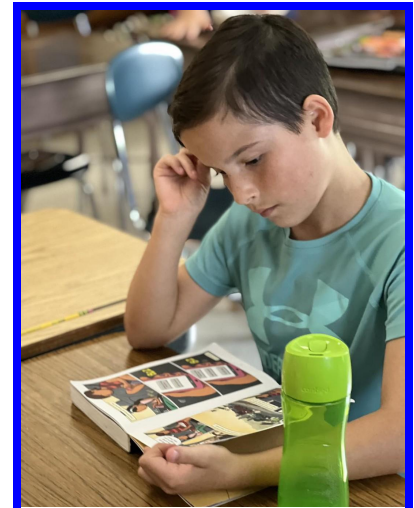
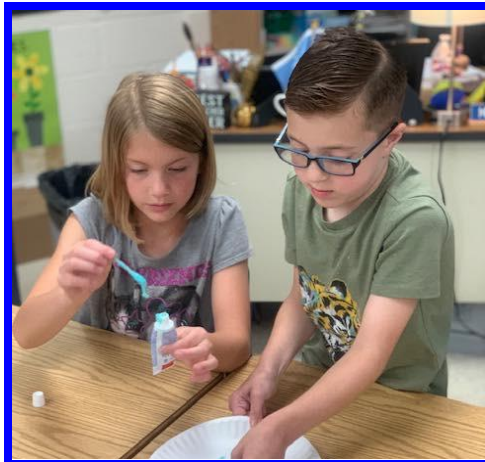
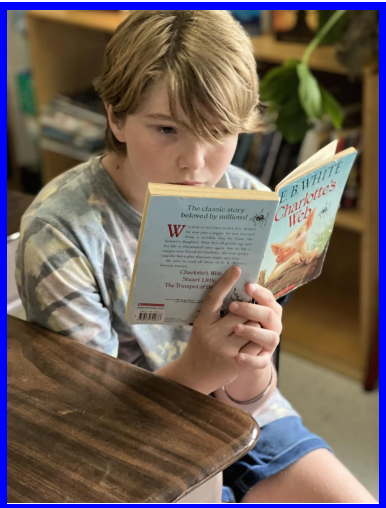


School District of Lodi

Lodi Elementary School & Ouisconsing School of Collaboration



2023-2024
Parent & Student Handbook

101 School Street
Lodi, WI 53555 (608) 592-3842



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Forward

This handbook has been prepared by the principal to assist parents and students in adjusting to school procedures and practices. A careful reading will provide you with important information. As questions come up during the year, please refer to this handbook for reference. We appreciate your input and questions. Good home-school communication is necessary to provide a quality education for your child.

School District of Lodi Mission Statement

In partnership with our community, nurturing every student's potential for growth and opportunities - socially, mentally, & academically - in a safe, respectful, and an inclusive environment to create innovative problem solvers.

Lodi Elementary School - Mission

Learning respect, responsibility and safety with Lodi Pride.

Ouisconsing School of Collaboration - Mission

The mission of Ouisconsing School of Collaboration is to strengthen each learner's unique styles, intelligences and interests by providing project based learning opportunities using real world solutions in a multi-age setting.----“Our name honors Wisconsin's past. Our mission looks to its future.”

LES/OSC - Values

We value People, Conversations, and Growth.

LODI ELEMENTARY SCHOOL/OUISCONSING SCHOOL OF COLLABORATION

Eric Scheunemann, Principal

101 School Street

Lodi, WI 53555

(608) 592-3842, scheuer@lodischoolswi.org

ADMINISTRATION BUILDING

District Office, (608) 592-3851

Vince Breunig, District Administrator

Kris Karls, Student Registrar

Dr. Nick Karls, Director of Curriculum & Instruction **Maureen Palmer**, Executive Assistant to the

Neal Reible, Director of Building and Grounds

Superintendent and Board of Education

Brent Richter, Business Manager

Adria Schroeder, Director of Student Services



SCHOOL DISTRICT OF LODI BOARD OF EDUCATION

Heather Baron, President

Kristie McMorris, Vice President

Scott Bilse, Treasurer

Terry Haag, Clerk

Angela Lathrop, Director

Sarah Raemisch, Director

H. Adam Steinberg, Director

OUISCONSING SCHOOL OF COLLABORATION GOVERNANCE BOARD

Jen Morgan, President

Mandy Sitzman, Treasurer

Stephanie Jolitz, Member

Mary Klein, Member

Jean Maddrell, Member

Brooks McGrath, Member

STUDENT TRANSPORTATION/BUS COMPANY

Kobussen: (608) 592-0551

106 Industrial Park Road

Lodi, WI 53555

Lodi.dispatch@kobussen.com

Christine.Boettcher@kobussen.com

PAC - Parent Advisory Council

The PAC meetings are a parent advisory council and open to all parents. There will be two district-wide meetings during the school year.





Staff Directory

Principal	Ext.	Art	Ext.
Scheunemann, Eric	2102	Nimmow, Tekla	2214
Office Staff		Music	
New Admin Assist	2100	Aulds, Hunter	2216
Kleinschmidt, DeeAnn	2101	NEW TEACHER	2216
School Nurse		Physical Education	
Sivam, Janelle	2103	Endres, Cody	2130
3rd Grade		5th Grade	
D'Agostino, Laura	2302	McNeill, Chris	2506
Husnick, Lisa	2305	Wipperfurth, Sharron	2306
Mayes, Ashley	2304	Schoenemann, Nicole	2136
Pinter, Kennedy	2405	NEW TEACHER	2207
4th Grade		OSC Advisors	
Carter, Julie	2502	Schirra, Grace	2601
Castro, Melissa	2501	Stone, Allison	2601
Schmelling, Suzanne	2504	Zauche, Grace	2601
NEW TEACHER	2505	Zick, Carly	2601
Student Services		Regular Education Support Staff	
Rubino, Andi	2105	Clemens, Lindsay	2212
NEW STAFF	2111	Hix, Chloe	2503
Special Education		Specialists	
Ballweg, Abbey	2602	Anderson, Ashley	2122
Collins, Dawn	2131	Eller, Rebecca	2211
Scheibach, Lesley	2409	Greer, Katie	2213
Stephany, Derek	2131	Morgan, Jen	2106
Special Education Support Staff		Rhode, Megan	2122
Best, Rebecca	2103	Schaaf, Crystal	2211
Kraczek, Neva	2131	Food Service Staff	
Monroe, Renee	2135	Riley, Kerry	2210
Nolden, Amanda	2601	Timmons, Stephanie	2210
Zembrycki, Ashley	2601		
Russell, DeAnna	2601	NEW STAFF	2210
Schmudlach, Norma jean	2601	Custodian	
Library		Heins, Linda	2205
Good, Amy	2204	Summer School Coordinator	
Skelton, Emily	2203	Neumaier, Emma	2114



Notice of Non-Discrimination

Title IX Notification

The School District of Lodi does not discriminate on the basis of sex in violation of Title IX in any of the programs and activities it operates. Title IX's mandate not to discriminate extends to students, employees, and other persons in all aspects of any of the District's operations, including employment and student enrollment. Inquiries about how Title IX applies to the District may be made to the District's Title IX Coordinator, the Assistant Secretary at the U.S. Department of Education, or both. The District's Title IX Coordinator is: Title IX Coordinator and Director of Student Services Adria Schroeder, School District of Lodi District Office, 115 School Street, Lodi, WI 53555 schroad@lodischoolswi.org.

The District has adopted a grievance procedure and process that provides for the prompt and equitable resolution of complaints by employees, students and other individuals alleging any action in violation of Title IX and/or its implementing regulations. The grievance procedure and process are included in Policy 410 ([Title IX: Sexual Harassment Prohibited Against Students and Other Applicable Individuals](#)) and Policy 510 ([Title IX: Sexual Harassment Prohibited Against Employees](#)). These policies addresses how to report or file a Complaint of Sexual Discrimination or a Formal Complaint of Sexual Harassment, and how the District will respond.

