



HARRISON CENTRAL SCHOOL DISTRICT PROPOSED

BUDGET 2023-24

Budget Vote: May 16, 2023



Superintendent of Schools
Louis N. Wool, Ed.D.

Asst. Superintendent for Business
Timothy P. Whipple



Board of Education
Kelly Kozak, *President*
Kelly Mulvoy Mangan, *Vice-President*
Dennis DiLorenzo
Samantha Giberga
Placido Dino Puccio
Robert C. Sullivan, Jr.
Lindy Wolverton



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Dear Harrison Community,

The Board of Education strives to prepare an annual budget that ensures meaningful educational opportunities for all students and judicious, strategic management of tax dollars amid ongoing economic challenges. These dual responsibilities inform our every decision.

The priorities for the 2023-24 school year remain unchanged: ensure the health, safety, and well-being of our students, faculty, and staff while maintaining and advancing our academic program. The proposed budget continues a strategic, long-term approach to financial management and provides a rigorous educational experience for every student. Despite significant increases in middle school enrollment, transportation, energy, and health insurance costs, the budget **remains within the allowable tax levy cap of 1.79%.**

The proposed budget maintains class sizes K-12, continues implementation of the International Baccalaureate Primary Years Program in all elementary schools, and provides ongoing facility, security, health, and safety upgrades. The District will continue summer programs to support learning gaps from K through 12 and provide summer enrichment.

The 2023-24 budget remains within the tax levy cap and includes the following initiatives and programs:

- Maintains class sizes K-12 amidst increasing enrollment & participation
- Adds two teachers to the middle school to address growing enrollment
- Creates new middle-level special education program
- Sustains International Baccalaureate Diploma (DP) and Middle Years Program (MYP)
- Advances implementation of International Baccalaureate Primary Years Program (PYP)
- Continues funding IB and AP testing fees for all students at HHS
- Continues differentiated summer programs to address identified learning gaps and provide enrichment
- Maintains rigorous Professional Development programs for faculty and staff
- Continues Health and Safety improvements District-wide
- Sustains capital project budget for long-term District-wide improvements: ADA compliance, expansion/upgrades of security cameras, classroom renovations, and improvements

Capital Reserve for Future Capital Costs

A separate proposition seeks to establish a capital reserve fund to offset future capital costs to taxpayers. There is no cost to establish a reserve; the reserve is only funded if the annual budget does better than planned, and funds placed in the capital reserve can only be expended on capital improvements with voter approval.

Since the mandated tax levy was adopted, the Harrison Central School District has been at or below the tax levy cap. The proposed 2023-24 Budget is a tax levy increase of 1.79%, once again within the allowable New York State Tax Levy Cap.

Our students thrive in a school district that values, supports, and sees each child as unique. We appreciate the support of parents, community members, PTAs, the District PT Council, the Harrison Educational Foundation, and the committed members of the Citizens Budget Advisory Committee for helping to create this enriching environment for our students.

Sincerely,

Board of Education: Kelly Kozak, President; Kelly Mulvoy Mangan, Vice President; Trustees: Dennis DiLorenzo, Samantha Giberga, Placido Dino Puccio, Robert C. Sullivan, Jr., Lindy Wolverton

Louis N. Wool, Ed.D., Superintendent of Schools

Highlights of 2023-24 Budget

Program

- Maintains class sizes K-12 and programmatic choices amidst increasing enrollment & participation
- Adds two teachers to the middle school to address growing enrollment
- Creates new middle-level special education program
- Sustains International Baccalaureate Diploma (DP) and Middle Years Program (MYP)
- Advances implementation of International Baccalaureate Primary Years Program (PYP)
- Continues funding IB and AP testing fees for all students at HHS
- Continues differentiated summer programs to address identified learning gaps and provide enrichment
- Maintains rigorous Professional Development programs for faculty and staff
- Continues Health and Safety improvements District-wide
- Sustains capital project budget for long-term District-wide improvements: ADA compliance, expansion/upgrades
- Includes appropriations in Year 1 of a 4-Year Agreement for Contract Transportation Services
- Remains within allowable Tax Levy Cap

Building Operations and Safety – Capital Outlay (Transfer to Capital Fund)

- Maintain capital project budget for long term district-wide improvements (Building Accessibility, floor tile replacement, roof replacement at various schools, ventilation and air conditioning, parking lot repairs, sound and notification systems, lighting upgrades/repairs, and other projects deemed necessary)
- Classroom & office renovations and improvements

Harrison Central School District 2023/24 Budget Committee Members

School Board Budget Committee Members

Lindy Wolverton, Chairperson
Samantha Giberga
Dino Puccio

Citizen's Budget Advisory Committee Attendees:

Ben Blaustein	Julia Furia	Mary Anne Locantro Harrison
Sebastian Loreti	Stephanie Miano	Natalia Mule
Michael Pryluck	Jessica Riesel	Regina Salemo
Danielle Salera	Lisa Siega	Jerome Valenti
Marco Vitolo Jr.		

EXPLANATION OF BUDGETARY LINE ITEMS

1010 **BOARD OF EDUCATION**

Expenses which are specifically related to the operation of the Board of Education itself appear in this section of the budget.

1040 **DISTRICT CLERK**

The expenses for the district clerk, as an officer of the Board of Education, and other expenditures of the clerk's office are recorded here.

1060 **DISTRICT MEETING**

Compensation of inspectors, advertising, printing, and all other expenditures of school district elections are charged here.

1240 **CHIEF SCHOOL ADMINISTRATOR**

The Superintendent of Schools is the Executive Officer of the Board of Education and the Chief Administrator of the School System. The Superintendent is responsible for implementing all School Board Policies and for directing the operation of the district.

1310 **BUSINESS ADMINISTRATION**

Funds for the administration of the financial and business operations of the district are budgeted in this section.

1320 **AUDITING**

All expenditures incurred for internal and independent auditing services are recorded here. These shall include all payments for professional accounting and auditing services.

1325 TREASURER

The compensation and other expenditures of the treasurer's office are recorded here.

1345 PURCHASING

The District Purchasing Department is under the jurisdiction of the School Business Administrator. The Purchasing Agent and his staff direct the operation of the purchasing program to insure that all materials and equipment are procured in proper quantity, amount and price in a timely manner.

1420 LEGAL

Expenses which are specifically related to all legal matters of the Board of Education.

1430 HUMAN RESOURCES

The Office of Human Resources coordinates all district-wide hiring, the monitoring of staff overtime, teacher and staff improved training, notifications of accumulated sick days and vacation, and maintenance of personnel records.

1460 RECORDS MANAGEMENT

Expenses incurred for the maintenance and retention of Archival Records.

1480 PUBLIC INFORMATION AND SERVICES

This code includes costs relating to the preparation and dissemination of information to the community and staff. This is done through newsletters, notices, press releases, informational brochures and special publications. Also included here are the costs of the District's public notices.

1620 OPERATION OF PLANT

Charged here are costs associated with keeping the physical plant open and ready for use. Also recorded in this area are costs for utilities and equipment required to maintain operations of all buildings.

1621 MAINTENANCE OF PLANT

Budgeted here are funds for full-time maintenance mechanics and equipment necessary for district-wide maintenance services.

1670 CENTRAL PRINTING AND MAILING

Included here are the expenditures of operating a central printing and mailing established for all functional units.

1680 CENTRAL DATA PROCESSING

All costs of the central data processing unit which acts as a service unit for several functions are charged here.

1910-1981 SPECIAL ITEMS – CONTRACTUAL EXPENSE

This section of the budget includes unallocated insurance, school association dues, assessments on school property, refund of real property taxes, and BOCES administrative charges.

2010 CURRICULUM DEVELOPMENT AND SUPERVISION

This category of the budget funds all costs associated with the general coordination of curriculum development and supervision on a system wide basis.

2011 TECHNOLOGY – DISTRICT WIDE

Recorded here are expenses for the management and oversight of district-wide technology.

2020 SUPERVISION –REGULAR SCHOOL

Budgeted here are the salaries and expenses of building principals, their assistants and supervisors of the instructional program within a school building, subject area or grade level.

2022 SUPERVISION – SPECIAL EDUCATION

Budgeted here are the salaries and expenses associated with the oversight of the Special Education Department.

2070 IN-SERVICE TRAINING – INSTRUCTION

Recorded here are the expenditures of activities that increase the professional competence of instructional personnel.

2110 TEACHING – REGULAR SCHOOLS

The costs of teaching regular school are recorded here and include salaries of teachers, teaching assistants, instructional supplies, equipment and textbooks.

2250 PROGRAMS FOR STUDENTS WITH DISABILITIES

All expenditures for teaching students with disabilities and for the District Committee on Special Education are included in this budget area.

2280 OCCUPATIONAL EDUCATION

Vocational training such as nursing, auto mechanics, landscaping, culinary arts, etc., provided through BOCES is budgeted here.

2330 SUMMER SCHOOL & OTHER SUMMER PROGRAMS

The costs of teaching summer school and other summer programs are recorded here and include salaries of teachers, instructional supplies, equipment and textbooks.

2610 SCHOOL LIBRARY AND AUDIO VISUAL

Included in this section of the budget are funds for operating the school libraries including library teachers, equipment, library books, materials and supplies.

2615 AUDIO VISUAL

Included in this section of the budget are funds for audio visual equipment, materials and supplies.

2620 EDUCATIONAL TV

Expenditures for providing educational television programs as part of the instructional program of the school district.

2630 COMPUTER ASSISTED INSTRUCTION

Included here are expenditures for the maintenance and support of computer equipment and services to support instructional programs.

2805 ATTENDANCE

Expenditures for activities having as their primary purpose the promotion and data base management to improve children's attendance in school.

2810 GUIDANCE

Salaries and expenditures for the provision of guidance services to students are recorded here.

2815 HEALTH SERVICES

Salaries and expenditures for the provision of health services to students in our six schools, students attending non-public schools located in our district, and for services provided to Harrison resident students attending non-public schools out of district are recorded in this budget area. Salaries provide for registered nurses, the district's chief medical officer and health assistants.

2820 PSYCHOLOGICAL SERVICES

Budgeted here are the expenses incurred for psychological services rendered by certified school psychologists.

2825 SOCIAL WORKER

Recorded here are expenditures for personnel who provide social services to students, Student Assistance Counselor services, and the Harrison Youth Council.

2850 CO-CURRICULAR ACTIVITIES

District expenditures for school related activities are recorded here. Included are yearbook, school newspaper, literary magazine, plays, marching band and various other clubs and activities. The majority of the expenses in this area are the stipends for faculty sponsors to supervise and assist the students in operating each activity.

2855 INTERSCHOLASTIC ATHLETICS

This section of the Budget provides funds for conducting a comprehensive interscholastic athletic program for both boys and girls.

5510 DISTRICT TRANSPORTATION SERVICES

Recorded here are expenses related to the supervision and scheduling of student transportation services.

5540 CONTRACT TRANSPORTATION

Expenditures for the provision of transportation services to students are charged in this functional area. Costs in this budget area include busing for students attending Harrison schools, for Harrison resident students attending non-public schools within 15 miles of their homes and for students with disabilities attending special schools.

5550 PUBLIC TRANSPORTATION

Reimbursement to students for fares paid where services of a public service corporation are utilized to provide student transportation.

5581 BOCES TRANSPORTATION

Expenditures for transportation services provided by Board of Cooperative Educational Services.

9010-9060 EMPLOYEE BENEFITS

All expenditures in this section of the Budget are either mandated by law (teaching and non-teaching retirement, social security, workers compensation), or are in negotiated contracts (health, dental, vision, etc.)

9711 SERIAL BONDS – SCHOOL CONSTRUCTION

This account is used to record the annual principal and interest payments on bonds sold for school construction projects.

9789 OTHER DEBT

This account is used to record any other annual principal and interest payments, inclusive of Energy Performance Contracts.

9901 TRANSFER TO OTHER FUNDS/DEBT SERVICE

This account is used to record the transfer of funds to the appropriate accounts including amounts provided for reserves.

**Harrison Central School District
Estimated Tax Rate 2023-2024
Proposed Budget - Board Adopted April 12, 2023**

2023-24 Proposed Budget	\$135,268,436
Local Revenue & State Aid	(\$13,590,632)
Estimated Appropriated Fund Balance	<u>(\$3,275,000)</u>
Tax Levy	<u><u>\$118,402,804</u></u>

Estimated Assessment 2023-24 (Harrison only)	\$125,349,399
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Tax Rate per \$1,000 (2023-24) Estimated	\$943.30
Tax Rate per \$1,000 (2022-23) Actual	<u>(\$917.96) *</u>
Estimated Increase in Tax Rate (per \$1,000)	<u><u>\$25.34</u></u>

Tax Levy Increase	1.79%
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Estimated Percentage Increase in Tax Rate 2023-24	2.76%
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Budget to Budget Increase 2023-24	3.80%
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**Small portions of Rye and North Castle are located within Harrison's boundaries.
Estimated tax rates for 2023-24 are as follows:**

Harrison	\$943.30
Rye (assessed at 100% of property value)	\$12.17
North Castle	\$627.25

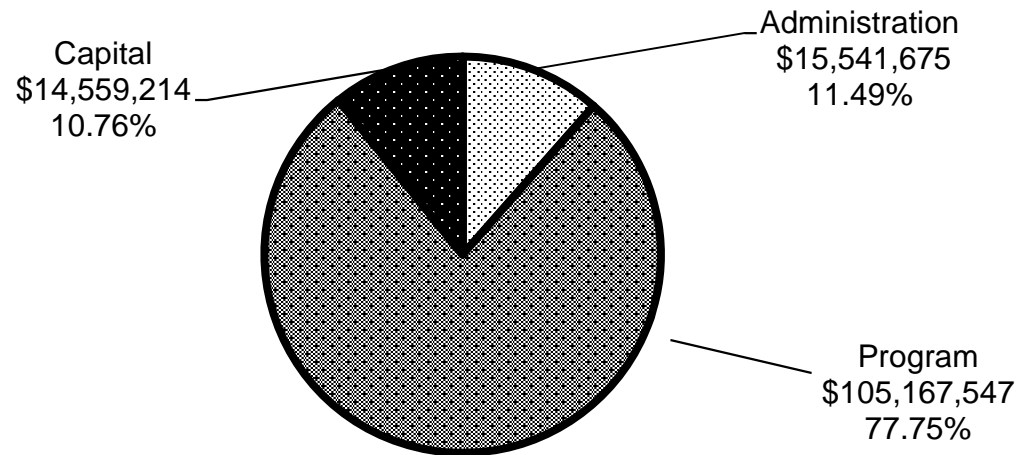
** 2022-23 tax rate was adjusted to actual upon issuance of the warrant.*

**Harrison Central School District
Revenue Budget
2023-24**

Code	Revenue Type	2019-20 Actual Revenue	2020-21 Actual Revenue	2021-22 Actual Revenue	2022-23 Adopted Revenue	2023-24 Proposed Revenue
A 1001	REAL PROPERTY TAXES	105,193,880	107,762,093	110,257,964	113,901,777	118,402,804
A 1081	PAYMENTS IN LIEU OF TAXES	1,236,771	1,230,619	1,236,019	1,235,087	2,698,516
A 1085	SCHOOL TAX RELIEF REIMBURSEMENT	3,257,102	2,981,755	2,620,622	2,416,518	TBD
	Sub Total Property Taxes & PILOT	109,687,753	111,974,467	114,114,605	117,553,382	121,101,320
A 1120	NON-PROPERTY TAX DIST. BY COUNTY	2,159,239	2,631,429	2,472,920	2,380,000	2,800,000
A 1310	DAY SCH. TUITION FROM INDIVIDUALS	253	19,775	7,697	-	-
A 1335	FEES & CHARGES (OTHER)	21,929	7,207	27,578	12,000	77,000
A 2230	TUITION-OTHER DISTRICTS	42,954	37,753	39,398	34,500	34,500
A 2280	HEALTH SERVICES - OTHER DIST.	303,659	323,734	327,171	332,000	332,000
A 2401	INTEREST & EARNINGS	720,687	243,827	144,839	312,083	1,050,000
A 2410	RENTAL OF PROPERTY - MISC	-	-	-	2,500	2,500
A 2660	SALE OF REAL PROPERTY	-	-	11,000	-	-
A 2665	SALE OF EQUIPMENT	1,501	13,250	1,600	-	-
A2680	INSURANCE RECOVERIES	-	-	66,629	-	-
A 2683	SELF INS. RECOVERIES	30,651	65,465	100,365	-	-
A 2701	REFUNDS FOR BOCES AIDED SERV.	57,842	142,419	153,195	25,000	75,000
A 2703	REFUND OF PRIOR YRS EXPEND.	664,634	736,393	479,763	450,500	400,000
A 2705	GIFTS & DONATIONS	-	60,000	-	-	-
A 2770	MISCELLANEOUS REVENUES	23,718	22,714	48,779	25,214	30,000
A 2770.01	HHS THEATER TICKET SALES	12,025	-	5,984	16,000	10,000
A 3101	FOUNDATION AID	3,096,103	2,725,319	3,361,966	3,462,824	3,566,708
A 3101	PUBLIC & SUPP. EXCESS COST AID	128,709	123,349	166,101	132,194	134,146
A 3101	PRIVATE EXCESS COST AID	379,258	368,737	344,159	350,863	387,033
A 3101	TRANSPORTATION AID	371,414	397,561	383,956	436,848	439,500
A 3101	BUILDING AID	41,956	43,614	109,806	49,321	330,342
A 3103	BOCES AID	309,345	459,764	457,983	609,349	871,027
A 3260	CATEGORICAL AID	363,843	360,746	354,823	351,899	352,360
A 4286	FEDERAL - CARES ACT	-	460,773	-	-	-
A 4601	FEDERAL AID-MEDICAID ASSISTANCE	-	90,000	93,060	-	-
A 4960	FEDERAL EMER ASSIST AID	-	-	69,240	-	-
A 5031	INTERFUND TRANSFER	458,825	110,962	1,109,636	-	-
	Sub Total Local Revenue	9,188,545	9,444,793	10,337,648	8,983,095	10,892,116
	APPROPRIATED FUND BALANCE	-	-	-	2,775,000	2,275,000
	APPROPRIATED RESERVE	-	-	-	1,000,000	1,000,000
	Total Revenue	\$118,876,298	\$121,419,260	\$124,452,254	\$130,311,477	\$135,268,436

* Since the STAR amount cannot be determined at this time, the revenue associated with STAR is included with Real Property Taxes.

2023-24 EXPENDITURE BUDGET



Administration Component includes business office expenses; curriculum development and supervision (principals and assistants); professional staff development; all central services including data processing, printing and mailing costs, general liability insurance, central purchasing, records management, public information; legal services; District Clerk; and fringe benefits associated with all administrative employees.

Program Component includes expenses for student instruction including instructional salaries and benefits, computers/software, textbooks, equipment, supplies, library materials, instructional media, special education, vocational, guidance, health, psychological services, social work services; interscholastic athletics; and transportation.

Capital Component includes expenses necessary to maintain all school buildings and grounds. This component includes electricity, gas and oil, telephone service, water and all expenses necessary to operate six school buildings. Sewer property tax assessments, judgments and claims against the school district and debt service are also included in the Capital Component.

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Board of Education - 1010								
400-08-0000 Contractual	21,803	22,746	22,616		25,000		25,000	0.00%
490-08-0000 Boces Serv.-Policy Manuals	3,500	3,500	11,016		18,000		15,800	-12.22%
500-08-0000 Material & Supplies	61	1,147	577		650		650	0.00%
Sub Total	25,364	27,392	34,208	-	43,650	-	41,450	-5.04%
District Clerk - 1040								
160-08-0000 Non Instructional Salary	20,358	20,416	21,714		20,953		21,341	1.85%
Sub Total	20,358	20,416	21,714	-	20,953	-	21,341	1.85%
District Meeting - 1060								
444-08-0000 Fees Insp. & Clerks	4,226	14,330	13,188		14,750		14,750	0.00%
490-08-0000 Boces Svcs.- Elections	12,241	12,157	12,157		13,000		13,000	0.00%
500-08-0000 Material & Supplies	8,433	464	40		5,500		5,500	0.00%
Sub Total	24,900	26,952	25,385	-	33,250	-	33,250	0.00%
Chief School Administrator - 1240								
150-08-0000 Superintendent Salary	438,020	446,781	390,740	1.00	369,661	1.00	377,054	2.00%
160-08-0000 Secretarial	148,832	143,631	150,342	1.50	151,050	1.50	157,628	4.35%
200-08-0000 Equipment	-	-	-		2,200		2,200	0.00%
400-08-0000 Contractual Services	11,414	7,302	13,798		13,000		14,500	11.54%
490-08-0000 Boces Svcs.- L/R Planning	10,800	10,800	10,800		11,000		11,350	3.18%
500-08-0000 Material & Supplies	2,577	1,940	3,088		2,950		3,500	18.64%
Sub Total	611,643	610,453	568,768	2.50	549,861	2.50	566,232	2.98%
Business Administration - 1310								
150-08-0000 Assist. Supt. Salary-Bus.	273,717	278,931	282,213	1.00	261,300	1.00	266,502	1.99%
160-08-0000 Business Staff Salary	431,188	451,926	458,752	5.00	478,733	5.00	498,248	4.08%
160-08-0009 Business Staff O.T.	1,326	-	-		2,000		2,000	0.00%
200-08-0000 Equipment	-	310	536		1,000		1,000	0.00%
400-08-0000 Contractual Services	9,850	13,672	5,167		14,200		14,200	0.00%
401-08-0000 Contractual Benefits	41,200	63,798	-		-		-	
403-09-0000 Conferences	421	818	-		3,500		3,500	0.00%
461-08-0000 Software Support	3,200	3,200	3,520		3,200		3,800	18.75%
490-08-0000 Boces Services	54,986	58,560	59,239		68,268		60,955	-10.71%
500-08-0000 Material & Supplies	6,283	3,840	6,382		6,000		6,000	0.00%
Sub Total	822,171	875,054	815,808	6.00	838,201	6.00	856,205	2.15%

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Auditing Services - 1320								
400-08-0000 Internal Auditor & Claims Auditor	29,400	37,115	42,405		44,500		45,500	2.25%
401-08-0000 Contractual Auditing Services	43,600	43,600	43,600		44,500		46,300	4.04%
Sub Total	73,000	80,715	86,005	-	89,000	-	91,800	3.15%
Treasurer - 1325								
160-08-0000 Treasurer Salary	151,487	152,980	143,641	1.00	142,800	1.00	150,000	5.04%
400-08-0000 Contractual Services	-	-	-		500		500	0.00%
401-08-0000 Contractual Benefits	8,500	10,000	-		-		-	-
Sub Total	159,987	162,980	143,641	1.00	143,300	1.00	150,500	5.02%
Purchasing Services - 1345								
160-08-0000 Purchasing Agent Salary	113,710	116,000	85,442	0.75	75,000		-	-100.00%
400-08-0000 Contractual Services	39,061	25,370	32,391		38,000		38,000	0.00%
Sub Total	152,771	141,370	117,833	0.75	113,000	-	38,000	-66.37%
Total Finance Department	1,207,929	1,260,120	1,163,288	7.75	1,183,501	7.00	1,136,505	-3.97%
Legal Services - 1420								
400-22-0000 Impartial Hearings	15,424	25,016	1,080		65,000		65,000	0.00%
401-08-0000 Contractual	220,727	260,098	219,468		415,000		415,000	0.00%
Sub Total	236,151	285,114	220,548	-	480,000	-	480,000	0.00%
Personnel Services - 1430								
150-08-0000 Assist. Supt. Salary	236,283	261,068	289,443	1.00	267,881	1.00	276,735	3.31%
160-08-0000 Secretarial	194,888	192,599	174,433	2.50	203,780	2.50	215,906	5.95%
160-08-0009 Secretarial O.T.	-	-	-		1,400		1,400	0.00%
200-08-0000 Equipment	1,821	-	-		2,500		2,500	0.00%
401-08-0000 Contractual Services	28,461	34,967	15,868		52,000		32,000	-38.46%
401-09-0000 Contractual Benefits	18,200	21,200	10,000		10,000		10,000	0.00%
402-08-0000 Advertising	-	-	-		2,000		2,000	0.00%
403-08-0000 Recruiting	325	700	1,677		5,900		5,900	0.00%
490-08-0000 Boces Svcs. Recruiting	43,534	32,161	35,388		27,424		33,820	23.32%
500-08-0000 Material & Supplies	1,442	960	1,280		2,750		2,750	0.00%
Sub Total	524,954	543,654	528,091	3.50	575,635	3.50	583,011	1.28%
Records Management - 1460								
160-08-0000 Records Management Officer	2,837	2,837	2,880		2,936		2,936	0.00%
Sub Total	2,837	2,837	2,880	-	2,936	-	2,936	0.00%
Public Information - 1480								
401-08-0000 School & Comm. Related	2,980	745	444		6,000		4,000	-33.33%
402-08-0000 Legal Notices	4,227	11,814	12,166		12,000		12,500	4.17%

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide		2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
		Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
446-08-0000	Consultant Public Relations	65,540	68,162	69,360		72,000		72,000	0.00%
500-08-0000	Material & Supplies	96	-	-		500		500	0.00%
501-08-0000	D.W. Newsletters	2,676	1,447	1,638		4,750		2,500	-47.37%
Sub Total		75,519	82,168	83,608	-	95,250	-	91,500	-3.94%
Total Staff		839,461	913,773	835,127	3.50	1,153,821	3.50	1,157,447	0.31%
Operation of Plant - 1620									
160-08-0000	Director of Facilities Salary	185,278	194,890	200,870	1.00	195,407	1.00	181,411	-7.16%
160-09-0000	District-Wide Custodians	2,432,517	2,426,006	2,357,648	39.00	2,630,337	38.00	2,586,442	-1.67%
160-09-0001	Clerical Salary	68,603	16,839	45,671	1.00	74,307	1.00	75,682	1.85%
160-09-0009	Clerical Salary-O.T.	-	-	-		1,200		1,200	0.00%
161-09-0009	Per Diem Subs Salary	30,340	46,632	54,324		60,000		60,000	0.00%
162-09-0000	Courier Salary	15,242	19,801	20,215	0.50	19,200	0.50	22,000	14.58%
162-09-0009	Custodial O.T.	21,682	21,002	23,437		34,000		34,000	0.00%
163-09-0000	Absence Coverage O.T.	1,288	1,515	6,413		4,500		4,500	0.00%
163-09-0009	Sal. Summer Wiring Tech./Security	13,365	10,575	6,750		40,000		40,000	0.00%
164-09-0000	O.T. Building Checks	52,435	55,967	56,688		59,000		59,000	0.00%
165-09-0000	O.T. Construction	20,477	5,828	5,573		35,000		35,000	0.00%
166-09-0000	O.T. Recreation Dept.	(10,050)	(46)	(57)		6,500		6,500	0.00%
167-09-0000	O.T. Athletics	16,702	4,401	20,854		29,000		29,000	0.00%
168-09-0000	O.T. Snow Removal	4,347	7,226	-		18,000		18,000	0.00%
169-09-0000	O.T. Other	-	-	-		1,000		1,000	0.00%
200-08-0000	Equipment	56,818	37,997	23,408		45,000		45,000	0.00%
202-09-0000	Equipment-Telephone	1,279	-	-		800		800	0.00%
400-09-0000	Contractual Services	399,665	232,233	260,274		295,000		295,000	0.00%
432-09-0000	Gas	375,089	435,247	511,020		514,600		514,600	0.00%
433-09-0000	Electricity	425,301	505,165	701,373		650,000		650,000	0.00%
434-09-0000	Telephone	250,196	213,368	194,321		231,886		231,886	0.00%
435-09-0000	Water	72,922	64,189	74,067		92,000		94,000	2.17%
438-09-0000	Uniforms & Shoes	16,474	15,610	16,104		17,500		18,000	2.86%
439-09-0000	Fuel - Vehicles	14,218	14,576	24,513		23,000		25,000	8.70%
440-09-0000	Professional Devel. Tuition Reimb.	665	465	-		-		-	
464-09-0000	Building Repairs-Major Projects	1,120,528	569,339	803,465		395,000		395,000	0.00%
465-09-0000	Repairs - General	607,560	487,242	635,533		310,000		310,000	0.00%
465-09-0001	Repairs - Equipment	1,462	11,605	16,988		17,000		17,000	0.00%
466-09-0000	Repairs - Vehicles	30,099	15,544	23,335		26,000		26,000	0.00%
468-09-0000	DW Health & Safety	23,211	453,436	24,209		32,000		32,000	0.00%
469-09-0000	COVID-19 Expenses	28,241	763,653	80,351		-			
470-09-0000	Professional Services	71,009	96,523	79,980		65,000		65,000	0.00%
490-09-0000	Boces Services	5,868	6,047	6,613		9,904		39,051	294.30%
500-09-0000	Material & Supplies	194,528	229,585	185,504		222,500		222,500	0.00%
Sub Total		6,547,359	6,962,460	6,459,445	41.50	6,154,641	40.50	6,134,572	-0.33%

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Maintenance of Plant - 1621								
160-09-0000 Maintenance Staff Salaries	853,303	845,684	843,789	10.00	879,442	10.00	904,227	2.82%
162-09-0009 Maintenance O.T.	1,598	7,763	5,868		12,000		12,000	0.00%
163-09-0000 Absence Coverage O.T.	910	-	-		-		-	
164-09-0000 Building Check O.T.	649	189	-		800		800	0.00%
165-09-0000 Construction O.T.	121,533	27,032	68,157		115,000		115,000	0.00%
166-09-0000 Recreation Dept. O.T.	-	-	-		500		500	0.00%
167-09-0000 Athletics O.T.	733	874	2,524		7,500		7,500	0.00%
168-09-0000 Snow Removal O.T.	3,556	13,995	-		15,000		15,000	0.00%
200-09-0000 Equipment	67,810	25,000	76,143		32,000		32,000	0.00%
464-09-0000 Flood Repairs	-	-	129,411		-		-	
500-09-0001 Upkeep/Improv. Of Grounds	22,942	27,597	25,076		38,000		38,000	0.00%
500-11-0000 Material & Supplies	34,720	6,325	31,958		30,000		30,000	0.00%
Sub Total	1,107,754	954,459	1,182,927	10.00	1,130,242	10.00	1,155,027	2.19%
Central Printing & Mailing - 1670								
160-09-0000 Clerical Salary	67,246	68,033	69,050	1.00	70,176	1.00	71,445	1.81%
400-01-0000 Postage - HHS	12,642	-	5,000		23,000		19,000	-17.39%
400-02-0000 Postage - LMK	2,616	1,700	2,100		9,600		9,600	0.00%
400-03-0000 Postage - HAS	2,000	2,200	2,300		2,400		2,400	0.00%
400-04-0000 Postage - PARSONS	2,000	2,300	2,000		2,400		2,400	0.00%
400-05-0000 Postage - PURCHASE	1,300	1,800	1,200		2,100		2,100	0.00%
400-06-0000 Postage - PRESTON	1,400	1,500	1,700		1,600		1,600	0.00%
400-08-0000 Postage - DW & newsletters	29,267	8,741	13,625		16,000		16,000	0.00%
400-09-0000 Contractual Services	1,608	2,127	2,372		2,700		2,700	0.00%
400-22-0000 Postage - Special Ed	4,700	3,000	3,000		8,200		7,500	-8.54%
410-09-0000 Copier Lease-Administrative	31,980	32,500	34,180		41,000		-	-100.00%
411-09-0000 Print Management Service	5,070	5,400	5,200		5,400		5,400	0.00%
500-09-0000 Material & Supplies	7,188	6,674	7,710		13,000		13,000	0.00%
Sub Total	169,017	135,976	149,436	1.00	197,576	1.00	153,145	-22.49%
Central Data Operations - 1680								
161-09-0000 Computer System Analyst	306,114	310,532	315,192	3.00	322,130	2.00	229,531	-28.75%
161-09-0009 Computer System Analyst- O.T.	17,573	23,453	12,818		20,000		20,000	0.00%
200-09-0000 Equipment	119,928	116,932	80,543		105,000		10,000	-90.48%
400-09-0000 Contractual Services	448,724	435,731	413,560		-		-	
412-09-0000 Software Support	110,869	92,692	88,477		89,100		78,645	-11.73%
460-09-0000 Software	70,267	87,017	35,697		47,300		33,300	-29.60%
490-09-0000 Boces Services	37,432	60,231	82,312		86,450		201,074	132.59%
500-09-0000 Material & Supplies	7,259	6,448	10,524		7,500		7,500	0.00%
Sub Total	1,118,166	1,133,037	1,039,123	3.00	677,480	2.00	580,050	-14.38%

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Special Items								
1910-424-09 Insurance	328,081	345,088	372,430		393,750		425,700	8.11%
1910-425-08 Student Accident Insurance	46,601	45,324	41,446		45,000		35,000	-22.22%
1920-400-09 School Association Dues	6,958	6,231	6,134		8,000		7,500	-6.25%
1930-400-09 Judgments & Claims	67,032	409,401	38,638		-		-	
1950-400-09 Assessments	126,970	124,414	126,827		127,000		130,000	2.36%
1964-400-09 Refund on Real Property Taxes	-	-	-		150,000		191,000	27.33%
1981-490-09 Boces Administrative Charge	542,854	537,229	630,074		636,394		657,075	3.25%
Sub Total	1,118,496	1,467,686	1,215,550	-	1,360,144	-	1,446,275	6.33%
Total General Support	12,790,447	13,512,724	12,694,971	69.25	12,505,119	66.50	12,425,294	-0.64%
Curriculum Development - 2010								
150-09-0000 Salaries - Instructional	246,183	254,815	523,601	1.00	256,200	1.00	261,300	1.99%
160-09-0000 Salaries - Clerical	78,344	78,247	87,463	1.00	91,802	1.00	100,895	9.91%
401-08-0000 Contractual Benefits	11,200	11,200	-		-			
401-09-0000 Tri- State	7,500	7,850	7,850		8,000		8,000	0.00%
490-09-0000 Boces Testing	74,570	74,558	77,500		75,346		83,200	10.42%
500-09-0000 Material & Supplies	1,747	1,067	3,194		2,900		2,900	0.00%
Sub Total	419,544	427,737	699,608	2.00	434,248	2.00	456,295	5.08%
Technology - District Wide -2011								
150-09-0000 Salaries - Instructional	191,961	197,300	200,161	1.00	203,742	1.00	208,789	2.48%
160-09-0009 Salaries - Non- Instructional OT	-	-	-		1,600		1,600	0.00%
Sub Total	191,961	197,300	200,161	1.00	205,342	1.00	210,389	2.46%

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide		2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
		Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Supervision - Regular School - 2020									
150-01-0000	Principal/ Asst. Principal HHS	705,300	727,666	742,342	4.00	755,581	4.00	770,464	1.97%
150-02-0000	Principal/ Asst. Principal LMK	490,982	508,080	503,902	3.00	513,001	3.00	522,268	1.81%
150-03-0000	Principal/ Asst. Principal HAS	323,873	334,851	346,986	2.00	350,039	2.00	356,317	1.79%
150-04-0000	Principal/ Asst. Principal PAR	326,221	338,286	373,898	2.00	351,851	2.00	358,116	1.78%
150-05-0000	Principal/ Asst. Principal PUR	171,620	176,092	178,672	1.00	184,402	1.00	187,691	1.78%
150-06-0000	Principal/ Asst. Principal PRE	186,458	191,687	194,463	1.00	199,338	1.00	202,878	1.78%
150-09-0000	Supervisors District-Wide	1,030,828	1,058,223	893,752	7.00	1,153,932	7.00	1,174,036	1.74%
150-09-0009	Instr. Add'l. Hrs./Contractual Bene.	133,661	126,585	136,801		238,315		240,941	1.10%
150-21-0000	Athletic Director & Asst.	304,717	322,105	334,974	2.00	341,095	2.00	350,329	2.71%
160-01-0000	Secretarial Salary HHS	414,291	386,396	434,559	6.00	383,524	4.00	272,677	-28.90%
160-01-0009	Secretarial Salary HHS- O.T.	744	1,856	2,275		1,800		1,800	0.00%
160-02-0000	Secretarial Salary LMK	174,038	153,832	169,966	3.00	200,153	3.00	208,535	4.19%
160-02-0009	Secretarial Salary LMK- O.T.	1,214	2,371			4,500		4,500	0.00%
160-03-0000	Secretarial Salary HAS	112,181	118,286	120,622	2.00	125,564	2.00	121,568	-3.18%
160-03-0009	Secretarial Salary HAS- O.T.	2,014	1,346			2,500		2,500	0.00%
160-04-0000	Secretarial Salary PAR	71,537	72,656	73,976	1.00	74,513	1.00	75,891	1.85%
160-04-0009	Secretarial Salary PAR- O.T.	5,618	8,838	9,582		6,500		6,500	0.00%
160-05-0000	Secretarial Salary PUR	73,565	83,149	111,756	2.00	131,207	2.00	134,740	2.69%
160-05-0008	Secretarial Salary PUR Subs	-	4,064	-		-		-	
160-05-0009	Secretarial Salary PUR- O.T.	-	305	-		-		-	
160-06-0000	Secretarial Salary PRES	100,803	113,912	120,125	2.00	118,583	2.00	122,747	3.51%
160-06-0009	Secretarial Salary PRES- O.T.	-	-	-		1,800		1,800	0.00%
160-09-0000	Secretarial Salary - DW Spvr.	193,905	179,372	145,408	2.00	149,868	2.00	154,690	3.22%
160-21-0000	Secretarial Salary - Athletics	74,223	75,204	76,329	1.00	77,601	1.00	79,648	2.64%
200-01-0000	Equipment HHS	1,505	-	-		2,000		2,000	0.00%
200-04-0000	Equipment PAR	1,181	674	1,930		2,500		2,500	0.00%
200-06-0000	Equipment PRES	-	-	-		1,000		1,000	0.00%
200-21-0000	Equipment - Athletics	318	839	-		1,000		1,000	0.00%
400-01-0000	Contractual Services HHS	294	789	484		1,000		1,000	0.00%
400-02-0000	Contractual Services LMK	828	739	600		1,500		1,200	-20.00%
400-03-0000	Contractual Services HAS	3,280	859	8,164		6,000		3,500	-41.67%
400-04-0000	Contractual Services PAR	16,955	605	6,506		4,000		2,750	-31.25%
400-05-0000	Contractual Services PUR	3,679	1,261	6,986		4,500		2,000	-55.56%
400-06-0000	Contractual Services PRES	3,698	208	6,358		3,700		2,000	-45.95%
400-08-0000	Tuition Reimbursement	4,880	5,000	10,697		15,000		15,000	0.00%
400-21-0000	Contractual Services-Athletics	7,338	9,117	1,392		10,400		10,400	0.00%
401-09-0000	Contractual Admin. (meetings)	3,900	3,750	26,359		3,900		3,900	0.00%
500-01-0000	Material & Supplies HHS	2,139	1,233	4,764		3,100		3,100	0.00%
500-02-0000	Material & Supplies LMK	3,481	8,761	6,291		12,000		10,000	-16.67%
500-03-0000	Material & Supplies HAS	3,307	4,427	3,825		6,000		6,000	0.00%
500-03-0009	Paper HAS	6,294	3,785	5,527		6,300		6,300	0.00%
500-04-0000	Material & Supplies PAR	7,324	6,429	6,262		7,500		7,500	0.00%
500-04-0009	Paper PAR	5,191	4,370	3,975		5,200		5,200	0.00%
500-05-0000	Material & Supplies PUR	917	1,454	1,916		3,000		3,000	0.00%
500-05-0009	Paper PUR	3,283	-	2,806		4,000		4,000	0.00%
500-06-0000	Material & Supplies PRES	2,157	1,159	1,069		2,500		2,500	0.00%
500-06-0009	Paper PRES	5,323	2,550	3,932		6,000		6,000	0.00%

