

Coastline ROP – Career Technical Education

CAREERS WITH CHILDREN INTERNSHIP (YEAR-LONG)

INDUSTRY SECTOR: Education, Child Development and Family Services Sector

PATHWAY: Child Development

CALPADS TITLE: Advanced Child Development (Capstone)

CALPADS CODE: 7511

HOURS:

Total	Classroom	Laboratory/CC/CVE
180	100	80

JOB TITLE	O*NET CODE	JOB TITLE	O*NET CODE
Child, Family, and School Social Workers	21-1021.00	Childcare Workers	39-9011.00
Preschool Teachers, Except Special Education	25-2011.00	Nannies	39-9011.01
Education Administrators, Preschool and Childcare Center/Program	11-9031.00		

COURSE DESCRIPTION:

Explore the field of early childhood education and the role of the educator. Examine the underlying theoretical principles of developmentally appropriate practices as applied to early childhood education programs and environments. Focus on child growth and development, health, safety and nutrition, teaching strategies, and curriculum. After initial classroom instruction, deliver lessons to students while interning at local preschools or child care facilities.

A-G APPROVAL: G

ARTICULATION: None

DUAL ENROLLMENT: None

PREREQUISITES:

Prerequisite
Child Development

METHODS OF INSTRUCTION

- Direct instruction
- Group and individual applied projects
- Multimedia
- Demonstration
- Field trips
- Guest speakers

STUDENT EVALUATION:

- Student projects
- Written work
- Exams
- Observation record of student performance
- Completion of assignments

INDUSTRY CERTIFICATION:

- AHA Basic Life Support CPR & AED

RECOMMENDED TEXTS:

- Open Education Resources (OER)

PROGRAM OF STUDY

Grade	Fall	Spring	Year	Course Type	Course Name
9, 10, 11, 12				Concentrator	Child Development
11, 12				Capstone	Careers With Children Internship (year-long)

I. INTRODUCTION AND ORIENTATION	CR	Lab/ CC	Standards
<ul style="list-style-type: none"> ● Demonstrate awareness of course objectives and competencies ● Demonstrate understanding of course requirements and student expectations ● Demonstrate awareness of the industry standards and career opportunities 	3	0	Academic: LS: 11-12.2 CTE Anchor: Career Planning and Management: 3.2 Responsibility and Flexibility: 7.3, 7.4 CTE Pathway: A1.3, A1.5
II. INTRODUCTION TO EARLY CHILDHOOD EDUCATION AND CAREER PATHWAYS	CR	Lab/ CC	Standards
<ul style="list-style-type: none"> ● Identify the historical roots of early childhood education ● Distinguish the major disciplines that influence the field ● Investigate the significant current issues involving early childhood education ● Discuss current issues and legislation ● Differentiate between the different types of programs ● Explain the role of the teacher/teacher assistant ● Demonstrate an awareness of personal qualifications ● Identify and explain professional and ethical conduct ● Awareness of personal attitudes and bias ● Examine advanced training options and career pathways ● Be familiar with the National Association for the Education of Young Children (NAEYC) ● Demonstrate knowledge and understanding of the NAEYC Code of Ethical Conduct and Statement of Commitment ● Recognize Title 22 regulations and Title 5 regulations ● Develop and articulate a professional philosophy statement 	20	10	Academic: LS: 11-12.1, 11-12.2, 11-12.3 RSIT: 11-12.1 RLST: 11-12.2 WS: 11-12.2, 11-12.2f CTE Anchor: Communications: 2.1 Career Planning and Management: 3.1, 3.2, 3.4, 3.6, 3.7, 3.9 Technology: 4.2, 4.3 Responsibility and Flexibility: 7.8 Ethics and Legal Responsibilities: 8.2, 8.3, 8.4, 8.7 Leadership and Teamwork: 9.6 Technical Knowledge and Skills: 10.1, 10.21 Demonstration and Application: 11.2 CTE Pathway: A1.4, A1.5, A1.1, A1.2, A1.3, A1.6, A3.1, A3.2, A3.3, A3.5
III. CHILD DEVELOPMENT AND LEARNING THEORIES	CR	Lab/ CC	Standards
<ul style="list-style-type: none"> ● Demonstrate an understanding of a child's developmental stages – infancy through adolescence in the areas of: <ul style="list-style-type: none"> ● Physical ● Intellectual ● Language ● Social ● Emotional ● Identify heredity and environmental influences 	15	20	Academic: LS: 11-12.1, 11-12.2, 11-12.3, 11-12.6 CTE Anchor: Problem Solving and Critical Thinking: 5.4