It is the policy of the School District of Lodi that no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extra-curricular, pupil services, recreational or other program or activity because of the person's sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or qualifying disability. Complaints regarding this policy should follow the procedure outlined in the School District of Lodi's Board Policy #154, Discrimination Complaint Procedure, which can be found on the School District of Lodi's website at www.lodi.k12.wi.us.

Special Education Programs

The School District of Lodi provides special education services for students with disabilities. These students are identified with a disability under state eligibility criteria through a special education evaluation and then the team determines if the student needs special education services or not. This process includes individual assessments and a team meeting to determine if the student is eligible for special education services. Each student identified with a disability has an Individual Education Plan (IEP) developed to meet his/her specific needs. It is the philosophy of the District to serve students in the regular classroom with support as much as possible. Students may also receive supplementary instruction or support in the special education classroom.

Disability areas as defined by state and federal law include:

- Speech and Language
- Emotional/Behavioral
- Intellectual
- Specific Learning Disabilities
- Hearing Impairment
- Vision Impairment
- Other Health Impairment
- Orthopedic Impairment
- Educational Autism
- Significant Developmental Delay
- Traumatic Brain Injury

Students identified with disabilities may qualify for related services such as physical and occupational therapy. It is recommended that prior to making a referral, parents should talk to the child's teacher, the Student Services Coordinator or the School Counselor about their child's needs. Parents, staff, medical professionals and social services personnel may refer a child, however the parent must be informed prior to the referral being made. Referrals of a child residing in the School District of Lodi should be made to the building principal, Eric Scheunemann, the Student Services Coordinator, Andrea Rubino or the Director of Student Services, Adria Schroeder at 592-3851.

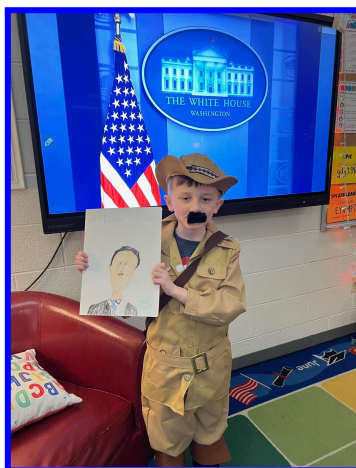
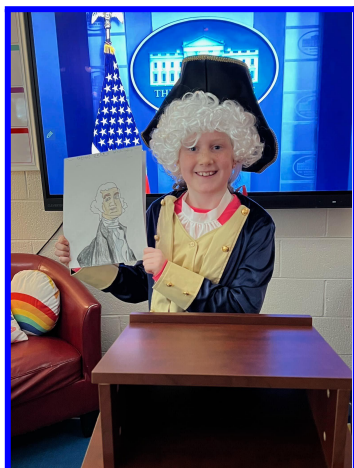


School Year Fees

Fees:		
Materials: 4k & EC	\$15.00/EC \$20.00 - 4k	
Materials & Textbook: Grade 3-5	\$40.00	
Breakfast:		
Students - Grade 3-5	\$TBD	
Approved Reduced	\$TBD	
Adults	\$TBD	
Milk:		
Milk Only	\$TBD	
Hot Lunch:		
Students	\$TBD	
Approved Reduced	\$TBD	
Adults	<u>\$TBD</u>	
Milk for Sack Lunch		

Registration

Please annually enroll your child(ren) online on the parent portal. If you need support contact our District Registrar at (608) 592-3851 ext 5483. The first day of class for Elementary students is generally the first Tuesday after Labor Day in September, or September 1, whichever occurs first, from 8:00 a.m. – 3:00 p.m.





School Hours

Hours - Grades 3-5

- 7:55 a.m.: First bell. (Students should not arrive at school prior to 7:45 a.m as we do not have staff supervision)
- 8:05 a.m.: Class starts
- 3:05 p.m.: Dismissal

Crossing Guards

Children and adults are encouraged to cross at the designated sites.

- Sauk Street and Ridgestone (am only)
- Main Street and Fair Street (am and pm)
- 4-way stop Middle School
- 4-way stop on Main Street
- Milston Ave & Fair St
- Milston Ave & Parr St
- Sauk Street and Grand Avenue (pm only)
- Walk students to HS/MS tennis courts (pm only)

Visitors

In the interest of safety and security, all visitors must check in and out at the office. Destination and purpose must be indicated. Visitors are required to wear a visitor badge. **ONLY THE MAIN ENTRY BY THE OFFICE IS AVAILABLE FOR PUBLIC ACCESS.**

Volunteers

We welcome the help of parents and other adults. We have a wide variety of tasks and needs. According to School District of Lodi policy, a background check must be done on all volunteers that come into direct contact with students. Volunteers are required to check in and out at the office and are also required to wear a volunteer badge.

Emergency Situations

The School District of Lodi website announces all emergency situations as they may occur. Please check the school website for school closings, delayed start times or early dismissal. Our Infinite Campus Notification System is also used via telephone and email. Please check this when the weather is questionable. Please be aware that we will continue to broadcast the school closing information through the usual media outlets, that is, the TV and on the district website <http://www.lodi.k12.wi.us/>

Bomb Threat Control

It is the policy of the Board to ask the assistance of local enforcement agencies, namely the county sheriff and local police departments, whenever a disturbance interrupts regular school activities. In the event of a bomb threat the school will be evacuated, and students will be sent home for the rest of the day. A search of the buildings shall be conducted by the local law enforcement agencies, fire department officials, administration and selected custodial and teaching personnel.

School time missed due to a bomb threat shall be made up. Any person found guilty of turning in a bomb threat shall be disciplined according to established school procedures and/or state law.



Cold Weather Policy

Children will be kept inside when the temperature or wind chill are below 0 degrees Fahrenheit.

Fire, Tornado, etc.

Plans are in place for fire, tornado and other emergency situations. In the event of an emergency, please do not call the school. School phone lines need to be kept open to handle outgoing calls and needs. Parents will be notified as decisions are made. Your child will have monthly drills to practice emergency plans. Remind your child that these practices are serious and should be taken seriously.

Student Attendance

In accordance with Wisconsin Statutes 118.15, all children between 6 and 18 years of age must attend school full time until the end of the term, quarter, or semester in which they become 18 years of age or graduate. If a student is enrolled in a district 5K or Kindergarten program, they are subject to the same school attendance requirements. Because the School Board realizes the value of regular attendance in enabling students to profit from the school program, it shall be the policy of the School District of Lodi to require regular and punctual attendance of all students.

Reporting Absences

Families who have a student that will be absent are asked to fill out the [LES/OSC Attendance Form](https://forms.gle/tcvACEDSWTG8x3JPA) (<https://forms.gle/tcvACEDSWTG8x3JPA>). Families are encouraged to use this form, but they may call if they would like. This link is also available on the Elementary School Webpage.

School Attendance Procedures

The building principal or the principal's designee is designated to deal with matters relating to school attendance. (He/She) shall determine daily which pupils enrolled in the school are absent from school and whether the absence is excused. (Board Policy #531, II, A.-B.) *Because attendance is compulsory and is to be tightly monitored, parent(s)/guardian(s) must be aware that the principal or the principal's designee may require further evidence when an absence is deemed questionable.* The question of doubt is the right and the responsibility of the principal or the principal's designee.

A student who comes in after 9:00 a.m. or leaves before 2:00 p.m. is considered absent for half a day. A student who misses more than half the total academic day (3.5 hrs.) is considered absent for the entire day.

