Not in Armed Forces	158	33	21%	125	79%	14	11%	33	26%	34	27%	44	35%	78	62%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

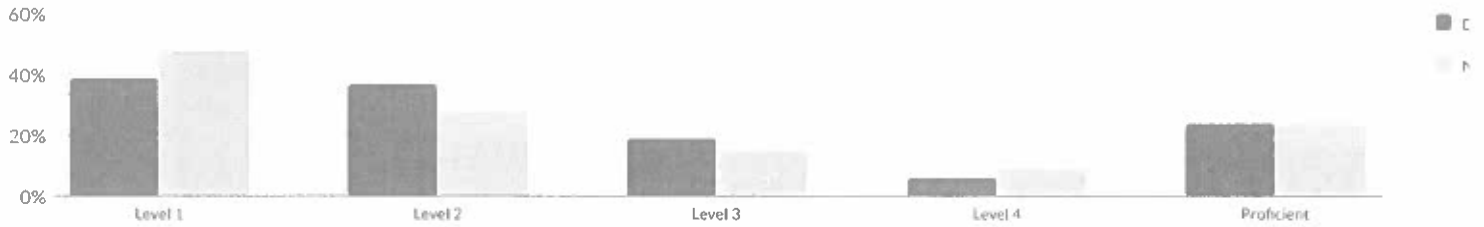


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	34	26%	96	74%	17	18%	21	22%	38	40%	20	21%	58	60%
Female	55	16	29%	39	71%	6	15%	8	21%	15	38%	10	26%	25	64%
Male	75	18	24%	57	76%	11	19%	13	23%	23	40%	10	18%	33	58%
General Education Students	103	26	25%	77	75%	7	9%	18	23%	33	43%	19	25%	52	68%
Students with Disabilities	27	8	30%	19	70%	10	53%	3	16%	5	26%	1	5%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Hispanic or Latino	22	3	14%	19	86%	8	42%	5	26%	4	21%	2	11%	6	32%
White	103	31	30%	72	70%	9	13%	14	19%	33	46%	16	22%	49	68%
Economically Disadvantaged	23	4	17%	19	83%	5	26%	6	32%	6	32%	2	11%	8	42%
Not Economically Disadvantaged	107	30	28%	77	72%	12	16%	15	19%	32	42%	18	23%	50	65%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	127	34	27%	93	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	130	34	26%	96	74%	17	18%	21	22%	38	40%	20	21%	58	60%
Not Homeless	130	34	26%	96	74%	17	18%	21	22%	38	40%	20	21%	58	60%
Not Migrant	130	34	26%	96	74%	17	18%	21	22%	38	40%	20	21%	58	60%
Parent Not in Armed Forces	130	34	26%	96	74%	17	18%	21	22%	38	40%	20	21%	58	60%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



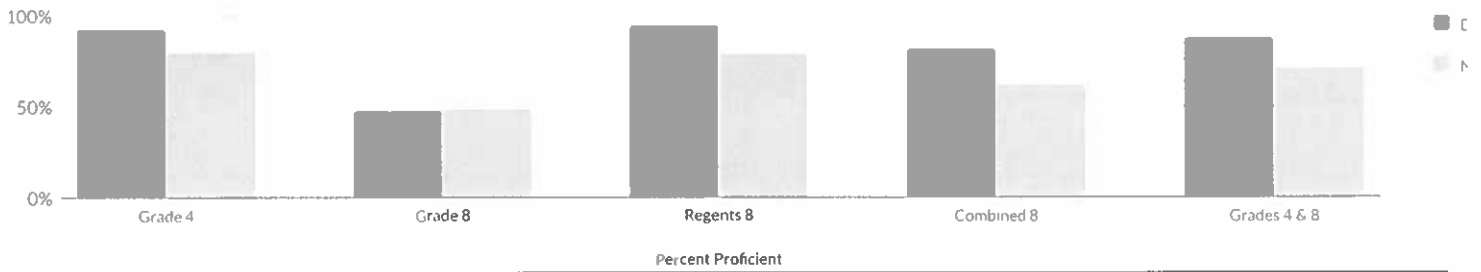
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	98	64%	54	36%	21	39%	20	37%	10	19%	3	6%	13	24%
Female	75	52	69%	23	31%	6	26%	9	39%	6	26%	2	9%	8	35%
Male	77	46	60%	31	40%	15	48%	11	35%	4	13%	1	3%	5	16%
General Education Students	132	87	66%	45	34%	15	33%	18	40%	9	20%	3	7%	12	27%
Students with Disabilities	20	11	55%	9	45%	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	23	7	30%	16	70%	—	—	—	—	—	—	—	—	—	—
White	119	83	70%	36	30%	14	39%	13	36%	7	19%	2	6%	9	25%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	14	44%	18	56%	7	39%	7	39%	3	17%	1	6%	4	22%
Economically Disadvantaged	23	12	52%	11	48%	6	55%	4	36%	1	9%	0	0%	1	9%
Not Economically Disadvantaged	129	86	67%	43	33%	15	35%	16	37%	9	21%	3	7%	12	28%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	98	65%	52	35%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	98	64%	54	36%	21	39%	20	37%	10	19%	3	6%	13	24%
Not Homeless	152	98	64%	54	36%	21	39%	20	37%	10	19%	3	6%	13	24%
Not Migrant	152	98	64%	54	36%	21	39%	20	37%	10	19%	3	6%	13	24%
Parent Not in Armed Forces	152	98	64%	54	36%	21	39%	20	37%	10	19%	3	6%	13	24%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	161	30	19%	131	81%	3	2%	6	5%	54	41%	68	52%	122	93%
Grade 8	152	119	78%	33	22%	5	15%	12	36%	14	42%	2	6%	16	48%
Regents 8	—	0	0%	92	61%	0	0%	5	5%	43	47%	44	48%	87	95%
Combined 8	152	27	18%	125	82%	5	4%	17	14%	57	46%	46	37%	103	82%
Grades 4 & 8	313	57	18%	256	82%	8	3%	23	9%	111	43%	114	45%	225	88%

