

Klein ISD Improvement Goals | 21-22

- Goal One** Klein ISD will improve the academic performance of every student as evidenced by Board-adopted measures and indicators of success.
- Goal Two** Klein ISD will develop a fiscally sound long-range plan to ensure competitive compensation for all staff, viable campus and district facilities, and appropriate resources to meet the needs of every student.
- Goal Three** Klein ISD will build trust and improve open, honest two-way communication with all stakeholders.

GRACE ENGLAND ECC 2021-2022

- Goal One** Utilizing various data sources, we will re-imagine learning to increase student achievement in reading, writing, math, science, and social studies using a variety of age-appropriate indicators to assess improved student learning as measured by state-adopted and district-based assessments as follows: - 90% of students will score 70% or
- Goal Two** We will identify campus needs, receive purposeful professional development, and implement a systematic coaching model that utilizes personalized instructional strategies in order to increase High Quality Teacher competence and expectations for student success that improve student outcomes in local and state measures.
- Goal Three** Build a positive and welcoming school culture for every student and family by implementing intentional practices aligned to Grace England Core Values that invite collaboration, ensure common language, and set clear expectations for character education and school culture.

BENFER ELEMENTARY 2021-2022

Goal One We will improve instructional practices across content areas and monitor and support student academic growth through the use of high-quality teaching practices.

Goal Two We will redesign academic and behavior supports for students receiving special education services in order to improve academic outcomes.

Goal Three We will build community by providing meaningful campus experiences for all stakeholders to be involved with our students' academic success.

BENIGNUS ELEMENTARY 2021-2022

- Goal One** Build a culture of innovative, reflective, goal-oriented learners who excel academically through personalized and targeted instruction for optimal academic growth.
- Goal Two** Professional Learning Communities (PLC) will be redesigned to focus on teacher efficacy and targeted instruction through the campus-wide adoption of Aspire Impact Master (AIM).
- Goal Three** We will commit to building and maintaining an responsive, engaged culture of stakeholder involvement and collaboration.
- Goal Four** We will focus on closing academic gaps by intentionally planning and monitoring Tier 2 and Tier 3 interventions within the classroom.

BERNSHAUSEN ELEMENTARY 2021-2022

- Goal One** Bernshausen will ensure every student demonstrates growth and achievement in the areas of reading, writing, math, and science by utilizing data analysis to effectively personalize Tier 1 instruction and drive intentional lesson planning.
- Goal Two** Bernshausen Elementary will build capacity in staff through focused, intentional, and personalized learning opportunities that incorporate responsive teaching and learning to ensure alignment with the indicators in the High Quality Teaching document.
- Goal Three** Bernshausen Elementary will actively cultivate respectful and supportive relationships among all stakeholders through character education, enhancing family engagement opportunities and providing meaningful ways students can connect with our school community.

BLACKSHEAR ELEMENTARY 2021-2022

- Goal One** Build campus community and consistent expectations through family engagement opportunities and intentional celebrations for all stakeholders

- Goal Two** Provide personalized high quality instruction based on student data to ensure academic growth for all students.

- Goal Three** Refine and implement an intervention/enrichment system that effectively supports and monitors all identified students in order to improve academic performance and decrease the number of behavioral incidents.

BRILL ELEMENTARY 2021-2022

Goal One Through structured systems of support and a focus on high-quality teaching practices, all students will have access to personalized learning experiences to ensure a minimum of one year's growth in academic areas. This includes creating and maintaining a culture focused on goal setting, feedback, innovation and reflection.

Goal Two We will increase student achievement through consistent, effective, and responsive intervention practices in academics, attendance, and behavior.

Goal Three We will continue to strengthen and grow positive relationships with all students, families, and stakeholders in the Brill community.

EHRHARDT ELEMENTARY 2021-2022

- Goal One** Increase student achievement through accelerated growth so that all students reduce individual learning gaps and increase the number of students performing at or above grade level in reading and math.
- Goal Two** Increase student achievement through consistent, responsive, and effective intervention practices.
- Goal Three** We will increase teachers' ability to manage behavior effectively within the classroom.

EILAND ELEMENTARY 2021-2022

Goal One Our teams will increase academic achievement in reading and math by ensuring student growth and narrowing the achievement gap for every student.

