



DOR DEPARTMENT of REHABILITATION

Employment, Independence & Equality



DOR Student Services



Who can access Student Services

Benefits of Student Services

How does Student Services work?

What are the 5 Categories of Services

How to apply for DOR Student Services & Application

Check out Local Office: Contact Student Services Staff



Take Charge of your Future

The Department of Rehabilitation (DOR) provides valuable skills to propel you on a path toward an independent and successful future.

If you are a student from age 16-21 with an Individualized Education Program (IEP), 504 Plan, or a disability, DOR Student Services can provide job exploration and preparation to ensure you receive skills and knowledge necessary to reach your education, career, and life goals.



explore
Job Exploration Counseling



discover
Postsecondary Counseling



learn
Workplace Readiness Training



empower
Self-Advocacy



succeed
Work Based Learning Experience

CALL your local DOR office
EMAIL YouthServices@dor.ca.gov
VISIT www.dor.ca.gov

DOR DEPARTMENT of
REHABILITATION
Employment, Independence & Equality

Who can Access Student Services

- ▶ Students ages 16 - 21
- ▶ Students with IEP's, 504's; a diagnosed disability
- ▶ Must be enrolled with some type of school

Benefits of Student Services



- ▶ New sense of independence through the world of work
- ▶ Learn how to manage money, time, school and more
- ▶ Not an office you visit... It's a person you work with
- ▶ Create a work/career plan that's tailored to you



- Coordinate with school staff
- E: Learning Model - Zoom, Google Classroom, FaceTime
- Meet individually or in a group
- Group students; e.g., run a workshop on money management

How does Student Services work?

5 Categories of Services



- ▶ Job Exploration
- ▶ Post - Secondary Counseling
- ▶ Workplace-Readiness Training
- ▶ Self-Advocacy Instruction
- ▶ Work-Based Learning Experience

You are not signed in. [Sign In](#)


Explore Decide Grow Search

Welcome to California CareerZone

Register for an account with California CareerZone to customize your career exploration.

[Register Now!](#)


Choose an option below. Not sure where to start? [Take the Tour](#)



Assess Yourself

Self-Assessments can help you know yourself better. And knowing yourself better can help you choose a satisfying job or occupational field to explore.


[Begin Assessment](#)



Explore Job Families

Starting your search by looking at broad sectors can help you find related occupations within an area that you might enjoy.

[Start Exploring](#)



Make Money Choices

After High School you will need to work to pay for housing, transportation, and clothes... Find out how much money you will need and which occupations will pay for all your needs.

[Get Started](#)



Job Exploration

California Career Zone www.cacareerzone.org

Post - Secondary Counseling



- ▶ Options after high school
- ▶ How to pay for school
- ▶ Hand off to DRC on college campus
- ▶ College with the programs you need

Workplace Readiness Training

- Everything you need to know to prepare for a job
- How to write a resume
- How to prepare for an interview
- How to apply for a job
- www.resume-now.com
- www.cacareerzone.org
- www.indeed.com



Self-Advocacy Instruction

- ▶ What do you want for yourself; your future
- ▶ Make your own decisions, share your own goals
- ▶ Make connections with helpful adults
- ▶ Understand work responsibilities of new job





Work-Based Learning Experience

- ▶ Internships (paid or unpaid)
- ▶ Apprenticeships (informal)
- ▶ Volunteer opportunities
- ▶ Job Shadowing
- ▶ Paid work experiences

STATE OF CALIFORNIA
STUDENT SERVICES PLAN REQUEST
 DR203 (Rev 12/21)

