

Part II. SHARED RESPONSIBILITIES

School-Family Compact

Parkway Elementary School and the families of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines:

- how the families, the school staff, and students will share the responsibility for improved student academic achievement.
- the means by which the school and family will build and develop a partnership that will help children achieve the state's high standards.

This School-Parent/Guardian Compact is in effect during school year 2022-2023.

School Responsibilities

Parkway Elementary School will:

1. provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - a. Build a positive, caring relationship with every student.
 - b. Participate in on-going professional development.
 - c. Provide high quality curriculum and instruction including appropriate interventions, remediation, and enrichment.
 - d. Ensure students understand what is to be learned from an assignment.
 - e. Provide instruction in a supportive and safe environment conducive to learning.
 - f. Establish and maintain effective communications with families.
 - g. Create a literature rich environment to encourage the love of reading in all students.
2. hold parent/guardian-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. These conferences will be held as needed, during mutually agreed upon date(s) and time(s) between the parent/guardian and teachers.
3. provide parents/guardians with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - a. Quarterly Progress Reports for students performing below grade level (Oct. 10, Dec. 19, March 8, and May 18)
 - b. Quarterly Report Cards (Nov. 9, Feb. 3, April 7, June 23)
 - c. Parent/Guardian-Teacher Conferences
 - d. Standardized Assessment Results (as made available)
 - e. Teacher Phone Calls/Letters/E-mails/Seesaw (as needed)
 - f. Descriptive Feedback (on student work)
 - g. Feedback Folders (these folders go home every Tuesday)
4. Provide parents/guardians reasonable access to staff. Staff will be available for consultation with parents/guardians as follows:
 - a. Our staff will be available to meet with parents/guardians when requested in a timely manner.
 - b. Our staff will be available through email, phone calls, and/or other learning platforms (e.g. Seesaw). All attempts will be made to make contact within 24 hours.
5. Provide parents/guardians opportunities to volunteer, participate in their child's class and to observe classroom activities that are in compliance with current COVID-related health restrictions, as follows:
 - a. Parents/guardians are encouraged to complete and return a division-wide volunteer information form at the beginning of the school year.
 - b. Parents/guardians can coordinate volunteer opportunities in their child's classroom through the classroom teacher or the Volunteer in Education coordinator.

Parent/Guardian Responsibilities

We, as parents/guardians, will support our children’s learning in the following ways:

1. Monitor our child’s attendance and tardiness.
2. Provide school with up-to-date contact information.
3. Play an active role in our children’s education by setting high expectations including, but not limited to the following:
 - a. Check bookbags daily.
 - b. Check virtual communication platforms (e.g. Canvas and Seesaw) daily.
 - c. Sign and return requested paperwork.
 - d. Monitor homework assignments and projects so they are completed in a timely manner.
 - e. Read/discuss reading every day with our children.
4. Participate in decisions relating to my children’s education.
5. Request parent/guardian-teacher conferences when needed.
6. Maintain open communication with teachers, administration, and staff.
7. Participate in school family engagement activities.
8. Volunteer in the school when/if possible.
9. Encourage students to follow school expectations.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve Virginia’s high standards in the following ways:

1. Be Prepared, Act Respectfully, Make Wise Choices, Be Safe (PAWS).
2. Come to school (virtual and/or face-to-face) ready to learn.
3. Complete all classwork and homework assignments on time.
4. Read on my own and/or with my family every day for at least 20 minutes.
5. Respect our classmates, teachers, and school property.
6. Follow classroom and school rules.
7. Talk to our families about school.

Teacher Signature:

Date:

Student Name/Signature:

Date:

Parent/Guardian Name:

Parent/Guardian Signature:

Date: