

**2022-23 Campus Goals/Performance Objectives**

**Benfer Elementary Campus Performance Objectives**

By May 2023, the number of students in K-3 meeting grade level expectations in reading on DRA will increase a minimum of 12 percentage points for all students.

By May 2023, the number of students in 3-5 meeting grade level expectations on STAAR reading will increase from a minimum of 15 percentage points in the approaches category.

Implement campus best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a:

- 12 percentage point increase in Approaches
- 10 percentage point increase in Meets from
- 12 percentage point increase in Masters during the 22-23 school year.

By May 2023, the total number of annual office discipline referrals will decrease from 213 referrals in 2021-2022 to 170 referrals in 2022-2023.

By May 2023, we will achieve at minimum, an increase in attendance by 3 percentage points for the school year.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Benfer Elementary will create an environment of transparency and respect through proactive communication and creating an inclusive and welcoming environment.

Our campus will provide initial Conscious Discipline training to develop knowledge and skills to help improve understanding the relationships between the brain functions and related behaviors. This will enable staff to address, support, and coach students' self-regulation and overall mental health. Our campus will continue extracurricular clubs (e.g. Girls First, Life League, Music/Arts, DI, Name That Book, & Culture for Caring before or after school programs) that promote communities and connections with school staff.

Increase participation in Parent University by a minimum of 14 families by providing a variety of in-person opportunities.

**Benignus Elementary Campus Performance Objectives**

By May 2023, the number of students meeting grade level expectations will increase from a minimum of 6 percentage points for all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a:

- 10 percentage point increase in Meets grade level standards, and a
- 10 percentage point increase in Mastery on STAAR Math during the 2022-2023 school year.

Implement school-wide best practices around High Quality science instruction in order to address all students' specific academic needs, resulting in at least a

- 6 percentage point increase in Meets grade level standards
- 6 percentage point in Mastery on STAAR Science during the 2022-2023 school year.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease from 213 referrals in 2021-22 to 171 referrals in 2022-23.

The 2021-2022 school year overall student attendance rate was 94.8%. For the 2022-2023 school year, the campus will increase attendance percentage to 96.0%.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Provide professional development opportunities to teachers that will support the academic needs of the learners in their classrooms based on intentionally personalized.

Implement school wide incentives to celebrate and support staff and students while building capacity in campus systems to ensure student success.

Our campus will maintain opportunities for students to develop the knowledge and skills for specific physical activities, which will enable students to maintain and/or improve their physical fitness.

Our campus will focus on hosting family events that will increase parent participation and encourage involvement.

#### Bernshausen Elementary Campus Performance Objectives

By May 2023, the percentage of students scoring meets in reading will increase from a minimum of 9 percentage points for all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a:

- 10 percentage point increase in Meets grade level standards
- 6 percentage point increase in Mastery on STAAR Math during the 2021-2022 school year.

For Tier I, II and III behavior tiers, we will identify criteria for BRTI initiation and tier movement, define intervention strategies at the Tier II and III level with a plan for monitoring progress, and utilize a psychological consult within Tier III child study.

By May of 2023 attendance rate will increase to 95% as a campus and the number of tardies will decrease by a minimum of 5 percentage points each semester.

Bernshausen Elementary will ensure hands-on experiences are a priority in every grade level while varying instructional Science resources to ensure TEKS alignment and research based best practices are utilized.

Bernshausen Elementary will enhance the One-Way and Two-Way Dual Language programs to ensure students are growing in both languages.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Bernshausen Elementary will build teacher capacity by developing meaningful learning experiences for adult learners based on campus-wide data.

Bernshausen Elementary will participate in Cohort 2 of Opportunity Culture by adding Master Classroom Teachers in first and fourth grade to support an increase in academic achievement and growth.

Parents and Community members will have access to the monthly Community Buzz and be invited to campus events that support families in developing the home/school partnership to build academic and character education skills.

Bernshausen Elementary will provide students with additional opportunities to develop the knowledge and skills for specific physical activities, which will enable students to maintain and/or improve their physical and mental health.

Bernshausen will develop a Parental Involvement Team to build a cohesive home/school connection while providing parents with information to support the academic and social and emotional well-being of children.

#### Blackshear Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in reading will increase a minimum of 5 percentage points for all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a:

- 10 percentage point increase in Meets grade level standards.
- 10 percentage point increase in Masters on STAAR Math during the 2022-2023 school year.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease from 288 referrals in 2021-22 to 230 referrals in 2022-23.

By the end of 2023, we will see an increase in Pre K and Kinder attendance rates, 7 percentage points in Pre K and 9 percentage points in Kindergarten.

By the end of 2023, at least 80% of our Emergent Bilingual students will score Advanced or Advanced High on the speaking component of the TELPAS assessment. Our writing scores will show growth by a minimum of 10 percentage points.

By the end of 2023, at least 80% of our students will meet grade level expectations in Science.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

We will provide periodic intentional professional development focused on three growth areas; differentiated stations, learning intentions, and classroom environment.

By May of 2023, we will provide opportunities for students and staff members to be celebrated, valued, and supported by building teacher capacity in campus systems to ensure student success.

Our campus will provide additional support to help students develop specific areas of growth in whole student wellness.

Our campus will provide multiple opportunities for parents and community members to participate in workshops, activities, and takeaways to support student education and emotional needs.

#### Brill Elementary Campus Performance Objectives

By May 2023, at least 75% of students will achieve growth goals on MAP, STAAR, and campus/district assessments (DRA/EDL; TPRI/Tejas LEE; QSE).

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a 10 percentage point increase for campus math averages in both the Meets and Masters category.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease a minimum of 20

percentage points from 1090 referrals in 2021-22 to 872 referrals in 2022-23.

By May 2023, the attendance rate will increase from 94.26% to at least 96.5%.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Our campus will provide responsive professional development to our staff throughout the school year to strengthen areas of opportunity identified through qualitative and quantitative campus data.

Ensure all stakeholders feel accepted and appreciated through campus-wide relationship building initiatives.

By May 2023, our campus will see a minimum 20 percentage point increase in the number of Brill family participants involved in family engagement opportunities.

#### Doerre Intermediate Campus Performance Objectives

By May 2023, Doerre Intermediate will increase the number of all students meeting grade level expectations on the 22-23 Reading STAAR from:

- A minimum of six percentage points on Meets in Grade 6;
- A minimum of seven percentage points on Masters in Grade 6;
- A minimum of eight percentage points on Meets in Grade 7;
- A minimum of twelve percentage points on Masters in Grade 7;
- A minimum of eleven percentage points on Meets in Grade 8;
- A minimum of eleven percentage points on Masters in Grade 8.

By May 2023, Doerre Intermediate will maintain and improve the number of all students meeting grade level expectations on the 22-23 Math STAAR:

- A minimum of nine percentage points on Meets in Grade 6;
- A minimum of ten percentage points on Masters in Grade 6;
- A minimum of twelve percentage points on Meets in Grade 7;
- A minimum of ten percentage points on Masters in Grade 7;
- A minimum of ten percentage points on Meets in Grade 8;
- A minimum of ten percentage points on Masters in Grade 8.

By May of 2023, Doerre Intermediate will reduce the number of discipline referrals for each grade level by 20% for the 22-23 school year.

By May of 2023, Doerre Intermediate will increase its attendance from 94.6% to at least 96%.

By May of 2023, Doerre Intermediate will increase the number of students served through the gifted and

talented program participation in GT pathway projects by 13 percentage points. As well, Doerre Intermediate will increase the number of students served through the gifted and talented program by 20 percentage points in the masters category for STAAR math and reading.

By May of 2023, Doerre Intermediate will increase the passing percentage by a minimum of ten percentage points for all non newcomer Emergent Bilingual students on STAAR math and reading.

By May of 2023, Doerre will increase the passing percentage on STAAR math and reading number for students served through special education by a minimum of 10 percentage points.

By May of 2023, Doerre Intermediate will implement a school-wide instructional leadership coaching resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

By May of 2023, Doerre Intermediate will implement school-wide professional development sessions focused around the following areas at least once per quarter:

1. Emergent Bilingual Instruction
2. Personalized Learning
3. Strategies to enrich or intervene in response to initial instruction

Doerre will use feedback loops to continuously improve the culture and community with its staff, students and its community.