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide		2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
		Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
500-21-0000	Material & Supplies - Athletics	1,412	1,530	1,482		2,500		2,500	0.00%
502-09-0001	Supplies K-12 Math	951	3,998	988		1,500		1,500	0.00%
502-09-0002	Supplies K-12 ELA	667	1,044	583		1,500		1,500	0.00%
502-09-0003	Supplies Elementary Ed	-	-	-		1,500		1,500	0.00%
502-09-0004	Supplies K-12 Social Studies	884	375	785		1,500		1,500	0.00%
502-09-0005	Supplies K-12 Science	513	244	1,176		1,500		1,500	0.00%
502-09-0006	Curr. Supv. - Math Secondary	-	-	-		1,500		1,500	0.00%
502-09-0007	Supplies K-12 LOTE/ESL	652	175	394		1,500		1,500	0.00%
502-09-0008	Supplies Fine & Performing Arts	2,038	312	-		2,000		2,000	0.00%
Sub Total		4,992,182	5,050,851	5,085,635	41.00	5,492,767	39.00	5,467,486	-0.46%
Special Ed. Supv. - 2022									
150-22-0000	Instructional Salaries	480,618	488,385	505,784	3.00	514,990	3.00	532,212	3.34%
160-22-0000	Clerical Salaries	243,424	249,567	256,162	4.00	270,043	4.00	282,487	4.61%
160-22-0009	Clerical Salaries O.T.	655	1,742	-		7,000		7,000	0.00%
400-22-0000	Contractual Services	369	409	430		500		500	0.00%
500-22-0000	Material & Supplies	2,915	3,135	3,298		4,500		4,500	0.00%
Sub Total		727,981	743,238	765,674	7.00	797,033	7.00	826,699	3.72%
In-Service Training - 2070									
150-09-0000	Staff Dev.	-	450	(235)		-		-	
150-09-0001	Curriculum Development Salary	97,332	180,569	120,496		120,000		120,000	0.00%
400-09-0000	Professional Development	144,752	129,162	165,950		175,000		175,000	0.00%
401-09-0000	Program Improvements	7,525	38,445	25,225		52,000		52,000	0.00%
490-09-0000	Boces- Staff Development	106,126	116,023	116,797		94,278		55,100	-41.56%
500-09-0000	Material & Supplies	549	1,939	5,719		7,500		7,500	0.00%
Sub Total		356,284	466,588	433,952	-	448,778	-	409,600	-8.73%
Total Curriculum & Supervision		6,687,952	6,885,714	7,185,030	51.00	7,378,168	49.00	7,370,469	-0.10%
Regular School - Instruction - 2110									
120-02-0000	Instr. Salaries-LMK GR 6	1,334,195	1,448,624	1,457,389	12.00	1,402,725	16.00	1,748,835	24.67%
120-03-0000	Instructional Salaries-HAS	4,803,167	4,823,209	5,069,866	39.50	5,280,065	37.75	5,217,614	-1.18%
120-04-0000	Instructional Salaries-PAR	4,378,580	4,377,545	4,410,761	34.67	4,556,236	37.67	4,790,979	5.15%
120-05-0000	Instructional Salaries-PUR	3,070,699	2,868,589	2,949,974	24.17	3,057,863	24.17	3,086,674	0.94%
120-06-0000	Instructional Salaries-PRES	3,615,910	3,709,942	3,619,823	28.13	3,748,319	28.71	3,833,030	2.26%
132-01-0000	Instructional Salaries-HHS	10,231,170	10,591,426	10,617,602	89.10	11,255,524	87.10	11,176,566	-0.70%
132-01-0009	Instr. Salaries-HHS Addt'l. Hrs/6th Class	507,471	597,667	391,201		510,000		510,000	0.00%
132-02-0000	Instr. Salaries-LMK GR 7&8	5,964,688	6,155,394	6,636,364	51.30	6,639,220	51.90	6,820,907	2.74%
132-02-0001	Review Classes - SAT	-	-	-		2,700		2,700	0.00%
132-02-0009	Instr. Salaries-LMK Addt'l Hrs/6th Class	248,149	186,976	271,197		184,000		184,000	0.00%
132-11-0000	Improved Training DW	116,459	110,920	98,801		113,000		113,000	0.00%
132-11-0001	Sal Teacher Contractual Payments	-	-	-		232,000		577,604	148.97%
133-01-0000	Mentoring Salaries	12,573	19,035	28,080		25,000		25,000	0.00%
134-01-0000	Teaching Assist. Salaries HHS	82,229	84,947	89,400	2.00	94,534	2.00	99,970	5.75%
134-04-0000	Teaching Assist. Salaries PAR	-	926	-		-		-	

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide		2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
		Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
140-09-0000	Temporary Substitutes	455,385	840,091	462,726		571,000		571,000	0.00%
142-02-0000	Cafeteria Supervision LMK	37,378	66,666	90,900		62,000		62,000	0.00%
144-02-0000	Bus Supervision-LMK	2,079	3,026	3,172		4,500		4,500	0.00%
145-09-0000	Home Instruction	4,560	3,709	2,537		8,000		8,000	0.00%
164-01-0000	Parking Attendants HHS	209,564	249,145	249,666	6.00	276,507	5.60	270,281	-2.25%
164-02-0000	Parking Attendants LMK	-	-	-		2,500		2,500	0.00%
165-01-0000	Teacher Aides Salaries HHS	141,752	123,132	125,711	4.31	140,167	4.31	143,629	2.47%
165-01-0009	Teacher Aides Sal. HHS Addt'l. Hrs	10,193	32,059	33,892		18,200		18,200	0.00%
165-02-0000	Teacher Aides Salaries LMK	147,371	152,175	149,154	5.58	151,700	6.58	182,143	20.07%
165-02-0009	Teacher Aides Sal. LMK Addt'l. Hrs	30,660	51,674	48,113		45,000		45,000	0.00%
165-03-0000	Teacher Aides Salaries HAS	319,349	322,453	248,000	11.11	305,857	9.87	281,701	-7.90%
165-03-0009	Teacher Aides Sal. HAS Addt'l. Hrs	22,177	31,761	43,500		25,000		25,000	0.00%
165-04-0000	Teacher Aides Salaries PAR	366,160	362,115	392,588	11.91	360,301	13.66	394,273	9.43%
165-04-0009	Teacher Aides Sal. PAR Addt'l. Hrs	9,689	22,153	13,031		16,000		16,000	0.00%
165-05-0000	Teacher Aides Salaries PUR	272,287	214,083	268,793	9.13	275,130	8.80	251,284	-8.67%
165-05-0008	Teacher Aides Salaries PUR Subs/OT	-	236	26,924		-		-	
165-05-0009	Teacher Aides Sal. PUR Addt'l. Hrs	11,467	18,883	-		22,000		22,000	0.00%
165-06-0000	Teacher Aides Salaries PRES	231,914	215,124	156,671	7.07	171,189	9.94	260,718	52.30%
165-06-0009	Teacher Aides Sal. PRES Addt'l. Hrs	2,569	15,151	10,958		7,400		7,400	0.00%
200-01-0000	Equipment HHS	5,985	9,778	8,680		12,000		29,000	141.67%
200-01-0007	Equipment Planetarium	-	8,650	-		5,500		5,500	0.00%
200-02-0000	Equipment LMK	4,416	6,858	3,487		15,000		12,000	-20.00%
200-03-0000	Equipment HAS	3,396	363	-		3,500		3,500	0.00%
200-04-0000	Equipment PAR	18,921	3,493	1,909		4,900		4,900	0.00%
200-05-0000	Equipment PUR	15,356	-	-		9,340		9,340	0.00%
200-06-0000	Equipment PRES	24,833	825	-		5,000		5,000	0.00%
200-09-0009	Equipment DW	29,704	952	26,006		60,000		60,000	0.00%
200-21-0001	Equipment-Phys. Ed HHS	740	-	-		1,000		1,000	0.00%
200-21-0002	Equipment-Phys. Ed LMK	1,686	-	-		1,500		1,500	0.00%
200-21-0003	Equipment-Phys. Ed HAS	740	-	-		1,300		1,300	0.00%
200-21-0004	Equipment-Phys. Ed PAR	2,222	13,505	1,975		2,000		2,000	0.00%
200-21-0005	Equipment-Phys. Ed PUR	837	630	626		900		900	0.00%
200-21-0006	Equipment-Phys. Ed PRES	1,937	1,772	-		2,000		2,000	0.00%
201-09-0000	Music & Art Equipment-DW	7,969	6,799	17,880		31,000		31,000	0.00%
400-01-0000	Contractual Services HHS	24,433	9,265	13,442		20,000		18,000	-10.00%
400-01-0001	Contractual HHS-IB	175,112	157,779	164,543		170,250		150,000	-11.89%
400-01-0002	Contractual - HHS PSAT, PACT, A/P	-	-	-		-		35,000	
400-01-0007	Contractual Svcs. - Planetarium	3,500	-	-		3,000		3,000	0.00%
400-02-0000	Contractual Services LMK	1,568	625	1,125		5,000		4,000	-20.00%
400-02-0002	Contractual LMK-IB	2,030	10,450	1,055		31,800		31,800	0.00%
400-07-0000	Contractual PYP-IB	-	-	54,000		38,000		38,000	0.00%
400-08-0002	Testing DW	35,313	35,313	-		-		-	
400-09-0000	DW Translation Services	-	-	-		6,000		6,000	0.00%
400-21-0000	Contractual - Phys. Ed	225	3,320	2,953		3,500		3,500	0.00%
402-09-0000	Home Instruction	36,244	46,202	73,772		75,000		75,000	0.00%
403-09-0001	Teacher Conferences HHS	4,634	1,035	752		7,000		7,000	0.00%
403-09-0002	Teacher Conferences LMK	408	-	671		5,000		5,000	0.00%
403-09-0003	Teacher Conferences HAS	908	-	-		3,000		3,000	0.00%

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide		2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
		Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
403-09-0004	Teacher Conferences PAR	1,341	75	-		3,000		3,000	0.00%
403-09-0005	Teacher Conferences PUR	-	-	289		2,000		2,000	0.00%
403-09-0006	Teacher Conferences PRES	937	853	-		2,256		2,256	0.00%
410-09-0000	Copier Lease-Instructional	287,820	298,770	320,620		345,000		-	-100.00%
411-09-0000	Print Management Service	45,630	38,610	46,000		46,000		46,000	0.00%
450-09-0001	Program Initiative - Secondary	42,748	11,360	37,253		46,900		46,900	0.00%
450-09-0002	Program Initiative - Elementary	58,765	9,297	5,955		51,180		51,180	0.00%
451-03-0000	Material & Supplies HAS-AIS	658	623	668		2,500		2,000	-20.00%
451-04-0000	Material & Supplies PAR-AIS	1,699	4,432	1,572		3,800		3,500	-7.89%
451-05-0000	Material & Supplies PUR-AIS	994	218	452		1,000		1,000	0.00%
451-06-0000	Material & Supplies PRES-AIS	2,886	1,152	1,235		3,000		3,000	0.00%
461-09-0000	Music Contractual DW	24,072	20,618	23,887		29,000		29,000	0.00%
465-01-0000	Equipment Repair HHS	-	-	239		2,500		2,500	0.00%
465-02-0000	Equipment Repair LMK	1,733	-	1,500		3,000		3,000	0.00%
465-03-0000	Equipment Repair HAS	-	-	-		250		250	0.00%
465-04-0000	Equipment Repair PAR	-	-	-		500		500	0.00%
465-21-0000	Equipment Repair Phys. Ed	-	-	-		1,500		1,500	0.00%
473-09-0000	Tuition - Charter Schools	-	-	73,335		75,000		52,000	-30.67%
474-00-0000	Tuition - General Ed. Private	21,424	-	-		-		-	
480-03-0000	Textbooks HAS	35,187	14,420	13,952		35,490		39,410	11.05%
480-04-0000	Textbooks PAR	31,831	23,526	30,368		31,005		33,530	8.14%
480-05-0000	Textbooks PUR	11,535	3,690	3,403		12,000		24,220	101.83%
480-06-0000	Textbooks PRES	22,927	13,063	7,892		23,010		23,100	0.39%
481-09-0000	Elementary Math Consumables	61,957	53,535	150,469		65,000		12,000	-81.54%
482-09-0000	Elementary Science Consumables	10,613	14,334	8,447		79,101		75,000	-5.18%
483-01-0000	Textbooks HHS	540	-	-		2,500		-	-100.00%
483-01-0002	Textbooks HHS-ELA	4,454	1,836	4,893		5,000		9,500	90.00%
483-01-0004	Textbooks HHS-Social Studies	16,499	9,422	11,721		12,277		25,330	106.32%
483-01-0005	Textbooks HHS-Science	11,098	-	865		11,200		30,000	167.86%
483-01-0008	Textbooks HHS-Arts	4,796	2,917	2,970		7,000		4,000	-42.86%
483-01-0009	Textbooks HHS-World/ENL	3,226	2,472	583		6,000		1,710	-71.50%
483-01-0010	Textbooks HHS-Math	3,637	2,634	-		1,000		4,500	350.00%
483-02-0000	Textbooks LMK	29,033	28,685	33,569		50,000		61,530	23.06%
484-09-0000	Textbooks Priv/Paroch.	8,254	5,795	3,991		8,700		8,700	0.00%
488-03-0000	Elem. Workbooks - HAS	-	1,058	291		2,500		-	-100.00%
488-04-0000	Elem. Workbooks - PAR	3,748	3,969	3,911		4,200		-	-100.00%
488-05-0000	Elem. Workbooks - PUR	3,509	4,216	1,269		5,000		-	-100.00%
488-06-0000	Elem. Workbooks - PRES	-	1,173	-		7,000		-	-100.00%
489-01-0000	Sec. Workbooks - HHS	-	11,608	14,663		32,000		-	-100.00%
490-09-0000	Instruction Boces	39,311	48,963	50,536		30,000		50,000	66.67%
490-09-0009	Instruction Boces - iTutor	5,500	-	-		-		-	
491-09-0009	Arts in Education - BOCES	-	-	18,533		-		83,800	
500-01-0000	Material & Supplies HHS	41,066	16,826	26,880		45,000		18,700	-58.44%
500-01-0002	Material & Supplies HHS-ELA	2,080	4,298	588		2,300		1,000	-56.52%
500-01-0004	Material & Supplies HHS-Social Studies	936	1,192	1,858		3,600		2,500	-30.56%
500-01-0005	Material & Supplies HHS-Science	33,465	18,699	29,674		38,000		30,000	-21.05%
500-01-0006	Material & Supplies HHS-Technology	14,856	17,696	13,630		18,000		15,000	-16.67%
500-01-0008	Material & Supplies-Art	28,189	24,999	30,905		31,000		30,000	-3.23%

**Harrison Central School District
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District-Wide**

District-Wide		2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
		Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
500-01-0009	Material & Supplies HHS-World/ENL	747	970	567		1,300		1,000	-23.08%
500-01-0010	Material & Supplies HHS-Math	4,738	3,916	3,980		5,300		4,500	-15.09%
500-02-0000	Material & Supplies LMK	65,918	69,156	73,666		85,000		84,900	-0.12%
500-03-0000	Material & Supplies HAS	22,871	27,749	22,427		39,000		37,040	-5.03%
500-04-0000	Material & Supplies PAR	22,127	32,990	30,209		31,005		29,820	-3.82%
500-05-0000	Material & Supplies PUR	29,131	25,478	31,330		36,000		22,980	-36.17%
500-06-0000	Material & Supplies PRES	23,250	21,403	16,284		23,010		19,100	-16.99%
500-21-0001	Material & Supplies Phys Ed. HHS	4,754	4,447	2,804		5,000		3,500	-30.00%
500-21-0002	Material & Supplies Phys Ed. LMK	3,559	2,916	2,666		3,000		2,500	-16.67%
500-21-0003	Material & Supplies Phys Ed. HAS	1,903	2,404	1,854		2,500		3,000	20.00%
500-21-0004	Material & Supplies Phys Ed. PAR	2,490	1,920	1,404		2,500		2,000	-20.00%
500-21-0005	Material & Supplies Phys Ed. PUR	2,148	1,961	2,090		2,200		2,200	0.00%
500-21-0006	Material & Supplies Phys Ed. PRES	1,578	1,934	982		2,000		2,000	0.00%
501-01-0000	Printing HHS	710	923	-		4,000		2,000	-50.00%
501-02-0000	Printing LMK	256	-	-		1,500		1,500	0.00%
502-01-0000	Graduation HHS	126,788	112,943	89,086		33,360		20,000	-40.05%
502-02-0000	Graduation LMK	300	560	1,748		2,500		3,000	20.00%
Sub Total		38,275,183	39,045,151	39,599,632	335.98	41,551,571	344.06	42,374,904	1.98%
Program for Students with Disabilities - 2250									
134-01-0000	Teaching Assistant HHS	103,582	147,391	150,917	3.00	158,908	4.00	225,681	42.02%
134-02-0000	Teaching Assistant LMK	55,001	148,114	46,907	1.00	48,137	3.00	153,545	218.98%
134-03-0000	Teaching Assistant HAS	195,414	156,770	240,864	4.00	224,927	3.00	164,972	-26.66%
134-04-0000	Teaching Assistant PAR	157,448	135,601	131,241	3.00	146,892	4.00	234,802	59.85%
134-05-0000	Teaching Assistant PUR	102,641	106,475	122,292	3.00	170,060	2.00	119,115	-29.96%
145-09-0000	Home Instruction Special Ed.	864	-	-		-		-	
150-01-0000	Instructional Salaries HHS	1,976,068	2,055,373	2,242,358	20.41	2,548,404	20.40	2,622,676	2.91%
150-02-0000	Instructional Salaries LMK	2,109,976	2,260,505	2,291,351	21.00	2,671,602	22.00	2,861,594	7.11%
150-03-0000	Instructional Salaries HAS	1,012,554	887,333	909,355	9.00	946,759	8.75	1,146,614	21.11%
150-04-0000	Instructional Salaries PAR	914,073	1,066,492	1,191,066	10.00	1,353,673	11.00	1,447,674	6.94%
150-05-0000	Instructional Salaries PUR	515,600	952,265	742,624	7.46	835,662	8.60	968,958	15.95%
150-06-0000	Instructional Salaries PRES	588,073	594,045	857,013	8.00	870,466	6.00	623,321	-28.39%
150-09-0000	Instructional Salaries DW	199,758	244,546	294,185	1.39	200,404	1.43	209,986	4.78%
155-09-0000	Instr. Salaries Summer Proj.	49,431	97,418	33,834		58,000		48,000	-17.24%
165-01-0000	Teacher Aides Salaries HHS	145,541	246,377	214,108	8.00	257,951	8.00	261,060	1.21%
165-02-0000	Teacher Aides Salaries LMK	277,386	255,079	317,820	11.00	336,749	18.00	565,760	68.01%
165-03-0000	Teacher Aides Salaries HAS	410,034	422,005	452,026	14.00	450,814	10.00	343,969	-23.70%
165-04-0000	Teacher Aides Salaries PAR	138,324	183,954	212,223	7.00	209,986	12.00	351,288	67.29%
165-05-0000	Teacher Aides Salaries PUR	225,827	209,941	183,866	8.00	254,051	5.00	155,982	-38.60%
165-06-0000	Teacher Aides Salaries PRES	-	36,976	59,217	2.00	48,798	2.00	49,652	1.75%
165-09-0000	Teacher Aides Salaries Private/Parochial	-	21,954	-		25,111			-100.00%
200-22-0000	Spec. Ed Equipment Dist.	11,119	7,710	9,539		20,000		20,000	0.00%
400-22-0000	Contractual Services	53,175	46,319	11,550		15,000		15,000	0.00%
402-22-0000	Res./CSE Maint. By County 56%	4,108	195,606	262,432		312,109		578,218	85.26%
404-22-0000	Mileage Reimbursement	1,207	435	1,256		4,000		4,000	0.00%
433-22-0000	Testing	6,966	16,521	10,577		12,500		12,500	0.00%
470-22-0000	Tuition Private School	742,544	873,944	1,063,785		1,165,249		1,408,292	20.86%
470-22-0003	Retroactive Tuition	17,131	19,928	9,798		20,000		20,000	0.00%

**Harrison Central School District
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District-Wide**

District-Wide		2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
		Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
470-22-0900	Tuition Public School	148,646	112,886	31,336		70,000		50,000	-28.57%
471-22-0000	Home Instruction	53,029	8,741	21,212		25,000		25,000	0.00%
472-22-0000	Related Services	372,150	384,600	426,608		429,000		429,000	0.00%
473-22-0000	In-District Non Public School Services	45,307	59,500	64,000		60,000		60,000	0.00%
490-22-0000	Boces Special Ed	534,709	454,834	611,895		647,022		480,803	-25.69%
500-01-0000	Material & Supplies HHS	403	473	578		600		600	0.00%
500-02-0000	Material & Supplies LMK	2,443	2,404	2,268		3,000		3,000	0.00%
500-03-0000	Material & Supplies HAS	1,980	2,091	1,730		2,400		2,400	0.00%
500-04-0000	Material & Supplies PAR	5,004	4,081	5,250		5,500		5,500	0.00%
500-05-0000	Material & Supplies PUR	391	-	498		500		500	0.00%
500-06-0000	Material & Supplies PRES	2,413	2,188	2,242		2,500		2,500	0.00%
500-22-0000	Material & Supplies DW	9,899	8,712	6,313		15,000		15,000	0.00%
Sub Total		11,190,219	12,429,586	13,236,134	141.26	14,626,734	149.18	15,686,962	7.25%
Occupational Education - 2280									
490-09-0001	Boces Regular Occ. Ed.	397,984	520,135	582,137		561,139		496,412	-11.53%
490-22-0000	Boces Basic Occ. Ed Special Ed	94,662	90,128	42,918		65,403		43,914	-32.86%
Sub Total		492,646	610,262	625,055	-	626,542	-	540,326	-13.76%
Summer School - 2330									
150-01-0000	Instructional Salaries	134,981	-	-		-		-	
160-01-0000	Non Instr. Salaries	8,894	-	-		-		-	
500-01-0000	Material & Supplies	757	-	-		-		-	
Sub Total		144,632	-	-	-	0	-	0	

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Library & Audio Visual - 2610								
134-01-0000 Library Assistants HHS	114,256	116,507	118,692	2.00	120,724	2.00	122,792	1.71%
134-03-0000 Library Assistants HAS	57,503	58,628	59,346	1.00	60,362	1.00	61,396	1.71%
134-04-0000 Library Assistants PAR	38,186	40,782	43,209	1.00	45,789	1.00	48,511	5.94%
134-05-0000 Library Assistants PUR	56,253	57,378	58,096	1.00	59,112	1.00	60,146	1.75%
134-06-0000 Library Assistants PRES	56,253	57,378	39,436	1.00	42,014	1.00	44,670	6.32%
150-01-0000 Instructional Salaries HHS	139,131	144,500	149,788	1.00	159,161	1.00	162,927	2.37%
150-02-0000 Instructional Salaries LMK	145,003	-	137,762	1.00	145,942	1.00	150,027	2.80%
150-03-0000 Instructional Salaries HAS	131,566	136,798	141,966	1.00	144,543	1.00	148,249	2.56%
150-04-0000 Instructional Salaries PAR	138,487	140,850	141,799	1.00	145,002			-100.00%
150-05-0000 Instructional Salaries PUR	148,029	150,613	77,534	0.50	78,895	0.50	79,457	0.71%
150-06-0000 Instructional Salaries PRES	126,447	133,163	77,534	0.50	78,895	0.50	79,457	0.71%
165-01-0000 Library Aides Salaries HHS	21,424	23,073	24,598	1.00	26,286	1.00	28,026	6.62%
165-02-0000 Library Aides Salaries LMK	36,409	35,159	35,245	1.00	36,212	1.00	36,839	1.73%
165-05-0000 Library Aides Salaries PUR	34,142	35,159	35,595	1.00	36,212	1.00	24,186	-33.21%
165-06-0000 Library Aides Salaries PRES	28,966	31,371	32,354	1.00	33,414	1.00	34,424	3.02%
200-01-0000 Equipment HHS	-	-	-		1,000		1,000	0.00%
400-01-0000 Contractual Services HHS	4,881	5,719	5,995		6,100		6,100	0.00%
400-02-0000 Contractual Services LMK	-	-	-		750		500	-33.33%
460-01-0000 Books HHS	7,897	5,551	17,355		12,600		12,864	2.10%
460-02-0000 Books LMK	5,632	7,769	10,955		16,080		10,548	-34.40%
460-03-0000 Books HAS	4,654	7,333	7,505		8,190		6,756	-17.51%
460-04-0000 Books PAR	3,288	5,061	6,523		7,155		7,155	0.00%
460-05-0000 Books PUR	1,943	1,632	2,171		4,935		4,152	-15.87%
460-06-0000 Books PRES	4,818	1,659	1,496		5,310		3,960	-25.42%
461-09-0000 Library Books Parochial	1,738	1,886	-		2,000		2,000	0.00%
490-09-0000 BOCES - Library Automation	-	-	-		99,570		100,350	0.78%
500-01-0000 Material & Supplies HHS	62	67	556		2,000		2,200	10.00%
500-02-0000 Material & Supplies LMK	285	382	453		500		500	0.00%
500-03-0000 Material & Supplies HAS	1,781	1,850	1,479		3,000		3,000	0.00%
500-04-0000 Material & Supplies PAR	1,032	1,163	1,196		3,500		3,000	-14.29%
500-05-0000 Material & Supplies PUR	356	590	508		1,500		1,500	0.00%
500-06-0000 Material & Supplies PRES	1,788	1,195	92		2,300		2,300	0.00%
Sub Total	1,312,210	1,203,216	1,229,237	15.00	1,389,053	14.00	1,248,992	-10.08%
Audio Visual - 2615								
200-01-0000 Equipment A/V HHS	330	316	458		600		600	0.00%
500-01-0000 Material & Supplies HHS	1,917	1,830	2,115		2,200		2,200	0.00%
500-02-0000 Material & Supplies LMK	1,345	2,085	1,649		2,500		2,500	0.00%
Sub Total	3,592	4,231	4,222	-	5,300	-	5,300	0.00%

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Educational TV - 2620								
160-00-0000 Non Instructional Salary- Cable TV	86,724	87,929	89,868	1.00	93,665	1.00	95,328	1.78%
160-09-0009 Non Instructional Sal. Cable TV O.T.	4,685	4,767	10,752		8,000		11,000	37.50%
200-09-0000 Equipment	1,220	1,408	1,502		1,500		1,500	0.00%
465-09-0000 Equipment Repair	-	-	-		200		200	0.00%
500-09-0000 Material & Supplies	396	1,903	470		2,200		2,200	0.00%
Sub Total	93,025	96,007	102,593	1.00	105,565	1.00	110,228	4.42%
Computer Assisted Instruction - 2630								
165-01-0000 Computer Aides Salaries HHS	34,477	35,159	35,595	1.00	36,212	1.00	36,839	1.73%
165-02-0000 Computer Aides Salaries LMK	32,195	34,809	35,245		-		-	
200-01-0000 Equipment HHS	117,244	79,858	109,044		113,825		-	-100.00%
200-02-0000 Equipment LMK	93,503	99,616	78,115		112,700		-	-100.00%
200-09-0000 Equipment Elementaries	149,484	135,016	113,168		174,800		-	-100.00%
400-09-0000 Contractual Services DW	-	-	-		212,000		122,400	-42.26%
460-09-0000 Software DW	146,778	162,065	166,052		182,122		116,532	-36.01%
461-09-0000 Software Parochial	-	4,643	-		5,000		5,000	0.00%
465-09-0000 Equipment Repairs DW	-	-	-		700		700	0.00%
490-09-0002 Boces - Equipment	-	-	-		-		503,000	
490-09-0002 Boces Services	101,379	99,536	392,590		322,292		989,605	207.05%
500-09-0000 Material & Supplies DW	36,413	38,574	45,727		54,000		64,000	18.52%
Sub Total	711,473	689,275	975,535	1.00	1,213,651	1.00	1,838,076	51.45%
Attendance - 2805								
160-08-0000 Data Management Staff	168,473	175,425	185,182	2.00	188,902	2.00	194,712	3.08%
Sub Total	168,473	175,425	185,182	2.00	188,902	2.00	194,712	3.08%
Guidance - 2810								
150-01-0000 Instructional Salaries HHS	798,273	841,626	870,042	7.00	906,928	7.00	934,407	3.03%
150-02-0000 Instructional Salaries LMK	340,923	337,887	367,610	3.00	382,897	3.00	394,324	2.98%
150-09-0000 Instructional Sal. DW/Summer Sched.	57,137	69,448	62,085		55,000		65,000	18.18%
160-01-0000 Secretarial Salaries HHS	215,048	168,985	137,728	3.00	220,413	4.00	258,516	17.29%
160-01-0009 Secretarial Salaries HHS O.T.	3,873	3,428	831		13,000		13,000	0.00%
160-02-0000 Secretarial Salaries LMK	56,956	57,384	63,891	1.00	59,410	1.00	61,120	2.88%
400-01-0000 Contractual Services HHS	-	155	-		1,000		1,000	0.00%
400-02-0000 Contractual Services LMK	-	-	-		500		500	0.00%
500-01-0000 Material & Supplies HHS	1,861	2,548	924		3,000		3,000	0.00%
500-02-0000 Material & Supplies LMK	333	523	808		2,500		2,500	0.00%
Sub Total	1,474,404	1,481,984	1,503,919	14.00	1,644,648	15.00	1,733,367	5.39%
Health Services Regular School - 2815								
160-01-0000 Nurses Salaries HHS	126,475	129,111	131,667	2.00	134,301	2.00	137,588	2.45%
160-02-0000 Nurses Salaries LMK	107,255	118,472	122,111	2.00	125,806	2.00	129,382	2.84%
160-03-0000 Nurses Salaries HAS	73,777	76,331	74,299	1.29	77,487	1.43	85,892	10.85%
160-04-0000 Nurses Salaries PAR	76,236	74,559	81,272	1.29	80,076	1.43	88,530	10.56%

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide		2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
		Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
160-05-0000	Nurses Salaries PUR	52,514	68,658	74,537	1.29	78,637	1.29	82,092	4.39%
160-06-0000	Nurses Salaries PRES	76,752	79,179	80,294	1.29	84,746	1.29	79,083	-6.68%
160-09-0000	Parochial Sch.Nurse/Head Nurse stp	69,183	71,644	73,988	1.00	77,251	1.00	78,980	2.24%
160-09-0009	Nurse DW Sub/OT& Substitution	19,549	27,518	30,802		39,000		50,000	28.21%
400-09-0000	Medical Doctors	25,927	43,751	35,704		39,000		39,000	0.00%
400-21-0009	Contractual Mileage	-	-	-		300		1,000	233.33%
401-09-0000	Contractual Nurse Subs.	6,605	70,514	73,818		114,000		110,000	-3.51%
406-09-0000	Health Services Other Districts	465,821	485,982	502,641		520,000		520,000	0.00%
465-21-0000	Equipment Repair Health	-	516	525		-		-	
500-01-0000	Material & Supplies HHS	1,784	1,737	2,225		2,700		2,700	0.00%
500-02-0000	Material & Supplies LMK	1,030	1,276	956		3,000		3,000	0.00%
500-03-0000	Material & Supplies HAS	987	986	834		1,200		1,200	0.00%
500-04-0000	Material & Supplies PAR	756	590	419		825		825	0.00%
500-05-0000	Material & Supplies PUR	921	862	863		1,000		1,000	0.00%
500-06-0000	Material & Supplies PRES	798	859	982		1,000		1,000	0.00%
500-08-0000	Vaccinations-Employees	2,100	2,100	350		-		5,000	
Sub Total		1,108,470	1,254,643	1,288,286	10.16	1,380,329	10.44	1,416,272	2.60%
Psychological Services - 2820									
150-01-0000	Instructional Salaries HHS	310,330	463,273	448,120	4.00	489,846	4.00	505,501	3.20%
150-02-0000	Instructional Salaries LMK	264,314	327,994	337,971	3.00	324,782	3.00	329,227	1.37%
150-03-0000	Instructional Salaries HAS	129,610	155,788	155,305	1.00	163,113	1.00	164,261	0.70%
150-04-0000	Instructional Salaries PAR	153,124	206,113	208,519	1.50	217,993	1.50	214,269	-1.71%
150-05-0000	Instructional Salaries PUR	155,761	158,425	113,648	1.00	118,725	1.00	122,612	3.27%
150-06-0000	Instructional Salaries PRES	144,436	147,848	151,438	1.00	154,128	1.00	158,430	2.79%
500-02-0000	Material & Supplies LMK	637	291	451		1,500		1,200	-20.00%
500-03-0000	Material & Supplies HAS	600	669	941		1,500		1,500	0.00%
500-04-0000	Material & Supplies PAR	112	238	139		750		750	0.00%
500-05-0000	Material & Supplies PUR	158	-	-		500		500	0.00%
500-06-0000	Material & Supplies PRES	-	238	-		500		500	0.00%
500-22-0000	Material & Supplies Spec. Ed. DW	3,035	10,134	5,366		12,000		12,000	0.00%
Sub Total		1,162,117	1,471,012	1,421,899	11.50	1,485,337	11.50	1,510,750	1.71%
Social Workers - 2825									
150-01-0000	Social Worker HHS	128,669	-	-		-		-	
400-01-0000	Student Assisted Services	74,150	75,485	76,843		78,500		80,463	2.50%
402-09-0000	Youth Council	33,000	33,660	34,272		33,660		35,656	5.93%
Sub Total		235,819	109,145	111,115	-	112,160	-	116,119	3.53%
Co - Curricular Activities - 2850									
150-01-0000	Extracurricular Salaries HHS	197,201	193,802	201,610		197,918		197,918	0.00%
150-02-0000	Extracurricular Salaries LMK	119,096	107,706	120,956		125,413		126,667	1.00%
150-03-0000	Extracurricular Salaries HAS	16,135	8,233	12,323		19,102		24,102	26.18%
150-04-0000	Extracurricular Salaries PAR	14,807	16,466	16,841		21,087		21,087	0.00%
150-05-0000	Extracurricular Salaries PUR	10,295	10,496	7,142		15,808		15,808	0.00%
150-06-0000	Extracurricular Salaries PRES	13,911	8,718	19,299		22,735		22,735	0.00%

