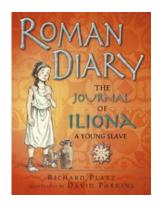
## Year 3 Term 5: The Romans

#### **CURRICULUM COVERAGE**



### **English and Destination Reader**

In English and Destination Reader this term we will be reading *Roman Diary: The Journal of Iliona.* The genres covered this term will include plays and performance, diary and explanation writing.

In our Destination Reader sessions, the children will continue to develop their skills of predicting, questioning, inferring, clarifying and summarising

## Phonics and spelling

This term we will continue to work through spelling rules and applying all the phonic knowledge we have learnt previously. For the first two weeks we will be learning how to spell words ending with the /g/ sound spelt – gue and the /k/ sound spelt –que. Some children will work on adapted spellings to include phonics and common exception words.

#### Maths

In maths this term our main focus will be time. This will include estimating and recording time in seconds, minutes and hours. We will also cover calculating intervals in time and Roman numerals. Throughout the term, the children will continue to develop their skills of reasoning and problem solving.

## Geography

In geography this term we will be learning about mountains and volcanoes. This will include how mountains are formed, what volcanoes are and how they erupt – this will also link to our work on Italy when we learn about Pompeii.

## History

Our historical theme for terms 5 and 6 is the Roman Empire. These are some of the areas we will cover: Who were the Romans? Where did the ancient Romans live? When and why did they invade Britain? Who was Queen Boudicca?

#### Science

In science this term we will be learning about light. These are the main themes that the children will learn: that they need light in order to see things and that dark is the absence of light; that light is reflected from surfaces; recognise that light from the sun can be dangerous and that there are ways to protect their eyes; recognise that shadows are formed when the light from a light source is blocked by an opaque object.

## Design and Technology

The children will be making money bags which will include investigating, research, designing, making and evaluating.

#### **NINJA SKILLS**

As Ambitious Ninjas we will set ourselves ambitious targets and work to achieve these.

As Courageous Ninjas we will try something new; something that takes us outside our comfort zone.

As Determined Ninjas we won't give up until we achieve our goals.

As Dynamic Ninjas we will have a positive attitude and be full of energy and new ideas.

As Inspirational Ninjas we will help our friends; approach work differently and take inspiration from others.

As Resilient Ninjas we will learn from our mistakes and bounce back from these.

# PE Athletics

## Computing

In computing this term the theme is 'Journeying inside a computer' where the children will learn to understand the purpose of computer parts.

#### Art

In art, our focus will be mosaics.

#### RE

In RE the children will explore the question, 'What kind of world did Jesus want?'

#### **PSHE**

Our focus for PSHE this term is 'Relationships.'

#### MFL

The children will continue to learn French. The theme this term is 'Our school.'

## Home Learning

Home learning for this term:

- To read each day remember to sign their reading records to let us know that they have read.
- Practise the multiplication tables-we will continue to send these home this term and they are also available to practise on Doodle tables.
- Continue to encourage your child to access the Bug Club app where we will usually allocate work linked to our learning in English.
- Doodle maths.

Please let us know if you have any difficulty accessing the apps or do not have a suitable device.

#### **PPA TIME**

Forest School – Rowan

6-0 PE – Whitebeam

Swimming – Cedar

Can we please remind you of the importance of the voluntary donation of £1 per week to help cover the cost of swimming lessons and the up-keep of the pool?

If your child is involved in Forest school this term please ensure that they have weather appropriate clothing. The children should wear uniform into school. They will change after lunch for Forest School.

As the days that PE is taught may change from week to week, could children please keep their PE kit in school?	-