Doerre will provide additional opportunities for students to develop knowledge and skills to manage whole student wellness.

By May of 2023, Doerre will increase opportunities for parents and the community to be involved in their child's educational journey.

#### Ehrhardt Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in reading will increase a minimum of 15 percentage points for all students.

Implement school wide problem solving approach and targeted high quality math instruction to meet the needs of all students resulting in at least a

- 10 percentage points increase in meets grade level standards;
- 10 percentage points increase in masters grade level standards on STAAR.

By May 2023, the total number of office discipline referrals will decrease from 665 referrals to 555 referrals.

By May 2023, the attendance rate will increase to 95% as a campus and the number of tardies each quarter will

decrease by a minimum of two percentage points.

By May 2023, the number of students approaching grade level expectations and meeting grade level expectations in science STAAR will increase a minimum of twelve percentage points in approaching and eight percentage points in meeting expectations, and a minimum of seven percentage points in masters.

By May 2023, the number of students showing at least one year's growth on the TELPAS composite score will increase a minimum of 16 percentage points.

Implement school-wide instructional leadership coaching throughout the instructional leadership team resulting in increased teacher capacity as evidenced on our GBF Coaching tracking sheet.

Provide targeted professional learning opportunities to build the capacity of our staff based on the needs of the campus.

MCLs at grades 3 and 4 reading and math will provide accelerated growth for teachers and students at high levels.

Campus leadership team will collaborate with teachers and staff to identify and address their needs in order to create a more trusting, positive environment, focused on growth for ALL.

Our campus will provide additional opportunities for students to develop the knowledge and skills for specific physical activities and social skills to help them throughout the year to handle various stressors.

Campus will utilize multiple avenues in order to increase parent communication and will track family engagement during community events.

#### Eiland Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in reading will increase from a minimum of 25 percentage points for all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 10 percentage point increase in Meets grade level standards, and an
- 11 percentage point increase in Mastery on STAAR Math during the 2022-2023 school year.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease from 292 referrals in 2021-22 to 234 referrals in 2022-23.

The 2021-2022 school year overall student attendance rate was 92.1%. For the 2022-2023 school year, the

campus will increase attendance percentage to at least 95%.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Provide on-going professional development to enhance current knowledge/practices that will improve staff capacity and student outcomes.

We will hire 6 effective Multi-Classroom Leaders (MCLs) on our campus (1 ELAR and 1 Math in Grades 3-5) to grow teachers and improve student outcomes.

We will empower the Eiland Community to embrace the D.I.V.E. core values in order to drive a positive school culture.

Our campus will provide additional opportunities for students to develop the knowledge and skills for specific physical activities, which will enable students to maintain and/or improve their physical fitness.

We will have at least 20 parents graduate from Parent University through increased family involvement and empowering families to positively impact their student's academic achievement and overall well-being.

#### Epps Island Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in reading will increase by at least 10 percent.

- 13 percentage points increase in Approaches grade level standards
- 10 percentage points increase in Meets grade level standards
- 7 percentage points increase in Mastery on STAAR Reading during the 2022-2023 school year.

Establish campus-wide framework for High Quality mathematics instruction that will address all students' specific academic needs, resulting in at least a:

- 15 percentage points increase in Approaches grade level standards
- 16 percentage points increase in Meets grade level standards
- 14 percentage points increase in Mastery on STAAR Math during the 2022-2023 school year.

By the end of the 2022-2023 school year, the total number of office discipline referrals will decrease from 103 office discipline referrals in 2021-2022 to 72 in 2022-2023.

By May 2023, Epps Island attendance rate will increase by a minimum of 3 percentage points from 93.6% in 2021-22 to at least 96.4% in 2022-23.

During the 2022-2023 school year establish campus-wide framework for High Quality science instruction that



will address all students' specific academic needs, resulting in at least a

- 13 percentage point increase in Approaches grade level standards
- 8 percentage point increase in Meets grade level standards
- 5 percentage point increase in Mastery grade level standards

The Leadership Team will read and complete a book study of “Get Better Faster” and implement strategies to provide a coaching culture that will increase High Quality Teaching

Utilize our Instructional leaders to provide high quality Professional Development that is aligned to the campus goals.

To increase the instructional capacity of the MCLs, we will continue to develop their instructional depth and the leadership skills required for the successful implementation of Opportunity Culture.

By the end of 2022-2023 school year, Epps Island will be a campus with a positive climate and strong community by focusing on character education and creating a collaborative atmosphere with all stakeholders.

In the 2022-2023 school year, the counselor's use of time will reflect an increase in the program components of a comprehensive school counseling program by decreasing the amount of time spent on other duties by at least 10%.

In the 2022-2023 School year, Epps Island will increase parental involvement activities and collaboration.

#### Fox Elementary Campus Performance Objectives

Implement school-wide best practices around High Quality reading instruction in order to address all students' specific academic needs, resulting in at least a year's growth on MAP/DRA and a minimum 3 percentage point increase on Reading STAAR by June 2023.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a year's growth on MAP and at least a 3 percentage point increase on Mathematics STAAR by June 2023.

By May 2023, Fox Elementary will improve student ownership of behavior and increase staff awareness of relationship-driven instructional practices for staff.

By May 2023, the percentage of chronically absent students will decrease to 40 percent or less of the overall school rate, for which there will be an attendance improvement of at least 3.5 percentage points as compared to the 2022 end of the year data.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in

increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Create an environment where talent is cultivated through targeted professional learning, feedback loops, and collaboration.

Our campus will foster positive relationships and strengthen communication throughout the campus in order to advance student success and create traditions that harness the power of our core values.

Our campus will use community circles daily integrating character TEKS along with counseling lessons, focus groups, and individual student sessions to address individual student needs.

Our campus will increase parental involvement by at least 20% in 2022-2023 compared to 2021-22.

#### Frank Elementary Campus Performance Objectives

At the end of the 2022-2023 school year, the number of students who are making at least one year's growth in the mastery of their reading skills will increase at least 16 percentage points.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 10 percentage point increase in Meets grade level standards, and a
- 10 percentage point increase in Mastery on STAAR Math during the 2022-2023 school year.

Strengthen PBIS systems and expectations across the campus to improve Tier I classroom management strategies and reduce the number of office visits for minor offenses.

By the end of the 2022-2023 school year, we will improve our overall attendance percentage from 95.3% to at least 97.6% or above.

Inform our students and families about the advanced courses and pathways available at the secondary level.

Ensure all Emergent Bilingual students make a year's growth with language acquisition in listening, speaking, reading, and writing.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Instructional Leadership Resource tracking sheet.

Personalize professional development to intentionally support teacher growth and development in high quality teaching and best instructional practices.

Frank Elementary will create an environment of transparency and respect through proactive communication

and creating an inclusive and welcoming environment.

The campus will continue to meet the social and emotional needs of our students with a proactive curriculum that encourages positive behaviors and campus core values.

Frank Elementary will engage the community through scheduled events, frequent feedback, and create opportunities for increased campus involvement.

#### French Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in reading will increase at least 10 percentage points for all students.

Implement school-wide best practices around mathematics instruction in order to address all students' specific academic needs, resulting in academic growth on STAAR 2022-2023 including Meets on STAAR will increase by a minimum of five percentage points.

By May 2023, the total number of office referrals resulting in an administrative conference will decrease by 50% (25 to 12).

By the end of 2022 - 2023, the attendance rate will increase from 95% to at least 97% and tardies will decrease by 8 percentage points.

Implement school-wide best practices around science instruction resulting in academic growth on STAAR 2022-2023, including at least a nine-point increase on Meets for STAAR.

By May of 2023, the number of students showing at least one year's growth on the TELPAS composite will increase at least 22 percentage points.

Implement school wide leadership coaching plan, Get Better Faster. Collaborative conversations with teachers will improve performance and increase teacher retention. This will be evidenced on our GBF tracker.

Provide targeted Professional Learning opportunities for teachers specific to campus needs.