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide		2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
		Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
152-09-0000	Intramural Salaries	4,912	2,495	3,350		10,176		8,544	-16.04%
153-01-0000	Chaperones HHS	9,709	11,152	10,897		13,500		13,000	-3.70%
153-02-0000	Chaperones LMK	6,465	1,813	3,315		3,700		3,700	0.00%
153-09-0000	Chaperones Elementary	2,998	2,257	4,436		4,400		4,700	6.82%
160-09-0000	Web Page Advisors	4,526	4,583	4,640		4,698		4,698	0.00%
400-01-0000	Truck Rental - Band	-	-	-		2,500		2,500	0.00%
401-01-0000	Student Activities - Newspaper/Mag	1,372	388	6,068		8,800		8,800	0.00%
403-01-0000	Yearbook HHS & Perform. Arts Enrich.	4,004	-	1,870		20,000		20,000	0.00%
405-01-0000	Assemblies HHS	-	-	-		2,000		2,000	0.00%
406-01-0000	Footlight Players	59,824	18,845	49,360		78,000		78,000	0.00%
407-01-0000	Student Activities	20,275	30,297	31,223		32,000		22,000	-31.25%
408-01-0000	Debate Team	25,950	12,080	13,994		38,000		38,000	0.00%
409-01-0000	DECA	3,281	-	13,438		12,000		12,000	0.00%
501-01-0000	Band Uniforms	14,020	1,759	445		8,000		8,000	0.00%
501-02-0000	Club Supplies- LMK	753	903	232		4,000		4,000	0.00%
Sub Total		529,534	431,993	521,438	-	643,837	-	638,259	-0.87%
Interscholastic Athletics - 2855									
150-09-0000	Instructional Salaries Coaches	767,877	788,428	812,262		864,195		883,625	2.25%
150-09-0002	Salaries - Crowd Control	56,194	64,258	91,540		78,000		78,000	0.00%
160-09-0000	After Hours DW Field Security	67,814	49,752	46,330		45,000		45,000	0.00%
160-21-0000	Salaries - Equipment Manager	13,755	19,425	19,971		21,500		21,500	0.00%
200-21-0000	Equipment	22,533	29,448	15,296		34,000		34,000	0.00%
400-21-0000	Contractual Services	25,626	25,312	55,397		48,550		48,550	0.00%
400-21-0021	Championships	690	-	332		4,000		4,000	0.00%
405-21-0000	League Dues	15,491	5,289	23,468		20,000		25,000	25.00%
406-21-0000	Ice Hockey	21,715	6,384	20,037		30,000		40,000	33.33%
465-21-0000	Equipment Repair	15,403	32,143	34,790		34,000		40,000	17.65%
490-21-0000	Boces Services	96,937	96,465	136,507		125,000		144,800	15.84%
500-21-0000	Material & Supplies	102,452	90,548	70,259		93,000		97,000	4.30%
Sub Total		1,206,487	1,207,453	1,326,190	-	1,397,245	-	1,461,475	4.60%
Total Instruction & Administration		64,796,236	67,095,097	69,315,468	582.90	73,749,042	597.18	76,246,211	3.39%
District Transportation Services - 5510									
160-08-0008	Non Instructional Salaries-Summer Sub	5,918	4,188	17,823		5,000		5,000	0.00%
160-09-0000	Non Instructional Salaries	108,338	75,617	82,446	1.25	109,576	1.00	86,112	-21.41%
400-09-0000	Contractual Services	4,595	25,010	11,475		7,200		7,200	0.00%
Sub Total		118,851	104,815	111,744	1.25	121,776	1.00	98,312	-19.27%
*** Contract Transportation - 5540									
420-03-0000	In-District Shuttles HAS	276	-	1,515		1,500		1,550	3.33%
420-04-0000	In-District Shuttles PAR	1,104	-	1,086		1,500		1,550	3.33%
420-05-0000	In-District Shuttles PUR	598	-	1,572		1,500		1,550	3.33%
420-06-0000	In-District Shuttles PRES	441	-	1,172		1,500		1,550	3.33%

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide		2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
		Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
421-01-0000	HHS Academic Competitions	25,189	-	6,330		16,000		16,500	3.13%
421-01-0001	HHS Academic Competitions - Debate	-	-	-		10,000		10,500	5.00%
421-01-0002	HHS Academic Competitions - DECA	-	-	-		9,000		9,500	5.56%
422-01-0000	Performing Arts Competitions HHS	5,674	-	2,415		16,000		16,500	3.13%
422-02-0000	Guidance Transportation LMK	3,149	-	2,830		2,700		3,000	11.11%
422-09-0000	Field Trips DW	932	1,489	6,260		12,500		13,000	4.00%
422-21-0000	Athletic & Band Trans. Mileage	173,938	35,000	263,545		280,000		289,800	3.50%
422-22-0000	Field Trips Special Ed./Spec. Olympics	11,307	-	21,643		34,000		35,000	2.94%
423-09-0000	Private Carrier- In District	2,270,388	2,205,261	2,337,840		2,504,224		3,121,762	24.66%
423-09-0001	Private Carrier- Priv/Parochial	2,210,862	2,169,411	2,087,642		2,279,672		2,612,411	14.60%
423-22-0000	Private Carrier- Special ed	1,492,264	1,619,588	1,822,553		2,050,000		2,356,064	14.93%
439-09-0000	Fuel - Bus Fleet	84,790	90,707	201,768		170,000		225,000	32.35%
Sub Total		6,280,912	6,121,455	6,758,173	-	7,390,096	-	8,715,237	17.93%
Public Transportation - 5550									
423-09-0000	Boces - Special Ed. Transportation	6,588	10,206	7,074		9,000		9,000	0.00%
Sub Total		6,588	10,206	7,074		9,000		9,000	0.00%
Boces Transportation - 5581									
492-09-0000	Boces Special Ed.	2,646	-	-		5,000		5,000	0.00%
Sub Total		2,646	-	-	-	5,000	-	5,000	0.00%
Total Pupil Transportation		6,408,997	6,236,476	6,876,991	1.25	7,525,872	1.00	8,827,549	17.30%
Employee Benefits									
9010 800-09	NYS Employees Retirement	1,521,491	1,629,269	1,507,148		1,250,000		1,425,000	14.00%
9020 800-09	NYS Teachers' Retirement	4,853,422	5,374,399	5,670,231		6,125,349		5,982,090	-2.34%
9030 800-09	Social Security	4,874,272	5,006,397	5,029,753		5,344,944		5,483,570	2.59%
9040 800-09	Workers Compensation	461,829	453,519	441,503		429,550		441,002	2.67%
9050 800-09	Unemployment Insurance	45,000	56,000	11,347		85,000		60,000	-29.41%
9060 860-09	Health Insurance	12,554,851	12,691,253	13,318,527		13,863,738		14,860,854	7.19%
9060 860-09	Health Insurance Waiver	1,664,477	1,761,597	1,710,061		1,798,000		1,920,090	6.79%
9060 861-09	Medicare Reimbursement	1,021,333	1,083,118	1,164,619		1,350,000		1,295,000	-4.07%
9060 864-09	Dental/Vision/Life Insurance	917,866	942,132	944,041		980,000		980,000	0.00%
9060 870-09	Accumulated Sick Leave	14,105	176,753	238,307		-		-	
9060 871-09	Retirement Incentive	212,095	197,471	-		125,000		125,000	0.00%
9060 872-09	Contractual Attendance	50,077	45,500	-		-		-	
Sub Total		28,190,818	29,417,409	30,035,539		31,351,581		32,572,606	3.89%

**Harrison Central School District
2023-24 Proposed Budget
District-Wide**

District-Wide	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Debt Service								
9711-600-09 Serial Bonds Principal - \$22.58M	470,000	485,000	500,000		515,000		530,000	2.91%
9711-601-09 Serial Bonds Principal - \$19.38M	300,000	415,000	425,000		440,000		450,000	2.27%
9711-602-09 Serial Bonds Principal - \$4.3M	-	185,000	155,000		160,000		170,000	6.25%
9711-700-09 Serial Bonds Interest - \$22.58M	739,658	725,558	711,008		696,008		679,270	-2.40%
9711-701-09 Serial Bonds Interest - \$19.38M	739,845	625,838	613,238		600,263		586,913	-2.22%
9711-702-09 Serial Bonds Interest - \$4.3M	-	83,246	114,588		106,837		98,838	-7.49%
9789-600-09 EPC Principal - \$6.9M	316,130	324,656	333,412		342,405		351,640	2.70%
9789-700-09 EPC Interest - \$6.9M	177,624	157,850	160,342		151,350		142,115	-6.10%
Sub Total	2,743,256	3,002,147	3,012,587		3,011,863		3,008,776	-0.10%
Interfund Transfers/Debt Service								
9901 950-00 Interfund Trans. to Special Aid	147,386	104,338	244,185		140,000		160,000	14.29%
9950 960-00 Interfund Trans. to Capital ±	1,105,738	620,000	828,000		2,028,000		2,028,000	0.00%
Sub Total	1,253,124	724,338	1,072,185		2,168,000		2,188,000	0.92%
Total Undistributed								
	32,187,198	33,143,893	34,120,311	0.00	36,531,444	0.00	37,769,382	3.39%
GRAND TOTALS								
	\$ 116,182,878	\$ 119,988,191	\$ 123,007,740	653.40	\$ 130,311,477	664.68	\$ 135,268,436	3.80%

***Includes 4 year transportation agreement

± See additional information about capital outlay in Budget Highlights section

**Harrison Central School District
2023-24 Proposed Budget
Program Component**

Program	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Legal Services - 1420								
400-22-0000 Impartial Hearings	7,712	12,508	540		32,500		32,500	0.00%
401-08-0000 Contractual	110,364	130,049	109,734		207,500		207,500	0.00%
Sub Total	118,076	142,557	110,274		240,000		240,000	0.00%
Total Staff	118,076	142,557	110,274		240,000		240,000	0.00%
In-Service Training - 2070								
150-09-0000 Staff Dev./Tech Salary	-	450	(235)		-		-	
150-09-0001 Curriculum Development Salary	97,332	180,569	120,496		120,000		120,000	0.00%
400-09-0000 Professional Development	144,752	129,162	165,950		175,000		175,000	0.00%
401-09-0000 Program Improvements	7,525	38,445	25,225		52,000		52,000	0.00%
490-09-0000 Boces- Staff Development	106,126	116,023	116,797		94,278		55,100	-41.56%
500-09-0000 Material & Supplies	549	1,939	5,719		7,500		7,500	0.00%
Sub Total	356,284	466,588	433,952		448,778		409,600	-8.73%
Regular School - Instruction - 2110								
120-02-0000 Instr. Salaries-LMK GR 6	1,334,195	1,448,624	1,457,389	12.00	1,402,725	16.00	1,748,835	24.67%
120-03-0000 Instructional Salaries-HAS	4,803,167	4,823,209	5,069,866	39.50	5,280,065	37.75	5,217,614	-1.18%
120-04-0000 Instructional Salaries-PAR	4,378,580	4,377,545	4,410,761	34.67	4,556,236	37.67	4,790,979	5.15%
120-05-0000 Instructional Salaries-PUR	3,070,699	2,868,589	2,949,974	24.17	3,057,863	24.17	3,086,674	0.94%
120-06-0000 Instructional Salaries-PRES	3,615,910	3,709,942	3,619,823	28.13	3,748,319	28.71	3,833,030	2.26%
132-01-0000 Instructional Salaries-HHS	10,231,170	10,591,426	10,617,602	89.10	11,255,524	87.10	11,176,566	-0.70%
132-01-0009 Instr. Salaries-HHS Addt'l Hrs	507,471	597,667	391,201		510,000		510,000	0.00%
132-02-0000 Instr. Salaries-LMK GR 7&8	5,964,688	6,155,394	6,636,364	51.30	6,639,220	51.90	6,820,907	2.74%
132-02-0001 Review Classes	-	-	-		2,700		2,700	0.00%
132-02-0009 Instr. Salaries-LMK Addt'l Hrs	248,149	186,976	271,197		184,000		184,000	0.00%
132-11-0000 Improved Training DW	116,459	110,920	98,801		113,000		113,000	0.00%
132-11-0001 Sal Teacher Contractual Payments	-	-	-		232,000		577,604	148.97%
133-01-0000 Mentoring Salaries	12,573	19,035	28,080		25,000		25,000	0.00%
134-01-0000 Teaching Assist. Salaries HHS	82,229	84,947	89,400	2.00	94,534	2.00	99,970	5.75%
134-04-0000 Teaching Assist. Salaries PAR	-	926	-		-		-	
140-09-0000 Temporary Substitutes	455,385	840,091	462,726		571,000		571,000	0.00%
142-02-0000 Cafeteria Supervision LMK	37,378	66,666	90,900		62,000		62,000	0.00%
144-02-0000 Bus Supervision-LMK	2,079	3,026	3,172		4,500		4,500	0.00%
145-09-0000 Home Instruction	4,560	3,709	2,537		8,000		8,000	0.00%
164-01-0000 Parking Attendants	209,564	249,145	249,666	6.00	276,507	5.60	270,281	-2.25%
164-02-0000 Parking Attendants LMK	-	-	-		2,500		2,500	0.00%
165-01-0000 Teacher Aides Salaries HHS	141,752	123,132	125,711	4.31	140,167	4.31	143,629	2.47%
165-01-0009 Teacher Aides Sal. HHS Addt'l Hrs	10,193	32,059	33,892		18,200		18,200	0.00%
165-02-0000 Teacher Aides Salaries LMK	147,371	152,175	149,154	5.58	151,700	6.58	182,143	20.07%
165-02-0009 Teacher Aides Sal. LMK Addt'l Hrs	30,660	51,674	48,113		45,000		45,000	0.00%
165-03-0000 Teacher Aides Salaries HAS	319,349	322,453	248,000	11.11	305,857	9.87	281,701	-7.90%

**Harrison Central School District
2023-24 Proposed Budget
Program Component**

Program	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
165-03-0009 Teacher Aides Sal. HAS Addt'l. Hrs	22,177	31,761	43,500		25,000		25,000	0.00%
165-04-0000 Teacher Aides Salaries PAR	366,160	362,115	392,588	11.91	360,301	13.66	394,273	9.43%
165-04-0009 Teacher Aides Sal. PAR Addt'l. Hrs	9,689	22,153	13,031		16,000		16,000	0.00%
165-05-0000 Teacher Aides Salaries PUR	272,287	214,083	268,793	9.13	275,130	8.80	251,284	-8.67%
165-05-0008 Teacher Aides Salaries PUR Subs/OT	-	236	26,924		-		-	
165-05-0009 Teacher Aides Sal. PUR Addt'l. Hrs	11,467	18,883	-		22,000		22,000	0.00%
165-06-0000 Teacher Aides Salaries PRES	231,914	215,124	156,671	7.07	171,189	9.94	260,718	52.30%
165-06-0009 Teacher Aides Sal. PRES Addt'l. Hrs	2,569	15,151	10,958		7,400		7,400	0.00%
200-01-0000 Equipment HHS	5,985	9,778	8,680		12,000		29,000	141.67%
200-01-0007 Equipment Planetarium	-	8,650	-		5,500		5,500	0.00%
200-02-0000 Equipment LMK	4,416	6,858	3,487		15,000		12,000	-20.00%
200-03-0000 Equipment HAS	3,396	363	-		3,500		3,500	0.00%
200-04-0000 Equipment PAR	18,921	3,493	1,909		4,900		4,900	0.00%
200-05-0000 Equipment PUR	15,356	-	-		9,340		9,340	0.00%
200-06-0000 Equipment PRES	24,833	825	-		5,000		5,000	0.00%
200-09-0009 Equipment DW	29,704	952	26,006		60,000		60,000	0.00%
200-21-0001 Equipment-Phys. Ed HHS	740	-	-		1,000		1,000	0.00%
200-21-0002 Equipment-Phys. Ed LMK	1,686	-	-		1,500		1,500	0.00%
200-21-0003 Equipment-Phys. Ed HAS	740	-	-		1,300		1,300	0.00%
200-21-0004 Equipment-Phys. Ed PAR	2,222	13,505	1,975		2,000		2,000	0.00%
200-21-0005 Equipment-Phys. Ed PUR	837	630	626		900		900	0.00%
200-21-0006 Equipment-Phys. Ed PRES	1,937	1,772	-		2,000		2,000	0.00%
201-09-0000 Music Equipment-DW	7,969	6,799	17,880		31,000		31,000	0.00%
400-01-0000 Contractual Services HHS	24,433	9,265	13,442		20,000		18,000	-10.00%
400-01-0001 Contractual HHS-IB	175,112	157,779	164,543		170,250		150,000	-11.89%
400-01-0002 Contractual - HHS PSAT, PACT, A/P	-	-	-		-		35,000	
400-01-0007 Contractual Scvs. - Planetarium	3,500	-	-		3,000		3,000	0.00%
400-02-0000 Contractual Services LMK	1,568	625	1,125		5,000		4,000	-20.00%
400-02-0002 Contractual LMK-IB	2,030	10,450	1,055		31,800		31,800	0.00%
400-07-0000 Contractual PYP-IB	-	-	54,000		38,000		38,000	0.00%
400-08-0002 Testing DW	35,313	35,313	-		-		-	
400-09-0000 DW Translation Services	-	-	-		6,000		6,000	0.00%
400-21-0000 Contractual - Phys. Ed	225	3,320	2,953		3,500		3,500	0.00%
402-09-0000 Home Instruction	36,244	46,202	73,772		75,000		75,000	0.00%
403-09-0001 Teacher Conferences HHS	4,634	1,035	752		7,000		7,000	0.00%
403-09-0002 Teacher Conferences LMK	408	-	671		5,000		5,000	0.00%
403-09-0003 Teacher Conferences HAS	908	-	-		3,000		3,000	0.00%
403-09-0004 Teacher Conferences PAR	1,341	75	-		3,000		3,000	0.00%
403-09-0005 Teacher Conferences PUR	-	-	289		2,000		2,000	0.00%
403-09-0006 Teacher Conferences PRES	937	853	-		2,256		2,256	0.00%
410-09-0000 Copier Lease-Instructional	287,820	298,770	320,620		345,000		-	-100.00%
411-09-0000 Print Management Service	45,630	38,610	46,000		46,000		46,000	0.00%
450-09-0001 Program Initiative - Secondary	42,748	11,360	37,253		46,900		46,900	0.00%
450-09-0002 Program Initiative - Elementary	58,765	9,297	5,955		51,180		51,180	0.00%
451-03-0000 Material & Supplies HAS	658	623	668		2,500		2,000	-20.00%
451-04-0000 Material & Supplies PAR	1,699	4,432	1,572		3,800		3,500	-7.89%

**Harrison Central School District
2023-24 Proposed Budget
Program Component**

Program	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
451-05-0000 Material & Supplies PUR	994	218	452		1,000		1,000	0.00%
451-06-0000 Material & Supplies PRES	2,886	1,152	1,235		3,000		3,000	0.00%
461-09-0000 Music Contractual DW	24,072	20,618	23,887		29,000		29,000	0.00%
465-01-0000 Equipment Repair HHS	-	-	239		2,500		2,500	0.00%
465-02-0000 Equipment Repair LMK	1,733	-	1,500		3,000		3,000	0.00%
465-03-0000 Equipment Repair HAS	-	-	-		250		250	0.00%
465-04-0000 Equipment Repair PAR	-	-	-		500		500	0.00%
465-21-0000 Equipment Repair Phys. Ed	-	-	-		1,500		1,500	0.00%
473-09-0000 Tuition - Charter Schools	-	-	73,335		75,000		52,000	-30.67%
474-00-0000 Tuition - General Ed. Private	21,424	-	-		-		-	
480-03-0000 Cons Textbooks HAS	35,187	14,420	13,952		35,490		39,410	11.05%
480-04-0000 Cons Text Kinder. Par	31,831	23,526	30,368		31,005		33,530	8.14%
480-05-0000 Cons Textbooks PUR	11,535	3,690	3,403		12,000		24,220	101.83%
480-06-0000 Cons Textbooks K PRES	22,927	13,063	7,892		23,010		23,100	0.39%
481-09-0000 Elementary Math Consumables	61,957	53,535	150,469		65,000		12,000	-81.54%
482-09-0000 Elementary Science Consumables	10,613	14,334	8,447		79,101		75,000	-5.18%
483-01-0000 Textbooks 9 -12 HHS	540	-	-		2,500		-	-100.00%
483-01-0002 Textbooks HHS-ELA	4,454	1,836	4,893		5,000		9,500	90.00%
483-01-0004 Textbooks HHS-Social Studies	16,499	9,422	11,721		12,277		25,330	106.32%
483-01-0005 Textbooks HHS-Science	11,098	-	865		11,200		30,000	167.86%
483-01-0007 Textbooks HHS-Arts	4,796	2,917	2,970		7,000		4,000	-42.86%
483-01-0009 Textbooks HHS-World/ENL	3,226	2,472	583		6,000		1,710	-71.50%
483-01-0010 Textbooks HHS-Math	3,637	2,634	-		1,000		4,500	350.00%
483-02-0000 Textbooks 7 -8 LMK	29,033	28,685	33,569		50,000		61,530	23.06%
484-09-0000 Textbooks Priv/Paroch.	8,254	5,795	3,991		8,700		8,700	0.00%
488-03-0000 Elem. Workbooks - HAS	-	1,058	291		2,500		-	-100.00%
488-04-0000 Elem. Workbooks - PAR	3,748	3,969	3,911		4,200		-	-100.00%
488-05-0000 Elem. Workbooks - PUR	3,509	4,216	1,269		5,000		-	-100.00%
488-06-0000 Elem. Workbooks - PRES	-	1,173	-		7,000		-	-100.00%
489-01-0000 Sec. Workbooks - HHS	-	11,608	14,663		32,000		-	-100.00%
490-09-0000 Instruction Boces - Textbook Loan	39,311	48,963	50,536		30,000		50,000	66.67%
490-09-0009 Instruction Boces - iTutor	5,500	-	-		-		-	
491-09-0009 Arts in Education - BOCES	-	-	18,533		-		83,800	
500-01-0000 Material & Supplies HHS	41,066	16,826	26,880		45,000		18,700	-58.44%
500-01-0002 Material & Supplies HHS-ELA	2,080	4,298	588		2,300		1,000	-56.52%
500-01-0004 Material & Supplies HHS-Social Studies	936	1,192	1,858		3,600		2,500	-30.56%
500-01-0005 Material & Supplies HHS-Science	33,465	18,699	29,674		38,000		30,000	-21.05%
500-01-0006 Material & Supplies HHS-Technology	14,856	17,696	13,630		18,000		15,000	-16.67%
500-01-0008 Material & Supplies-Art	28,189	24,999	30,905		31,000		30,000	-3.23%
500-01-0009 Material & Supplies HHS-World/ENL	747	970	567		1,300		1,000	-23.08%
500-01-0010 Material & Supplies HHS-Math	4,738	3,916	3,980		5,300		4,500	-15.09%
500-02-0000 Material & Supplies LMK	65,918	69,156	73,666		85,000		84,900	-0.12%
500-03-0000 Material & Supplies HAS	22,871	27,749	22,427		39,000		37,040	-5.03%
500-04-0000 Material & Supplies K- Par	22,127	32,990	30,209		31,005		29,820	-3.82%
500-05-0000 Material & Supplies PUR	29,131	25,478	31,330		36,000		22,980	-36.17%
500-06-0000 Material & Supplies PRES	23,250	21,403	16,284		23,010		19,100	-16.99%

**Harrison Central School District
2023-24 Proposed Budget
Program Component**

Program	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
500-21-0001 Material & Supplies Phys Ed. HHS	4,754	4,447	2,804		5,000		3,500	-30.00%
500-21-0002 Material & Supplies Phys Ed. LMK	3,559	2,916	2,666		3,000		2,500	-16.67%
500-21-0003 Material & Supplies Phys Ed. HAS	1,903	2,404	1,854		2,500		3,000	20.00%
500-21-0004 Material & Supplies Phys Ed. PAR	2,490	1,920	1,404		2,500		2,000	-20.00%
500-21-0005 Material & Supplies Phys Ed. PUR	2,148	1,961	2,090		2,200		2,200	0.00%
500-21-0006 Material & Supplies Phys Ed. PRES	1,578	1,934	982		2,000		2,000	0.00%
501-01-0000 In House Printing HHS	710	923	-		4,000		2,000	-50.00%
501-02-0000 In House Printing LMK	256	-	-		1,500		1,500	0.00%
502-01-0000 Graduation HHS	126,788	112,943	89,086		33,360		20,000	-40.05%
502-02-0000 Graduation LMK	300	560	1,748		2,500		3,000	20.00%
Sub Total	38,275,183	39,045,151	39,599,632	335.98	41,551,571	344.06	42,374,904	1.98%
Program for Students with Disabilities - 2250								
134-01-0000 Teaching Assistant HHS	103,582	147,391	150,917	3.00	158,908	4.00	225,681	42.02%
134-02-0000 Teaching Assistant LMK	55,001	148,114	46,907	1.00	48,137	3.00	153,545	218.98%
134-03-0000 Teaching Assistant HAS	195,414	156,770	240,864	4.00	224,927	3.00	164,972	-26.66%
134-04-0000 Teaching Assistant PAR	157,448	135,601	131,241	3.00	146,892	4.00	234,802	59.85%
134-05-0000 Teaching Assistant PUR	102,641	106,475	122,292	3.00	170,060	2.00	119,115	-29.96%
145-09-0000 Home Instruction Special Ed.	864	-	-		-		-	
150-01-0000 Instructional Salaries HHS	1,976,068	2,055,373	2,242,358	20.41	2,548,404	20.40	2,622,676	2.91%
150-02-0000 Instructional Salaries LMK	2,109,976	2,260,505	2,291,351	21.00	2,671,602	22.00	2,861,594	7.11%
150-03-0000 Instructional Salaries HAS	1,012,554	887,333	909,355	9.00	946,759	8.75	1,146,614	21.11%
150-04-0000 Instructional Salaries PAR	914,073	1,066,492	1,191,066	10.00	1,353,673	11.00	1,447,674	6.94%
150-05-0000 Instructional Salaries PUR	515,600	952,265	742,624	7.46	835,662	8.60	968,958	15.95%
150-06-0000 Instructional Salaries PRES	588,073	594,045	857,013	8.00	870,466	6.00	623,321	-28.39%
150-09-0000 Instructional Salaries DW	199,758	244,546	294,185	1.39	200,404	1.43	209,986	4.78%
155-09-0000 Instr. Salaries Summer Proj.	49,431	97,418	33,834		58,000		48,000	-17.24%
165-01-0000 Teacher Aides Salaries HHS	145,541	246,377	214,108	8.00	257,951	8.00	261,060	1.21%
165-02-0000 Teacher Aides Salaries LMK	277,386	255,079	317,820	11.00	336,749	18.00	565,760	68.01%
165-03-0000 Teacher Aides Salaries HAS	410,034	422,005	452,026	14.00	450,814	10.00	343,969	-23.70%
165-04-0000 Teacher Aides Salaries PAR	138,324	183,954	212,223	7.00	209,986	12.00	351,288	67.29%
165-05-0000 Teacher Aides Salaries PUR	225,827	209,941	183,866	8.00	254,051	5.00	155,982	-38.60%
165-06-0000 Teacher Aides Salaries PRES	-	36,976	59,217	2.00	48,798	2.00	49,652	1.75%
165-09-0000 Teacher Aides Salaries Private/Parochial	-	21,954	-	-	25,111	-	-	-100.00%
200-22-0000 Spec. Ed Equipment Dist.	11,119	7,710	9,539		20,000		20,000	0.00%
400-22-0000 Contractual Services	53,175	46,319	11,550		15,000		15,000	0.00%
402.22.0000 Res./CSE Maint. By County 20%	4,108	195,606	262,432		312,109		578,218	85.26%
404-22-0000 Mileage Reimbursement	1,207	435	1,256		4,000		4,000	0.00%
433-22-0000 Testing	6,966	16,521	10,577		12,500		12,500	0.00%
470-22-0000 Tuition Private School	742,544	873,944	1,063,785		1,165,249		1,408,292	20.86%
470-22-0003 Retroactive Tuition	17,131	19,928	9,798		20,000		20,000	0.00%
470-22-0900 Tuition Public School	148,646	112,886	31,336		70,000		50,000	-28.57%
471-22-0000 Home Instruction	53,029	8,741	21,212		25,000		25,000	0.00%
472-22-0000 Related Services	372,150	384,600	426,608		429,000		429,000	0.00%
473-22-0000 In-District Non Public School Serv.	45,307	59,500	64,000		60,000		60,000	0.00%

**Harrison Central School District
2023-24 Proposed Budget
Program Component**

Program	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
490-22-0000 Boces Special Ed	534,709	454,834	611,895		647,022		480,803	-25.69%
500-01-0000 Material & Supplies HHS	403	473	578		600		600	0.00%
500-02-0000 Material & Supplies LMK	2,443	2,404	2,268		3,000		3,000	0.00%
500-03-0000 Material & Supplies HAS	1,980	2,091	1,730		2,400		2,400	0.00%
500-04-0000 Material & Supplies PAR	5,004	4,081	5,250		5,500		5,500	0.00%
500-05-0000 Material & Supplies PUR	391	-	498		500		500	0.00%
500-06-0000 Material & Supplies PRES	2,413	2,188	2,242		2,500		2,500	0.00%
500-22-0000 Material & Supplies DW	9,899	8,712	6,313		15,000		15,000	0.00%
Sub Total	11,190,219	12,429,586	13,236,134	141.26	14,626,734	149.18	15,686,962	7.25%
Occupational Education - 2280								
490-09-0001 Boces Regular Occ. Ed.	397,984	520,135	582,137		561,139		496,412	-11.53%
490-22-0000 Boces Basic Occ. Ed Special Ed	94,662	90,128	42,918		65,403		43,914	-32.86%
Sub Total	492,646	610,262	625,055		626,542		540,326	-13.76%
Summer School - 2330								
150-01-0000 Instructional Salaries	134,981	-	-		-		-	
160-01-0000 Non Instr. Salaries	8,894	-	-		-		-	
500-01-0000 Material & Supplies	757	-	-		-		-	
Sub Total	144,632	-	-		0		0	
Library & Audio Visual - 2610								
134-01-0000 Library Assistants HHS	114,256	116,507	118,692	2.00	120,724	2.00	122,792	1.71%
134-03-0000 Library Assistants HAS	57,503	58,628	59,346	1.00	60,362	1.00	61,396	1.71%
134-04-0000 Library Assistants PAR	38,186	40,782	43,209	1.00	45,789	1.00	48,511	5.94%
134-05-0000 Library Assistants PUR	56,253	57,378	58,096	1.00	59,112	1.00	60,146	1.75%
134-06-0000 Library Assistants PRES	56,253	57,378	39,436	1.00	42,014	1.00	44,670	6.32%
150-01-0000 Instructional Salaries HHS	139,131	144,500	149,788	1.00	159,161	1.00	162,927	2.37%
150-02-0000 Instructional Salaries LMK	145,003	-	137,762	1.00	145,942	1.00	150,027	2.80%
150-03-0000 Instructional Salaries HAS	131,566	136,798	141,966	1.00	144,543	1.00	148,249	2.56%
150-04-0000 Instructional Salaries PAR	138,487	140,850	141,799	1.00	145,002	-	-	-100.00%
150-05-0000 Instructional Salaries PUR	148,029	150,613	77,534	0.50	78,895	0.50	79,457	0.71%
150-06-0000 Instructional Salaries PRES	126,447	133,163	77,534	0.50	78,895	0.50	79,457	0.71%
165-01-0000 Library Aides Salaries HHS	21,424	23,073	24,598	1.00	26,286	1.00	28,026	6.62%
165-02-0000 Library Aides Salaries LMK	36,409	35,159	35,245	1.00	36,212	1.00	36,839	1.73%
165-05-0000 Library Aides Salaries PUR	34,142	35,159	35,595	1.00	36,212	1.00	24,186	-33.21%
165-06-0000 Library Aides Salaries PRES	28,966	31,371	32,354	1.00	33,414	1.00	34,424	3.02%
200-01-0000 Equipment HHS	-	-	-		1,000		1,000	0.00%
400-01-0000 Contractual Services HHS	4,881	5,719	5,995		6,100		6,100	0.00%
400-02-0000 Contractual Services LMK	-	-	-		750		500	-33.33%
460-01-0000 Books HHS	7,897	5,551	17,355		12,600		12,864	2.10%
460-02-0000 Books LMK	5,632	7,769	10,955		16,080		10,548	-34.40%
460-03-0000 Books HAS	4,654	7,333	7,505		8,190		6,756	-17.51%
460-04-0000 Books PAR	3,288	5,061	6,523		7,155		7,155	0.00%

**Harrison Central School District
2023-24 Proposed Budget
Program Component**

Program	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
460-05-0000 Books PUR	1,943	1,632	2,171		4,935		4,152	-15.87%
460-06-0000 Books PRES	4,818	1,659	1,496		5,310		3,960	-25.42%
461-09-0000 Library Books Parochial	1,738	1,886	-		2,000		2,000	0.00%
490-09-0000 BOCES - Library Automation	-	-	-		99,570		100,350	0.78%
500-01-0000 Material & Supplies HHS	62	67	556		2,000		2,200	10.00%
500-02-0000 Material & Supplies LMK	285	382	453		500		500	0.00%
500-03-0000 Material & Supplies HAS	1,781	1,850	1,479		3,000		3,000	0.00%
500-04-0000 Material & Supplies PAR	1,032	1,163	1,196		3,500		3,000	-14.29%
500-05-0000 Material & Supplies PUR	356	590	508		1,500		1,500	0.00%
500-06-0000 Material & Supplies PRES	1,788	1,195	92		2,300		2,300	0.00%
Sub Total	1,312,210	1,203,216	1,229,237	15.00	1,389,053	14.00	1,248,992	-10.08%
Audio Visual - 2615								
200-01-0000 Equipment A/V HHS	330	316	458		600		600	0.00%
500-01-0000 Material & Supplies HHS	1,917	1,830	2,115		2,200		2,200	0.00%
500-02-0000 Material & Supplies LMK	1,345	2,085	1,649		2,500		2,500	0.00%
Sub Total	3,592	4,231	4,222		5,300		5,300	0.00%
Educational TV - 2620								
160-00-0000 Non Instructional Salary- Cable TV	86,724	87,929	89,868	1.00	93,665	1.00	95,328	1.78%
160-09-0009 Non Instructional Sal. Cable TV O.T.	4,685	4,767	10,752		8,000		11,000	37.50%
200-09-0000 Equipment	1,220	1,408	1,502		1,500		1,500	0.00%
465-09-0000 Equipment Repair	-	-	-		200		200	0.00%
500-09-0000 Material & Supplies	396	1,903	470		2,200		2,200	0.00%
Sub Total	93,025	96,007	102,593	1.00	105,565	1.00	110,228	4.42%
Computer Assisted Instruction - 2630								
165-01-0000 Computer Aides Salaries HHS	34,477	35,159	35,595	1.00	36,212	1.00	36,839	1.73%
165-02-0000 Computer Aides Salaries LMK	32,195	34,809	35,245	-	-	-	-	
200-01-0000 Equipment HHS	117,244	79,858	109,044		113,825		-	-100.00%
200-02-0000 Equipment LMK	93,503	99,616	78,115		112,700		-	-100.00%
200-09-0000 Equipment Elementaries	149,484	135,016	113,168		174,800		-	-100.00%
400-09-0000 Contractual Services DW	-	-	-		212,000		122,400	
460-09-0000 Software DW	146,778	162,065	166,052		182,122		116,532	-36.01%
461-09-0000 Software Parochial	-	4,643	-		5,000		5,000	0.00%
465-09-0000 Equipment Repairs DW	-	-	-		700		700	0.00%
490-09-0002 Boces - Equipment	-	-	-		-		503,000	
490-09-0002 Boces Services	101,379	99,536	392,590		322,292		989,605	207.05%
500-09-0000 Material & Supplies DW	36,413	38,574	45,727		54,000		64,000	18.52%
Sub Total	711,473	689,275	975,535	1.00	1,213,651	1.00	1,838,076	51.45%

**Harrison Central School District
2023-24 Proposed Budget
Program Component**

Program	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Attendance - 2805								
160-08-0000 Data Manager Central Registrar	168,473	175,425	185,182	2.00	188,902	2.00	194,712	3.08%
Sub Total	168,473	175,425	185,182	2.00	188,902	2.00	194,712	3.08%
Guidance - 2810								
150-01-0000 Instructional Salaries HHS	798,273	841,626	870,042	7.00	906,928	7.00	934,407	3.03%
150-02-0000 Instructional Salaries LMK	340,923	337,887	367,610	3.00	382,897	3.00	394,324	2.98%
150-09-0000 Instructional Salaries DW	57,137	69,448	62,085		55,000		65,000	18.18%
160-01-0000 Secretarial Salaries HHS	215,048	168,985	137,728	3.00	220,413	4.00	258,516	17.29%
160-01-0009 Secretarial Salaries HHS O.T.	3,873	3,428	831		13,000		13,000	0.00%
160-02-0000 Secretarial Salaries LMK	56,956	57,384	63,891	1.00	59,410	1.00	61,120	2.88%
400-01-0000 Contractual Services HHS	-	155	-		1,000		1,000	0.00%
400-02-0000 Contractual Services LMK	-	-	-		500		500	0.00%
500-01-0000 Material & Supplies HHS	1,861	2,548	924		3,000		3,000	0.00%
500-02-0000 Material & Supplies LMK	333	523	808		2,500		2,500	0.00%
Sub Total	1,474,404	1,481,984	1,503,919	14.00	1,644,648	15.00	1,733,367	5.39%
Health Services Regular School - 2815								
160-01-0000 Nurses Salaries HHS	126,475	129,111	131,667	2.00	134,301	2.00	137,588	2.45%
160-02-0000 Nurses Salaries LMK	107,255	118,472	122,111	2.00	125,806	2.00	129,382	2.84%
160-03-0000 Nurses Salaries HAS	73,777	76,331	74,299	1.29	77,487	1.43	85,892	10.85%
160-04-0000 Nurses Salaries PAR	76,236	74,559	81,272	1.29	80,076	1.43	88,530	10.56%
160-05-0000 Nurses Salaries PUR	52,514	68,658	74,537	1.29	78,637	1.29	82,092	4.39%
160-06-0000 Nurses Salaries PRES	76,752	79,179	80,294	1.29	84,746	1.29	79,083	-6.68%
160-09-0000 Parochial School Nurse	69,183	71,644	73,988	1.00	77,251	1.00	78,980	2.24%
160-09-0009 Nurse DW Sub/OT	19,549	27,518	30,802		39,000		50,000	28.21%
400-09-0000 Medical Doctors	25,927	43,751	35,704		39,000		39,000	0.00%
400-21-0009 Contractual Mileage	-	-	-		300		1,000	233.33%
401.09.0000 Contractual Nurse Subs.	6,605	70,514	73,818		114,000		110,000	-3.51%
406-09-0000 Health Services Other Districts	465,821	485,982	502,641		520,000		520,000	0.00%
465-21-0000 Equipment Repair Health	-	516	525		-		-	
500-01-0000 Material & Supplies HHS	1,784	1,737	2,225		2,700		2,700	0.00%
500-02-0000 Material & Supplies LMK	1,030	1,276	956		3,000		3,000	0.00%
500-03-0000 Material & Supplies HAS	987	986	834		1,200		1,200	0.00%
500-04-0000 Material & Supplies PAR	756	590	419		825		825	0.00%
500-05-0000 Material & Supplies PUR	921	862	863		1,000		1,000	0.00%
500-06-0000 Material & Supplies PRES	798	859	982		1,000		1,000	0.00%
500-08-0000 Vaccinations-Employees	2,100	2,100	350		-		5,000	
Sub Total	1,108,470	1,254,643	1,288,286	10.16	1,380,329	10.44	1,416,272	2.60%