Goal Two Cultivate Talent by providing opportunities for our teachers and support staff to attend professional development in order to increase content knowledge, instructional expectations for all students and build strong relationships.

Goal Three Build Community: Eiland will engage families and foster partnerships to support the whole child by providing a common language and clear expectations for character education and school culture.

EPPS ISLAND ELEMENTARY 2021-2022

Goal One Epps Island will ensure that all students will increase achievement in Reading, Writing, Math, and Science as evident on local and state measures.

Goal Two Epps Island will ensure that all students achieve a minimum of one year's growth through the effective implementation of responsive procedures, interventions, and enrichment.

Goal Three Epps Island will be a campus with a positive climate and strong community, by focusing on family engagement and the process of becoming a National School of Character.

FOX ELEMENTARY 2021-2022

Goal One We will create a personalized learning environment to ensure a minimum of one year's growth for all students while closing the achievement gap in reading and math to 10%.

Goal Two We will create an environment where talent is cultivated through targeted professional learning, feedback loops, and collaboration.

Goal Three We will foster positive relationships that intentionally align our Core Values and Promise2Purpose through character building and skillful communication.

FRANK ELEMENTARY 2021-2022

Goal One Strengthen Tier I instruction to ensure a minimum of one year's growth for all students in reading and math.

Goal Two Cultivate High Quality Teaching by building teacher capacity and increasing teacher leadership skills.

Goal Three Foster positive relationships that intentionally align our Core Values and Promise2Purpose through character building and skillful communication.

FRENCH ELEMENTARY 2021-2022

Goal One The French Vision, Mission and Core Values will be embedded into school culture.

Goal Two Increase student growth and performance through data analysis and targeted interventions aligned to student needs

Goal Three Build relationships through campus and community activities and skillful communication in an effort to involve and educate all stakeholders.

GREENWOOD FOREST ELEMENTARY 2021-2022

- Goal One** Greenwood Forest Elementary will increase student achievement and narrow the achievement gap in Reading, Writing, Science and Math on a variety of indicators including local, state, and national measures by the end of the 2021-2022 school year.
- Goal Two** Greenwood Forest Elementary staff will identify, be trained in, and implement common high-yield instructional strategies to increase teacher capacity in order to improve student outcomes in local, state, and national measures.
- Goal Three** Build a cohesive campus community with strong culture, values, and clear expectations that are valued and understood by all stakeholders. Build a cohesive campus community with strong culture, values, and clear expectations that are valued and understood by all stakeholders.

HASSLER ELEMENTARY 2021-2022

- Goal One** Create a school culture focused on personalized learning, risk-taking, goal setting, innovation, reflection, and growth mindset to ensure high student achievement on local, state, and national measures.
- Goal Two** Foster a collaborative culture rooted in reflective practices and a growth mindset to build collective efficacy campus-wide for improved learning outcomes.
- Goal Three** Build a strong school community that focuses on serving the needs of students, staff and families through educational excellence, ensuring a positive school environment.

HAUDE ELEMENTARY 2021-2022

Goal One Teachers will provide High Quality initial Tier 1 instruction for all students.

Goal Two Students will achieve a year or more of growth in Math, Reading and Writing.

Goal Three Increase communication and deepen connections with our community through quarterly events and feedback loops.

KAISER ELEMENTARY 2021-2022

Goal One We will focus on strong Tier 1 instructional practices as evidenced by improved student performance on local, state, and national measures.

Goal Two Redesign campus academic intervention/enrichment system to close learning gaps.

Goal Three We will address the needs of the whole learner through character education, behavior intervention, and strategic family engagement efforts.

KOHRVILLE ELEMENTARY 2021-2022

- Goal One** Raise performance of all students and close achievement gaps while utilizing best practices to ensure a minimum of one year's growth for every student.
- Goal Two** Effectively monitor and support individual student growth and performance through tiered academic, behavior, and attendance intervention systems.
- Goal Three** Intentionally build positive and productive relationships among parents, community members, staff, and students.

KRAHN ELEMENTARY 2021-2022

Goal One We will increase the percentage of students reading on grade level as demonstrated by end-of-year literacy measures.

Goal Two We will close the achievement gap across grade levels and content areas.