Create an environment of transparency and respect through proactive communication and creating an inclusive and welcoming environment.

By May 2023, at least 90% of our students will master demonstration of our campus core values.

Campus will utilize multiple modalities in order to maximize parent communication.

Grace England Early Childhood and Pre-K Center Campus Performance Objectives

Reading and Math: The percentage of students making progress on CIRCLE assessment will increase to at least 80% of students making progress by the end of year.

Increase the fidelity of the staff and student expectation matrices to improve the implementation of the OWLS core values.

Increase awareness of the importance of early intervention in the Pre-K and Early Childhood Special Education programs.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Engage in ongoing personalized professional learning for teachers and staff utilizing the components of High Quality Teaching.

Promote and create opportunities to increase parental involvement and foster a strong home-school partnership in order to increase student achievement.

Implement PBIS (Staff and Student Core Values) with fidelity across classrooms and campus.

Provide a space for parents to communicate their needs to help their child succeed in school.

Greenwood Forest Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations/reading on grade level in reading will increase a minimum of 11 percentage points for all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least:

- The percentage of students at Approaches will increase 10 percentage points
- 10 percentage point increase in Meets grade level standards, and a
- Minimum 10 percentage point increase in Mastery on STAAR Math during the 2022-2023 school year.

By May 2023, the total number of annual office referrals will decrease from 229 to 183.

By May 2023 the number of students maintaining daily attendance will increase from 93% to at least 95%.

Implement school-wide best practices around High Quality Science instruction in order to address all students' specific academic needs, resulting in:

- The percentage of students at Approaches increasing a minimum of 10 percentage points
- The percentage of students at Meets increasing a minimum of 10 percentage points
- The percentage of students at Masters increasing a minimum of 10 percentage points

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Greenwood Forest will provide ongoing professional development in alignment with our CIP.

GFE will expand the Opportunity Culture framework in order to support teacher development and impact student growth and academic outcomes.

Build a cohesive campus community with strong culture, values, and clear expectations that are valued and understood by all stakeholders resulting in increased:

- Teacher/Parent Communication
- Parent and Community Participation
- Recognition of student achievement
- Recognition of staff achievement

Our campus will provide lessons centered around our campus core values and student wellness along with additional opportunities for students to build relationships with peers.

GFE will increase parental involvement and lower barriers for families through ongoing two way communication.

#### Hassler Elementary Campus Performance Objectives

By May 2023, the number of students scoring Meets Expectations in reading will be at least 80% of all students.

By May 2023, the number of students scoring Meets Expectations in math will be at least 85% of all students.

By May 2023, all homeroom classes will have conducted at least 120 character-focused lessons by explicitly teaching character expectations and connecting them to our Hassler core values.

By May 2023, our overall attendance percentage will increase from 95.7% to at least 96.5%.

By May 2023, our science raw score (average of approaches/meets/masters) on STAAR will increase at least 12 percentage points.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Provide monthly professional development opportunities based on data gathered through coaching cycles, focused primarily on teaching our staff how to personalize learning based on their student data.

By May 2023, we will increase the percentage of families who “agree” or “strongly agree” that they feel welcome at our school from 84% to at least 90%.

Our campus will provide additional opportunities for students to promote physical and mental health and wellbeing, which will enable students to be healthy and well-rounded.

By May 2023, 100% of our parents will have been personally contacted by a Hassler staff member for a positive reason.

#### Haude Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in reading level will increase at least 20 percentage points for all students.

Implement school-wide best practices around High Quality Mathematics instruction in order to address all students' specific academic needs. By May 2023, the average percentage of students showing a year's growth on MAP will increase at least 12 percentage points.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease from 190 referrals in 2021-22 to 152 referrals in 2022-23.

By May of 2023, student attendance rates will increase from 93.81% to at least 97%.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Provide professional development opportunities to teachers that support every students' needs in classrooms based on personalized learning.

We will increase communication with our parents about the GT identification process in an effort to increase the percentage of students identified for GT services.

Our campus will provide additional opportunities for students to develop the knowledge and skills for specific physical activities, which will enable students to maintain and/or improve their physical fitness.

Our campus will provide opportunities to increase communication and deepen connections with our families through quarterly events.

**Hildebrandt Intermediate Campus Performance Objectives**

Hildebrandt will implement school-wide best practices around high quality literacy instruction and personalized learning to increase the number of students meeting grade level expectations at least 4 percentage points.

Hildebrandt will implement school-wide best practices around high quality mathematics instruction and personalized learning in order to increase the percentage of students meeting grade level expectations at least 12 percentage points at the Meets level and at least 7 percentage points at the masters level.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 20 percentage points.

By May 2023, our student attendance rate will increase from 94% in 2021-2022 to at least 97% in 2022-2023.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

PBIS, Personalized Learning and Get Better Faster: All teachers will implement the campus PBIS program with fidelity, document Personalized Learning strategies in their weekly lesson plans, and all STAAR tested subject areas will have a GBF coach for the duration of the school year.

Opportunity Culture (OC) will be utilized on the 6th and 8th grade ELA teams to build capacity in the Reach Teachers to work collaboratively and focus on student needs and data analysis.

Campus administration will use a variety of feedback loops with students, staff, and families to monitor campus culture, climate, and communications.

Our campus will provide additional opportunities for students to develop the knowledge and skills to manage whole student wellness.

Parents will participate in campus involvement activities throughout the year.

**Hofius Intermediate Campus Performance Objectives**

By May 2023, the number of students meeting grade level expectations in reading will increase from at least 7 percentage points for all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 6 percentage point increase in Meets grade level standards, and
- 5 percentage point increase in Mastery on STAAR Math during the 2022-2023 school year.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease 10%.

By May, 2023 our attendance rate will increase from 94.32% to at least 97%.

Use Instructional leadership coaching to improve the overall ability of teacher performance as documented on the Klein Instructional Leadership Resource tracking sheet.

Hofius teachers will have quarterly PD over strategies to help Special Education and Emergent Bilingual students show growth on campus, district, and state tests.

By May 2023, at least 85% of the Hofius staff will feel a sense of support, appreciation, and trust from their campus leadership team.

By May 2023, with the use of PBIS and counseling services, the number of crisis situations in 6th, 7th, & 8th grade combined will be under 50.

Based on feedback from the Klein ISD Skyward satisfaction survey, by the next survey completed, Hofius will increase parents agreeing or strongly agreeing that they feel welcome on campus from 83% to at least 85%. Hofius will also increase effective communication results from 84% agree or strongly agree to at least 87%.

#### Kaiser Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in reading will increase at least 4 percentage points for all students.

By May 2023, the number of students approaching grade level expectations in math will increase at least 7 percentage points for all students.

By May 2023, the number of students meeting grade level expectations in science will increase from at least 24 percentage points for all students.

By May 2023, the number of students maintaining consistent daily attendance will increase from 93.7% to at least 97.07%.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 25%.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Kaiser will focus on personalizing professional development to meet the needs of our new and veteran teachers.



Our campus will implement the Opportunity Culture practices and systems to better equip teachers and staff in order to increase student achievement.

Our campus will have a focus to increase our GT student population and have a personalized support system for families that have students in special programs.

Our campus will provide lessons centered around student wellness and additional opportunities for students to develop the knowledge and skills for specific physical activities.

With the aid of our Family Liaison, the campus will engage family support to assist with overall development and success of families and students in the Kaiser community.

#### Kleb Intermediate Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in ELA will increase in Domain 1 by at least 5 percentage points for all students.

By May 2023, we will implement school-wide best practices around high quality instruction in order to increase the number of students meeting grade level expectations in math at least 8 percentage points and to increase students mastering grade level expectations at least 8 percentage points.

By the end of May 2023, the total number of annual office discipline referrals will decrease by 25%. We will reduce the campus dropout rate by .9% (14 students) by the end of the 2022-2023 school year.

We will increase student ownership of learning through PL techniques and strategies based on student data as evidenced by: 30% (14) of core teachers reaching phase 3 on the Get Better Faster waterfall document or 80% of T-TESS walkthroughs checked observed in dimension 2.4 - Adjusts instruction for student needs, Monitors quality of student participation, Recognizes/responds to student disengagement, Provides differentiated instructional strategies.

