

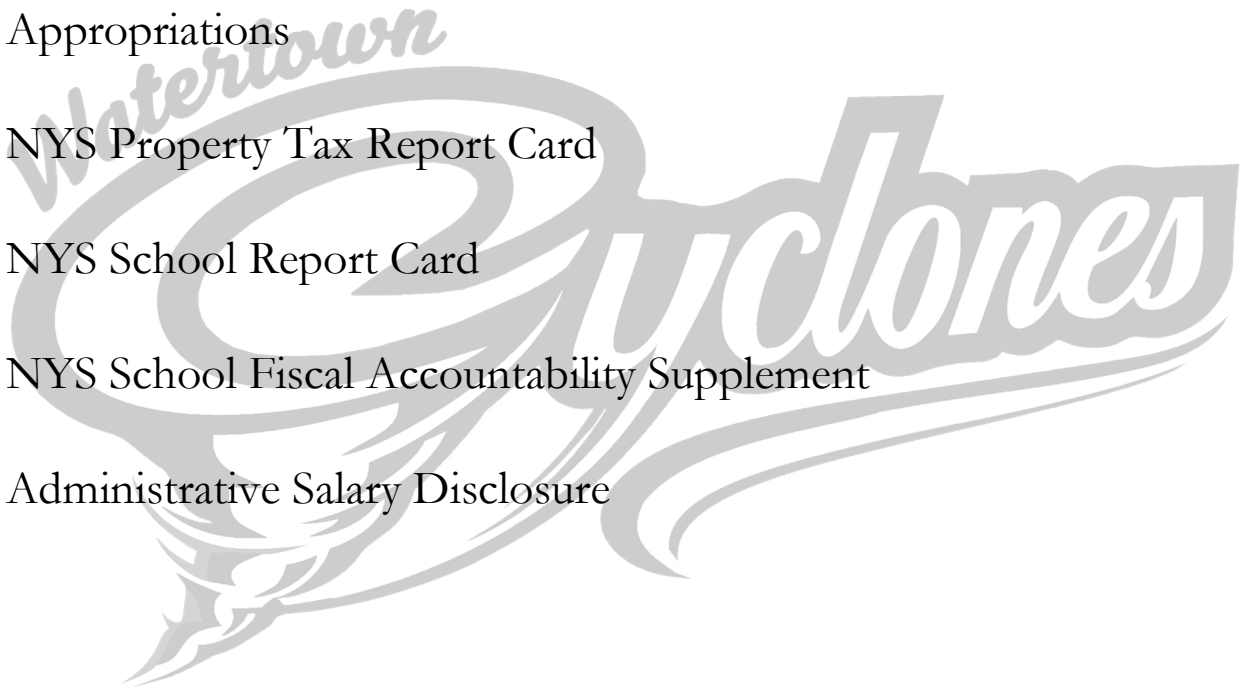
Watertown City School District



2023-24 Budget Book

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Watertown, NY 13601

Watertown City School District 2023 Annual Meeting and Election

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Watertown City School District, Jefferson County, New York, will be held on Tuesday, May 16, 2023 from 12 p.m. to 9 p.m. Voting to be held on the following items:

- 2023-24 General Fund Budget
- \$1.4M Capital Improvement Project - Watertown High School & Turf Field
- Board of Education Seats (2)

The voting locations will be held at North Elementary School (Gymnasium), 171 East Hoard St., for voters residing north of the Black River, towns of LeRay & Pamela within WCS D boundaries and at Watertown High School (Chorus Room), 1335 Washington St., for voters residing south of the Black River, towns of Rutland & Watertown within WCS D boundaries, at which time the polls will be opened to vote by voting ballot or machine.

STaR Exemption Impact

This postcard reflects the Maximum STaR (School Tax Relief) Exemption Savings within the Watertown City School District for: the City of Watertown and the Towns of LeRay, Pamela, Rutland, and Watertown.

Resident
Watertown, NY 13601

Municipality	Equalization Rate	2023-2024 School Levy	2023-2024 Tax Rate per \$1,000 Assessed	2022-2023 School Tax Rate per \$1,000	Dollar Amount Increase (Taxes)	Ave Tax Bill w/o STAR	Ave Tax Bill w/ Basic STAR	Ave Tax Bill w/ Enhanced STAR
City of Watertown	83.00%	\$ 12,579,181.73	\$ 10.926149	11.089652	-0.16	\$ 1,092.61	\$ 815.61	\$ 487.61
Town of Leray	94.00%	\$ 1,144,867.92	\$ 9.647679	9.759017	-0.11	\$ 964.77	\$ 674.77	\$ 344.77
Town of Pamela	100.00%	\$ 55,961.07	\$ 9.068704	19.135086	-10.07	\$ 906.87	\$ 625.87	\$ 322.87
Town of Rutland	85.00%	\$ 69,727.64	\$ 10.669063	9.958055	0.71	\$ 1,066.91	\$ 776.91	\$ 446.91
Town of Watertown	51.00%	\$ 3,647,553.52	\$ 17.781772	15.998187	1.78	\$ 1,778.18	\$ 1,494.18	\$ 1,172.18

*Tax rates and STaR are estimates based on the 2022-23 assessments, exemptions, and equalization rates. Average Tax Bill is based on a home with a true value of \$100,000. Values are subject to change any time before the tax warrant is approved by the Board.

**The basic school tax relief (STaR) exemption is authorized by section 425 of the Real Property Tax Law.

Watertown City School District Overall Budget Proposal

	2022-23 Adopted Budget	2023-24 Proposed Budget	2023-24 Contingency Budget*
Total Budget Amount, not including Separate Propositions	\$ 82,983,069	\$ 92,067,925	\$ 91,682,775
Increase/ Decrease for the 2023-24 School Year		\$ 9,084,856	\$ 8,699,706
Percentage Increase/ Decrease in Proposed Budget		10.95%	10.48%
Change in the Consumer Price Index (CPI)		8.00%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 17,117,785	\$ 17,502,935	
B. Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Levy for Non-Excludable Propositions, if Applicable	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A + B + C-D)	\$ 17,117,785	\$ 17,502,935	\$ 17,117,785
F. Total Permissible Exclusions	\$ 36,816	\$ 391,501	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 17,080,970	\$ 17,440,690	
H. Total Proposed School Year Tax Levy, Excluding Permissible Exclusions (E-B-F+D)	\$ 17,080,969	\$ 17,111,434	
Difference: G-H (Negative Value Requires 60% Voter Approval)	\$ 1	\$ 329,256	
Administrative Component	\$ 7,411,372	\$ 7,483,567	\$ 7,448,979
Program Component	\$ 63,885,317	\$ 70,560,443	\$ 70,235,218
Capital Component	\$ 11,686,380	\$ 14,023,915	\$ 13,955,782

*Statement of Assumptions pursuant to Section 2023 of the Education Law. If the proposed budget is defeated, the Board of Education will need to reduce the overall tax levy by \$385,150. This reduction would impact many non-mandated areas such as the inability to have an athletic trainer, the equipment associated therewith, additional teachers, and forego upgrading our technology/infrastructure that is desperately needed. If a Contingent Budget is actually adopted due to a budget defeat, it is mandated to have a 0%, or less, tax levy increase over the 2022-23 year. The School Board has not yet determined which actual items may or may not be included within a contingent budget.

2023-24 Three Part Popular Budget

	Proposed 23-24 Three Part Budget			Total Proposed 23-24 Budget	22-23 Budget	Variance
	Administration	Capital	Program			
General Support						
Board of Education	\$ 25,675	\$ -	\$ -	\$ 25,675	\$ 23,700	\$ 1,975
District Clerk	\$ 8,000	\$ -	\$ -	\$ 8,000	\$ 6,770	\$ 1,230
District Meetings	\$ 3,500	\$ -	\$ -	\$ 3,500	\$ 3,500	\$ -
Chief School Administrator	\$ 323,000	\$ -	\$ -	\$ 323,000	\$ 289,110	\$ 33,890
Business Administration	\$ 458,453	\$ -	\$ -	\$ 458,453	\$ 415,570	\$ 42,883
Auditing	\$ 75,550	\$ -	\$ -	\$ 75,550	\$ 70,100	\$ 5,450
Treasurer	\$ 76,500	\$ -	\$ -	\$ 76,500	\$ 66,840	\$ 9,660
Tax Collection	\$ 42,500	\$ -	\$ -	\$ 42,500	\$ 43,500	\$ (1,000)
Purchasing	\$ 47,415	\$ -	\$ -	\$ 47,415	\$ 45,390	\$ 2,025
Fiscal Agent Fees	\$ 5,540	\$ -	\$ -	\$ 5,540	\$ 5,000	\$ 540
Legal Services	\$ 165,000	\$ -	\$ -	\$ 165,000	\$ 150,000	\$ 15,000
Personnel	\$ 411,477	\$ -	\$ -	\$ 411,477	\$ 397,710	\$ 13,767
Records Management	\$ 2,000	\$ -	\$ -	\$ 2,000	\$ 2,000	\$ -
Public Information	\$ 12,000	\$ -	\$ -	\$ 12,000	\$ 12,000	\$ -
Central Printing	\$ 117,500	\$ -	\$ -	\$ 117,500	\$ 112,500	\$ 5,000
Central Data Processing	\$ 42,050	\$ -	\$ -	\$ 42,050	\$ 35,010	\$ 7,040
Operation of Plant	\$ -	\$ 4,725,552	\$ -	\$ 4,725,552	\$ 4,389,830	\$ 335,722
Maintenance of Plant	\$ -	\$ 2,641,410	\$ -	\$ 2,641,410	\$ 1,916,910	\$ 724,500
Insurance	\$ 245,710	\$ -	\$ -	\$ 245,710	\$ 216,240	\$ 29,470
School Association Dues	\$ 25,000	\$ -	\$ -	\$ 25,000	\$ 25,000	\$ -
Refund of Taxes	\$ -	\$ 17,500	\$ -	\$ 17,500	\$ 15,000	\$ 2,500
BOCES Administrative Costs	\$ 965,514	\$ -	\$ -	\$ 965,514	\$ 896,140	\$ 69,374
Total General Support	\$ 3,052,384	\$ 7,384,462	\$ -	\$ 10,436,846	\$ 9,137,820	\$ 1,299,026
Instruction						
Curriculum Development and Supervision	\$ 254,000	\$ -	\$ -	\$ 254,000	\$ 227,490	\$ 26,510
Supervision - Regular School	\$ 2,088,127	\$ -	\$ -	\$ 2,088,127	\$ 2,193,210	\$ (105,083)
Supervision - Special School	\$ 450	\$ -	\$ -	\$ 450	\$ 450	\$ -
Research, Evaluation, & Planning	\$ 10,000	\$ -	\$ -	\$ 10,000	\$ 5,000	\$ 5,000
InService Training	\$ 336,405	\$ -	\$ -	\$ 336,405	\$ 291,030	\$ 45,375
Instruction - Regular School	\$ -	\$ -	\$ 25,923,683	\$ 25,923,683	\$ 22,105,130	\$ 3,818,553
Programs for Students with Disabilities	\$ -	\$ -	\$ 8,154,190	\$ 8,154,190	\$ 7,450,830	\$ 703,360
Occupational Education	\$ -	\$ -	\$ 2,256,274	\$ 2,256,274	\$ 2,164,940	\$ 91,334
Instruction - Special School	\$ -	\$ -	\$ 364,193	\$ 364,193	\$ 281,650	\$ 82,543
School Library and Audiovisual	\$ -	\$ -	\$ 816,362	\$ 816,362	\$ 817,390	\$ (1,028)
Computer Assisted Instruction	\$ -	\$ -	\$ 3,992,906	\$ 3,992,906	\$ 3,983,764	\$ 9,142
Attendance	\$ -	\$ -	\$ 145,100	\$ 145,100	\$ 132,010	\$ 13,090
Guidance	\$ -	\$ -	\$ 1,319,323	\$ 1,319,323	\$ 1,258,720	\$ 60,603
Health Services	\$ -	\$ -	\$ 962,110	\$ 962,110	\$ 892,260	\$ 69,850
Psychological Services	\$ -	\$ -	\$ 470,400	\$ 470,400	\$ 485,140	\$ (14,740)
Social Work	\$ -	\$ -	\$ 324,250	\$ 324,250	\$ 309,960	\$ 14,290
Co-Curricular Activities	\$ -	\$ -	\$ 41,561	\$ 41,561	\$ 29,370	\$ 12,191
Interscholastic Athletics	\$ -	\$ -	\$ 976,981	\$ 976,981	\$ 810,600	\$ 166,381
Total Instruction	\$ 2,688,982	\$ -	\$ 45,747,333	\$ 48,436,315	\$ 43,438,944	\$ 4,997,371
Pupil Transportation						
Pupil Transportation	\$ -	\$ -	\$ 171,022	\$ 171,022	\$ 149,924	\$ 21,098
Contract Transportation	\$ -	\$ -	\$ 3,636,857	\$ 3,636,857	\$ 3,134,400	\$ 502,457
Total Pupil Transportation	\$ -	\$ -	\$ 3,807,879	\$ 3,807,879	\$ 3,284,324	\$ 523,555
Undistributed						
Employee Benefits	\$ 1,742,201	\$ 1,462,526	\$ 20,915,231	\$ 24,119,958	\$ 23,053,487	\$ 1,066,471
Debt Service	\$ -	\$ 5,076,927	\$ -	\$ 5,076,927	\$ 3,878,494	\$ 1,198,433
Transfers	\$ -	\$ 100,000	\$ 90,000	\$ 190,000	\$ 190,000	\$ -
Total Undistributed	\$ 1,742,201	\$ 6,639,453	\$ 21,005,231	\$ 29,386,885	\$ 27,121,981	\$ 2,264,904
Total Budget	\$ 7,483,567	\$ 14,023,915	\$ 70,560,443	\$ 92,067,925	\$ 82,983,069	\$ 9,084,856

2022-23 Revenues

Account	Description	23-24 Budget	22-23 Budget	Variance \$	Variance %
A 3059.9	Appropriated Fund Balance	\$ 8,394,370	\$ 9,948,250	\$ (1,553,880)	-15.62%
A 3100.1	**Real Property Taxes	\$ 17,502,935	\$ 17,117,785	\$ 385,150	2.25%
A 3108.1	Payments In Lieu Of Taxes	\$ 493,585	\$ 395,523	\$ 98,062	24.79%
A 3109.0	Interest & Penalties on Taxes	\$ 45,000	\$ 25,000	\$ 20,000	80.00%
A 3111.1	Tax on Consumer Utility	\$ 950,000	\$ 805,119	\$ 144,881	17.99%
A 3131.1	Other Day School Tuition/Ind.	\$ 5,000	\$ 4,500	\$ 500	11.11%
A 3131.5	Continuing Education	\$ 500	\$ 750	\$ (250)	-33.33%
A 3132.0	Summer School Tuition	\$ 5,000	\$ 5,000	\$ -	0.00%
A 3223.0	Day School Tuition/Districts	\$ 25,000	\$ 75,000	\$ (50,000)	-66.67%
A 3223.1	Speech Services	\$ 18,000	\$ 18,000	\$ -	0.00%
A 3228.0	Health Services Other District	\$ 90,000	\$ 85,000	\$ 5,000	5.88%
A 3240.1	Interest & Earnings	\$ 15,000	\$ 2,500	\$ 12,500	500.00%
A 3241.3	Rental of Real Property-BOCES	\$ 500	\$ 500	\$ -	0.00%
A 3244.0	Rental - Other	\$ 10,000	\$ 5,000	\$ 5,000	100.00%
A 3265.0	Sale of Scrap & Excess Material	\$ 10,000	\$ 5,000	\$ 5,000	100.00%
A 3266.5	Sale of Equipment	\$ -	\$ -	\$ -	0.00%
A 3268.0	Insurance Recoveries -Other	\$ 5,000	\$ 5,000	\$ -	0.00%
A 3270.1	Refund Prior Years Exp.-BOCES	\$ 345,000	\$ 325,000	\$ 20,000	6.15%
A 3270.3	Refund Prior Year Expense-Othe	\$ 2,000	\$ 2,000	\$ -	0.00%
A 3270.5	Gifts & Donations	\$ 3,500	\$ 3,500	\$ -	0.00%
A 3277.0	Other Unclassified Revenues	\$ 13,000	\$ 13,000	\$ -	0.00%
A 3277.1	Summer Swim	\$ 2,500	\$ 2,500	\$ -	0.00%
A 3278.0	Competitive Swim Camp	\$ -	\$ -	\$ -	0.00%
A 3278.4	Life Guarding	\$ 1,500	\$ -	\$ 1,500	0.00%
A 3310.1	Basic Formula State Aid	\$ 58,777,714	\$ 49,278,227	\$ 9,499,487	19.28%
A 3310.2	Lottery Aid	\$ -	\$ -	\$ -	0.00%
A 3310.3	BOCES Aid	\$ 4,275,192	\$ 4,026,615	\$ 248,577	6.17%
A 3310.4	Tuition & Trans Cpt. 47,66,721	\$ -	\$ -	\$ -	0.00%
A 3326.0	Textbook Aid	\$ 250,776	\$ 235,651	\$ 15,125	6.42%
A 3326.2	Computer Software Aid	\$ 152,428	\$ 163,951	\$ (11,523)	-7.03%
A 3326.3	Library A/V Loan Program Aid	\$ 24,425	\$ 24,344	\$ 81	0.33%
A 3328.9	Other State Aid	\$ -	\$ -	\$ -	0.00%
A 3410.7	Federally Affected Areas	\$ 350,000	\$ 350,000	\$ -	0.00%
A 3460.1	Medicaid School Age Aid	\$ 50,000	\$ 50,000	\$ -	0.00%
A 3505.0	Interfund Trans Debt Service	\$ 250,000	\$ -	\$ 250,000	0.00%
		\$ 92,067,925	\$ 82,972,715	\$ 9,095,210	10.96%

**Real Property Taxes for 22-23 were reduced from initial budget amount (\$17,129,139) to current rate (\$17,117,785) due to court ordered reduction in tax assessment rolls for COR Arsenal Street Company LLC (from \$1,414,000 to \$488,520) after the taxes were calculated and sent out.

2022-23 Appropriations

Description	23-24 Proposed Budget		22-23 Budget	
Attendance	\$	145,100	\$	132,010
Contractual- Attendance	\$	1,000	\$	1,000
Salary ERS- Attendance	\$	128,100	\$	126,510
Salary ERS- OT- Attendance	\$	1,000	\$	1,000
Salary ERS- Sub- Attendance	\$	15,000	\$	3,500
Auditing	\$	75,550	\$	70,100
Conference - Auditing	\$	500	\$	500
Contractual- Auditing	\$	61,350	\$	55,900
M/S- Auditing	\$	200	\$	200
Salary ERS- Audit	\$	8,500	\$	8,500
Salary ERS- Extra- Audit	\$	5,000	\$	5,000
Board of Education	\$	25,675	\$	23,700
Board of Education - BOCES	\$	1,925	\$	-
Conference- BOE	\$	10,000	\$	10,000
Contractual BOE	\$	10,000	\$	10,000
M/S- BOE	\$	1,250	\$	1,200
Mileage Reimburse- BOE	\$	2,500	\$	2,500
BOCES Administrative Costs	\$	965,514	\$	896,140
BOCES- Admin	\$	965,514	\$	896,140
BOCES Capital Expense	\$	-	\$	-
Business Administration	\$	458,453	\$	415,570
BOCES- Bus Admin	\$	9,603	\$	6,260
Conference- Bus Admin	\$	7,500	\$	7,500
Contractual- Bus Admin	\$	25,000	\$	25,000
Equip- Bus Admin	\$	2,000	\$	2,000
M/S- Bus Admin	\$	5,000	\$	5,000
Mileage Reimb- Bus Admin	\$	1,000	\$	1,000
Salary ERS- Bus Admin	\$	260,250	\$	227,550
Salary ERS- Extra- Bus Admin	\$	8,500	\$	8,000
Salary ERS- OT- Bus Admin	\$	5,000	\$	5,000

Description	23-24 Proposed Budget		22-23 Budget	
Salary ERS- Sub- Bus Admin	\$	2,500	\$	2,500
Salary TRS- Bus Admin	\$	132,100	\$	125,760
Central Data Processing	\$	42,050	\$	35,010
Contractual- DP	\$	1,750	\$	1,500
M/S- DP	\$	1,500	\$	1,500
Salary ERS- DP	\$	32,800	\$	27,010
Salary ERS- Extra- DP	\$	3,000	\$	2,500
Salary ERS- OT- DP	\$	3,000	\$	2,500
Central Printing	\$	117,500	\$	112,500
Contractual- Printing	\$	60,000	\$	60,000
M/S- Printing	\$	2,500	\$	2,500
Paper- Printing	\$	55,000	\$	50,000
Salary ERS- Extra- Printing	\$	-	\$	-
Chief School Administrator	\$	323,000	\$	289,110
Conference- Chief Schl Admin	\$	1,000	\$	1,000
Contractual- Chief Schl Admin	\$	2,500	\$	2,500
Equip- Chief Schl Admin	\$	1,000	\$	1,000
M/S- Chief Schl Admin	\$	2,500	\$	2,500
Mileage- Chief Schl Admin	\$	500	\$	500
Salary ERS- Chief School Admin	\$	95,200	\$	86,070
Salary ERS- OT- Chief Schl Admin	\$	5,000	\$	5,000
Salary ERS- Sub- Chief Schl Admin	\$	3,500	\$	3,500
Salary TRS- Chief School Admin	\$	204,300	\$	184,540
Salary TRS- Extra- Chief School Admin	\$	7,500	\$	2,500
Co-Curricular Activities	\$	41,561	\$	29,370
M/S- CoCurricular	\$	2,500	\$	2,000
M/S- CoCurricular- HS	\$	-	\$	-
M/S- CoCurricular- Knick	\$	-	\$	-
M/S- CoCurricular- North	\$	-	\$	-
M/S- CoCurricular- Ohio	\$	2,000	\$	-
M/S- CoCurricular- Sher	\$	-	\$	-

Description	23-24 Proposed Budget	22-23 Budget
M/S- CoCurricular- Star	\$ -	
M/S- CoCurricular- Wiley	\$ -	
M/S- CoCurricular-Case	\$ -	
Salary ERS- CoCurricular	\$ -	
Salary ERS- Extra- CoCurricular	\$ 1,000	\$ 1,000
Salary TRS- Extra- CoCurricular	\$ 23,550	\$ 15,000
TA- CoCurricular	\$ 12,511	\$ 11,370
Computer Assisted Instruction	\$ 3,992,906	\$ 3,983,764
BOCES- CAI	\$ 2,173,876	\$ 2,159,398
CAI-Mileage	\$ 2,500	\$ 2,500
Contractual- CAI	\$ 45,000	\$ 76,000
Equip- CAI	\$ 20,000	\$ 20,000
Hardware Aidable	\$ 765,000	\$ 760,000
Hardware Aidable - Starbuck	\$ 6,000	\$ 6,000
Hardware Aidable- Case	\$ 25,000	\$ 25,000
Hardware Aidable- FF	\$ 1,000	\$ 1,000
Hardware Aidable- HS	\$ 25,000	\$ 25,000
Hardware Aidable- IHC 7-12	\$ 1,000	\$ 1,000
Hardware Aidable- IHC K-6	\$ 1,000	\$ 1,000
Hardware Aidable- Knickerbocker	\$ 6,000	\$ 6,000
Hardware Aidable- North	\$ 6,000	\$ 6,000
Hardware Aidable- Ohio	\$ 6,000	\$ 6,000
Hardware Aidable- Sher	\$ 6,000	\$ 6,000
Hardware Aidable- Wiley	\$ 25,000	\$ 25,000
M/S- CAI	\$ 5,000	\$ 5,000
M/S- CAI- Case	\$ 1,000	\$ 1,000
M/S- CAI- HS	\$ 1,000	\$ 1,000
M/S- CAI- Knick	\$ 1,000	\$ 1,000
M/S- CAI- North	\$ 1,000	\$ 1,000
M/S- CAI- Ohio	\$ 1,000	\$ 1,000
M/S- CAI- Sher	\$ 1,000	\$ 1,000
M/S- CAI- Star	\$ 1,000	\$ 1,000

Description	23-24 Proposed Budget	22-23 Budget
M/S- CAI- Wiley	\$ 1,000	\$ 1,000
Professional Services - Case	\$ 2,500	\$ 2,500
Professional Services - Knickerbocker	\$ 1,100	\$ 1,100
Professional Services - North	\$ 1,100	\$ 1,100
Professional Services - Ohio	\$ 1,100	\$ 1,100
Professional Services - Sherman	\$ 1,100	\$ 1,100
Professional Services - WHS	\$ 5,500	\$ 5,500
Professional Services - Wiley	\$ 2,530	\$ 2,530
Professional Services -Starbuck	\$ 250	\$ 250
Salary ERS- CAI	\$ 519,500	\$ 539,420
Salary ERS- CAI- Extra	\$ -	
Salary ERS- CAI- OT	\$ 15,000	\$ 12,500
Salary ERS- Sub- CAI	\$ -	
Salary TRS- CAI	\$ -	
Software Aidable	\$ 232,300	\$ 194,216
Software- Case	\$ 15,000	\$ 15,000
Software- FF	\$ 350	\$ 350
Software- HS	\$ 15,000	\$ 15,000
Software- IHC 7-12	\$ 350	\$ 350
Software- IHC K-6	\$ 350	\$ 350
Software- Knickerbocker	\$ 7,500	\$ 7,500
Software- North	\$ 7,500	\$ 7,500
Software- Ohio	\$ 7,500	\$ 7,500
Software- Sherman	\$ 7,500	\$ 7,500
Software- Starbuck	\$ 7,500	\$ 7,500
Software- Wiley	\$ 15,000	\$ 15,000
Contract Transportation	\$ 3,636,857	\$ 3,134,400
Gasoline- Contract Trans	\$ 187,500	\$ 150,000
Trans Contract- Athletics	\$ 212,206	\$ 185,170
Trans Contract- Band/ Chorus	\$ 36,625	\$ 25,000
Trans Contract- Field Trips	\$ 89,500	\$ 60,000
Trans Contract- Regular	\$ 2,289,904	\$ 2,037,120