**Harrison Central School District
2023-24 Proposed Budget
Program Component**

Program	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Psychological Services - 2820								
150-01-0000 Instructional Salaries HHS	310,330	463,273	448,120	4.00	489,846	4.00	505,501	3.20%
150-02-0000 Instructional Salaries LMK	264,314	327,994	337,971	3.00	324,782	3.00	329,227	1.37%
150-03-0000 Instructional Salaries HAS	129,610	155,788	155,305	1.00	163,113	1.00	164,261	0.70%
150-04-0000 Instructional Salaries PAR	153,124	206,113	208,519	1.50	217,993	1.50	214,269	-1.71%
150-05-0000 Instructional Salaries PUR	155,761	158,425	113,648	1.00	118,725	1.00	122,612	3.27%
150-06-0000 Instructional Salaries PRES	144,436	147,848	151,438	1.00	154,128	1.00	158,430	2.79%
500-02-0000 Material & Supplies LMK	637	291	451		1,500		1,200	-20.00%
500-03-0000 Material & Supplies HAS	600	669	941		1,500		1,500	0.00%
500-04-0000 Material & Supplies PAR	112	238	139		750		750	0.00%
500-05-0000 Material & Supplies PUR	158	-	-		500		500	0.00%
500-06-0000 Material & Supplies PRES	-	238	-		500		500	0.00%
500-22-0000 Material & Supplies Spec. Ed. DW	3,035	10,134	5,366		12,000		12,000	0.00%
Sub Total	1,162,117	1,471,012	1,421,899	11.50	1,485,337	11.50	1,510,750	1.71%
Social Workers - 2825								
150-01-0000 Social Worker HHS	128,669	-	-		-		-	
400-01-0000 Student Assisted Services	74,150	75,485	76,843		78,500		80,463	2.50%
402-09-0000 Youth Council	33,000	33,660	34,272		33,660		35,656	5.93%
Sub Total	235,819	109,145	111,115	-	112,160	-	116,119	3.53%
Co - Curricular Activities - 2850								
150-01-0000 Extracurricular Salaries HHS	197,201	193,802	201,610		197,918		197,918	0.00%
150-02-0000 Extracurricular Salaries LMK	119,096	107,706	120,956		125,413		126,667	1.00%
150-03-0000 Extracurricular Salies HAS	16,135	8,233	12,323		19,102		24,102	26.18%
150-04-0000 Extracurricular Salies PAR	14,807	16,466	16,841		21,087		21,087	0.00%
150-05-0000 Extracurricular Salies PUR	10,295	10,496	7,142		15,808		15,808	0.00%
150-06-0000 Extracurricular Salies PRES	13,911	8,718	19,299		22,735		22,735	0.00%
152-09-0000 Salaries - Intramurals	4,912	2,495	3,350		10,176		8,544	-16.04%
153-01-0000 Chaperones HHS	9,709	11,152	10,897		13,500		13,000	-3.70%
153-02-0000 Chaperones LMK	6,465	1,813	3,315		3,700		3,700	0.00%
153-09-0000 Chaperones Elementary	2,998	2,257	4,436		4,400		4,700	6.82%
160.09.0000 Web Page Advisors	4,526	4,583	4,640		4,698		4,698	0.00%
400.01.0000 Truck Rental - Band	-	-	-		2,500		2,500	0.00%
401-01-0000 Student Activities HHS	1,372	388	6,068		8,800		8,800	0.00%
403-01-0000 Yearbook HHS & Perform. Arts Enrich.	4,004	-	1,870		20,000		20,000	0.00%
405-01-0000 Assemblies HHS	-	-	-		2,000		2,000	0.00%
406-01-0000 Footlight Players	59,824	18,845	49,360		78,000		78,000	0.00%
407-01-0000 Student Activities	20,275	30,297	31,223		32,000		22,000	-31.25%
408-01-0000 Debate Team	25,950	12,080	13,994		38,000		38,000	0.00%
409-01-0000 DECA	3,281	-	13,438		12,000		12,000	0.00%
501-01-0000 Band Uniforms	14,020	1,759	445		8,000		8,000	0.00%
501-02-0000 Club Supplies- LMK	753	903	232		4,000		4,000	0.00%
Sub Total	529,534	431,993	521,438		643,837		638,259	-0.87%

**Harrison Central School District
2023-24 Proposed Budget
Program Component**

Program	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Interscholastic Athletics - 2855								
150-09-0000 Instructional Salaries Coaches	767,877	788,428	812,262		864,195		883,625	2.25%
150-09-0002 Salaries - Crowd Control	56,194	64,258	91,540		78,000		78,000	0.00%
160-09-0000 After Hours DW Field Security	67,814	49,752	46,330		45,000		45,000	0.00%
160-21-0000 Salaries - Equipment Manager	13,755	19,425	19,971		21,500		21,500	0.00%
200-21-0000 Equipment	22,533	29,448	15,296		34,000		34,000	0.00%
400-21-0000 Contractual Services	25,626	25,312	55,397		48,550		48,550	0.00%
400-21-0021 Championships	690	-	332		4,000		4,000	0.00%
405-21-0000 League Dues	15,491	5,289	23,468		20,000		25,000	25.00%
406-21-0000 Ice Hockey	21,715	6,384	20,037		30,000		40,000	33.33%
465-21-0000 Equipment Repair	15,403	32,143	34,790		34,000		40,000	17.65%
490-21-0000 Boces Services	96,937	96,465	136,507		125,000		144,800	15.84%
500-21-0000 Material & Supplies	102,452	90,548	70,259		93,000		97,000	4.30%
Sub Total	1,206,487	1,207,453	1,326,190		1,397,245		1,461,475	4.60%
Total Instruction	58,464,568	60,675,971	62,564,390		66,819,652		69,285,342	3.69%
District Transportation Services - 5510								
160-08-0008 Non Instr. Salaries- Summer Sub	5,918	4,188	17,823		5,000		5,000	0.00%
160-09-0000 Non Instr. Salaries	108,338	75,617	82,446	1.25	109,576	1.00	86,112	-21.41%
400-09-0000 Contractual Services	4,595	25,010	11,475		7,200		7,200	0.00%
Sub Total	118,851	104,815	111,744	1.25	121,776	1.00	98,312	-19.27%

Contract Transportation - 5540								
420-03-0000 In-District Shuttles HAS	276	-	1,515		1,500		1,550	3.33%
420-04-0000 In-District Shuttles PAR	1,104	-	1,086		1,500		1,550	3.33%
420-05-0000 In-District Shuttles PUR	598	-	1,572		1,500		1,550	3.33%
420-06-0000 In-District Shuttles PRES	441	-	1,172		1,500		1,550	3.33%
421-01-0000 HHS Academic Competitions	25,189	-	6,330		16,000		16,500	3.13%
421-01-0001 HHS Academic Competitions - Debate	-	-	-		10,000		10,500	5.00%
421-01-0002 HHS Academic Competitions - DECA	-	-	-		9,000		9,500	5.56%
422-01-0000 Band Competitions HHS	5,674	-	2,415		16,000		16,500	3.13%
422-02-0000 Guidance Transportation LMK	3,149	-	2,830		2,700		3,000	11.11%
422-09-0000 Field Trips DW	932	1,489	6,260		12,500		13,000	4.00%
422-21-0000 Athletic & Band Trans. Mileage	173,938	35,000	263,545		280,000		289,800	3.50%
422-22-0000 Field Trips Special Ed.	11,307	-	21,643		34,000		35,000	2.94%
423-09-0000 Private Carrier- In District	2,270,388	2,205,261	2,337,840		2,504,224		3,121,762	24.66%
423-09-0001 Private Carrier- Priv/Parochial	2,210,862	2,169,411	2,087,642		2,279,672		2,612,411	14.60%
423-22-0000 Private Carrier- Special ed	1,492,264	1,619,588	1,822,553		2,050,000		2,356,064	14.93%
439-09-0000 Fuel - Bus Fleet	84,790	90,707	201,768		170,000		225,000	32.35%
Sub Total	6,280,912	6,121,455	6,758,173		7,390,096		8,715,237	17.93%

**Harrison Central School District
2023-24 Proposed Budget
Program Component**

Program	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Public Transportation - 5550								
423-09-0000 Public Transportation	6,588	10,206	7,074		9,000		9,000	0.00%
Sub Total	6,588	10,206	7,074		9,000		9,000	0.00%
Boces Transportation - 5581								
492-09-0000 Boces Special Ed.	2,646	-	-		5,000		5,000	0.00%
Sub Total	2,646	-	-		5,000		5,000	0.00%
Total Transportation								
	6,408,997	6,236,476	6,876,991		7,525,872		8,827,549	17.30%
Employee Benefits								
9010 800-09 NYS Employees Retirement	605,569	668,715	620,627		507,074		608,538	20.01%
9020 800-09 NYS Teachers' Retirement	4,348,877	4,822,315	5,078,719		5,509,908		5,386,369	-2.24%
9030 800-09 Social Security	3,943,474	4,077,438	4,093,826		4,351,223		4,496,862	3.35%
9040 800-09 Workers Compensation	373,637	369,366	359,349		349,689		361,649	3.42%
9050 800-09 Unemployment Insurance	36,407	45,609	9,236		69,197		49,204	-28.89%
9060 860-09 Health Insurance	10,157,359	10,336,335	10,840,239		11,286,220		12,186,806	7.98%
9060 860-09 Health Insurance Waiver	1,346,626	1,434,725	1,391,856		1,463,720		1,574,591	7.57%
9060.861-09 Medicare Reimbursement	826,298	882,141	947,909		1,099,011		1,061,979	-3.37%
9060 864-09 Dental/Life Insurance	742,589	767,315	768,376		797,800		803,660	0.73%
9060 870-09 Accumulated Sick Leave	11,411	143,955	193,963		-		-	
9060 871-09 Retirement Incentive	212,095	197,471			125,000		125,000	0.00%
9060 872-09 Contractual Attendance	50,077	45,500					-	
Sub Total	22,654,419	23,790,886	24,304,099		25,558,842		26,654,656	4.29%
Interfund Transfers								
9901 950 00 Interfund Trans. to Special Aid	147,386	104,338	244,185		140,000		160,000	14.29%
Sub Total	147,386	104,338	244,185		140,000		160,000	14.29%
Total Program Component								
	\$ 87,793,446	\$ 90,950,229	\$ 94,099,939	533.15	\$ 100,284,366	549.18	\$ 105,167,547	4.87%

***Includes 4 year transportation agreement

**Harrison Central School District
2023-24 Proposed Budget
Administrative Component**

Administrative	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Board of Education - 1010								
400-08-0000 Contractual	21,803	22,746	22,616		25,000		25,000	0.00%
490-08-0000 Boces Serv.-Policy Manuals	3,500	3,500	11,016		18,000		15,800	0.00%
500-08-0000 Material & Supplies	61	1,147	577		650		650	0.00%
Sub Total	25,364	27,392	34,208		43,650		41,450	-5.04%
District Clerk - 1040								
160-08-0000 Non Instructional Salary	20,358	20,416	21,714		20,953		21,341	1.85%
Sub Total	20,358	20,416	21,714		20,953		21,341	1.85%
District Meeting - 1060								
444-08-0000 Fees Insp. & Clerks	4,226	14,330	13,188		14,750		14,750	0.00%
490-08-0000 Boces Svcs.	12,241	12,157	12,157		13,000		13,000	0.00%
500-08-0000 Material & Supplies	8,433	464	40		5,500		5,500	0.00%
Sub Total	24,900	26,952	25,385		33,250		33,250	0.00%
Chief School Administrator - 1240								
150-08-0000 Superintendent Salary	438,020	446,781	390,740	1.00	369,661	1.00	377,054	2.00%
160-08-0000 Secretarial	148,832	143,631	150,342	1.50	151,050	1.50	157,628	4.35%
200-08-0000 Equipment	-	-	-		2,200		2,200	0.00%
400-08-0000 Contractual Services	11,414	7,302	13,798		13,000		14,500	11.54%
490-08-0000 Boces Svcs.- L/R Planning	10,800	10,800	10,800		11,000		11,350	3.18%
500-08-0000 Material & Supplies	2,577	1,940	3,088		2,950		3,500	18.64%
Sub Total	611,643	610,453	568,768	2.50	549,861	2.50	566,232	2.98%
Business Administration - 1310								
150-08-0000 Assist. Supt. Salary-Bus.	273,717	278,931	282,213	1.00	261,300	1.00	266,502	1.99%
160-08-0000 Business Staff Salary	431,188	451,926	458,752	5.00	478,733	5.00	498,248	4.08%
160-08-0009 Business Staff O.T.	1,326	-	-		2,000		2,000	0.00%
200-08-0000 Equipment	-	310	536		1,000		1,000	0.00%
400-08-0000 Contractual Services	9,850	13,672	5,167		14,200		14,200	0.00%
401-08-0000 Contractual Benefits	41,200	63,798	-		-		-	
403-09-0000 Conferences	421	818	-		3,500		3,500	0.00%
461-08-0000 Software Support	3,200	3,200	3,520		3,200		3,800	18.75%
490-08-0000 Boces Services	54,986	58,560	59,239		68,268		60,955	-10.71%
500-08-0000 Material & Supplies	6,283	3,840	6,382		6,000		6,000	0.00%
Sub Total	822,171	875,054	815,808	6.00	838,201	6.00	856,205	2.15%

**Harrison Central School District
2023-24 Proposed Budget
Administrative Component**

Administrative	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Auditing Services - 1320								
400-08-0000 Internal Auditor & Claims Auditor	29,400	37,115	42,405		44,500		45,500	2.25%
401-08-0000 Contractual Auditing Services	43,600	43,600	43,600		44,500		46,300	4.04%
Sub Total	73,000	80,715	86,005		89,000		91,800	3.15%
Treasurer - 1325								
160-08-0000 Treasurer Salary	151,487	152,980	143,641	1.00	142,800	1.00	150,000	5.04%
400-08-0000 Contractual Services	-	-	-		500		500	0.00%
401-08-0000 Contractual Benefits	8,500	10,000	-		-		-	
Sub Total	159,987	162,980	143,641	1.00	143,300	1.00	150,500	5.02%
Purchasing Services - 1345								
160-08-0000 Purchasing Agent Salary	113,710	116,000	85,442	0.75	75,000	-	-	-100.00%
400-08-0000 Contractual Services	39,061	25,370	32,391		38,000		38,000	0.00%
Sub Total	152,771	141,370	117,833	0.75	113,000	-	38,000	-66.37%
Total Finance Department	1,207,929	1,260,120	1,163,288	7.75	1,183,501	7.00	1,136,505	-3.97%
Legal Services - 1420								
400-22-0000 Impatual Hearings	7,712	12,508	540		32,500		32,500	0.00%
401-08-0000 Contractual	110,364	130,049	109,734		207,500		207,500	0.00%
Sub Total	118,076	142,557	110,274		240,000		240,000	0.00%
Personnel Services - 1430								
150-08-0000 Assist. Supt. Salary	236,283	261,068	289,443	1.00	267,881	1.00	276,735	3.31%
160-08-0000 Secretarial	194,888	192,599	174,433	2.50	203,780	2.50	215,906	5.95%
160-08-0009 Secretarial O.T.	-	-	-		1,400		1,400	0.00%
200-08-0000 Equipment	1,821	-	-		2,500		2,500	0.00%
401-08-0000 Contractual Services	28,461	34,967	15,868		52,000		32,000	-38.46%
401-09-0000 Contractual Benefits	18,200	21,200	10,000		10,000		10,000	0.00%
402-08-0000 Advertising	-	-	-		2,000		2,000	0.00%
403-08-0000 Recruiting	325	700	1,677		5,900		5,900	0.00%
490-08-0000 Boces Svcs. Recruiting	43,534	32,161	35,388		27,424		33,820	23.32%
500-08-0000 Material & Supplies	1,442	960	1,280		2,750		2,750	0.00%
Sub Total	524,954	543,654	528,091	3.50	575,635	3.50	583,011	1.28%

**Harrison Central School District
2023-24 Proposed Budget
Administrative Component**

Administrative	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Records Management - 1460								
160-08-0000 Records Management Officer	2,837	2,837	2,880		2,936		2,936	0.00%
Sub Total	2,837	2,837	2,880		2,936		2,936	0.00%
Public Information - 1480								
401-08-0000 School & Comm. Related	2,980	745	444		6,000		4,000	-33.33%
402-08-0000 Legal Notices	4,227	11,814	12,166		12,000		12,500	4.17%
446-08-0000 Consultant	65,540	68,162	69,360		72,000		72,000	0.00%
500-08-0000 Material & Supplies	96	-	-		500		500	0.00%
501.08.0000 D.W. Newsletters	2,676	1,447	1,638		4,750		2,500	-47.37%
Sub Total	75,519	82,168	83,608		95,250		91,500	-3.94%
Total Staff								
	721,386	771,216	724,853		913,821		917,447	0.40%
Central Printing & Mailing - 1670								
160-09-0000 Clerical Salary	67,246	68,033	69,050	1.00	70,176	1.00	71,445	1.81%
400-01-0000 Postage - HHS	12,642	-	5,000		23,000		19,000	-17.39%
400-02-0000 Postage - LMK	2,616	1,700	2,100		9,600		9,600	0.00%
400-03-0000 Postage - HAS	2,000	2,200	2,300		2,400		2,400	0.00%
400-04-0000 Postage - PARSONS	2,000	2,300	2,000		2,400		2,400	0.00%
400-05-0000 Postage - PURCHASE	1,300	1,800	1,200		2,100		2,100	0.00%
400-06-0000 Postage - PRESTON	1,400	1,500	1,700		1,600		1,600	0.00%
400-08-0000 Postage - DW & newsletters	29,267	8,741	13,625		16,000		16,000	0.00%
400-09-0000 Contractual Services	1,608	2,127	2,372		2,700		2,700	0.00%
400-22-0000 Postage - Special Ed	4,700	3,000	3,000		8,200		7,500	-8.54%
410-09-0000 Copier Lease-Administrative	31,980	32,500	34,180		41,000		-	-100.00%
411-09-0000 Print Management Service	5,070	5,400	5,200		5,400		5,400	0.00%
500-09-0000 Material & Supplies	7,188	6,674	7,710		13,000		13,000	0.00%
Sub Total	169,017	135,976	149,436	1.00	197,576	1.00	153,145	-22.49%
Central Data Operations - 1680								
161-09-0000 Computer System Analyst	306,114	310,532	315,192	3.00	322,130	2.00	229,531	-28.75%
161-09-0009 Computer System Analyst- O.T.	17,573	23,453	12,818		20,000		20,000	0.00%
200-09-0000 Equipment	119,928	116,932	80,543		105,000		10,000	-90.48%
400-09-0000 Contractual Services	448,724	435,731	413,560		-		-	
412-09-0000 Software Support	110,869	92,692	88,477		89,100		78,645	-11.73%
460-09-0000 Software	70,267	87,017	35,697		47,300		33,300	-29.60%
490-09-0000 Boces Services	37,432	60,231	82,312		86,450		201,074	132.59%
500-09-0000 Material & Supplies	7,259	6,448	10,524		7,500		7,500	0.00%
Sub Total	1,118,166	1,133,037	1,039,123	3.00	677,480	2.00	580,050	-14.38%

**Harrison Central School District
2023-24 Proposed Budget
Administrative Component**

Administrative	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Special Items								
1910 424-09 Insurance	328,081	345,088	372,430		393,750		425,700	8.11%
1910 425-08 Student Accident Insurance	46,601	45,324	41,446		45,000		35,000	-22.22%
1920 400-09 School Association Dues	6,958	6,231	6,134		8,000		7,500	-6.25%
1981 490-09 Boces Administrative Charge	542,854	537,229	630,074		636,394		657,075	3.25%
Sub Total	924,494	933,872	1,050,084		1,083,144		1,125,275	3.89%
Total General Support								
	4,823,257	4,919,433	4,776,860	17.75	4,703,236	16.00	4,574,695	-2.73%
Curriculum Development - 2010								
150-09-0000 Salaries - Instructional	246,183	254,815	523,601	1.00	256,200	1.00	261,300	1.99%
160-09-0000 Salaries - Clerical	78,344	78,247	87,463	1.00	91,802	1.00	100,895	9.91%
401-08-0000 Contractual Benefits	11,200	11,200	-		-		-	
401-09-0000 Tri- State	7,500	7,850	7,850		8,000		8,000	0.00%
490-09-0000 Boces Testing	74,570	74,558	77,500		75,346		83,200	10.42%
500-09-0000 Material & Supplies	1,747	1,067	3,194		2,900		2,900	0.00%
Sub Total	419,544	427,737	699,608	2.00	434,248	2.00	456,295	5.08%
Technology - District Wide 2011								
150-09-0000 Salaries - Instructional	191,961	197,300	200,161	1.00	203,742	1.00	208,789	2.48%
160-09-0009 Salaries - Non- Instructional OT	-	-	-	-	1,600	-	1,600	0.00%
Sub Total	191,961	197,300	200,161	1.00	205,342	1.00	210,389	2.46%
Supervision - Regular School - 2020								
150-01-0000 Principal/ Asst. Principal HHS	705,300	727,666	742,342	4.00	755,581	4.00	770,464	1.97%
150-02-0000 Principal/ Asst. Principal LMK	490,982	508,080	503,902	3.00	513,001	3.00	522,268	1.81%
150-03-0000 Principal/ Asst. Principal HAS	323,873	334,851	346,986	2.00	350,039	2.00	356,317	1.79%
150-04-0000 Principal/ Asst. Principal PAR	326,221	338,286	373,898	2.00	351,851	2.00	358,116	1.78%
150-05-0000 Principal/ Asst. Principal PUR	171,620	176,092	178,672	1.00	184,402	1.00	187,691	1.78%
150-06-0000 Principal/ Asst. Principal PRE	186,458	191,687	194,463	1.00	199,338	1.00	202,878	1.78%
150-09-0000 Supervisors District-Wide	1,030,828	1,058,223	893,752	7.00	1,153,932	7.00	1,174,036	1.74%
150-09-0009 Instr. Sal. Addtl. Hrs.	133,661	126,585	136,801		238,315		240,941	1.10%
150-21-0000 Athletic Director Salary	304,717	322,105	334,974	2.00	341,095	2.00	350,329	2.71%
160-01-0000 Secretarial Salary HHS	414,291	386,396	434,559	6.00	383,524	4.00	272,677	-28.90%
160-01-0009 Secretarial Salary HHS- O.T.	744	1,856	2,275		1,800		1,800	0.00%
160-02-0000 Secretarial Salary LMK	174,038	153,832	169,966	3.00	200,153	3.00	208,535	4.19%
160-02-0009 Secretarial Salary LMK- O.T.	1,214	2,371	-		4,500		4,500	0.00%
160-03-0000 Secretarial Salary HAS	112,181	118,286	120,622	2.00	125,564	2.00	121,568	-3.18%
160-03-0009 Secretarial Salary HAS- O.T.	2,014	1,346	-		2,500		2,500	0.00%
160-04-0000 Secretarial Salary PAR	71,537	72,656	73,976	1.00	74,513	1.00	75,891	1.85%
160-04-0009 Secretarial Salary PAR- O.T.	5,618	8,838	9,582		6,500		6,500	0.00%
160-05-0000 Secretarial Salary PUR	73,565	83,149	111,756	2.00	131,207	2.00	134,740	2.69%

**Harrison Central School District
2023-24 Proposed Budget
Administrative Component**

Administrative	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
160-05-0008 Secretarial Salary PUR Subs	-	4,064	-		-		-	
160-05-0009 Secretarial Salary PUR- O.T.	-	305	-		-		-	
160-06-0000 Secretarial Salary PRES	100,803	113,912	120,125	2.00	118,583	2.00	122,747	3.51%
160-06-0009 Secretarial Salary PRES- O.T.	-	-	-		1,800		1,800	0.00%
160-09-0000 Secretarial Salary - DW Spvr.	193,905	179,372	145,408	2.00	149,868	2.00	154,690	3.22%
160-21-0000 Secretarial Salary - Athletics	74,223	75,204	76,329	1.00	77,601	1.00	79,648	2.64%
200-01-0000 Equipment HHS	1,505	-	-		2,000		2,000	0.00%
200-04-0000 Equipment PAR	1,181	674	1,930		2,500		2,500	0.00%
200-06-0000 Equipment PRES	-	-	-		1,000		1,000	0.00%
200-21-0000 Equipment - Athletics	318	839	-		1,000		1,000	0.00%
400-01-0000 Contractual Services HHS	294	789	484		1,000		1,000	0.00%
400-02-0000 Contractual Services LMK	828	739	600		1,500		1,200	-20.00%
400-03-0000 Contractual Services HAS	3,280	859	8,164		6,000		3,500	-41.67%
400-04-0000 Contractual Services PAR	16,955	605	6,506		4,000		2,750	-31.25%
400-05-0000 Contractual Services PUR	3,679	1,261	6,986		4,500		2,000	-55.56%
400-06-0000 Contractual Services PRES	3,698	208	6,358		3,700		2,000	-45.95%
400-08-0000 Tuition Reimbursement	4,880	5,000	10,697		15,000		15,000	0.00%
400-21-0000 Contractual Services-Athletics	7,338	9,117	1,392		10,400		10,400	0.00%
401-09-0000 Contractual Admin. (meetings)	3,900	3,750	26,359		3,900		3,900	0.00%
500-01-0000 Material & Supplies HHS	2,139	1,233	4,764		3,100		3,100	0.00%
500-02-0000 Material & Supplies LMK	3,481	8,761	6,291		12,000		10,000	-16.67%
500-03-0000 Material & Supplies HAS	3,307	4,427	3,825		6,000		6,000	0.00%
500-03-0009 K-5 Paper HAS	6,294	3,785	5,527		6,300		6,300	0.00%
500-04-0000 Material & Supplies PAR	7,324	6,429	6,262		7,500		7,500	0.00%
500-04-0009 Copier Supplies PAR	5,191	4,370	3,975		5,200		5,200	0.00%
500-05-0000 Material & Supplies PUR	917	1,454	1,916		3,000		3,000	0.00%
500-05-0009 K-5 Paper PUR	3,283	-	2,806		4,000		4,000	0.00%
500-06-0000 Material & Supplies PRES	2,157	1,159	1,069		2,500		2,500	0.00%
500-06-0009 K-5 Paper PRES	5,323	2,550	3,932		6,000		6,000	0.00%
500-21-0000 Material & Supplies - Athletics	1,412	1,530	1,482		2,500		2,500	0.00%
502-09-0001 Supplies K-12 Math	951	3,998	988		1,500		1,500	0.00%
502-09-0002 Supplies K-12 ELA	667	1,044	583		1,500		1,500	0.00%
502-09-0003 Supplies Elementary Ed	-	-	-		1,500		1,500	0.00%
502-09-0004 Supplies K-12 Social Studies	884	375	785		1,500		1,500	0.00%
502-09-0005 Supplies K-12 Science	513	244	1,176		1,500		1,500	0.00%
502-09-0006 Curr. Supv. - Math Secondary	-	-	-		1,500		1,500	0.00%
502-09-0007 Supplies K-12 LOTE/ESL	652	175	394		1,500		1,500	0.00%
502-09-0008 Supplies Fine & Performing Arts	2,038	312	-		2,000		2,000	0.00%
Sub Total	4,992,182	5,050,851	5,085,635	41.00	5,492,767	39.00	5,467,486	-0.46%

**Harrison Central School District
2023-24 Proposed Budget
Administrative Component**

Administrative	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Special Ed. Supv. - 2022								
150-22-0000 Instructional Salaries	480,618	488,385	505,784	3.00	514,990	3.00	532,212	3.34%
160-22-0000 Clerical Salaries	243,424	249,567	256,162	4.00	270,043	4.00	282,487	4.61%
160-22-0009 Clerical Salaries O.T.	655	1,742	-		7,000		7,000	0.00%
400-22-0000 Contractual Services	369	409	430		500		500	0.00%
500-22-0000 Material & Supplies	2,915	3,135	3,298		4,500		4,500	0.00%
Sub Total	727,981	743,238	765,674	7.00	797,033	7.00	826,699	3.72%
Total Curriculum & Supervision	6,331,668	6,419,125	6,751,078	51.00	6,929,390	49.00	6,960,869	0.45%
Employee Benefits								
9010-800-09 NYS Employees Retirement	400,668	430,773	398,927		316,167		336,451	6.42%
9020-800-09 NYS Teachers' Retirement	504,545	552,084	591,512		615,441		595,721	-3.20%
9030-800-09 Social Security	642,430	651,990	660,987		678,013		673,156	-0.72%
9040-800-09 Workers Compensation	60,869	59,062	58,020		54,489		54,137	-0.65%
9050-800-09 Unemployment Insurance	5,931	7,293	1,491		10,782		7,366	-31.69%
9060-860-09 Health Insurance	1,654,732	1,652,800	1,750,260		1,758,633		1,824,298	3.73%
9060-860-09 Health Insurance Waiver	219,378	229,415	224,728		228,079		235,708	3.34%
9060-861-09 Medicare Reimbursement	134,612	141,056	153,049		171,249		158,972	-7.17%
9060-864-09 Dental/Life Insurance	120,975	122,695	124,062		124,314		120,303	-3.23%
9060-870-09 Accumulated Sick Leave	1,859	23,019	31,317		-		-	
Sub Total	3,745,999	3,870,188	3,994,353		3,957,167		4,006,111	1.24%
Total Administrative Component	\$ 14,900,924	\$ 15,208,747	\$ 15,522,291	68.75	\$ 15,589,793	65.00	\$ 15,541,675	-0.31%

**Harrison Central School District
2023-24 Proposed Budget
Capital Component**

Capital	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Operation of Plant - 1620								
160-08-0000 Director of Facilities Salary	185,278	194,890	200,870	1.00	195,407	1.00	181,411	-7.16%
160-09-0000 District-Wide Custodians	2,432,517	2,426,006	2,357,648	39.00	2,630,337	38.00	2,586,442	-1.67%
160-09-0001 Clerical Salary	68,603	16,839	45,671	1.00	74,307	1.00	75,682	1.85%
160-09-0009 Clerical Salary-O.T.	-	-	-		1,200		1,200	0.00%
161-09-0009 Per Diem Subs Salary	30,340	46,632	54,324		60,000		60,000	0.00%
162-09-0000 Courier Salary	15,242	19,801	20,215	0.50	19,200	0.50	22,000	14.58%
162-09-0009 Custodial O.T.	21,682	21,002	23,437		34,000		34,000	0.00%
163-09-0000 Absence Coverage	1,288	1,515	6,413		4,500		4,500	0.00%
163-09-0009 Sal. Summer Wiring Tech./Security	13,365	10,575	6,750		40,000		40,000	0.00%
164-09-0000 O.T. Building Checks	52,435	55,967	56,688		59,000		59,000	0.00%
165-09-0000 O.T. Construction	20,477	5,828	5,573		35,000		35,000	0.00%
166-09-0000 O.T. Recreation Dept.	(10,050)	(46)	(57)		6,500		6,500	0.00%
167-09-0000 O.T. Athletics	16,702	4,401	20,854		29,000		29,000	0.00%
168-09-0000 O.T. Snow Removal	4,347	7,226	-		18,000		18,000	0.00%
169-09-0000 O.T. Other	-	-	-		1,000		1,000	0.00%
200-08-0000 Equipment	56,818	37,997	23,408		45,000		45,000	0.00%
202-09-0000 Equipment-Telephone	1,279	-	-		800		800	0.00%
400-09-0000 Contractual Services	399,665	232,233	260,274		295,000		295,000	0.00%
432-09-0000 Gas	375,089	435,247	511,020		514,600		514,600	0.00%
433-09-0000 Electricity	425,301	505,165	701,373		650,000		650,000	0.00%
434-09-0000 Telephone	250,196	213,368	194,321		231,886		231,886	0.00%
435-09-0000 Water	72,922	64,189	74,067		92,000		94,000	2.17%
438-09-0000 Uniforms & Shoes	16,474	15,610	16,104		17,500		18,000	2.86%
439-09-0000 Fuel - Vehicles	14,218	14,576	24,513		23,000		25,000	8.70%
440-09-0000 Professional Devel. Tuition Reimb.	665	465	-		-		-	
464-09-0000 Building Repairs-Capital	1,120,528	569,339	803,465		395,000		395,000	0.00%
465-09-0000 Repairs	607,560	487,242	635,533		310,000		310,000	0.00%
465-09-0001 Repairs - Equipment	1,462	11,605	16,988		17,000		17,000	0.00%
466-09-0000 Repairs - Vehicles	30,099	15,544	23,335		26,000		26,000	0.00%
468-09-0000 DW Health & Safety	23,211	453,436	24,209		32,000		32,000	0.00%
469-09-0000 COVID-19 Expenses	28,241	763,653	80,351		-		-	
470-09-0000 Professional Services	71,009	96,523	79,980		65,000		65,000	0.00%
490-09-0000 Boces Services	5,868	6,047	6,613		9,904		39,051	294.30%
500-09-0000 Material & Supplies	194,528	229,585	185,504		222,500		222,500	0.00%
Sub Total	6,547,359	6,962,460	6,459,445	41.50	6,154,641	40.50	6,134,572	-0.33%
Maintenance of Plant - 1621								
160-09-0000 Maintenance Staff Salaries	853,303	845,684	843,789	10.00	879,442	10.00	904,227	2.82%
162-09-0009 Maintenance O.T.	1,598	7,763	5,868		12,000		12,000	0.00%
163-09-0000 Absence Coverage O.T.	910	-	-		-		-	
164-09-0000 Building Check O.T.	649	189	-		800		800	0.00%
165-09-0000 Construction O.T.	121,533	27,032	68,157		115,000		115,000	0.00%
166-09-0000 Recreation Dept. O.T.	-	-	-		500		500	0.00%
167-09-0000 Athletics O.T.	733	874	2,524		7,500		7,500	0.00%
168-09-0000 Snow Removal O.T.	3,556	13,995	-		15,000		15,000	0.00%

**Harrison Central School District
2023-24 Proposed Budget
Capital Component**

Capital	2019-20	2020-21	2021-22	2022-23		2023-24		22-23 vs 23-24
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
200-09-0000 Equipment	67,810	25,000	76,143		32,000		32,000	0.00%
464-09-0000 Flood Repairs	-	-	129,411		-		-	
500-09-0001 Upkeep/Improv. Of Grounds	22,942	27,597	25,076		38,000		38,000	0.00%
500-11-0000 Material & Supplies	34,720	6,325	31,958		30,000		30,000	0.00%
Sub Total	1,107,754	954,459	1,182,927	10.00	1,130,242	10.00	1,155,027	2.19%
Special Items								
1930-400-09 Judgments & Claims	67,032	409,401	38,638		-		-	
1950-400-09 Assessments	126,970	124,414	126,827		127,000		130,000	2.36%
1964-400-09 Refund on Real Property Taxes	-	-	-		150,000		191,000	27.33%
Sub Total	194,002	533,815	165,465		277,000		321,000	15.88%
Total General Support	7,849,115	8,450,734	7,807,837	51.50	7,561,883	50.50	7,610,599	0.64%
Employee Benefits								
9010 800-09 NYS Employees Retirement	515,255	529,781	487,594		426,759		480,012	12.48%
9030 800-09 Social Security	288,368	276,969	274,941		315,708		313,553	-0.68%
9040 800-09 Workers Compensation	27,322	25,090	24,134		25,372		25,217	-0.61%
9050 800-09 Unemployment Insurance	2,662	3,098	620		5,021		3,431	-31.67%
9060 860-09 Health Insurance	742,761	702,118	728,029		818,885		849,750	3.77%
9060 860-09 Health Insurance Waiver	98,473	97,457	93,477		106,202		109,792	3.38%
9060.861-09 Medicare Reimbursement	60,423	59,921	63,661		79,740		74,049	-7.14%
9060 864-09 Dental/Life Insurance	54,302	52,122	51,604		57,885		56,037	-3.19%
9060 870-09 Accumulated Sick Leave	834	9,778	13,027				-	
Sub Total	1,790,400	1,756,334	1,737,087		1,835,572		1,911,839	4.15%
Debt Service								
9711-600-09 Serial Bonds Principal - \$22.58M	470,000	485,000	500,000		515,000		530,000	2.91%
9711-601-09 Serial Bonds Principal - \$19.38M	300,000	415,000	425,000		440,000		450,000	2.27%
9711-602-09 Serial Bonds Principal - \$4.3M	-	185,000	155,000		160,000		170,000	6.25%
9711-700-09 Serial Bonds Interest - \$22.58M	739,658	725,558	711,008		696,008		679,270	-2.40%
9711-701-09 Serial Bonds Interest - \$19.38M	739,845	625,838	613,238		600,263		586,913	-2.22%
9711-702-09 Serial Bonds Interest - \$4.3M	-	83,246	114,588		106,837		98,838	-7.49%
9789-600-09 EPC Principal - \$6.9M	316,130	324,656	333,412		342,405		351,640	2.70%
9789-700-09 EPC Interest - \$6.9M	177,624	157,850	160,342		151,350		142,115	-6.10%
Sub Total	2,743,256	3,002,147	3,012,587		3,011,863		3,008,776	-0.10%
Interfund Transfers								
9950 960-00 Interfund Trans. to Capital ±	1,105,738	620,000	828,000		2,028,000		2,028,000	0.00%
Sub Total	1,105,738	620,000	828,000		2,028,000		2,028,000	0.00%
Total Capital Component	\$ 13,488,509	\$ 13,829,214	\$ 13,385,510	51.50	\$ 14,437,318	50.50	\$ 14,559,214	0.84%

± See additional information about capital outlay in Budget Highlights section

Capital Reserve Proposition

A separate proposition will appear on the ballot and seeks the establishment of a capital reserve fund to offset future capital costs to taxpayers. There is no cost to establish a reserve; the reserve is only funded if the annual budget does better than planned, and any funds placed in the capital reserve can only be expended on capital improvements with voter approval.