DEPARTMENT OF REHABILITATION
 PAGE 1 OF 2

Student Last Name		Student First Name		Student Middle Initial
Mailing Address		City	Zip Code	County
Phone Number	Email Address			
Date of Birth (MM/DD/YYYY)	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Decline to State			
Please check all that apply <input type="checkbox"/> White <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Black or African American <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Hawaiian <input type="checkbox"/> Samoan <input type="checkbox"/> Guamanian or Chamorro <input type="checkbox"/> Other Pacific Islander <input type="checkbox"/> Chinese <input type="checkbox"/> Korean <input type="checkbox"/> Asian Indian <input type="checkbox"/> Japanese <input type="checkbox"/> Vietnamese <input type="checkbox"/> Filipino <input type="checkbox"/> Laotian <input type="checkbox"/> Cambodian <input type="checkbox"/> Other Asian <input type="checkbox"/> Decline to State				
Please state the student's disability or reason for IEP/504 eligibility		Documentation (Please Select One) <input type="checkbox"/> IEP (provide a copy) <input type="checkbox"/> 504 Plan (provide a copy) <input type="checkbox"/> School Signature (see below)		
If "School Signature" is selected: I confirm that the student is enrolled in the school identified below and has a record of or is regarded as having the disability stated above.				
Signature of School Official		Date		
Printed Name of School Official		Title		
School Name	School Address	Current Grade Level		
School Type <input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Charter <input type="checkbox"/> Home School <input type="checkbox"/> GED Program <input type="checkbox"/> Vocational/Technical <input type="checkbox"/> College/University <input type="checkbox"/> Other		Expected Date of Graduation/Exit from School (MM/DD/YYYY)		
Parent/Guardian/Conservator Last Name	First Name	Relationship <input type="checkbox"/> Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Conservator		
Phone Number	Email Address			
I give permission to school personnel to release this information to the Department of Rehabilitation. (20 U.S.C. 1232g(b) and 34 CFR 99.30 and 99.31.) I confirm that the student has documentation of or is regarded as having the disability stated above. I give consent for the student to participate in student services provided or arranged by the DOR, for as long as the student qualifies for such services.				
Student Signature	Date Signed	Parent/Guardian/Conservator Signature	Date Signed	

STATE OF CALIFORNIA
CONSENT TO RELEASE AND OBTAIN INFORMATION
 DR 260 (Rev. 12/21)

DEPARTMENT OF REHABILITATION

DIVISION: _____

Name / Entity / Address:	Individual's Full Name and Address:
Escondido Union High School District 302 N Midway Dr Escondido, CA 92027	
Record Number, if applies:	Date of Birth:
I hereby consent to and authorize the Department of Rehabilitation (DOR) to: <input checked="" type="checkbox"/> Obtain from the above Name / Entity <input checked="" type="checkbox"/> Release to the above Name / Entity	
<input checked="" type="checkbox"/> Benefits Planning Query <input checked="" type="checkbox"/> Employment History <input checked="" type="checkbox"/> HIV / AIDS Information <input checked="" type="checkbox"/> Individualized Education Program (IEP) <input checked="" type="checkbox"/> Individualized Plan for Employment (IPE) <input checked="" type="checkbox"/> Psychological / Psychiatric Reports <input type="checkbox"/> Drug and Alcohol Information, as explicitly described below <input checked="" type="checkbox"/> Regional Center Records, including Individual Program Plan (IPP) <input checked="" type="checkbox"/> Other: Student Services Agreement	<input checked="" type="checkbox"/> Benefits Summary and Analysis <input checked="" type="checkbox"/> Financial Aid Award <input checked="" type="checkbox"/> Progress Reports <input checked="" type="checkbox"/> Transcripts / Report Cards <input checked="" type="checkbox"/> Work Incentives Plan <input checked="" type="checkbox"/> Vocational Rehabilitation Records
The dates of the requested information are: n/a to n/a I acknowledge and understand the following: the requested information may contain medical history, treatment, and diagnosed mental and physical condition, including drug and alcohol information, psychiatric disabilities, or HIV / AIDS. I may refuse to allow DOR to release or obtain information by not signing this form or not checking some of the above boxes, which may affect the provision of vocational rehabilitation services. The information requested by DOR will be used to determine eligibility for or assist in the provision of vocational rehabilitation services. The DOR shall not make any disclosure of the information received without my signed authorization, unless required or permitted by law. I may revoke this authorization in writing at any time; however, the revocation will not be effective to the extent that any person or entity has already acted in reliance on my authorization prior to the revocation. I may have a copy of this signed authorization, which will remain valid for 30 days from the date of signature, unless otherwise specified here: _____	
Individual's Signature	Date Signed
Parent, Guardian, or Conservator Signature (if needed)	Date Signed
Witness Signature (if above signature by mark)	Date Signed
Information sent To / From: Department of Rehabilitation	Phone Number:
Staff Name and Title: Marita Beiner, Student Services RC	
Address: 570 Rancheros Drive, Suite 170, San Marcos, CA 92069	

Check Out Your Local Office: Connect with Student Services

North County Inland Office

570 Rancheros Dr. Ste 170
San Marcos, CA 92069

Marita Beiner
Student Services Counselor
Marita.Beiner@dor.ca.gov
760-895-9452

Mandy Vasquez-Guerra
Student Services Coordinator
Mandy.Vasquez-Guerra@dor.ca.gov
760-752-2839

North County Coastal Office

570 Rancheros Dr. Ste 170
San Marcos, CA 92069

Militza Jimenez
Student Services Coordinator
Militza.Jimenez@dor.ca.gov

Mayra Zamudio
Student Services Coordinator
mayra.zamudio@dor.ca.gov
760-752-2840

Department of Rehabilitation

- ▶ **What does the Department of Rehabilitation do?**
- ▶ The Department of Rehabilitation (DOR) assists Californians with Disabilities obtain and retain employment and maximize their ability to live independently. Vocational rehabilitation services are designed to get Californians with disabilities prepared for employment and can include training, education, transportation and job placement.