Description	23-24 Proposed Budget	22-23 Budget
Trans Contract- SPED	\$ 821,122	\$ 677,110
Curriculum Development and Supervision	\$ 254,000	\$ 227,490
Conference - Curriculum	\$ 3,000	\$ 2,500
Contractual- Curriculum	\$ 15,000	\$ 5,000
M/S- Curriculum	\$ 2,750	\$ 2,500
Mileage - Curriculum	\$ 300	\$ 300
Salary ERS- Curriculum	\$ 75,400	\$ 70,070
Salary ERS- Extra- Curriculum	\$ 1,750	\$ 1,500
Salary TRS- Curriculum	\$ 154,700	\$ 144,620
Salary TRS- Extra- Curriculum	\$ 1,100	\$ 1,000
Debt Service	\$ 5,076,927	\$ 3,878,494
Interest- BAN	\$ 230,000	\$ 342,600
Interest- Serial Bond	\$ 745,769	\$ 495,894
Leases - Interest	\$ 750	
Leases- Principal	\$ 54,500	
Principal - BAN	\$ 935,908	\$ 560,000
Principal- Serial Bond	\$ 3,110,000	\$ 2,480,000
District Clerk	\$ 8,000	\$ 6,770
Conference- Clerk	\$ 750	\$ 500
Contractual- Clerk	\$ 1,000	\$ 200
District Clerk -Mileage	\$ 250	\$ 200
M/S- Clerk	\$ 1,000	\$ 1,000
Salary ERS- Distr Clerk	\$ 5,000	\$ 4,870
District Meetings	\$ 3,500	\$ 3,500
Contractual- Distr Mtg	\$ 2,500	\$ 2,500
M/S	\$ 1,000	\$ 1,000
Employee Benefits	\$ 24,119,958	\$ 23,053,487
BOCES- HI	\$ 366,016	\$ 349,820
BOCES- WC	\$ 41,914	\$ 39,414
Dental Insurance	\$ 137,561	\$ 59,101
Employees' Retire Sys	\$ 1,256,873	\$ 1,116,772

Description	23-24 Proposed Budget	22-23 Budget
Health Ins	\$ 13,214,931	\$ 12,999,932
Health Ins - Data Path/Benefit Services	\$ 275,000	\$ 250,000
Medicare Reimburse	\$ 1,248,933	\$ 1,120,910
Other Benefits	\$ 225,000	\$ 225,000
Other Benefits- ERS- Tax Shelter	\$ -	\$ -
Other Benefits- TRS- Tax Shelter	\$ -	\$ -
Social Security	\$ 3,001,348	\$ 2,785,430
Teachers' Retire Sys	\$ 3,578,831	\$ 3,621,744
Unemployment	\$ 75,000	\$ 75,000
Workers' Comp	\$ 698,551	\$ 410,364
Fiscal Agent Fees	\$ 5,540	\$ 5,000
Contractual- Fiscal Agent Fee	\$ 5,540	\$ 5,000
Guidance	\$ 1,319,323	\$ 1,258,720
BOCES- Guid	\$ -	
Contractual- Guid	\$ 600	\$ 500
Contractual- Guid- HS	\$ 400	\$ 300
Guid Clerical Salary Case	\$ -	
M/S- Guid	\$ 350	\$ 250
M/S- Guid- Case	\$ 869	\$ 560
M/S- Guid- HS	\$ 667	\$ 210
M/S- Guid- Knick	\$ 309	\$ 100
M/S- Guid- North	\$ 350	\$ 250
M/S- Guid- Ohio	\$ 296	
M/S- Guid- Sher	\$ 250	\$ 140
M/S- Guid- Star	\$ 213	\$ 150
M/S- Guid- Wiley	\$ 419	\$ 100
Mileage- Guid- HS	\$ -	
Salary ERS- Extra- Guid	\$ 15,000	\$ 12,500
Salary ERS- Guid	\$ 79,800	\$ 76,390
Salary ERS- OT- Guid	\$ 1,100	\$ 1,000
Salary ERS- Sub- Guid	\$ 1,500	\$ -
Salary TRS- Guid -Case	\$ 194,700	\$ 193,470

Description	23-24 Proposed Budget	22-23 Budget
Salary TRS- Guid- HS	\$ 480,100	\$ 472,320
Salary TRS- Guid- North	\$ 99,300	\$ 80,000
Salary TRS- Guid- Ohio	\$ 59,900	\$ 114,810
Salary TRS- Guid- Sherman	\$ 68,700	\$ 65,380
Salary TRS- Guid- Wiley	\$ 152,300	\$ 88,230
Salary TRS- Guidance	\$ 89,700	\$ 85,740
Salary TRS- Guidance-Knick	\$ 72,500	\$ 66,320
Health Services	\$ 962,110	\$ 892,260
Contractual- Clinic	\$ 29,500	\$ 27,500
Contractual- Clinic- Case	\$ 250	\$ 250
Contractual- Clinic- FF	\$ 250	\$ 100
Contractual- Clinic- HS	\$ 250	\$ 150
Contractual- Clinic- IHC 7-12	\$ 250	\$ 100
Contractual- Clinic- IHC K-6	\$ 250	\$ 100
Contractual- Clinic- Knick	\$ 250	\$ 250
Contractual- Clinic- North	\$ 250	\$ 250
Contractual- Clinic- Ohio	\$ 250	\$ 250
Contractual- Clinic- Sher	\$ 250	\$ 250
Contractual- Clinic- Star	\$ 250	\$ 250
Contractual- Clinic- Wiley	\$ 250	\$ 250
Equip- Clinic	\$ 15,000	\$ 10,000
Equip- Clinic- Case	\$ 6,000	\$ 5,000
Equip- Clinic- HS	\$ 5,000	\$ 5,000
Equip- Clinic- Knick	\$ 6,000	\$ 1,000
Equip- Clinic- North	\$ 6,000	\$ 1,000
Equip- Clinic- Ohio	\$ 5,000	\$ 1,000
Equip- Clinic- Sher	\$ 5,500	\$ 1,000
Equip- Clinic- Star	\$ 5,000	\$ 1,000
Equip- Clinic- Wiley	\$ 6,000	\$ 1,000
M/S- Clinic	\$ 20,000	\$ 15,000
M/S- Clinic- Case	\$ 1,050	\$ 930
M/S- Clinic- FF	\$ 500	\$ 500

Description	23-24 Proposed Budget	22-23 Budget
M/S- Clinic- HS	\$ 1,560	\$ 1,320
M/S- Clinic- IHC 7-12	\$ 500	\$ 500
M/S- Clinic- IHC K-6	\$ 500	\$ 500
M/S- Clinic- Knick	\$ 500	\$ 400
M/S- Clinic- North	\$ 1,250	\$ 1,250
M/S- Clinic- Ohio	\$ 650	\$ 710
M/S- Clinic- Sher	\$ 600	\$ 790
M/S- Clinic- Star	\$ 350	\$ 210
M/S- Clinic- Wiley	\$ 1,500	\$ 240
Salary ERS- Clinic	\$ -	
Salary ERS- Clinic- Case	\$ 82,800	\$ 77,170
Salary ERS- Clinic- FF	\$ 36,500	\$ 34,660
Salary ERS- Clinic- HS	\$ 153,800	\$ 149,750
Salary ERS- Clinic IHC 7-12	\$ 64,300	\$ 56,880
Salary ERS- Clinic IHC K-6	\$ 34,400	\$ 57,060
Salary ERS- Clinic- Knick	\$ 74,700	\$ 81,840
Salary ERS- Clinic North	\$ 72,500	\$ 63,180
Salary ERS- Clinic- Ohio	\$ 85,100	\$ 79,160
Salary ERS- Clinic- Sher	\$ 50,100	\$ 46,420
Salary ERS- Clinic- Star	\$ 37,400	\$ 30,560
Salary ERS- Clinic- Wiley	\$ 82,800	\$ 77,530
Salary ERS- Extra- Clinic	\$ -	
Salary ERS- OT- Clinic	\$ 30,000	\$ 30,000
Salary ERS- Sub- Clinic	\$ 37,000	\$ 30,000
Salary ERS-Clinic-Sherman CARES	\$ -	
InService Training	\$ 336,405	\$ 291,030
BOCES- InService	\$ 239,905	\$ 194,530
Contractual- Inservice	\$ 1,500	\$ 1,500
In-service Instruction Coach	\$ 65,000	\$ 65,000
M/S- InService	\$ 5,000	\$ 5,000
Salary TRS- Extra- InService	\$ 25,000	\$ 25,000
Instruction - Regular School	\$ 25,923,683	\$ 22,105,130

Description	23-24 Proposed Budget	22-23 Budget
Administrative Salary	\$ -	
BOCES- Instruct	\$ 670,256	\$ 488,210
Conference- Instruct- Case	\$ -	
Conference- Instruct- Sher	\$ -	
Conference- Instruct- Star	\$ -	
Conference- Instruct- Wiley	\$ 1,000	
Conference- Instructional	\$ 5,000	\$ 5,000
Conference- Instructional-WHS	\$ -	
Conferences Starbuck	\$ -	
Contractual- Instruct	\$ 401,814	\$ 367,900
Contractual- Instruct- Bld Wide- Ohio	\$ -	
Contractual- Instruct- Bld Wide- Sher	\$ -	
Contractual- Instruct- Bld Wide- Wiley	\$ 1,100	\$ 1,100
Contractual- Instruct- Bldg- Wide- Knick	\$ -	
Contractual- Instruct- Case	\$ -	
Contractual- Instruct- HS	\$ 6,500	\$ 6,650
Contractual- Instruct- Knick	\$ -	
Contractual- Instruct- Music- Wiley	\$ 250	\$ 200
Contractual- Instruct- North	\$ -	
Contractual- Instruct- Ohio	\$ -	
Contractual- Instruct- Sher	\$ -	
Contractual- Instruct- Star	\$ -	
Contractual- Instruct- Wiley	\$ -	
Contractual-Instructional-FF	\$ -	
Contractual-Instructional-FF-CARES	\$ -	
Contractual-Instructional-IHC	\$ -	
Contractual-Instructional-IHC 7-12-CARES	\$ -	
Contractual-Instructional-IHC K-6-CARES	\$ -	
Equip- Instruct	\$ 505,000	\$ 495,000
Equip- Instruct- Case	\$ 2,500	\$ 2,500
Equip- Instruct- HS	\$ 2,500	\$ 2,500
Equip- Instruct- Knick	\$ 2,500	\$ 2,500

Description	23-24 Proposed Budget	22-23 Budget
Equip- Instruct- North	\$ 2,500	\$ 2,500
Equip- Instruct- Ohio	\$ 2,500	\$ 2,500
Equip- Instruct- Sherman	\$ 2,500	\$ 2,500
Equip- Instruct- Starbuck	\$ 2,500	\$ 2,500
Equip- Instruct- Wiley	\$ 2,500	\$ 2,500
HmSch Coord Contrc DW	\$ -	
HmSch Coord Mileage	\$ 1,750	\$ 1,250
M/S - Instructional-CARES	\$ -	
M/S - Instructional-FF-CARES	\$ -	
M/S - Instructional-IHC-7-12-CARES	\$ -	
M/S - Instructional-IHC-K-6-CARES	\$ -	
M/S- 1st Gr- Knick	\$ 824	\$ 770
M/S- 1st Gr- North	\$ 1,100	\$ 1,000
M/S- 1st Gr- Ohio	\$ 648	\$ 550
M/S- 1st Gr- Sher	\$ 900	\$ 800
M/S- 1st Gr- Star	\$ 490	\$ 290
M/S- 2nd Gr- Knick	\$ 609	\$ 380
M/S- 2nd Gr- North	\$ 1,100	\$ 1,000
M/S- 2nd Gr- Ohio	\$ 643	\$ 660
M/S- 2nd Gr- Sher	\$ 700	\$ 600
M/S- 2nd Gr- Star	\$ 501	\$ 400
M/S- 3rd Gr- Knick	\$ 339	\$ 460
M/S- 3rd Gr- North	\$ 1,100	\$ 800
M/S- 3rd Gr- Ohio	\$ 700	\$ 770
M/S- 3rd Gr- Sher	\$ 700	\$ 610
M/S- 3rd Gr- Star	\$ 421	\$ 360
M/S- 4th Gr- Knick	\$ 575	\$ 920
M/S- 4th Gr- North	\$ 900	\$ 800
M/S- 4th Gr- Ohio	\$ 523	\$ 610
M/S- 4th Gr- Sher	\$ 700	\$ 600
M/S- 4th Gr- Star	\$ 390	\$ 340
M/S- 5th Gr- Wiley	\$ 1,895	\$ 410

Description	23-24 Proposed Budget		22-23 Budget	
M/S- 6th Gr- Wiley	\$	2,243	\$	1,130
M/S- Art- Case	\$	1,600	\$	630
M/S- Art- HS	\$	9,223	\$	7,030
M/S- Art- Knick	\$	1,017	\$	1,340
M/S- Art- North	\$	1,996	\$	1,250
M/S- Art- Ohio	\$	1,309	\$	2,010
M/S- Art- Sher	\$	1,300	\$	540
M/S- Art- Star	\$	493	\$	250
M/S- Art- Wiley	\$	5,100	\$	1,580
M/S- Bldg Wide- Case	\$	21,135	\$	39,990
M/S- Bldg Wide- HS	\$	16,038	\$	15,000
M/S- Bldg Wide- Knick	\$	12,881	\$	23,580
M/S- Bldg Wide- North	\$	26,950	\$	25,030
M/S- Bldg Wide- Ohio	\$	6,936	\$	16,840
M/S- Bldg Wide- Sher	\$	14,300	\$	16,520
M/S- Bldg Wide- Star	\$	12,304	\$	11,930
M/S- Bldg Wide- Wiley	\$	26,689	\$	8,760
M/S- Eng/ ELA- Case	\$	977	\$	200
M/S- Eng/ ELA- HS	\$	1,696	\$	1,350
M/S- Eng/ ELA- North	\$	-		
M/S- Eng/ ELA- Ohio	\$	246	\$	600
M/S- Eng/ELA - Sherman	\$	-		
M/S- ESL- Case	\$	-		
M/S- ESL- Knick	\$	-		
M/S- ESL- North	\$	-		
M/S- ESL- Ohio	\$	-		
M/S- ESL- Sher	\$	-		
M/S- ESL- Star	\$	-		
M/S- ESL- WHS	\$	-		
M/S- ESL- Wiley	\$	276		
M/S- Fam Cons Sci- Case	\$	1,600	\$	1,500
M/S- Fam Cons Sci- HS	\$	7,706	\$	7,000

Description	23-24 Proposed Budget		22-23 Budget	
M/S- For Lang- Case	\$	291	\$	80
M/S- For Lang- HS	\$	399	\$	340
M/S- Health Ed- Case	\$	6,427	\$	290
M/S- Health Ed- HS	\$	673	\$	400
M/S- Health Ed- North	\$	-		
M/S- Health Ed- Ohio	\$	-		
M/S- Health Ed- Sher	\$	-		
M/S- Health Ed- Star	\$	-		
M/S- Health Ed- Wiley	\$	-		
M/S- History/ SS- Case	\$	443	\$	260
M/S- History/ SS- HS	\$	440	\$	590
M/S- Instruct	\$	225,000	\$	222,310
M/S- Instruct- Case	\$	-		
M/S- Instruct- HS	\$	6,063	\$	930
M/S- Instruct- Knick	\$	-		
M/S- Instruct- North	\$	3,100	\$	3,000
M/S- Instruct- Ohio	\$	191		
M/S- Instruct- Sher	\$	-		
M/S- Instruct- Star	\$	-		
M/S- Instruct- Wiley	\$	-		
M/S- Kindergarten- Knick	\$	742	\$	740
M/S- Kindergarten- North	\$	1,100	\$	1,000
M/S- Kindergarten- Ohio	\$	797	\$	870
M/S- Kindergarten- Sher	\$	900	\$	790
M/S- Math- Case	\$	1,913	\$	260
M/S- Math- HS	\$	2,927	\$	2,720
M/S- Music- Case	\$	9,417	\$	2,350
M/S- Music- HS	\$	6,829	\$	6,850
M/S- Music- Knick	\$	301	\$	190
M/S- Music- North	\$	500	\$	400
M/S- Music- Ohio	\$	585	\$	780
M/S- Music- Sher	\$	1,700	\$	360

Description	23-24 Proposed Budget	22-23 Budget
M/S- Music- Star	\$ 305	\$ 200
M/S- Music- Wiley	\$ 4,037	\$ 2,070
M/S- PE- Case	\$ 2,659	\$ 2,040
M/S- PE- HS	\$ 4,657	\$ 3,460
M/S- PE- Kindergarten- Star	\$ 452	\$ 320
M/S- PE- Knick	\$ 718	\$ 600
M/S- PE- North	\$ 6,896	\$ 800
M/S- PE- Ohio	\$ 645	\$ 530
M/S- PE- Sher	\$ 700	\$ 560
M/S- PE- Star	\$ 488	\$ 180
M/S- PE- Wiley	\$ 2,933	\$ 2,270
M/S- Sci- Case	\$ 796	\$ 1,010
M/S- Sci- HS	\$ 13,143	\$ 12,860
M/S- Sci- Knick	\$ 300	\$ 200
M/S- Sci- North	\$ 300	\$ 200
M/S- Sci- Ohio	\$ 300	\$ 250
M/S- Sci- Sherman	\$ -	
M/S- Sci- Starbuck	\$ -	\$ 200
M/S- Sci- Wiley	\$ 1,100	\$ 1,000
M/S- Speech Improv- Case	\$ 200	\$ 100
M/S- Speech Improv- Knick	\$ 284	\$ 200
M/S- Speech Improv- North	\$ 600	\$ 400
M/S- Speech Improv- Ohio	\$ -	\$ 190
M/S- Speech Improv- Sher	\$ 300	\$ 200
M/S- Speech Improv- Star	\$ 264	
M/S- Speech Improv- Wiley	\$ 202	\$ 140
M/S- Tech Ed- Case	\$ 2,330	\$ 1,150
M/S- Tech Ed- HS	\$ 3,917	\$ 3,790
M/S- Tech Ed- Knick	\$ -	
M/S- Tech Ed- North	\$ -	
M/S- Tech Ed- Ohio	\$ -	
M/S- Tech Ed- Sher	\$ -	

Description	23-24 Proposed Budget		22-23 Budget	
M/S- Tech Ed- Star	\$	-		
M/S- Tech Ed- Wiley	\$	-		
Mileage- Instruct	\$	1,500	\$	1,000
Mileage- Instruct- Case	\$	-	\$	100
Mileage- Instruct- HS	\$	-	\$	100
Mileage- Instruct- Ohio	\$	100	\$	100
Mileage- Instruct- Star	\$	100	\$	100
Postage- Instruct- Case	\$	4,500	\$	4,500
Postage- Instruct- HS	\$	13,500	\$	13,500
Postage- Instruct- Knick	\$	250	\$	350
Postage- Instruct- North	\$	2,000	\$	1,000
Postage- Instruct- Ohio	\$	300	\$	100
Postage- Instruct- Sher	\$	100	\$	100
Postage- Instruct- Star	\$	250	\$	230
Postage- Instruct- Wiley	\$	750		
Repair Equip- Instruct	\$	-		
Salary ERS- Extra- Instr	\$	-		
Salary ERS- Inst	\$	190,800	\$	170,220
Salary ERS- Instr- Knick	\$	98,300	\$	89,950
Salary ERS- Instr North	\$	143,200	\$	131,660
Salary ERS- Instr- Ohio	\$	116,100	\$	97,330
Salary ERS- Instr- Sher	\$	111,200	\$	87,000
Salary ERS- Instr- Star	\$	48,200	\$	46,750
Salary ERS- Instr- Wiley	\$	-		
Salary ERS- OT- Instr	\$	5,756	\$	5,550
Salary ERS- Sub- Instr	\$	65,050	\$	75,000
Salary TRS- 4-6	\$	65,000		
Salary TRS- 4-6- Knick	\$	-		
Salary TRS- 4-6- North	\$	-		
Salary TRS- 4-6- Ohio	\$	-		
Salary TRS- 4-6- Sher	\$	-		
Salary TRS- 4-6- Star	\$	-		

Description	23-24 Proposed Budget		22-23 Budget	
Salary TRS- 5-6- Wiley	\$	3,152,000	\$	2,736,220
Salary TRS- 7-12	\$	65,000		
Salary TRS- 7-8- Case	\$	2,981,800	\$	2,619,930
Salary TRS- 9-12- HS	\$	4,602,800	\$	3,892,550
Salary TRS- K-3	\$	65,000	\$	63,170
Salary TRS- K-3- Knick	\$	2,264,100	\$	2,065,900
Salary TRS K-3 North	\$	2,423,100	\$	2,235,220
Salary TRS- K-3- Ohio	\$	1,921,200	\$	1,832,430
Salary TRS- K-3- Sher	\$	1,663,900	\$	1,469,200
Salary TRS- K-3- Star	\$	1,158,600	\$	913,930
Salary TRS 5-6 Wiley-CARES	\$	-		
Salary TRS K-3 - NORTH - CARES	\$	-		
Salary TRS K-3 - Starbuck - CARES	\$	-		
Salary TRS K-3 -Knick-CARES	\$	-		
Salary TRS K-3 Ohio-CARES	\$	-		
Salary TRS K-3 -Sherman- CARES	\$	-		
Salary TRS-7-8- Case- CARES	\$	-		
Salary TRS-9-12-HS-CARES	\$	-		
Seek Program Contract	\$	-		
Service Contract- Instruc	\$	-		
Sub Teacher- 7-12	\$	138,292	\$	142,040
Sub Teacher- K-6	\$	350,287	\$	262,500
TA Instr- Case	\$	108,700	\$	102,350
TA Instr Extra 7-12	\$	5,000	\$	2,500
TA Instr- HS	\$	136,900	\$	148,670
TA- Sub- K-6	\$	5,000		
Teach Assist Instruct	\$	-		
Teach Assist Instruct- Knick	\$	32,200	\$	30,930
Teach Assist Instruct- North	\$	53,800	\$	49,460
Teach Assist Instruct- Ohio	\$	34,900	\$	32,320
Teach Assist Instruct- Sher	\$	52,700	\$	35,480
Teach Assist Instruct- Star	\$	34,400	\$	35,600

Description	23-24 Proposed Budget	22-23 Budget
Teach Assist Instruct- Wiley	\$ 148,000	\$ 104,910
Testing- Instruct	\$ 10,000	\$ 10,000
Textbook	\$ 294,500	\$ 275,000
Textbook- Augustinian Acad	\$ 750	\$ 750
Textbook- Case	\$ 11,000	\$ 10,000
Textbook- FF	\$ 4,000	\$ 4,000
Textbook- HS	\$ 25,000	\$ 22,500
Textbook- IHC 7-12	\$ 6,750	\$ 3,500
Textbook- IHC K-6	\$ 7,500	\$ 8,500
Textbook- Knick	\$ 12,750	\$ 10,750
Textbook- North	\$ 13,000	\$ 12,000
Textbook- Ohio	\$ 12,000	\$ 10,000
Textbook- Sher	\$ 12,250	\$ 10,250
Textbook- Star	\$ 9,500	\$ 7,500
Textbook- Wiley	\$ 17,000	\$ 15,000
Tuition Public Schools NYS	\$ 86,341	\$ 85,000
Tutor- Instr- K-3	\$ 250,000	\$ 30,000
Tutor- Instruct- 4-6	\$ 250,000	\$ 2,500
Tutor- Instruct- 7-12	\$ 515,000	\$ 225,000
Instruction - Special School	\$ 364,193	\$ 281,650
Alt Ed Adult Ed- Salary ERS	\$ -	
Alt Ed Adult Ed- Salary TRS	\$ 38,693	\$ 2,400
Contractual- Spec Schl	\$ -	
M/S- Spec Schl	\$ 500	\$ 250
Salary ERS- Spec Schl	\$ -	
Salary TRS- Spec Schl	\$ 10,000	\$ 7,500
Summer Schl- Contractual	\$ 6,500	\$ 6,000
Summer Schl- ERS	\$ 52,500	\$ 45,000
Summer Schl- M/S	\$ 5,500	\$ 5,000
Summer Schl Sal 4-6	\$ 20,000	\$ 15,000
Summer Schl Sal 7-12	\$ 195,000	\$ 175,000
Summer Schl Sal K-3	\$ 25,000	\$ 20,000