See report card Glossary and Guide for criteria used to include students in this table.

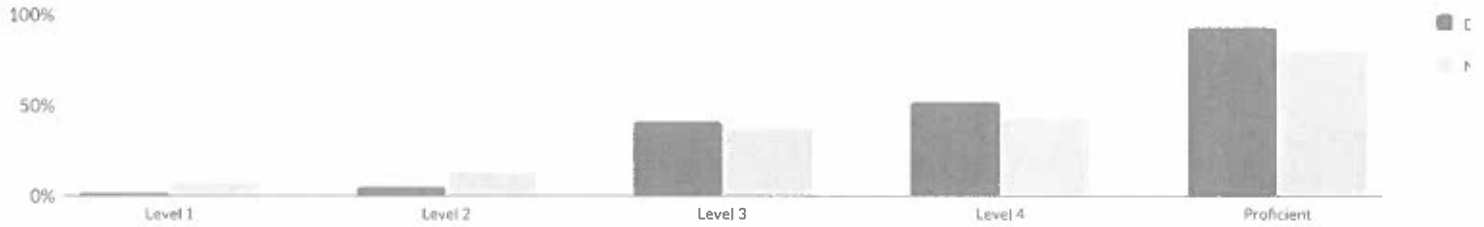
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

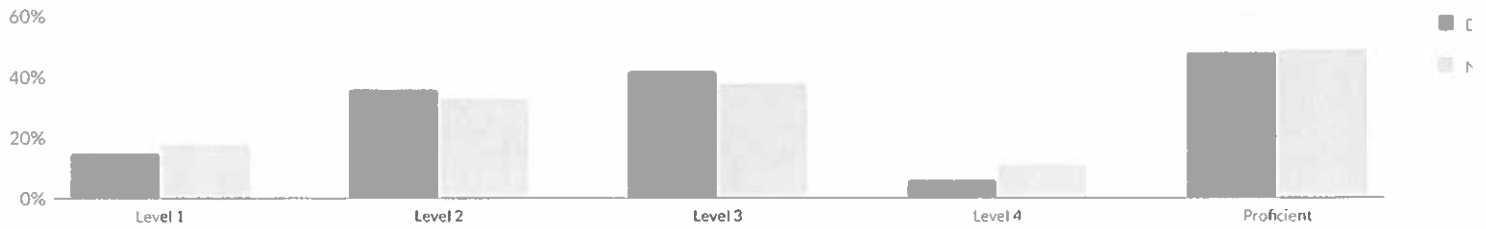
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	30	19%	131	81%	3	2%	6	5%	54	41%	68	52%	122	93%
Female	67	10	15%	57	85%	2	4%	1	2%	23	40%	31	54%	54	95%
Male	94	20	21%	74	79%	1	1%	5	7%	31	42%	37	50%	68	92%
General Education Students	129	19	15%	110	85%	2	2%	1	1%	42	38%	65	59%	107	97%
Students with Disabilities	32	11	34%	21	66%	1	5%	5	24%	12	57%	3	14%	15	71%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	17	85%	1	6%	2	12%	7	41%	7	41%	14	82%
White	130	26	20%	104	80%	2	2%	3	3%	43	41%	56	54%	99	95%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	10	91%	0	0%	1	10%	4	40%	5	50%	9	90%
Economically Disadvantaged	11	4	36%	7	64%	1	14%	1	14%	2	29%	3	43%	5	71%
Not Economically Disadvantaged	150	26	17%	124	83%	2	2%	5	4%	52	42%	65	52%	117	94%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	30	19%	127	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	30	19%	131	81%	3	2%	6	5%	54	41%	68	52%	122	93%
Not Homeless	161	30	19%	131	81%	3	2%	6	5%	54	41%	68	52%	122	93%
Not Migrant	161	30	19%	131	81%	3	2%	6	5%	54	41%	68	52%	122	93%
Parent Not in Armed Forces	161	30	19%	131	81%	3	2%	6	5%	54	41%	68	52%	122	93%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



