



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days, students will be set work to complete independently via Classcharts. These assignments will include all the resources needed to complete the work, i.e. workbooks or powerpoint presentations.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful:

- We teach the same curriculum remotely as we do in school.
- Students will study all the same subjects as they would were they physically in school, through a range of approaches. For example, they will receive some 'live' lessons and will also complete some work independently, to be reviewed by teachers.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 hours
Secondary school-aged pupils working towards formal qualifications this year	5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Your child will access their online remote education via Microsoft Teams and Classcharts.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- If students need a laptop to access remote learning, parents can request one here: <https://tinyurl.com/y26p66sr>.
- Where students need support in accessing the internet, please contact the Academy and we will provide technology to support this.
- Where students need printed materials, we will provide these to individual families. This will be organised by your child's pastoral leader.
- If students do not have online access, their pastoral leader will arrange how they will be able to submit work for feedback from their teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching via Microsoft Teams (online lessons)
- live feedback and support sessions (via Microsoft Teams)
- recorded teaching (video recordings made by TBHA teachers or others)
- workbooks and worksheets produced by teachers (available digitally)
- printed workbooks and worksheets produced by teachers
- textbooks (available digitally) and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects such as Hegarty Maths, Vocab Express, Educake etc.
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As students, we expect you to:

- Attend all live lessons remotely, via Microsoft Teams.
- Log in to live lessons on time.
- Fully engage with live lessons, not 'multitasking'.
- Actively participate in live lessons, contributing and asking questions.
- Complete all assigned work, on time.
- Submit work for teachers to assess, either via Microsoft Teams or via email.
- Ask for help when you need it, either via Microsoft Teams or email.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor students' engagement with remote education in a number of ways: taking registers for every live lesson, tracking student engagement via Microsoft Teams and monitoring work completed independently.
- Should we have concerns around students' engagement, we will contact parents to ascertain what the barriers to engagement might be and provide support if possible.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will assess students work via email and Microsoft Teams
- Feedback may be given in written comments or verbally through a Microsoft Teams session.
- Students will receive feedback on work within one week of its submission.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will work with individual families to tailor students with SEND's experience of remote learning to their specific needs.
- Where possible, we will provide specific SEND intervention lessons to support those students who need more tailored provision.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where students are self-isolating, but the rest of their year group remains in school, they will follow their timetable, with resources provided to them by their teachers. They will submit their work via email or Microsoft Teams. They will be contacted regularly by their pastoral leader and supported as they transition back to in-person learning.