

## Moon Area School District Curriculum Map

**Course: 9th Grade U.S. American History**

**Grade Level: 9<sup>th</sup> Grade**

**Content Area: Social Studies**

**Frequency: Full-Year Course**

### Big Ideas

1. *This course is an in-depth look at US History from the Reconstruction Era through the close of World War II. The focus is on the political, social, and economic development of the United States, including Pennsylvania's role. There is heavy emphasis on accurately completing homework, note taking and organizational skills.*

### Essential Questions

- *Ch. 9 Why was the North able to defeat the South during the Civil War?*
- *Ch. 9 How did specific battles effect the war and President Lincoln's political decisions?*
- *Ch. 9 How did the Emancipation Proclamation change the nation?*
- *Ch. 10 What did the United States do to reconstruct the South following the war?*
- *Ch. 10. Was Reconstruction a success or failure?*
- *Ch. 11 Why do you think settlers continued migrated west when life on the Great Plains was so difficult?*
- *Ch. 11. When the frontier closed what effect do you think it had on American society?*
- *Ch. 12 What changes in lifestyle do you think occurred because of industrialization?*
- *Ch. 12 How do you feel industrialization changed American politics?*
- *Ch. 13 How do you feel life in big cities was different than life in rural towns?*
- *Ch. 13 How do you think immigration in the late 1800's changed American society?*
- *Ch. 14 Why do you think the United States focused on East Asian and Latin American for expansion?*
- *Ch. 14. What factors make a nation a world power?*
- *Ch. 15 What reforms do you think progressives wanted to achieve?*
- *Ch. 15 Which of these reforms do we still have today?*
- *Ch, 16 Why do you think the Unites States changed its policy and sent troops to Europe in WWI*
- *Ch. 17 What technologies changes life in the 1920's*
- *Ch. 17 How do you think the invention of radio and movies changed popular culture?*
- *Ch. 18. What kinds of political and social problems do you think the Great Depression Caused?*
- *Ch. 19. What kinds of problems did the government try to solve with the New Deal*

**Primary Resource(s) & Technology:**  
Textbook Series, IXL online software,  
Microsoft Teams, Promethean Boards, Student Laptops/iPads

**Pennsylvania and/or focus standards referenced at:**

[www.pdesas.org](http://www.pdesas.org)  
[www.education.pa.gov](http://www.education.pa.gov)

Big Ideas/EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
<i>The American Civil War Ch. 9 Text</i>	CC.8.5.9-10.I.  CC.8.5.9-10.G.  CC.8.5.9-10.F  CC.8.5.9-10.D.  CC.8.5.9-10.C. CC.8.5.9-10.B	<p><b><u>-Identify</u> underlying and immediate causes of the American Civil War.</b></p> <p><b>- <u>Analyze</u> advantages and disadvantages of the Union and Confederacy.</b></p> <p><b>- <u>Demonstrate</u> the impact that key leaders and battles had on the outcome of the American Civil War.</b></p> <p><b>- <u>Research</u> the assassination of President Abraham Lincoln and the influence it had on the nation at the end of the Civil War.</b></p>	<i>Start of school - September (2-3 Weeks)</i>
<i>Reconstruction Ch. 10 Text</i>	CC.8.5.9-10.I.  CC.8.5.9-10.G.  CC.8.5.9-10.F  CC.8.5.9-10.D.  CC.8.5.9-10.C.  CC.8.5.9-10.B	<p><b><u>Identify</u> important social, political, and economic issues facing the United States during the post-Civil War era.</b></p> <p><b><u>Compare and contrast</u> the different federal reconstruction plans and the impact they had in the south following the Civil War.</b></p> <p><b><u>Identify</u> post-Civil War racial issues faced by African Americans in American society.</b></p> <p><b>-<u>Debate</u> the causes and rational for the impeachment trial of President Andrew Johnson.</b></p> <p><b>- <u>Evaluate</u> the success of reconstruction for rebuilding the south and on enforcing freedoms of African Americans</b></p>	<i>Early October (2-3 Weeks)</i>

<i>Settling the West Ch. 11 Text</i>	<p>CC.8.5.9-10.I.</p> <p>CC.8.5.9-10.F</p> <p>CC.8.5.9-10.D.</p> <p>CC.8.5.9-10.C.</p> <p>CC.8.5.9-10.B</p>	<p><b><i>-Identify reasons of western migration and the promotion of Manifest Destiny.</i></b></p> <p><b><i>- Analyze leaders and major conflicts of the Plains Indian Wars.</i></b></p> <p><b><i>-Analyze the impact government policy and western migration had on Native Americans in the western United States</i></b></p>	<i>Late October (2 Weeks)</i>
<i>The Gilded Age Ch. 12 Text</i>	<p>CC.8.5.9-10.I.</p> <p>CC.8.5.9-10.G.</p> <p>CC.8.5.9-10.B</p> <p>CC.8.5.9-10.F</p> <p>CC.8.5.9-10.D.</p> <p>CC.8.5.9-10.C.</p>	<p><b><i>-Identify major inventions and contributions of the industrial revolution that modernized American society</i></b></p> <p><b><i>-Debate the positive and negative impact the robber barons/captains of industry had on American economic history</i></b></p> <p><b><i>- Analyze issues of labor unrest and the formation of the nation's first labor unions.</i></b></p>	<i>Early November (3-4 Weeks)</i>
<i>Urban America Ch. 13 Text</i>	<p>CC.8.5.9-10.F</p> <p>CC.8.5.9-10.D.</p>	<p><b><i>-Identify push and pull factors on American immigration and the impact immigrants had on Americans society.</i></b></p> <p><b><i>-Evaluate the political, economic, and social uses that the population increase, and the growth of cities had on Gilded Age America.</i></b></p>	<i>Late November (2 Weeks)</i>