Should you apply for DOR VR Services

- ▶ Do you have a disability? Student with a disability or Adult with a disability?
- ▶ Are you having trouble getting or keeping a job because of your disability?
- ▶ Do you believe vocational rehabilitation services would help you obtain or retain a job?
- ▶ Do you want to work?
- ▶ If you answered, “**YES**” to all these questions, you may be eligible for DOR services.
- ▶ If you are an SSI recipient or SSDI beneficiary, and want to work, you are presumed to be eligible for DOR services.

What happens once you have applied

Once you decide to apply for services, you will be contacted by DOR staff to schedule an initial interview with a DOR Counselor.

Next steps:

- ▶ Determine eligibility: counselor will carefully evaluate & determine eligibility for our services within 60 days
- ▶ Informed Choice working with DOR
- ▶ Develop Individualized Plan for Employment (IPE) 90 days from the eligibility determination date

Elements of Individualized Plan for Employment (IPE)

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Agreement between Client and DOR and Developed with Consumer and DOR Counselor



Includes: Employment goal. Timeline for completion of IPE with an End Date



What are the reasons for choosing the employment goal; taking in consideration person unique strengths, resources, priorities, concerns, interests, abilities, and informed choice.



What is the job market or employment outlook for the person employment goal



What steps are needed to reach employment outcome



What services are needed



How will progress be measured and set up time for progress



Document other resources to help pay for costs of plan services if available

What services may be provided

-
- ✓ Counseling and Guidance help identify career goals
 - ✓ Referrals
 - ✓ Skills and interest assessment
 - ✓ Vocational and other training services
 - ✓ Job search & job placement assistance
 - ✓ Transportation (bus pass/gas money) to participate in services
 - ✓ Review of progress to stay on your goal
 - ✓ Interpreter services
 - ✓ Occupational licenses
 - ✓ Supported employment services
 - ✓ On-the-job training
 - ✓ Rehabilitation assistive technology
 - ✓ Clothing
-

Customized and Supported Employment (SE)

DOR and Regional Center Clients

Customized Employment may take the form of:

- Matching job seeker's interests, skills, preferred tasks and conditions for success to the needs of a business
- Focusing on Interests, Skills, Tasks, Vocational Themes, Ideal Conditions of Employment, Employer Engagement

What is Supported Employment?

- Referral starts with San Diego Regional Center to a SE agency then to DOR
- Ongoing support (usually through a job coach) which gradually fades but may continue as needed

What Makes Supported Employment Different?

Place and Train Model

- Consumers are placed /trained into a job and begin working.
- The individual learns and performs the job with the support of the job coach while working.

Ongoing Support Services: Getting the job is half the battle. Keeping the job is what makes SE different.

- Specialized Job Placement
- Job Coaching
- Other Services

Supported Employment – Prepare for and keep employment



- ❖ Provides employment preparation, job development and placement, job coaching, and job retention services.
- ❖ The DOR Counselor may work with **Supported Employment Agency** to help consumer understand that agency role and Supported Employment process.
- ❖ San Diego Regional Center works with youth and family to find the right supported employment agency for job development, placement, and coaching before coming to DOR.

Getting Started

1. Go to our website: dor.ca.gov to GET STARTED
2. Complete a **Contact Request** if you would like more information about DOR

Complete a **Student Services Request** or **Request for Services (Employment Services)**; an interested person can receive both **Student Services** and **Employment Services** (must meet criteria for **Student Services**)

3. If possible, provide/bring information to verify disability
4. If found eligible, we will contact you for an appointment to explore employment



Your local DOR Offices

San Diego District

San Diego District Office

7575 Metropolitan Drive
Ste. 107
San Diego, CA 92108
(619) 767-2100

Blind Field Services staff on site

South County

South County Branch Office

855 Third Avenue
Suite 3350
Chula Vista, CA 91911
(619) 426-8720

Blind Field Services staff on site

North County

North County Branch Office

570 Rancheros Dr.,
Suite 170, San Marcos, CA 92069
(760) 510-4705

Blind Field Services staff on site

Questions?

www.dor.ca.gov

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of Rehabilitation**



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