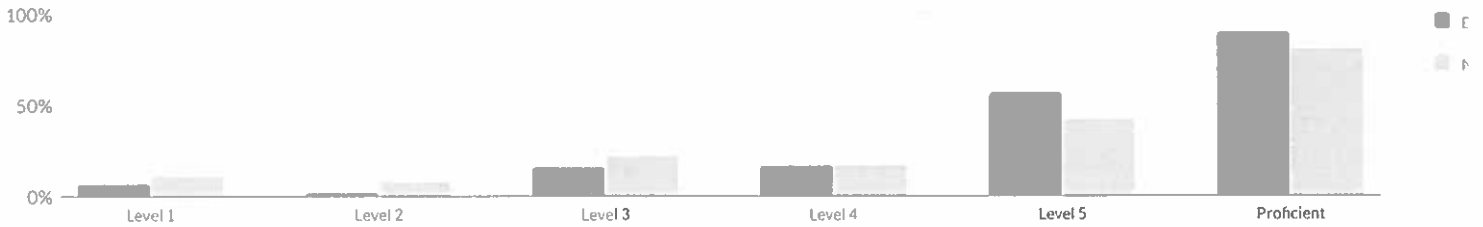
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	119	78%	33	22%	5	15%	12	36%	14	42%	2	6%	16	48%
Female	75	61	81%	14	19%	2	14%	5	36%	6	43%	1	7%	7	50%
Male	77	58	75%	19	25%	3	16%	7	37%	8	42%	1	5%	9	47%
General Education Students	132	107	81%	25	19%	3	12%	8	32%	12	48%	2	8%	14	56%
Students with Disabilities	20	12	60%	8	40%	2	25%	4	50%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	23	12	52%	11	48%	—	—	—	—	—	—	—	—	—	—
White	119	100	84%	19	16%	1	5%	7	37%	9	47%	2	11%	11	58%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	18	56%	14	44%	4	29%	5	36%	5	36%	0	0%	5	36%
Economically Disadvantaged	23	12	52%	11	48%	2	18%	3	27%	6	55%	0	0%	6	55%
Not Economically Disadvantaged	129	107	83%	22	17%	3	14%	9	41%	8	36%	2	9%	10	45%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	119	79%	31	21%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	119	78%	33	22%	5	15%	12	36%	14	42%	2	6%	16	48%
Not Homeless	152	119	78%	33	22%	5	15%	12	36%	14	42%	2	6%	16	48%
Not Migrant	152	119	78%	33	22%	5	15%	12	36%	14	42%	2	6%	16	48%
Parent Not in Armed Forces	152	119	78%	33	22%	5	15%	12	36%	14	42%	2	6%	16	48%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



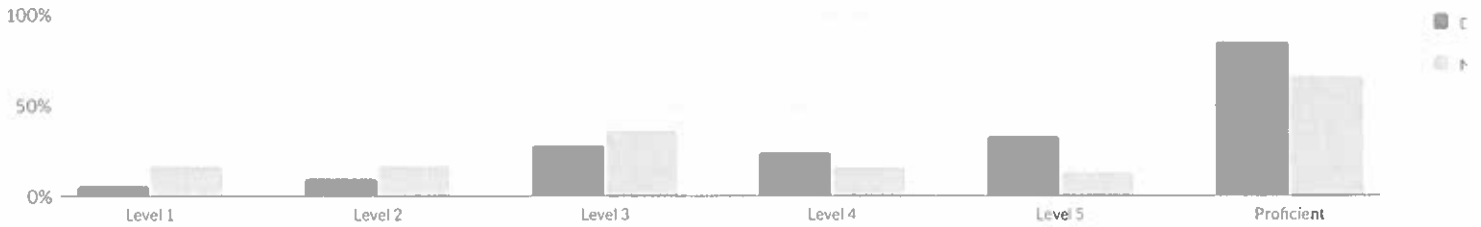
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	9	7%	3	2%	20	16%	21	17%	71	57%	112	90%
Female	61	0	0%	2	3%	5	8%	12	20%	42	69%	59	97%
Male	63	9	14%	1	2%	15	24%	9	14%	29	46%	53	84%
General Education Students	105	4	4%	2	2%	14	13%	18	17%	67	64%	99	94%
Students with Disabilities	19	5	26%	1	5%	6	32%	3	16%	4	21%	13	68%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	5	19%	2	7%	4	15%	11	41%	5	19%	20	74%
White	90	4	4%	1	1%	16	18%	8	9%	61	68%	85	94%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	24	5	21%	2	8%	1	4%	8	33%	8	33%	17	71%
Not Economically Disadvantaged	100	4	4%	1	1%	19	19%	13	13%	63	63%	95	95%
English Language Learner	5	4	80%	0	0%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learner	119	5	4%	3	3%	20	17%	20	17%	71	60%	111	93%
Not in Foster Care	124	9	7%	3	2%	20	16%	21	17%	71	57%	112	90%
Not Homeless	124	9	7%	3	2%	20	16%	21	17%	71	57%	112	90%
Not Migrant	124	9	7%	3	2%	20	16%	21	17%	71	57%	112	90%
Parent Not in Armed Forces	124	9	7%	3	2%	20	16%	21	17%	71	57%	112	90%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
White	3	3	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	8	6%	14	10%	41	28%	34	24%	47	33%	122	85%
Female	67	3	4%	3	4%	21	31%	17	25%	23	34%	61	91%
Male	77	5	6%	11	14%	20	26%	17	22%	24	31%	61	79%
General Education Students	114	4	4%	7	6%	27	24%	29	25%	47	41%	103	90%
Students with Disabilities	30	4	13%	7	23%	14	47%	5	17%	0	0%	19	63%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	5	19%	5	19%	9	35%	4	15%	3	12%	16	62%
White	106	2	2%	9	8%	31	29%	27	25%	37	35%	95	90%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	0	0%	1	8%	3	25%	7	58%	11	92%
Economically Disadvantaged	25	4	16%	5	20%	10	40%	3	12%	3	12%	16	64%
Not Economically Disadvantaged	119	4	3%	9	8%	31	26%	31	26%	44	37%	106	89%
English Language Learner	8	3	38%	3	38%	2	25%	0	0%	0	0%	2	25%
Non-English Language Learner	136	5	4%	11	8%	39	29%	34	25%	47	35%	120	88%
Not in Foster Care	144	8	6%	14	10%	41	28%	34	24%	47	33%	122	85%
Not Homeless	144	8	6%	14	10%	41	28%	34	24%	47	33%	122	85%
Not Migrant	144	8	6%	14	10%	41	28%	34	24%	47	33%	122	85%
Parent Not in Armed Forces	144	8	6%	14	10%	41	28%	34	24%	47	33%	122	85%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	1	1	100	0	0
Male	4	4	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
White	5	5	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