Our campus will increase emergent bilingual Domain 1 at least 20 percentage points.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Our campus will provide responsive professional development to our staff throughout the school year to strengthen areas of opportunity identified through qualitative and quantitative campus data.

Ensure Implement school-wide opportunities that will build trust within the community and campus through effective partnerships resulting in increased involvement as evidenced on our survey.

Our campus will provide additional opportunities for students to develop the knowledge and skills for specific physical activities, which will enable students to maintain and/or improve their physical fitness.

By May 2023, our campus will see a 20% (70 people) increase in the number of Kleb family participants involved in family engagement opportunities.

#### Klein Alternative Education Program Campus Performance Objectives

By May 2023 ELA courses will show academic improvement across all grades.

By May 2023, math courses will show academic improvement across all grades 6-12

Provide character development for DAEP students that includes bullying & violence.

By May of 2023 attendance will improve at the DAEP to 85% or higher.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Implement relevant and necessary campus professional development throughout the school year.

Create a responsive and accepting environment for all students.

We are committed to help students find a more successful path mentally, socially, and academically, while experiencing the joy of learning in a nonjudgmental and safe environment.

Build positive and productive relationships with the parents of students placed at the DAEP.

#### Klein High School Campus Performance Objectives

Implement school-wide best practices around High Quality ELA instruction in order to address all students' specific academic needs, resulting in at least a

- 5 percentage point increase in Meets grade level standards on English I EOC during the 2022-2023 school year
- 3 percentage point increase in Mastery on English I EOC during the 2022-2023 school year
- 3 percentage point increase in Meets grade level standards on English II EOC during the 2022-2023 school year
- 2 percentage point increase in Mastery on English II EOC during the 2022-2023 school year

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 5 percentage point increase in Meets grade level standards, and a

- 3 percentage point in Mastery on STAAR/EOC Math during the 2022-2023 school year.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 20%.

By May 2023, our campus attendance rate will increase from 91.8% in 2021-2022 to 93.8% or higher in 2022-2023. Additionally, KHS will have no more than 25 dropouts by the end of the 2022-2023 school year.

At the conclusion of the 2022-2023 school year, 70% of 12th grade students will have met CCMR prior to graduation day, and 55% or more of 11th grade students will have met CCMR status.

We will utilize an academic RtI process to apply effective intervention strategies that will: reduce STAAR EOC InKlein numbers by 50% from fall semester to spring semester; and reduce the number of student class failures by 20% by the end of the year in comparison to the 2021-2022 school year.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

During the 2022-2023 school year, KHS will provide regular, personalized professional development that strengthens teachers in high quality tier 1 instructional strategies, reduces the number of students requiring academic/behavior support during InKlein, and leads to increased performance for high need student groups on STAAR.

Campus administration will use a variety of feedback loops with students, staff, and families to monitor campus culture, climate, and communications.

Our campus will provide additional opportunities for students to develop the knowledge and skills to manage whole student wellness.

KHS will create a collaborative culture with parents, community members, and staff that focuses on proactive parent partnerships in academics, clubs, organizations, and extracurricular activities.

#### Klein Cain High School Campus Performance Objectives

Implement school-wide best practices around High Quality ELAR instruction, with an added focus on closing the achievement gap between demographic groups, resulting in:

- Overall Meets increase of 7 percentage points;
- Overall Masters increase of 9 percentage points;
- Overall EB increase of 6 percentage points;
- Overall SpEd increase of 15 percentage points.

Implement school-wide best practices around High Quality mathematics instruction, resulting in at least a 7%

increase in Meets grade level standards (from 53% to 60%), and at least a 4% increase (from 26% to 30%) in Mastery on STAAR Math.

Establish and implement a school-wide PBIS system and structure resulting in decreased behavior incidents both inside and outside of the classroom, as well as a positive school culture.

Implement targeted interventions and tracking systems to increase our overall attendance rate from 91% to at least 93% while decreasing the dropout rate to less than 1.1%.

Implement a solid accountability and tracking system to increase the percent of annual graduates that earn CCMR distinction by at least 5 percentage points.

By May 2023, the number of EB students that achieved approaches on the US History EOC exam will increase by at least 10 percentage points. Additionally, the number of EB students that achieved meets will increase by at least 10 percentage points in the masters category.

Implement school-wide instructional leadership coaching through the instructional leadership team, consisting of Administrators and Content-Area Specialists, resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

We will provide targeted professional development that strengthens instructional practices to facilitate the academic growth of every Klein Cain student and educator.

Campus administration will implement accountability structures as well as embed feedback loops that align with our CAT5 Core Values and Culture of Commitment to monitor campus culture, climate, and communications with all stakeholders.

Our campus will teach positive interpersonal skills to build positive relationships with peers, adults and the community around them.

Our campus will increase parent participation and overall satisfaction with regard to student academic success specifically among our Emergent Bilingual community.

#### Klein Collins High School Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in English I will increase by at least 6 percentage points for all students. By May 2023, the number of students meeting grade level expectations in English II will increase by at least 6 percentage points of all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a 10 percentage point increase in meets grade level

standards, and a 5 percentage point increase in masters for QSE and EOC data for the 2022-2023 school year.

By May, 2023, we will decrease the total number of referrals by at least 10%.

Increase our student attendance from 91.2% (2021-22 school year) to at least 95% for the 2022-23 school year.

By May 2023, the number of 12th-grade students meeting CCMR standard will increase by at least 12 percentage points.

Klein Collins staff will utilize high-quality initial instruction in order to increase academic achievement of EB students by one year's growth through local and state measures.

Implement a systemic instructional coaching model based on the waterfall design embedded in GBF. The instructional leadership team will build teacher capacity with systematic and supportive campus processes including, but not limited to, the GBF ILT tracking sheet.

Implement an ongoing system of consistent instructional coaching which includes the GBF framework, professional development, and collaboration through PLC as needed to support teachers and student learning as evidenced by an increase in campus walkthroughs.

By May 2023, the total number of electronic device referrals will decrease by at least five percentage points from BOY to EOY.

Our campus will provide additional opportunities for students to actively participate in activities, clubs, and organizations to improve whole student wellness and engagement so that at least 50% of our students will be involved in at least one activity, club, and/or organization.

Klein Collins will host a minimum of 4 campus events per year aimed at providing parents with information related to the overall success of their student.

#### Klein Forest High School Campus Performance Objectives

Utilize Master Teachers and Instructional Specialists for teaching and coaching to increase student performance resulting in at least a

- 10% point increase at the meets proficiency level in English 1
- 4% point increase at the masters proficiency level in English 1
- 10% point increase at the meets proficiency level in English 2
- 6% point increase at the masters proficiency level in English 2, when compared to the 2022 EOC data.

Utilize Master Teachers and Instructional Specialists for teaching and coaching high quality instructional

strategies to increase student performance in Algebra 1, resulting in at least a

- 12% point increase at the meets proficiency level
- 3% point increase at the masters proficiency level, when compared to the 2022 EOC data.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 20%.

By May 2023, the attendance rate for all students will be at least 92% and the Results Driven Accountability (RDA) dropout rate will be 3.4% or better.

By June 2023, the overall percentage of graduates that meet the criteria for CCMR will increase to at least 60%.  
By June 2023, the overall percentage of juniors who meet the criteria for CCMR will increase to at least 48%.

Increase the percentage of Emergent Bilingual students who improve one level as indicated by the TELPAS composite score to at least 50% when compared to the 2021-2022 school year.

Implement school-wide instructional leadership coaching through the Instructional Support Team (IST) and Administrative team, resulting in increased teacher capacity as evidenced on the Klein Forest GBF Instructional Leadership Coaching tracking sheet.

Klein Forest leadership will ensure high quality instructional practices by providing ongoing, professional learning opportunities throughout the year.

Multi-classroom leaders (MCLs) will lead an EOC teaching team (U.S. History and ELA 2) and provide guidance, focused coaching to teachers and a reach associate, lead small-group instruction resulting in increased teacher capacity and retention and student growth as evidenced on student achievement data (MCL data digs) and on the KFHS ILT tracking sheet.