Excused Absences

Excused absences include illness, family health emergency, death in the family and school sponsored trips. An excused absence may also be granted for **pre-arranged absences, up to a combined total of 10 days per year**, which have been pre-approved by the building principal or his/her designee. Pre-arranged absences require a written request from a parent/guardian before the absence. Pre-arranged absences include, but are not limited to (Board Policy #531, III, A):

- Medical/Dental Appointments
- Religious Holidays
- Family Vacations



Unplanned Absences

Parent(s)/guardians(s) shall contact the school by email or telephone before 8:15 a.m. Call 608-592-3842 ext 2100 anytime to leave a message on our automated telephone system or you may speak directly with a school administrative assistance between 7:30 a.m. and 3:45 p.m. It is the parent/guardian's legal responsibility to assure student attendance at school. Students are expected to be in school every day that school is in session. Parents may request an excused absence, but the school has the legal right to decide whether an absence request will be excused or unexcused.

Pre-Planned Absences

For **multiple-day** pre-planned absences, the parent can obtain a planned absence form from the office. The form requires the signature of the student's teacher. The completed form should be returned to the office before the scheduled absence.

Tardiness

Students are expected to be on time to school and to class. Being late to class not only creates a problem for the student, but also disturbs the entire class. Students are expected to be inside their classrooms by 8:05 am. every day.

Arriving Late or Leaving Early

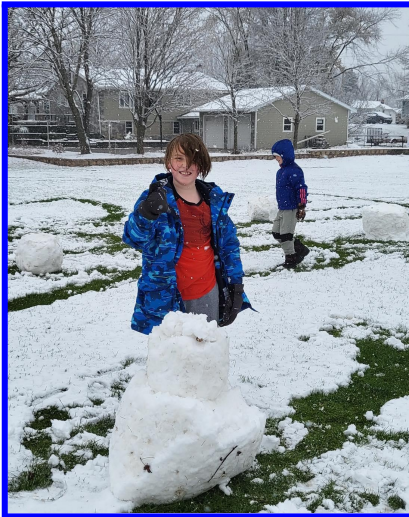
A parent/guardian should fill out the attendance form, or can send a note or call the office indicating the time and reason for each late arrival or early dismissal. Parents **MUST** check student's in/out in the elementary school office. If you return during the school day, you must also check your child in at the office.





Positive Behavioral Interventions and Supports

We are a Positive Behavioral Interventions and Supports (PBIS) school and follow the core values of Responsible, Respectful, and Safe. PBIS has three core values and the specifics under each area vary slightly by school and age of students.



Be Respectful:

Examples: Follow directions, keep hands and feet to yourself, use appropriate language, maintain personal space, raise your hand to respond or share.

Be Responsible:

Examples: Do your school work and turn it in, clear your table in the cafeteria, and dress comfortably.

Be Safe:

Examples: Walk on the right hand side of the hallway, enter and exit the building in an orderly fashion, use playground equipment properly, eat your own food, engage in appropriate conversations, make appropriate bathroom choices, and bus and playground choices.

What Makes PBIS different?

- The program is focused on acknowledging students for consistent positive behavior.
- Adults are also acknowledged for noticing positive student behavior.
- Routines and language with respect to appropriate school behavior are consistent throughout the school.
- All students are rewarded with classroom celebrations. Specific procedures for teaching and celebrating the expectations will occur throughout the year.

Bullying

We are committed to providing a caring, friendly and safe environment for all of our students so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all students should be able to tell and know that incidents will be dealt with promptly and effectively. We are a TELLING school. This means that anyone who knows that bullying is happening is expected to tell the staff.

Property Damage

Intentional damage to school property or materials must be paid for by the student involved.



See “Code of Conduct Procedure” for district expectations



School Counseling and Student Services

Our school counselor collaborates with staff members, families and children to best meet the needs of all learners.

Services provided by the school counselor include:

- Classroom lessons and activities based upon the American School Counseling Association standards.
- Individual and small group counseling sessions.
- Meetings with families regarding concerns that they may have for their child.

Students, guardians or staff can make referrals or requests for services by contacting the school counselor.

Guidance Services

The guidance and counseling services are designed to help students grow and develop as individuals. The counselors are here to help students make decisions about their educational, personal, social, and career plans. Students will have an opportunity to meet with the counselor on an individual basis or participate in any of the group experiences that are offered.

Parents Who Live Apart (PWLA)

Many students have parents residing in more than one home. In order that we have all parent information for students whose parents live separately, we request that you provide us with both parents' information. Parents can request that newsletters, progress reports, etc. be sent to them.

Student/Parent Contact Restrictions

Parents/Guardians who have court orders restricting child/adult contact must supply us with a copy of said court order. The order will be maintained in the child's cumulative file. If any changes take place during the year, which changes the court order, the school must be notified.



School Health Services

School Nurse

The purpose of school health services is to ensure that all students are healthy and ready to learn. The National Association of School Nursing is a specialized nursing practice that advances the well-being, academic success, life long achievement, and overall health of students. School Nurses are involved but not limited to: mandatory training to staff regarding health conditions, emergency care, and medication administration, chronic disease management, development and maintenance of nursing and health related policies/procedures, participation of IEPs and 504 meeting, providing emergency care for illness or injury, monitoring students' health status, working with families regarding health issues, referring emergency situations to parents or appropriate medical personnel, medication administration, attendance



monitoring, maintaining immunization records, abstaining and maintaining medical information, assisting in the prevention and control of communicable diseases, vision and hearing screens, participation in the development and implementation of Human Growth and Development program.

The school nurses cover two or more buildings every day.

Medications at School

All medications are kept in the health room office in a locked medication cabinet and monitored by health room and/or office personnel. Medications must be brought to school by a responsible adult and delivered to the office staff in the original container. (A sandwich bag with a pill is not acceptable.) **Medication Request/Consent forms** must be completed. This is required for prescription as well as over-the-counter medications. For prescription medication, a parent and a physician signature are required. The Medication Request/Consent form should be completed before the beginning of school, or on an annual basis (for any emergency medication like inhalers, epipens, seizure or glucagon) at your student's well child checkup. New medication forms are needed when there is a change in plan or medication.

If your student has a medical condition that requires an emergency medication like an inhaler, rescue seizure medication, glucagon or epinephrine auto injector, we request that we have the medication at school in the office as well as an emergency plan signed by both a parent and the student's healthcare provider. If you have any questions or concerns, please call the office at (608)592-3842 ext 2103 to speak to the School Nurse.

Over the counter medications can be given with only a parent signature as long as they are within the therapeutic dose range for the age and weight of your child. Lowest effective dose is preferred. By law, the school has to follow the packaging instructions. Any dose beyond the recommended packaging guidelines will need a physician order.

Medication guidelines are designed to protect the students as well as the staff giving these medicines.

Health Records/Immunizations

If your child has a new or undisclosed health condition that may be a concern at school please contact the office or the nurse to let us know. This information can also be updated on the yearly online registration. All health concerns are brought to the attention of our nurse who may call with follow up questions so that we know the best way to care for your child at school.

Things to remember when your child needs to go to the doctor:

1. **Medication:** Any prescribed medication for school we will need your doctor to complete a medication form with their signature along with parent signature. Medication must be in the original container for the school to accept.
2. **Immunizations:** Ask your doctor to review your student's immunizations. If immunizations are needed, get them caught up. If your student is being seen because they are sick, follow your physician recommendations.
3. **Medical Note:** Obtain a written excuse for your student if they are missing school for a physician appointment and turn it into office. School attendance is monitored in accordance with state laws. Once a student has reached 10 absences staff needs to follow up. Obtaining a written excuse from a physician for a medical or health care issue does not count the absence against your student.

Any immunizations that your child has received before the 30th day of school. State law requires that immunizations be filed in a state report to check for compliance. Students in grades K-5th will need the series of 4 Polio, 3 Hepatitis B, 2 Varicella, 4 DTaP/DTP/DT/TD and 2 MMR immunizations. If a student has natural immunity from having any of these illnesses we would like to have a note from your physician stating the date of illness or test results showing immunity.