Goal Three We will equip teachers with the tools and support necessary to minimize student behavior from disrupting the learning environment.

KREINHOP ELEMENTARY 2021-2022

Goal One

We will increase student achievement in Reading, Math, Science, and Writing through high-quality teaching to ensure that 88% of students master grade level standards on all assessment instruments.

Goal Two

By using best teaching practices, every student in grades PK-5 will demonstrate at least one year's growth by the end of the school year.

Goal Three

We will develop positive relationships and build community with all students and families by shaping positive behaviors through systematic support and in-class learning opportunities.

KUEHNLE ELEMENTARY 2021-2022

Goal One

We will cultivate an educational environment that is student focused and provides personalized learning experiences through responsive and innovative lesson design.

Goal Two

We will cultivate talent by providing strategic coaching, targeted professional development, and self-reflection.

Goal Three

We will foster relationships with all shareholders that promote collaborative partnerships, effective communication, and positive character traits.

LEMM ELEMENTARY 2021-2022

Goal One

We will personalize learning to ensure every student is supported by name, strength and need to accelerate growth, close academic gaps, and eliminate learning loss.

Goal Two

We will create a campus community that cultivates talent and builds reflective leaders who use feedback to drive improvement for our students.

Goal Three

We will improve our character development systems and promoting responsive, personalized teaching practices.

MAHAFFEY ELEMENTARY 2021-2022

Goal One We will personalize learning to ensure every student is supported by name, strength and need to accelerate growth, close academic gaps, and eliminate learning loss.

Goal Two Increase teacher capacity in core content skills, academic classroom strategies, character development using Klein ISD Guiding Documents and our Mahaffey Core Values as foundational pillars.

Goal Three Through deliberate community outreach, frequent reciprocal communication, clear character education, and intentional alignment to our core values, we will foster positive relationships with all stakeholders that increase involvement from parents, add at least five new parents to Parent University program, and decrease office and discipline referrals by 25%.

METZLER ELEMENTARY 2021-2022

Goal One

We will close the student achievement gaps in reading and math.

Goal Two

We will build community amongst students, staff and families through varied activities to educate, equip and engage through responsive and enriching school experiences.

Goal Three

All students will make a minimum of one year's growth, with the goal of all students achieving meets or masters and students that are already at masters will maintain masters level.

MCDUGLE ELEMENTARY 2021-2022

Goal One

We will improve student performance and close the achievement gap through data driven decisions and targeted, personalized instruction in all academic areas.

Goal Two

Provide clarity through systems and processes to build leadership at all levels and to improve student learning.

Goal Three

Build community through strengthening positive relationships with students, families, and the community as measured by family participation, parent feedback, and family satisfaction survey results.

MITTELSTADT ELEMENTARY 2021-2022

Goal One

Increase student performance in the meets expectation performance level on end-of-year Math MAP based upon MAP Norms in grades K-5, K-3 DRA, and 4-5 MAP.

Goal Two

Positive Behavior Intervention Support (PBIS) data will show school wide behavior procedures and expectations are being implemented in 90% of charted opportunities.

MUELLER ELEMENTARY 2021-2022

Goal One

Provide a personalized learning environment in which every student is challenged at the appropriate level of rigor in all academic areas.

Goal Two

Strengthen relationships throughout our campus community to build a positive culture focused on learning.

Goal Three

Provide targeted support and intervention to students in order to close achievement gaps.

NITSCH ELEMENTARY 2021-2022

Goal One

Hand-in-Hand: Achievement and Progress

Ensure every student achieves more than one year's growth in all academic areas.

Goal Two

Hand-in-Hand: Coaching and Progress

Provide intentional coaching and aligned professional learning for all instructional staff in all academic areas so that staff is equipped to ensure every student achieves more than one year's growth.

Goal Three

Hand-in-Hand: Family Engagement and Progress

Leverage the family's role, engagement, and partnership in ensuring every student achieves more than one year's growth in all academic areas.

NORTHAMPTON ELEMENTARY 2021-2022

Goal One

Increase our Meets and Masters percentage in Math and Reading for grades 3-5 on the 2022 STAAR assessment.

Goal Two

Teachers will customize learning for student's strengths, needs, skills, and interests through personalized learning.

Goal Three

Build intentional positive relationships with students, staff and community to support a positive school culture and family engagement.