Campus administration will use a variety of feedback loops with students, staff, and families to monitor campus culture, climate, and communications.

Our campus will provide additional opportunities for students to develop the knowledge and skills for specific physical activities and mental health, which will enable students to maintain and/or improve their whole student wellness.

We will cultivate a sense of community by strategically developing opportunities for parents to partner and collaborate with the campus in the areas of campus initiatives, academics, co-curricular, extra-curricular, and family support.

#### Klein Intermediate Campus Performance Objectives

By May 2023, the number of students **meeting** grade level expectations in ELAR will increase at least 9

percentage points for all students.

By May 2023, the number of students *meeting* grade level expectations in math will increase at least 8 percentage points for all students.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 20%.

We will increase our attendance from 91.9% to at least 95% and decrease our dropout rate from 1.8 to at most 1.0%

By the end of the 2022-2023 school year, students that receive special education services will increase STAAR performance at the approaches level at least 16 percentage points in reading and 17 percentage points in math.

Implement school-wide Get Better Faster training through the Instructional Leadership Team (ILT) resulting in increased teacher capacity as evidenced on the KI Instructional Leadership Coaching Tracking Sheet.

Klein Intermediate leadership will build staff efficacy through focused professional development in areas of PLC, High Quality Teaching, PBIS, and LiveSchool.

Multi-classroom leaders (MCLs) will lead a grade level teaching team (ELA, Math, Science, and Social Studies) and provide guidance, focused coaching to teachers and teacher residents, and lead small-group instruction resulting in increased teacher capacity and retention and student growth as evidenced on student achievement data and on the KI ILT tracking sheet.

Klein Intermediate will strengthen partnerships with students, families, and staff to deepen trust and support student achievement.

Our campus will create a response team to provide opportunities for students to participate in a mentor program, receive whole student supports, develop character, build relationships, and learn conflict-resolution strategies.

Klein Intermediate will increase family engagement by refining and implementing relevant and meaningful family engagement opportunities throughout the school year.

#### Klein Oak High School Campus Performance Objectives

By May 2023, our meets and masters will increase our Domain 1 at least three points by increasing the overall achievement rate in ELA.

By May 2023, our meets will increase at least 15 percentage points on the May EOC for Alg. I.

By May 2023, we will decrease the total number of referrals by 15%.

We will increase our overall attendance rate from 91.81% in 21-22 to at least 94% in 22-23. We will decrease the number of dropouts from 56 to 40 by the end of 2023.

We will achieve at least 70% CCMR for our 2022-2023 Seniors by August of 2023.

We will see at least 75% of students will maintain or improve their performance level on ELA II EOC and Alg. 1 EOC in Domain II of the A-F accountability system.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

We will implement effective professional development throughout the school year with a focus on PBIS and HQT by utilizing the additional PD days in the new calendar.

We will see an increase in the participation rate of recognition of staff accomplishments from 615 to 695 and social events from 1 to 4.

We will proactively communicate with staff, families, and students to increase the percentage who “agree” or “strongly agree” with Family Satisfaction Survey from 85% to at least 90% combined.

Create procedures to ensure that every student in crisis needs are being met.

We will proactively try to engage parents to be involved in their students' education and see an increase in the percentage who “agree” or “strongly agree” with Family Satisfaction Survey from 82% to at least 90%

#### Klenk Elementary Campus Performance Objectives

Provide explicit and systematic reading instruction and targeted intervention that results in:

- (a) an increase in the number of students approaching grade level expectation by at least 7% points,
- (b) an increase in the number of students meeting grade level expectation by at least 6%, points
- (c) an increase in the number of students masters grade level expectation by at least 6% points.

Provide explicit and systematic mathematics instruction and targeted intervention that results in:

- (a) an increase in the number of students approaching grade level expectation by at least 7% points,
- (b) an increase in the number of students meeting grade level expectation by at least 6% points,
- (c), an increase in the number of students mastering grade level expectation by at least 6% points.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by at least 15%.



Increase the overall campus attendance from 93.6% to at least 96%.

Provide coaching to all core content homeroom teachers resulting in increased student growth as indicated by EOY MAP and increased teacher retention.

Implement a targeted and comprehensive professional development plan focused on:

- (a) collective teacher efficacy,
- (b) teacher clarity,
- (c) student ownership, and
- (d) positive student-teacher relationships that result in increased academic achievement.

Multi-Classroom Leaders will provide teacher support, coaching, and student support to their specific grade/level content area resulting in student growth and academic achievement.

Work collaboratively to establish campus processes to support the monitoring and academic achievement of focused student groups (i.e., Gifted and Talented, Emergent Bilingual, and Special Education).

Deploy a comprehensive approach to support EVERY students' needs resulting in increased student engagement.

Equip and empower families to be engaged in the education and academic experience of their children.

#### Kohrville Elementary Campus Performance Objectives

By the end of the academic year, the number of students meeting grade level expectations in reading will increase at least 16% points in K-2 & 11% points in 3rd-5th.

By the end of the academic year, the number of students meeting grade level expectations in math will increase at least 15% points.

During the 2022-23 school year campus administration and behavior staff members will effectively monitor and support individual student growth and performance through tiered behavior intervention systems resulting in a decrease of discipline referrals and exclusionary discipline actions will be decreased by at least 5%.

The attendance committee and administration will effectively analyze, monitor, and support student attendance data to increase the campus attendance rate from 95% in 2021-22 to at least 97% in 2022-23.

Every classroom on campus will increase the amount of times students engage in hands-on science lab activities and collaborative groups from 1 time per week to 2 times per week in order to help students master content and develop a deeper understanding of concepts.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Provide ongoing professional development focused on best practices for instruction, behavior management, and safe/secure schools.

Strengthen school climate and cohesion among all stakeholders through intentional collaboration, opportunities for feedback, and time to connect.

Design and implement a school climate and wellness plan to foster an environment for effective teaching and learning.

Strengthen partnerships with parents and the community to maximize learning for all students through communication, collaborative partnerships and unity of purpose.

#### Krahn Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in reading will increase to 70%.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 15% point increase in Approaches grade level standards .
- 10% point increase in Meets grade level standards.
- 5% point increase in Masters grade level standards.

Create systematic procedures to better monitor student attendance which will result in an increase in student attendance rate from 92.96% in 2021-22 to at least 94% in 2022-23.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

We will cultivate talent by providing professional development on behavior intervention/de-escalation, student engagement, and ELA & Math best teaching practices.

MCLs in reading and math, at grade levels 1 and 3, will lead to increased student performance by 10 - 15% comparable to last year's performance on MAP, DRA and STAAR.

We will create a positive culture and climate with clearly defined expectations and consistent communications.

Improve whole student wellness for every child.

Improve partnerships with family and communities by providing consistent communication and increasing opportunities for community outreach events.

**Kreinhop Elementary Campus Performance Objectives**

By May 2023, the number of students meeting grade level expectations in reading will increase 14 percentage points for all students, as measured by DRA (K-3) and STAAR (3-5) “meets standard”.

Implement best practices around High Quality mathematics instruction, in order to address all students' specific academic needs and strengthen Tier 1 instruction, resulting in at least a

- 4% point increase in Approaches, 4% point increase in Meets and 4% point increase in Masters on the 2023 STAAR when compared to the students’ data from 2022, and
- 75% of students meeting their projected growth (Fall to Spring) in MAP, in all grade levels

By May 2023, the total number of office discipline referrals (ODRs) will decrease by at least 20%.

Maintain an attendance percentage of at least 97% throughout the school year and decrease the percentage of unexcused absences from 50% in 2021-22 to 34% in 2022-23.

On 2023 TELPAS testing, at least 55% of students will increase their composite score by at least one level, 45% of students will remain at the same composite level, and no students will decrease one level in their composite score.

Implement best practices around High Quality Science instruction, in order to address all students' specific academic needs and strengthen Tier 1 instruction, resulting in at least a 5% point increase in Approaches, Meets, and Masters on 2023 STAAR.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

High quality professional learning will be provided to all staff throughout the school year in order to build capacity in teachers and support our Campus Improvement Plan.

