

PROFESSIONAL STAFF

In order to achieve the learning objectives established by the Board, classrooms must be staffed by competent, professional teachers. All other elements of learning (materials, buildings, administrators, organization procedures, noneducational supporting services), though important, are secondary to the caliber of teacher assigned to the classroom. The recruitment, appointment, motivation, and retention of good teachers take precedence in the allocation of administrative energy. Predicted competence in the classroom is the most important consideration in the employment of teachers.

The following characteristics describe the quality of teacher desired in the Gallipolis City Schools:

1. Teachers who are prepared to meet or exceed the specifications of the Ohio certification prescriptions and who recognize that learning to excel as a teacher is a never-completed process, a process to be improved through advanced training, travel, and professional activities.
2. A staff diversified in philosophy and methodology, so that students can profit from the challenge of a variety of teaching techniques in keeping with accepted learning principles.
3. Teachers who recognize that students differ in their capacities for mastering the various subject matters and that each student is entitled to discover and perform to optimum intellectual capacity.
4. Teachers who recognize that motivation for learning is the primary task of a teacher.
5. Teachers who recognize that students tend to imitate the behavior of their instructors and that teachers have an obligation to live exemplary lives according to the prevailing standards and mores of this community.
6. Teachers who recognize that learning takes place in a variety of ways and stems from numerous sources, of which the school is an important, but not the only, source.
7. Teachers who regard their voluntarily chosen vocation as deserving of their full-time occupational attention.
8. Teachers who do not permit outside activities to interfere with performance or attendance.

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