	<ul style="list-style-type: none"> ● Identity theories that relate to child development ● Discuss the influence of culture and language 			Technical Knowledge and Skills: 10.1, 10.5, 10.13 CTE Pathway: A5.1, A5.2, A5.3, A5.4, A5.7, A7.6
IV.	LEARNING ENVIRONMENTS AND DEVELOPMENTALLY APPROPRIATE PRACTICES	CR	Lab/CC	Standards
	<ul style="list-style-type: none"> ● Define developmentally appropriate practices in early childhood education programs ● Demonstrate the ability to observe, record, and report classroom activities ● Describe elements of early childhood learning environments, including: <ul style="list-style-type: none"> ● Physical space and design ● Routines ● Interpersonal climate ● Understand the importance of adapting environments to meet the unique needs of both typical and atypical children ● Describe how families and teachers can work together to create environments that nurture and support the development of all children ● Examine central elements of children's health, safety, and well-being when planning environments ● Demonstrate an awareness of what influences children's behavior ● Identify developmentally and culturally appropriate guidance techniques ● Examine effective guidance strategies that promote positive interactions, social learning, and problem-solving strategies 	20	20	Academic: LS: 11-12.1, 11-12.2, 11-12.3, 11-12.6 RSIT: 11-12.1 WS: 11-12.2, 11-12.2f CTE Anchor: Communications: 2.1 Ethics and Legal Responsibilities: 8.3 Leadership and Teamwork: 9.2, 9.6, 9.7 Technical Knowledge and Skills: 10.1, 10.2, 10.8, 10.9, 10.14 Demonstration and Application: 11.1 CTE Pathway: A5.5, A5.6, A5.7, A5.4, A6.1, A6.2, A6.4, A6.5, A7.1, A7.2, A7.3, A7.4, A7.5, A8.1, A8.2, A10.1, A10.2, A10.4, A10.5, A11.1, A11.3, A12.1, A12.2, A12.5
V.	CURRICULUM	CR	Lab/CC	Standards
	<ul style="list-style-type: none"> ● Demonstrate an understanding of the relationship between a play-based curriculum and the development of skills, knowledge, and learning ● Define the framework for creating a curriculum that is relevant and based on principles of child development and learning ● Identify the essential elements for assessing the effectiveness of the curriculum that addresses the ability to learn on many levels ● Describe how to plan a curriculum that includes all developmental domains, engages children of all ages and abilities, and supports positive attitudes towards learning ● Explain the value of play and how it contributes to children's learning, growth, and development ● Explain the ongoing curriculum cycle of observation, planning, and assessment ● Utilize lesson/activity plan format to prepare and develop foundations of the academic disciplines they will be teaching, including <ul style="list-style-type: none"> ● Language and literacy ● The arts ● Mathematics ● Social studies ● Science ● Technology and engineering ● Physical education ● Design and prepare play activities 	10	15	Academic: LS: 11-12.1, 11-12.3, 11-12.6 WS: 11-12.4 CTE Anchor: Communications: 2.5 Technical Knowledge and Skills: 10.4 Demonstration and Application: 11.1 CTE Pathway: A5.7, A5.4, A7.3, A7.4, A7.5, A8.1, A8.3, A8.4, A10.4, A11.1, A11.3, A12.4, A12.5