Improve school culture through staff recognition, student celebrations, and increase communication to families.

Increase the number of students receiving social skill lessons from 20% to 30%, and increase the number of students participating in before/after school physical activities from 0% to 10%.

Increase family attendance at school events in order to promote a strong school-home connection.

**Krimmel Intermediate Campus Performance Objectives**

Implement school-wide best practices around Professional Learning Communities and Data Protocol in order to address all students' specific academic needs, resulting in

- Domain 1 Average increase of 6% points for Emergent Bilingual students
- Domain 1 Average increase of 6% points for Special Education students

Implement school-wide best practices around Professional Learning Communities and Data Protocol in order to address all students' specific academic needs, resulting in

- Domain 1 Average increase of 6% points for Emergent Bilingual students
- Domain 1 Average increase of 6% points for Special Education students
- Increase to at least 75% of students maintaining or improving scores from previous year

By May 2023, the total number of discretionary DAEP placements will remain less than 5 and the total number of discipline referrals will decrease by 28%.

Utilize a systematic approach to track and address students with attendance so that attendance increases to pre-pandemic attendance rate of at least 97.5%

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Provide school wide professional development targeting instructional practices on designated school days throughout the year that targets specific student subpopulations and teacher commonalities from GBF tracking (minimum of 14).

Ensure our campus provides a welcoming environment for families in order to increase our family satisfaction survey from 63% to a minimum of 80%.

We will decrease the total number of incidences of physical and verbal altercations from 79 to no more than 32 through the implementation of character education.

Increase parent involvement activities from twice a year to at least four times per year.

**Kuehnle Elementary Campus Performance Objectives**

By May 2023, the percentage of students meeting grade level expectations in reading will increase for all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 10% point increase in Meets grade level standards
- 10% point increase in Mastery on STAAR Math during the 2022-2023 school year.

By May 2023, attendance rate will increase to 97% or higher than the previous year's 95% rate.

By May 2023, the total number of annual office discipline referrals will decrease by 20%.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

By May 2023, teachers will effectively implement high quality Tier 1 instruction strategies and supports learned from campus PD resulting in an increased number of students at Meets and Masters in Math & Reading.

By May 2023, teachers will effectively communicate student achievement with parents and guardians at the conclusion of Quarters 1, 2, and 3 as well as February's Parent Conference Day.

By May 2023, the campus will effectively utilize a proactive/skill based approach using a common language to increase both student and staff skills and efficacy in zones of regulation while decreasing the need for punitive measures within the campus.

By May 2023, Kuehnle will have a thriving mentor program fulfilling the needs of EVERY student.

#### Lemm Elementary Campus Performance Objectives

By May 2023 the percent of students meeting grade level expectations will increase on MAP testing and show an increase in approaches, meets, and masters on STAAR.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 6% point increase in Meets grade level standards
- 5% point increase in Mastery on STAAR Math

By May 2023 the number of office referrals will decrease by 20%.

We will increase our attendance rate from 94% to at least 98% during the 2022-2023 school year.

Implement the Get Better Faster coaching processes through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Utilize opportunities built in the district calendar and campus master schedule to incorporate more opportunities for high quality professional development focused on literacy and phonics instruction, math

workshop models, hands on science applications, as well as behavioral and whole student support with Love and Logic.

When staff are surveyed regarding relational trust on campus, the percentage of relational trust will increase by 12% points, from 68% to 80% and we will improve collaboration towards student identification.

Our campus will provide additional opportunities for students to celebrate the knowledge and skills attained from specific criteria, which will enable students to maintain and/or celebrate their academic, physical and behavioral achievement.

Community to school relational trust will be enhanced through feedback that is utilized and reflected upon.

#### Mahaffey Elementary Campus Performance Objectives

##### Reading

- By May 2023, the number of students meeting grade-level expectations in (K-2nd) reading expectations will increase 17% points for all students.
- By May 2023, the number of students meeting grade-level expectations in (3rd-5th) reading expectations will increase from 3 percentage points for all students.

##### Math

- K-2 students by May 2023, the number of students meeting grade-level math expectations in (K-2nd) will increase 10 percentage points for all students.
- 3-5 By May 2023, the number of students meeting grade-level math expectations in (3rd-5th) will increase from 3 percentage points for all students.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 20%.

Increase attendance from 95% 21-22 school year to at least 97% 22-23 school year. Decrease tardies from 3014 in the 21-22 school year to 600 or less tardies in the 22-23 school year.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Use Klein ISD's guiding document High-Quality Teaching (HQT) as a tool to ensure our lessons, classroom approaches, and resources are in line with district expectations and vision.

We will build community and foster positive relationships with intentional alignment to our Core Values (P.L.A.I.D.) and the Promise 2 Purpose vision by investing in effective communication with all stakeholders.

We will create emotionally intelligent students who are able to problem solve and communicate overwhelming

emotions skillfully.

Implement strategic family engagement activities with support from our family engagement department that specifically supports and connects our neighborhoods/community to our campus.

#### McDougle Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in reading will increase 20 percentage points for all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 10% point increase in Meets grade level standards, and a
- 10% point increase in Mastery on STAAR Math during the 2022-2023 school year, and a
- 10% point increase in meeting growth expectations on MAP.

Implement School Best Practices around student core values, expectations, and protocols to support positive school culture and behavior, resulting in

- Decrease in OSS and ISS by 10% from the 2021-2022 school year from 12 to 10.
- Decrease in discipline referrals by 15% from the 2021-2022 school year from 137 to 117.

By May 2023, the overall student attendance rate will increase from 93.8% to at least 97%.

By May 2023, we will increase Science STAAR scores (meets) 20 percentage points.

Implement school-wide best practices around High Quality content instruction in order to address all students' specific academic needs, resulting in at least a

- 10% point increase in Meets grade level standards from 39% to 49%, and a
- 10% point increase (from 18% to 28%) in Mastery on STAAR Math during the 2022-2023 school year, and a
- 10% point increase in meeting growth expectations on MAP.

Provide pertinent and High Quality professional learning to implement school-wide best practices around High Quality content instruction in order to address all students' specific academic needs, resulting in at least a

- 20% point increase in Meets grade level standards; and a 20% point increase in grade level standards on Reading STAAR, and a 20% point increase in meets on Science STAAR.
- 10% point increase in Mastery on STAAR Math during the 2022-2023 school year; 10% point increase on STAAR Reading during the 2022-2023 school year, and a 10% point increase in Masters
- 10% point increase in meeting growth expectations on MAP

Provide pertinent and High Quality professional learning to implement school-wide best practices around High

Quality content instruction in order to address all students' specific academic needs, resulting in at least a

- 10% point increase in Meets grade level standards in Reading
- 10% point increase in Mastery on STAAR Math during the 2021-2022 school year.
- 10% point increase in meeting growth expectations on MAP

Implement School Best Practices around McDougle student core values, expectations, and protocols to support positive communication with all stakeholders resulting in an increase in parent and teacher communication, student ownership, and student and teacher achievement.

Implement school best practices, student core values, expectations, and protocols to support a positive school climate and culture.

Provide engaging activities for families in multiple ways resulting in an increase in opportunities provided and increased family participation.

#### Metzler Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in reading will increase 5 percentage points for all students.

Implement school-wide guided math instruction in order to address all students' specific academic needs, resulting in at least a year's growth and an 11% point increase in Meets grade level standards and a 10% point increase in Mastery on STAAR Math.

We will ensure hands-on experiences are a priority in every grade level while varying instructional Science resources to ensure TEKS alignment and research based best practices are utilized.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 20%.

Improve student attendance to at least 97% by EOY.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Provide targeted professional development in the area of backwards design to ensure we are starting with the end in mind.

To increase effective communication between school and home to support an increase in student performance and decrease in student referrals.

Increase positive student interpersonal skills, and reduce sources of unhealthy student stress to improve



student academic performance and well-being.

Our campus will provide opportunities for families to engage in various school activities.