Public Health may be required to exclude any student whose immunization records are not in compliance with state law if we do not meet the minimum percent compliance by the state, or there is an outbreak of an illness for which your child has not been immunized. Compliance may also be obtained by filing a waiver for your child for the immunizations that you have personal beliefs, religious reasons or a health concern that prevents your child from receiving their immunizations.

Health Services

First aid is administered to any child experiencing an injury at school. If the injury is a minor scratch or bump, we encourage students to take care of these injuries themselves and no home contact is made. A minor injury is cleaned, bandaged, and/or ice is applied and the student is sent back to class. Parents will be notified of all head injuries, contagious diseases, and a temperature over 100, and any serious injuries or questionable conditions. If there is a questionable condition or serious injury the student will be given first aid, and a medical professional and/or parent will be called.

It is extremely important that you provide the school office with current home, work and emergency telephone numbers. Any questions, please call the office at 592-3842.

Illness - When to keep your child home

We want to keep all our students in school healthy and ready to learn. Your help is needed in this process. If your child has an illness that is contagious and can easily spread to other children it would be best for them to stay home until they feel better. Below are some examples:

Fever: A child should stay home if they have had a fever of 100 degrees or over in the past 24 hours. Your child may return when they are 24 hours fever free without fever reducing medication.

Strep Throat: Children with strep may also have symptoms of a headache, stomach ache, or rash. If you suspect your child may have strep throat they will need to see a physician. Students being treated for strep throat may return to school after 3 doses or a full 24 hours of treatment with an antibiotic, and feel well enough to participate in school.

Severe Cough/Cold: If a student is coughing continuously and the coughing will be a disruption to themselves and others learning, please keep them home until symptoms have improved. If symptoms worsens then please contact your doctor.

Vomiting/Diarrhea: If a student has had two or more episodes of vomiting and/or diarrhea in the past 24 hours. Your child must be 24 hours vomiting/diarrhea free before returning to school. If vomiting or diarrhea is accompanied by a fever and abdominal pain, contact your doctor for instructions.

Rashes: If a rash is oozing or has areas of drainage, please have the doctor examine your child to rule out a staph infection (i.e. Impetigo, MRSA). These infections are very contagious. Your student may return to school after 24 hours of treatment with the rash covered by clothing or a band-aid. Rashes that occur within 2 days of a fever should also be evaluated by a physician. Please provide

Emergency Treatment and Transportation

In the event that your student is considered medically unstable in the school setting, you will be called to transport them to an emergency facility or clinic if appropriate. If you are unreachable or too far away to arrive at school in a reasonable amount of time, your child will be transported to the nearest medical facility via ambulance. Each school building has a



Medical CORE team who work with the school nurse, and are trained and certified in CPR and First Aid. These individuals, along with administration, are responsible for making these decisions when students are in school. Parents are always notified immediately in any emergency involving their child. For this reason, it is essential for emergency contacts on our online enrollment to be filled out completely and accurately. Forms should always be updated when changes occur.

Accident Insurance

The school district **does not** carry accident or health insurance, nor does it insure personal property. However, the school district makes it possible for parents to purchase (at a nominal cost per child) student accident insurance.

Recess Excuse

Our general rule is: "If a child is well enough to be in school, he/she is well enough to get some fresh air." However if your child is recovering from an extended illness or significant injury, please contact the teacher to make arrangements.

Physical Education Excuse

All students in 3rd through 5th grade take physical education classes as required by state law. Students will be excused from such classes by request of a physician, or at the discretion of the instructor.

Questions: If you have any questions please feel free to contact the School Nurse at 592-3842 ext 2103

Food Service

Food Service Fees

Student Lunch \$2.80	Reduced \$0.40
Student Breakfast \$1.70	Reduced \$0.30
Adult Lunch: \$4.65	
Adult Breakfast \$2.65	
Milk \$0.40	

If you have any questions or concerns about the Food Service program, please contact Diane Lueck, Food Service Director, at 592-3853 ext. 4433 or lueckdi@lodischoolswi.org, or stop by the high school office at 1100 Sauk Street.



Children may bring lunch from home or purchase a meal from the Food Service Program. For questions concerning your family lunch account or free/reduced meal information please contact the Food Service Administrative Assistant, at the Primary school, 1307 Sauk Street, 592-3855 ext. 1017.

Family Lunch Account

All food service money is deposited into one family account, regardless of the number of children in grades K-12, each daily purchase is deducted from this account. It is NOT necessary to send separate payments for each student. Deposits may be made in the food service box located in the office, mailed to the Primary school (see address above) or completed online. Include the student(s) and family account name with your payment. Bringing payments during the meal service is discouraged. Deposit a sufficient amount of monies to cover all food service costs. It is each household's responsibility to monitor the account balance. Balance information may be viewed online through the Infinite Campus parent portal and is displayed to the students on the screen during service. Your food service debit account must maintain a balance to make



purchases. Money must be deposited BEFORE meal service to prevent a refusal. Contact food service directly with any account questions or if your family is experiencing financial hardship.

Infinite Campus (IC) Account Balance messenger Notification

When the household balance falls below \$30.00, or the account is negative, you will be notified by the IC messenger system that a payment should be sent. All adult members of a household will receive the messenger notification for food service account balance information. Each member may edit his or her contact preference within the IC parent portal. For specific IC parent portal help contact the district office, at 592-3851 ext 5483.

Student PIN

Students will enter the same PIN number as assigned to them in the previous year. New students will be assigned a new one. If they have forgotten their PIN, Food Service staff will have it available during the meal service and Classroom Teachers will also be working with the students the first few weeks of school to help them with the process. Students who qualify for the free meal program are also required to enter their PIN.

Milk at Lunch

A choice of a fat free flavored or a 1%/Skim white milk variety is included with all meals. Milk may be purchased separately from the family account for those students bringing a cold lunch.

Grab N Go Breakfast/AM Nutrition Break

A grab n go breakfast/AM milk break is offered to all students. A choice of purchasing the full breakfast meal (free/reduced pricing applies) or a single milk will be available in the cafeteria. The cost will be deducted from the family account when the student enters their PIN. Students on the free/reduced meal program do NOT qualify for a free/reduced milk if purchased separately from a full meal. NO milk purchase will be allowed if the account is negative. Please encourage your child to participate in the breakfast program, as we all know, there is an important link between eating a good breakfast and improved learning.

Free/reduced Lunch & Breakfast program

Any family that is approved by the direct certification process will receive an approval letter from the district and will NOT need to fill out an application. All other families MUST fill out a new application every year. Applications for the free/reduced meal program are available in the School office, the District office or can be printed from the district website. If you think you might qualify, fill out the application and send it to the Lodi Primary School, ATTN: Food Service, 1307 Sauk Street, Lodi, WI 53555. If you qualify for the free/reduced lunch program it does NOT include the cost of milk if it is taken separately from the meal or taken at milk break time. Remember to fill out the application as soon as possible so we can process your request. You must fill out a new application every school year. Only you may request to participate in the district's reduced fee program, such as waived or reduced registration fees.

Field Trip Sack Lunch Option

A grab n go sack lunch may be pre ordered for field trips by indicating to the student's teacher that they would like lunch provided for their trip. The cost of the sack lunch is charged to the family lunch account.

Menu/Meal options/Nutrition Information

Monthly Breakfast and Lunch Menus are created for each school. Menus can be found through the link on the district website or viewed on our Food4Life App. The free app can be downloaded to your phone by searching for Food4Life. You will be able to choose the school where you or your students attend and have convenient access to the menus, allergens, and nutritional information. You can learn more about our commitment to healthy meals and our Food4Life Initiative on the Lodi lunch program website.