Capital Reserve Fund FAQ

Why add a Capital Reserve Fund?

- Does not add to taxes
- Funded when the annual budget does better than planned
- Can only be used by voter approval to offset capital improvements
- Reduces future capital & borrowing costs; Less Principal means Less Interest Paid
- Many school districts and municipalities utilize capital reserve funds to reduce taxpayer outlay for capital projects

What is a capital reserve fund?

A capital reserve fund allows the district to set aside money for future construction projects and major purchases, much like a savings account. The capital fund cannot be established without voter approval, AND reserve funds cannot be spent without voter approval.

Where does the money for the capital reserve fund come from?

Money is only added to the capital reserve fund if the District performs better than originally planned at the end of the fiscal year.

Will my taxes go up due to the establishment of a capital reserve fund?

No, taxes do not increase due to a capital reserve fund. The fund only accrues a balance if the District finds efficiencies or realizes unexpected savings at the end of the district's fiscal year.

Continued on next page.....

What kinds of projects can the money be used for?

Major building projects or purchases can be funded using a capital reserve, such as building additions, boilers, and renovations. The capital reserve fund can only be used with voter approval; any proposed project using the fund would have to be presented to and decided upon by the community.

How can a capital reserve help save taxpayer dollars?

Districts can use capital reserve monies to lower the amount required to borrow to fund capital projects. By using cash from the capital reserve fund, hundreds of thousands of dollars in interest costs can be avoided over the length of a 15 or 20 year repayment schedule.

Proposition #2 Language

Shall the Board of Education (the "Board") of the Harrison Central School District ("District") be authorized to establish a new capital reserve fund pursuant to Section 3651 of the Education Law of the State of New York, to be known as the "2023 Capital Reserve Fund," for the purpose of financing, in whole or in part, the cost of authorized alterations, construction and/or reconstruction of District facilities, buildings and/or additions, including related site work, health and safety improvements, handicap accessibility improvements, masonry renovation, plumbing upgrades, electrical upgrades, mechanical upgrades, technology upgrades, telephone upgrades, roof replacement on District buildings, door replacement, window replacement, turf replacement, fencing, including but not limited to paving, curbs and sidewalks, renovation/reconstruction of interior and exterior instructional spaces, abatement of hazardous materials and/or the purchase of furnishings/equipment, in an ultimate amount of \$8 million dollars (plus interest earned thereon), having a probable term of ten (10) years and be authorized to raise \$8 million dollars to fund such capital reserve fund in the current or future years through various sources including, but not limited to, state aid reimbursement, cost saving measures resulting in unexpended funds or unappropriated fund balance and other legally available funds of the District?

YES _____

NO _____

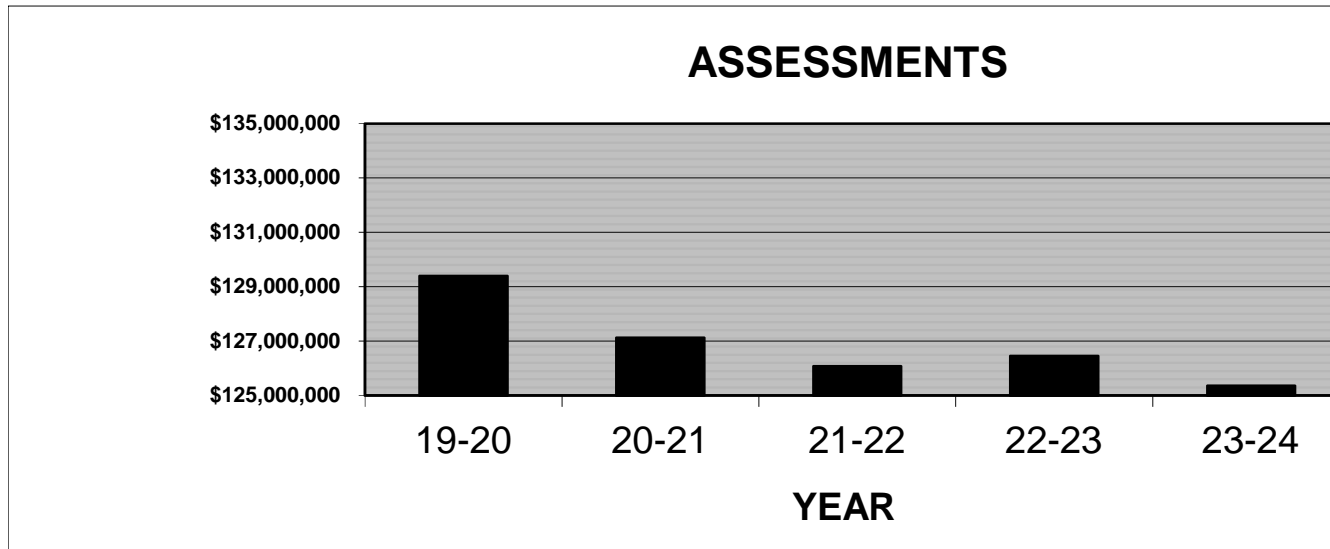
HARRISON CENTRAL SCHOOL DISTRICT RELATED INFORMATION



2023/2024 BUDGET

HARRISON CENTRAL SCHOOL DISTRICT FIVE YEAR TAXABLE ASSESSED VALUE HISTORY

SCHOOL YEAR	ASSESSMENT ROLL	TAX ROLL	ACTUAL ASSESSED VALUE	% INCREASE
2019-2020	2018	2019	\$129,395,544	-1.24%
2020-2021	2019	2020	\$127,113,340	-1.76%
2021-2022	2020	2021	\$126,075,019	-0.82%
2022-2023	2021	2022	\$126,443,874	0.29%
2023-2024	2022	2023	\$125,349,399 Estimate	-0.87%



Tax rates are determined by calculating the amount of the tax levy divided by the total assessments on properties within the Harrison Central School District. The total is then divided by 1,000 to determine the tax rate per \$1,000 of property value as determined by the Town of Harrison Assessor.

This year, the assessments used to determine the tax rate for 2023/2024 decreased by 0.87%.

HARRISON CENTRAL SCHOOL DISTRICT

FIVE YEAR BUDGET ANALYSIS

SCHOOL YEAR	EXPENDITURE BUDGET	% INCREASE
2019-2020	\$119,409,331	2.32%
2020-2021	\$123,428,299	3.37%
2021-2022	\$125,558,025	1.73%
2022-2023	\$130,311,477	3.79%
2023-2024	\$135,268,436	3.80%

FIVE YEAR NON-PROPERTY TAX REVENUE HISTORY

SCHOOL YEAR	NON-PROPERTY TAX ESTIMATED REVENUES	% INCREASE
2019-2020	\$9,704,980	2.89%
2020-2021	\$9,838,109	1.37%
2021-2022	\$10,017,081	1.82%
2022-2023	\$10,218,182	2.01%
2023-2024	\$13,590,632	33.00%

HARRISON CENTRAL SCHOOL DISTRICT FIVE YEAR TAX RATE AND LEVY HISTORY

SCHOOL YEAR	TAX RATE PER \$1,000 ASSESSED VALUE	\$ INCREASE	% INCREASE
2019-20	\$838.28	\$29.57	3.66%
2020-21	\$871.42	\$33.14	3.95%
2021-22	\$895.19	\$23.77	2.73%
2022-23*	\$917.96	\$22.76	2.54%
2023-24**	\$943.30	\$25.34	2.76%

* Revised to actual tax rate

** Estimated rate based on preliminary assessments

FIVE YEAR TAX LEVY HISTORY

SCHOOL YEAR	TAX LEVY	% INCREASE
2019-20	\$108,704,351	2.29%
2020-21	\$110,990,190	2.10%
2021-22	\$113,090,944	1.89%
2022-23	\$116,318,295	2.85%
2023-24	\$118,402,804	1.79%

HARRISON CENTRAL SCHOOL DISTRICT

ENROLLMENT HISTORY

SCHOOL	GRADES	18/19	19/20	20/21	21/22	PROJECTED 22/23	ACTUAL 22/23	PROJECTED 23/24
Elementary	K-5	1,690	1,742	1,679	1,734	1,719	1,737	1,690
Middle	6-8	814	851	806	809	835	815	850
High	9-12	1,098	1,062	1,100	1,075	1,061	1,072	1,098
TOTALS		3,602	3,655	3,585	3,618	3,615	3,624	3,638
Change from prior year		-0.06%	1.47%	-1.92%	0.92%	-0.08%	0.17%	0.39%

Information is based on BEDS reports filed with the state as of October 1 of each school year.

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:

TIMOTHY P. WHIPPLE

Preparer's Telephone Number:

914-630-3008

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	130,311,477	135,268,436	3.80 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	116,318,295	118,402,804	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	116,318,295	118,402,804	1.79 %
F. Permissible Exclusions to the School Tax Levy Limit	3,877,256	4,392,346	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	112,441,039	114,010,458	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	112,441,039	114,010,458	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	3,615	3,638	0.64 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	22,913,894	25,724,503
Assigned Appropriated Fund Balance	3,939,917	3,275,000
Adjusted Unrestricted Fund Balance	7,401,554	5,410,737
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.68 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	--

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	0	1,000,000	No intended Use
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for	RESERVE FOR DEBT	For proceeds from the sale of district	1,007,178	1,043,911	No intended use

Debt Service		capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss	PROPERTY LOSS	To cover property loss.	33,819	22,244	No Intended Use
Liability + (add)	LIABILITY	To cover incurred liability claims.	800,000	800,000	To pay for potential liability claims arising during the year
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	8,942,351	10,174,357	To pay court-ordered tax certiorari refunds, as needed
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	923,303	1,125,000	To pay for unused sick time and other accrued leave time for employees who separate from service
Retirement Contribution	ERS RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	7,250,000	7,250,000	To offset a portion of the annual Employees' Retirement System (ERS) billing
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RETIREMENT CONTRIBUTIONS	To fund employer retirement contributions to the Teachers' Retirement System	3,175,173	4,308,991	To fund employer retirement contributions to the NYS Teachers' Retirement System

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

**Harrison Central School District
Administrative Salary Disclosure
2023-24**

Title	2023-24 Budgeted Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	\$377,054	\$46,179	\$0
Assistant Sup't. Business	\$266,502	\$68,799	\$0
Assistant Sup't. C & I	\$261,300	\$47,674	\$0
Assistant Sup't. H.R.	\$276,735	\$58,811	\$10,000
<u>Supervisory & Administrative: Anticipated Earnings of \$162,000 or Greater</u>			
High School Principal	\$234,079		
H.S. Assistant Principal	\$184,308		
H.S. Assistant Principal	\$177,257		
H.S. Supervisor of Guidance	\$174,820		
Middle School Principal	\$227,750		
Elementary Principal	\$200,490		
Elementary Principal	\$199,789		
Elementary Principal	\$187,691		
Elementary Principal	\$202,878		
Director of Technology	\$208,789		
K-12 Director of ELA	\$165,867		
K-12 Director of Math	\$168,946		
K-12 Director of S.S.	\$170,108		
K-12 Director of Science	\$193,193		
K-12 Director of World Lang./ENL	\$163,914		
K-12 Director of Special Education	\$210,583		
K-5 Supv. Special Ed	\$169,250		
K-12 Director P.E. & Athletics	\$207,310		

HARRISON CENTRAL SCHOOL DISTRICT LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

Date: 04/26/23

This information was provided to the School District by the Town of Harrison Assessor's Office.

Fiscal Year Beginning: July 1, 2023

Total equalized value in taxing jurisdiction: \$13,700,297,519

Exemption Code	Exemption Description	Statutory Authority	Number of Exemptions	Total Equalized Value	Percentage of Value Exempted
12100	NYS-GENERALLY	RPTL 404(1)	8	2,097,033,333	15.31%
12350	PUBLIC AUTHORITY-STATE	RPTL 412 & Pub Auth	2	32,028,682	0.23%
13100	CNTY OWNED	RPTL 406(1)	15	94,273,643	0.69%
13240	CNTY OWNED	RPTL 406(3)	6	42,490,465	0.31%
13350	MUNI GOVT	RPTL 406(1)	3	2,993,023	0.02%
13500	TOWN W/CORP	RPTL 406(1)	147	98,365,503	0.72%
13650	VIL W/CORP	RPTL 406(1)	1	50,387	0.00%
13800	SCHOOL DISTRICT	RPTL 408	9	245,541,085	1.79%
14100	USA-GENERALLY	RPTL 400(1)	5	362,610,077	2.65%
14200	RPTL418	RPTL 418	3	10,387,596	0.08%
18020	MUNICIPAL INDUSTRIAL DEV AGENCY	RPTL 412a & GML 874	11	253,215,503	1.85%
25110	NONPROF CORP-RELIG(CONST PROT)	RPTL 420-a	21	183,776,744	1.34%
25120	NONPROF CORP-EDUCL(CONST PROT)	RPTL 420-a	4	438,288,372	3.20%
25210	NONPROF CORP-HOSPITAL	RPTL 420-a	1	44,422,945	0.32%
25230	NONPROF CORP-MORAL/MENTAL IMP	RPTL 420-a	3	3,191,472	0.02%
25300	NONPROF CORP-SPECIFIED USES	RPTL 420-b	12	26,259,689	0.19%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	5,765,891	0.04%
41120	WAR VETS	RPTL 458-a	145	7,681,860	0.06%
41124	WAR VETS	RPTL 458-a	2	108,062	0.00%
41130	COMBAT VETS	RPTL 458-a	92	7,963,023	0.06%
41134	COMBAT VETS	RPTL 458-a	7	629,999	0.00%
41140	DISABLED VETS	RPTL 458-a	31	4,133,953	0.03%
41144	DISABLED VETS	RPTL 458-a	5	753,953	0.01%
41300	PARAPLEGIC VETS	RPTL 458	1	1,090,697	0.01%
41400	CLERGY	RPTL 460	1	116,279	0.00%
41720	AGRICULTURAL DISTRICT - STATE, CO	Ag-Mkts L 305	1	696,124	0.01%
41800	PERSONS AGE 65 OR OVER	RPTL 467	66	17,720,154	0.13%
41834	ENHANCED STAR	RPTL 425	426	99,452,481	0.73%
41854	BASIC STAR	RPTL 425	1,303	105,161,163	0.77%
47100	TELECOMM CEILING	RPTL 499	1	1,701,317	0.01%
Total Exemptions			2,340	\$4,187,903,475	30.57%

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take into consideration any payments in lieu of taxes or other payments for municipal services.

Town of North Castle and Town of Rye reported there are no exemption properties.

APPENDIX

A

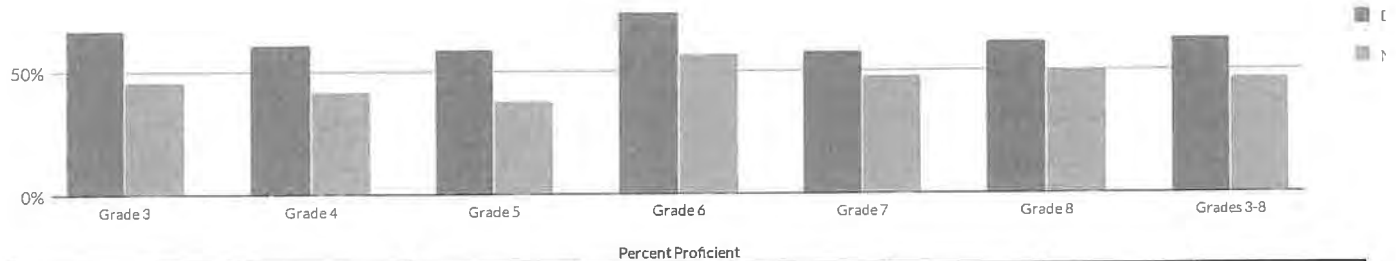
HARRISON CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

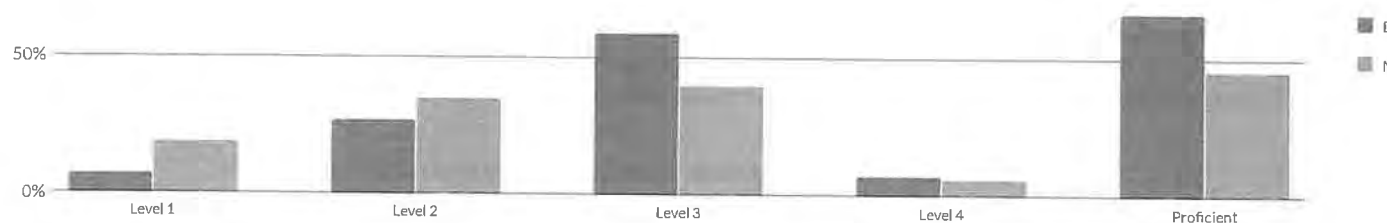
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	285	27	9%	258	91%	17	7%	69	27%	153	59%	19	7%	172	67%
Grade 4	310	22	7%	288	93%	30	10%	81	28%	106	37%	71	25%	177	61%
Grade 5	315	25	8%	290	92%	31	11%	88	30%	91	31%	80	28%	171	59%
Grade 6	252	60	24%	192	76%	20	10%	29	15%	41	21%	102	53%	143	74%
Grade 7	269	32	12%	237	88%	24	10%	75	32%	92	39%	46	19%	138	58%
Grade 8	285	51	18%	234	82%	17	7%	72	31%	84	36%	61	26%	145	62%
Grades 3-8	1,716	217	13%	1,499	87%	139	9%	414	28%	567	38%	379	25%	946	63%

GRADE 3 ELA RESULTS

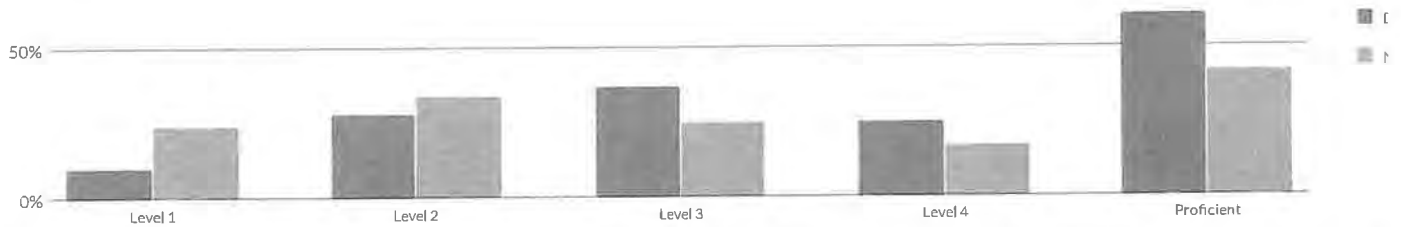
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	27	9%	258	91%	17	7%	69	27%	153	59%	19	7%	172	67%
Female	139	15	11%	124	89%	7	6%	26	21%	82	66%	9	7%	91	73%
Male	146	12	8%	134	92%	10	7%	43	32%	71	53%	10	7%	81	60%
General Education Students	242	18	7%	224	93%	12	5%	55	25%	138	62%	19	8%	157	70%
Students with Disabilities	43	9	21%	34	79%	5	15%	14	41%	15	44%	0	0%	15	44%
Asian or Native Hawaiian/Other Pacific Islander	37	9	24%	28	76%	4	14%	13	46%	8	29%	3	11%	11	39%
Black or African American	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Hispanic or Latino	54	3	6%	51	94%	6	12%	14	27%	28	55%	3	6%	31	61%
White	163	12	7%	151	93%	6	4%	36	24%	98	65%	11	7%	109	72%
Multiracial	26	3	12%	23	88%	1	4%	5	22%	15	65%	2	9%	17	74%
Economically Disadvantaged	47	4	9%	43	91%	8	19%	16	37%	18	42%	1	2%	19	44%
Not Economically Disadvantaged	238	23	10%	215	90%	9	4%	53	25%	135	63%	18	8%	153	71%
English Language Learner	48	14	29%	34	71%	9	26%	18	53%	6	18%	1	3%	7	21%
Non-English Language Learner	237	13	5%	224	95%	8	4%	51	23%	147	66%	18	8%	165	74%
Not in Foster Care	285	27	9%	258	91%	17	7%	69	27%	153	59%	19	7%	172	67%
Not Homeless	285	27	9%	258	91%	17	7%	69	27%	153	59%	19	7%	172	67%
Not Migrant	285	27	9%	258	91%	17	7%	69	27%	153	59%	19	7%	172	67%
Parent Not in Armed Forces	285	27	9%	258	91%	17	7%	69	27%	153	59%	19	7%	172	67%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

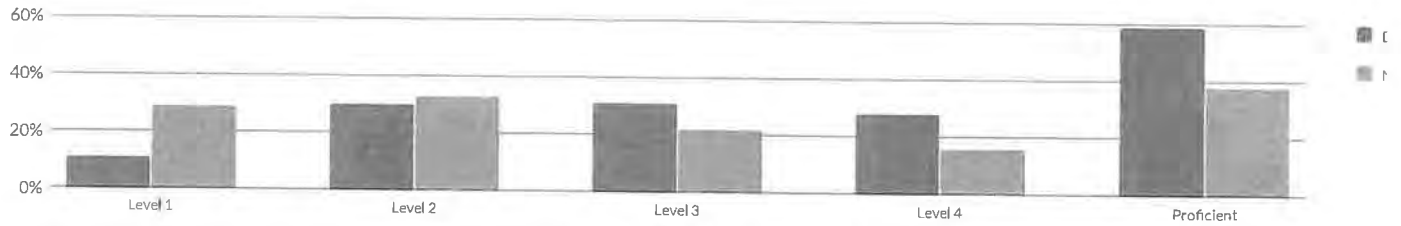


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	22	7%	288	93%	30	10%	81	28%	106	37%	71	25%	177	61%
Female	163	11	7%	152	93%	12	8%	34	22%	60	39%	46	30%	106	70%
Male	147	11	7%	136	93%	18	13%	47	35%	46	34%	25	18%	71	52%
General Education Students	255	13	5%	242	95%	20	8%	55	23%	99	41%	68	28%	167	69%
Students with Disabilities	55	9	16%	46	84%	10	22%	26	57%	7	15%	3	7%	10	22%
Asian or Native Hawaiian/Other Pacific Islander	52	7	13%	45	87%	10	22%	9	20%	19	42%	7	16%	26	58%
Black or African American	7	1	14%	6	86%	0	0%	2	33%	3	50%	1	17%	4	67%
Hispanic or Latino	61	3	5%	58	95%	8	14%	15	26%	25	43%	10	17%	35	60%
White	179	10	6%	169	94%	12	7%	51	30%	56	33%	50	30%	106	63%
Multiracial	11	1	9%	10	91%	0	0%	4	40%	3	30%	3	30%	6	60%
Economically Disadvantaged	50	4	8%	46	92%	7	15%	13	28%	18	39%	8	17%	26	57%
Not Economically Disadvantaged	260	18	7%	242	93%	23	10%	68	28%	88	36%	63	26%	151	62%
English Language Learner	43	11	26%	32	74%	13	41%	12	38%	7	22%	0	0%	7	22%
Non-English Language Learner	267	11	4%	256	96%	17	7%	69	27%	99	39%	71	28%	170	66%
Not in Foster Care	310	22	7%	288	93%	30	10%	81	28%	106	37%	71	25%	177	61%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	22	7%	286	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	310	22	7%	288	93%	30	10%	81	28%	106	37%	71	25%	177	61%
Parent Not in Armed Forces	310	22	7%	288	93%	30	10%	81	28%	106	37%	71	25%	177	61%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

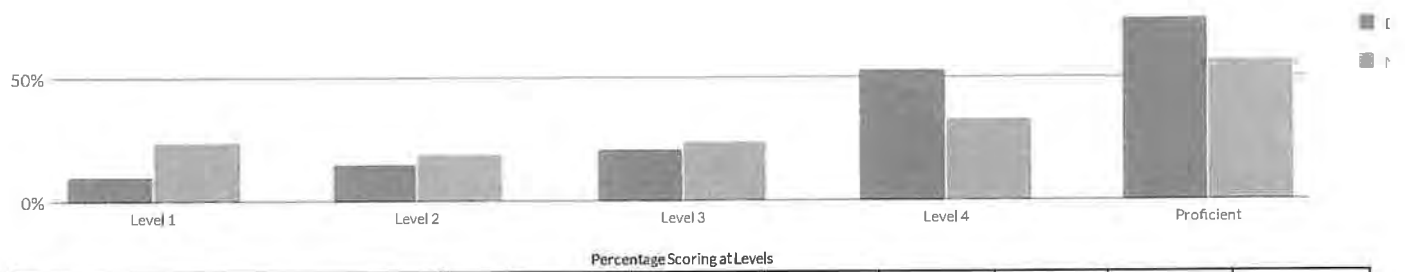


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	315	25	8%	290	92%	31	11%	88	30%	91	31%	80	28%	171	59%
Female	149	11	7%	138	93%	7	5%	34	25%	44	32%	53	38%	97	70%
Male	166	14	8%	152	92%	24	16%	54	36%	47	31%	27	18%	74	49%
General Education Students	269	22	8%	247	92%	13	5%	74	30%	81	33%	79	32%	160	65%
Students with Disabilities	46	3	7%	43	93%	18	42%	14	33%	10	23%	1	2%	11	26%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	47	10	21%	37	79%	7	19%	9	24%	10	27%	11	30%	21	57%
Black or African American	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	56	5	9%	51	91%	11	22%	17	33%	14	27%	9	18%	23	45%
White	197	9	5%	188	95%	13	7%	55	29%	64	34%	56	30%	120	64%
Multiracial	7	0	0%	7	100%	0	0%	3	43%	1	14%	3	43%	4	57%
Small Group Total	8	1	13%	7	88%	0	0%	4	57%	2	29%	1	14%	3	43%
Economically Disadvantaged	47	4	9%	43	91%	11	26%	16	37%	10	23%	6	14%	16	37%
Not Economically Disadvantaged	268	21	8%	247	92%	20	8%	72	29%	81	33%	74	30%	155	63%
English Language Learner	28	12	43%	16	57%	10	63%	3	19%	1	6%	2	13%	3	19%
Non-English Language Learner	287	13	5%	274	95%	21	8%	85	31%	90	33%	78	28%	168	61%
Not in Foster Care	315	25	8%	290	92%	31	11%	88	30%	91	31%	80	28%	171	59%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	314	25	8%	289	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	315	25	8%	290	92%	31	11%	88	30%	91	31%	80	28%	171	59%
Parent Not in Armed Forces	315	25	8%	290	92%	31	11%	88	30%	91	31%	80	28%	171	59%

GRADE 6 ELA RESULTS

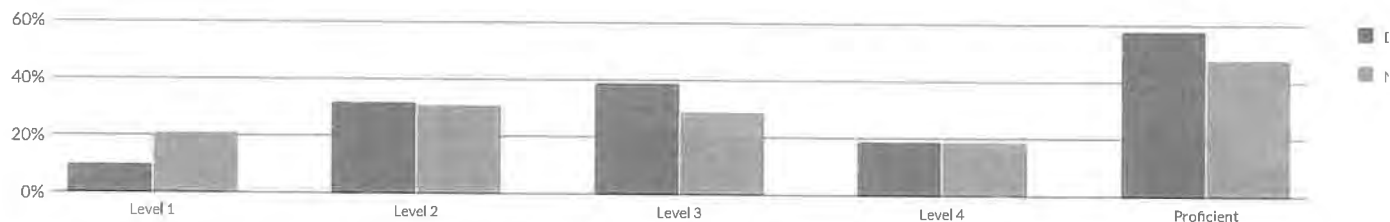
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	60	24%	192	76%	20	10%	29	15%	41	21%	102	53%	143	74%
Female	119	22	18%	97	82%	8	8%	11	11%	23	24%	55	57%	78	80%
Male	133	38	29%	95	71%	12	13%	18	19%	18	19%	47	49%	65	68%
General Education Students	206	37	18%	169	82%	11	7%	21	12%	39	23%	98	58%	137	81%
Students with Disabilities	46	23	50%	23	50%	9	39%	8	35%	2	9%	4	17%	6	26%
Asian or Native Hawaiian/Other Pacific Islander	39	9	23%	30	77%	6	20%	6	20%	3	10%	15	50%	18	60%
Black or African American	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Hispanic or Latino	47	11	23%	36	77%	5	14%	7	19%	9	25%	15	42%	24	67%
White	150	38	25%	112	75%	9	8%	14	13%	27	24%	62	55%	89	79%
Multiracial	9	2	22%	7	78%	0	0%	1	14%	0	0%	6	86%	6	86%
Economically Disadvantaged	56	20	36%	36	64%	6	17%	6	17%	9	25%	15	42%	24	67%
Not Economically Disadvantaged	196	40	20%	156	80%	14	9%	23	15%	32	21%	87	56%	119	76%
English Language Learner	26	10	38%	16	62%	8	50%	6	38%	2	13%	0	0%	2	13%
Non-English Language Learner	226	50	22%	176	78%	12	7%	23	13%	39	22%	102	58%	141	80%
Not in Foster Care	252	60	24%	192	76%	20	10%	29	15%	41	21%	102	53%	143	74%
Not Homeless	252	60	24%	192	76%	20	10%	29	15%	41	21%	102	53%	143	74%
Not Migrant	252	60	24%	192	76%	20	10%	29	15%	41	21%	102	53%	143	74%
Parent Not in Armed Forces	252	60	24%	192	76%	20	10%	29	15%	41	21%	102	53%	143	74%

GRADE 7 ELA RESULTS

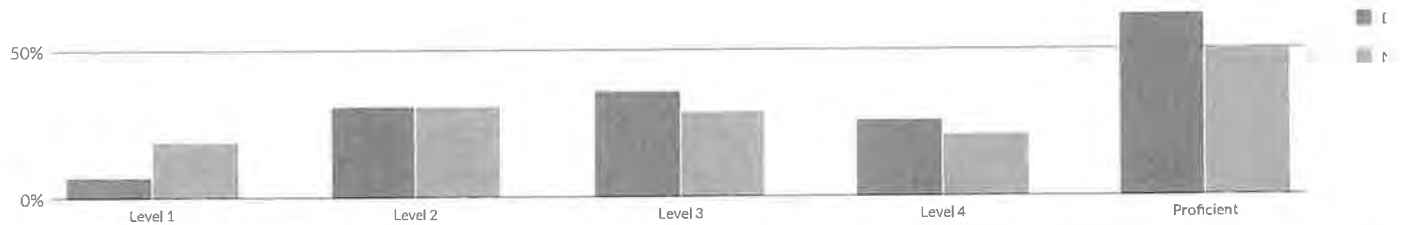
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	32	12%	237	88%	24	10%	75	32%	92	39%	46	19%	138	58%
Female	141	20	14%	121	86%	9	7%	35	29%	49	40%	28	23%	77	64%
Male	128	12	9%	116	91%	15	13%	40	34%	43	37%	18	16%	61	53%
General Education Students	232	18	8%	214	92%	18	8%	61	29%	89	42%	46	21%	135	63%
Students with Disabilities	37	14	38%	23	62%	6	26%	14	61%	3	13%	0	0%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	28	2	7%	26	93%	2	8%	6	23%	7	27%	11	42%	18	69%
Black or African American	10	0	0%	10	100%	4	40%	3	30%	3	30%	0	0%	3	30%
Hispanic or Latino	55	4	7%	51	93%	10	20%	18	35%	20	39%	3	6%	23	45%
White	167	25	15%	142	85%	7	5%	46	32%	59	42%	30	21%	89	63%
Multiracial	9	1	11%	8	89%	1	13%	2	25%	3	38%	2	25%	5	63%
Economically Disadvantaged	55	10	18%	45	82%	7	16%	16	36%	19	42%	3	7%	22	49%
Not Economically Disadvantaged	214	22	10%	192	90%	17	9%	59	31%	73	38%	43	22%	116	60%
English Language Learner	16	3	19%	13	81%	6	46%	6	46%	1	8%	0	0%	1	8%
Non-English Language Learner	253	29	11%	224	89%	18	8%	69	31%	91	41%	46	21%	137	61%
Not in Foster Care	269	32	12%	237	88%	24	10%	75	32%	92	39%	46	19%	138	58%
Not Homeless	269	32	12%	237	88%	24	10%	75	32%	92	39%	46	19%	138	58%
Not Migrant	269	32	12%	237	88%	24	10%	75	32%	92	39%	46	19%	138	58%
Parent Not in Armed Forces	269	32	12%	237	88%	24	10%	75	32%	92	39%	46	19%	138	58%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



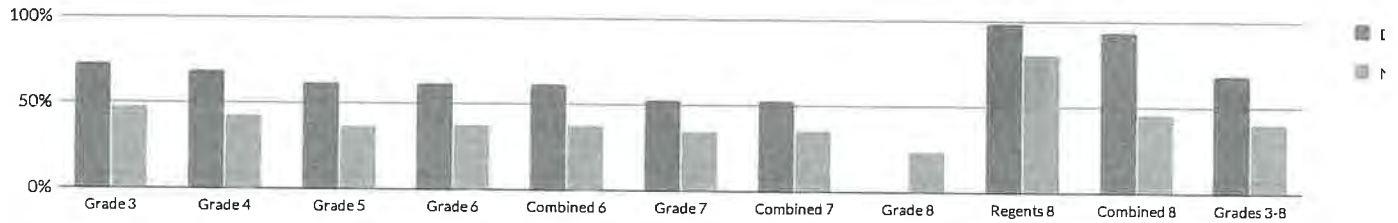
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	51	18%	234	82%	17	7%	72	31%	84	36%	61	26%	145	62%
Female	150	25	17%	125	83%	4	3%	32	26%	45	36%	44	35%	89	71%
Male	135	26	19%	109	81%	13	12%	40	37%	39	36%	17	16%	56	51%
General Education Students	231	32	14%	199	86%	6	3%	53	27%	80	40%	60	30%	140	70%
Students with Disabilities	54	19	35%	35	65%	11	31%	19	54%	4	11%	1	3%	5	14%
Asian or Native Hawaiian/Other Pacific Islander	30	5	17%	25	83%	2	8%	6	24%	5	20%	12	48%	17	68%
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	53	10	19%	43	81%	5	12%	15	35%	20	47%	3	7%	23	53%
White	194	36	19%	158	81%	10	6%	47	30%	56	35%	45	28%	101	64%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	4	50%	3	38%	1	13%	4	50%
Economically Disadvantaged	45	12	27%	33	73%	7	21%	10	30%	11	33%	5	15%	16	48%
Not Economically Disadvantaged	240	39	16%	201	84%	10	5%	62	31%	73	36%	56	28%	129	64%
English Language Learner	17	9	53%	8	47%	4	50%	3	38%	1	13%	0	0%	1	13%
Non-English Language Learner	268	42	16%	226	84%	13	6%	69	31%	83	37%	61	27%	144	64%
Not in Foster Care	285	51	18%	234	82%	17	7%	72	31%	84	36%	61	26%	145	62%
Not Homeless	285	51	18%	234	82%	17	7%	72	31%	84	36%	61	26%	145	62%
Not Migrant	285	51	18%	234	82%	17	7%	72	31%	84	36%	61	26%	145	62%
Parent Not in Armed Forces	285	51	18%	234	82%	17	7%	72	31%	84	36%	61	26%	145	62%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	287	16	6%	271	94%	21	8%	53	20%	121	45%	76	28%	197	73%
Grade 4	310	10	3%	300	97%	27	9%	65	22%	86	29%	122	41%	208	69%
Grade 5	315	17	5%	298	95%	39	13%	74	25%	91	31%	94	32%	185	62%
Grade 6	254	51	20%	203	80%	31	15%	47	23%	49	24%	76	37%	125	62%
Combined 6	254	51	20%	203	80%	31	15%	47	23%	49	24%	76	37%	125	62%
Grade 7	268	38	14%	230	86%	29	13%	80	35%	71	31%	50	22%	121	53%
Combined 7	268	38	14%	230	86%	29	13%	80	35%	71	31%	50	22%	121	53%
Grade 8	282	270	96%	12	4%	11	92%	1	8%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	250	89%	2	1%	1	0%	55	22%	192	77%	247	99%
Combined 8	282	20	7%	262	93%	13	5%	2	1%	55	21%	192	73%	247	94%
Grades 3-8	1,716	152	9%	1,564	91%	160	10%	321	21%	473	30%	610	39%	1,083	69%

See report card Glossary and Guide for criteria used to include students in this table.