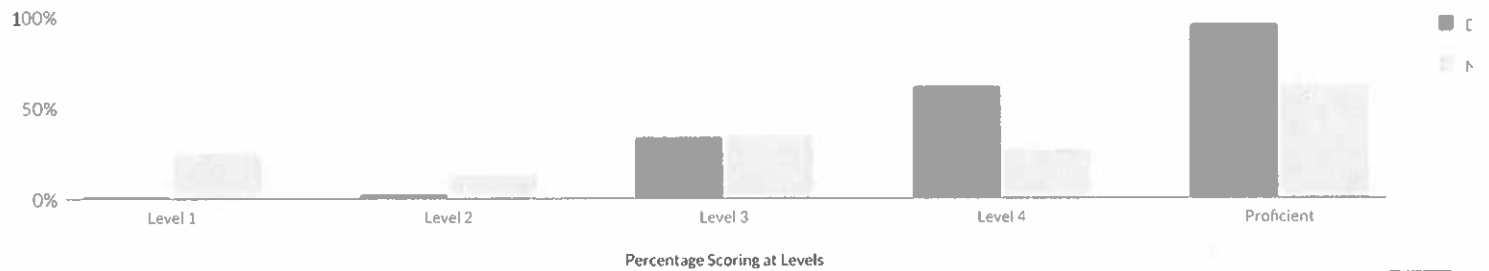
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	129	2	2%	11	9%	64	50%	52	40%	116	90%
Female	59	0	0%	5	8%	30	51%	24	41%	54	92%
Male	70	2	3%	6	9%	34	49%	28	40%	62	89%
General Education Students	109	1	1%	8	7%	52	48%	48	44%	100	92%
Students with Disabilities	20	1	5%	3	15%	12	60%	4	20%	16	80%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	5	26%	11	58%	2	11%	13	68%
White	102	1	1%	6	6%	51	50%	44	43%	95	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	15	1	7%	5	33%	7	47%	2	13%	9	60%
Not Economically Disadvantaged	114	1	1%	6	5%	57	50%	50	44%	107	94%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	126	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	129	2	2%	11	9%	64	50%	52	40%	116	90%
Not Homeless	129	2	2%	11	9%	64	50%	52	40%	116	90%
Not Migrant	129	2	2%	11	9%	64	50%	52	40%	116	90%
Parent Not in Armed Forces	129	2	2%	11	9%	64	50%	52	40%	116	90%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