Negative Balance Procedure

It is established that the District's Food Service program utilizes a debit system. Money must be available in the family account before purchases can be allowed. Deposits may be sent to each school building, paid online with the IC parent portal or mailed to the attention of the food service department. Families may monitor and view their account balance and detailed statement within the IC parent portal or request a statement from the food service department. Students may view their account balance on the point of sale terminal during meal service. When the account balance starts to fall below \$30.00 the family will be reminded by the IC system to make a payment and will continue until a deposit has been received. .

If a family account has a negative balance and no payment or response from the family has been received, the student's name will be forwarded to the building principal. They will talk with the student and help them contact a parent who can choose to make a deposit or bring a meal from home. It DOES NOT apply to a student participating in the free meal program. Absolutely no a la carte purchases shall be allowed once the account is negative.

District Wellness Policy

The food service program is linked closely to the District Wellness Policy. The policy, along with procedures, can be viewed on the district web site and feature guidelines that help shape the wellness environment within the district. Highlights include: physical activity, wellness education, school meals, ala carte/vending/snack items, learning incentives & classroom activities. Families are encouraged to join the committee. Contact the District Office (608-592-3851) for more information.

Birthdays

Students may bring a treat or trinket for the class. The treat shall be limited to healthier, ready to eat, prepacked and shelf stable (requiring no refrigeration or temperature control) items.

Food allergies and special needs

We want to be sure all students with potentially serious food allergies are safe at school. If your child has been diagnosed with a food allergy, contact the School Nurse. With a doctor's statement on file, we can have our dietician review the concerns and approve a specific menu that is safe for your student. Students with food preferences can find more information on the District website under Food Service for menus and nutritional information.

Visitors

Parents and other family members are invited to visit and eat a meal with their child. Please sign in at the office before meeting your child and put on a Visitor Badge. Adult family members can purchase meals and pay the adult prices listed.



Thank you for taking the time to read about the Food Service Program. We look forward to serving you!



Field Trips/Studies

Through the online registration process, parents will have the opportunity to give permission for their students to attend all in-district field trips/studies throughout the year. All field trips/studies that are outside of the district will require a separate permission form.

Field trips/studies are a direct outgrowth of a specific unit of study or class project; not all classes will be taking the same kind of field trips/studies, even within the same grade level. The field trips/studies that are taken are treated as an educational venture. There is a nominal fee plus the cost of other expenses incidental to the specific trip.

Parents are notified in writing of field trips/studies that involve transportation and are **required to return a parent permission slip and all fees two days prior to the field trip/study date.**

If a permission slip and fees have not been received, the child will not be able to attend the trip/study. Your child will then have supervised work to do at school.

Volunteer chaperones - Younger siblings are not allowed on the buses. Contact your child's teacher if you are willing to chaperone. We often have more chaperones than we are able to use. When this is the case, parents who have not chaperoned that year will be selected first.

Walking trips - During nice weather, teachers may take their class outdoors on short learning excursions near the school or in town. Parent permission slips will not be required for such walking trips/studies.

- Field trips/studies are a special activity and a privilege.
- Classroom and general behavior guidelines must be followed on all field trips/studies.
- Students may not be allowed to participate in field trips/studies if recent behavior has been inappropriate.
- Students on suspension will not participate in field trips/studies during the suspension period.





Other School Procedures

Animals in School

According to School Board Policy #721.1, animals are NOT allowed on school premises unless administratively approved as part of a classroom curriculum or building program.

Chromebook /iPad Usage Agreement

I agree to observe the following technology use rules while using Chromebooks or iPads in Lodi Schools. I understand that I will be responsible for any costs incurred by the school district because of my misuse of the computers. I also understand that I will not be permitted to use technology because of my misuse of the equipment.

An administrator will determine the length of suspended technology privileges. Misuse can also result in detention and/or suspension from school.



While using the Chromebooks /iPads in Lodi Schools, I agree to:

- Use Chromebooks or iPads and other technology **for educational purposes only**
- Observe all rules and teacher's instructions
- Not write on any equipment, stands, or books
- Leave all equipment, stands, and books in original position at the end of each class and to pick up my materials
- Not play games unless given permission by a teacher
- Not have any food, candy, or beverage near any technology.
- Not touch the printers unless given permission by a teacher
- Be responsible for any damage from my misuse of equipment
- Pay for damages of technology up to \$300 per iPad or Chromebook.
- Understand that my grades may be affected for assignments I am not able to complete, if I violate any of the above rules and am not permitted to use the computers, or if I fail to sign and return the Usage Agreement form, there is an appeal process if desired.

Drug Free Schools

The possession, use or distribution of illegal drugs, controlled substances, drug paraphernalia, intoxicating liquor or alcoholic beverages by a student or employee on school property or at school sponsored activities where students are present is prohibited. The use of tobacco products by anyone on school property is also prohibited. Violation of this policy by students can lead to suspension or expulsion from school, and violation by employees can lead to suspension or expulsion from school, and violation by employees can lead to suspension or termination of employment (Policy 447.3)

Human Growth and Development

The School District of Lodi incorporates a Human Growth and Development unit in 4th and 5th grade. Learning targets are made available each school year on the district website specific to the topics covered during these units. Prior to a Human Growth and Development unit, parents are notified and invited to preview the material to be covered. Parents also have the option of excluding their child from this portion of instruction. A decision to remove a child from class for this purpose will not affect their academic status.



Instructional Materials

Instructional Materials include textbooks, workbooks, library books, magazines, pamphlets, pictures, iPads, videos, maps, recordings and all other materials which are used by the pupils and staff in fulfilling the curriculum requirements of the school. These materials are selected by staff members through a process of individual and committee study and recommendations in accord with the criteria established by policy adopted by the Board of Education. You are invited to review instructional materials used by the primary school at any time. Materials will be made available to you upon request to your child's classroom teacher or the principal. The complete policy governing the selection of instructional materials can be reviewed on the district's website.

Fines

Students are responsible for proper care of all books. Books that have been damaged or lost will be assessed a fine. The minimum charge is \$3.00.

Library

Students may check books out for a 2-week period. Six books total may be checked out to students. Please encourage your child(ren) to have a specific place to keep books in your home. Books may be checked out until the middle of May. Overdue fines will be assessed quarterly. Fines for lost books will be assessed according to price and condition of the book. The minimum charge is \$3.00.

Locker/Vehicle Search

The Board of Education has charged school authorities with the responsibility of safeguarding the safety and well being of the students in their care. In the discharge of that responsibility, school authorities may search school property such as lockers/cubbies/desks used by students or the person or property, including vehicles, of a student, in accordance with the following policy:

School lockers, cubbies and school desks are the property of the School District of Lodi. At no time does the Board of Education of the School District of Lodi relinquish its exclusive ownership and/or control of lockers, cubbies or school desks provided for the convenience of students/adults. School authorities, as they deem necessary and appropriate, conduct general inspections of lockers, at any time, without notice, without student/adult consent, and without a search warrant. "School authorities" includes the District Administrator, any other administrator, or any teacher acting at the express request of an administrator in the District.

The Board of Education specifically reserves the right for school authorities to search a vehicle parked on District property, with the consent of the owner/driver and with a law enforcement official present, if they have a reasonable suspicion that the vehicle contains contraband or a violation of law.

A copy of this policy shall be included in all student-parent handbooks and distributed to all pupils enrolled in the school district on an annual basis. **WI Act 329**

Party Invitations

Invitations WILL NOT be distributed at school. Student phone numbers and addresses cannot be given out by teachers or the school office. Student directories are available through the school office when parent permission is obtained.



Personal Items

Children like to bring things to school to show their class; this should be done only if prior arrangements are made with the teacher.

