



Academic Committee Meeting Minutes

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December 9, 2022

Motion moved by Janey Humphries to accept the agenda for our meeting. It was second. Motion passed.

- Discussion on concerns of the following Items:
 - Technology support – chrome books /Apple devices
 - Hot spots inequities/Connection issues/WIFI
 - Technology needs to be equitable.
 - Determine how to create change and update concerns...create a system of partnership for updating.
 - Curriculum nights – offered for helping to connect online.
 - Update WIFI for access
- Goal: need improvement academically and behaviorally for growth
 - Determine 3 priorities this year – overview of what is going on:
 - Core contents
 - Curriculum resource tool used to teach the standards...curriculum resource has low process...changes will come to elevate in three to five years. Must have civil information to teach to everyone.
 - Multiyear system:
 - a. be able to ensure mastery to present in an active way to give academic learning for all students.
 - b. Takes training and resources for baseline skills.
 - c. Put grade level content to give active instruction for all students.
 - d. SIOP – (Sheltered Instruction Observation Protocol) strategic model for best practices repetition one on one for baseline understanding
 - e. In the past year didn't have aligned instructional minutes
 - f. Elementary - 90 minutes block for tier time with continual imbedding of learning for students. Training for teachers...a

gap with building instructional coaches...currently working on engaging with consistency.

g. Curriculum Summit offered to teachers to have a deeper dive.

h. Additional training is presented to help all to engage to adequate support.

- Inspecting Outcomes

- Common resources adopted – Fastbridge/Summative CAP (Curriculum Accommodation Plan)

- Qualitative and Quantitative assessments

- a. Summer school hard for quantitative but will be qualitative – sustain a need to be ready for next school year.

- b. Requesting the buildings to share out at the beginning of the school year to help parents and community to know what is most important and resources are being used.

- c. One each semester per school

- d. Look at summer school as a different model...change the name to Summer Learning

- Fastbridge – look at fall, winter and fall assessments.

- New skills will change, look at all new assessments taught to teach various skills for learning.

- Standardized Technology support

- Building focus of Support

- Training is implemented ...expectations have been set... consistency of meeting.

- Tiered support – structural model given to monitor info to look at data.

- Principals must set aside time once a week to get teams together for inspecting outcomes.

- Building administrators should sit in on meetings with staff.