	<ul style="list-style-type: none"> • Create language and literacy activities • Plan number and math activities • Develop science and nature activities • Give examples of creative art • Prepare activities to develop motor skills • Create teaching aids • Explore anti-bias and diversity curriculum 			A12.5
VI.	HEALTH ISSUES, SAFETY PROCEDURES AND NUTRITIONAL BENEFITS AND REQUIREMENTS	CR	Lab/CC	Standards
	<ul style="list-style-type: none"> • Demonstrate an understanding of the importance of good nutrition • Practice sanitary procedures in handling and serving food • Plan, prepare and serve nutritious meals and snacks • Discuss general hygiene • Identify signs of illness or discomfort • Identify the methods used to prevent the spread of infectious diseases • Describe a safe environment • Demonstrate knowledge of first aid • Develop safe work habits • Complete accident reports and records • Develop emergency plans • Be familiar with bathroom and changing procedures • Identify signs of child abuse and neglect • Demonstrate a general knowledge of abuse education • Examine the process of reporting abuse 	10	15	Academic: LS: 11-12.1 WS: 11-12.2 CTE Anchor: Health and Safety: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6 Ethics and Legal Responsibilities: 8.7 Technical Knowledge and Skills: 10.7, 10.8 CTE Pathway: A2.1, A2.2, A3.4, A3.6, A4.2, A4.3, A4.4, A9.1, A9.2, A9.3, A9.4, A9.5
VII.	EMPLOYMENT LITERACY	CR	Lab/CC	Standards
	<ul style="list-style-type: none"> • Identify available positions in the industry through the use of the Internet • Complete an application form correctly • Prepare a written resume • Participate in a simulated employment interview • Prepare a portfolio 	10	0	Academic: LS: 11-12.1 WS: 11-12.1 CTE Anchor: Communications: 2.4 Career Planning and Management: 3.1, 3.2, 3.3, 3.4, 3.5 Demonstration and Application: 11.5 CTE Pathway: A1.5
VIII.	PERSONAL SKILLS RELATED TO EMPLOYMENT	CR	Lab/CC	Standards
	<ul style="list-style-type: none"> • Demonstrate promptness, attend class regularly, and follow absence notification procedures • Develop and maintain acceptable working relations • Demonstrate the ability to manage time wisely • Demonstrate a positive and cooperative attitude • Demonstrate values of honesty and integrity • Demonstrate respect for others • Dress in a professional manner according to industry standards • Demonstrate appropriate personal hygiene/grooming and dress • Demonstrate responsibility by exerting a high level of effort and working toward a goal 	3	0	Academic: LS: 11-12.1 CTE Anchor: Responsibility and Flexibility: 7.3, 7.4, 7.7 Ethics and Legal Responsibilities: 8.2, 8.3, 8.4 CTE Pathway: A1.5
IX.	INTERPERSONAL SKILLS AND GROUP DYNAMICS	CR	Lab/CC	Standards

	<ul style="list-style-type: none"> ● Demonstrate the ability to work as a member of a team ● Identify proper procedures for handling harassment ● Demonstrate leadership skills by working independently, making appropriate decisions, working well with others, and accepting constructive criticism ● Demonstrate the ability to accept and work with individuals from various cultures 	3	0	Academic: LS: 11-12.1, 11-12.3 CTE Anchor: Leadership and Teamwork: 9.3, 9.6 CTE Pathway: A2.5
X.	THINKING AND PROBLEM SOLVING SKILLS	CR	Lab/ CC	Standards
	<ul style="list-style-type: none"> ● Utilize problem-solving techniques ● Understand logical reasoning ● Demonstrate creative thinking ● Participate in decision making ● Demonstrate the ability to interpret information correctly 	3	0	Academic: LS: 11-12.1, 11-12.3 CTE Anchor: Leadership and Teamwork: 9.3, 9.6 CTE Pathway: A2.5
XI.	COMMUNICATION SKILLS	CR	Lab/ CC	Standards
	<ul style="list-style-type: none"> ● Demonstrate effective verbal and written skills ● Read technical journals and write technical reports using appropriate terminology ● Listen attentively, follow directions, and relay directions to others ● Demonstrate the ability to research and retrieve information 	3	0	Academic: LS: 11-12.1 WS: 11-12.2, 11-12.4, 11-12.7 CTE Anchor: Communications: 2.1, 2.3, 2.4, 2.5 CTE Pathway: A1.5