Any Personal Collections (i.e. trading cards, coins, etc.) should only be brought with parent and teacher permission. Valuable items such as iPod's, MP-3 players, video games & systems, jewelry, sports equipment, and large toys should not be brought to school. School will not assume responsibility for lost items. If you want to show a special (costly) item to your class, your parents should bring the item, show it and take it back home. This must be pre-arranged with the teacher.

If a student chooses to bring a personal electronic device to school it must be turned off when entering the building and remain off until the end of the school day. Personal electronic devices include, but are not limited to cell phones, iPods, MP-3 players, Game Boys, etc.

First Offense: Phone or electronic device will be taken away, parent phone call made with the teacher, and item will be given back at the end of the day.

Second Offense: Phone or electronic devices will be taken away, children will miss one recess, a call home will be made and parents will pick up the item at the end of the day.

Third Offense: Progressive discipline will follow.

Student Placement

Placement for each year is determined through a group effort by the principal, school counselor and teaching staff. Input from parents is considered as a part of this process. Serious consideration is given to the child's individual educational needs, social and emotional needs, ability level, or medical needs that require accommodation.

Optional Parent Placement information forms are emailed in the spring, and are due back as indicated on the bottom of the placement form. Parents will be notified of placement at registration. All placements are final.

Student Dress

Children should dress in a manner conducive to learning.

- All clothing should cover the appropriate body parts at all times. Students who are dressed inappropriately will be asked to change clothes, or a parent will be called to provide appropriate attire.
- Underwear should be covered by appropriate outerwear.
- Shirts, hats, etc. with inappropriate slogans (alcoholic beverages, suggestive language, etc.) are also not appropriate dress.
- Flip Flops are not advised. Closed toe shoes or tennis shoes should be worn for recess and P.E. classes. For safety reasons, Flip Flops and sandals are not advised for recess and P.E. classes.
- Boots should be worn for wet, muddy or snowy conditions.
- During the winter months, warm jackets, mittens and hats are encouraged.
- Snow pants or snowsuits should be worn to play in the snow. **Please label each item.**



School Telephones

Students will not be called to the office to take phone calls, and will not be allowed to make phone calls unless the teacher or office personnel consider them necessary. The office staff will take messages of extreme importance or emergencies.

Messages for Students

We deliver messages to students at approximately 2:30. We encourage you to make plans with your child before he/she leaves for school. Changes in plans can be very confusing to young children and often cause more anxiety than benefit. If you need to make a change for after school arrangements, please call by 2:00 p.m.

PLEASE DO NOT LEAVE A MESSAGE FOR A CHANGE OF AFTER SCHOOL PLANS ON A TEACHER'S VOICE MAIL. YOU MUST TALK TO THE OFFICE TO ASSURE THE MESSAGE REACHES THE STUDENT BY THE END OF THE SCHOOL DAY.

Assessment and Grading

Informal district assessments at the elementary level are given periodically throughout the year.

Fall, winter, and spring benchmark assessments are given in the area of literacy. These assessments help the district meet state reading readiness requirements. <https://dpi.wi.gov/assessment/reading-readiness>

The purpose of report cards is to communicate to parents how their child is progressing in their learning. Report cards are sent out two times a year. Parents are encouraged to contact their child's teacher at any time if concerns arise about their child's learning.

The following Leveled Grading Code is used school wide:

Level 4: Outstanding

Level 3: Meets Expectations

Level 2: Progressing toward Understanding

Level 1: Limited Understanding

N/A: Not assessed at this time

Acceleration

If a student is being considered for acceleration, district policy and procedures must be followed.

Communication

Parent Newsletter

Parent newsletters will be emailed to parents/guardians monthly. You may request a paper copy if needed. You can find the monthly newsletters on the School website under the FAMILIES tab.

In addition, grade level teams will communicate with families regarding events and outline the major curriculum areas at least monthly.



Address/Phone Number Change

If you have a **change of address, phone number, work place, emergency numbers** or such, please contact the office at 592-3842. Our records need to be current in case of emergencies.

Teachers will schedule other conferences as needed. In addition, any time you feel a need to discuss your child's progress or have a concern regarding a particular situation or incident, please contact the teacher and ask for a conference. For your convenience, it is always wise to make arrangements in advance so the teacher will be available. Again, we wish to encourage parents to visit their children's classes, including music, speech, physical education, art, school counselor, etc.

Formal Complaints

Every effort is made to satisfy concerns at the building level. After informal measures for resolution have not succeeded, a parent may wish to lodge a formal complaint. For the appropriate form, contact the school office or there is one located at the end of this packet.

Questions and Concerns

We value your thoughts and concerns. Please call or drop in at any time. If your child tells you something about school that sounds unreasonable, please send a note or call. Remember, a child's perception or understanding of an incident may be very different from what actually happened. If you are especially pleased with something a teacher or the school is doing, please let us know. A positive phone call or note can make a teacher's (or principal's) day!

- If you are concerned about a situation in your child's education, here is the order in which to address concerns:
 - Classroom Teacher → Principal → District Administrator

Messages for Teachers

If you wish to speak directly to a teacher, please call between 7:40-7:55 or 3:05-3:35 when they are not busy teaching.

Parent Resources

Parent resources are available for parents. Resources include information on managing children's behavior, developmental issues, parenting and special crisis issues such as death, divorce, student achievement, etc. Some materials will be located in the Parent Resource Center (near the Office window). Additional materials are in the LMC. Take materials to the circulation desk in the LMC to check them out.

Student Transportation

Transportation Guidelines

Safe transportation of school children is the joint responsibility of bus owners, drivers, and school authorities, students and parents/guardians cooperating to assure safe, comfortable transportation. School bus transportation is a privilege provided by the district which may be denied to those who disregard policy and regulations, which have been established in the interest of safe transportation. The School District of Lodi, by authority of the State of Wisconsin, sets forth the policies regarding the transportation of its students. Details of the Transportation Guidelines are available from the school offices.

The school bus is considered an extension of the classroom. Please observe all school rules while waiting and riding the bus. In addition, the following guidelines have been reemphasized:



Bus Rider Rules and Regulations

- Respectful behavior is the same as in the classroom.
- Board and depart bus at designated stop unless parent communicated to bus company or school.
- Remain seated and facing forward at all times.
- Keep the aisle clear.
- Respect other riders and their property.
- No throwing objects in or out of the bus.
- No profane language or obscene gestures.
- No eating, drinking or gum chewing on the bus.
- No pushing, tripping, spitting or littering on the bus.
- Obey bus driver at all times.
- Misconduct while waiting for and on the bus will result in a “Bus Conduct Report.”
- Repeated misconduct will result in suspension or expulsion from the bus.
- Bus concerns should be made first to the building principal. If not resolved, contact Kobussen Inc.

Bus Discipline Procedures

- First Write Up: Principal to call parent/guardian and student will have consequences.
- Second Write Up: Principal to inform parent/guardian of bus suspension of 1-3 days. Parent/Guardian and student must sign and return form, indicating that they have read and understand the bus rules before riding privileges are restored.
- Third Write Up: Principal to inform parent/guardian of bus suspension of 3-5 days. Parent/Guardian and student must meet with bus company personnel before riding privileges are restored.
- Fourth Write Up: The student may be subject to bus suspension, suspension from school, expulsion or other consequences to be determined by the principal in conjunction with the bus company.

Flagrant, repeated or life-threatening violations of acceptable bus riding behavior may result in the acceleration of the outline 4-step disciplinary procedure.

Students Who Walk to School:

- Should review with parents and use the safest route to and from school.
- Need to practice basic pedestrian safety rules.
- Should learn what time and at what locations crossing guards are on duty.
- Need to cross busy streets ONLY where a crossing guard is on duty, even if it means walking a little further.
- Must respect the rights of others.