Description	23-24 Proposed Budget	22-23 Budget
Summer Schl- TRE	\$ 500	\$ 500
Teach Sal Summer School Gr 7-8	\$ 10,000	\$ 5,000
Insurance	\$ 245,710	\$ 216,240
Unallocated Insurance	\$ 245,710	\$ 216,240
Interscholastic Athletics	\$ 976,981	\$ 810,600
BOCES- Athletics	\$ 19,420	\$ 19,000
Conference - Athletics	\$ 7,500	\$ 7,500
Contractual- Athletics	\$ 85,540	\$ 83,780
Equip- Athletics	\$ 125,000	\$ 80,000
M/S- Athletics	\$ 88,120	\$ 80,660
Officials- Athletics	\$ 67,500	\$ 65,000
Salary ERS- Athletics	\$ 25,000	\$ 25,000
Salary ERS- Extra- Athletics	\$ 18,500	\$ 15,000
Salary TRS- Athletics	\$ 225,560	\$ 407,660
Salary TRS- Extra- Athletics	\$ 302,341	\$ 16,500
TA- Extra- Athletics	\$ 12,500	\$ 10,500
Judgments and Claims	\$ -	
Judgments & Claims	\$ -	
Legal Services	\$ 165,000	\$ 150,000
Contractual- Legal	\$ 165,000	\$ 150,000
Maintenance of Plant	\$ 2,641,410	\$ 1,916,910
Auto Parts- Maint	\$ 25,000	\$ 5,000
Auto Parts- Massey	\$ 7,500	\$ 20,000
BOCES- Maint	\$ 25,101	\$ 21,630
Conference- Maint	\$ 1,500	\$ 1,500
Contractual- Maint	\$ 30,000	\$ 40,000
Contractual- Maint- Case	\$ 8,500	\$ 17,800
Contractual- Maint- DO	\$ -	
Contractual- Maint- HS	\$ 251,250	\$ 175,000
Contractual- Maint- Knick	\$ 65,000	\$ 75,000
Contractual- Maint- Massey	\$ 10,750	\$ 15,720

Description	23-24 Proposed Budget		22-23 Budget	
Contractual- Maint- North	\$	21,500	\$	10,000
Contractual- Maint- Sher	\$	260,000	\$	20,850
Contractual- Maint- Star	\$	175,000	\$	36,000
Contractual- Maint- Wiley	\$	7,500	\$	45,000
Contractual - Maint -Ohio	\$	161,000	\$	22,000
Electric Supplies- Case	\$	5,150	\$	5,000
Electric Supplies- HS	\$	11,000	\$	10,000
Electric Supplies- Knick	\$	1,450	\$	1,350
Electric Supplies- Maint	\$	20,500	\$	8,200
Electric Supplies- Maint- DO	\$	200	\$	200
Electric Supplies- Maint- Wiley	\$	5,750	\$	5,000
Electric Supplies- Massey	\$	5,110	\$	5,000
Electric Supplies- North	\$	1,150	\$	1,000
Electric Supplies- Ohio	\$	1,550	\$	1,350
Electric Supplies- Sher	\$	1,850	\$	1,750
Electric Supplies- Star	\$	2,100	\$	2,000
Equip- Maint	\$	280,000	\$	280,000
Equip- Maint- Case	\$	10,000	\$	10,000
Equip- Maint- HS	\$	10,000	\$	10,000
Equip- Maint- Knick	\$	10,000	\$	10,000
Equip- Maint- Massey	\$	10,000	\$	10,000
Equip- Maint- North	\$	10,000	\$	10,000
Equip- Maint- Ohio	\$	10,000	\$	10,000
Equip- Maint- Sher	\$	10,000	\$	10,000
Equip- Maint- Star	\$	10,000	\$	10,000
Equip- Maint- Wiley	\$	10,000	\$	10,000
Fertilizer- Case	\$	-		
Fertilizer- DO	\$	-		
Fertilizer- HS	\$	-		
Fertilizer- Knick	\$	-		
Fertilizer- North	\$	-		
Fertilizer- Ohio	\$	-		

Description	23-24 Proposed Budget		22-23 Budget	
Fertilizer- Sher	\$	-		
Fertilizer- Star	\$	-		
Fertilizer- Wiley	\$	-		
Gasoline- Massey	\$	42,500	\$	30,000
Grounds Supplies- Case	\$	5,250	\$	2,000
Grounds Supplies- HS	\$	10,165	\$	2,500
Grounds Supplies- Knick	\$	5,550	\$	10,000
Grounds Supplies- Maint	\$	27,500	\$	40,000
Grounds Supplies- Maint- Wiley	\$	11,250	\$	15,000
Grounds Supplies- Massey	\$	5,200	\$	10,000
Grounds Supplies- North	\$	5,100	\$	2,500
Grounds Supplies- Ohio	\$	7,650	\$	1,000
Grounds Supplies- Sher	\$	5,000	\$	1,000
Grounds Supplies- Star	\$	13,150	\$	1,000
Hardware Supplies- Case	\$	6,125	\$	1,000
Hardware Supplies- HS	\$	2,500	\$	3,000
Hardware Supplies- Knick	\$	600	\$	500
Hardware Supplies- Maint	\$	1,125	\$	200
Hardware Supplies- Maint- DO	\$	100	\$	100
Hardware Supplies- Maint- Wiley	\$	1,125	\$	2,000
Hardware Supplies- Massey	\$	1,125	\$	5,000
Hardware Supplies- North	\$	555	\$	500
Hardware Supplies- Ohio	\$	600	\$	500
Hardware Supplies- Sher	\$	1,100	\$	200
Hardware Supplies- Star	\$	300	\$	250
Lumber- Case	\$	500	\$	400
Lumber- DO	\$	-		
Lumber- HS	\$	550	\$	500
Lumber- Knick	\$	200	\$	100
Lumber- Massey	\$	250	\$	200
Lumber- North	\$	150	\$	100
Lumber- Ohio	\$	200	\$	100

Description	23-24 Proposed Budget	22-23 Budget
Lumber- Sher	\$ 150	\$ 100
Lumber- Star	\$ 150	\$ 100
Lumber- Wiley	\$ 250	\$ 150
M/S- Maint	\$ 11,500	\$ 43,860
M/S- Maint- Case	\$ 7,650	\$ 7,500
M/S- Maint- DO	\$ 100	\$ 100
M/S- Maint- HS	\$ 12,500	\$ 15,000
M/S- Maint- Knick	\$ 5,425	\$ 5,000
M/S- Maint- Massey	\$ 2,650	\$ 1,000
M/S- Maint- North	\$ 4,650	\$ 4,500
M/S- Maint- Ohio	\$ 2,750	\$ 2,500
M/S- Maint- Sher	\$ 2,600	\$ 2,650
M/S- Maint- Star	\$ 2,750	\$ 2,500
M/S- Maint- Wiley	\$ 5,750	\$ 5,000
Metal Supplies- Case	\$ 250	\$ 200
Metal Supplies- DO	\$ 125	\$ 100
Metal Supplies- HS	\$ 425	\$ 400
Metal Supplies- Knick	\$ 1,250	\$ 2,500
Metal Supplies- Massey	\$ 1,110	\$ 1,000
Metal Supplies- North	\$ 250	\$ 200
Metal Supplies- Ohio	\$ 450	\$ 350
Metal Supplies- Sher	\$ 150	\$ 100
Metal Supplies- Star	\$ 200	\$ 150
Metal Supplies- Wiley	\$ 300	\$ 250
Oil & Lubricants- Case	\$ 100	\$ 100
Oil & Lubricants- HS	\$ 100	\$ 100
Oil & Lubricants- Massey	\$ 850	\$ 600
Paint- Case	\$ 800	\$ 750
Paint- DO	\$ 125	\$ 100
Paint- HS	\$ 425	\$ 400
Paint- Knick	\$ 400	\$ 300
Paint- Massey	\$ 5,149	\$ 200

Description	23-24 Proposed Budget		22-23 Budget	
Paint- North	\$	350	\$	300
Paint- Ohio	\$	350	\$	300
Paint- Sher	\$	350	\$	300
Paint- Star	\$	350	\$	300
Paint- Wiley	\$	525	\$	350
Plumbing- Case	\$	9,725	\$	6,500
Plumbing- DO	\$	100	\$	100
Plumbing- HS	\$	26,075	\$	12,500
Plumbing- Knick	\$	7,250	\$	4,000
Plumbing- Maint	\$	11,000	\$	8,400
Plumbing- Maint- Wiley	\$	6,250	\$	5,000
Plumbing- Massey	\$	3,613	\$	3,500
Plumbing- North	\$	5,125	\$	3,250
Plumbing- Ohio	\$	3,120	\$	1,000
Plumbing- Sher	\$	13,125	\$	2,500
Plumbing- Star	\$	5,450	\$	2,500
Rental Equip- Case	\$	1,000	\$	1,000
Rental Equip- DO	\$	-		
Rental Equip- HS	\$	1,000	\$	1,000
Rental Equip- Knick	\$	1,000	\$	1,000
Rental Equip- Massey	\$	25,750	\$	15,000
Rental Equip- North	\$	500	\$	500
Rental Equip- Ohio	\$	1,000	\$	1,000
Rental Equip- Sher	\$	500	\$	500
Rental Equip- Star	\$	500	\$	500
Rental Equip- Wiley	\$	500	\$	500
Repair Equip- Case	\$	16,500	\$	10,000
Repair Equip- DO	\$	-		
Repair Equip- HS	\$	2,750	\$	5,000
Repair Equip- Knick	\$	600	\$	500
Repair Equip- Maint	\$	3,200	\$	2,000
Repair Equip- North	\$	1,000	\$	1,000

Description	23-24 Proposed Budget	22-23 Budget
Repair Equip- Ohio	\$ 1,000	\$ 1,000
Repair Equip- Sher	\$ 1,125	\$ 1,000
Repair Equip- Star	\$ 1,000	\$ 1,000
Repair Equip- Wiley	\$ 12,000	\$ 10,000
Salary ERS- Extra- Maint	\$ 2,500	\$ 3,500
Salary ERS- OT- Maint	\$ 65,000	\$ 65,000
Salary ERS- Sub- Maint	\$ 10,000	\$ 10,000
Salary ERS-Maint	\$ 382,500	\$ 357,700
Service Contract- DO	\$ -	
Service Contract- HS	\$ 10,500	\$ 10,000
Service Contract- Knick	\$ 12,000	\$ 16,200
Service Contract- Maint	\$ 157,500	\$ 135,000
Service Contract- Massey	\$ 3,500	\$ 3,000
Service Contract- North	\$ 3,650	\$ 3,500
Service Contract- Ohio	\$ 3,500	\$ 12,500
Service Contract- Sher	\$ 3,250	\$ 3,000
Service Contract- Star	\$ 2,000	\$ 2,000
Service Contract- Wiley	\$ 6,500	\$ 5,500
Service Contract-Case	\$ 8,200	\$ 7,550
Tires & Chains- Maint	\$ 5,000	\$ 3,000
Tires & Chains- Massey	\$ 500	\$ 2,500
Tools- Case	\$ 150	\$ 200
Tools- Maint	\$ 3,250	\$ 3,000
Tools- Massey	\$ 750	\$ 1,250
Tools- Sher	\$ 150	\$ 100
Tools- Star	\$ 200	\$ 100
Uniforms- Maint	\$ 8,450	\$ 7,500
Upkeep Grounds- Case	\$ 1,250	\$ 2,000
Upkeep Grounds- DO	\$ -	
Upkeep Grounds- HS	\$ 11,500	\$ 2,000
Upkeep Grounds- Knick	\$ 10,000	\$ 1,500
Upkeep Grounds- North	\$ 13,750	\$ 1,000

Description	23-24 Proposed Budget	22-23 Budget
Upkeep Grounds- Ohio	\$ 1,500	\$ 1,500
Upkeep Grounds- Sher	\$ 2,200	\$ 1,500
Upkeep Grounds- Star	\$ 1,500	\$ 1,500
Upkeep Grounds- Wiley	\$ 42,500	\$ 5,000
Window/ Glass- Case	\$ 350	\$ 300
Window/ Glass- DO	\$ 125	\$ 100
Window/ Glass- HS	\$ 312	\$ 300
Window/ Glass- Knick	\$ 150	
Window/ Glass- Massey	\$ 250	\$ 200
Window/ Glass- North	\$ 150	\$ 200
Window/ Glass- Ohio	\$ 200	\$ 100
Window/ Glass- Sher	\$ 150	\$ 100
Window/ Glass- Star	\$ 200	\$ 100
Window/ Glass- Wiley	\$ 425	\$ 350
Occupational Education	\$ 2,256,274	\$ 2,164,940
BOCES- Occ Ed	\$ 2,163,474	\$ 2,078,240
M/S- Occ Ed	\$ -	
Salary TRS- Occ Ed	\$ 92,800	\$ 86,700
Operation of Plant	\$ 4,725,552	\$ 4,389,830
Auto Repair & Insp	\$ 36,500	\$ 22,000
Conference- Massey	\$ 200	\$ 200
Contractual- Operations	\$ 192,500	\$ 185,000
Contractual- Operations- Case	\$ 18,830	\$ 24,230
Contractual- Operations- DO	\$ 1,250	\$ 730
Contractual- Operations- HS	\$ 33,100	\$ 23,560
Contractual- Operations- Knick	\$ 5,750	\$ 3,840
Contractual- Operations- Massey	\$ 2,850	\$ 2,150
Contractual- Operations- North	\$ 9,440	\$ 6,340
Contractual- Operations- Ohio	\$ 5,450	\$ 3,550
Contractual- Operations- Sher	\$ 4,950	\$ 20,390
Contractual- Operations- Star	\$ 3,450	\$ 2,070
Contractual- Operations- Wiley	\$ 24,500	\$ 8,490

Description	23-24 Proposed Budget	22-23 Budget
Electric	\$ 1,150	\$ 1,000
Electric- Case	\$ 136,378	\$ 136,770
Electric- DO	\$ 6,959	\$ 6,190
Electric- HS	\$ 207,289	\$ 221,770
Electric- Knick	\$ 34,508	\$ 39,240
Electric- Lansing	\$ -	
Electric- Massey	\$ 15,185	\$ 16,000
Electric- North	\$ 46,945	\$ 54,600
Electric- Ohio	\$ 33,101	\$ 32,450
Electric- Sher	\$ 26,018	\$ 25,810
Electric- Star	\$ 18,507	\$ 18,470
Electric- Wiley	\$ 191,290	\$ 190,920
Equip- Operations	\$ 105,000	\$ 102,500
Equip- Operations- Case	\$ 18,000	\$ 6,000
Equip- Operations- HS	\$ 15,000	\$ 15,000
Equip- Operations- Knick	\$ 5,500	\$ 6,000
Equip- Operations- Massey	\$ 4,000	\$ 18,000
Equip- Operations- North	\$ 3,000	\$ 6,000
Equip- Operations- Ohio	\$ 2,000	\$ 2,000
Equip- Operations- Sher	\$ 2,500	\$ 3,000
Equip- Operations- Star	\$ 5,000	\$ 6,000
Equip- Operations- DO	\$ 2,500	\$ 3,000
Equip- Operations- Wiley	\$ 6,000	\$ 6,000
Fuel Oil- DW	\$ -	
Grounds Supplies- Other	\$ 10,000	\$ 36,500
Hardware Supplies - Massey	\$ 425	\$ 600
Hardware Supplies- Case	\$ 400	\$ 300
Hardware Supplies- DO	\$ -	
Hardware Supplies- HS	\$ 275	\$ 200
Hardware Supplies- Knick	\$ 220	\$ 120
Hardware Supplies- North	\$ 150	\$ 100
Hardware Supplies- Ohio	\$ 250	\$ 120

Description	23-24 Proposed Budget		22-23 Budget	
Hardware Supplies- Operations	\$	-		
Hardware Supplies- Sher	\$	200	\$	100
Hardware Supplies- Star	\$	200	\$	80
Hardware Supplies- Wiley	\$	500	\$	500
Insurance	\$	112,920	\$	101,760
M/S- Operations	\$	78,490	\$	284,510
M/S- Operations- Case	\$	15,750	\$	13,000
M/S- Operations- DO	\$	250	\$	200
M/S- Operations- HS	\$	24,000	\$	20,000
M/S- Operations- Knick	\$	5,785	\$	5,000
M/S- Operations- Massey	\$	5,500	\$	6,000
M/S- Operations- North	\$	7,625	\$	5,000
M/S Operations- Ohio	\$	9,500	\$	6,000
M/S- Operations- Sher	\$	7,875	\$	7,500
M/S- Operations- Star	\$	9,500	\$	7,500
M/S- Operations- Wiley	\$	55,000	\$	15,000
Mops & Brooms- North	\$	250	\$	250
Mops & Brooms - DO	\$	-		
Mops & Brooms- Case	\$	450	\$	200
Mops & Brooms- HS	\$	250	\$	350
Mops & Brooms- Knick	\$	250	\$	200
Mops & Brooms- Massey	\$	150	\$	100
Mops & Brooms- Ohio	\$	250	\$	150
Mops & Brooms- Sher	\$	360	\$	150
Mops & Brooms- Wiley	\$	500	\$	700
Mops & Brooms-Star	\$	200	\$	150
Natural Gas	\$	-		
Natural Gas- Case	\$	3,926	\$	3,600
Natural Gas- DO	\$	-		
Natural Gas- HS	\$	149,703	\$	139,810
Natural Gas- Knick	\$	22,583	\$	20,370
Natural Gas- Lansing	\$	-		

Description	23-24 Proposed Budget		22-23 Budget	
Natural Gas- Massey	\$	14,814	\$	13,830
Natural Gas- North	\$	43,873	\$	40,940
Natural Gas- Ohio	\$	25,474	\$	22,680
Natural Gas- Sher	\$	19,040	\$	17,430
Natural Gas- Star	\$	21,762	\$	20,060
Natural Gas- Wiley	\$	15,180	\$	14,280
Paint- Case	\$	400	\$	300
Paint- DO	\$	-	\$	100
Paint- HS	\$	350	\$	600
Paint- Knick	\$	350	\$	300
Paint- Massey	\$	300	\$	300
Paint- North	\$	350	\$	300
Paint- Ohio	\$	250	\$	300
Paint- Operations	\$	500	\$	500
Paint- Sher	\$	350	\$	300
Paint- Wiley	\$	250	\$	200
Paint-Star	\$	350	\$	300
Paper Supplies- Operations	\$	100,000	\$	-
Postage- Shipping	\$	-		
Rental Equip	\$	5,500	\$	2,000
Repair Equip	\$	20,000	\$	3,000
Salary ERS- Extra - Operations	\$	-	\$	-
Salary ERS- Operations	\$	2,230,700	\$	1,929,760
Salary ERS- OT- Operations	\$	67,500	\$	65,000
Salary ERS- Sub- Operations	\$	160,000	\$	155,000
Seal/ Sweep- North	\$	575	\$	1,300
Seal/Sweep- Case	\$	1,750	\$	1,200
Seal/Sweep- HS	\$	750	\$	1,000
Seal/Sweep- Knick	\$	815	\$	500
Seal/Sweep- Massey	\$	250	\$	300
Seal/Sweep- Ohio	\$	750	\$	500
Seal/Sweep- Star	\$	650	\$	100

Description	23-24 Proposed Budget	22-23 Budget
Seal/Sweep- Wiley	\$ 2,250	\$ 2,200
Seal/Sweep-Sher	\$ 550	\$ 250
Service Contract	\$ -	
Service Contract- Case	\$ 2,500	\$ 2,500
Service Contract- DO	\$ -	
Service Contract- HS	\$ 5,000	\$ 5,000
Service Contract- Knick	\$ 1,000	\$ 1,000
Service Contract- Massey	\$ 500	\$ 500
Service Contract- North	\$ 1,000	\$ 1,000
Service Contract- Ohio	\$ 1,000	\$ 1,000
Service Contract- Sher	\$ 1,000	\$ 1,000
Service Contract- Star	\$ 1,000	\$ 1,000
Service Contract- Wiley	\$ -	\$ 2,500
Telephone- DW	\$ 65,000	\$ 50,000
Uniforms- Maint	\$ 9,800	\$ 4,800
Water- Case	\$ 15,434	\$ 14,290
Water- DO	\$ -	
Water- HS	\$ 22,788	\$ 20,560
Water- Knick	\$ 4,285	\$ 3,700
Water- Massey	\$ 5,582	\$ 5,030
Water- North	\$ 8,831	\$ 8,220
Water- Ohio	\$ 4,564	\$ 3,870
Water- Sher	\$ 4,348	\$ 3,760
Water- Star	\$ 2,962	\$ 2,630
Water- Wiley	\$ 7,763	\$ 7,250
Wax & Sanitize- Ohio	\$ 6,500	\$ 3,000
Wax & Sanitize- Case	\$ 5,000	\$ 10,000
Wax & Sanitize- DO	\$ -	
Wax & Sanitize- HS	\$ 7,500	\$ 7,500
Wax & Sanitize- Knick	\$ 8,150	\$ 6,000
Wax & Sanitize- Massey	\$ 750	\$ 1,500
Wax & Sanitize- North	\$ 6,250	\$ 7,500

Description	23-24 Proposed Budget	22-23 Budget
Wax & Sanitize- Wiley	\$ 27,000	\$ 15,000
Wax & Sanitize-Sher	\$ 9,125	\$ 6,000
Wax & Sanitize-Star	\$ 7,000	\$ 3,500
Personnel	\$ 411,477	\$ 397,710
BOCES- Personnel	\$ 103,877	\$ 69,760
Conference - Personnel	\$ 500	\$ 500
Contractual- Personnel	\$ 75,000	\$ 75,000
M/S- Personnel	\$ 6,000	\$ 5,000
Salary ERS- Extra- Personnel	\$ 2,500	\$ 2,500
Salary ERS- Personnel	\$ 62,900	\$ 57,120
Salary TRS- Extra- Personnel	\$ 15,000	\$ 1,500
Salary TRS Personnel	\$ 145,700	\$ 186,330
Programs for Students with Disabilities	\$ 8,154,190	\$ 7,450,830
BOCES- SPED	\$ 1,898,747	\$ 1,878,240
Contractual- SPED	\$ 12,500	\$ 12,500
Equip- SPED	\$ 4,000	\$ 4,000
M/S- SPED	\$ 7,000	\$ 6,000
M/S- SPED- Case	\$ 2,927	\$ 800
M/S- SPED- HS	\$ 2,916	\$ 1,440
M/S- SPED- Knick	\$ 368	\$ 240
M/S- SPED- North	\$ 1,100	\$ 1,000
M/S- SPED- Ohio	\$ 396	\$ 400
M/S- SPED- Sher	\$ 300	\$ 360
M/S- SPED- Star	\$ 500	\$ 400
M/S- SPED- Wiley	\$ 1,578	\$ 650
Mileage - SPED	\$ 2,250	\$ 2,250
Salary ERS- SPED	\$ 77,800	\$ 20,800
Salary ERS- SPED- Case	\$ 149,300	\$ 133,130
Salary ERS- SPED- Extra	\$ -	
Salary ERS- SPED- HS	\$ 392,800	\$ 347,300
Salary ERS- SPED- Knick	\$ 363,700	\$ 303,260
Salary ERS- SPED- North	\$ 466,600	\$ 486,750

Description	23-24 Proposed Budget	22-23 Budget
Salary ERS- SPED- Ohio	\$ 132,200	\$ 99,620
Salary ERS- SPED- OT	\$ 15,000	\$ 15,000
Salary ERS- SPED- Sher	\$ 97,050	\$ 50,050
Salary ERS- SPED- Star	\$ 215,500	\$ 152,930
Salary ERS- SPED- Sub	\$ 110,458	\$ 110,000
Salary ERS- SPED- Wiley	\$ 445,700	\$ 275,780
Salary TRS- SPED	\$ 2,924,100	\$ 2,749,750
Sub Teacher- & TA- SPED	\$ 204,000	\$ 205,000
TA- SPED	\$ 15,000	\$ 15,000
TA- SPED- Case	\$ 84,000	\$ 80,200
TA- SPED- HS	\$ 108,700	\$ 103,130
TA- SPED- Knick	\$ 56,900	\$ 54,810
TA- SPED- North	\$ 49,400	\$ 26,160
TA- SPED- Wiley	\$ 80,800	\$ 98,380
Text- SPED	\$ 600	\$ 500
Tuition All Other- SPED	\$ 155,000	\$ 150,000
Tuition Public Schools NYS- SPED	\$ 75,000	\$ 65,000
Psychological Services	\$ 470,400	\$ 485,140
Contractual- Psych	\$ 250	\$ 250
M/S- Psych	\$ 250	\$ 250
Salary ERS- Psych	\$ -	
Salary TRS- Psych	\$ 469,900	\$ 484,640
Public Information	\$ 12,000	\$ 12,000
Contractual- Public Infor	\$ 10,000	\$ 10,000
M/S- Public Info	\$ 2,000	\$ 2,000
Pupil Transportation	\$ 171,022	\$ 149,924
Auto Parts- Pupil Trans	\$ 1,250	\$ 1,000
BOCES- Pupil Trans	\$ 2,500	
Contractual- Pupil Trans	\$ 1,250	\$ 1,000
Gasoline- Pupil Trans	\$ 7,500	
Insurance- Auto	\$ 1,352	\$ 1,054
Insurance- Other	\$ 14,120	\$ 12,720