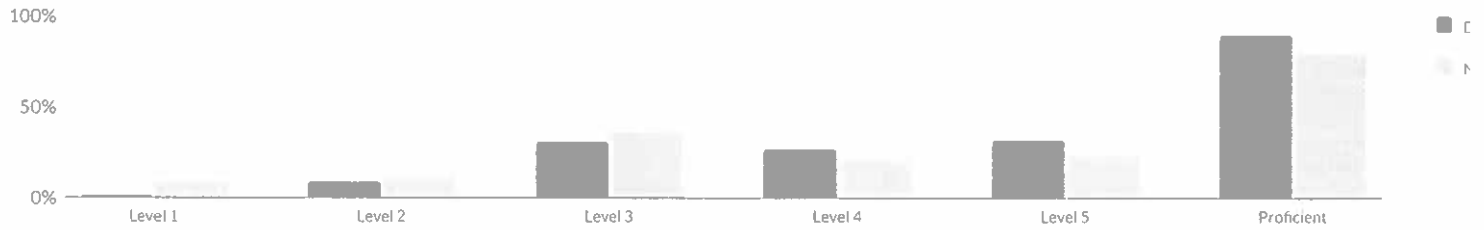
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	119	1	1%	4	3%	40	34%	74	62%	114	96%
Female	68	0	0%	3	4%	22	32%	43	63%	65	96%
Male	51	1	2%	1	2%	18	35%	31	61%	49	96%
General Education Students	105	1	1%	3	3%	30	29%	71	68%	101	96%
Students with Disabilities	14	0	0%	1	7%	10	71%	3	21%	13	93%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	9	90%	10	100%
Hispanic or Latino	15	1	7%	1	7%	6	40%	7	47%	13	87%
White	94	0	0%	3	3%	33	35%	58	62%	91	97%
Economically Disadvantaged	21	1	5%	1	5%	10	48%	9	43%	19	90%
Not Economically Disadvantaged	98	0	0%	3	3%	30	31%	65	66%	95	97%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	118	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	119	1	1%	4	3%	40	34%	74	62%	114	96%
Not Homeless	119	1	1%	4	3%	40	34%	74	62%	114	96%
Not Migrant	119	1	1%	4	3%	40	34%	74	62%	114	96%
Parent Not in Armed Forces	119	1	1%	4	3%	40	34%	74	62%	114	96%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	1	1%	11	9%	39	31%	33	27%	40	32%	112	90%
Female	57	0	0%	3	5%	18	32%	12	21%	24	42%	54	95%
Male	67	1	1%	8	12%	21	31%	21	31%	16	24%	58	87%
General Education Students	102	0	0%	4	4%	28	27%	31	30%	39	38%	98	96%
Students with Disabilities	22	1	5%	7	32%	11	50%	2	9%	1	5%	14	64%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	2	11%	6	32%	7	37%	4	21%	17	89%
White	96	1	1%	9	9%	32	33%	23	24%	31	32%	86	90%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	1	11%	3	33%	5	56%	9	100%
Economically Disadvantaged	16	1	6%	3	19%	5	31%	6	38%	1	6%	12	75%
Not Economically Disadvantaged	108	0	0%	8	7%	34	31%	27	25%	39	36%	100	93%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	122	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	124	1	1%	11	9%	39	31%	33	27%	40	32%	112	90%
Not Homeless	124	1	1%	11	9%	39	31%	33	27%	40	32%	112	90%
Not Migrant	124	1	1%	11	9%	39	31%	33	27%	40	32%	112	90%
Parent Not in Armed Forces	124	1	1%	11	9%	39	31%	33	27%	40	32%	112	90%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	2	2	100	0	0
Male	4	4	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	127
Female	62
Male	65
General Education Students	115
Students with Disabilities	12
Asian or Native Hawaiian/Other Pacific Islander	5
Hispanic or Latino	24
White	97
Multiracial	1
Economically Disadvantaged	26
Not Economically Disadvantaged	101
English Language Learner	6
Non-English Language Learner	121
Not in Foster Care	127
Not Homeless	127
Not Migrant	127
Parent Not in Armed Forces	127

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	96	67%	47	33%	0	0%	0	0%	3	2%	44	31%	47	33%
Female	67	39	58%	28	42%	0	0%	0	0%	0	0%	28	42%	28	42%
Male	76	57	75%	19	25%	0	0%	0	0%	3	4%	16	21%	19	25%
General Education Students	118	71	60%	47	40%	0	0%	0	0%	3	3%	44	37%	47	40%
Students with Disabilities	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	9	75%	3	25%	0	0%	0	0%	0	0%	3	25%	3	25%
White	123	83	67%	40	33%	0	0%	0	0%	3	2%	37	30%	40	33%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	4	50%	4	50%	0	0%	0	0%	0	0%	4	50%	4	50%
Economically Disadvantaged	13	10	77%	3	23%	0	0%	0	0%	0	0%	3	23%	3	23%
Not Economically Disadvantaged	130	86	66%	44	34%	0	0%	0	0%	3	2%	41	32%	44	34%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	142	95	—	47	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	96	67%	47	33%	0	0%	0	0%	3	2%	44	31%	47	33%
Not Homeless	143	96	67%	47	33%	0	0%	0	0%	3	2%	44	31%	47	33%
Not Migrant	143	96	67%	47	33%	0	0%	0	0%	3	2%	44	31%	47	33%
Parent Not in Armed Forces	143	96	67%	47	33%	0	0%	0	0%	3	2%	44	31%	47	33%

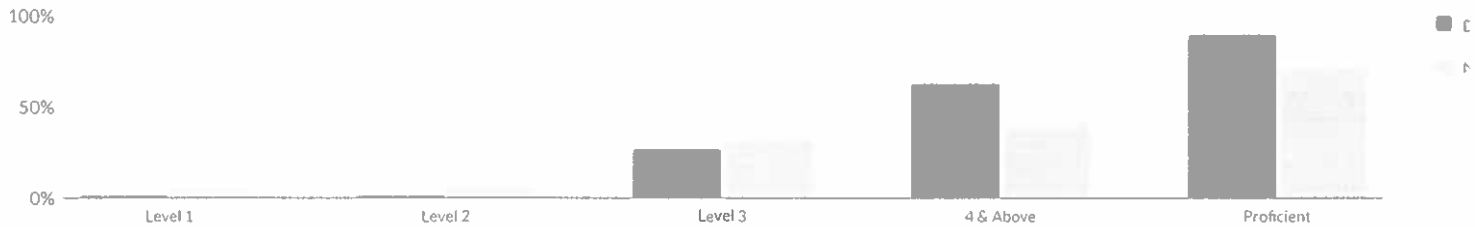
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	99	93	94	6	6
Female	41	39	95	2	5
Male	58	54	93	4	7
General Education Students	76	70	92	6	8
Students with Disabilities	23	23	100	0	0
Hispanic or Latino	8	8	100	0	0
White	87	81	93	6	7
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	90	84	93	6	7
Not in Foster Care	99	93	94	6	6
Not Homeless	99	93	94	6	6
Not Migrant	99	93	94	6	6
Parent Not in Armed Forces	99	93	94	6	6

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



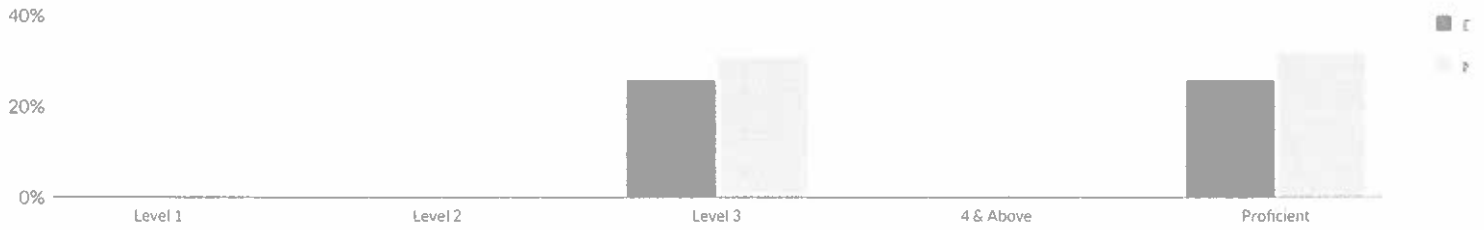
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	12	8%	131	92%	2	1%	1	1%	38	27%	90	63%	128	90%
Female	67	5	7%	62	93%	1	1%	1	1%	15	22%	45	67%	60	90%
Male	76	7	9%	69	91%	1	1%	0	0%	23	30%	45	59%	68	89%
General Education Students	118	3	3%	115	97%	1	1%	0	0%	30	25%	84	71%	114	97%
Students with Disabilities	25	9	36%	16	64%	1	4%	1	4%	8	32%	6	24%	14	56%
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	1	8%	11	92%	1	8%	0	0%	5	42%	5	42%	10	83%
White	123	11	9%	112	91%	1	1%	1	1%	32	26%	78	63%	110	89%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	13	2	15%	11	85%	1	8%	0	0%	3	23%	7	54%	10	77%
Not Economically Disadvantaged	130	10	8%	120	92%	1	1%	1	1%	35	27%	83	64%	118	91%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	142	11	—	131	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	12	8%	131	92%	2	1%	1	1%	38	27%	90	63%	128	90%
Not Homeless	143	12	8%	131	92%	2	1%	1	1%	38	27%	90	63%	128	90%
Not Migrant	143	12	8%	131	92%	2	1%	1	1%	38	27%	90	63%	128	90%
Parent Not in Armed Forces	143	12	8%	131	92%	2	1%	1	1%	38	27%	90	63%	128	90%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	10	77	3	23
Female	7	5	71	2	29
Male	6	5	83	1	17
General Education Students	5	3	60	2	40
Students with Disabilities	8	7	88	1	13
Hispanic or Latino	1	1	100	0	0
White	12	9	75	3	25
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	11	8	73	3	27
Not in Foster Care	13	10	77	3	23
Not Homeless	13	10	77	3	23
Not Migrant	13	10	77	3	23
Parent Not in Armed Forces	13	10	77	3	23