Students Who Ride a Bicycle to School:

- Review with parents and use the safest route to and from school.
- Practice bicycle “rules-of-the-road.” Be safety-conscious at all times.
- Wear helmets.
- Respect the rights of others
- Walk bicycles on school grounds.
- Park bicycles in the designated racks; locks are highly recommended.
- Skateboards, scooters, and roller blades are discouraged.



Your Right to Know

This section outlines important legal information for parents and students. The basis for this information exists in federal and state law, as well as district policy. For more information, or to receive copies of laws, policies, and position statements related to a specific area, simply contact the LES/OSC office.

- A. **Directory Information:** The School District of Lodi will not disclose any of the following information without the written consent of a parent/guardian or the adult student: name, address, telephone number, date and place of birth, dates of attendance or academic records. With written consent, provided by signing the consent form that accompanies this handbook, the following information will be released on students participating in co-curricular activities: name, height, weight, photographs and awards (Policy 347).
- B. **Nondiscrimination:** It is the policy of the School District of Lodi that no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extra-curricular, pupil services, recreational or other program or activity because of the person's sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or qualifying disability.

Complaints regarding this policy should follow the procedure outlined in the School District of Lodi's Board Procedure #411, Discrimination Complaint Procedure, which can be found on the School District of Lodi's website at www.lodi.k12.wi.us.

- C. **School Attendance:** In accordance with Wisconsin Statute 118.15, all children between 6 and 18 years of age must attend school full time until the end of the term, quarter, or semester in which they become 18 years of age or graduate. If a student is enrolled in a district 5K or Kindergarten program, they are subject to the same school attendance requirements.

The principal or her designee is responsible for determining who is absent and whether that absence is excused.

- D. **Religious Accommodations:** The School District of Lodi will make accommodations for sincerely held religious beliefs under the following conditions:
- There has been a written request for such accommodations, e.g. excused absences, exemption from certain activities, to the building principal.
 - The request will be reviewed and acted upon within 10 days.
 - Parents will receive a written response to the request.
 - Parents have the right to appeal the principal's decision.
- E. **Drug Free Schools:** The possession, use or distribution of illegal drugs, controlled substances, drug paraphernalia, intoxicating liquor or alcoholic beverages by a student or employee on school property or at school sponsored activities where students are present is prohibited. The use of tobacco products by anyone on school property is also prohibited. Violation of this policy by students can lead to suspension or expulsion from school, and violation by employees can lead to suspension from or termination of employment. (Policy 447.3)
- F. **Electronic Communication Devices:** If a student chooses to bring a personal electronic device to school it must be turned off when entering the building and remain off until the end of the school day. Personal electronic devices include, but are not limited to cell phones, iPods, MP-3 players, Game Boys, etc.



- G. **Human Growth and Development:** The School District of Lodi has a Human Growth and Development Committee which reviews curricular material and provides directives for staff engaged in instruction in this area. This committee has developed a position statement, which, in part, states that, "Whenever students are required to attend a course or program involving presentation of information in the area of sexuality, the following procedures shall take place:
- Parents are notified in writing and invited to preview the materials to be covered.
 - Parents have the option of excluding their child from this portion of instruction. A decision to remove a child from class for this purpose will not affect his/her academic status."
 - In terms of communication with students, staff are reminded that it is the position of the district that: "Abstinence is the only safe practice for avoiding unwanted pregnancies and sexually transmitted diseases, including HIV." Adopted 5/9/95.
 - Parents may request a copy of the full position statement (2 pages) by the Director of Student Services, School District of Lodi, 115 School Street, Lodi, WI 53555, 608-592-3851 (ext. 5486).
- H. **Visitors:** including parents and guardians of students, former students, residents of the school district and others interested in our educational programs are welcome in all Lodi schools. In the interest of safety and security, all visitors must report to the primary school office for approval and sign in when they arrive in the building. Visitors wishing to meet with instructional staff should make arrangements in advance of their visit whenever possible. These visits may be scheduled during a staff member's preparation time or at any other mutually agreed upon time. Arrangements for classroom visitations should be made in advance with the building principal or their designee. To minimize disruption to the educational process, visitation to classrooms by children not enrolled at Lodi Primary School will not be allowed. The requirement to report to the principal's office is waived for school-sponsored activities open to the public, e.g. school music programs. (Policy 724)
- I. **Complaints Against School Personnel:** The Board directs all school personnel to make every practical effort to facilitate communication with students, parents/guardians and residents of the School District of Lodi. However, realizing that complaints may arise; it directs the district administrator to establish consistent procedures among buildings to deal with such complaints. These procedures should comply with the following guidelines:
- Informal measures should be attempted first, consisting of a face-to-face meeting between the complainant and the staff member.
 - If the complaint is not resolved informally, the building administrator will provide a form to the complainant to document his/her concern(s). The staff member and the administrator involved will respond to the written complaint within 5 days of its receipt.
 - If the complaint is not resolved at this step, the complainant should schedule a meeting with the district administrator. At the meeting with the district administrator, the complaint will be reviewed with the complainant and possibly the building administrator and staff member if deemed necessary. The district administrator will issue a written decision within 10 days of this meeting.
 - If the complaint is not resolved at Step 3, the complainant may request a Board review and, if desired, the complainant may schedule an appearance before the Board in executive session. The Board will hear the complaint and issue a written response within 10 days.
 - All procedures must comply with the School District of Lodi Employee Handbook.
- J. **Children of Divorced/Separated Parents/Guardians:** It shall be the policy of the School District of Lodi to maintain strict neutrality in dealing with parents/guardians who are involved in an action affecting the family, unless otherwise directed by court order. Where a court order restricts the access of one parent or guardian to a student, or information regarding that student, it is the responsibility of the enrolling party to provide to the district administrator a certified copy of the court order. Without such a court order, the school will assign a



custodial role to the parent/guardian enrolling the child, and a visitational role, with no restrictions, to the other parent/guardian.

- K. **Vision and Hearing Screening:** The School District of Lodi routinely screens hearing for all children in Kindergarten and first grade. Vision is screened in Kindergarten and grades 1, 3 and 5. Screening for both hearing and vision occurs for all new students to the district, and parents and teachers may refer students at other grade levels for a screening, if a problem is suspected. For teacher referrals, parents must be notified prior to testing the student.

Code of Conduct

Statement of Philosophy

The School District of Lodi believes in an educational atmosphere, which respects student rights and supports student responsibility. It is the responsibility of students and parents to read this Code of Conduct since it spells out expectations and consequences for violations of the Code of Conduct and school policies.

The Student Code of Conduct has been developed through the cooperative efforts of Lodi students, teachers, parents and administrators. Its purpose is to provide students and parents with the information needed to be successful in school. The Code of Conduct, policies and procedures outlined are based on the following premises:

1. Students who think about their behavior have a vision for the future. They are mature, positive, constructive, and self-motivating people who understand the value of an education. The rewards of an education endure for a lifetime.
2. Parents, students and school officials will work cooperatively to provide students with the best possible educational programs.
3. Parents and students have the primary responsibility for making individual student's program decisions.
4. All students have the right to be educated in an environment conducive to learning.
5. All student behavior should be based on respect and consideration for the rights of others.
6. Students have a responsibility to know and follow the Student Code of Conduct, and all school policies.
7. Students shall conduct themselves in keeping with their level of maturity, acting with due regard for the supervisory authority vested by the Board in all district employees, for the educational purpose underlying school activities, and for the widely shared use of school property.
8. Field trips and co-curricular activities are valuable educational experiences and are considered extensions of the classroom. Students should remember that when they travel to other communities, their behavior is considered representative of all students in the School District of Lodi by those who observe them. It is of the utmost importance that students represent their school district in positive ways.
9. School officials have the right and the responsibility to establish, communicate and enforce Board of Education policies and procedures which will afford students the best possible learning environment.