Description	23-24 Proposed Budget	22-23 Budget
M/S- Pupil Trans	\$ 1,250	\$ 1,000
Postage- Shipping- Pupil Trans	\$ 1,000	\$ 250
Repair Equip- Pupil Trans	\$ -	
Salary ERS- Extra- Trans	\$ 1,000	\$ 500
Salary ERS- OT- Trans	\$ 2,500	\$ 2,500
Salary ERS- Sub- Trans	\$ -	
Salary ERS- Trans	\$ 136,800	\$ 129,650
Salary TRS- Trans	\$ -	
Telephone- Pupil Trans	\$ 250	\$ 250
Tires & Chains- Pupil Trans	\$ 250	
Purchasing	\$ 47,415	\$ 45,390
BOCES- Purchasing	\$ 8,125	\$ 8,000
Conference- Purchasing	\$ 1,500	\$ 2,000
Contractual- Purchasing	\$ 1,450	\$ 1,250
M/S- Purchasing	\$ 750	\$ 500
Salary ERS- Purchase	\$ 31,540	\$ 29,640
Salary ERS- Extra- Purchase	\$ 4,050	\$ 4,000
Records Management	\$ 2,000	\$ 2,000
Contractual- Records	\$ 2,000	\$ 2,000
Refund of Taxes	\$ 17,500	\$ 15,000
Refund Real Prop Taxes	\$ 17,500	\$ 15,000
Research, Evaluation, & Planning	\$ 10,000	\$ 5,000
Contractual- Research Plan	\$ 10,000	\$ 5,000
School Association Dues	\$ 25,000	\$ 25,000
School Assoc Dues	\$ 25,000	\$ 25,000
School Library and Audiovisual	\$ 816,362	\$ 817,390
BOCES- Library	\$ 157,016	\$ 144,410
Contractual- Library	\$ 5,000	\$ 1,000
Equip- Library	\$ 15,000	\$ 10,000
Library Aidable- Case	\$ 4,788	\$ 3,590
Library Aidable- FF	\$ 550	\$ 500


Description	23-24 Proposed Budget	22-23 Budget
Library Aidable- HS	\$ 7,675	\$ 6,420
Library Aidable- IHC 7-12	\$ 1,000	\$ 750
Library Aidable- IHC K-6	\$ 1,000	\$ 550
Library Aidable- Knick	\$ 3,194	\$ 2,370
Library Aidable Material	\$ 32,425	\$ 24,820
Library Aidable- North	\$ 3,844	\$ 2,950
Library Aidable- Ohio	\$ 2,938	\$ 2,310
Library Aidable- Sher	\$ 3,075	\$ 1,890
Library Aidable- Star	\$ 2,050	\$ 1,850
Library Aidable- Wiley	\$ 4,863	\$ 4,140
M/S- Library	\$ 6,500	\$ 5,000
M/S- Library- Case	\$ 4,378	\$ 2,510
M/S- Library- HS	\$ 4,536	\$ 3,350
M/S- Library- Knick	\$ 3,500	\$ 3,000
M/S- Library- North	\$ 4,000	\$ 3,500
M/S- Library- Ohio	\$ 2,764	\$ 2,010
M/S- Library- Sher	\$ 3,100	\$ 210
M/S- Library- Star	\$ 1,539	\$ 490
M/S- Library- Wiley	\$ 4,600	\$ 4,100
Sal ERS- Extra- Library	\$ 500	\$ 500
Sal ERS- OT- Library	\$ 9,600	\$ 5,000
Salary ERS- Library	\$ 66,100	\$ 63,570
Salary ERS- Sub- Library	\$ 2,000	\$ 2,000
Salary TRS- Library	\$ 458,827	\$ 514,600
Social Work	\$ 324,250	\$ 309,960
Contractual- Social Wrk	\$ 25,000	\$ 25,000
M/S - Social Worker	\$ 250	\$ 200
Salary TRS- Social Work	\$ 299,000	\$ 284,760
Supervision - Regular School	\$ 2,088,127	\$ 2,193,210
Contractual- Supervision	\$ 10,000	\$ 10,000
Contractual- Supervision- Case	\$ -	
Contractual- Supervision- HS	\$ 500	\$ 500

Description	23-24 Proposed Budget		22-23 Budget	
Contractual- Supervision- Knick	\$	-		
Contractual- Supervision- North	\$	-	\$	2,000
Contractual- Supervision- Ohio	\$	-		
Contractual- Supervision- Sher	\$	-		
Contractual- Supervision- Star	\$	-		
Contractual- Supervision- Wiley	\$	-		
Equip- Supervision	\$	3,500	\$	2,500
Equip- Supervision- Case	\$	-		
Equip- Supervision- HS	\$	-		
Equip- Supervision- Knick	\$	-		
Equip- Supervision- North	\$	-		
Equip- Supervision- Ohio	\$	-		
Equip- Supervision- Sher	\$	-		
Equip- Supervision- Star	\$	-		
Equip- Supervision- Wiley	\$	-		
M/S- Supervision	\$	2,500	\$	2,000
M/S- Supervision- Case	\$	1,989	\$	2,500
M/S- Supervision- HS	\$	15,239	\$	13,930
M/S- Supervision- Knick	\$	1,500	\$	1,620
M/S- Supervision- North	\$	250	\$	1,250
M/S- Supervision- Ohio	\$	549	\$	570
M/S- Supervision- Sher	\$	500	\$	500
M/S- Supervision- Star	\$	250	\$	500
M/S- Supervision- Wiley	\$	500	\$	500
Mileage - Supervision	\$	500	\$	400
Mileage - Supervision- Case	\$	200	\$	200
Mileage - Supervision- HS	\$	-	\$	200
Mileage - Supervision- Knick	\$	200	\$	200
Mileage - Supervision- North	\$	200	\$	200
Mileage - Supervision- Ohio	\$	200	\$	200
Mileage - Supervision- Sher	\$	200	\$	200
Mileage - Supervision- Star	\$	200	\$	200

Description	23-24 Proposed Budget	22-23 Budget
Mileage- Supervision- Wiley	\$ 200	\$ 200
Salary ERS- Extra- Supervision	\$ 1,000	\$ 1,000
Salary ERS- OT- Supervision	\$ 10,000	\$ 10,000
Salary ERS- Sub- Supervision	\$ 15,500	\$ 15,000
Salary ERS- Supervision	\$ 19,000	\$ 19,000
Salary ERS- Supervision- Case	\$ 61,200	\$ 53,940
Salary ERS- Supervision- HS	\$ 125,100	\$ 121,890
Salary ERS- Supervision- Knick	\$ 42,000	\$ 44,770
Salary ERS- Supervision- North	\$ 49,500	\$ 42,070
Salary ERS- Supervision- Ohio	\$ 54,900	\$ 46,670
Salary ERS- Supervision- Sher	\$ 49,700	\$ 24,170
Salary ERS- Supervision- Star	\$ 30,100	\$ 24,150
Salary ERS- Supervision- Wiley	\$ 78,300	\$ 84,160
Salary TRS- Princ	\$ 58,200	\$ 105,790
Salary TRS- Princ- Case	\$ 178,600	\$ 214,900
Salary TRS- Princ- HS	\$ 418,500	\$ 477,110
Salary TRS- Princ- Knick	\$ 90,100	\$ 109,050
Salary TRS- Princ- North	\$ 219,300	\$ 213,980
Salary TRS- Princ- Ohio	\$ 92,700	\$ 91,700
Salary TRS- Princ- Sher	\$ 134,600	\$ 133,090
Salary TRS- Princ- Star	\$ 127,800	\$ 126,500
Salary TRS- Princ-Wiley	\$ 176,600	\$ 182,650
Supervision - Conference - Case	\$ 2,500	\$ 1,250
Supervision - Conference - DW	\$ 1,250	\$ 1,250
Supervision - Conference - Knick	\$ 1,250	\$ 1,250
Supervision - Conference - North	\$ 1,250	\$ 1,250
Supervision - Conference - Ohio	\$ 1,250	\$ 1,250
Supervision - Conference - Sherman	\$ 1,250	\$ 1,250
Supervision - Conference - Starbuck	\$ 1,250	\$ 1,250
Supervision - Conference - WHS	\$ 3,750	\$ 1,250
Supervision - Conference - Wiley	\$ 2,500	\$ 1,250
Supervision - Special School	\$ 450	\$ 450

Description	23-24 Proposed Budget		22-23 Budget	
Contractual- Supervision- Spc Schl	\$	-		
M/S- Supervision Spec Schl	\$	250	\$	250
Mileage - Supervision- Spc Schl	\$	200	\$	200
Salary TRS- Supervision Spec Schl	\$	-		
Tax Collection	\$	42,500	\$	43,500
Conference - Tax Coll	\$	500	\$	500
Contractual- Tax Coll	\$	31,500	\$	27,500
M/S- Tax Coll	\$	500	\$	500
Salary ERS -Extra- Tax Coll	\$	5,000	\$	7,500
Salary ERS- Tax Coll	\$	5,000	\$	7,500
Transfers	\$	190,000	\$	190,000
Transfer Capital Fund	\$	100,000	\$	100,000
Transfer Food Service	\$	-		
Transfer Spec Aid Fund	\$	90,000	\$	90,000
Treasurer	\$	76,500	\$	66,840
Conference-Treasurer	\$	1,250	\$	1,250
Contractual- Treasurer	\$	5,000	\$	5,000
M/S- Treasurer	\$	2,500	\$	2,500
Salary ERS- Treasurer	\$	62,750	\$	53,090
Salary ERS- Extra- Treasurer	\$	5,000	\$	5,000
Grand Total	\$	92,067,925	\$	82,983,069

Entity Name: WATERTOWN CITY SD
 BEDS Code: 222000
 Claim Year: 2022-2023

Welcome Joshua Hartshorne (School Entity User) CORE 04/19/2023 09:57 AM Home | Issue Reporting | Help | Logout

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District Name:
 Contact Person:

District Code:
 Telephone:
 Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:
 Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	82,983,069	92,067,925	10.95%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	17,117,785	17,502,935	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	17,117,785	17,502,935	2.25%
F. Permissible Exclusions to the School Tax Levy Limit	36,816	391,501	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	17,080,970	17,440,690	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	17,080,969	17,111,434	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	1	329,256	
Public School Enrollment	3,895	3,908	0.33%
Consumer Price Index			8.0%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	5,573,797	9,241,552
Assigned Appropriated Fund Balance	9,948,250	8,394,370
Adjusted Unrestricted Fund Balance	11,155,344	4,627,484
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	13.44%	5.03%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	A878 RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,053,905	5,079,175	To fund future capital projects
Repair	A882 REPAIR	For the cost of repairs to capital improvements or equipment.	29,760	29,909	To pay for repairs to turf field, not recurring.
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	A815 RESERVE	For reimbursement to the State Unemployment Insurance Fund.	569,654	572,502	To reimburse NYS UI
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	V884 RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,416,964	1,424,048	To cover debt service payments
Insurance	A863 RESERVE	For liability, casualty, and other types of uninsured losses.	102,902	103,417	To pay liability, casualty, and other types of
Property Loss + (add)	A861 RESERVE	To cover property loss.	102,905	103,420	To pay for property loss claims incurred
Liability + (add)	A862 RESERVE	To cover incurred liability claims.	104,663	105,187	To pay for liability claims incurred
Tax Certiorari	A864 RESERVE FOR	For tax certiorari settlements.	397,125	399,110	To pay judgments and claims in tax certiorari
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	A867 RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	869,983	874,333	To pay accrued benefits to employees upon
Retirement Contribution	A827 RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	952,159	956,919	To help fund ERS retirement contributions
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	A827B	To fund employer retirement contributions to	1,012,517	1,017,580	To help fund NYS TRS retirement contributions

* **NYSED Reserve Guidance: http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf**

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reserrefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

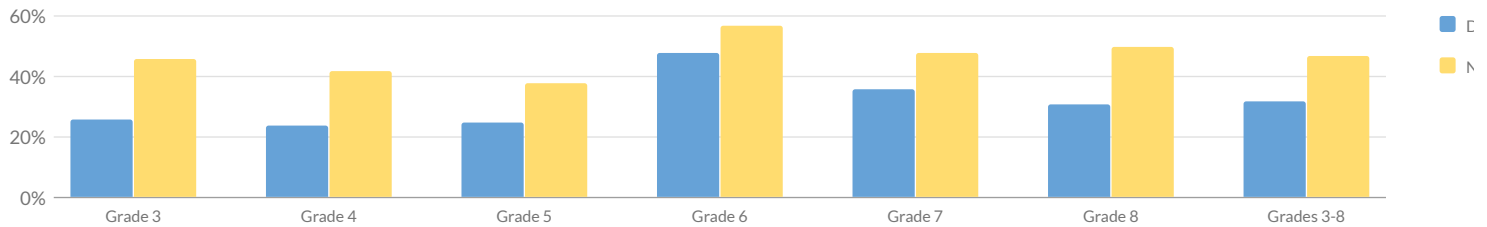
WATERTOWN CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

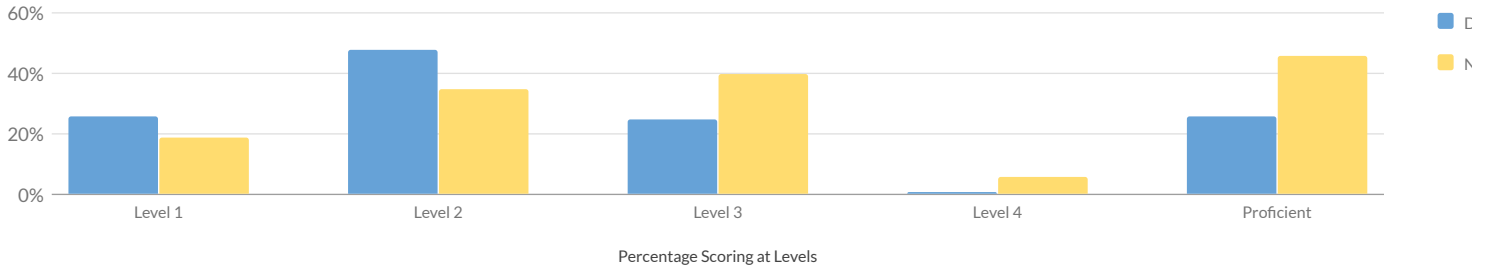


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	336	26	8%	310	92%	81	26%	148	48%	78	25%	3	1%	81	26%
Grade 4	279	21	8%	258	92%	80	31%	117	45%	40	16%	21	8%	61	24%
Grade 5	287	39	14%	248	86%	95	38%	91	37%	48	19%	14	6%	62	25%
Grade 6	329	42	13%	287	87%	100	35%	50	17%	75	26%	62	22%	137	48%
Grade 7	300	33	11%	267	89%	73	27%	99	37%	70	26%	25	9%	95	36%
Grade 8	304	45	15%	259	85%	84	32%	95	37%	50	19%	30	12%	80	31%
Grades 3-8	1,835	206	11%	1,629	89%	513	31%	600	37%	361	22%	155	10%	516	32%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

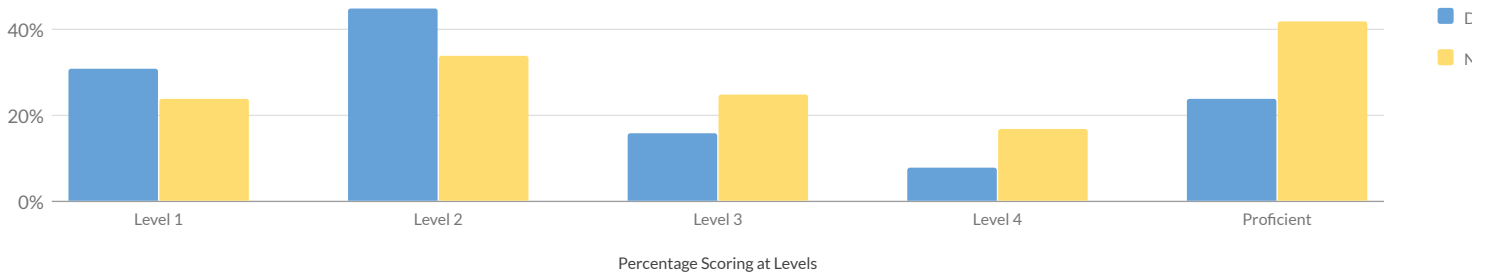


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	336	26	8%	310	92%	81	26%	148	48%	78	25%	3	1%	81	26%
Female	172	12	7%	160	93%	36	23%	78	49%	45	28%	1	1%	46	29%
Male	164	14	9%	150	91%	45	30%	70	47%	33	22%	2	1%	35	23%
General Education Students	286	13	5%	273	95%	64	23%	130	48%	76	28%	3	1%	79	29%
Students with Disabilities	50	13	26%	37	74%	17	46%	18	49%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Black or African American	23	2	9%	21	91%	7	33%	11	52%	3	14%	0	0%	3	14%
Hispanic or Latino	49	6	12%	43	88%	13	30%	19	44%	10	23%	1	2%	11	26%
White	217	17	8%	200	92%	48	24%	101	51%	49	25%	2	1%	51	26%
Multiracial	42	1	2%	41	98%	11	27%	17	41%	13	32%	0	0%	13	32%
Economically Disadvantaged	229	22	10%	207	90%	66	32%	104	50%	37	18%	0	0%	37	18%
Not Economically Disadvantaged	107	4	4%	103	96%	15	15%	44	43%	41	40%	3	3%	44	43%
English Language Learner	8	1	13%	7	88%	3	43%	2	29%	2	29%	0	0%	2	29%
Non-English Language Learner	328	25	8%	303	92%	78	26%	146	48%	76	25%	3	1%	79	26%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	334	26	8%	308	92%	–	–	–	–	–	–	–	–	–	–
Homeless	7	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
Not Homeless	329	26	8%	303	92%	76	25%	146	48%	78	26%	3	1%	81	27%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	335	26	8%	309	92%	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	333	23	7%	310	93%	81	26%	148	48%	78	25%	3	1%	81	26%

GRADE 4 ELA RESULTS

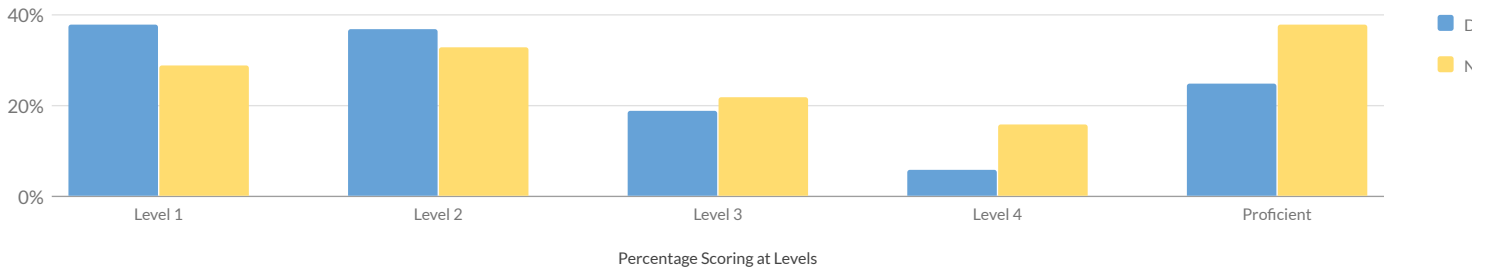
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	21	8%	258	92%	80	31%	117	45%	40	16%	21	8%	61	24%
Female	126	6	5%	120	95%	29	24%	57	48%	22	18%	12	10%	34	28%
Male	153	15	10%	138	90%	51	37%	60	43%	18	13%	9	7%	27	20%
General Education Students	235	10	4%	225	96%	54	24%	110	49%	40	18%	21	9%	61	27%
Students with Disabilities	44	11	25%	33	75%	26	79%	7	21%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	23	3	13%	20	87%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	45	5	11%	40	89%	14	35%	19	48%	4	10%	3	8%	7	18%
White	183	10	5%	173	95%	50	29%	77	45%	30	17%	16	9%	46	27%
Multiracial	26	3	12%	23	88%	8	35%	11	48%	3	13%	1	4%	4	17%
Small Group Total	25	3	12%	22	88%	8	36%	10	45%	3	14%	1	5%	4	18%
Economically Disadvantaged	192	19	10%	173	90%	67	39%	70	40%	22	13%	14	8%	36	21%
Not Economically Disadvantaged	87	2	2%	85	98%	13	15%	47	55%	18	21%	7	8%	25	29%
English Language Learner	6	1	17%	5	83%	0	0%	5	100%	0	0%	0	0%	0	0%
Non-English Language Learner	273	20	7%	253	93%	80	32%	112	44%	40	16%	21	8%	61	24%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	278	20	7%	258	93%	80	31%	117	45%	40	16%	21	8%	61	24%
Homeless	7	0	0%	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%
Not Homeless	272	21	8%	251	92%	77	31%	113	45%	40	16%	21	8%	61	24%
Not Migrant	279	21	8%	258	92%	80	31%	117	45%	40	16%	21	8%	61	24%
Parent in Armed Forces	12	1	8%	11	92%	1	9%	3	27%	6	55%	1	9%	7	64%
Parent Not in Armed Forces	267	20	7%	247	93%	79	32%	114	46%	34	14%	20	8%	54	22%

GRADE 5 ELA RESULTS

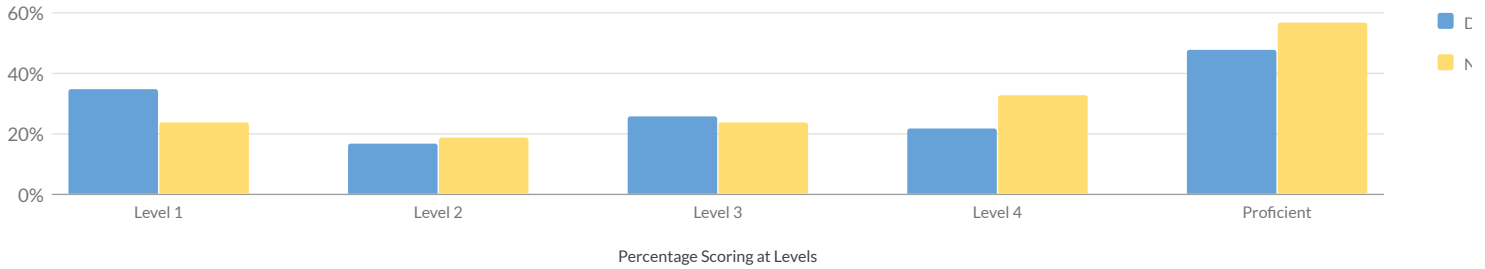
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	39	14%	248	86%	95	38%	91	37%	48	19%	14	6%	62	25%
Female	149	20	13%	129	87%	48	37%	47	36%	27	21%	7	5%	34	26%
Male	138	19	14%	119	86%	47	39%	44	37%	21	18%	7	6%	28	24%
General Education Students	233	27	12%	206	88%	62	30%	83	40%	47	23%	14	7%	61	30%
Students with Disabilities	54	12	22%	42	78%	33	79%	8	19%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	27	7	26%	20	74%	13	65%	5	25%	2	10%	0	0%	2	10%
Hispanic or Latino	30	6	20%	24	80%	10	42%	8	33%	5	21%	1	4%	6	25%
White	182	23	13%	159	87%	56	35%	62	39%	30	19%	11	7%	41	26%
Multiracial	43	3	7%	40	93%	15	38%	15	38%	9	23%	1	3%	10	25%
Small Group Total	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	202	33	16%	169	84%	80	47%	59	35%	24	14%	6	4%	30	18%
Not Economically Disadvantaged	85	6	7%	79	93%	15	19%	32	41%	24	30%	8	10%	32	41%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	283	39	14%	244	86%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	286	39	14%	247	86%	—	—	—	—	—	—	—	—	—	—
Homeless	14	3	21%	11	79%	5	45%	5	45%	0	0%	1	9%	1	9%
Not Homeless	273	36	13%	237	87%	90	38%	86	36%	48	20%	13	5%	61	26%
Not Migrant	287	39	14%	248	86%	95	38%	91	37%	48	19%	14	6%	62	25%
Parent in Armed Forces	16	1	6%	15	94%	2	13%	9	60%	4	27%	0	0%	4	27%
Parent Not in Armed Forces	271	38	14%	233	86%	93	40%	82	35%	44	19%	14	6%	58	25%