ROTH ELEMENTARY 2021-2022

Goal One

Know every student by name, strength and need to ensure 75% students are performing on or above grade level and all students make a minimum of one year's growth.

Goal Two

We will cultivate talent through strategic coaching, targeted professional development, goal setting and self reflection.

Goal Three

We will continue to foster relationships with all shareholders through Great Expectations to promote collaborative partnerships, effective communication and positive character traits, aligned to Profile of a Learner.

SCHULTZ ELEMENTARY 2021-2022

Goal One Tier 1 Instruction: Increase student achievement in all core content areas and within special populations (e.g. English Learners, Special education students)

Goal Two

Through targeted intervention and enrichment, close the learning gap for all students.

Goal Three

Expectations to promote collaborative partnerships, effective communication and positive character traits, aligned to Profile of a Learner.

THEISS ELEMENTARY 2021-2022

Goal One

Provide high-quality teaching so that all students make adequate academic progress to meet or exceed grade level expectations.

Goal Two

Develop a culture where all learners are developed in their character and have opportunities to grow into leaders.

Goal Three

Develop student and staff leaders within our school community and create a partnership with all stakeholders.

ZWINK ELEMENTARY 2021-2022

Goal One

We will increase student achievement for all students and continue to narrow the achievement gap in all subjects.

Goal Two

Deliver a personalized learning environment in which every student is appropriately challenged in all academic areas.

Goal Three

By May 2022, 100% of students, staff, and parents will indicate on the climate survey that Zwink has a positive culture, school climate and satisfaction with communication.

DOERRE INTERMEDIATE 2021-2022

Goal One

We will build community and foster positive relationships with intentional alignment to our Core Values (PRIDE) and the Promise2Purpose vision by investing in effective communication and positive character development for all stakeholders.

Goal Two

We will personalize learning so every student is known by name, strength, and need to ensure a minimum of one year's growth for all students.

Goal Three

We will increase student achievement and close gaps through personalized learning, individual data trackers, grade level trackers and through the implementation of a campus assessment calendar and SMART goal protocol.

HILDEBRANDT INTERMEDIATE 2021-2022

Goal One

Promote and insure a positive school culture of leadership and collaboration through the use Profile of a Learner and Profile of a Leader guiding documents.

Goal Two

Improve the academic and behavior intervention process to support students based on name, strength, and need.

Goal Three

Reinforce high quality teaching strategies to improve initial instruction and ensure a minimum of one year's growth for every student.

HOFIUS INTERMEDIATE 2021-2022

Goal One

We will provide effective initial instruction across all content areas focusing on personalized learning opportunities for every student.

Goal Two

Improve intervention systems to ensure we support every student by name, strength and need.

Goal Three

Apply for and be named a National School of Character.

KLEB INTERMEDIATE 2021-2022

Goal One

We will consistently implement the C.U.B. matrix to decrease negative behavior and improve campus culture for students and staff

Goal Two

We will implement the practices of high quality teaching and personalized learning to address specific learning needs so that all students show academic growth and increased achievement.

Goal Three

We will invest in our school community in order to create a shared vision for student success.

KLEIN INTERMEDIATE 2021-2022

Goal One

Culture - We will be skillful communicators who are accessible to one another, our students, and our community through positive, timely, productive, and respectful communication. Klein Intermediate will partner with our community to provide shared high social and academic expectations.

Goal Two

Initial Instruction - We will emphasize first run instruction by creating capacity in data tracking and small group instruction, among other initiatives, to ensure that student learning is aligned and focused. Klein Intermediate will increase student achievement across all measures with a focus on closing gaps to ensure at least one year's growth for every student through initial instruction guided by our High-Quality Teaching document to meet student needs.

Goal Three

Intervention - We will build capacity in a clearly defined academic and behavior intervention systems that address high dosage tutoring, PBIS, and care of the whole student. Klein Intermediate will refine and implement an intervention/enrichment system that will effectively support and monitor all students to improve academic performance

KRIMMEL INTERMEDIATE 2021-2022

Goal One

Increase the achievement of all student groups and close achievement gaps.

Goal Two

Strengthen our campus commitment to personalized learning in order to support every student.

Goal Three

Build community by strengthening our family engagement and by increasing stakeholder voice.

