

LESSON PLAN

Template for the submission of local exemplars
representative of instruction on a flexible instructional day

PDE review shall verify completeness of submission only, not quality or compliance.

[Clairton City School District](#)

LOCAL EDUCATION AGENCY (LEA) NAME

English Language Arts Math Social Studies Science K-8 9-12

STANDARD(S) ADDRESSED *(include alpha numeric and standard descriptor)*

[CC.1.2.7.A Determine two or more central ideas in a text and analyze their development over the course of the text; provide objective summary of the text...](#)[CC.1.2.7.B Cite several pieces of evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text...](#)[CC.1.2.7.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently...](#)[CC.1.5.7.C Analyze the main ideas and supporting details presented in diverse media formats \(e.g., visually, quantitatively, orally\) and explain how the ideas clarify a topic, text, or issue under study](#)

LESSON TITLE

[Historical Background](#)

LESSON GOALS *(planned instructional outcomes)*

[Acquire historical background information before reading the novel "Chasing Lincoln's Killer" and to take a virtual field trip to a novel's setting.](#)

ACTIVITIES *(Step-by-step directions for active student participation in support of planned instructional outcome. If instruction is to be delivered via the Internet, please include alternative pathways for lesson completion for those without Internet access.)*

[Complete one Google Slide each day](#)
[Watch the videos on day of your choice](#)
[Take the virtual field trip and answer questions 1-5](#)
[Take the virtual field trip and answer questions 6-10](#)
[Take the virtual field trip and answer questions 11-15](#)

RESOURCES *(materials and/or tools required to complete the activities)*

[Civil War Background-Gathering Activity \(Editable Google Slides\) with links and videos](#)
[John Greene videos of Civil War-"Crash Course" Civil War videos](#)
[Ford's Theater Virtual Tour](#)
[Virtual Field Trip Response Questions](#)

OPPORTUNITIES FOR ACCOMMODATIONS AND MODIFICATIONS *(options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs)*

[Lesson can be completed via Google Classroom. Lesson can be extended; divided into several assignments. The entire lesson has guided directions and are step by step.](#)

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ASSESSMENT(S) *(evidence of learning)*

[Virtual Field Trip Response Questions](#)

[Civil War Background Google Slides Presentation Completion](#)