GRADE 6 ELA RESULTS

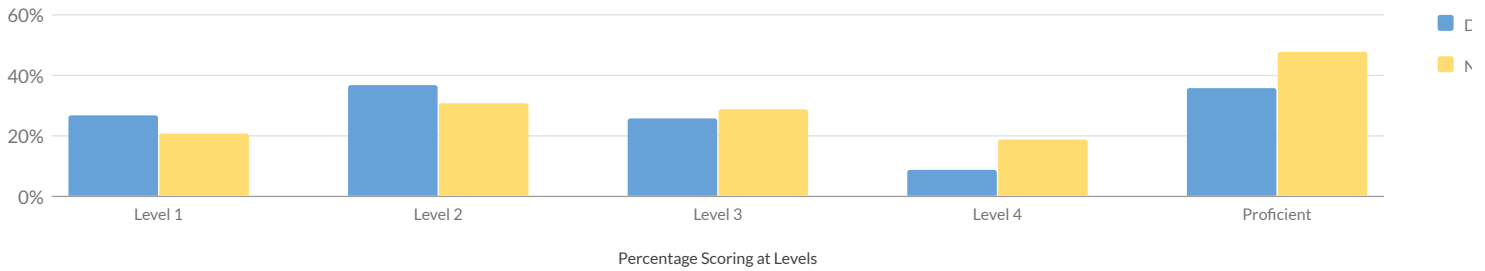
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	42	13%	287	87%	100	35%	50	17%	75	26%	62	22%	137	48%
Female	164	15	9%	149	91%	54	36%	20	13%	39	26%	36	24%	75	50%
Male	165	27	16%	138	84%	46	33%	30	22%	36	26%	26	19%	62	45%
General Education Students	254	17	7%	237	93%	55	23%	46	19%	74	31%	62	26%	136	57%
Students with Disabilities	75	25	33%	50	67%	45	90%	4	8%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	26	5	19%	21	81%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	3	8%	34	92%	11	32%	3	9%	15	44%	5	15%	20	59%
White	211	29	14%	182	86%	59	32%	39	21%	43	24%	41	23%	84	46%
Multiracial	52	5	10%	47	90%	18	38%	7	15%	12	26%	10	21%	22	47%
Small Group Total	29	5	17%	24	83%	12	50%	1	4%	5	21%	6	25%	11	46%
Economically Disadvantaged	227	32	14%	195	86%	79	41%	39	20%	38	19%	39	20%	77	39%
Not Economically Disadvantaged	102	10	10%	92	90%	21	23%	11	12%	37	40%	23	25%	60	65%
English Language Learner	8	3	38%	5	63%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	321	39	12%	282	88%	98	35%	49	17%	73	26%	62	22%	135	48%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	42	13%	284	87%	—	—	—	—	—	—	—	—	—	—
Homeless	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	323	39	12%	284	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	329	42	13%	287	87%	100	35%	50	17%	75	26%	62	22%	137	48%
Parent in Armed Forces	14	3	21%	11	79%	3	27%	0	0%	6	55%	2	18%	8	73%
Parent Not in Armed Forces	315	39	12%	276	88%	97	35%	50	18%	69	25%	60	22%	129	47%

GRADE 7 ELA RESULTS

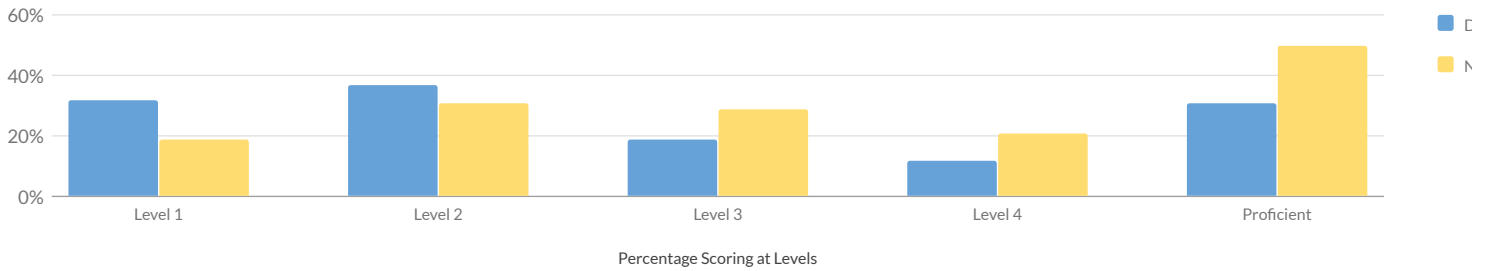
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	300	33	11%	267	89%	73	27%	99	37%	70	26%	25	9%	95	36%
Female	139	10	7%	129	93%	28	22%	46	36%	40	31%	15	12%	55	43%
Male	161	23	14%	138	86%	45	33%	53	38%	30	22%	10	7%	40	29%
General Education Students	250	23	9%	227	91%	47	21%	86	38%	69	30%	25	11%	94	41%
Students with Disabilities	50	10	20%	40	80%	26	65%	13	33%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Black or African American	20	3	15%	17	85%	7	41%	5	29%	5	29%	0	0%	5	29%
Hispanic or Latino	27	3	11%	24	89%	11	46%	10	42%	3	13%	0	0%	3	13%
White	215	21	10%	194	90%	51	26%	68	35%	51	26%	24	12%	75	39%
Multiracial	33	6	18%	27	82%	4	15%	14	52%	9	33%	0	0%	9	33%
Economically Disadvantaged	186	28	15%	158	85%	57	36%	64	41%	32	20%	5	3%	37	23%
Not Economically Disadvantaged	114	5	4%	109	96%	16	15%	35	32%	38	35%	20	18%	58	53%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	296	33	11%	263	89%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	298	32	11%	266	89%	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	293	31	11%	262	89%	70	27%	98	37%	69	26%	25	10%	94	36%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	299	33	11%	266	89%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	17	1	6%	16	94%	2	13%	3	19%	9	56%	2	13%	11	69%
Parent Not in Armed Forces	283	32	11%	251	89%	71	28%	96	38%	61	24%	23	9%	84	33%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

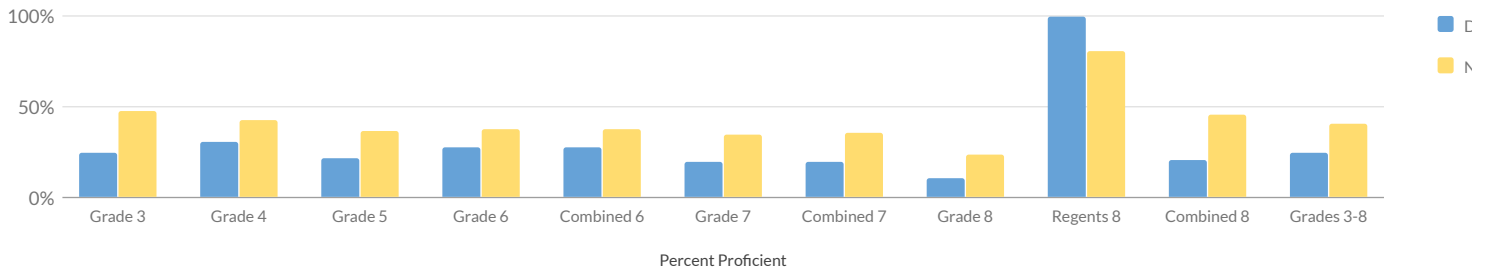


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	304	45	15%	259	85%	84	32%	95	37%	50	19%	30	12%	80	31%
Female	157	23	15%	134	85%	31	23%	48	36%	30	22%	25	19%	55	41%
Male	147	22	15%	125	85%	53	42%	47	38%	20	16%	5	4%	25	20%
General Education Students	239	29	12%	210	88%	57	27%	77	37%	46	22%	30	14%	76	36%
Students with Disabilities	65	16	25%	49	75%	27	55%	18	37%	4	8%	0	0%	4	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	20	3	15%	17	85%	8	47%	7	41%	1	6%	1	6%	2	12%
Hispanic or Latino	28	4	14%	24	86%	8	33%	10	42%	4	17%	2	8%	6	25%
White	218	33	15%	185	85%	59	32%	66	36%	37	20%	23	12%	60	32%
Multiracial	29	5	17%	24	83%	6	25%	12	50%	5	21%	1	4%	6	25%
Small Group Total	9	0	0%	9	100%	3	33%	0	0%	3	33%	3	33%	6	67%
Economically Disadvantaged	210	40	19%	170	81%	68	40%	62	36%	28	16%	12	7%	40	24%
Not Economically Disadvantaged	94	5	5%	89	95%	16	18%	33	37%	22	25%	18	20%	40	45%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	302	45	15%	257	85%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	302	44	15%	258	85%	—	—	—	—	—	—	—	—	—	—
Homeless	9	3	33%	6	67%	3	50%	3	50%	0	0%	0	0%	0	0%
Not Homeless	295	42	14%	253	86%	81	32%	92	36%	50	20%	30	12%	80	32%
Not Migrant	304	45	15%	259	85%	84	32%	95	37%	50	19%	30	12%	80	31%
Parent in Armed Forces	10	0	0%	10	100%	1	10%	1	10%	4	40%	4	40%	8	80%
Parent Not in Armed Forces	294	45	15%	249	85%	83	33%	94	38%	46	18%	26	10%	72	29%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	336		25	7%	311	93%	154	50%	79	25%	65	21%	13	4%	78	25%
Grade 4	281		20	7%	261	93%	104	40%	75	29%	50	19%	32	12%	82	31%
Grade 5	286		28	10%	258	90%	140	54%	60	23%	41	16%	17	7%	58	22%
Grade 6	327		51	16%	276	84%	122	44%	76	28%	47	17%	31	11%	78	28%
Combined 6	327		51	16%	276	84%	122	44%	76	28%	47	17%	31	11%	78	28%
Grade 7	299		43	14%	256	86%	113	44%	91	36%	35	14%	17	7%	52	20%
Combined 7	299		43	14%	256	86%	113	44%	91	36%	35	14%	17	7%	52	20%
Grade 8	300		83	28%	217	72%	121	56%	73	34%	23	11%	0	0%	23	11%
Regents 8	—		0	0%	30	10%	0	0%	0	0%	4	13%	26	87%	30	100%
Combined 8	300		53	18%	247	82%	121	49%	73	30%	27	11%	26	11%	53	21%
Grades 3-8	1,829		220	12%	1,609	88%	754	47%	454	28%	265	16%	136	8%	401	25%

See report card Glossary and Guide for criteria used to include students in this table.

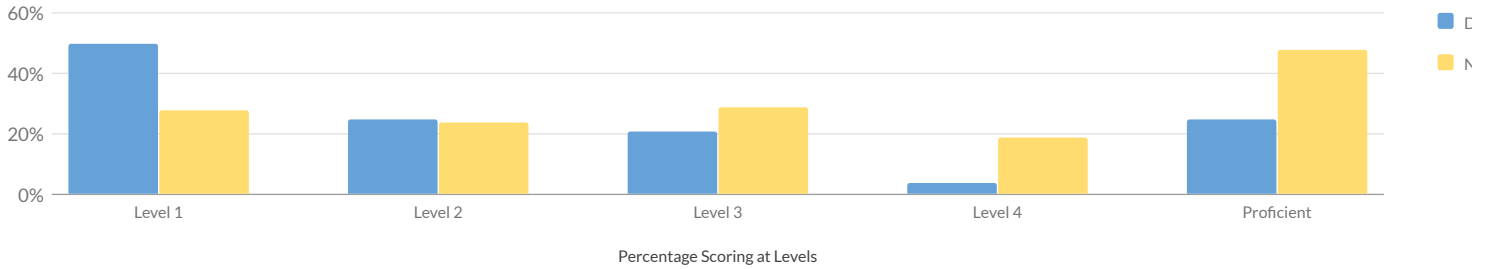
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

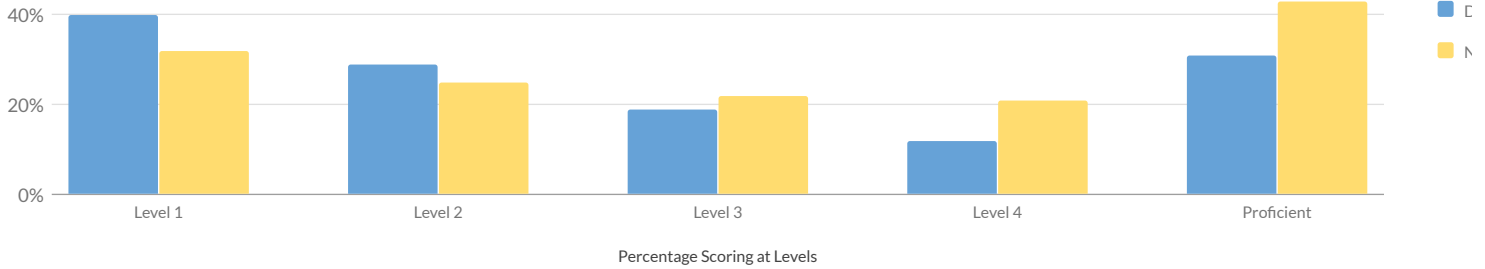
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	336	25	7%	311	93%	154	50%	79	25%	65	21%	13	4%	78	25%
Female	171	10	6%	161	94%	81	50%	40	25%	36	22%	4	2%	40	25%
Male	165	15	9%	150	91%	73	49%	39	26%	29	19%	9	6%	38	25%
General Education Students	287	11	4%	276	96%	123	45%	76	28%	64	23%	13	5%	77	28%
Students with Disabilities	49	14	29%	35	71%	31	89%	3	9%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Black or African American	22	1	5%	21	95%	9	43%	10	48%	2	10%	0	0%	2	10%
Hispanic or Latino	50	8	16%	42	84%	22	52%	13	31%	6	14%	1	2%	7	17%
White	217	15	7%	202	93%	100	50%	48	24%	44	22%	10	5%	54	27%
Multiracial	42	1	2%	41	98%	21	51%	8	20%	10	24%	2	5%	12	29%
Economically Disadvantaged	229	19	8%	210	92%	126	60%	56	27%	26	12%	2	1%	28	13%
Not Economically Disadvantaged	107	6	6%	101	94%	28	28%	23	23%	39	39%	11	11%	50	50%
English Language Learner	8	0	0%	8	100%	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	328	25	8%	303	92%	148	49%	78	26%	64	21%	13	4%	77	25%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	334	25	7%	309	93%	–	–	–	–	–	–	–	–	–	–
Homeless	8	0	0%	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%
Not Homeless	328	25	8%	303	92%	149	49%	76	25%	65	21%	13	4%	78	26%
Migrant	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	333	25	8%	308	92%	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	335	24	7%	311	93%	154	50%	79	25%	65	21%	13	4%	78	25%

GRADE 4 MATH RESULTS

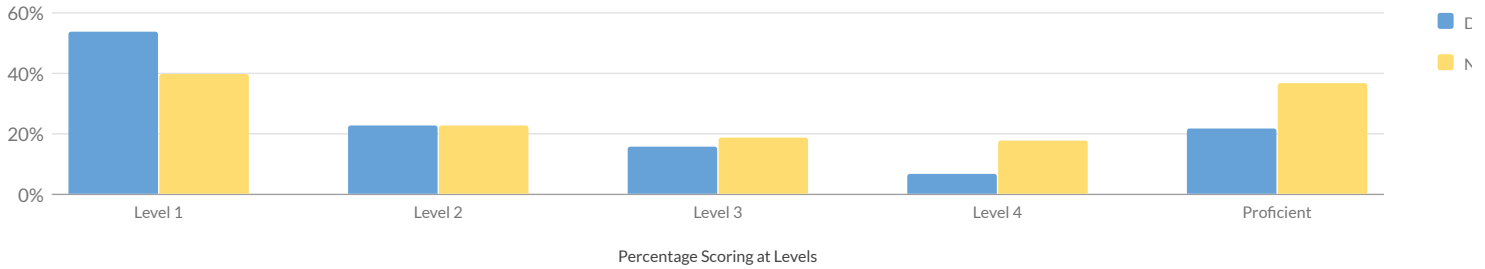
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	20	7%	261	93%	104	40%	75	29%	50	19%	32	12%	82	31%
Female	128	6	5%	122	95%	53	43%	33	27%	24	20%	12	10%	36	30%
Male	153	14	9%	139	91%	51	37%	42	30%	26	19%	20	14%	46	33%
General Education Students	237	11	5%	226	95%	77	34%	69	31%	48	21%	32	14%	80	35%
Students with Disabilities	44	9	20%	35	80%	27	77%	6	17%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	23	5	22%	18	78%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	46	2	4%	44	96%	17	39%	12	27%	11	25%	4	9%	15	34%
White	184	9	5%	175	95%	71	41%	49	28%	32	18%	23	13%	55	31%
Multiracial	26	4	15%	22	85%	8	36%	9	41%	3	14%	2	9%	5	23%
Small Group Total	25	5	20%	20	80%	8	40%	5	25%	4	20%	3	15%	7	35%
Economically Disadvantaged	194	18	9%	176	91%	87	49%	46	26%	27	15%	16	9%	43	24%
Not Economically Disadvantaged	87	2	2%	85	98%	17	20%	29	34%	23	27%	16	19%	39	46%
English Language Learner	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	275	20	7%	255	93%	99	39%	74	29%	50	20%	32	13%	82	32%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	280	20	7%	260	93%	–	–	–	–	–	–	–	–	–	–
Homeless	8	1	13%	7	88%	3	43%	4	57%	0	0%	0	0%	0	0%
Not Homeless	273	19	7%	254	93%	101	40%	71	28%	50	20%	32	13%	82	32%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	280	20	7%	260	93%	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	12	2	17%	10	83%	1	10%	4	40%	2	20%	3	30%	5	50%
Parent Not in Armed Forces	269	18	7%	251	93%	103	41%	71	28%	48	19%	29	12%	77	31%

GRADE 5 MATH RESULTS

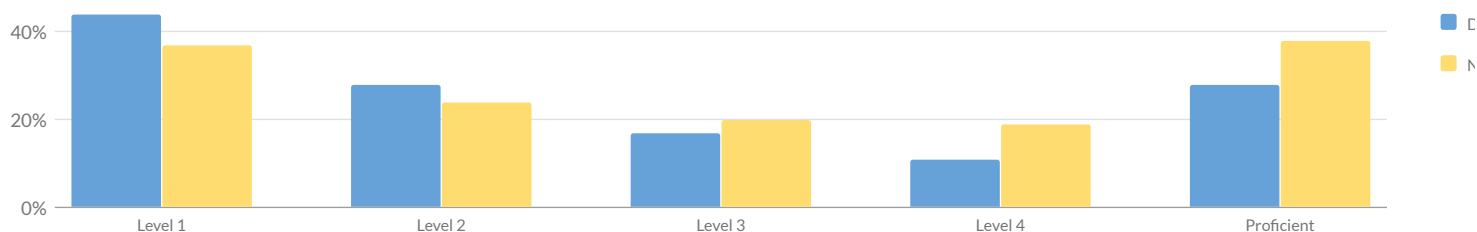
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	286	28	10%	258	90%	140	54%	60	23%	41	16%	17	7%	58	22%
Female	149	14	9%	135	91%	79	59%	29	21%	19	14%	8	6%	27	20%
Male	137	14	10%	123	90%	61	50%	31	25%	22	18%	9	7%	31	25%
General Education Students	232	15	6%	217	94%	101	47%	60	28%	39	18%	17	8%	56	26%
Students with Disabilities	54	13	24%	41	76%	39	95%	0	0%	2	5%	0	0%	2	5%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	27	4	15%	23	85%	18	78%	3	13%	1	4%	1	4%	2	9%
Hispanic or Latino	29	2	7%	27	93%	18	67%	3	11%	5	19%	1	4%	6	22%
White	182	19	10%	163	90%	81	50%	41	25%	30	18%	11	7%	41	25%
Multiracial	43	3	7%	40	93%	23	58%	10	25%	5	13%	2	5%	7	18%
Small Group Total	5	0	0%	5	100%	0	0%	3	60%	0	0%	2	40%	2	40%
Economically Disadvantaged	201	25	12%	176	88%	117	66%	32	18%	23	13%	4	2%	27	15%
Not Economically Disadvantaged	85	3	4%	82	96%	23	28%	28	34%	18	22%	13	16%	31	38%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	282	28	10%	254	90%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	285	28	10%	257	90%	–	–	–	–	–	–	–	–	–	–
Homeless	14	3	21%	11	79%	9	82%	1	9%	1	9%	0	0%	1	9%
Not Homeless	272	25	9%	247	91%	131	53%	59	24%	40	16%	17	7%	57	23%
Not Migrant	286	28	10%	258	90%	140	54%	60	23%	41	16%	17	7%	58	22%
Parent in Armed Forces	16	0	0%	16	100%	4	25%	6	38%	5	31%	1	6%	6	38%
Parent Not in Armed Forces	270	28	10%	242	90%	136	56%	54	22%	36	15%	16	7%	52	21%

GRADE 6 MATH RESULTS

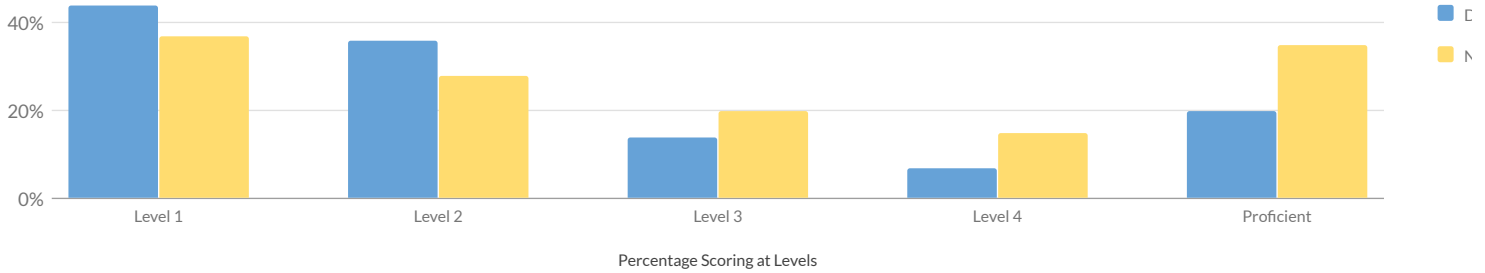
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	51	16%	276	84%	122	44%	76	28%	47	17%	31	11%	78	28%
Female	162	19	12%	143	88%	67	47%	38	27%	24	17%	14	10%	38	27%
Male	165	32	19%	133	81%	55	41%	38	29%	23	17%	17	13%	40	30%
General Education Students	252	26	10%	226	90%	75	33%	73	32%	47	21%	31	14%	78	35%
Students with Disabilities	75	25	33%	50	67%	47	94%	3	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	25	4	16%	21	84%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	37	5	14%	32	86%	14	44%	9	28%	6	19%	3	9%	9	28%
White	210	34	16%	176	84%	73	41%	47	27%	33	19%	23	13%	56	32%
Multiracial	52	8	15%	44	85%	21	48%	15	34%	6	14%	2	5%	8	18%
Small Group Total	28	4	14%	24	86%	14	58%	5	21%	2	8%	3	13%	5	21%
Economically Disadvantaged	225	39	17%	186	83%	99	53%	45	24%	30	16%	12	6%	42	23%
Not Economically Disadvantaged	102	12	12%	90	88%	23	26%	31	34%	17	19%	19	21%	36	40%
English Language Learner	9	3	33%	6	67%	2	33%	2	33%	2	33%	0	0%	2	33%
Non-English Language Learner	318	48	15%	270	85%	120	44%	74	27%	45	17%	31	11%	76	28%
In Foster Care	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	324	51	16%	273	84%	–	–	–	–	–	–	–	–	–	–
Homeless	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	321	48	15%	273	85%	–	–	–	–	–	–	–	–	–	–
Not Migrant	327	51	16%	276	84%	122	44%	76	28%	47	17%	31	11%	78	28%
Parent in Armed Forces	13	2	15%	11	85%	3	27%	3	27%	3	27%	2	18%	5	45%
Parent Not in Armed Forces	314	49	16%	265	84%	119	45%	73	28%	44	17%	29	11%	73	28%