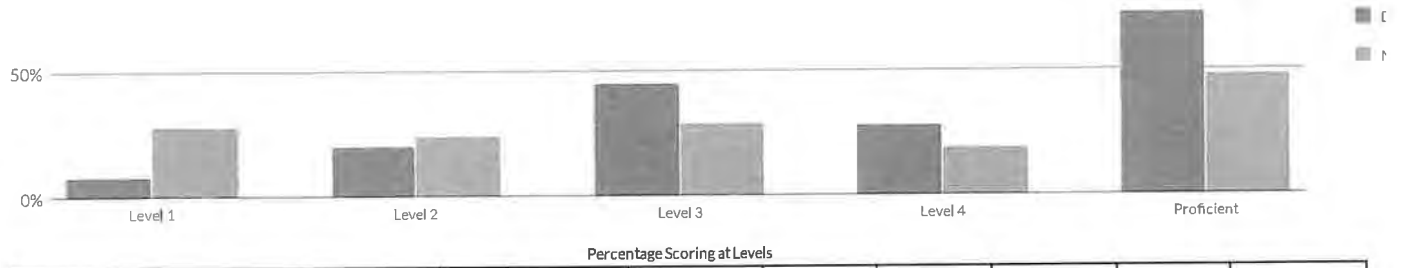
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

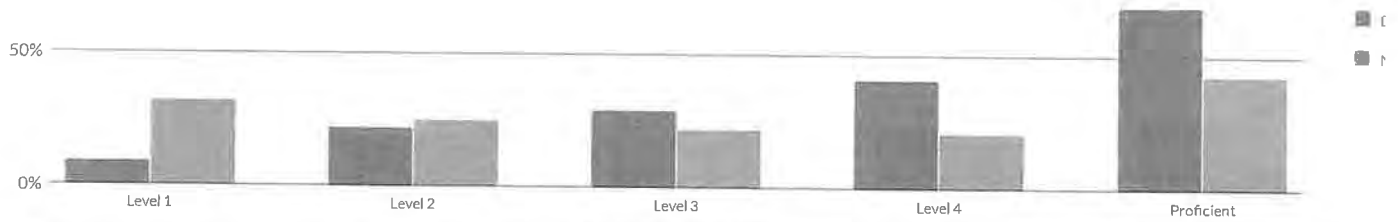
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	16	6%	271	94%	21	8%	53	20%	121	45%	76	28%	197	73%
Female	140	7	5%	133	95%	10	8%	33	25%	55	41%	35	26%	90	68%
Male	147	9	6%	138	94%	11	8%	20	14%	66	48%	41	30%	107	78%
General Education Students	244	7	3%	237	97%	12	5%	40	17%	110	46%	75	32%	185	78%
Students with Disabilities	43	9	21%	34	79%	9	26%	13	38%	11	32%	1	3%	12	35%
Asian or Native Hawaiian/Other Pacific Islander	39	1	3%	38	97%	0	0%	7	18%	19	50%	12	32%	31	82%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	54	2	4%	52	96%	9	17%	13	25%	22	42%	8	15%	30	58%
White	163	12	7%	151	93%	10	7%	28	19%	71	47%	42	28%	113	75%
Multiracial	27	1	4%	26	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	1	3%	30	97%	2	7%	5	17%	9	30%	14	47%	23	77%
Economically Disadvantaged	46	5	11%	41	89%	10	24%	12	29%	15	37%	4	10%	19	46%
Not Economically Disadvantaged	241	11	5%	230	95%	11	5%	41	18%	106	46%	72	31%	178	77%
English Language Learner	52	1	2%	51	98%	7	14%	11	22%	26	51%	7	14%	33	65%
Non-English Language Learner	235	15	6%	220	94%	14	6%	42	19%	95	43%	69	31%	164	75%
Not in Foster Care	287	16	6%	271	94%	21	8%	53	20%	121	45%	76	28%	197	73%
Not Homeless	287	16	6%	271	94%	21	8%	53	20%	121	45%	76	28%	197	73%
Not Migrant	287	16	6%	271	94%	21	8%	53	20%	121	45%	76	28%	197	73%
Parent Not in Armed Forces	287	16	6%	271	94%	21	8%	53	20%	121	45%	76	28%	197	73%

GRADE 4 MATH RESULTS

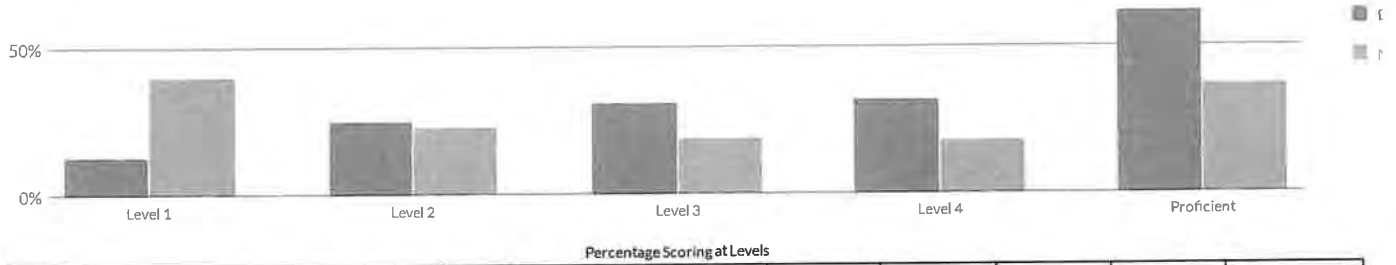
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	10	3%	300	97%	27	9%	65	22%	86	29%	122	41%	208	69%
Female	163	7	4%	156	96%	15	10%	38	24%	39	25%	64	41%	103	66%
Male	147	3	2%	144	98%	12	8%	27	19%	47	33%	58	40%	105	73%
General Education Students	256	3	1%	253	99%	7	3%	52	21%	76	30%	118	47%	194	77%
Students with Disabilities	54	7	13%	47	87%	20	43%	13	28%	10	21%	4	9%	14	30%
Asian or Native Hawaiian/Other Pacific Islander	53	0	0%	53	100%	0	0%	7	13%	12	23%	34	64%	46	87%
Black or African American	7	1	14%	6	86%	0	0%	3	50%	1	17%	2	33%	3	50%
Hispanic or Latino	60	1	2%	59	98%	10	17%	18	31%	19	32%	12	20%	31	53%
White	179	7	4%	172	96%	16	9%	35	20%	53	31%	68	40%	121	70%
Multiracial	11	1	9%	10	91%	1	10%	2	20%	1	10%	6	60%	7	70%
Economically Disadvantaged	50	4	8%	46	92%	9	20%	12	26%	13	28%	12	26%	25	54%
Not Economically Disadvantaged	260	6	2%	254	98%	18	7%	53	21%	73	29%	110	43%	183	72%
English Language Learner	43	1	2%	42	98%	6	14%	10	24%	11	26%	15	36%	26	62%
Non-English Language Learner	267	9	3%	258	97%	21	8%	55	21%	75	29%	107	41%	182	71%
Not in Foster Care	310	10	3%	300	97%	27	9%	65	22%	86	29%	122	41%	208	69%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	10	3%	298	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	310	10	3%	300	97%	27	9%	65	22%	86	29%	122	41%	208	69%
Parent Not in Armed Forces	310	10	3%	300	97%	27	9%	65	22%	86	29%	122	41%	208	69%

GRADE 5 MATH RESULTS

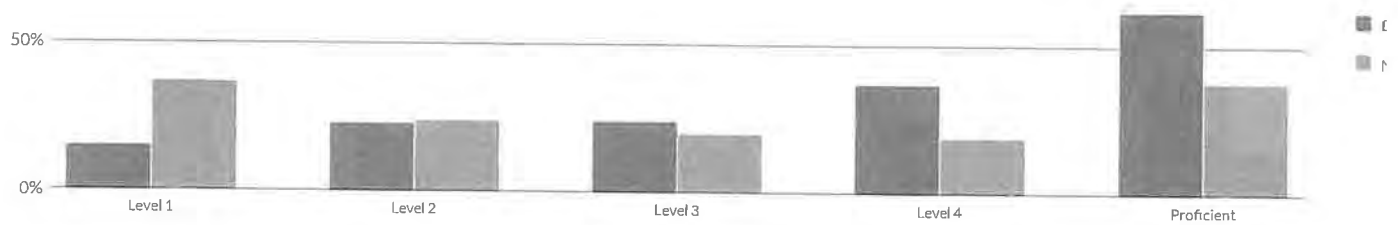
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	315	17	5%	298	95%	39	13%	74	25%	91	31%	94	32%	185	62%
Female	149	9	6%	140	94%	17	12%	34	24%	45	32%	44	31%	89	64%
Male	166	8	5%	158	95%	22	14%	40	25%	46	29%	50	32%	96	61%
General Education Students	269	10	4%	259	96%	23	9%	61	24%	84	32%	91	35%	175	68%
Students with Disabilities	46	7	15%	39	85%	16	41%	13	33%	7	18%	3	8%	10	26%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	47	0	0%	47	100%	2	4%	8	17%	15	32%	22	47%	37	79%
Black or African American	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	56	3	5%	53	95%	17	32%	17	32%	13	25%	6	11%	19	36%
White	197	12	6%	185	94%	17	9%	44	24%	59	32%	65	35%	124	67%
Multiracial	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Small Group Total	8	2	25%	6	75%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	47	7	15%	40	85%	13	33%	12	30%	10	25%	5	13%	15	38%
Not Economically Disadvantaged	268	10	4%	258	96%	26	10%	62	24%	81	31%	89	34%	170	66%
English Language Learner	29	0	0%	29	100%	6	21%	6	21%	8	28%	9	31%	17	59%
Non-English Language Learner	286	17	6%	269	94%	33	12%	68	25%	83	31%	85	32%	168	62%
Not in Foster Care	315	17	5%	298	95%	39	13%	74	25%	91	31%	94	32%	185	62%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	314	17	5%	297	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	315	17	5%	298	95%	39	13%	74	25%	91	31%	94	32%	185	62%
Parent Not in Armed Forces	315	17	5%	298	95%	39	13%	74	25%	91	31%	94	32%	185	62%

GRADE 6 MATH RESULTS

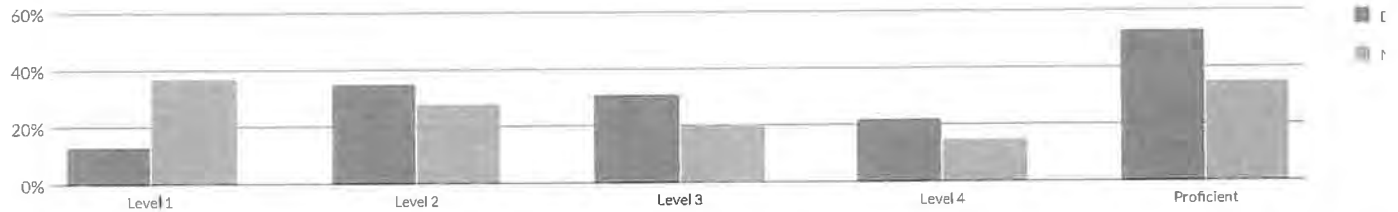
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	51	20%	203	80%	31	15%	47	23%	49	24%	76	37%	125	62%
Female	122	21	17%	101	83%	14	14%	24	24%	30	30%	33	33%	63	62%
Male	132	30	23%	102	77%	17	17%	23	23%	19	19%	43	42%	62	61%
General Education Students	209	29	14%	180	86%	18	10%	41	23%	48	27%	73	41%	121	67%
Students with Disabilities	45	22	49%	23	51%	13	57%	6	26%	1	4%	3	13%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	40	3	8%	37	93%	3	8%	3	8%	7	19%	24	65%	31	84%
Black or African American	7	1	14%	6	86%	1	17%	0	0%	0	0%	5	83%	5	83%
Hispanic or Latino	48	11	23%	37	77%	10	27%	12	32%	8	22%	7	19%	15	41%
White	150	35	23%	115	77%	16	14%	31	27%	33	29%	35	30%	68	59%
Multiracial	9	1	11%	8	89%	1	13%	1	13%	1	13%	5	63%	6	75%
Economically Disadvantaged	56	20	36%	36	64%	9	25%	13	36%	10	28%	4	11%	14	39%
Not Economically Disadvantaged	198	31	16%	167	84%	22	13%	34	20%	39	23%	72	43%	111	66%
English Language Learner	29	3	10%	26	90%	7	27%	5	19%	6	23%	8	31%	14	54%
Non-English Language Learner	225	48	21%	177	79%	24	14%	42	24%	43	24%	68	38%	111	63%
Not in Foster Care	254	51	20%	203	80%	31	15%	47	23%	49	24%	76	37%	125	62%
Not Homeless	254	51	20%	203	80%	31	15%	47	23%	49	24%	76	37%	125	62%
Not Migrant	254	51	20%	203	80%	31	15%	47	23%	49	24%	76	37%	125	62%
Parent Not in Armed Forces	254	51	20%	203	80%	31	15%	47	23%	49	24%	76	37%	125	62%

GRADE 7 MATH RESULTS

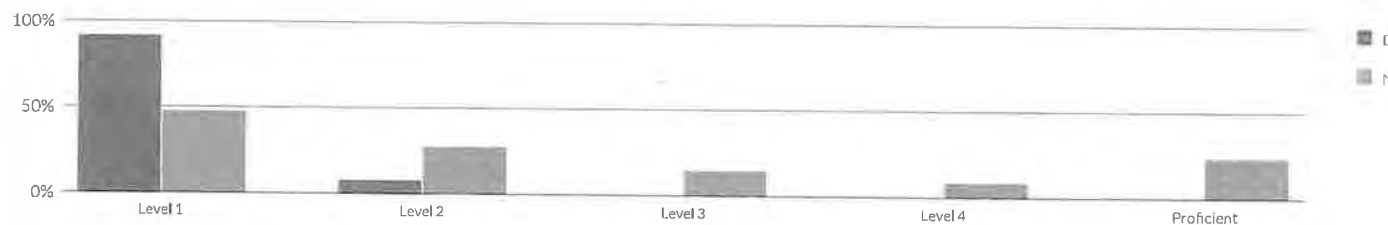
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	268	38	14%	230	86%	29	13%	80	35%	71	31%	50	22%	121	53%
Female	140	23	16%	117	84%	16	14%	45	38%	36	31%	20	17%	56	48%
Male	128	15	12%	113	88%	13	12%	35	31%	35	31%	30	27%	65	58%
General Education Students	230	22	10%	208	90%	19	9%	70	34%	69	33%	50	24%	119	57%
Students with Disabilities	38	16	42%	22	58%	10	45%	10	45%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	3	12%	3	12%	20	77%	23	88%
Black or African American	11	1	9%	10	91%	3	30%	4	40%	2	20%	1	10%	3	30%
Hispanic or Latino	55	6	11%	49	89%	16	33%	19	39%	14	29%	0	0%	14	29%
White	167	28	17%	139	83%	10	7%	54	39%	49	35%	26	19%	75	54%
Multiracial	9	3	33%	6	67%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	55	13	24%	42	76%	14	33%	14	33%	12	29%	2	5%	14	33%
Not Economically Disadvantaged	213	25	12%	188	88%	15	8%	66	35%	59	31%	48	26%	107	57%
English Language Learner	15	2	13%	13	87%	4	31%	1	8%	2	15%	6	46%	8	62%
Non-English Language Learner	253	36	14%	217	86%	25	12%	79	36%	69	32%	44	20%	113	52%
Not in Foster Care	268	38	14%	230	86%	29	13%	80	35%	71	31%	50	22%	121	53%
Not Homeless	268	38	14%	230	86%	29	13%	80	35%	71	31%	50	22%	121	53%
Not Migrant	268	38	14%	230	86%	29	13%	80	35%	71	31%	50	22%	121	53%
Parent Not in Armed Forces	268	38	14%	230	86%	29	13%	80	35%	71	31%	50	22%	121	53%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

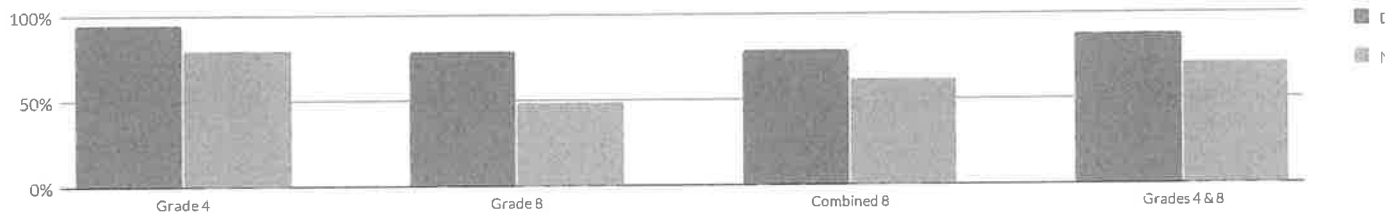


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	270	96%	12	4%	11	92%	1	8%	0	0%	0	0%	0	0%
Female	149	145	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Male	133	125	94%	8	6%	—	—	—	—	—	—	—	—	—	—
General Education Students	228	227	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	54	43	80%	11	20%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	27	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	52	46	88%	6	12%	6	100%	0	0%	0	0%	0	0%	0	0%
White	194	189	97%	5	3%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	222	216	97%	6	3%	5	83%	1	17%	0	0%	0	0%	0	0%
Economically Disadvantaged	45	41	91%	4	9%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	237	229	97%	8	3%	—	—	—	—	—	—	—	—	—	—
English Language Learner	16	13	81%	3	19%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	266	257	97%	9	3%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	282	270	96%	12	4%	11	92%	1	8%	0	0%	0	0%	0	0%
Not Homeless	282	270	96%	12	4%	11	92%	1	8%	0	0%	0	0%	0	0%
Not Migrant	282	270	96%	12	4%	11	92%	1	8%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	282	270	96%	12	4%	11	92%	1	8%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



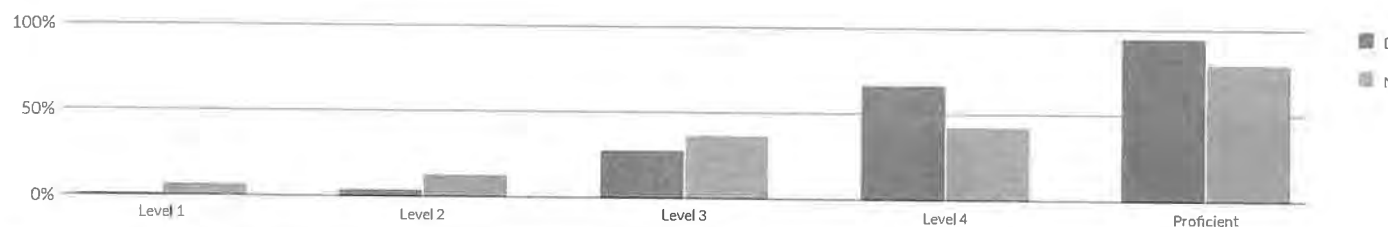
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	309	11	4%	298	96%	3	1%	11	4%	84	28%	200	67%	284	95%
Grade 8	282	51	18%	231	82%	10	4%	38	16%	110	48%	73	32%	183	79%
Combined 8	282	51	18%	231	82%	10	4%	38	16%	110	48%	73	32%	183	79%
Grades 4 & 8	591	62	10%	529	90%	13	2%	49	9%	194	37%	273	52%	467	88%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

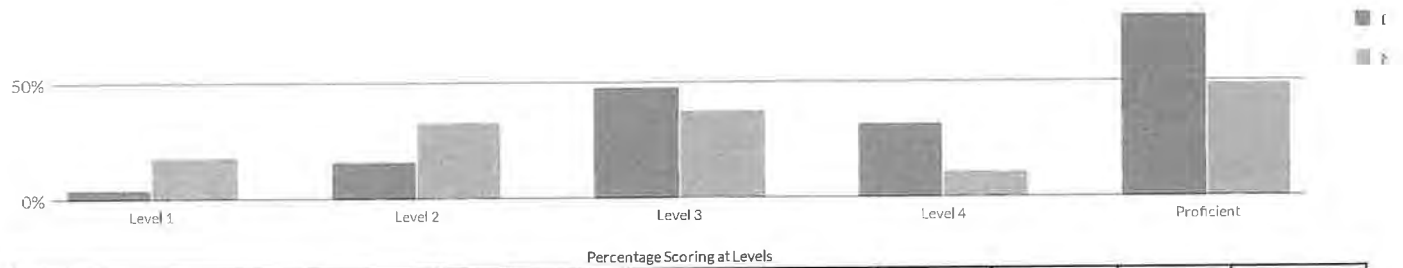
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	11	4%	298	96%	3	1%	11	4%	84	28%	200	67%	284	95%
Female	163	8	5%	155	95%	0	0%	5	3%	51	33%	99	64%	150	97%
Male	146	3	2%	143	98%	3	2%	6	4%	33	23%	101	71%	134	94%
General Education Students	255	5	2%	250	98%	0	0%	6	2%	61	24%	183	73%	244	98%
Students with Disabilities	54	6	11%	48	89%	3	6%	5	10%	23	48%	17	35%	40	83%
Asian or Native Hawaiian/Other Pacific Islander	52	0	0%	52	100%	0	0%	2	4%	17	33%	33	63%	50	96%
Black or African American	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Hispanic or Latino	60	2	3%	58	97%	1	2%	4	7%	16	28%	37	64%	53	91%
White	179	8	4%	171	96%	2	1%	4	2%	44	26%	121	71%	165	96%
Multiracial	11	1	9%	10	91%	0	0%	0	0%	4	40%	6	60%	10	100%
Economically Disadvantaged	50	5	10%	45	90%	1	2%	5	11%	12	27%	27	60%	39	87%
Not Economically Disadvantaged	259	6	2%	253	98%	2	1%	6	2%	72	28%	173	68%	245	97%
English Language Learner	42	1	2%	41	98%	1	2%	5	12%	20	49%	15	37%	35	85%
Non-English Language Learner	267	10	4%	257	96%	2	1%	6	2%	64	25%	185	72%	249	97%
Not in Foster Care	309	11	4%	298	96%	3	1%	11	4%	84	28%	200	67%	284	95%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	307	10	3%	297	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	309	11	4%	298	96%	3	1%	11	4%	84	28%	200	67%	284	95%
Parent Not in Armed Forces	309	11	4%	298	96%	3	1%	11	4%	84	28%	200	67%	284	95%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

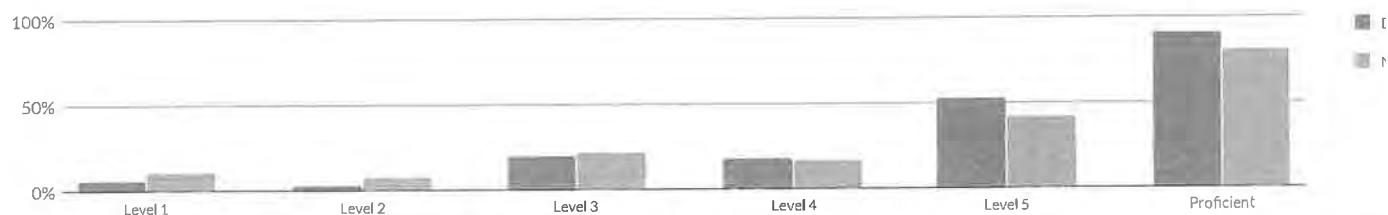


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	51	18%	231	82%	10	4%	38	16%	110	48%	73	32%	183	79%
Female	150	28	19%	122	81%	4	3%	19	16%	59	48%	40	33%	99	81%
Male	132	23	17%	109	83%	6	6%	19	17%	51	47%	33	30%	84	77%
General Education Students	228	31	14%	197	86%	1	1%	25	13%	102	52%	69	35%	171	87%
Students with Disabilities	54	20	37%	34	63%	9	26%	13	38%	8	24%	4	12%	12	35%
Asian or Native Hawaiian/Other Pacific Islander	29	4	14%	25	86%	0	0%	4	16%	7	28%	14	56%	21	84%
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	52	7	13%	45	87%	5	11%	12	27%	20	44%	8	18%	28	62%
White	193	39	20%	154	80%	5	3%	21	14%	77	50%	51	33%	128	83%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	44	16	36%	28	64%	4	14%	8	29%	11	39%	5	18%	16	57%
Not Economically Disadvantaged	238	35	15%	203	85%	6	3%	30	15%	99	49%	68	33%	167	82%
English Language Learner	16	2	13%	14	88%	3	21%	5	36%	5	36%	1	7%	6	43%
Non-English Language Learner	266	49	18%	217	82%	7	3%	33	15%	105	48%	72	33%	177	82%
Not in Foster Care	282	51	18%	231	82%	10	4%	38	16%	110	48%	73	32%	183	79%
Not Homeless	282	51	18%	231	82%	10	4%	38	16%	110	48%	73	32%	183	79%
Not Migrant	282	51	18%	231	82%	10	4%	38	16%	110	48%	73	32%	183	79%
Parent Not in Armed Forces	282	51	18%	231	82%	10	4%	38	16%	110	48%	73	32%	183	79%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



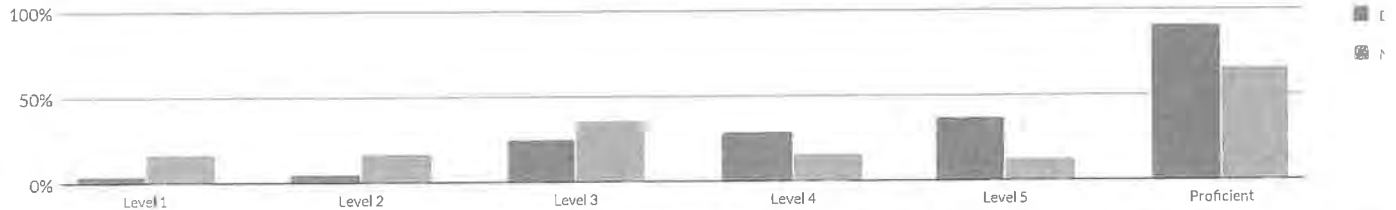
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	13	6%	7	3%	46	20%	41	18%	122	53%	209	91%
Female	127	5	4%	2	2%	27	21%	21	17%	72	57%	120	94%
Male	102	8	8%	5	5%	19	19%	20	20%	50	49%	89	87%
General Education Students	192	3	2%	5	3%	29	15%	36	19%	119	62%	184	96%
Students with Disabilities	37	10	27%	2	5%	17	46%	5	14%	3	8%	25	68%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	1	8%	3	23%	2	15%	7	54%	12	92%
Black or African American	6	2	33%	0	0%	1	17%	1	17%	2	33%	4	67%
Hispanic or Latino	68	5	7%	4	6%	17	25%	14	21%	28	41%	59	87%
White	137	6	4%	2	1%	24	18%	22	16%	83	61%	129	94%
Multiracial	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Economically Disadvantaged	59	10	17%	4	7%	16	27%	10	17%	19	32%	45	76%
Not Economically Disadvantaged	170	3	2%	3	2%	30	18%	31	18%	103	61%	164	96%
English Language Learner	9	2	22%	3	33%	0	0%	4	44%	0	0%	4	44%
Non-English Language Learner	220	11	5%	4	2%	46	21%	37	17%	122	55%	205	93%
Not in Foster Care	229	13	6%	7	3%	46	20%	41	18%	122	53%	209	91%
Not Homeless	229	13	6%	7	3%	46	20%	41	18%	122	53%	209	91%
Not Migrant	229	13	6%	7	3%	46	20%	41	18%	122	53%	209	91%
Parent Not in Armed Forces	229	13	6%	7	3%	46	20%	41	18%	122	53%	209	91%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	4	4	100	0	0
Male	3	3	100	0	0
General Education Students	7	7	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



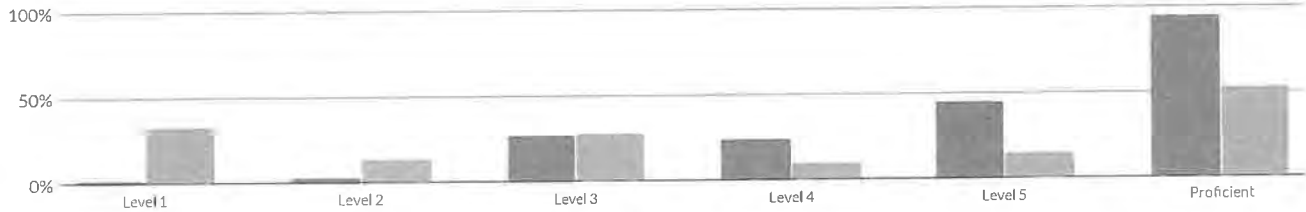
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	300	12	4%	16	5%	74	25%	87	29%	111	37%	272	91%
Female	167	8	5%	7	4%	45	27%	41	25%	66	40%	152	91%
Male	133	4	3%	9	7%	29	22%	46	35%	45	34%	120	90%
General Education Students	254	4	2%	9	4%	60	24%	75	30%	106	42%	241	95%
Students with Disabilities	46	8	17%	7	15%	14	30%	12	26%	5	11%	31	67%
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%	0	0%	7	21%	6	18%	20	61%	33	100%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	67	5	7%	10	15%	31	46%	15	22%	6	9%	52	78%
White	188	5	3%	5	3%	33	18%	64	34%	81	43%	178	95%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	1	8%	3	25%	2	17%	4	33%	9	75%
Economically Disadvantaged	51	5	10%	7	14%	21	41%	13	25%	5	10%	39	76%
Not Economically Disadvantaged	249	7	3%	9	4%	53	21%	74	30%	106	43%	233	94%
English Language Learner	23	4	17%	1	4%	9	39%	5	22%	4	17%	18	78%
Non-English Language Learner	277	8	3%	15	5%	65	23%	82	30%	107	39%	254	92%
Not in Foster Care	300	12	4%	16	5%	74	25%	87	29%	111	37%	272	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	299	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	300	12	4%	16	5%	74	25%	87	29%	111	37%	272	91%
Parent Not in Armed Forces	300	12	4%	16	5%	74	25%	87	29%	111	37%	272	91%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	20	95	1	5
Female	11	11	100	0	0
Male	10	9	90	1	10
General Education Students	17	16	94	1	6
Students with Disabilities	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	6	6	100	0	0
White	9	8	89	1	11
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	18	17	94	1	6
English Language Learner	6	6	100	0	0
Non-English Language Learner	15	14	93	1	7
Not in Foster Care	21	20	95	1	5
Not Homeless	21	20	95	1	5
Not Migrant	21	20	95	1	5
Parent Not in Armed Forces	21	20	95	1	5

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



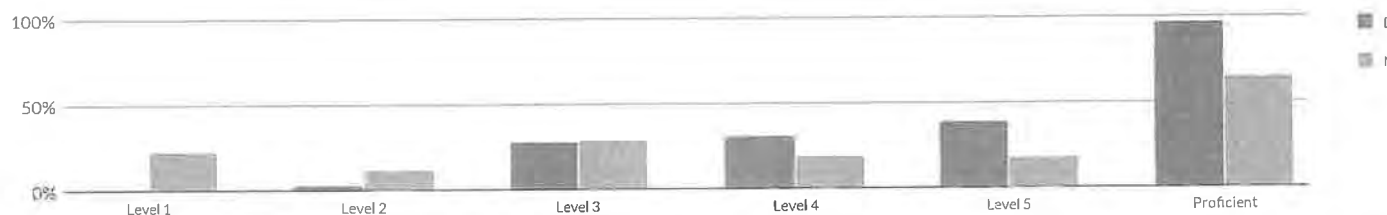
Subgroup	Tested	Percentage Scoring at Levels												Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5					
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	176	3	2%	5	3%	47	27%	42	24%	79	45%	168	95%		
Female	94	2	2%	3	3%	19	20%	22	23%	48	51%	89	95%		
Male	82	1	1%	2	2%	28	34%	20	24%	31	38%	79	96%		
General Education Students	170	3	2%	5	3%	43	25%	41	24%	78	46%	162	95%		
Students with Disabilities	6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%		
Asian or Native Hawaiian/Other Pacific Islander	17	—	—	—	—	—	—	—	—	—	—	—	—		
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—		
Hispanic or Latino	26	1	4%	4	15%	11	42%	7	27%	3	12%	21	81%		
White	129	2	2%	0	0%	34	26%	31	24%	62	48%	127	98%		
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—		
Small Group Total	21	0	0%	1	5%	2	10%	4	19%	14	67%	20	95%		
Economically Disadvantaged	19	1	5%	2	11%	8	42%	6	32%	2	11%	16	84%		
Not Economically Disadvantaged	157	2	1%	3	2%	39	25%	36	23%	77	49%	152	97%		
English Language Learner	8	1	13%	0	0%	1	13%	3	38%	3	38%	7	88%		
Non-English Language Learner	168	2	1%	5	3%	46	27%	39	23%	76	45%	161	96%		
Not in Foster Care	176	3	2%	5	3%	47	27%	42	24%	79	45%	168	95%		
Not Homeless	176	3	2%	5	3%	47	27%	42	24%	79	45%	168	95%		
Not Migrant	176	3	2%	5	3%	47	27%	42	24%	79	45%	168	95%		
Parent Not in Armed Forces	176	3	2%	5	3%	47	27%	42	24%	79	45%	168	95%		

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	2	2	100	0	0
Male	4	4	100	0	0
General Education Students	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



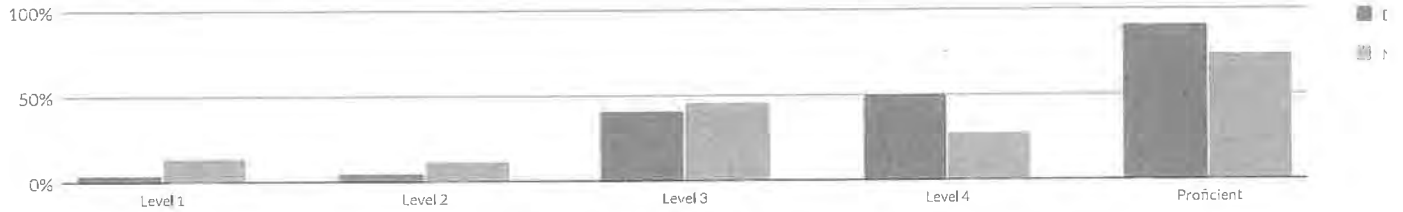
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	0	0%	5	3%	53	28%	60	31%	74	39%	187	97%
Female	108	0	0%	4	4%	33	31%	30	28%	41	38%	104	96%
Male	84	0	0%	1	1%	20	24%	30	36%	33	39%	83	99%
General Education Students	189	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	0	0%	3	19%	4	25%	9	56%	16	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	0	0%	2	9%	8	35%	9	39%	4	17%	21	91%
White	147	0	0%	3	2%	40	27%	45	31%	59	40%	144	98%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Economically Disadvantaged	20	0	0%	1	5%	8	40%	7	35%	4	20%	19	95%
Not Economically Disadvantaged	172	0	0%	4	2%	45	26%	53	31%	70	41%	168	98%
English Language Learner	6	0	0%	0	0%	3	50%	3	50%	0	0%	6	100%
Non-English Language Learner	186	0	0%	5	3%	50	27%	57	31%	74	40%	181	97%
Not in Foster Care	192	0	0%	5	3%	53	28%	60	31%	74	39%	187	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	191	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	192	0	0%	5	3%	53	28%	60	31%	74	39%	187	97%
Parent Not in Armed Forces	192	0	0%	5	3%	53	28%	60	31%	74	39%	187	97%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