		<i><b>- <u>Identify</u> the goals and arguments of the Populist Movement politicians</b></i>	
<i><b>Becoming a World Power Ch. 14 Text</b></i>	<i><b>CC.8.5. 9-10.I.</b></i>	<i><b>-<u>Identify</u> imperialism and the methods and reason the United States started to adopt imperialistic ideology.</b></i>	<i><b>Early December till Holliday Break (2-3 Weeks)</b></i>
	<i><b>CC.8.5. 9-10.D.</b></i>	<i><b>- <u>Identify</u> the causes, outcome and impact of the Spanish American War on the United States and its world position.</b></i>  <i><b>- <u>Evaluate</u> the Presidency of Theodore Roosevelt and the methods he used to change the role of the Presidency in the United States.</b></i>	
<i><b>The Progressive Era Ch. 15 Text</b></i>	<i><b>CC.8.5. 9-10.I.</b></i>	<i><b>- <u>Evaluate</u> the social and economic problems that progressive reformers identified and sought to improve.</b></i>	<i><b>January (2-3 Weeks)</b></i>
	<i><b>CC.8.5. 9-10.F</b></i>	<i><b>- <u>Compare</u> and contrast the federal response to the issues of business monopolies and the formation of trade unions</b></i>	
	<i><b>CC.8.5. 9-10.D.</b></i>	<i><b>- <u>Research</u> the Presidencies of the progressive era and the impact that they had on American politics and society</b></i>	
<i><b>World War I Ch. 16 Text</b></i>	<i><b>CC.8.5. 9-10.I.</b></i>	<i><b>-<u>Explain</u> the underlying and immediate causes of WWI</b></i>	<i><b>February (4-Weeks)</b></i>
	<i><b>CC.8.5. 9-10.G.</b></i>	<i><b>- <u>Demonstrate</u> the impact technology had on the warfare of WWI</b></i>	
	<i><b>CC.8.5. 9-10.D.</b></i>	<i><b>- <u>Evaluate</u> the changes on the American Homefront brought about by WWI</b></i>	
	<i><b>CC.8.5. 9-10.C.</b></i>	<i><b>- <u>Analyze</u> the impact WWI had on a global scale</b></i>	
	<i><b>CC.8.5. 9-10.B</b></i>	<i><b>-<u>Predict</u> the effects WWI will have on future global events</b></i>	
<i><b>The Jazz Age (1920's) Ch. 17 Text</b></i>	<i><b>CC.8.5. 9-10.I.</b></i>	<i><b>-<u>Investigate</u> the business and political practices of the 1920's that created an era of America prosperity</b></i>	<i><b>March (2 Weeks)</b></i>

	<p>CC.8.5.9-10.D. <i>-Evaluate the Presidencies of Warren G. Harding, Calvin Coolidge and Herbert Hoover</i></p> <p>CC.8.5.9-10.C. <i>-Research American society and popular culture in the 1920's</i></p> <p>CC.8.5.9-10.B <i>-Demonstrate the impact that Prohibition had on the United States in the 1920's</i></p> <p><i>-Formulate opinions about the formation of Nativism and Racism in 1920's America</i></p>	
<p><i>The Great Depression and New Deal Ch. 18/19 Text</i></p>	<p>CC.8.5.9-10.I. <i>-Organize the causes of the Great Depression in the American economy in the correct order they impacted the nation</i></p> <p>CC.8.5.9-10.G. <i>- Analyze the effects of the Great Depression on the everyday life of Americans during the 1930's</i></p> <p>CC.8.5.9-10.F <i>- Compare and contrast the reaction of Herbert Hoover and Franklin D. Roosevelt on the Great Depression</i></p> <p>CC.8.5.9-10.D. <i>- Debate the success of the New Deal on combating the Great Depression</i></p> <p>CC.8.5.9-10.C.</p> <p>CC.8.5.9-10.B</p>	<p><i>April (2 Weeks)</i></p>
<p><i>World War II Ch. 20/21 Text</i></p>	<p>CC.8.5.9-10.I. <i>-Explain the development of aggressive expansionist governments that began to develop after WWI</i></p> <p>CC.8.5.9-10.G. <i>- Identify key leaders and the impact they had on WWII</i></p> <p>CC.8.5.9-10.D. <i>- Identify the immediate and underlying causes of WWII.</i></p> <p>CC.8.5.9-10.C. <i>- Research the causes and impact of the Holocaust on the World</i></p> <p>CC.8.5.9-10.B <i>-Debate the pro and con arguments for the use of the atom bomb to end the war in the Pacific</i></p>	<p><i>May - till end of school year (4 Weeks)</i></p>