Mittelstadt Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in reading will increase from 18% points for all students as indicated by DRA for K-2, STAAR Preliminary Scores for 3-5

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 10% point increase in Meets grade level standards in K-2
- 10% point increase in Approaches minimum on STAAR Math in 3-5 during the 2022-2023 school year.
- 10% point increase in Meets on STAAR Math in 3-5 during the 2022-2023 school year
- 10% point increase in Masters on STAAR Math 3-5 during the 2022-2023 school year.

\*Data based on MAP scores for K-2 and STAAR results for 3-5

By the end of the 2022-2023 school year, given character education lessons directly aligned to the character TEKS, office referrals will decrease by 20%.

By May 2023, attendance will increase from 94.2% (EOY 21-22) to at least 96%.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Staff will participate in professional development activities that will address student accountable talk in the classroom.

Multi-Classroom Leaders will be assigned in grades 2,3, and 5. Addition of the MCLs will provide targeted support to teachers as well as students resulting in accelerated growth of students.

By May 2023, the number of students identified GT will increase from 57 students to 67 students.

Identified students will receive counseling services on a regular schedule. Counseling services will include individual and group counseling. In addition, guidance lessons will be provided to students in a whole group setting two times per month.

By the end of the 2022-2023 school year, 15% of our families will participate in Parent University by attending 5 out of 10 campus events.

Mueller Elementary Campus Performance Objectives

By May 2023, the number of students meeting or exceeding grade level expectations for reading levels will increase to at least 75% for all students K-5.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 10% point increase in Meets grade level standards, and a
- 10% point increase in Mastery on STAAR Math during the 2022-2023 school year.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 20%.

The 2021-2022 school year overall student attendance rate was 94.06%. For the 2022-2023 school year, the campus will increase attendance percentage to at least 96%.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Providing professional development opportunities to teachers that will support the academic and overall needs of the learners in their classrooms.

Our campus will work proactively during PLC's to review data through group and individual data protocol conversations to ensure student growth and mastery of the TEKS.

Our campus will provide additional opportunities for students to develop the knowledge and skills for specific physical activities, which will enable students to maintain and/or improve their physical fitness.

The campus will host monthly family engagement nights to increase family involvement.

#### Nitsch Elementary Campus Performance Objectives

Establish a framework of high quality ELA instruction across all grade levels to achieve at least 75% of students at or above reading level.

Establish a framework of high quality math instruction across all grade levels to achieve at least 90% of students at Approaches or above.

Establish a framework for character development, counseling and monitoring across all grade levels to establish consistency in behaviors over time.

Improve overall campus attendance rate to 93% in addition to individual grade level performance.

Establish a process to maximize and support initial science instruction in an effort to provide depth of

instruction while continuing the scope and sequence pace. Week to week measurement based on Spirals.

To strengthen the instructional capacity of the school, all teachers will participate in the instructional and classroom management components of the GBF model.

To increase the instructional capacity of the staff, we will implement a more rigorous system of student feedback, reflective practice techniques, and explicit “visible” teaching.

Multi-Classroom Leaders will support grade level teachers to increase instructional capacity, depth of knowledge with initial instruction and questioning techniques which will result in student growth and academic achievement.

Work collaboratively to establish explicit delivery of instruction and student learning outcomes.

Establish and implement a process for building and promoting intrinsic motivation for students.

Increase parental awareness and support of campus attendance and academic goals.

#### Northampton Elementary Campus Performance Objectives

Reading: By May 2023, the number of students meeting or exceeding grade level expectations will increase to at least 75% of all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 10% point increase in Meets grade level standards
- 10% point increase in Mastery on STAAR Math during the 2022-2023 school year.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 15%.

The 2021-2022 school year overall student attendance rate was 93.28%. For the 2022-2023 school year, the campus will increase attendance percentage to at least 95%.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Providing professional development opportunities to teachers that will support the academic and behavioral needs of the learners in their classrooms.

Our campus will incorporate core values to enhance the culture and climate and strengthen character development for all students.

Our campus will provide additional opportunities for students to develop the knowledge and skills for specific

physical activities, which will enable students to maintain and/or improve their physical fitness.

Our campus will focus on hosting family events that will increase parent participation and encourage involvement.

#### Roth Elementary Campus Performance Objectives

By May 2023, the number of students meeting or exceeding grade level expectations in reading will increase at least 16 percentage points for all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 10% point increase in Approaches grade level standards
- 10% point increase in Meets grade level standards
- 10% point increase in Mastery on STAAR Math during the 2022-2023 school year.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 20%

By May 2023, the attendance rate will increase from 94% to at least 97%.

Implement school-wide best practices around High Quality science instruction in order to address all students' specific academic needs, resulting in at least a

- 11% point increase in Approaches grade level standards
- 10% point increase in Meets grade level standards
- 10% point increase in Mastery on STAAR Science during the 2022-2023 school year.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Improve teacher knowledge base to implement effective personalized learning to meet the needs of all learners.

MCLs in reading and math, at grade levels 2 and 4, will see increased student performance in Math by a minimum of 15% points and Reading by a minimum of 10% points comparable to last year's performance on MAP, DRA and STAAR.

Improve communication with various stakeholders to improve home-school relationships.

Improve whole student wellness with students campus-wide to address emotional and physical needs.

Campus will increase parental involvement through more effective communication, an increase in community

events, and transparency of student owned data.

#### Schindewolf Intermediate Campus Performance Objectives

By May 2023, the number of students, in all demographic groups, meeting grade level expectations in reading will increase to a domain 1 average of 60 accountability points.

By May 2023, the number of students, in all demographic groups, meeting grade level expectations in math will increase to a domain 1 average of 60 accountability points.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease to 20% fewer referrals per quarter.

By May 2023, the absenteeism among students will be at or below 97.5% for the year and there will be less than 3 students unaccounted for as dropouts.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Provide professional development focused on current student academic and social needs, teacher self-efficacy, continuity in campus procedures, and disruption of the status quo. The ILT will see that at least 80% of staff will identify the PD as meeting an instructional need and training will be of good quality.

Provide opportunities for all stakeholders to be involved in campus activities, communication, or events that promote increased collaboration with and awareness of Schindewolf's goals, activities, and needs as evidenced by at least 90% agree or strongly agree with "The Schindewolf community is a great place to live" and "Schindewolf Intermediate builds trust within the community through effective partnerships."

Our campus will provide additional opportunities so that at least 65% of students develop the knowledge and skills for specific physical activities, which will enable students to maintain and/or improve their physical fitness.

We will provide training and communication with parents to ensure that they are able to be increasingly involved in campus activities and participating in activities that promote student academic success as evidenced by at least 90% of parents agreeing or strongly agreeing on quarterly survey items.

#### Schultz Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations/scoring 'on track' in reading will increase at least 15% points of all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all

students' specific academic needs, resulting in at least a

- Grades 3-5 will show a 10% point increase in Meets on STAAR Math during the 2022-2023 school year.
- Grades 3-5 will show a 10% point increase in Mastery on STAAR Math during the 2022-2023 school year.
- Grades K-2 will show a 10% point increase in High Average on MAP during the 2022-2023 school year.
- Grades K-2 will show a 10% point increase in High on MAP during the 2022-2023 school year.

By May 2023, the total number of annual office discipline referrals will decrease by 20%.

The 2021-2022 school year overall student attendance rate was 94.87%. For the 2022-2023 school year, we will work to increase our campus attendance percentage to at least 96%.

Implement school-wide best practices around High Quality science instruction in order to address all students' specific academic needs, resulting in at least a

- Grade 5 will show a 10% point increase in Meets on STAAR Science during the 2022-2023 school year.
- Grades 3-4 will show a 10% point increase in High/High Average on MAP Science during the 2022-2023 school year.
- Grades K-2 will consistently plan science lessons with the instructional specialist, especially emphasizing hands-on labs and a regularly scheduled instructional block for science instruction
- Grades 3-5 will consistently plan science lessons with the instructional specialist, especially emphasizing hands-on labs and a regularly scheduled instructional block for science instruction

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Provide timely professional development opportunities to our teachers in order to support the academic and social/emotional needs of the learners in their classrooms.