SCHINDEWOLF INTERMEDIATE 2021-2022

Goal One

We will improve every students' academic and behavioral performance through a system of tiered interventions and campus-wide positive behavioral strategies.

Goal Two

We will develop and apply systems to improve our instructional planning, student assessment, data tracking, and staff responses to address the learning gaps of every student.

Goal Three

We will support High Quality Teaching and community building initiatives to ensure our students and staff are engaged with instruction and connected to our school.

STRACK INTERMEDIATE 2021-2022

Goal One

High-Quality Tier 1 Instruction - Increase student achievement and close the achievement gap by focusing on student growth through high-quality tier 1 instruction.

Goal Two

Academic Intervention and Enrichment - Effectively monitor and support student growth and achievement through targeted academic interventions in order to reduce the loss of learning due to COVID 19.

Goal Three

Positive Behavior Intervention Support (PBIS) - Provide character development to increase positive school culture by focusing on school-wide PBIS.

ULRICH INTERMEDIATE 2021-2022

Goal One

Initial Instruction - Our goal is to emphasize first run instruction by creating capacity in data tracking and small group instruction to ensure that student learning is aligned and focused.

Goal Two

Intervention - Our goal is to build capacity in a clearly defined academic and behavior intervention systems that address high dosage tutoring, Positive Behavior Intervention Support, and character development.

Goal Three

Culture - Our goal to be skillful communicators who are accessible to one another, our students, and our community through positive, timely, productive, and respectful communication.

WUNDERLICH INTERMEDIATE 2021-2022

Goal One

We will increase student achievement and narrow the achievement gap by focusing on student growth through high quality tier 1 instruction.

Goal Two

We will strengthen campus community relationships and create a positive school culture focused on student learning.

Goal Three

In order to reduce loss of learning and decrease COVID gaps, we will continue to effectively monitor and support individual student growth and performance through tiered academic, behavior and attendance intervention systems.

KLEIN CAIN HS 2021-2022

Goal One

We will create a responsive learning environment that builds a bridge between community and school and is responsive to the unique learning needs and styles of all students.

Goal Two

We will continue to foster a safe learning environment that cultivates a collaborative culture of risk-taking and innovation to provide meaningful and intentional learning experiences for all students.

Goal Three

We will provide intentional instructional support to improve academic achievement and close learning gaps for every student.

KLEIN COLLINS HS 2021-2022

Goal One

Klein Collins High School will establish and implement an effective intervention/enrichment process that will support and monitor all students in order to decrease behavioral incidents and increase academic performance.

Goal Two

Klein Collins staff will utilize high-quality initial instruction in order to increase academic achievement and attain at least one year's growth for all students on local and state data measures.

Goal Three

Klein Collins High School will improve school culture and communication by focusing on family, student, and staff engagement in order to provide a multitude of communication and feedback opportunities for every stakeholder.

KLEIN FOREST HS 2021-2022

Goal One

Klein Forest High School will increase student achievement and mitigate the loss of learning in End-of-Course subjects, advanced academics, and with all at-risk populations.

Goal Two

Klein Forest High School will develop instructional leaders and teachers with clear roles, responsibilities, and expectations aligned to campus needs.

Goal Three

Klein Forest High School will maintain a safe learning environment with high expectations and support for character, relationships, and family engagement.

KLEIN HS 2021-2022

Goal One

We will improve every student's academic performance through high quality initial instruction, tiered interventions, and enrichment.

Goal Two

We will close the academic achievement gap by supporting the academic growth of all students.

Goal Three

We will focus on improving our students' behavioral performance and supporting our students' character development needs, including those caused by trauma.

KLEIN OAK HS 2021-2022

Goal One

We will provide targeted and personalized high quality instruction to improve every student's academic performance.

Goal Two

We will commit to a high quality, robust, and targeted professional learning plan to help grow our staff.

Goal Three

We will continue to build a positive and welcoming community where all stakeholders feel supported and engaged.

VISTAS HS 2021-2022

Goal One

We will improve every student's academic performance through high quality initial instruction and interventions and personalized learning.

Goal Two

We will work on closing the academic achievement gap by supporting the academic growth of all students.

Goal Three

We will focus on improving the campus culture at Vistas and address all students' character development needs.