GRADE 7 MATH RESULTS

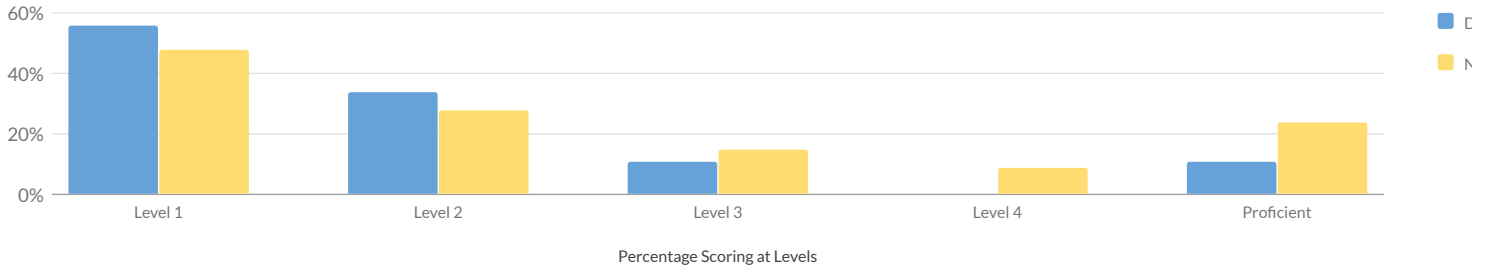
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	299	43	14%	256	86%	113	44%	91	36%	35	14%	17	7%	52	20%
Female	140	15	11%	125	89%	64	51%	40	32%	15	12%	6	5%	21	17%
Male	159	28	18%	131	82%	49	37%	51	39%	20	15%	11	8%	31	24%
General Education Students	249	34	14%	215	86%	78	36%	85	40%	35	16%	17	8%	52	24%
Students with Disabilities	50	9	18%	41	82%	35	85%	6	15%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Black or African American	19	4	21%	15	79%	8	53%	7	47%	0	0%	0	0%	0	0%
Hispanic or Latino	28	8	29%	20	71%	17	85%	2	10%	1	5%	0	0%	1	5%
White	214	24	11%	190	89%	75	39%	69	36%	30	16%	16	8%	46	24%
Multiracial	33	7	21%	26	79%	13	50%	10	38%	2	8%	1	4%	3	12%
Economically Disadvantaged	185	35	19%	150	81%	86	57%	53	35%	10	7%	1	1%	11	7%
Not Economically Disadvantaged	114	8	7%	106	93%	27	25%	38	36%	25	24%	16	15%	41	39%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	295	43	15%	252	85%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	297	42	14%	255	86%	–	–	–	–	–	–	–	–	–	–
Homeless	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Not Homeless	292	40	14%	252	86%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	298	43	14%	255	86%	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	17	1	6%	16	94%	3	19%	8	50%	3	19%	2	13%	5	31%
Parent Not in Armed Forces	282	42	15%	240	85%	110	46%	83	35%	32	13%	15	6%	47	20%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

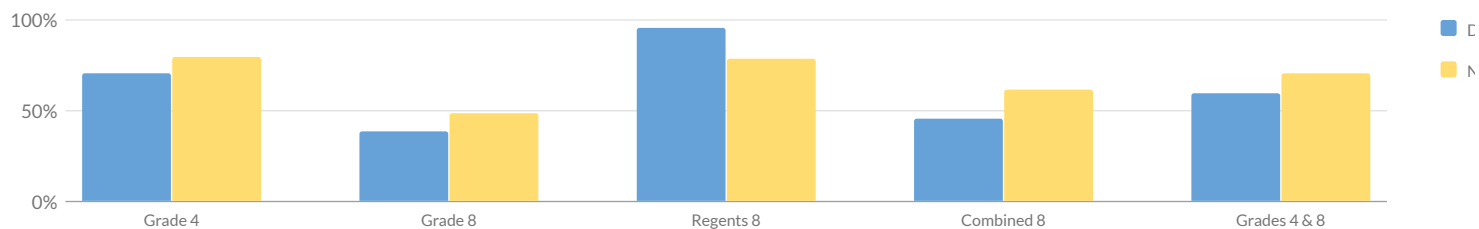


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	300	83	28%	217	72%	121	56%	73	34%	23	11%	0	0%	23	11%
Female	156	48	31%	108	69%	56	52%	40	37%	12	11%	0	0%	12	11%
Male	144	35	24%	109	76%	65	60%	33	30%	11	10%	0	0%	11	10%
General Education Students	237	67	28%	170	72%	86	51%	63	37%	21	12%	0	0%	21	12%
Students with Disabilities	63	16	25%	47	75%	35	74%	10	21%	2	4%	0	0%	2	4%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	20	6	30%	14	70%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	4	15%	23	85%	13	57%	8	35%	2	9%	0	0%	2	9%
White	216	55	25%	161	75%	87	54%	56	35%	18	11%	0	0%	18	11%
Multiracial	29	11	38%	18	62%	10	56%	6	33%	2	11%	0	0%	2	11%
Small Group Total	21	6	29%	15	71%	11	73%	3	20%	1	7%	0	0%	1	7%
Economically Disadvantaged	207	55	27%	152	73%	95	63%	47	31%	10	7%	0	0%	10	7%
Not Economically Disadvantaged	93	28	30%	65	70%	26	40%	26	40%	13	20%	0	0%	13	20%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	298	81	27%	217	73%	121	56%	73	34%	23	11%	0	0%	23	11%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	298	82	28%	216	72%	—	—	—	—	—	—	—	—	—	—
Homeless	9	3	33%	6	67%	3	50%	2	33%	1	17%	0	0%	1	17%
Not Homeless	291	80	27%	211	73%	118	56%	71	34%	22	10%	0	0%	22	10%
Not Migrant	300	83	28%	217	72%	121	56%	73	34%	23	11%	0	0%	23	11%
Parent in Armed Forces	10	4	40%	6	60%	2	33%	4	67%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	290	79	27%	211	73%	119	56%	69	33%	23	11%	0	0%	23	11%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	281	17	6%	264	94%	22	8%	54	20%	119	45%	69	26%	188	71%
Grade 8	294	91	31%	203	69%	48	24%	75	37%	73	36%	7	3%	80	39%
Regents 8	—	0	0%	28	10%	0	0%	1	4%	16	57%	11	39%	27	96%
Combined 8	294	63	21%	231	79%	48	21%	76	33%	89	39%	18	8%	107	46%
Grades 4 & 8	575	80	14%	495	86%	70	14%	130	26%	208	42%	87	18%	295	60%

See report card Glossary and Guide for criteria used to include students in this table.

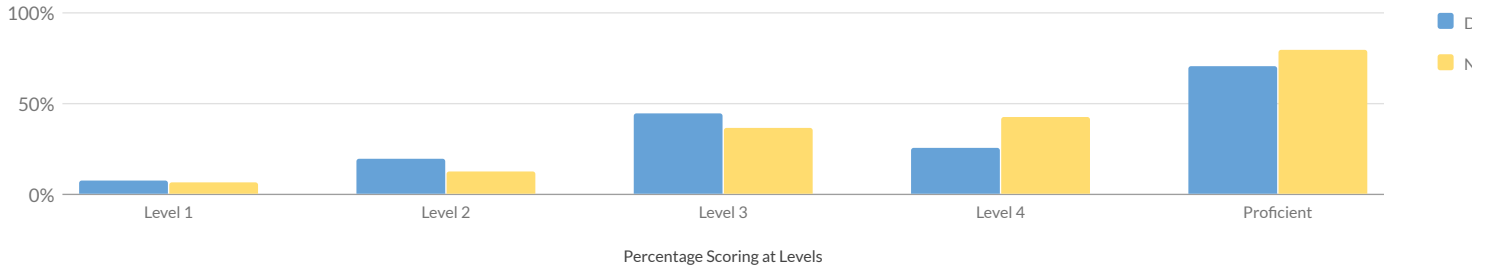
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

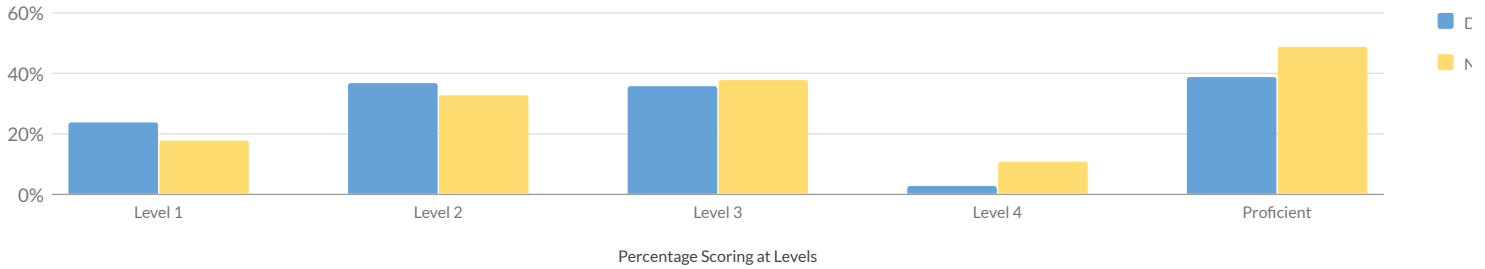
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	17	6%	264	94%	22	8%	54	20%	119	45%	69	26%	188	71%
Female	128	5	4%	123	96%	10	8%	22	18%	60	49%	31	25%	91	74%
Male	153	12	8%	141	92%	12	9%	32	23%	59	42%	38	27%	97	69%
General Education Students	237	8	3%	229	97%	17	7%	40	17%	104	45%	68	30%	172	75%
Students with Disabilities	44	9	20%	35	80%	5	14%	14	40%	15	43%	1	3%	16	46%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	23	2	9%	21	91%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	46	4	9%	42	91%	2	5%	13	31%	17	40%	10	24%	27	64%
White	184	8	4%	176	96%	14	8%	34	19%	80	45%	48	27%	128	73%
Multiracial	26	3	12%	23	88%	3	13%	4	17%	12	52%	4	17%	16	70%
Small Group Total	25	2	8%	23	92%	3	13%	3	13%	10	43%	7	30%	17	74%
Economically Disadvantaged	194	15	8%	179	92%	19	11%	42	23%	79	44%	39	22%	118	66%
Not Economically Disadvantaged	87	2	2%	85	98%	3	4%	12	14%	40	47%	30	35%	70	82%
English Language Learner	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Non-English Language Learner	275	17	6%	258	94%	22	9%	52	20%	116	45%	68	26%	184	71%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	280	17	6%	263	94%	–	–	–	–	–	–	–	–	–	–
Homeless	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
Not Homeless	273	17	6%	256	94%	21	8%	50	20%	117	46%	68	27%	185	72%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	280	17	6%	263	94%	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	12	1	8%	11	92%	0	0%	1	9%	5	45%	5	45%	10	91%
Parent Not in Armed Forces	269	16	6%	253	94%	22	9%	53	21%	114	45%	64	25%	178	70%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

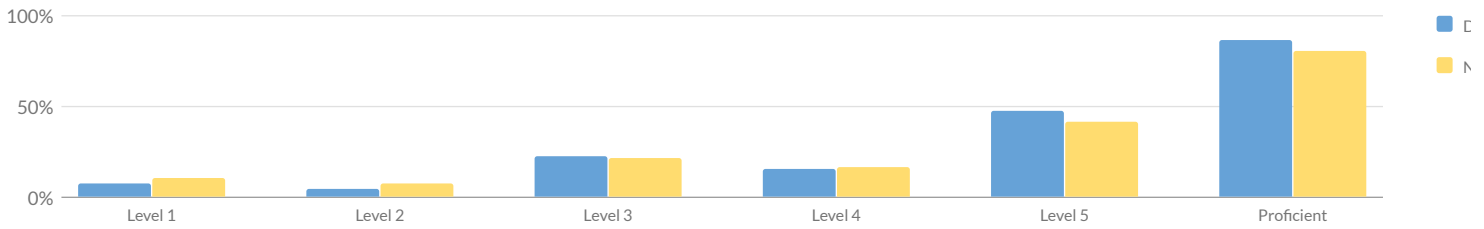


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	294	91	31%	203	69%	48	24%	75	37%	73	36%	7	3%	80	39%
Female	153	51	33%	102	67%	25	25%	34	33%	37	36%	6	6%	43	42%
Male	141	40	28%	101	72%	23	23%	41	41%	36	36%	1	1%	37	37%
General Education Students	232	73	31%	159	69%	34	21%	52	33%	66	42%	7	4%	73	46%
Students with Disabilities	62	18	29%	44	71%	14	32%	23	52%	7	16%	0	0%	7	16%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Black or African American	19	6	32%	13	68%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	6	22%	21	78%	5	24%	8	38%	8	38%	0	0%	8	38%
White	212	64	30%	148	70%	33	22%	52	35%	58	39%	5	3%	63	43%
Multiracial	28	9	32%	19	68%	2	11%	10	53%	6	32%	1	5%	7	37%
Small Group Total	27	12	44%	15	56%	8	53%	5	33%	1	7%	1	7%	2	13%
Economically Disadvantaged	202	65	32%	137	68%	38	28%	51	37%	42	31%	6	4%	48	35%
Not Economically Disadvantaged	92	26	28%	66	72%	10	15%	24	36%	31	47%	1	2%	32	48%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	292	89	30%	203	70%	48	24%	75	37%	73	36%	7	3%	80	39%
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	292	90	31%	202	69%	–	–	–	–	–	–	–	–	–	–
Homeless	9	4	44%	5	56%	4	80%	0	0%	0	0%	1	20%	1	20%
Not Homeless	285	87	31%	198	69%	44	22%	75	38%	73	37%	6	3%	79	40%
Not Migrant	294	91	31%	203	69%	48	24%	75	37%	73	36%	7	3%	80	39%
Parent in Armed Forces	10	3	30%	7	70%	0	0%	3	43%	3	43%	1	14%	4	57%
Parent Not in Armed Forces	284	88	31%	196	69%	48	24%	72	37%	70	36%	6	3%	76	39%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

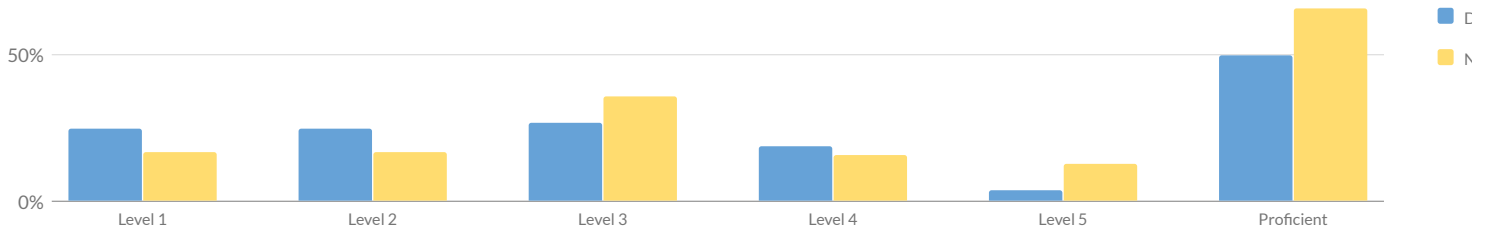
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	17	8%	11	5%	49	23%	35	16%	102	48%	186	87%
Female	113	5	4%	4	4%	27	24%	17	15%	60	53%	104	92%
Male	101	12	12%	7	7%	22	22%	18	18%	42	42%	82	81%
General Education Students	176	4	2%	6	3%	40	23%	31	18%	95	54%	166	94%
Students with Disabilities	38	13	34%	5	13%	9	24%	4	11%	7	18%	20	53%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	18	3	17%	1	6%	4	22%	2	11%	8	44%	14	78%
Hispanic or Latino	15	0	0%	0	0%	3	20%	4	27%	8	53%	15	100%
White	157	14	9%	10	6%	37	24%	24	15%	72	46%	133	85%
Multiracial	14	0	0%	0	0%	3	21%	4	29%	7	50%	14	100%
Small Group Total	10	0	0%	0	0%	2	20%	1	10%	7	70%	10	100%
Economically Disadvantaged	123	13	11%	9	7%	35	28%	24	20%	42	34%	101	82%
Not Economically Disadvantaged	91	4	4%	2	2%	14	15%	11	12%	60	66%	85	93%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	212	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	212	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	211	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	214	17	8%	11	5%	49	23%	35	16%	102	48%	186	87%
Parent in Armed Forces	15	1	7%	1	7%	1	7%	2	13%	10	67%	13	87%
Parent Not in Armed Forces	199	16	8%	10	5%	48	24%	33	17%	92	46%	173	87%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	37	36	97	1	3
Female	18	18	100	0	0
Male	19	18	95	1	5
General Education Students	30	29	97	1	3
Students with Disabilities	7	7	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	2	1	50	1	50
White	28	28	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	26	25	96	1	4
Not Economically Disadvantaged	11	11	100	0	0
Non-English Language Learner	37	36	97	1	3
Not in Foster Care	37	36	97	1	3
Homeless	4	3	75	1	25
Not Homeless	33	33	100	0	0
Not Migrant	37	36	97	1	3
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	36	35	97	1	3

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

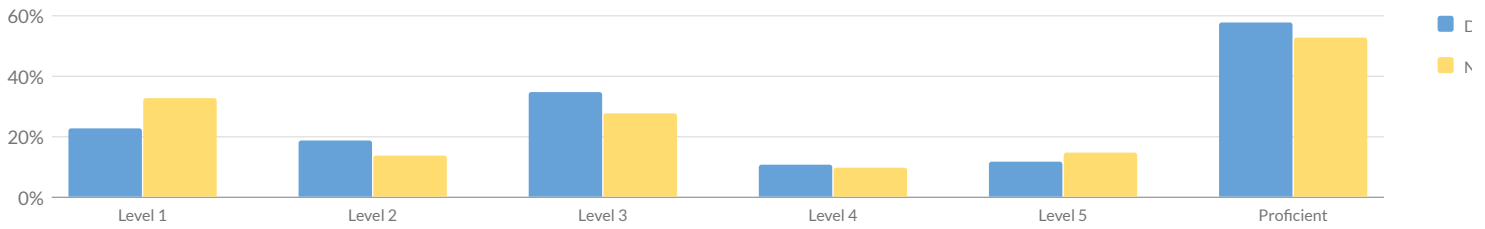
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	57	25%	57	25%	61	27%	44	19%	10	4%	115	50%
Female	109	26	24%	27	25%	22	20%	26	24%	8	7%	56	51%
Male	120	31	26%	30	25%	39	33%	18	15%	2	2%	59	49%
General Education Students	187	30	16%	47	25%	57	30%	43	23%	10	5%	110	59%
Students with Disabilities	42	27	64%	10	24%	4	10%	1	2%	0	0%	5	12%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	18	3	17%	9	50%	5	28%	0	0%	1	6%	6	33%
Hispanic or Latino	19	9	47%	5	26%	4	21%	1	5%	0	0%	5	26%
White	158	41	26%	33	21%	41	26%	36	23%	7	4%	84	53%
Multiracial	23	4	17%	8	35%	8	35%	3	13%	0	0%	11	48%
Small Group Total	11	0	0%	2	18%	3	27%	4	36%	2	18%	9	82%
Economically Disadvantaged	131	42	32%	35	27%	33	25%	17	13%	4	3%	54	41%
Not Economically Disadvantaged	98	15	15%	22	22%	28	29%	27	28%	6	6%	61	62%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	225	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	226	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	57	25%	57	25%	61	27%	44	19%	10	4%	115	50%
Parent in Armed Forces	15	2	13%	6	40%	4	27%	1	7%	2	13%	7	47%
Parent Not in Armed Forces	214	55	26%	51	24%	57	27%	43	20%	8	4%	108	50%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	38	100	0	0
Female	16	16	100	0	0
Male	22	22	100	0	0
General Education Students	30	30	100	0	0
Students with Disabilities	8	8	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	7	7	100	0	0
White	24	24	100	0	0
Multiracial	4	4	100	0	0
Economically Disadvantaged	26	26	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	37	37	100	0	0
Not in Foster Care	38	38	100	0	0
Homeless	1	1	100	0	0
Not Homeless	37	37	100	0	0
Not Migrant	38	38	100	0	0
Parent in Armed Forces	2	2	100	0	0
Parent Not in Armed Forces	36	36	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

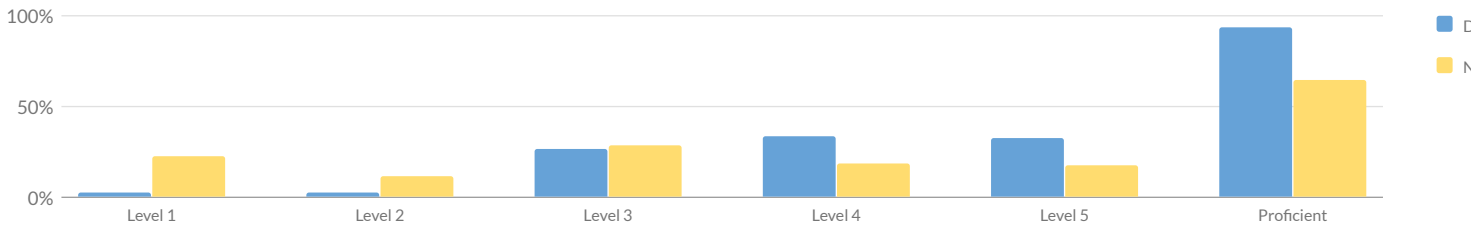
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	28	23%	23	19%	42	35%	13	11%	15	12%	70	58%
Female	56	15	27%	11	20%	20	36%	4	7%	6	11%	30	54%
Male	65	13	20%	12	18%	22	34%	9	14%	9	14%	40	62%
General Education Students	110	20	18%	21	19%	41	37%	13	12%	15	14%	69	63%
Students with Disabilities	11	8	73%	2	18%	1	9%	0	0%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	5	45%	1	9%	4	36%	0	0%	1	9%	5	45%
Hispanic or Latino	14	6	43%	3	21%	4	29%	1	7%	0	0%	5	36%
White	81	16	20%	19	23%	26	32%	10	12%	10	12%	46	57%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	0	0%	8	53%	2	13%	4	27%	14	93%
Economically Disadvantaged	42	12	29%	7	17%	15	36%	4	10%	4	10%	23	55%
Not Economically Disadvantaged	79	16	20%	16	20%	27	34%	9	11%	11	14%	47	59%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	119	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	28	23%	23	19%	42	35%	13	11%	15	12%	70	58%
Not Homeless	121	28	23%	23	19%	42	35%	13	11%	15	12%	70	58%
Not Migrant	121	28	23%	23	19%	42	35%	13	11%	15	12%	70	58%
Parent in Armed Forces	7	1	14%	0	0%	5	71%	0	0%	1	14%	6	86%
Parent Not in Armed Forces	114	27	24%	23	20%	37	32%	13	11%	14	12%	64	56%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

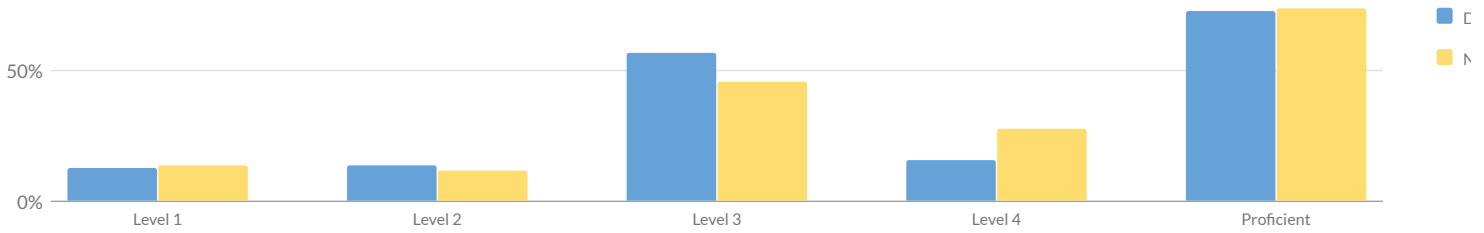
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	2	3%	18	27%	23	34%	22	33%	63	94%
Female	37	2	5%	2	5%	12	32%	12	32%	9	24%	33	89%
Male	30	0	0%	0	0%	6	20%	11	37%	13	43%	30	100%
General Education Students	61	2	3%	2	3%	15	25%	22	36%	20	33%	57	93%
Students with Disabilities	6	0	0%	0	0%	3	50%	1	17%	2	33%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	49	2	4%	2	4%	11	22%	16	33%	18	37%	45	92%
Multiracial	5	0	0%	0	0%	1	20%	4	80%	0	0%	5	100%
Small Group Total	8	0	0%	0	0%	3	38%	2	25%	3	38%	8	100%
Economically Disadvantaged	25	2	8%	1	4%	9	36%	9	36%	4	16%	22	88%
Not Economically Disadvantaged	42	0	0%	1	2%	9	21%	14	33%	18	43%	41	98%
Non-English Language Learner	67	2	3%	2	3%	18	27%	23	34%	22	33%	63	94%
Not in Foster Care	67	2	3%	2	3%	18	27%	23	34%	22	33%	63	94%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	2	3%	2	3%	18	27%	23	34%	22	33%	63	94%
Not Migrant	67	2	3%	2	3%	18	27%	23	34%	22	33%	63	94%
Parent in Armed Forces	6	0	0%	1	17%	3	50%	0	0%	2	33%	5	83%
Parent Not in Armed Forces	61	2	3%	1	2%	15	25%	23	38%	20	33%	58	95%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