We will build community and foster positive relationships with intentional alignment to our campus core values and the promise to purpose vision by investing in effective communication with all stakeholders.

Our campus will provide additional opportunities for students to develop the knowledge and skills for specific physical activities, which will enable students to maintain and/or improve their physical fitness.

By the end of the 22/23 school year, at least 50% of our parents will participate in Open House, Fall Family math/reading night, or Spring open house.

#### Strack Intermediate Campus Performance Objectives

By May 2023, the number of students meeting grade-level expectations in reading will increase 3 percentage points for all students.

By May 2023, the number of students meeting grade-level expectations in math will increase from 7 percentage points for all students.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 20%.

By May 2023, daily attendance will increase to 96.5%, and decrease our dropout rate from 1.1 (10 students) to no more than .4 (4 students).

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

During the 22-23 school year Strack Intermediate will build staff efficacy through focused professional development in areas of PLC, High-Quality Teaching, and high yield content-based language instruction for Emergent Bilinguals, PBIS, and Get Better Faster.

The campus will seek formal feedback from staff in regards to campus operations and professional development. The campus will also proactively seek feedback from the parent and community after community events and throughout the year to ensure proactive communication and collaboration.

Create a team to provide opportunities for students to participate in a mentor program, receive whole student supports, develop character, build relationships, and learn conflict-resolution strategies

We will create additional opportunities for family involvement throughout the school year.

#### Therapeutic Education Program Performance Objectives

By May 2023, for Reading and Math, at least 25% of our scholars will be at approaches, meets or masters on the STAAR/EOC assessment.

By May 2023, the number of incidents with physical aggression will decrease by at least 20%

We will track and decrease scholar absences to an average of 10 absences per school day overall.

We will utilize a system that will effectively track our CCMR data for our scholars that are in the 9th - 12th grade.

Staff will implement classroom structures and procedures that will aid in increasing scholar outcomes.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Professional Development will be intentionally planned throughout the 2022-2023 school year to address the academic and behavioral needs of the campus.

We will function in an environment of support that is welcoming to our stakeholders and empathic to the needs of all that we serve.

We will implement our LIONS values (Learn, Implement, Own, Nurture & Succeed) to build positive relationships and foster scholar's ownership of their actions .

We will connect with our parents/community to ensure that they have clarity around what we offer their scholar and that we are here for the Care, Welfare, Safety and Security of their scholar.

#### Theiss Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in reading will increase from 18% points for all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 15% point increase in Meets grade level standards, and a
- 13% point increase in Masters grade level standards.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 20%.

By May of 2023, we will have an overall campus attendance rate of at least 97.3%, an increase of at least 3% as compared to May of 2022.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Job-Embedded professional learning will be provided quarterly and be personalized to the needs of teachers.

We will create a culture of learning that builds and develops student ownership, leadership and community among our students and staff.

Teachers will use restorative circles daily using the district provided curriculum along with counseling lessons, focus groups and individual student sessions to address specific student needs.

We will increase the number of opportunities for parents to volunteer and interact during school wide events.

#### Ulrich Intermediate Campus Performance Objectives



By May 2023, the number of students meeting grade level expectations in reading will increase from 6 percentage points for all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 5% point increase in Meets grade level standards , and a
- 5% point increase in Mastery on STAAR Math during the 2022-2023 school year.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 20%.

We will increase our overall attendance rate from 93.94% in 21-22 to at least 96% in 22-23.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Utilize effective, high quality ongoing professional development to build teacher capacity by focusing on campus specific, relevant professional development.

Campus leadership team will intentionally recognize staff members throughout the year to improve staff morale, attendance, and attrition rates.

Ensure all stakeholders feel accepted and appreciated through campus-wide communication and relationship building initiatives as evidenced by a 5% point increase in stakeholder perceptions on surveys.

Create procedures to ensure that every student in crisis needs are being met.

Provide an effective system that allows campus staff to receive feedback, review, implement and communicate to the community.

#### Vistas Campus Performance Objectives

Vistas High School will implement school-wide best practices around High Quality English instruction in order to address all students' specific academic needs resulting in all students increasing their previous score, as well as:

- a 5% point increase in Approaches for English 1 EOC;
- a 5% point increase in Approaches for English 2 EOC.

Vistas High School will implement school-wide best practices around High Quality math instruction in order to address all students' specific academic needs resulting in all tested students increasing their previous score as well as resulting in at least:

- a 5% point increase in Approaches on the Algebra 1 EOC.

By May 2023, the total number of office discipline referrals will decrease by 10%.

By May 2023, our campus attendance rate will increase from 85% in 2021-2022 to at least 88% in 2022-2023.

By the end of the 2022-2023 school year, we will have increased our CCMR performance from 9.9% to 18% for all students.

Vistas Early College High School will meet all outcome based measures in the areas of access, attainment, and achievement as outlined in *The Early College High School Blueprint* by TEA's Texas Early College High School.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Vistas will intentionally build teacher capacity through personalized professional development that will strengthen their skill level and knowledge to provide high quality initial instruction.

Campus administration will use a variety of feedback loops with students, staff, and families to monitor campus culture, climate, and communications.

Vistas teachers and staff will provide additional opportunities for students to develop the knowledge and skills to manage whole student wellness.

Vistas will increase parent involvement and engagement by creating a collaborative culture with parents, community members, and Vistas staff that focuses on proactive partnerships in academics and the overall wellness of the student.

#### Wunderlich Intermediate Campus Performance Objectives

ELAR teachers will strengthen instructional practice through high yielding, research based strategies that will maintain or increase grade level preparedness so that the Domain I average in reading goes from a raw score of 45 to 51 for all students, from 25 to 31 for emergent bilingual students and from 23 to 29 for students served in special education.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in a Domain I average on STAAR from 33 to 40 for all students, from 22 to 29 for Emergent Bilingual students and from 22 to 29 for students served in special education.

Consistently implement a campus-wide PBIS incentive program so that we go from 23% of staff in 21-22 to at least 90% of teachers and administrators distributing at least 100 points per week.

Implement school-wide systems for monitoring student attendance that will result in a decrease in student absences from approximately 20,000 absences in 21-22 to fewer than 16,000 in 22-23.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced by progress made on the Klein Instructional Leadership Coaching Resource (GBF waterfall) our campus Instructional Leadership Tracking sheet.

Identify, be trained in, and implement common high-yield practices and instructional strategies in order to build teacher capacity, increase teacher expectations for student success, and improve student outcomes as evidenced by classroom walkthrough data.

Implement a job-embedded professional development framework focused on supporting coaches in order to build capacity for improving teacher practice and student achievement.

Decrease the overall percent of staff turnover from 28% in 21-22 to under 15% in 22-23.

By the end of the year, 80% of students and 100% of staff will be able to articulate our Core Values and Mission Statement.

Decrease the number of events coded as fighting or assault on campus as reported by SWIS by 20%.

Increase parent perceptions of being welcome in the school as measured in our annual family survey from 81% to at least 88%.

#### Zwink Elementary Campus Performance Objectives

By May 2023, the number of students meeting grade level expectations in DRA reading levels will increase from to at least 85% of all students.

Implement school-wide best practices around High Quality mathematics instruction in order to address all students' specific academic needs, resulting in at least a

- 10% point increase in Approaches grade level standards and a
- 10% point increase in Meets grade level standards, and a
- 10% point increase in Mastery on STAAR Math during the 2022-2023 school year.

By May 2023, the total number of annual office discipline referrals (ODRs) will decrease by 50%.

By June 2023, the average attendance rate will increase from 94.2% to at least 97%.

Implement school-wide instructional leadership coaching through the instructional leadership team resulting in increased teacher capacity as evidenced on the Klein Instructional Leadership Resource tracking sheet.

Targeted professional development will be provided to support the needs of individual teachers.

By May of 2023, we will provide opportunities for students and staff members to be celebrated, valued and supported, while also building teacher capacity in campus systems to ensure student success and student ownership of their learning.

Our campus will provide additional opportunities for students to develop the knowledge and skills for specific physical activities, which will enable students to maintain and/or improve their physical fitness.

Increase parent involvement through campus volunteer opportunities and PTO events