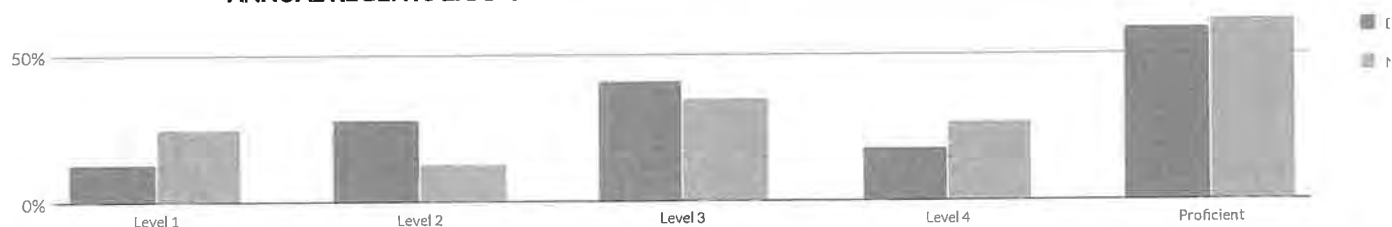
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	258	10	4%	13	5%	106	41%	129	50%	235	91%
Female	137	4	3%	7	5%	50	36%	76	55%	126	92%
Male	121	6	5%	6	5%	56	46%	53	44%	109	90%
General Education Students	216	3	1%	6	3%	81	38%	126	58%	207	96%
Students with Disabilities	42	7	17%	7	17%	25	60%	3	7%	28	67%
Asian or Native Hawaiian/Other Pacific Islander	24	2	8%	1	4%	9	38%	12	50%	21	88%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	62	6	10%	2	3%	43	69%	11	18%	54	87%
White	164	2	1%	9	5%	50	30%	103	63%	153	93%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	4	50%	3	38%	7	88%
Economically Disadvantaged	40	4	10%	3	8%	25	63%	8	20%	33	83%
Not Economically Disadvantaged	218	6	3%	10	5%	81	37%	121	56%	202	93%
English Language Learner	17	5	29%	1	6%	9	53%	2	12%	11	65%
Non-English Language Learner	241	5	2%	12	5%	97	40%	127	53%	224	93%
Not in Foster Care	258	10	4%	13	5%	106	41%	129	50%	235	91%
Not Homeless	258	10	4%	13	5%	106	41%	129	50%	235	91%
Not Migrant	258	10	4%	13	5%	106	41%	129	50%	235	91%
Parent Not in Armed Forces	258	10	4%	13	5%	106	41%	129	50%	235	91%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	11	100	0	0
Female	4	4	100	0	0
Male	7	7	100	0	0
General Education Students	8	8	100	0	0
Students with Disabilities	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	10	10	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	11	11	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	11	11	100	0	0
Parent Not in Armed Forces	11	11	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



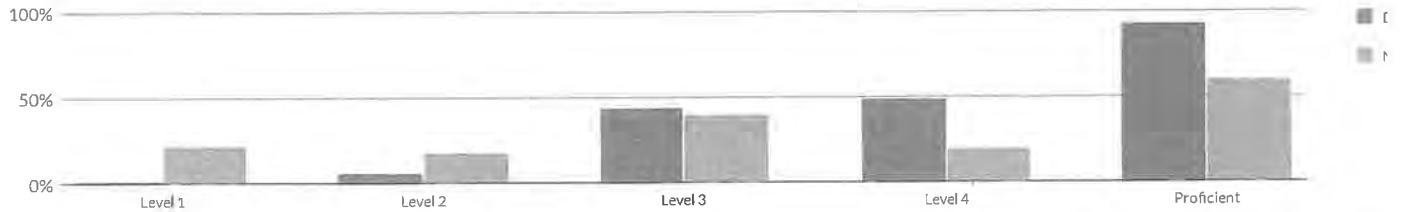
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	11	13%	23	28%	34	41%	15	18%	49	59%
Female	40	5	13%	9	23%	20	50%	6	15%	26	65%
Male	43	6	14%	14	33%	14	33%	9	21%	23	53%
General Education Students	43	3	7%	7	16%	22	51%	11	26%	33	77%
Students with Disabilities	40	8	20%	16	40%	12	30%	4	10%	16	40%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	1	14%	5	71%	1	14%	6	86%
Hispanic or Latino	29	5	17%	9	31%	11	38%	4	14%	15	52%
White	39	6	15%	12	31%	13	33%	8	21%	21	54%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	27	5	19%	9	33%	9	33%	4	15%	13	48%
Not Economically Disadvantaged	56	6	11%	14	25%	25	45%	11	20%	36	64%
English Language Learner	13	4	31%	2	15%	5	38%	2	15%	7	54%
Non-English Language Learner	70	7	10%	21	30%	29	41%	13	19%	42	60%
Not in Foster Care	83	11	13%	23	28%	34	41%	15	18%	49	59%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	81	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	11	13%	23	28%	34	41%	15	18%	49	59%
Parent Not in Armed Forces	83	11	13%	23	28%	34	41%	15	18%	49	59%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



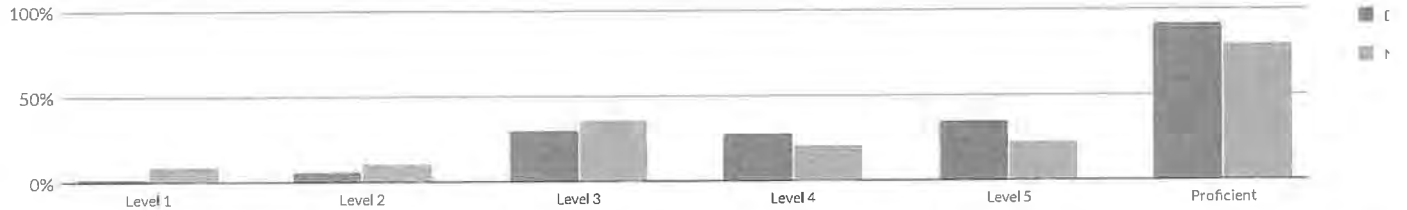
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	207	2	1%	12	6%	92	44%	101	49%	193	93%
Female	116	0	0%	6	5%	51	44%	59	51%	110	95%
Male	91	2	2%	6	7%	41	45%	42	46%	83	91%
General Education Students	203	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	1	6%	5	31%	9	56%	14	88%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	0	0%	3	11%	18	64%	7	25%	25	89%
White	155	1	1%	7	5%	66	43%	81	52%	147	95%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	3	38%	4	50%	7	88%
Economically Disadvantaged	23	0	0%	1	4%	16	70%	6	26%	22	96%
Not Economically Disadvantaged	184	2	1%	11	6%	76	41%	95	52%	171	93%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	204	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	2	1%	12	6%	92	44%	101	49%	193	93%
Not Homeless	207	2	1%	12	6%	92	44%	101	49%	193	93%
Not Migrant	207	2	1%	12	6%	92	44%	101	49%	193	93%
Parent Not in Armed Forces	207	2	1%	12	6%	92	44%	101	49%	193	93%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	2	2	100	0	0
Male	4	4	100	0	0
General Education Students	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	3	3	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	280	6	2%	16	6%	84	30%	77	28%	97	35%	258	92%
Female	151	2	1%	7	5%	48	32%	44	29%	50	33%	142	94%
Male	129	4	3%	9	7%	36	28%	33	26%	47	36%	116	90%
General Education Students	239	1	0%	7	3%	65	27%	72	30%	94	39%	231	97%
Students with Disabilities	41	5	12%	9	22%	19	46%	5	12%	3	7%	27	66%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	6	33%	3	17%	9	50%	18	100%
Black or African American	8	1	13%	1	13%	2	25%	3	38%	1	13%	6	75%
Hispanic or Latino	54	1	2%	6	11%	23	43%	15	28%	9	17%	47	87%
White	191	4	2%	9	5%	50	26%	54	28%	74	39%	178	93%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	3	33%	2	22%	4	44%	9	100%
Economically Disadvantaged	47	4	9%	6	13%	15	32%	11	23%	11	23%	37	79%
Not Economically Disadvantaged	233	2	1%	10	4%	69	30%	66	28%	86	37%	221	95%
English Language Learner	13	2	15%	2	15%	8	62%	1	8%	0	0%	9	69%
Non-English Language Learner	267	4	1%	14	5%	76	28%	76	28%	97	36%	249	93%
Not in Foster Care	280	6	2%	16	6%	84	30%	77	28%	97	35%	258	92%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	280	6	2%	16	6%	84	30%	77	28%	97	35%	258	92%
Parent Not in Armed Forces	280	6	2%	16	6%	84	30%	77	28%	97	35%	258	92%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	3	3	100	0	0
Male	7	7	100	0	0
General Education Students	8	8	100	0	0
Students with Disabilities	2	2	100	0	0
Hispanic or Latino	4	4	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	6
Female	3
Male	3
General Education Students	4
Students with Disabilities	2
Hispanic or Latino	1
White	4
Multiracial	1
Economically Disadvantaged	1
Not Economically Disadvantaged	5
Non-English Language Learner	6
Not in Foster Care	6
Not Homeless	6
Not Migrant	6
Parent Not in Armed Forces	6

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	238
Female	132
Male	106
General Education Students	200
Students with Disabilities	38
Asian or Native Hawaiian/Other Pacific Islander	14
Black or African American	7
Hispanic or Latino	69
White	143
Multiracial	5
Economically Disadvantaged	61
Not Economically Disadvantaged	177
English Language Learner	9
Non-English Language Learner	229
Not in Foster Care	238
Not Homeless	238
Not Migrant	238
Parent Not in Armed Forces	238

See report card Glossary and Guide for criteria used to include students in this table.

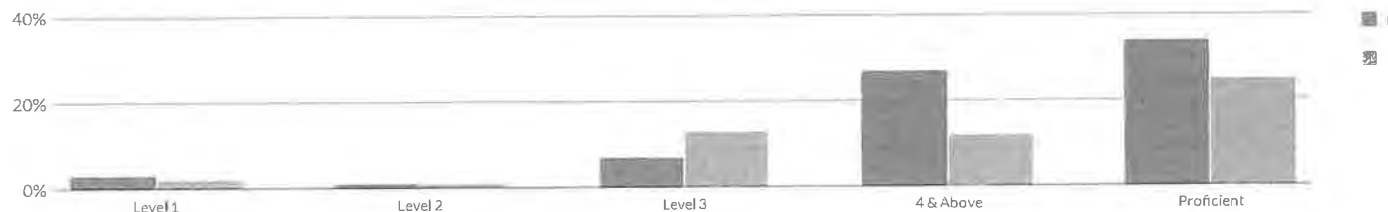
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	175	62%	108	38%	9	3%	2	1%	20	7%	77	27%	97	34%
Female	141	85	60%	56	40%	3	2%	2	1%	8	6%	43	30%	51	36%
Male	142	90	63%	52	37%	6	4%	0	0%	12	8%	34	24%	46	32%
General Education Students	235	145	62%	90	38%	3	1%	2	1%	13	6%	72	31%	85	36%
Students with Disabilities	48	30	63%	18	38%	6	13%	0	0%	7	15%	5	10%	12	25%
Asian or Native Hawaiian/Other Pacific Islander	23	14	61%	9	39%	1	4%	0	0%	0	0%	8	35%	8	35%
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	37	57%	28	43%	4	6%	2	3%	10	15%	12	18%	22	34%
White	185	120	65%	65	35%	4	2%	0	0%	7	4%	54	29%	61	33%
Multiracial	6	3	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	6	60%	0	0%	0	0%	3	30%	3	30%	6	60%
Economically Disadvantaged	69	36	52%	33	48%	4	6%	1	1%	11	16%	17	25%	28	41%
Not Economically Disadvantaged	214	139	65%	75	35%	5	2%	1	0%	9	4%	60	28%	69	32%
English Language Learner	10	5	50%	5	50%	4	40%	1	10%	0	0%	0	0%	0	0%
Non-English Language Learner	273	170	62%	103	38%	5	2%	1	0%	20	7%	77	28%	97	36%
Not in Foster Care	283	175	62%	108	38%	9	3%	2	1%	20	7%	77	27%	97	34%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	173	—	108	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	283	175	62%	108	38%	9	3%	2	1%	20	7%	77	27%	97	34%
Parent Not in Armed Forces	283	175	62%	108	38%	9	3%	2	1%	20	7%	77	27%	97	34%

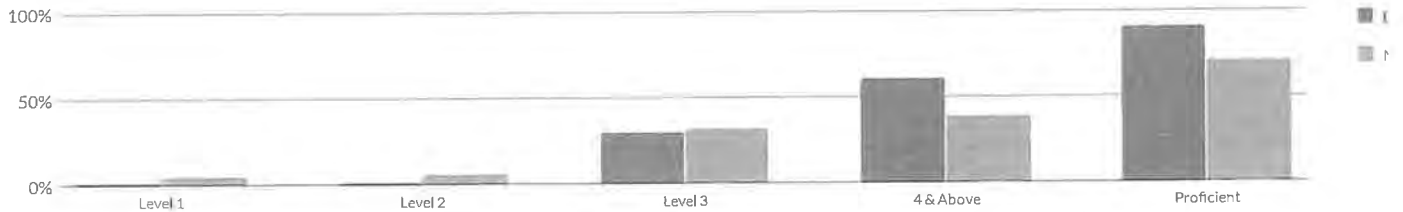
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	272	167	61	105	39
Female	137	83	61	54	39
Male	135	84	62	51	38
General Education Students	233	145	62	88	38
Students with Disabilities	39	22	56	17	44
Asian or Native Hawaiian/Other Pacific Islander	23	14	61	9	39
Hispanic or Latino	60	35	58	25	42
White	179	114	64	65	36
Economically Disadvantaged	64	33	52	31	48
Not Economically Disadvantaged	208	134	64	74	36
English Language Learner	8	5	63	3	38
Non-English Language Learner	264	162	61	102	39
Not in Foster Care	272	167	61	105	39
Not Migrant	272	167	61	105	39
Parent Not in Armed Forces	272	167	61	105	39

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



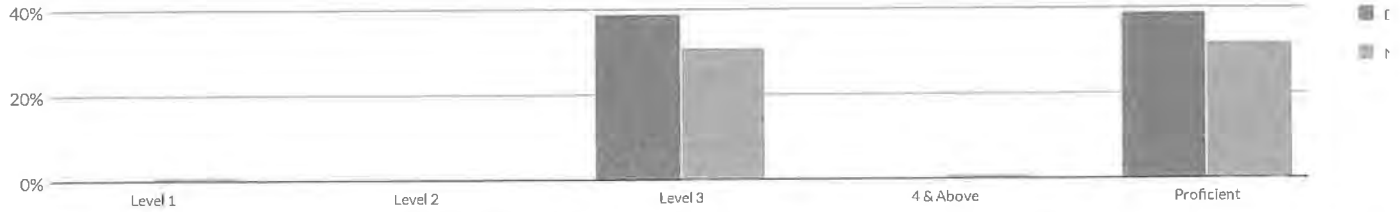
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	19	7%	264	93%	4	1%	3	1%	84	30%	173	61%	257	91%
Female	141	4	3%	137	97%	2	1%	2	1%	45	32%	88	62%	133	94%
Male	142	15	11%	127	89%	2	1%	1	1%	39	27%	85	60%	124	87%
General Education Students	235	9	4%	226	96%	2	1%	2	1%	57	24%	165	70%	222	94%
Students with Disabilities	48	10	21%	38	79%	2	4%	1	2%	27	56%	8	17%	35	73%
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	22	96%	0	0%	0	0%	5	22%	17	74%	22	96%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	5	8%	60	92%	3	5%	2	3%	29	45%	26	40%	55	85%
White	185	12	6%	173	94%	1	1%	1	1%	46	25%	125	68%	171	92%
Multiracial	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	0	0%	4	40%	5	50%	9	90%
Economically Disadvantaged	69	4	6%	65	94%	2	3%	3	4%	31	45%	29	42%	60	87%
Not Economically Disadvantaged	214	15	7%	199	93%	2	1%	0	0%	53	25%	144	67%	197	92%
English Language Learner	10	2	20%	8	80%	2	20%	2	20%	3	30%	1	10%	4	40%
Non-English Language Learner	273	17	6%	256	94%	2	1%	1	0%	81	30%	172	63%	253	93%
Not in Foster Care	283	19	7%	264	93%	4	1%	3	1%	84	30%	173	61%	257	91%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	19	—	262	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	283	19	7%	264	93%	4	1%	3	1%	84	30%	173	61%	257	91%
Parent Not in Armed Forces	283	19	7%	264	93%	4	1%	3	1%	84	30%	173	61%	257	91%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	205	13	6	192	94
Female	102	3	3	99	97
Male	103	10	10	93	90
General Education Students	188	9	5	179	95
Students with Disabilities	17	4	24	13	76
Asian or Native Hawaiian/Other Pacific Islander	20	1	5	19	95
Hispanic or Latino	38	3	8	35	92
White	140	8	6	132	94
Economically Disadvantaged	35	1	3	34	97
Not Economically Disadvantaged	170	12	7	158	93
English Language Learner	7	2	29	5	71
Non-English Language Learner	198	11	6	187	94
Not in Foster Care	205	13	6	192	94
Not Migrant	205	13	6	192	94
Parent Not in Armed Forces	205	13	6	192	94

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



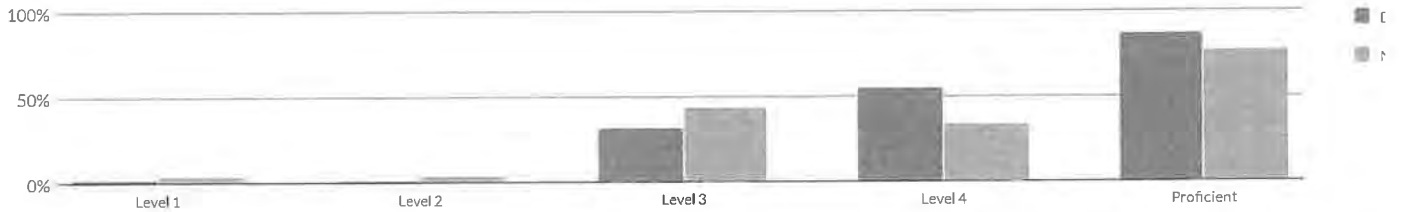
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	174	61%	109	39%	0	0%	0	0%	109	39%	0	0%	109	39%
Female	141	85	60%	56	40%	0	0%	0	0%	56	40%	0	0%	56	40%
Male	142	89	63%	53	37%	0	0%	0	0%	53	37%	0	0%	53	37%
General Education Students	235	127	54%	108	46%	0	0%	0	0%	108	46%	0	0%	108	46%
Students with Disabilities	48	47	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	23	15	65%	8	35%	0	0%	0	0%	8	35%	0	0%	8	35%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	52	80%	13	20%	0	0%	0	0%	13	20%	0	0%	13	20%
White	185	100	54%	85	46%	0	0%	0	0%	85	46%	0	0%	85	46%
Multiracial	6	3	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	7	70%	3	30%	0	0%	0	0%	3	30%	0	0%	3	30%
Economically Disadvantaged	69	59	86%	10	14%	0	0%	0	0%	10	14%	0	0%	10	14%
Not Economically Disadvantaged	214	115	54%	99	46%	0	0%	0	0%	99	46%	0	0%	99	46%
English Language Learner	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	273	164	60%	109	40%	0	0%	0	0%	109	40%	0	0%	109	40%
Not in Foster Care	283	174	61%	109	39%	0	0%	0	0%	109	39%	0	0%	109	39%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	172	—	109	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	283	174	61%	109	39%	0	0%	0	0%	109	39%	0	0%	109	39%
Parent Not in Armed Forces	283	174	61%	109	39%	0	0%	0	0%	109	39%	0	0%	109	39%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	274	165	60	109	40
Female	138	82	59	56	41
Male	136	83	61	53	39
General Education Students	233	125	54	108	46
Students with Disabilities	41	40	98	1	2
Asian or Native Hawaiian/Other Pacific Islander	22	14	64	8	36
Hispanic or Latino	63	50	79	13	21
White	179	94	53	85	47
Economically Disadvantaged	66	56	85	10	15
Not Economically Disadvantaged	208	109	52	99	48
English Language Learner	10	10	100	0	0
Non-English Language Learner	264	155	59	109	41
Not in Foster Care	274	165	60	109	40
Not Migrant	274	165	60	109	40
Parent Not in Armed Forces	274	165	60	109	40

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



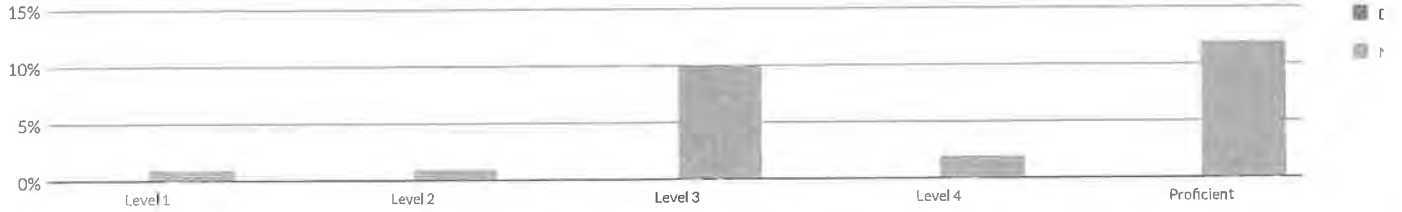
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	26	9%	257	91%	7	2%	3	1%	91	32%	156	55%	247	87%
Female	141	6	4%	135	96%	3	2%	0	0%	51	36%	81	57%	132	94%
Male	142	20	14%	122	86%	4	3%	3	2%	40	28%	75	53%	115	81%
General Education Students	235	16	7%	219	93%	3	1%	1	0%	66	28%	149	63%	215	91%
Students with Disabilities	48	10	21%	38	79%	4	8%	2	4%	25	52%	7	15%	32	67%
Asian or Native Hawaiian/Other Pacific Islander	23	3	13%	20	87%	1	4%	1	4%	4	17%	14	61%	18	78%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	5	8%	60	92%	3	5%	2	3%	28	43%	27	42%	55	85%
White	185	16	9%	169	91%	3	2%	0	0%	56	30%	110	59%	166	90%
Multiracial	6	2	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	0	0%	0	0%	3	30%	5	50%	8	80%
Economically Disadvantaged	69	5	7%	64	93%	3	4%	1	1%	30	43%	30	43%	60	87%
Not Economically Disadvantaged	214	21	10%	193	90%	4	2%	2	1%	61	29%	126	59%	187	87%
English Language Learner	10	1	10%	9	90%	3	30%	2	20%	4	40%	0	0%	4	40%
Non-English Language Learner	273	25	9%	248	91%	4	1%	1	0%	87	32%	156	57%	243	89%
Not in Foster Care	283	26	9%	257	91%	7	2%	3	1%	91	32%	156	55%	247	87%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	25	—	256	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	283	26	9%	257	91%	7	2%	3	1%	91	32%	156	55%	247	87%
Parent Not in Armed Forces	283	26	9%	257	91%	7	2%	3	1%	91	32%	156	55%	247	87%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	275	20	7	255	93
Female	139	5	4	134	96
Male	136	15	11	121	89
General Education Students	234	16	7	218	93
Students with Disabilities	41	4	10	37	90
Asian or Native Hawaiian/Other Pacific Islander	23	3	13	20	87
Hispanic or Latino	62	3	5	59	95
White	180	12	7	168	93
Economically Disadvantaged	65	2	3	63	97
Not Economically Disadvantaged	210	18	9	192	91
English Language Learner	9	1	11	8	89
Non-English Language Learner	266	19	7	247	93
Not in Foster Care	275	20	7	255	93
Not Migrant	275	20	7	255	93
Parent Not in Armed Forces	275	20	7	255	93

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	283	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	142	142	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	235	235	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	65	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	185	185	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	69	69	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	214	214	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	273	273	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	283	283	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	281	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	283	283	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	283	283	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	276	276	100	0	0
Female	139	139	100	0	0
Male	137	137	100	0	0
General Education Students	235	235	100	0	0
Students with Disabilities	41	41	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	23	23	100	0	0
Hispanic or Latino	63	63	100	0	0
White	180	180	100	0	0
Economically Disadvantaged	66	66	100	0	0
Not Economically Disadvantaged	210	210	100	0	0
English Language Learner	10	10	100	0	0
Non-English Language Learner	266	266	100	0	0
Not in Foster Care	276	276	100	0	0
Not Migrant	276	276	100	0	0
Parent Not in Armed Forces	276	276	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	54	1	2%	53	98%	5	9%	10	19%	10	19%	18	34%	10	19%
Grade 1	45	3	7%	42	93%	2	5%	7	17%	3	7%	21	50%	9	21%
Grade 2	36	1	3%	35	97%	4	11%	1	3%	8	23%	15	43%	7	20%
Grade 3	52	3	6%	49	94%	5	10%	3	6%	11	22%	22	45%	8	16%
Grade 4	43	0	0%	43	100%	2	5%	2	5%	10	23%	20	47%	9	21%
Grade 5	29	2	7%	27	93%	1	4%	5	19%	6	22%	12	44%	3	11%
Grade 6	29	1	3%	28	97%	2	7%	3	11%	4	14%	14	50%	5	18%
Grade 7	15	0	0%	15	100%	0	0%	0	0%	0	0%	9	60%	6	40%
Grade 8	16	0	0%	16	100%	1	6%	2	13%	1	6%	5	31%	7	44%
Grade 9	18	1	6%	17	94%	1	6%	0	0%	4	24%	9	53%	3	18%
Grade 10	16	0	0%	16	100%	0	0%	1	6%	2	13%	13	81%	0	0%
Grade 11	7	1	14%	6	86%	0	0%	0	0%	2	33%	2	33%	2	33%
Grade 12	9	0	0%	9	100%	0	0%	0	0%	2	22%	6	67%	1	11%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	7	0	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%
Grade 8 Math	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Grade 8 Science	7	0	0%	7	100%	1	14%	2	29%	4	57%	0	0%	4	57%
Secondary-Level ELA	16	11	69%	5	31%	0	0%	3	60%	2	40%	0	0%	2	40%
Secondary-Level Math	16	11	69%	5	31%	1	20%	1	20%	3	60%	0	0%	3	60%
Secondary-Level Science	16	11	69%	5	31%	0	0%	3	60%	2	40%	0	0%	2	40%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	357	70	20%	6	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	339	6	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	276	98%	154	54%	122	43%	0	0%	1	0%	5	2%	0	0%	1	0%
Female	141	139	99%	82	58%	57	40%	0	0%	0	0%	1	1%	0	0%	1	1%
Male	142	137	96%	72	51%	65	46%	0	0%	1	1%	4	3%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	235	235	100%	152	65%	83	35%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	48	41	85%	2	4%	39	81%	0	0%	1	2%	5	10%	0	0%	1	2%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	23	100%	13	57%	10	43%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	63	97%	23	35%	40	62%	0	0%	1	2%	1	2%	0	0%	0	0%
White	185	180	97%	115	62%	65	35%	0	0%	0	0%	4	2%	0	0%	1	1%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	69	66	96%	21	30%	45	65%	0	0%	0	0%	3	4%	0	0%	0	0%
Not Economically Disadvantaged	214	210	98%	133	62%	77	36%	0	0%	1	0%	2	1%	0	0%	1	0%
English Language Learner	10	10	100%	0	0%	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	273	266	97%	154	56%	112	41%	0	0%	1	0%	5	2%	0	0%	1	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	283	276	98%	154	54%	122	43%	0	0%	1	0%	5	2%	0	0%	1	0%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	283	276	98%	154	54%	122	43%	0	0%	1	0%	5	2%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	283	276	98%	154	54%	122	43%	0	0%	1	0%	5	2%	0	0%	1	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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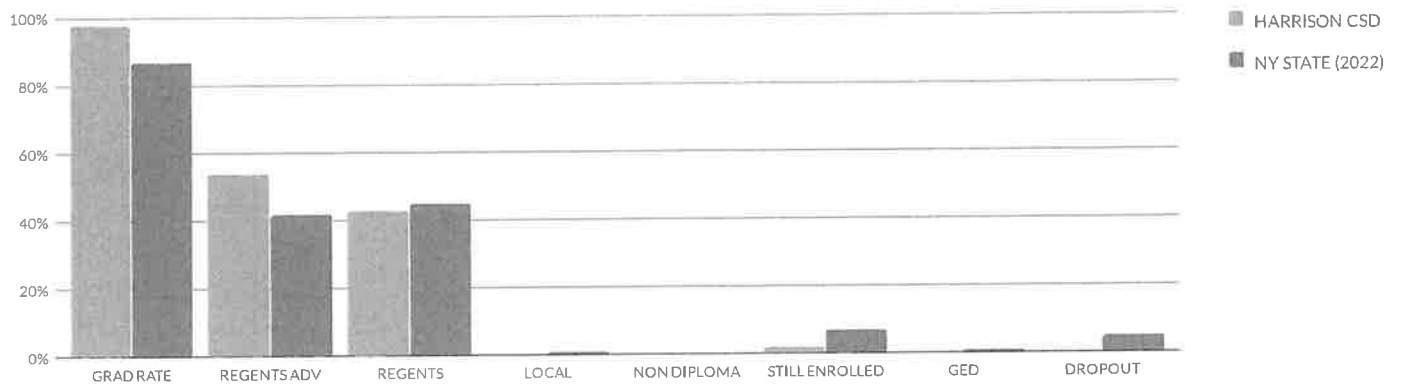
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HARRISON CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	276	98%	154	54%	122	43%	0	0%	1	0%	5	2%	0	0%	1	0%
Female	141	139	99%	82	58%	57	40%	0	0%	0	0%	1	1%	0	0%	1	1%
Male	142	137	96%	72	51%	65	46%	0	0%	1	1%	4	3%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	235	235	100%	152	65%	83	35%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	48	41	85%	2	4%	39	81%	0	0%	1	2%	5	10%	0	0%	1	2%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	23	100%	13	57%	10	43%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	63	97%	23	35%	40	62%	0	0%	1	2%	1	2%	0	0%	0	0%
White	185	180	97%	115	62%	65	35%	0	0%	0	0%	4	2%	0	0%	1	1%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	69	66	96%	21	30%	45	65%	0	0%	0	0%	3	4%	0	0%	0	0%
Not Economically Disadvantaged	214	210	98%	133	62%	77	36%	0	0%	1	0%	2	1%	0	0%	1	0%
English Language Learner	10	10	100%	0	0%	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	273	266	97%	154	56%	112	41%	0	0%	1	0%	5	2%	0	0%	1	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	283	276	98%	154	54%	122	43%	0	0%	1	0%	5	2%	0	0%	1	0%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	283	276	98%	154	54%	122	43%	0	0%	1	0%	5	2%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	283	276	98%	154	54%	122	43%	0	0%	1	0%	5	2%	0	0%	1	0%

HARRISON CSD GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	239	87%	2	1%	5	2%	0	0%	1	0%	26	9%	3	1%	0	0%	0	0%
Female	139	120	86%	2	1%	4	3%	0	0%	1	1%	11	8%	1	1%	0	0%	0	0%
Male	137	119	87%	0	0%	1	1%	0	0%	0	0%	15	11%	2	1%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	235	203	86%	2	1%	3	1%	0	0%	1	0%	24	10%	2	1%	0	0%	0	0%
Students with Disabilities	41	36	88%	0	0%	2	5%	0	0%	0	0%	2	5%	1	2%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	19	83%	0	0%	0	0%	0	0%	1	4%	3	13%	0	0%	0	0%	0	0%
Black or African American	4	2	50%	0	0%	1	25%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%
Hispanic or Latino	63	55	87%	0	0%	0	0%	0	0%	0	0%	6	10%	2	3%	0	0%	0	0%
White	180	157	87%	2	1%	4	2%	0	0%	0	0%	16	9%	1	1%	0	0%	0	0%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	66	57	86%	0	0%	0	0%	0	0%	0	0%	8	12%	1	2%	0	0%	0	0%
Not Economically Disadvantaged	210	182	87%	2	1%	5	2%	0	0%	1	0%	18	9%	2	1%	0	0%	0	0%

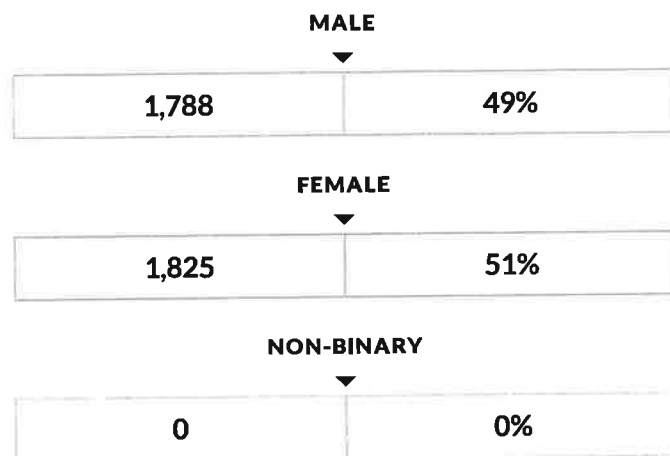
Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	10	9	90%	0	0%	0	0%	0	0%	0	0%	0	0%	1	10%	0	0%	0	0%
Non-English Language Learner	266	230	86%	2	1%	5	2%	0	0%	1	0%	26	10%	2	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	276	239	87%	2	1%	5	2%	0	0%	1	0%	26	9%	3	1%	0	0%	0	0%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	274	237	86%	2	1%	5	2%	0	0%	1	0%	26	9%	3	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	276	239	87%	2	1%	5	2%	0	0%	1	0%	26	9%	3	1%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	276	239	87%	2	1%	5	2%	0	0%	1	0%	26	9%	3	1%	0	0%	0	0%

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

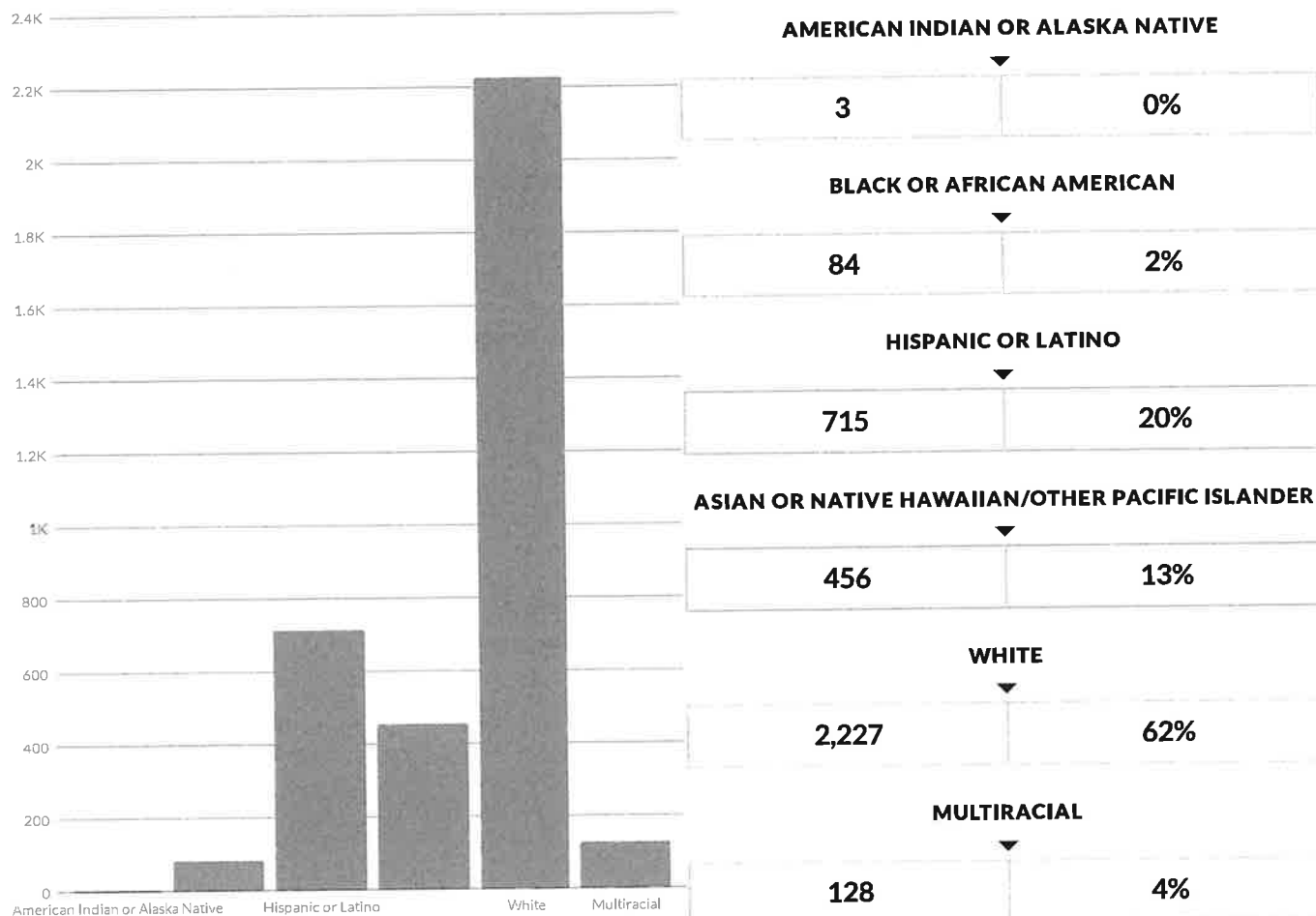
HARRISON CSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 3,613