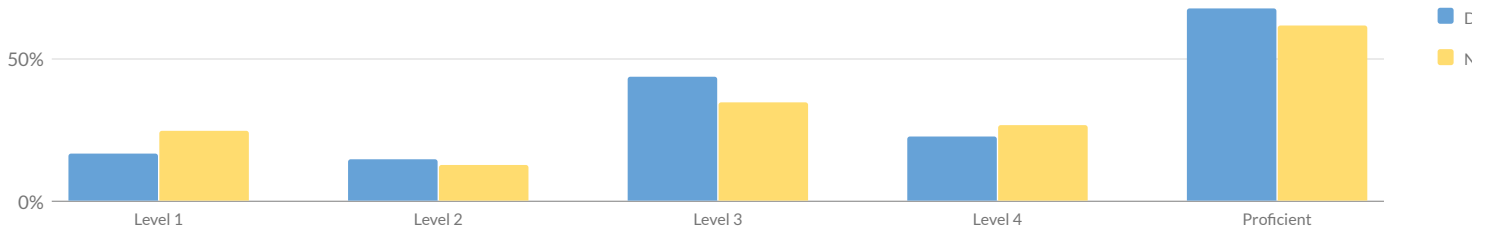
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	247	33	13%	34	14%	140	57%	40	16%	180	73%
Female	124	18	15%	18	15%	71	57%	17	14%	88	71%
Male	123	15	12%	16	13%	69	56%	23	19%	92	75%
General Education Students	197	12	6%	24	12%	125	63%	36	18%	161	82%
Students with Disabilities	50	21	42%	10	20%	15	30%	4	8%	19	38%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	1	9%	8	73%	2	18%	10	91%
Black or African American	24	3	13%	3	13%	14	58%	4	17%	18	75%
Hispanic or Latino	20	2	10%	5	25%	10	50%	3	15%	13	65%
White	169	26	15%	23	14%	91	54%	29	17%	120	71%
Multiracial	23	2	9%	2	9%	17	74%	2	9%	19	83%
Economically Disadvantaged	153	28	18%	27	18%	77	50%	21	14%	98	64%
Not Economically Disadvantaged	94	5	5%	7	7%	63	67%	19	20%	82	87%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	244	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	245	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	—	—	—	—	—	—	—	—	—	—
Not Migrant	247	33	13%	34	14%	140	57%	40	16%	180	73%
Parent in Armed Forces	18	1	6%	1	6%	14	78%	2	11%	16	89%
Parent Not in Armed Forces	229	32	14%	33	14%	126	55%	38	17%	164	72%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	29	100	0	0
Female	11	11	100	0	0
Male	18	18	100	0	0
General Education Students	25	25	100	0	0
Students with Disabilities	4	4	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	4	4	100	0	0
White	20	20	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	23	23	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	29	29	100	0	0
Not in Foster Care	29	29	100	0	0
Not Homeless	29	29	100	0	0
Not Migrant	29	29	100	0	0
Parent Not in Armed Forces	29	29	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

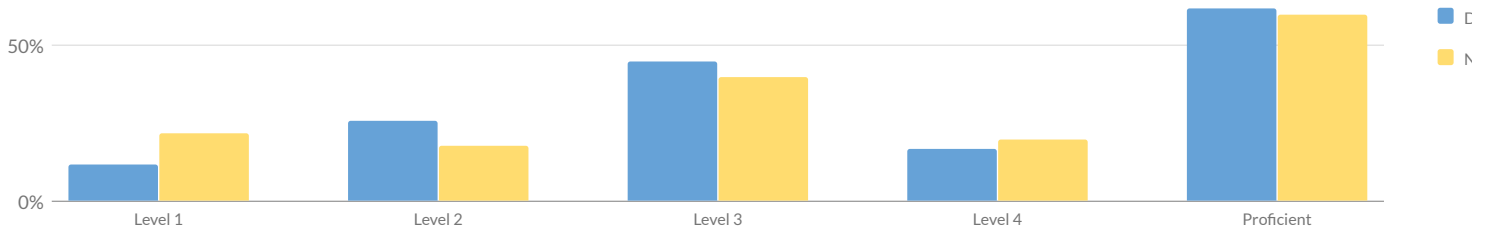
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	179	31	17%	27	15%	79	44%	42	23%	121	68%
Female	85	15	18%	11	13%	38	45%	21	25%	59	69%
Male	94	16	17%	16	17%	41	44%	21	22%	62	66%
General Education Students	160	24	15%	23	14%	72	45%	41	26%	113	71%
Students with Disabilities	19	7	37%	4	21%	7	37%	1	5%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	9	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	4	15%	2	8%	19	73%	1	4%	20	77%
White	125	22	18%	22	18%	50	40%	31	25%	81	65%
Multiracial	18	4	22%	0	0%	8	44%	6	33%	14	78%
Small Group Total	10	1	10%	3	30%	2	20%	4	40%	6	60%
Economically Disadvantaged	71	14	20%	14	20%	30	42%	13	18%	43	61%
Not Economically Disadvantaged	108	17	16%	13	12%	49	45%	29	27%	78	72%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	177	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	179	31	17%	27	15%	79	44%	42	23%	121	68%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	179	31	17%	27	15%	79	44%	42	23%	121	68%
Not Migrant	179	31	17%	27	15%	79	44%	42	23%	121	68%
Parent in Armed Forces	6	1	17%	0	0%	2	33%	3	50%	5	83%
Parent Not in Armed Forces	173	30	17%	27	16%	77	45%	39	23%	116	67%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	41	100	0	0
Female	23	23	100	0	0
Male	18	18	100	0	0
General Education Students	32	32	100	0	0
Students with Disabilities	9	9	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	8	8	100	0	0
Hispanic or Latino	5	5	100	0	0
White	23	23	100	0	0
Multiracial	4	4	100	0	0
Economically Disadvantaged	33	33	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	41	41	100	0	0
Not in Foster Care	41	41	100	0	0
Homeless	1	1	100	0	0
Not Homeless	40	40	100	0	0
Not Migrant	41	41	100	0	0
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	40	40	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

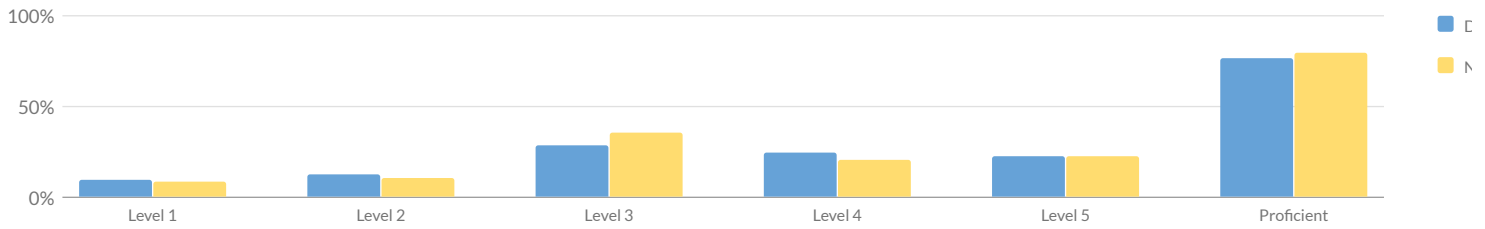
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	58	7	12%	15	26%	26	45%	10	17%	36	62%
Female	30	4	13%	9	30%	13	43%	4	13%	17	57%
Male	28	3	11%	6	21%	13	46%	6	21%	19	68%
General Education Students	56	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	45	6	13%	12	27%	20	44%	7	16%	27	60%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	1	8%	3	23%	6	46%	3	23%	9	69%
Economically Disadvantaged	18	3	17%	8	44%	5	28%	2	11%	7	39%
Not Economically Disadvantaged	40	4	10%	7	18%	21	53%	8	20%	29	73%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	57	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	58	7	12%	15	26%	26	45%	10	17%	36	62%
Not Homeless	58	7	12%	15	26%	26	45%	10	17%	36	62%
Not Migrant	58	7	12%	15	26%	26	45%	10	17%	36	62%
Parent in Armed Forces	6	1	17%	2	33%	3	50%	0	0%	3	50%
Parent Not in Armed Forces	52	6	12%	13	25%	23	44%	10	19%	33	63%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	23	10%	29	13%	65	29%	55	25%	50	23%	170	77%
Female	104	9	9%	15	14%	33	32%	28	27%	19	18%	80	77%
Male	118	14	12%	14	12%	32	27%	27	23%	31	26%	90	76%
General Education Students	175	7	4%	15	9%	56	32%	51	29%	46	26%	153	87%
Students with Disabilities	47	16	34%	14	30%	9	19%	4	9%	4	9%	17	36%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	3	14%	4	19%	2	10%	8	38%	4	19%	14	67%
Hispanic or Latino	27	4	15%	3	11%	10	37%	5	19%	5	19%	20	74%
White	155	16	10%	22	14%	43	28%	36	23%	38	25%	117	75%
Multiracial	15	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	0	0%	0	0%	10	53%	6	32%	3	16%	19	100%
Economically Disadvantaged	118	18	15%	17	14%	41	35%	24	20%	18	15%	83	70%
Not Economically Disadvantaged	104	5	5%	12	12%	24	23%	31	30%	32	31%	87	84%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	219	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	220	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	220	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	23	10%	29	13%	65	29%	55	25%	50	23%	170	77%
Parent in Armed Forces	11	1	9%	0	0%	3	27%	2	18%	5	45%	10	91%
Parent Not in Armed Forces	211	22	10%	29	14%	62	29%	53	25%	45	21%	160	76%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	29	97	1	3
Female	7	7	100	0	0
Male	23	22	96	1	4
General Education Students	25	24	96	1	4
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	3	3	100	0	0
White	23	22	96	1	4
Multiracial	2	2	100	0	0
Economically Disadvantaged	22	22	100	0	0
Not Economically Disadvantaged	8	7	88	1	13
Non-English Language Learner	30	29	97	1	3
Not in Foster Care	30	29	97	1	3
Not Homeless	30	29	97	1	3
Not Migrant	30	29	97	1	3
Parent Not in Armed Forces	30	29	97	1	3

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	11
Female	8
Male	3
General Education Students	8
Students with Disabilities	3
Hispanic or Latino	1
White	10
Economically Disadvantaged	9
Not Economically Disadvantaged	2
Non-English Language Learner	11
Not in Foster Care	11
Not Homeless	11
Not Migrant	11
Parent in Armed Forces	1
Parent Not in Armed Forces	10

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	259
Female	136
Male	123
General Education Students	209
Students with Disabilities	50
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	11
Black or African American	22
Hispanic or Latino	16
White	192
Multiracial	17
Economically Disadvantaged	161
Not Economically Disadvantaged	98
English Language Learner	2
Non-English Language Learner	257
In Foster Care	1
Not in Foster Care	258
Homeless	6
Not Homeless	253
Not Migrant	259
Parent in Armed Forces	17
Parent Not in Armed Forces	242

See report card Glossary and Guide for criteria used to include students in this table.

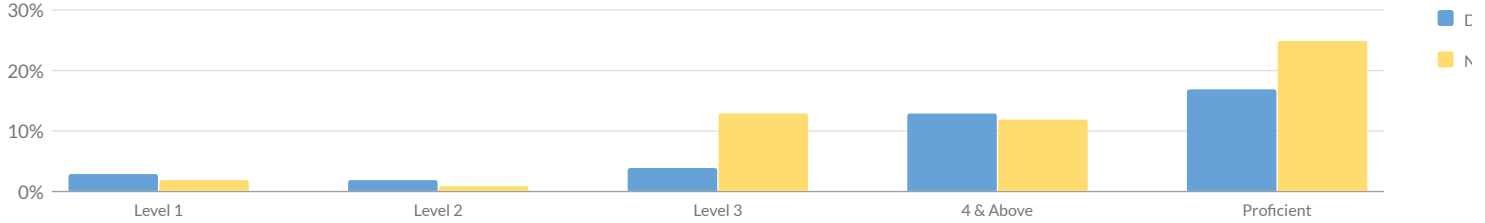
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	200	77%	59	23%	9	3%	6	2%	11	4%	33	13%	44	17%
Female	124	94	76%	30	24%	3	2%	3	2%	6	5%	18	15%	24	19%
Male	135	106	79%	29	21%	6	4%	3	2%	5	4%	15	11%	20	15%
General Education Students	186	142	76%	44	24%	1	1%	2	1%	9	5%	32	17%	41	22%
Students with Disabilities	73	58	79%	15	21%	8	11%	4	5%	2	3%	1	1%	3	4%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	8	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	18	86%	3	14%	1	5%	0	0%	0	0%	2	10%	2	10%
Hispanic or Latino	22	15	68%	7	32%	0	0%	0	0%	1	5%	6	27%	7	32%
White	190	147	77%	43	23%	8	4%	6	3%	7	4%	22	12%	29	15%
Multiracial	16	12	75%	4	25%	0	0%	0	0%	2	13%	2	13%	4	25%
Small Group Total	10	8	80%	2	20%	0	0%	0	0%	1	10%	1	10%	2	20%
Economically Disadvantaged	157	126	80%	31	20%	6	4%	2	1%	7	4%	16	10%	23	15%
Not Economically Disadvantaged	102	74	73%	28	27%	3	3%	4	4%	4	4%	17	17%	21	21%
English Language Learner	6	5	83%	1	17%	0	0%	0	0%	0	0%	1	17%	1	17%
Non-English Language Learner	253	195	77%	58	23%	9	4%	6	2%	11	4%	32	13%	43	17%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	257	199	—	58	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	6	75%	2	25%	0	0%	0	0%	1	13%	1	13%	2	25%
Not Homeless	251	194	77%	57	23%	9	4%	6	2%	10	4%	32	13%	42	17%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	258	199	—	59	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	13	9	69%	4	31%	1	8%	0	0%	0	0%	3	23%	3	23%
Parent Not in Armed Forces	246	191	78%	55	22%	8	3%	6	2%	11	4%	30	12%	41	17%

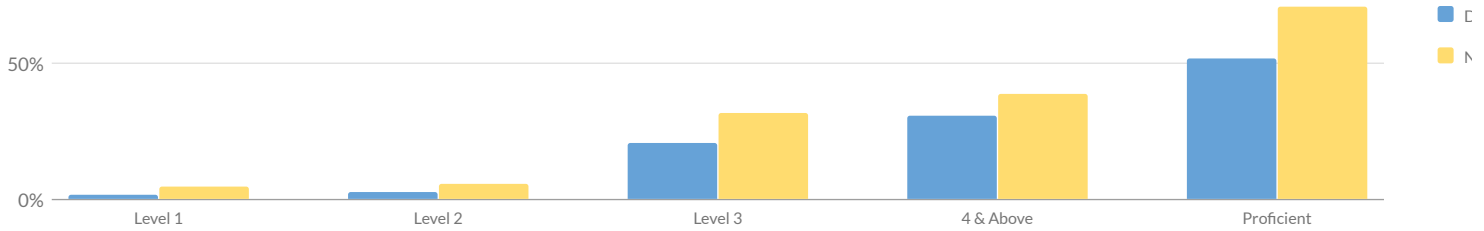
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	184	143	78	41	22
Female	96	74	77	22	23
Male	88	69	78	19	22
General Education Students	141	108	77	33	23
Students with Disabilities	43	35	81	8	19
Black or African American	12	9	75	3	25
Hispanic or Latino	15	10	67	5	33
White	139	107	77	32	23
Multiracial	10	10	100	0	0
Economically Disadvantaged	97	78	80	19	20
Not Economically Disadvantaged	87	65	75	22	25
English Language Learner	3	3	100	0	0
Non-English Language Learner	181	140	77	41	23
Homeless	4	3	75	1	25
Not Homeless	180	140	78	40	22
Parent in Armed Forces	11	7	64	4	36
Parent Not in Armed Forces	173	136	79	37	21

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



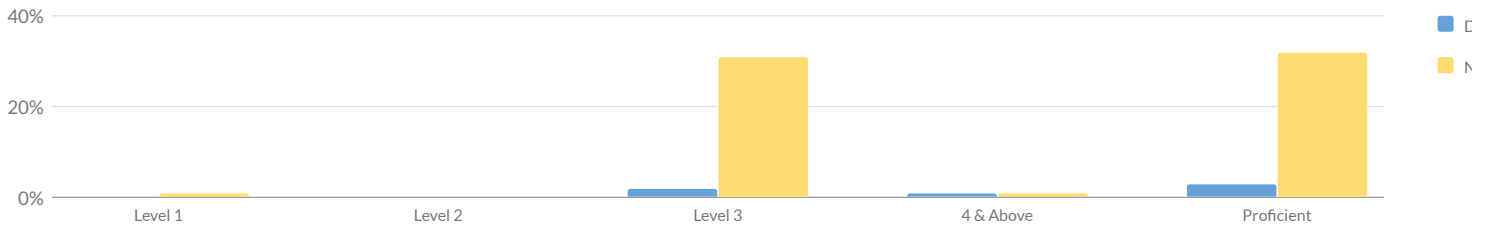
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	111	43%	148	57%	6	2%	7	3%	55	21%	80	31%	135	52%
Female	124	44	35%	80	65%	2	2%	4	3%	27	22%	47	38%	74	60%
Male	135	67	50%	68	50%	4	3%	3	2%	28	21%	33	24%	61	45%
General Education Students	186	57	31%	129	69%	2	1%	3	2%	46	25%	78	42%	124	67%
Students with Disabilities	73	54	74%	19	26%	4	5%	4	5%	9	12%	2	3%	11	15%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	3	—	6	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	17	81%	4	19%	0	0%	0	0%	2	10%	2	10%	4	19%
Hispanic or Latino	22	11	50%	11	50%	0	0%	1	5%	4	18%	6	27%	10	45%
White	190	72	38%	118	62%	5	3%	4	2%	45	24%	64	34%	109	57%
Multiracial	16	8	50%	8	50%	1	6%	1	6%	3	19%	3	19%	6	38%
Small Group Total	10	3	30%	7	70%	0	0%	1	10%	1	10%	5	50%	6	60%
Economically Disadvantaged	157	84	54%	73	46%	4	3%	3	2%	35	22%	31	20%	66	42%
Not Economically Disadvantaged	102	27	26%	75	74%	2	2%	4	4%	20	20%	49	48%	69	68%
English Language Learner	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learner	253	106	42%	147	58%	6	2%	7	3%	54	21%	80	32%	134	53%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	257	110	—	147	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	4	50%	4	50%	1	13%	0	0%	2	25%	1	13%	3	38%
Not Homeless	251	107	43%	144	57%	5	2%	7	3%	53	21%	79	31%	132	53%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	258	110	—	148	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	13	2	15%	11	85%	0	0%	0	0%	5	38%	6	46%	11	85%
Parent Not in Armed Forces	246	109	44%	137	56%	6	2%	7	3%	50	20%	74	30%	124	50%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	194	79	41	115	59
Female	96	32	33	64	67
Male	98	47	48	51	52
General Education Students	151	46	30	105	70
Students with Disabilities	43	33	77	10	23
Black or African American	14	11	79	3	21
Hispanic or Latino	16	8	50	8	50
White	143	52	36	91	64
Multiracial	11	5	45	6	55
Economically Disadvantaged	109	60	55	49	45
Not Economically Disadvantaged	85	19	22	66	78
English Language Learner	6	5	83	1	17
Non-English Language Learner	188	74	39	114	61
Homeless	5	2	40	3	60
Not Homeless	189	77	41	112	59
Parent in Armed Forces	9	2	22	7	78
Parent Not in Armed Forces	185	77	42	108	58

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

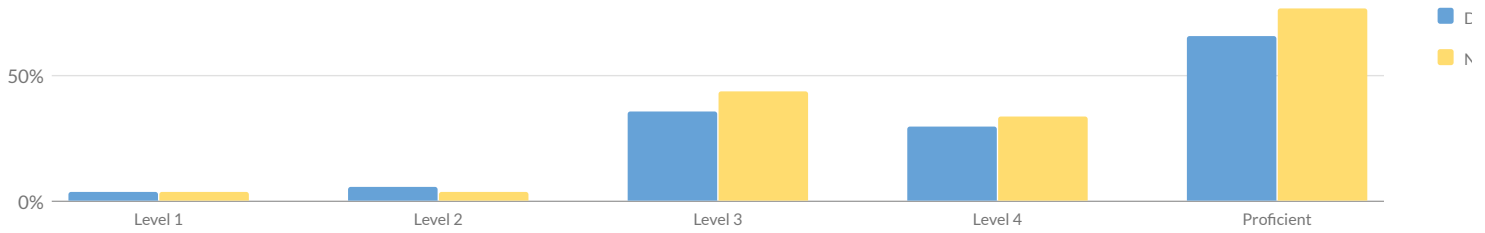
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	252	97%	7	3%	0	0%	0	0%	4	2%	3	1%	7	3%
Female	124	122	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Male	135	130	96%	5	4%	0	0%	0	0%	2	1%	3	2%	5	4%
General Education Students	186	179	96%	7	4%	0	0%	0	0%	4	2%	3	2%	7	4%
Students with Disabilities	73	73	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	9	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	22	21	95%	1	5%	0	0%	0	0%	0	0%	1	5%	1	5%
White	190	186	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Multiracial	16	14	88%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
Small Group Total	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	157	153	97%	4	3%	0	0%	0	0%	2	1%	2	1%	4	3%
Not Economically Disadvantaged	102	99	97%	3	3%	0	0%	0	0%	2	2%	1	1%	3	3%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	253	246	97%	7	3%	0	0%	0	0%	4	2%	3	1%	7	3%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	257	250	—	7	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	251	244	97%	7	3%	0	0%	0	0%	4	2%	3	1%	7	3%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	258	251	—	7	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	246	239	97%	7	3%	0	0%	0	0%	4	2%	3	1%	7	3%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	203	202	100	1	0
Female	102	102	100	0	0
Male	101	100	99	1	1
General Education Students	154	153	99	1	1
Students with Disabilities	49	49	100	0	0
Black or African American	16	16	100	0	0
Hispanic or Latino	16	16	100	0	0
White	153	152	99	1	1
Multiracial	9	9	100	0	0
Economically Disadvantaged	115	115	100	0	0
Not Economically Disadvantaged	88	87	99	1	1
English Language Learner	4	4	100	0	0
Non-English Language Learner	199	198	99	1	1
Homeless	4	4	100	0	0
Not Homeless	199	198	99	1	1
Parent in Armed Forces	13	13	100	0	0
Parent Not in Armed Forces	190	189	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

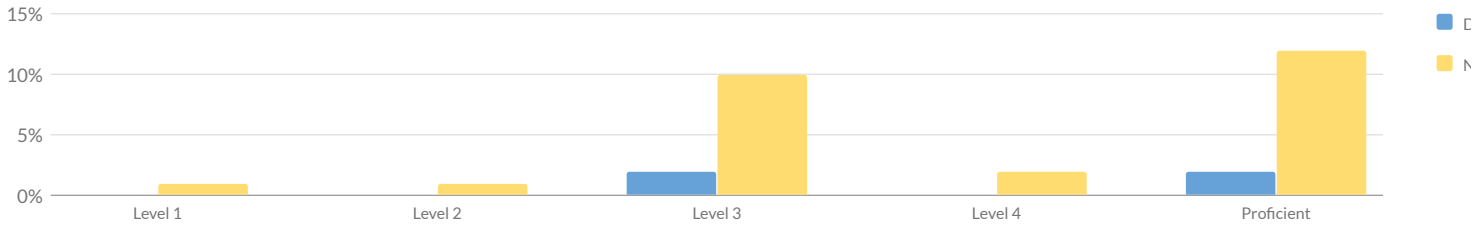
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	63	24%	196	76%	10	4%	16	6%	92	36%	78	30%	170	66%
Female	124	28	23%	96	77%	2	2%	6	5%	46	37%	42	34%	88	71%
Male	135	35	26%	100	74%	8	6%	10	7%	46	34%	36	27%	82	61%
General Education Students	186	29	16%	157	84%	5	3%	8	4%	70	38%	74	40%	144	77%
Students with Disabilities	73	34	47%	39	53%	5	7%	8	11%	22	30%	4	5%	26	36%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	2	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	9	43%	12	57%	2	10%	2	10%	6	29%	2	10%	8	38%
Hispanic or Latino	22	5	23%	17	77%	0	0%	4	18%	5	23%	8	36%	13	59%
White	190	44	23%	146	77%	7	4%	10	5%	71	37%	58	31%	129	68%
Multiracial	16	3	19%	13	81%	1	6%	0	0%	7	44%	5	31%	12	75%
Small Group Total	10	2	20%	8	80%	0	0%	0	0%	3	30%	5	50%	8	80%
Economically Disadvantaged	157	50	32%	107	68%	8	5%	12	8%	56	36%	31	20%	87	55%
Not Economically Disadvantaged	102	13	13%	89	87%	2	2%	4	4%	36	35%	47	46%	83	81%
English Language Learner	6	2	33%	4	67%	1	17%	1	17%	2	33%	0	0%	2	33%
Non-English Language Learner	253	61	24%	192	76%	9	4%	15	6%	90	36%	78	31%	168	66%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	257	62	—	195	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	3	38%	5	63%	2	25%	0	0%	2	25%	1	13%	3	38%
Not Homeless	251	60	24%	191	76%	8	3%	16	6%	90	36%	77	31%	167	67%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	258	63	—	195	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	13	1	8%	12	92%	0	0%	3	23%	4	31%	5	38%	9	69%
Parent Not in Armed Forces	246	62	25%	184	75%	10	4%	13	5%	88	36%	73	30%	161	65%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	200	33	17	167	84
Female	102	14	14	88	86
Male	98	19	19	79	81
General Education Students	148	11	7	137	93
Students with Disabilities	52	22	42	30	58
Black or African American	13	3	23	10	77
Hispanic or Latino	16	2	13	14	88
White	151	26	17	125	83
Multiracial	10	0	0	10	100
Economically Disadvantaged	114	25	22	89	78
Not Economically Disadvantaged	86	8	9	78	91
English Language Learner	4	0	0	4	100
Non-English Language Learner	196	33	17	163	83
Homeless	5	0	0	5	100
Not Homeless	195	33	17	162	83
Parent in Armed Forces	13	1	8	12	92
Parent Not in Armed Forces	187	32	17	155	83