The following Code of Conduct and school policies regarding student behavior are in effect for all students in the School District of Lodi. Violating some of these policies and rules may also constitute a breach of Wisconsin Statutes. Offenders will be reported to the proper authorities for prosecution. Those rules and regulations taken from Wisconsin Statutes are cited by Statute Chapter and Section. Copies of these Statutes, as well as copies of Board of Education Policies, are available at the District Office or at the schools website <http://www.lodi.k12.wi.us/board/policies.cfm>.



Behavior Violations

The following behaviors will be considered a violation of the student code of conduct and students will be subject to the consequences of the discipline plan. Certain actions may result in suspension and/or expulsion and/or arrest.

This list is only representative and should not be considered a complete list of offenses which may result in disciplinary action.

1. **Assault and Battery** - a student causing bodily harm to another by an act done with intent to cause bodily harm to that person harmed is guilty of a misdemeanor.
2. **Possession/Use of Tobacco Products on the school premises.** The use of tobacco products by anyone on school property is prohibited.
3. **Possession, use or under influence, sale, purchase or distribution of alcohol or other illegal drugs, look-alike drugs and drug paraphernalia.** The possession, sale, use or distribution of illegal drugs, drug paraphernalia, intoxicating liquor or alcoholic beverages by a student or employee on school property or at school-sponsored activities where students are present is prohibited. Violation of this policy by students can lead to suspension and/or expulsion from school and violation by employees can lead to suspension from or termination of employment.
4. **False Fire Alarms and Bomb Threats (s.941.3 and s.947.015)** - Students causing false fire alarms or making bomb threats may be recommended for expulsion to the School Board. Both offenses are felonies. The police will be notified. Any person found to have conveyed or caused to have conveyed shall be disciplined according to established school procedures and/or state law. School time missed due to a bomb threat will be made up.
5. **Weapons In School** - No one shall possess a weapon or look alike weapons on school property, school bus, or at any school-related event. A weapon is defined as any object that by its design and/or use can cause bodily injury or property damage. In addition, no one may use any article to threaten or injure another person.
6. **Fire-Lighting Devices, Firecrackers, and Dangerous Chemicals (s.941.31)** Possession of fire-lighting devices, firecrackers, or dangerous chemicals by students is prohibited in school or on school grounds with the exception of students operating under the supervision of a teacher.
7. **Trespassing** - Persons not authorized to be in the building or on school grounds will be charged with trespassing. Students who are on a limited or partial schedule are required to leave the grounds at their appointed time. If the student remains in school or on school grounds, the student may be charged with trespassing. Students who are on an out of school suspension or expulsion from school will be charged with trespassing if they are in school or on the school grounds in violation of their suspension or expulsion.
8. **Disorderly Conduct** - Students who engage in violent, abusive, indecent, profane, boisterous, unreasonable loud behavior or otherwise disorderly conduct in which such conduct tends to cause or provoke a disturbance are guilty of disorderly conduct.
9. **Profanity, obscenity, vulgar language, obscene gestures, or threatening language** or disrespectful behavior is prohibited.
10. **Willful disobedience** - Refusal to follow school rules and the direction of an adult engaged in the operation of the school is prohibited. (This includes failure to report to the office).
11. **Disrespectful Behavior or Inappropriate Actions and Displays of Affection are prohibited.**
12. **Disruptive Behavior** - Actions in the classroom, halls or at school events which interfere with the operation of school are prohibited.
13. **Lying/forging** - Passes, excuses or any other school-related documents is prohibited.
14. **Slander/Libel** - Wisconsin state statutes prohibit intentionally defaming another whether a student or a staff member. This involves anything that exposes another to hatred, contempt, ridicule or disgrace in the line of work.
15. **Loitering** - Outside of school hours and school sponsored activities, students loitering in or around entryways, bathrooms, locker room areas, outside of the school next to the parking lot and other areas is prohibited.



16. **Theft or possession of stolen property is prohibited.**

17. **Possession, Concealing or Storing Electronic Equipment** If a student chooses to bring a personal electronic device to school it must be turned off when entering the building and remain off until the end of the school day. Personal electronic devices include, but are not limited to cell phones, iPods, MP-3 players, Game Boys, etc.

First Offense: Phone or electronic device will be taken away, the parent phone call made by the principal, and the parent will pick up the item at the end of the day.

Second Offense: Phone or electronic devices will be taken away, the child will call home with the principal, the child will miss one recess, and the parent will pick up an item at the end of the day.

Third Offense: Progressive discipline will follow.

18. **Vandalism** - Intentionally damaging or defacing school premises or property or causing willful damage to the property of staff members and others. In addition, unauthorized decorations, signs or symbols constructed on or placed on school premises shall be considered vandalism.

19. **Sexual Harassment.** It is a violation for students to harass anybody through conduct or communication of a sexual nature. Sexual harassment may include, but is not limited to:

- verbal harassment or abuse - use of inappropriate language or jokes with sexual implications
 - unwelcome touching or unsolicited and inappropriate gestures
 - suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning one's grades, job, etc.
 - repeated display of offensive, sexually graphic materials which are not necessary in the educational process.
- Confirmed sexual harassment could be a Class A misdemeanor. Unresolved harassment cases will be referred to the School District of Lodi's Director of Student Services.

20. **Driving recklessly** or imprudently in any way on school property is prohibited.

21. **Parking** - Vehicles must be parked in the lot in parking stalls with parking stickers displayed in the driver's side upper window. Students may not occupy parked vehicles in the parking lot.

22. **Student attire** - Student attire and grooming should not be offensive, obscene, disrupt the school, represent a gang, overexpose the body, or endanger other students' health or safety. Footwear must be worn at all times. Jackets and headgear (hats, bandannas, etc.) will not be worn during the school day. Appropriate attire will be required at all times during school and at school events. Any apparel that promotes alcohol, drugs, and/or sexually explicit material or is offensive is forbidden.

23. **Eating and/or drinking** outside the cafeteria are prohibited.

24. **Gambling** on school grounds, field trips and/or by using the internet is forbidden.

25. **Harassment** - physical, verbal, emotional of any nature is forbidden.

26. **Excessive tardiness** - refer to tardy policy.

27. **Leaving the classroom without permission is prohibited.** discipline

Any other conduct, which hinders a positive learning environment.

Discipline Plan

Discipline should not be confused with punishment. The goal of discipline is a self-disciplined individual, with mature attitudes and socially acceptable standards of conduct. Corrective measures may include but are not limited to: conferences with teacher, counselor, or principal; detention; loss of school privileges; parent conference with school staff; suspension; expulsion; police referral; court referral and removal from class. School administration will use the following progressive discipline plan to address student misconduct during school and school related activities. Any single, but severe, violation of school rules can result in a recommendation for expulsion.

Teacher Disciplinary Action Plan

The teacher will always be the first line disciplinarian. Teacher classroom management procedures can include private conferences with the student, detentions with the teacher, contact with parents, and/or an office incident report if necessary.



School District of Lodi Formal Complaint Form

Instructions: This form is to be completed by the complainant only after informal measures for resolution of the problem have not succeeded. Please complete all information at the top and outline your complaint as clearly and concisely as possible.

A Complaint Involving: _____

Date: _____

Position: _____

Building: _____

Statement of Complaint: Please be as specific as possible, giving as accurate a description of your concerns as soon as possible. Please cite names and dates and also describe informal attempts to resolve the problem. Use additional pages if necessary.

Signature of Complainant: _____ Date: _____

Address: _____ Phone: _____

School District Response:

Administrator's Signature _____ Date: _____

Copies to: All Parties Involved in Complaint, Building Administrator, District Administrator, Board

File: \\L_DISTRICT\\SYS\\admin\\shared\\district\\FILES\\FORMS\\Complaint Form 7-01.doc