NORTH KITSAP SCHOOL DISTRICT JOB DESCRIPTION

TOSA: 1.0 FTE – MS Instructional Support Coach (.5), Dean (.3), Intervention Class (.2)

Purpose of the Job

The Instructional Support Coach, under the direction of principal will be responsible for facilitating, coordinating and implementing a school wide coaching model, student supervision and teaching an intervention class.

Essential Job Functions

- 1. Facilitates teachers' understanding and implementation of the Common Core State Standards and the NKSD Teaching and Learning Framework by developing and executing Collaborative and Individual Learning Cycles.
- 2. Creates detailed coaching plans, which include focused goals and measures of success, to drive learning cycles.
- 3. Supports teachers' achievement of goals by using coaching strategies that gradually release responsibility for implementing instructional practices to the teacher (for example, co-planning, modeling, co-teaching, side-by-side coaching, and observing).
- 4. Consistently analyzes teacher practice through ongoing classroom observations, data analysis, and examination of student work.
- 5. Provides clear and direct feedback to teachers based on analysis of practice.
- 6. Tracks student and teacher progress to assess the effectiveness of coaching.
- 7. Develops teachers' capacity to collect and analyze multiple sources of data to improve student learning.
- 8. Fosters collaboration and teacher leadership.
- 9. Participates actively on the school's School Success Team.
- 10. Attends professional development meetings, trainings, and all events led by NKSD Teaching and Learning Department.
- 11. Other duties as assigned by the Director of Instructional Programs
- 12. Assists the Principal in the monitoring and supervising of student attendance and discipline.
- 13. Assists the Principal in the supervision of buses, hallways, outside areas, cafeteria and parking lot.
- 14. Assists the Principal in supervision of extracurricular activities.
- 15. Monitors daily student attendance and administers NKSD attendance policies.
- 16. Administers appropriate discipline to all students as outlined by NKSD Code of Student Conduct.
- 17. Monitors clerical assistants and the accurate compilation of daily attendance reports and records.
- 18. Coordinates and conducts appropriate parent/teacher conferences related to attendance and discipline.
- 19. Communicates daily with students, parents, and teachers regarding attendance and discipline matters.

Qualifications:

Education & Experience:

- 1. Teaching experience (3 years)
- 2. Experience working with diverse populations.
- 3. Prior successful experience in implementing interventions especially in language arts and/or math.
- 4. Highly qualified in language arts and/or math.

Knowledge Skills & Abilities:

5. Demonstrated organization and interpersonal skills, including oral and written communication skills.

Licenses, Certificates & Special Requirements:

6. Valid Washington State teaching certificate.

Reporting Relationship:

The TOSA: Instructional Support Coach reports to the building principal

Conditions of work:

| <u>Union Affiliation:</u> NKEA | | SA Status: mpt | Salary Range: NKEA Salary Schedule | |
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| <u>Job #</u> | | Job History: Created: 7/24/13 | | |
| Immediate Supervisor | Date | Director of Huma | ın Resources Date | |

This job description is not an employment agreement or contract. District management reserves the right to change this job description at any time without notice.

12/13/12