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



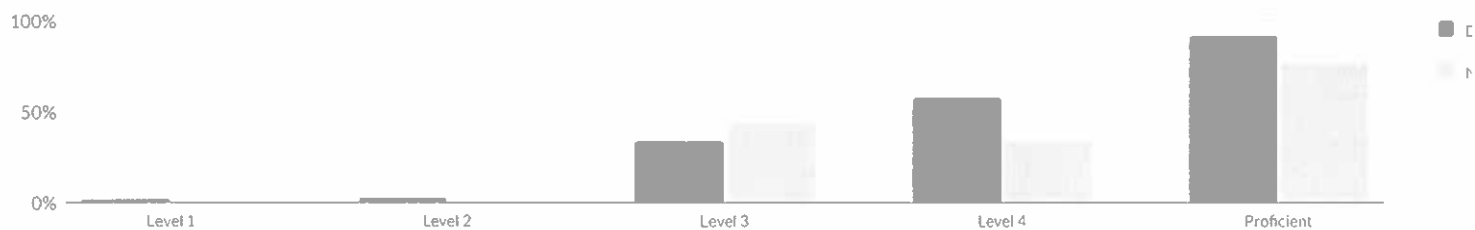
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	106	74%	37	26%	0	0%	0	0%	37	26%	0	0%	37	26%
Female	67	48	72%	19	28%	0	0%	0	0%	19	28%	0	0%	19	28%
Male	76	58	76%	18	24%	0	0%	0	0%	18	24%	0	0%	18	24%
General Education Students	118	81	69%	37	31%	0	0%	0	0%	37	31%	0	0%	37	31%
Students with Disabilities	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	10	83%	2	17%	0	0%	0	0%	2	17%	0	0%	2	17%
White	123	93	76%	30	24%	0	0%	0	0%	30	24%	0	0%	30	24%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	5	63%	0	0%	0	0%	5	63%	0	0%	5	63%
Economically Disadvantaged	13	11	85%	2	15%	0	0%	0	0%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	130	95	73%	35	27%	0	0%	0	0%	35	27%	0	0%	35	27%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	142	105	—	37	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	106	74%	37	26%	0	0%	0	0%	37	26%	0	0%	37	26%
Not Homeless	143	106	74%	37	26%	0	0%	0	0%	37	26%	0	0%	37	26%
Not Migrant	143	106	74%	37	26%	0	0%	0	0%	37	26%	0	0%	37	26%
Parent Not in Armed Forces	143	106	74%	37	26%	0	0%	0	0%	37	26%	0	0%	37	26%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	139	102	73	37	27
Female	67	48	72	19	28
Male	72	54	75	18	25
General Education Students	116	79	68	37	32
Students with Disabilities	23	23	100	0	0
Hispanic or Latino	10	8	80	2	20
White	121	91	75	30	25
Economically Disadvantaged	11	9	82	2	18
Not Economically Disadvantaged	128	93	73	35	27
Not in Foster Care	139	102	73	37	27
Not Homeless	139	102	73	37	27
Not Migrant	139	102	73	37	27
Parent Not in Armed Forces	139	102	73	37	27

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

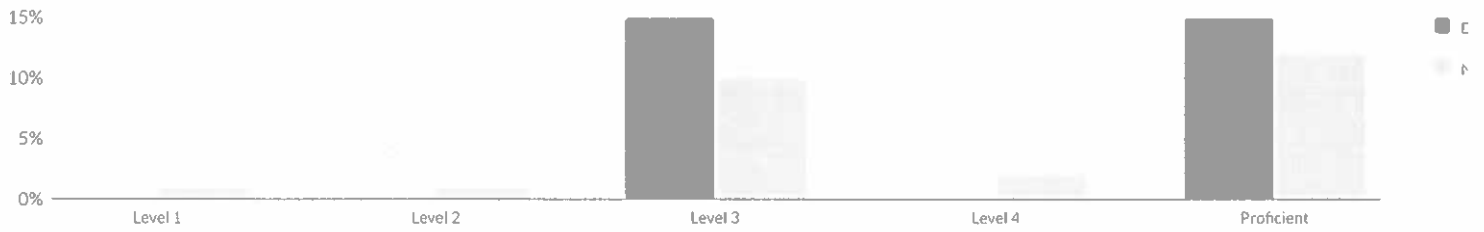
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	4	3%	139	97%	3	2%	4	3%	49	34%	83	58%	132	92%
Female	67	2	3%	65	97%	0	0%	2	3%	23	34%	40	60%	63	94%
Male	76	2	3%	74	97%	3	4%	2	3%	26	34%	43	57%	69	91%
General Education Students	118	0	0%	118	100%	2	2%	1	1%	36	31%	79	67%	115	97%
Students with Disabilities	25	4	16%	21	84%	1	4%	3	12%	13	52%	4	16%	17	68%
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	12	100%	2	17%	0	0%	4	33%	6	50%	10	83%
White	123	4	3%	119	97%	1	1%	4	3%	43	35%	71	58%	114	93%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	13	0	0%	13	100%	2	15%	0	0%	7	54%	4	31%	11	85%
Not Economically Disadvantaged	130	4	3%	126	97%	1	1%	4	3%	42	32%	79	61%	121	93%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	142	4	—	138	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	4	3%	139	97%	3	2%	4	3%	49	34%	83	58%	132	92%
Not Homeless	143	4	3%	139	97%	3	2%	4	3%	49	34%	83	58%	132	92%
Not Migrant	143	4	3%	139	97%	3	2%	4	3%	49	34%	83	58%	132	92%
Parent Not in Armed Forces	143	4	3%	139	97%	3	2%	4	3%	49	34%	83	58%	132	92%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	24	2	8	22	92
Female	12	2	17	10	83
Male	12	0	0	12	100
General Education Students	11	0	0	11	100
Students with Disabilities	13	2	15	11	85
Hispanic or Latino	2	0	0	2	100
White	22	2	9	20	91
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	21	2	10	19	90
Not in Foster Care	24	2	8	22	92
Not Homeless	24	2	8	22	92
Not Migrant	24	2	8	22	92
Parent Not in Armed Forces	24	2	8	22	92

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	121	85%	22	15%	0	0%	0	0%	22	15%	0	0%	22	15%
Female	67	55	82%	12	18%	0	0%	0	0%	12	18%	0	0%	12	18%
Male	76	66	87%	10	13%	0	0%	0	0%	10	13%	0	0%	10	13%
General Education Students	118	96	81%	22	19%	0	0%	0	0%	22	19%	0	0%	22	19%
Students with Disabilities	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
White	123	106	86%	17	14%	0	0%	0	0%	17	14%	0	0%	17	14%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	4	50%	4	50%	0	0%	0	0%	4	50%	0	0%	4	50%
Economically Disadvantaged	13	12	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	130	109	84%	21	16%	0	0%	0	0%	21	16%	0	0%	21	16%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	142	120	—	22	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	121	85%	22	15%	0	0%	0	0%	22	15%	0	0%	22	15%
Not Homeless	143	121	85%	22	15%	0	0%	0	0%	22	15%	0	0%	22	15%
Not Migrant	143	121	85%	22	15%	0	0%	0	0%	22	15%	0	0%	22	15%
Parent Not in Armed Forces	143	121	85%	22	15%	0	0%	0	0%	22	15%	0	0%	22	15%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	139	117	84	22	16
Female	67	55	82	12	18
Male	72	62	86	10	14
General Education Students	116	94	81	22	19
Students with Disabilities	23	23	100	0	0
Hispanic or Latino	10	9	90	1	10
White	121	104	86	17	14
Economically Disadvantaged	11	10	91	1	9
Not Economically Disadvantaged	128	107	84	21	16
Not in Foster Care	139	117	84	22	16
Not Homeless	139	117	84	22	16
Not Migrant	139	117	84	22	16
Parent Not in Armed Forces	139	117	84	22	16

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	8	1	13%	7	88%	1	14%	1	14%	3	43%	2	29%	0	0%
Grade 1	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	0	0%
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	5	0	0%	5	100%	0	0%	0	0%	0	0%	2	40%	3	60%
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	6	0	0%	6	100%	1	17%	1	17%	0	0%	4	67%	0	0%
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	7	1	14%	6	86%	1	17%	0	0%	1	17%	3	50%	1	17%
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	187	9	5%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	184	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	139	97%	1	1%	138	97%	0	0%	0	0%	2	1%	0	0%	2	1%
Female	67	67	100%	1	1%	66	99%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	76	72	95%	0	0%	72	95%	0	0%	0	0%	2	3%	0	0%	2	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	118	116	98%	1	1%	115	97%	0	0%	0	0%	0	0%	0	0%	2	2%
Students with Disabilities	25	23	92%	0	0%	23	92%	0	0%	0	0%	2	8%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	10	83%	0	0%	10	83%	0	0%	0	0%	0	0%	0	0%	2	17%
White	123	121	98%	1	1%	120	98%	0	0%	0	0%	2	2%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	11	85%	0	0%	11	85%	0	0%	0	0%	0	0%	0	0%	2	15%
Not Economically Disadvantaged	130	128	98%	1	1%	127	98%	0	0%	0	0%	2	2%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	142	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	143	139	97%	1	1%	138	97%	0	0%	0	0%	2	1%	0	0%	2	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	143	139	97%	1	1%	138	97%	0	0%	0	0%	2	1%	0	0%	2	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	143	139	97%	1	1%	138	97%	0	0%	0	0%	2	1%	0	0%	2	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	143	139	97%	1	1%	138	97%	0	0%	0	0%	2	1%	0	0%	2	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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MT PLEASANT CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	MT PLEASANT CSD
All Students	1,897
Economically Disadvantaged	12%
Students with Disabilities	18%
English Language Learners	3%
» Race/Ethnicity	

Staffing Profile	MT PLEASANT CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	5%
Teachers with 4-20 Years of Experience %	50%
Teachers with 21+ Years of Experience %	45%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

**DISTRICT OR
DISTRICT OF
LOCATION**



\$28,044.03

**COUNTY
AVERAGE**



\$26,194.71

**STATEWIDE
AVERAGE**



\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	MT PLEASANT CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$17,219.62
» B. Administration (B1 + B2 + B3)	\$1,865.49
» C. All Other Spending (C1 + C2 + C3)	\$1,634.84

Report View One Per Pupil Expenditure Categories	MT PLEASANT CSD
D. Total School Level (A + B + C)	\$20,719.95
» E. Central Instruction (E1 + E2 + E3 + E4)	\$357.50
» F. Central Administration (F1 + F2 + F3)	\$2,372.12
» G. All Other Central Spending (G1 + G2 + G3)	\$4,594.45
H. Total Central Costs	\$7,324.08
I. Total Spending (D + H)	\$28,044.03

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	MT PLEASANT CSD
J. Total School Level Local/State Spending	\$20,370.97
» K. Total School Level Federal Spending	\$348.98
L. Total Central Level Local/State Spending	\$7,204.26
M. Total Central Level Federal Spending	\$119.82
N. Total Spending (J + K + L + M)	\$28,044.03

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	MT PLEASANT CSD
1. Transportation	\$2,758,351.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,229,216.00
4. Debt Service	\$5,220,401.00
5. Other	\$11,199,217.00
Percent Excluded from Total	28%

Excluded Expenditures	MT PLEASANT CSD
Total Expenditures	\$73,606,708.97

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