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	253	98%	6	2%	0	0%	0	0%	6	2%	0	0%	6	2%
Female	124	120	97%	4	3%	0	0%	0	0%	4	3%	0	0%	4	3%
Male	135	133	99%	2	1%	0	0%	0	0%	2	1%	0	0%	2	1%
General Education Students	186	180	97%	6	3%	0	0%	0	0%	6	3%	0	0%	6	3%
Students with Disabilities	73	73	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	9	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	190	184	97%	6	3%	0	0%	0	0%	6	3%	0	0%	6	3%
Multiracial	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	157	157	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	102	96	94%	6	6%	0	0%	0	0%	6	6%	0	0%	6	6%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	253	247	98%	6	2%	0	0%	0	0%	6	2%	0	0%	6	2%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	257	251	—	6	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	251	245	98%	6	2%	0	0%	0	0%	6	2%	0	0%	6	2%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	258	252	—	6	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	246	240	98%	6	2%	0	0%	0	0%	6	2%	0	0%	6	2%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	188	182	97	6	3
Female	100	96	96	4	4
Male	88	86	98	2	2
General Education Students	154	148	96	6	4
Students with Disabilities	34	34	100	0	0
Black or African American	11	11	100	0	0
Hispanic or Latino	15	15	100	0	0
White	139	133	96	6	4
Multiracial	13	13	100	0	0
Economically Disadvantaged	103	103	100	0	0
Not Economically Disadvantaged	85	79	93	6	7
English Language Learner	4	4	100	0	0
Non-English Language Learner	184	178	97	6	3
Homeless	5	5	100	0	0
Not Homeless	183	177	97	6	3
Parent in Armed Forces	11	11	100	0	0
Parent Not in Armed Forces	177	171	97	6	3

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	6	1	17%	5	83%	1	20%	0	0%	4	80%	0	0%	4	80%
Grade 3 Math	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 4 ELA	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	7	1	14%	6	86%	0	0%	0	0%	3	50%	3	50%	6	100%
Grade 5 Math	7	1	14%	6	86%	0	0%	0	0%	2	33%	4	67%	6	100%
Grade 6 ELA	10	1	10%	9	90%	0	0%	0	0%	7	78%	2	22%	9	100%
Grade 6 Math	10	1	10%	9	90%	0	0%	0	0%	4	44%	5	56%	9	100%
Grade 7 ELA	6	0	0%	6	100%	1	17%	0	0%	5	83%	0	0%	5	83%
Grade 7 Math	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Grade 8 ELA	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Grade 8 Math	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Grade 8 Science	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Secondary-Level ELA	20	17	85%	3	15%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	20	17	85%	3	15%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	20	17	85%	3	15%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	293	61	21%	9	1	11%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	282	12	4%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	180	69%	59	23%	121	47%	0	0%	3	1%	20	8%	5	2%	51	20%
Female	124	98	79%	38	31%	60	48%	0	0%	0	0%	9	7%	2	2%	15	12%
Male	135	82	61%	21	16%	61	45%	0	0%	3	2%	11	8%	3	2%	36	27%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	186	142	76%	59	32%	83	45%	0	0%	0	0%	11	6%	4	2%	29	16%
Students with Disabilities	73	38	52%	0	0%	38	52%	0	0%	3	4%	9	12%	1	1%	22	30%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	21	12	57%	1	5%	11	52%	0	0%	2	10%	2	10%	1	5%	4	19%
Hispanic or Latino	22	15	68%	6	27%	9	41%	0	0%	0	0%	1	5%	1	5%	5	23%
White	190	132	69%	46	24%	86	45%	0	0%	1	1%	14	7%	3	2%	40	21%
Multiracial	16	13	81%	1	6%	12	75%	0	0%	0	0%	1	6%	0	0%	2	13%
Economically Disadvantaged	157	93	59%	19	12%	74	47%	0	0%	3	2%	14	9%	3	2%	44	28%
Not Economically Disadvantaged	102	87	85%	40	39%	47	46%	0	0%	0	0%	6	6%	2	2%	7	7%
English Language Learner	6	4	67%	0	0%	4	67%	0	0%	0	0%	0	0%	0	0%	2	33%
Non-English Language Learner	253	176	70%	59	23%	117	46%	0	0%	3	1%	20	8%	5	2%	49	19%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	257	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	8	6	75%	1	13%	5	63%	0	0%	0	0%	0	0%	0	0%	2	25%
Not Homeless	251	174	69%	58	23%	116	46%	0	0%	3	1%	20	8%	5	2%	49	20%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	258	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	13	9	69%	4	31%	5	38%	0	0%	0	0%	2	15%	0	0%	2	15%
Parent Not in Armed Forces	246	171	70%	55	22%	116	47%	0	0%	3	1%	18	7%	5	2%	49	20%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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ESSA Financial Transparency Report - District Level Actual Expenditures 2021-2022

for WATERTOWN CITY SD

(Bedcode: 222000010000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	<i>22,866,484.00</i>
A2. Other Instructional Salaries	<i>3,148,793.00</i>
A3. Instructional Benefits	<i>12,699,219.00</i>
A4. Professional Development	<i>0.00</i>
A. Instruction Total	<i>38,714,496.00</i>
Administration	
B1. School Administrative Salaries	<i>2,011,719.00</i>
B2. School Administrative Benefits	<i>982,010.00</i>
B3. Other School Administrative Expenditures	<i>9,397.00</i>
B. Administration Total	<i>3,003,126.00</i>
All Other Spending	
C1. All Other Salaries	<i>2,441,305.00</i>
C2. All Other Benefits	<i>1,191,709.00</i>
C3. All Other Non-Personnel Expenditures	<i>1,584,702.00</i>
C. Total of All Other Spending	<i>5,217,716.00</i>
Total	
D. Total School Level	<i>46,935,338.00</i>

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	0
E2. Other Instructional Salaries	384,720
E3. Instructional Benefits	187,799
E4. Professional Development	202,473
E. Instruction Total	774,992
Administration	
F1. Central Administrative Salaries	3,319,775
F2. Central Administrative Benefits	1,616,837
F3. Other Central Administrative Expenditures	0
F. Administration Total	4,936,612
All Other Spending	
G1. All Other Salaries	0
G2. All Other Benefits	0
G3. All Other Non-Personnel Expenditures	6,261,151
G. Total of All Other Spending	6,261,151
Total	
H. Total District Level	11,972,755

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	58,908,093

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	<i>31,659,111.00</i>
Federal Spending	
K1. Federal Title I Part A	<i>2,359,231.00</i>
K2. Federal Title II Part A	<i>284,997.00</i>
K3. Federal Title III Part A	<i>1,598.00</i>
K4. Federal Title IV Part A	<i>191,991.00</i>
K5. IDEA	<i>1,390,211.00</i>
K6. All Other Federal	<i>135,108.00</i>
K7. Federal CARES/CRRSA/ARP	<i>10,913,091.00</i>
K. Total Federal Spending	<i>15,276,227.00</i>
Total	
Total School Level	<i>46,935,338.00</i>

District Level Local/State Spending

	Amount Spent
L. Total Local/State	<i>11,948,611</i>
M. Total Federal Spending	<i>24,144</i>
Total	
Total District Level	<i>11,972,755</i>

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	<i>58,908,093</i>

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	<i>5,103,979.00</i>
P. ELL/MLL Services	<i>391,405.00</i>
Q. Pupil Services	<i>2,097,359.00</i>
R. Community Schools Programs	<i>105,212.00</i>
S. BOCES Services	<i>0.00</i>
T. Prekindergarten	<i>0.00</i>

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	<i>613,055</i>
V. ELL/MLL Services	<i>538,917</i>
W. Pupil Services	<i>1,875,518</i>
X. Community Schools Programs	<i>103,036</i>
Y. BOCES Services	<i>6,774,237</i>
Z. Prekindergarten	<i>0</i>

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	3,194,802
2. Charter School Tuition	0
3. Other Tuition	28,280
4. Debt Service	5,671,132
5. Other	14,726,711
Total Exclusions	23,620,925
Expenditures	
Total Expenditures 	82,529,018

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

82529018

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for CASE MIDDLE SCHOOL

(Bedcode: 222000010013)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	<i>3,406,250</i>
A2. Other Instructional Salaries	<i>590,086</i>
A3. Instructional Benefits	<i>1,950,790</i>
A4. Professional Development	<i>0</i>
A. Instruction Total	<i>5,947,126</i>
Administration	
B1. School Administrative Salaries	<i>285,231</i>
B2. School Administrative Benefits	<i>139,234</i>
B3. Other School Administrative Expenditures	<i>1,463</i>
B. Administration Total	<i>425,928</i>
All Other Spending	
C1. All Other Salaries	<i>170,122</i>
C2. All Other Benefits	<i>83,044</i>
C3. All Other Non-Personnel Expenditures	<i>239,893</i>
C. Total of All Other Spending	<i>493,059</i>
Total	
D. Total School Level	<i>6,866,113</i>

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	4,447,155
Federal Spending	
K1. Federal Title I Part A	364,701
K2. Federal Title II Part A	0
K3. Federal Title III Part A	248
K4. Federal Title IV Part A	29,841
K5. IDEA	216,078
K6. All Other Federal	20,999
K7. Federal CARES/CRRSA/ARP	1,787,091
K. Total Federal Spending	2,418,958
Total	
Total School Level	6,866,113

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	679,671
P. ELL/MLL Services	51,053
Q. Pupil Services	384,827
R. Community Schools Programs	0
S. BOCES Services	0
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for KNICKERBOCKER SCHOOL

(Bedcode: 222000010007)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	2,420,499
A2. Other Instructional Salaries	268,953
A3. Instructional Benefits	1,312,842
A4. Professional Development	0
A. Instruction Total	4,002,294
Administration	
B1. School Administrative Salaries	155,572
B2. School Administrative Benefits	75,942
B3. Other School Administrative Expenditures	538
B. Administration Total	232,052
All Other Spending	
C1. All Other Salaries	376,229
C2. All Other Benefits	183,654
C3. All Other Non-Personnel Expenditures	153,375
C. Total of All Other Spending	713,258
Total	
D. Total School Level	4,947,604

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	<i>3,626,101</i>
Federal Spending	
K1. Federal Title I Part A	<i>212,637</i>
K2. Federal Title II Part A	<i>44,835</i>
K3. Federal Title III Part A	<i>143</i>
K4. Federal Title IV Part A	<i>17,234</i>
K5. IDEA	<i>124,790</i>
K6. All Other Federal	<i>12,128</i>
K7. Federal CARES/CRRSA/ARP	<i>909,736</i>
K. Total Federal Spending	<i>1,321,503</i>
Total	
Total School Level	<i>4,947,604</i>

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	<i>571,209</i>
P. ELL/MLL Services	<i>0</i>
Q. Pupil Services	<i>204,403</i>
R. Community Schools Programs	<i>23,839</i>
S. BOCES Services	<i>0</i>
T. Prekindergarten	<i>0</i>

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for NORTH ELEMENTARY SCHOOL

(Bedcode: 222000010014)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	2,816,835
A2. Other Instructional Salaries	233,955
A3. Instructional Benefits	1,489,227
A4. Professional Development	0
A. Instruction Total	4,540,017
Administration	
B1. School Administrative Salaries	262,921
B2. School Administrative Benefits	128,343
B3. Other School Administrative Expenditures	513
B. Administration Total	391,777
All Other Spending	
C1. All Other Salaries	585,416
C2. All Other Benefits	285,768
C3. All Other Non-Personnel Expenditures	169,401
C. Total of All Other Spending	1,040,585
Total	
D. Total School Level	5,972,379

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	<i>4,160,691</i>
Federal Spending	
K1. Federal Title I Part A	<i>275,954</i>
K2. Federal Title II Part A	<i>58,185</i>
K3. Federal Title III Part A	<i>186</i>
K4. Federal Title IV Part A	<i>22,365</i>
K5. IDEA	<i>161,949</i>
K6. All Other Federal	<i>15,739</i>
K7. Federal CARES/CRRSA/ARP	<i>1,277,310</i>
K. Total Federal Spending	<i>1,811,688</i>
Total	
Total School Level	<i>5,972,379</i>

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	<i>819,447</i>
P. ELL/MLL Services	<i>124,796</i>
Q. Pupil Services	<i>150,655</i>
R. Community Schools Programs	<i>492</i>
S. BOCES Services	<i>0</i>
T. Prekindergarten	<i>0</i>

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for OHIO STREET SCHOOL

(Bedcode: 222000010015)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	<i>2,210,908</i>
A2. Other Instructional Salaries	<i>252,943</i>
A3. Instructional Benefits	<i>1,202,716</i>
A4. Professional Development	<i>0</i>
A. Instruction Total	<i>3,666,567</i>
Administration	
B1. School Administrative Salaries	<i>96,089</i>
B2. School Administrative Benefits	<i>46,905</i>
B3. Other School Administrative Expenditures	<i>153</i>
B. Administration Total	<i>143,147</i>
All Other Spending	
C1. All Other Salaries	<i>212,563</i>
C2. All Other Benefits	<i>103,761</i>
C3. All Other Non-Personnel Expenditures	<i>143,306</i>
C. Total of All Other Spending	<i>459,630</i>
Total	
D. Total School Level	<i>4,269,344</i>

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	2,881,341
Federal Spending	
K1. Federal Title I Part A	187,568
K2. Federal Title II Part A	39,549
K3. Federal Title III Part A	127
K4. Federal Title IV Part A	15,202
K5. IDEA	110,077
K6. All Other Federal	10,698
K7. Federal CARES/CRRSA/ARP	1,024,782
K. Total Federal Spending	1,388,003
Total	
Total School Level	4,269,344

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	340,345
P. ELL/MLL Services	56,725
Q. Pupil Services	193,071
R. Community Schools Programs	26,843
S. BOCES Services	0
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for SHERMAN SCHOOL

(Bedcode: 222000010010)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	1,877,642
A2. Other Instructional Salaries	226,952
A3. Instructional Benefits	1,027,346
A4. Professional Development	0
A. Instruction Total	3,131,940
Administration	
B1. School Administrative Salaries	156,383
B2. School Administrative Benefits	76,338
B3. Other School Administrative Expenditures	72
B. Administration Total	232,793
All Other Spending	
C1. All Other Salaries	180,302
C2. All Other Benefits	88,013
C3. All Other Non-Personnel Expenditures	143,271
C. Total of All Other Spending	411,586
Total	
D. Total School Level	3,776,319

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	<i>2,773,085</i>
Federal Spending	
K1. Federal Title I Part A	<i>200,385</i>
K2. Federal Title II Part A	<i>42,251</i>
K3. Federal Title III Part A	<i>135</i>
K4. Federal Title IV Part A	<i>16,241</i>
K5. IDEA	<i>117,599</i>
K6. All Other Federal	<i>11,429</i>
K7. Federal CARES/CRRSA/ARP	<i>615,194</i>
K. Total Federal Spending	<i>1,003,234</i>
Total	
Total School Level	<i>3,776,319</i>

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	<i>325,167</i>
P. ELL/MLL Services	<i>39,708</i>
Q. Pupil Services	<i>163,081</i>
R. Community Schools Programs	<i>23,967</i>
S. BOCES Services	<i>0</i>
T. Prekindergarten	<i>0</i>

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for STARBUCK ELEMENTARY SCHOOL

(Bedcode: 222000010011)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	1,147,327
A2. Other Instructional Salaries	87,230
A3. Instructional Benefits	602,642
A4. Professional Development	0
A. Instruction Total	1,837,199
Administration	
B1. School Administrative Salaries	143,532
B2. School Administrative Benefits	70,064
B3. Other School Administrative Expenditures	229
B. Administration Total	213,825
All Other Spending	
C1. All Other Salaries	199,703
C2. All Other Benefits	97,484
C3. All Other Non-Personnel Expenditures	78,206
C. Total of All Other Spending	375,393
Total	
D. Total School Level	2,426,417

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	1,732,209
Federal Spending	
K1. Federal Title I Part A	101,720
K2. Federal Title II Part A	21,448
K3. Federal Title III Part A	69
K4. Federal Title IV Part A	8,244
K5. IDEA	59,696
K6. All Other Federal	5,802
K7. Federal CARES/CRRSA/ARP	497,229
K. Total Federal Spending	694,208
Total	
Total School Level	2,426,417

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	272,654
P. ELL/MLL Services	0
Q. Pupil Services	56,630
R. Community Schools Programs	15,366
S. BOCES Services	0
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for WATERTOWN SENIOR HIGH SCHOOL

(Bedcode: 222000010016)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	<i>5,197,108</i>
A2. Other Instructional Salaries	<i>1,078,286</i>
A3. Instructional Benefits	<i>3,063,300</i>
A4. Professional Development	<i>0</i>
A. Instruction Total	<i>9,338,694</i>
Administration	
B1. School Administrative Salaries	<i>612,885</i>
B2. School Administrative Benefits	<i>299,177</i>
B3. Other School Administrative Expenditures	<i>6,164</i>
B. Administration Total	<i>918,226</i>
All Other Spending	
C1. All Other Salaries	<i>403,719</i>
C2. All Other Benefits	<i>197,073</i>
C3. All Other Non-Personnel Expenditures	<i>389,581</i>
C. Total of All Other Spending	<i>990,373</i>
Total	
D. Total School Level	<i>11,247,293</i>

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	7,473,593
Federal Spending	
K1. Federal Title I Part A	642,879
K2. Federal Title II Part A	0
K3. Federal Title III Part A	438
K4. Federal Title IV Part A	52,602
K5. IDEA	380,893
K6. All Other Federal	37,017
K7. Federal CARES/CRRSA/ARP	2,659,871
K. Total Federal Spending	3,773,700
Total	
Total School Level	11,247,293

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,268,060
P. ELL/MLL Services	62,398
Q. Pupil Services	716,825
R. Community Schools Programs	11,989
S. BOCES Services	0
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for HAROLD T WILEY SCHOOL

(Bedcode: 222000010017)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	<i>3,789,915</i>
A2. Other Instructional Salaries	<i>410,388</i>
A3. Instructional Benefits	<i>2,050,356</i>
A4. Professional Development	<i>0</i>
A. Instruction Total	<i>6,250,659</i>
Administration	
B1. School Administrative Salaries	<i>299,106</i>
B2. School Administrative Benefits	<i>146,007</i>
B3. Other School Administrative Expenditures	<i>265</i>
B. Administration Total	<i>445,378</i>
All Other Spending	
C1. All Other Salaries	<i>313,251</i>
C2. All Other Benefits	<i>152,912</i>
C3. All Other Non-Personnel Expenditures	<i>267,669</i>
C. Total of All Other Spending	<i>733,832</i>
Total	
D. Total School Level	<i>7,429,869</i>

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	<i>4,564,936</i>
Federal Spending	
K1. Federal Title I Part A	<i>373,387</i>
K2. Federal Title II Part A	<i>78,729</i>
K3. Federal Title III Part A	<i>252</i>
K4. Federal Title IV Part A	<i>30,262</i>
K5. IDEA	<i>219,129</i>
K6. All Other Federal	<i>21,296</i>
K7. Federal CARES/CRRSA/ARP	<i>2,141,878</i>
K. Total Federal Spending	<i>2,864,933</i>
Total	
Total School Level	<i>7,429,869</i>

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	<i>827,426</i>
P. ELL/MLL Services	<i>56,725</i>
Q. Pupil Services	<i>227,867</i>
R. Community Schools Programs	<i>2,716</i>
S. BOCES Services	<i>0</i>
T. Prekindergarten	<i>0</i>

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

**Watertown City School District
Administration Compensation Disclosure for
2023-24**

Superintendent

School District Profile

Dr. Larry C Schmiegel, Superintendent of Schools, is the Chief Executive Officer of the Watertown City School District. The current superintendent was hired full time effective 5/1/23.

In short, the Superintendent is the CEO of a business which can be described as follows:

- ◆ 2023-24 Proposed General Fund base budget of \$92,067,925
- ◆ 729 FT staff
- ◆ 3,908 students are enrolled in grades K-12 and are attending one of our eight schools or through the Jefferson-Lewis BOCES special education classes.
- ◆ 8 instructional facilities totaling more than 859,063 sq. ft.

Each Board of Education seat serves a 3 year term.

Superintendent's Qualifications

Pursuant to NYS Education law §3003, a superintendent must hold a certificate from the NYS Commissioner of Education certifying his qualifications which must include at least 60 credit hours of post-graduate work and 3 years of teaching experience. The replacement superintendent's qualifications:

Education

- ◆ 2015 St. John Fisher University Doctor of Education Executive Leadership
- ◆ 2007 LeMoyne College Certificate of Advanced Study Educational Leadership
- ◆ 2006 Columbia College Master of Business Administration
- ◆ 2005 Columbia College Bachelor of Science in Business/Education

Previous Experience

- ◆ **Administration**
 - 2016 – 2023 High School Principal, Monroe County School District
 - 2014-2016 Elementary Principal, Oswego City School District
 - 2008-2014 School Based Administrator, Syracuse City School District
 - 2007 – 2008 Middle School Assistant Principal, Kingman Unified School District
- ◆ **Teaching**
 - 1999-2007 Admin Intern/Teacher, Syracuse City School District

Superintendent's Responsibilities

The NYS Education law charges the Superintendent with the following duties:

1711. Appointment of Superintendent of Schools. Subdivision 5:
- a) "To be the chief executive officer of the school district and the educational system, and to have the right to speak on all matters before the board, but not to vote.
 - b) To enforce all provisions of law and all rules and regulations relating to the management of the school and other educational, social and recreational activities under the direction of the board of education.
 - c) To prepare the content of each course of study authorized by the board of education...
 - d) To recommend suitable lists of textbooks to be used in the schools.
 - e) To have supervision and direction of associate, assistant and other superintendent's directors, supervisors, principals, teachers, lecturers, medical inspectors, nurses, auditor, attendance officer, janitors and other persons employed in the management of the school or the other educational activities of the district authorized by NYS Education Law and under the direction and management of the board of education.
 - i) to transfer teachers from one school to another or from one grade of course of study to another grade of such course...

- ii) to report to such board any violations and regulations and cases of insubordination, and to suspend an associate, assistant or other superintendent, director, supervisor, expert, principal, teacher or other employee until the next regular meeting of such board...
- f) To have supervision and direction over the enforcement and observance of the courses of study, the examination and promotion of pupils and over all other matters pertaining to playgrounds, medical inspection, recreation, and social center work, libraries, lectures, and all other education activities under the management direction and control of the board of education."

§3012. The Superintendent has the power to recommend teachers and supervisors to the board for tenure.

The superintendency does not fit the traditional work week. In addition to office responsibilities, the Superintendent is expected to attend every board meeting, parent and teacher meetings, community functions, student activities and athletic events that are often held in the evenings.

Compensation for 2023-24

Chapter 474 of the NYS Laws of 1996 includes a provision for the publication of the superintendent’s salary as part of the annual school district budget process. This disclosure requirement must include the 3 components of salary, benefits and other in-kind compensation for the superintendent.

\$204,213 **Estimated Annual Salary of Superintendent-** Wages as defined by the Internal Revenue Code.
Salary has not yet been finalized as of this printing.

\$55,963 **Annualized Cost of Benefits:**
The superintendent receives the same fringe benefits provided to all other employees.
 \$19,931 Teachers Retirement System contribution @ 9.76% of salary;
 \$15,622 Required Federal Social Security Contribution;
 \$20,410 Contribution to Employee Health & Dental plan;

Additional benefit to superintendent- The Superintendent’s employment contract includes:

- \$ 0 Employer contribution to a TSA
- \$ 0 Reimbursement for payment on premium for Life Insurance or Dental/ Vision/ Medical Care Expenses

\$ 0 **Other Compensation:** Receives no additional compensation that can be considered as income under IRS Code and therefore is not considered remuneration.

Other School Administration

Employee	Position	Estimated Annual Salary	Teachers Retirement System	Social Security	Health Insurance	Total Benefits	Total Compensation
Eger-Converse, Stacey J	Asst. Supt. for Curriculum & Instruction	\$ 149,677	\$ 14,608	\$ 11,450	\$ 19,941	\$ 45,999	\$ 195,676
Lane, Tina M	Asst. Supt. for Personnel & Student Support Services	\$ 142,654	\$ 13,923	\$ 10,913	\$ 8,038	\$ 32,874	\$ 175,528
Hartshorne, Joshua W	Asst. Supt. of Finance	\$ 132,040	\$ 12,887	\$ 10,101	\$ 19,941	\$ 42,929	\$ 174,969
Atkinson, Leslie E	Principal on Special Assignment	\$ 147,144	\$ 14,361	\$ 11,257	\$ 17,881	\$ 43,499	\$ 190,643
Fairchild, Chad A	Principal, Watertown High School	\$ 140,985	\$ 13,760	\$ 10,785	\$ 19,941	\$ 44,486	\$ 185,471
Gonseth, Terrance L	Principal, Sherman Elementary	\$ 132,563	\$ 12,938	\$ 10,141	\$ 19,941	\$ 43,020	\$ 175,583
Whitney, Shannon M	Committee on Special Education Coordinator	\$ 144,454	\$ 14,099	\$ 11,051	\$ 19,941	\$ 45,091	\$ 189,545