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

342	9%
-----	----

STUDENTS WITH DISABILITIES

596	16%
-----	-----

ECONOMICALLY DISADVANTAGED

647	18%
-----	-----

MIGRANT

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HOMELESS

9	0%
---	----

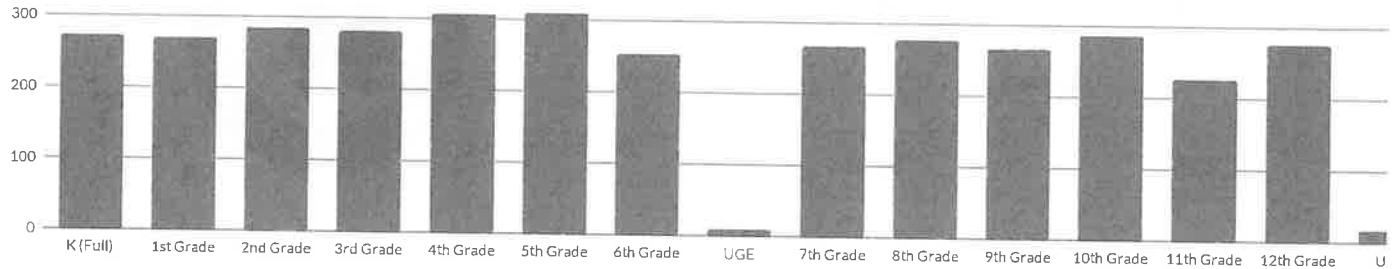
FOSTER CARE

—	—
---	---

PARENT IN ARMED FORCES

—	—
---	---

ENROLLMENT BY GRADE



K (FULL DAY)

273	8%
-----	----

1ST GRADE

270	7%
-----	----

2ND GRADE

285	8%
-----	----

3RD GRADE

282	8%
-----	----

4TH GRADE

307	8%
-----	----

5TH GRADE

310	9%
-----	----

6TH GRADE

254	7%
-----	----

UNGRADED ELEMENTARY

10	0%
----	----

7TH GRADE

268	7%
-----	----

8TH GRADE

278	8%
-----	----

9TH GRADE

267	7%
-----	----

10TH GRADE

287	8%
-----	----

11TH GRADE

227	6%
-----	----

12TH GRADE

277	8%
-----	----

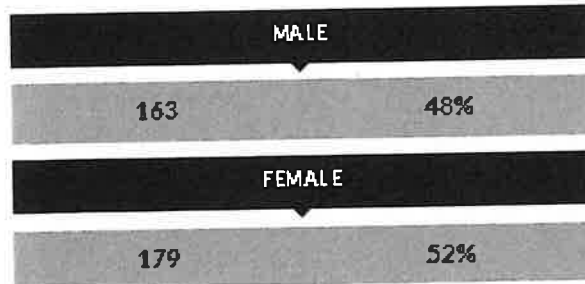
UNGRADED SECONDARY

18	0%
----	----

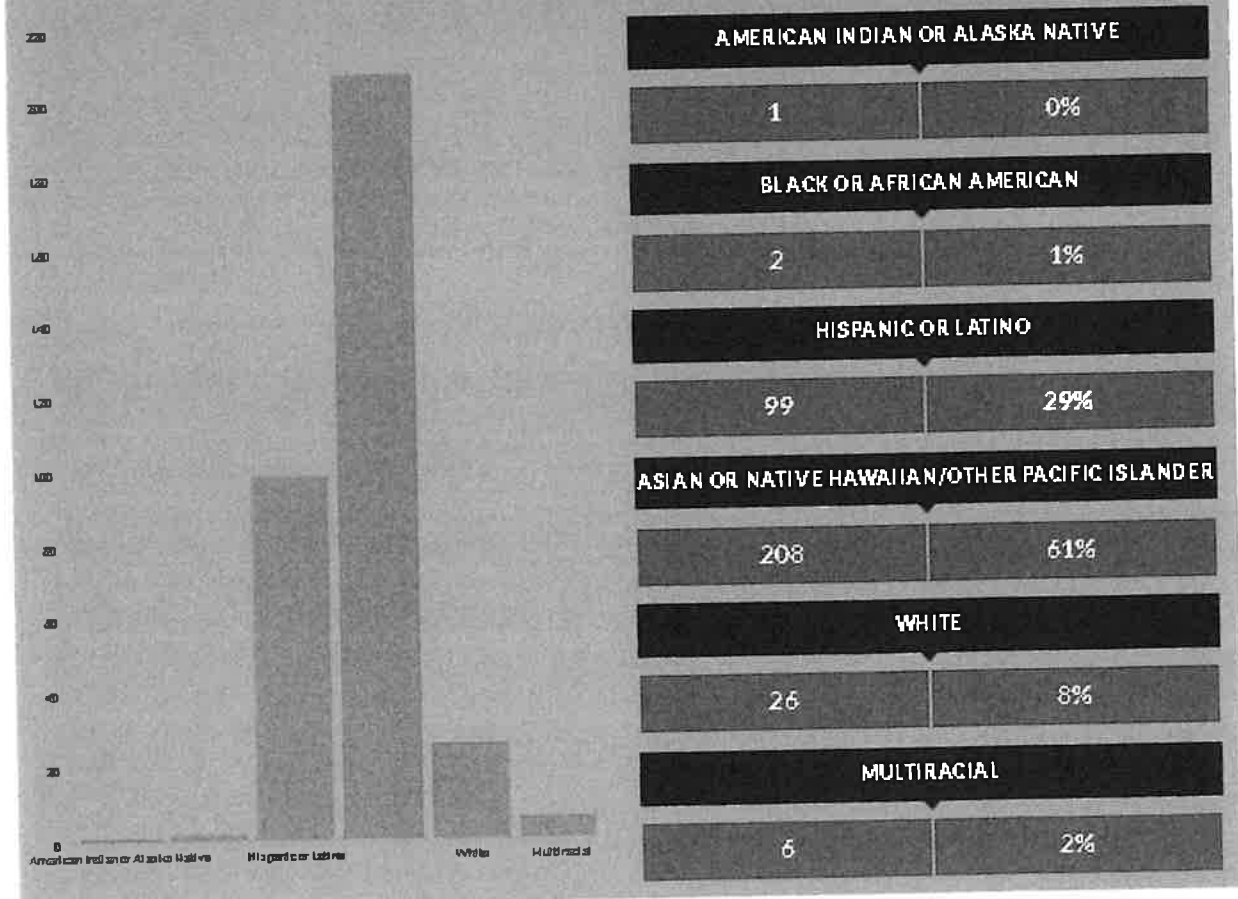
HARRISON CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 342
K-12 Former ELL Enrollment: 176

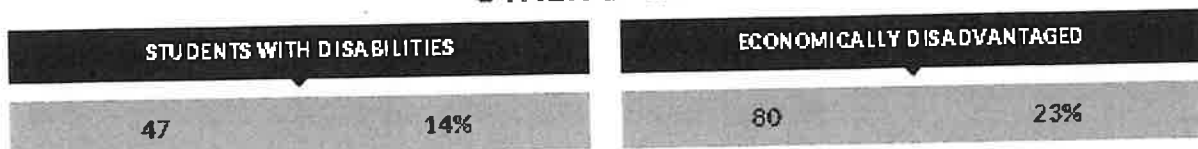
ELL ENROLLMENT BY GENDER

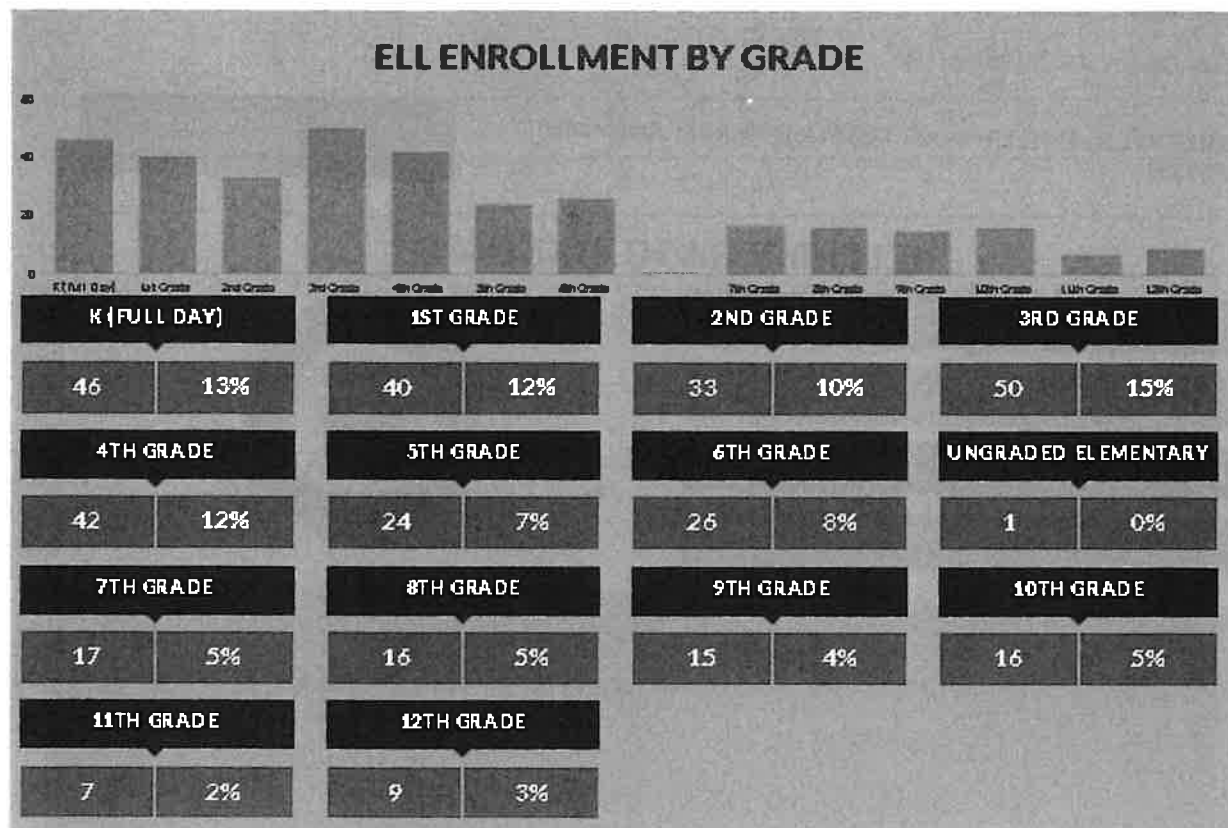


ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS





Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

1	Japanese
2	Spanish
3	Portuguese
4	English
5	Arabic

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
317	72	15	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
387	0	1

NEW YORK STATE
2021-22 REPORT CARD GLOSSARY & GUIDE

Last updated: March 2023



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Assessment Data

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 assessment results with results from prior years.

Elementary- and Intermediate-Level State Assessments: English Language Arts, Mathematics, Science

Grades 3-8 English Language Arts (ELA) Results

School data are compared to the school's district and statewide results in the bar chart, while district and charter school data are compared to statewide data in the bar chart. District data include all public schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Summary Results: Total (#) students, count (#) and percent (%) not tested (**Not Tested**), tested (**Tested**), performing at each of the four performance levels (**Level 1, Level 2, Level 3, Level 4**), and scoring **Proficient (Levels 3 & 4)** on the New York State Testing Program (NYSTP) assessment in English Language Arts (ELA) by **Grade** and **Grades 3-8** combined. **Tested #** is used as the denominator for performance **Level %** calculations.

Grade-Specific Results: Data in the grade tables are the same as those in the summary table but disaggregated by demographic **Subgroups**.

Grades 3-8 Mathematics Results

School data are compared to the school's district and statewide results in the bar chart, while district and charter school data are compared to statewide data in the bar chart. District data include all public schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Summary Results: Total (#) students, count (#) and percent (%) not tested (**Not Tested**), tested (**Tested**), performing at each of the four performance levels (**Level 1, Level 2, Level 3, Level 4 & Above**), and scoring **Proficient (Levels 3 & Above)** on the New York State Testing Program (NYSTP) assessment in mathematics by **Grade** and **Grades 3-8** combined and on the Regents examinations in mathematics taken in lieu of the NYSTP in mathematics in Grade 6 (**Regents 6**), Grade 7 (**Regents 7**), and Grade 8 (**Regents 8**). NYSTP and Regents results for Grade 6 students are combined in the **Combined 6** row. NYSTP and Regents results for Grade 7 students are combined in the **Combined 7** row. NYSTP and Regents results for Grade 8 students are combined in the **Combined 8** row. The **Grades 3-8** row is the aggregate of **Grade 3, Grade 4, Grade 5, Combined 6, Combined 7, and Combined 8**. **Tested #** is used as the denominator for performance **Level %** calculations.

In 2022, **Regents 6, Regents 7, and Regents 8, Not Tested** are students reported as "exempt" from taking a Regents examination in mathematics who had no valid score on a grade-level NYSTP and no valid score on a Regents examination in mathematics during the reporting year. **Grade 6 Total #, Grade 7 Total #, and Grade 8 Total #** are used as the denominators for **Not Tested %** calculations for **Regents 6, Regents 7, and Regents 8**, respectively.

Regents Mathematics Exemptions, Grades 6-8 Students: Total Exempt are students with no valid score on a grade-level NYSTP but reported as "exempt" from taking a Regents examination in mathematics during the reporting year. **Exempt, Not Tested** are Total Exempt students with no valid score on a Regents examination in mathematics. **Exempt, Tested** are Total Exempt students with a valid score on a Regents examination in mathematics.

Regents Exam Exemption Eligibility: Students who met the standards for the related course of study, as locally determined, could qualify for an exemption to the examination requirements. For more information and specific criteria, see **NYS Board of Regents Announcement**.

Grade-specific Results: Data in the grade tables are the same as those in the summary table but disaggregated by demographic **Subgroups**.

Grades 4 & 8 Science Results

School data are compared to the school's district and statewide results in the bar chart, while district and charter school data are compared to statewide data in the bar chart. District data include all public schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Summary Results: Total (#) students, count (#) and percent (%) not tested (**Not Tested**), tested (**Tested**), performing at each of the four performance levels (**Level 1, Level 2, Level 3, Level 4**), and scoring **Proficient (Levels 3 & 4)** on the New York State Grades 4 & 8 Science Tests by **Grade** and **Grades 4 & 8** combined and on the Regents examinations in science taken in lieu of the NYS Grade 8 Science Test in Grade 8 (**Regents 8**). NYSTP and Regents results for Grade 8 students are combined in the **Combined 8** row. The **Grades 4 & 8** row is the aggregate of **Grade 4** and **Combined 8**. **Tested #** is used as the denominator for performance **Level %** calculations.

Note: For 2021-22 through 2024-2025, USDE granted NYSED a waiver to permit students enrolled in grade 7 or 8 who take high school level Regents science courses to take the corresponding high school level Regents examination in science in lieu of the Intermediate-Level Science test. Since the School Report Card reports assessments taken during the reporting year (e.g., 2021-22), only students in Grade 8 who took a corresponding high school level Regents examination in science in lieu of the Intermediate-Level Science test in Grade 8 are included. Results of Grade 8 students who took a Regents examination in Grade 7 in lieu of the Intermediate-Level Science test in Grade 8 are not included in the Summary. However, these students are included in Annual Regents examination results.

In 2021, **Regents 8, Not Tested** are students reported as "exempt" from taking a Regents examination in science who had no valid score on a grade-level science assessment and no valid score on a Regents examination in science during the reporting year. **Grade 8 Total #** is used as the denominator for **Regents 8, Not Tested %** calculations.

Regents Science Exemptions, Grade 8 Students: **Total Exempt** are students with no valid score on a grade-level science assessment but reported as "exempt" from taking a Regents examination in science during the reporting year. **Exempt, Not Tested** are Total Exempt students with no valid score on a Regents examination in science. **Exempt, Tested** are Total Exempt students with a valid score on a Regents examination in science.

Regents Exam Exemption Eligibility: Students who met the standards for the related course of study, as locally determined, could qualify for an exemption to the examination requirements. For more information and specific criteria, see NYS Board of Regents Announcement.

Grade-specific Results: Data in the grade tables are the same as those in the summary table but disaggregated by demographic **Subgroups**.

Annual Regents Examinations

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

If multiple administrations are taken by same student at school or within district, highest score earned is used for calculating school/district performance. Regents scores are converted to performance levels. For more information, see <https://www.p12.nysed.gov/irs/sirs/regents-score-ranges-for-annual-and-accountability-reporting.pdf>

School data are compared to the school's district and statewide results in the bar chart, while district and charter school data are compared to statewide data in the bar chart. District data include all public schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Results for Regents examinations include students in the reporting year, regardless of grade, tested (**Tested**) on a specific Regents examination, performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4, & Level 5**, if applicable), and scoring **Proficient (Level 3 & Above)** disaggregated by demographic **Subgroup**. **Tested #** is used as the denominator for performance **Level %** calculations.

Annual Regents Exemptions Tables:

For examinations with at least one administration

Total Exempt are students reported as "exempt" from taking a specific Regents examination during the reporting year. **Exempt, Not Tested** are Total Exempt students with no valid score on the Regents examination. **Exempt, Tested** are Total Exempt students with a valid score on the Regents examination.

Regents Exam Exemption Eligibility: Students who met the standards for the related course of study, as locally determined, could qualify for an exemption to the examination requirements. For more information and specific criteria, see NYS Board of Regents Announcement.

For examinations with no administrations

Exempt, Not Tested are students reported as "exempt" from taking a specific Regents examination during the reporting year and had no valid score on the Regents examination.

Regents Exam Exemption Eligibility: Students who met the standards for the related course of study, as locally determined, could qualify for an exemption to the examination requirements. For more information and specific criteria, see NYS Board of Regents Announcement.

Total Cohort Regents Examination Results

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, August 2021, and January 2022 Regents examinations were canceled. Only Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered in June 2021. Regents Examinations in U.S. History & Government were canceled in June 2022. Caution should be used when comparing 2018 cohort results on Regents examinations with those of cohorts from prior years.

School data are compared to the school's district and statewide results in the bar chart, while district and charter school data are compared to statewide data in the bar chart. District data include all public schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Results for students in the 4-year cohort as of June 30th of the reporting year (**Cohort**), count (#) and percent (%) not tested (**Not Tested**) and tested (**Tested**) on Regents examinations within subjects, performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4, & Level 4 & Above**), and scoring **Proficient (Level 3 & Above or Levels 3 & 4**, depending on the subject) disaggregated by demographic **Subgroup**. **Cohort #** is used as the denominator for performance **Level %** calculations. If a student has more than one valid score within a Regents subject, the examination on which the student earned with the highest performance level is used.

Total Cohort Exemptions Table: **Total Exempt** are students reported as "exempt" from taking any Regents examination in a subject during the 4-year period. **Exempt, Not Tested** are Total Exempt students with no valid score on any Regents examination in a subject. **Exempt, Tested** are Total Exempt students with a valid score on any Regents examination in a subject.

Regents Exam Exemption Eligibility: Students who met the standards for the related course of study, as locally determined, could qualify for an exemption to the examination requirements. For more information and specific criteria, see NYS Board of Regents Announcement.

New York State English as a Second Language Achievement Test (NYSESLAT)

Total (#) students reported as English Language Learners, count **(#)** and percent **(%)** of students not tested (**Not Tested**) and tested (**Tested**), and performing at each of the five performance levels (**Entering, Emerging, Transitioning, Expanding, & Commanding [Proficient]**) on the New York State English as a Second Language Achievement Test (NYSESLAT) for English Language Learners (ELLs) by **Grade**. **Total #** is used as the denominator for performance level % calculations.

New York State Alternate Assessment (NYSAA)

Total (#) students reported as NYSAA eligible, as ungraded, and as having a disability, count **(#)** and percent **(%)** of students not tested (**Not Tested**), tested (**Tested**), performing at each of the four performance levels (**Level 1, Level 2, Level 3, & Level 4**), and scoring **Proficient (Levels 3 & 4)** on the New York State Alternate Assessment (NYSAA) for students with severe cognitive disabilities by **Grade/Subject**.

National Assessment of Academic Progress (NAEP)

The National Assessment of Educational Progress (NAEP) measures what U.S. students know and can do in various subjects across the nation, states, and in some urban districts. Also known as The Nation's Report Card, NAEP has provided important information about how students are performing academically since 1969.

NAEP is typically administered every other year to a representative sample of students across the country. Most recently NAEP was administered in 2022; NAEP was administered in 2019 prior to that. State and national results are reported for groups of students with similar characteristics (e.g., gender, race and ethnicity, school location); data for individual schools or districts are not reported in the School Report Card, nor are the data available to NYSED.

New York State and national student results on the NAEP are reported for Grade 4 Reading, Grade 4 Mathematics, Grade 8 Reading, and Grade 8 Mathematics, showing percentages of students performing at each of the NAEP achievement levels: "Below Basic," "Basic," "Proficient," and "Advanced." NAEP achievement levels are performance standards that describe what students should know and be able to do. Students performing at or above the Proficient level on NAEP assessments demonstrate solid academic performance and competency over challenging subject matter. Descriptions of NAEP achievement levels for each assessment subject are available at https://nces.ed.gov/nationsreportcard/guides/scores_achv.aspx. Data in the tables are disaggregated by subgroups: All Students, Students with Disabilities, American Indian/Alaska Native, Asian/Pacific Islander, Black, Hispanic, White, Two or more races, Economically Disadvantaged, and English Language Learners.

NAEP national and state participation rates are also reported in the NYS Report Card for all students and for subgroups of English Language Learners and Students with Disabilities in Grades 4 and 8 Reading and Mathematics.

School, Staff, and Graduation Rate Data

Staff Qualifications

If a school or district did not report complete data, a statement will reflect such within the report card.

High-Poverty Schools: Schools in the 4th quartile based on the percentage of economically disadvantaged students.

Low-Poverty Schools: Schools in the 1st quartile based on the percentage of economically disadvantaged students.

Inexperienced Teachers and Principals

Total Teachers and Principals: Counts are as reported by schools and districts in the Student Information Repository System (SIRS). To be counted as a Teacher, the person must be reported in SIRS as the teacher of at least one course. To be counted as a Principal, the person must be reported in SIRS as a Principal.

Inexperienced Teachers: Teachers with fewer than 4 years of experience as a teacher.

Inexperienced Principals: Principals with fewer than 4 years of experience as a principal.

Teachers Teaching Out of Their Subject or Field of Certification

Total Teachers: Beginning in 2020-21, counts are as reported in SIRS. For prior years, counts were as reported in the Teacher Access and Authorization (TAA) system. Caution should be used when comparing results across years.

Teachers Teaching Out of their Subject/Field of Certification: Teachers teaching classes in subjects or fields for which they do not hold certifications.

Total Cohort Graduation Rate

Graduation, diploma, non-diploma credential, still enrolled, transfer to high school equivalency (HSE) program, and dropout rates for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. For more information on district/state comparisons, 5- and 6-year rates, and to filter on gender and ethnicity student subgroups, click on the link embedded within the report card or search by school or district in the High School Graduation Rate report at data.nysed.gov. Also see the [Graduation Rate - Glossary of Terms](#) or [Grad Rate - Business Rules](#) on the Graduation Rate Data site.

Civil Rights Data Collection (CRDC) Data (2017-18)

Accessible via a downloadable Excel Workbook on the NYS statewide report card and all district and school report cards are measures of school quality, climate, and safety, and accelerated coursework to earn post-secondary credit while in high school as reported by schools for the 2017-18 school year to the U.S. Department of Education using the Civil Rights Data Collection Survey. For more information on CRDC, see <https://ocrdata.ed.gov/>.

Reference: Assessment Data Suppression Rules

To ensure student confidentiality, the Department does *not* publish results for subgroups with fewer than five students or data that would allow readers to easily determine the performance of a subgroup with fewer than five students. When fewer than five students in a subgroup (e.g., Hispanic) were tested, counts and percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with a dash.

Reference: Annual Assessment Subgroups Defined

All Students: All students, regardless of ethnicity, ELL status, disability status, or economic status.

Female: Student reported to the Department as female, as identified by the student.

Male: Student reported to the Department as male, as identified by the student.

Notes about Gender: In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian. In 2021-22, a new valid gender category was introduced, "nonbinary." Since processes for data collection were still in development during the 2021-22 reporting year, district access to the code was significantly limited and, thus, the 2021-22 School Report Card does not disaggregate data by nonbinary.

General Education: Students not identified as Students with Disabilities.

Students with Disabilities: Student classified by the Committee on Special Education as having one or more disabilities.

American Indian or Alaska Native: Student reported as having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Native Hawaiian/Other Pacific Islander: Student reported as having origins in any of the original peoples of the Far East, Southeast Asia, Hawaii, Guam, Samoa, or other Pacific Islands, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: Student reported as having origins in any of the black racial groups of Africa.

Hispanic or Latino: Student reported as belonging to, identifying with, or regarded in the community as Hispanic or Latino, regardless of whether the student also considers themselves to belong to, identify with, or is regarded in the community as belonging to an American Indian/Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, or White races.

White: Student reported as having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Multiracial: Student reported as belonging to more than one racial/ethnic group.

Small Group Total: Results for the sum of the suppressed data for racial/ethnic fields for which data are suppressed, if applicable.

Economically Disadvantaged: Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Food Stamps; Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

Not Economically Disadvantaged: Students not identified as Economically Disadvantaged.

English Language Learner: Student who, by reason of foreign birth or ancestry, speaks or understands a language other than English and speaks or understands little or no English, and requires support in order to become proficient in English and is identified pursuant to Section 154.3 of New York State's Commissioner's Regulations.

Non-English Language Learner: Students not identified as English Language Learners.

In Foster Care: Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Not in Foster Care: Students not identified as Foster.

Homeless: Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Not Homeless: Students not identified as Homeless.

Migrant: Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Not Migrant: Students not identified is Migrant.

Parent in Armed Forces: Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Parent Not in Armed Forces: Students not identified as Parent in Armed Forces.

GLOSSARY OF TERMS - GRADUATION RATE DATA

Cohort

A group of students who first entered grade 9 in the same school year. See the SIRS Manual for a more complete definition.

Dropouts

Students whose last enrollment record indicated they dropped out of school.

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Former English Language Learner (ELL)

A student who was identified as an English Language Learner in any of the four years prior to the reported school year and who was exited from the status because they demonstrated proficiency in English.

GED (HSE) Transfer

Students whose last enrollment record indicated they transferred to an Approved Alternative HS Equivalency Program.

Gender

Gender of the student being reported, as identified by the student. In the case of very young students not yet able to advocate for themselves, gender may be identified by the parent or guardian. A student's gender category can change from year to year if they change how they identify. Beginning in SY 2021-22, nonbinary students can be reported with gender "X."

Graduates

Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents diploma.

Homeless

Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

In Foster Care

Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Local Diploma

Can only be obtained by students with disabilities with an individualized education program or section 504 Accommodation Plan. For complete information on the requirements for this diploma see Diploma Requirements.

Migrant

A student is a migrant child if the student is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Non-Diploma Credentials

This commencement option includes Career Development and Occupational Studies (CDOS), Skills and Achievement credentials, and previously earned Individualized Education Program (IEP) Diplomas. IEP Diplomas were discontinued after the 2012-13 school year.

Parent in Armed Forces

Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, 5 Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Race and Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Regents Diploma

Requires a student pass a minimum of 5 Regents examinations in addition to meeting course and credit requirements. For complete information on the requirements for this diploma see Diploma Requirements.

Regents with Advanced Designation

Requires a student pass a minimum of 8 Regents examinations in addition to meeting course and credit requirements. For complete information on the requirements for this diploma see Diploma Requirements.

Still Enrolled

Students whose last enrollment record indicated they were still enrolled in high school.

Graduation Rate Business Rules

SIRS Reporting Deadlines

- The deadline for reporting June graduates is the date the Level 2 container closes; for SY 2021-22, that was August 19, 2022.
- The deadline for August graduates was October 28, 2022.

Cohorts Reported

Cohort year is determined using the First Date of Entry into Grade 9 as reported in SIRS. The 2018 Total Cohort Graduation Rate data includes:

- 2018 Total Cohort, 4-Year August
- 2018 Total Cohort, 4-Year June
- 2017 Total Cohort, 5-Year June and August
- 2016 Total Cohort, 6-Year June and August

The 4-Year August and 5- and 6-Year cohorts are cumulative.

The 2018 total cohort consists of all students, based on last enrollment record as of June 30, 2022, with a First Date of Entry into Grade 9 during the 2018-19 school year (July 1, 2018 – June 30, 2019), regardless of their current grade level.

The cohort year for students whose last enrollment record has a grade of "14" (i.e., 7–12 ungraded) is identified using the date reported in the First Date of Entry into Grade 9 field. In circumstances where no date has been reported for an ungraded student, cohort year will be the school year the student turned 17.

Regardless of cohort, students are reported in the school and district where they were last enrolled as of the reporting date (4, 5, or 6 years after date of first entry in grade 9). The last enrollment record is defined as the regular enrollment record with the most recent beginning date as of the reporting date. Cohort year is determined using the date reported in the First Date of Entry into Grade 9 field in the school year in which the last enrollment record occurred. For more information on cohorts, see Appendix V in the SIRS Manual.

Aggregations

Aggregations are done at five different levels:

- Schools - includes all public and charter schools.

- Districts - includes all schools within the district, homebound, and Out-of-District Placements (OODP).
- County - includes all districts and charter schools within the county.
- Need/Resources Capacity (N/RC) category – includes all public schools within an N/RC. Please note: charter schools are NOT included in each N/RC category. They are considered their own N/RC. More information on N/RCs can be found on the Accountability page.
- Statewide - includes all districts and charters in New York State.

If a school shows student data in more than one district:

- At the school-level, only the current school is reported, in the district corresponding to its current BEDS code;
- At the county, N/RC, and state levels, the school is reported in all districts, not just the current one.

Closed schools/districts:

- Are excluded from school and LEA level reporting;
- Are included in county, N/RC and statewide aggregate reporting;
- When a district closes and the school is absorbed into a new district, the new district will be responsible for the outcomes of all students (whether completers or non-completers) for as long as their cohort is reported, even if they dropped out prior to the original district closing.

Suppression

To ensure student confidentiality, the Department does not publish outcome data for groups with non-zero counts fewer than five (5) students or data that would allow readers to easily determine the performance of a group with enrollment from one to five students.

- When the enrollment in Non-Additive subgroups (e.g., ELL status, SWD status) is not zero and fewer than five (5), the outcomes are suppressed for all subgroups in that category.
- When the enrollment in an ethnic subgroup (e.g., Hispanic, gender) is not zero and fewer than five (5) students, all outcomes for that subgroup and the subgroup with the next largest enrollment are suppressed.
- If the total enrollment count of the suppressed subgroups is still fewer than five (5), the subgroup(s) with the next highest enrollment count will be suppressed until the total of all suppressed enrollment counts is equal to or greater than five (5).

Graduates and Graduation Rate

Graduation rate is calculated using the number of graduates (see the breakdown below) as of the indicated reporting date divided by the total cohort.

Graduates

Students whose last enrollment record had one of the following exit codes in SIRS:

- 799 – Graduated (earned a Regents or local diploma);
- 0065 – Fulfilled HS Grad Req for Extended Integrated HS Program; And one of the following credential codes in SIRS:
 - Local Diploma (068, 069, 070, 612)
 - Regents Diploma (779, 762, 813, 796)
 - Regents Diploma with Advanced Designation (680, 697, 714, 731, 204, 221, 238, 255, 272, 289, 306, 323, 340, 357, 374, 391)

Completers

This includes graduates and students whose last enrollment exit record was:

- 085 – Earned a commencement credential
- 629 – Previously earned commencement credential or IEP; And one of the following credential codes in SIRS:
 - IEP Diploma (085) (prior to July 1, 2013 only)
 - Career Development & Occupational Studies (CDOS) Commencement Credential (119)
 - Skills & Achievement Commencement Credential (136)

More information on entry and exit enrollment codes as well as credential codes can be found in the SIRS Manual.

Gender

Gender of the student being reported, as identified by the student. Beginning in SY 2021-22, nonbinary students are included in cohort outcomes.

GED (HSE) Students

Students enrolled in an Approved High School Equivalency Program (AHSEP) or a High School Equivalency Program (HSEP) are counted as non-completers, but not as dropouts. The exception to this is when a student transfers to an AHSEP/HSEP, but no enrollment record for that program is reported prior to the end of the same school year.

Economically Disadvantaged

Students are designated as Economically Disadvantaged if they were reported with a 0198 (Poverty – from low income family) program service code in SIRS at any point during the reporting year.

English Language Learners (ELL)

Students are designated ELLs if they were reported with a 0231 (ELL Eligible) program service code in SIRS at any point during the reporting school year.

Homeless

Students are designated Homeless if they were reported with an 8262 (Homeless Student Status) program service code in SIRS at any point during the reporting school year.

In Foster Care

Students are designated In Foster Care if they were reported with an 8300 (Child in Foster Care) program service code in SIRS at any point during the reporting school year.

Migrant

Students are designated Migrant if they were reported with a 0330 (Title I - Part C: Education of Migratory Children) program service code in SIRS at any point during the reporting school year.

Parent in Armed Forces

Students are designated as Parent in Armed Forces if they were reported with an 8292 (Student with a Parent on Active Duty in the Armed Forces) program service code in SIRS at any point during the reporting school year.

Students with Disabilities (SWD)

Students are designated SWDs if they were reported with any of Type of Disability program service code in SIRS at any point during the reporting school year.

GLOSSARY OF TERMS - PATHWAYS DATA

Arts Pathway

Students who satisfied the requirements for a Regents or local diploma by passing a Department Approved Alternative Arts assessment (after the student has been prepared in the associated content) as their +1.

CDOS Pathway

Students who satisfied the requirements for a Regents or local diploma by either completing all the components of the CDOS commencement credential option 1 (program) or option 2 (Department Approved CDOS pathway assessment) as their +1. **Students who received a stand-alone CDOS credential, a Skills & Achievement certificate, or a HSE diploma do NOT get reported with a CDOS pathway; they are not counted as graduates and not included in Pathway reporting.**

CIVIC Pathway

Students who satisfied the requirements for a Regents or local diploma by successfully earning a New York State Seal of Civic Readiness as their +1. More about the Seal can be found here: <http://www.nysed.gov/curriculum-instruction/civic-readiness-initiative>

CTE Pathway

Students who satisfied the requirements for a Regents or local diploma by successfully completing a Department Approved CTE Program and passing an approved CTE Pathway Assessment as their +1.

Cohort

A group of students who first entered grade 9 in the same school year. See the SIRS Manual for a more complete definition.

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau

of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Former English Language Learner (ELL)

A student who was identified as an English Language Learner in any of the four years prior to the reported school year and who was exited from the status because they demonstrated proficiency in English.

Gender

Gender of the student being reported, as identified by the student. In the case of very young students not yet able to advocate for themselves, gender may be identified by the parent or guardian. A student's gender category can change from year to year if they change how they identify. Beginning in SY 2021-22, nonbinary students can be reported with gender "X."

Graduates

Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents diploma.

Homeless

Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the

executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Humanities Alternative Pathway

Students who satisfied the requirements for a Regents or local diploma by passing an Department Approved Alternative assessment in ELA or social studies (after completing a course in the subject) as their +1.

Humanities Pathway

Students who satisfied the requirements for a Regents or local diploma by passing a second Regents exam in social studies (either Global Studies or U.S. History) and after completing a course in the subject as their +1. This is considered the traditional pathway that most students use to meet the requirement for a local or Regents diploma.

In Foster Care

Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Language Other Than English (LOTE) Pathway

Students reported with a Career Path Code of "LOTE" (Language Other Than English). Students who satisfied the requirements for a Regents or local diploma by passing an approved Pathway assessment in a Language Other Than English (LOTE).

Local Diploma

Can only be obtained by students with disabilities with an individualized education program or section 504 Accommodation Plan. For complete information on the requirements for this diploma see Diploma Requirements.

Migrant

A student is a migrant child if the student is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Parent in Armed Forces

Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, 5 Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Pathways (4+1)

In January 2015, the Board of Regents approved regulations establishing multiple, comparably rigorous, assessment pathways to graduation for all students. Under the new "4+1" pathway assessment option, students must take and pass four required Regents exams or Department-approved alternative assessments (one in each of the following subjects: English, math, science, and social studies) and a comparably rigorous assessment for the fifth required exam to graduate.

The fifth (+1) assessment required for graduation may include any one of the following:

- Either an additional Regents examination, or a Department approved alternative, in a different course in social studies or English (Humanities Pathway); or
- One additional Regents examination in a different course in mathematics or science or a Department-approved alternative (STEM Pathway); or
- A pathway assessment approved by the Commissioner in accordance with §100.2(f)(2) of the Commissioner's regulations (which could include a Biliteracy [LOTE] Pathway); or
- A CTE pathway assessment, approved by the Commissioner in accordance with §100.2(mm), following successful completion of a CTE program approved pursuant to §100.5(d)(6) of the regulations (CTE Pathway)
- An arts pathway assessment approved by the Commissioner in accordance with §100.2(mm) (Arts Pathway).

There are two options that don't require a fifth assessment:

- The CDOS pathway option, where a student may graduate with a high school diploma if the student meets the graduation course and credit requirements established in Section 100.5 of the Regulations of the Commissioner of Education; passes four required Regents Exams or

Department-approved alternative assessments (one in each of the following subjects: English, mathematics, science, and social studies); and meets the requirements to earn the New York State (NYS) CDOS Commencement Credential.

- The CIVIC pathway option, where a student earns a New York State Seal of Civic Readiness as their +1.

Race and Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

STEM Pathway with a Concentration in Mathematics

Students who satisfied the requirements for a Regents or local diploma by passing a Regents math assessment or an Department Approved Alternative assessment in math (after completing a course in the subject) as their +1. Prior to SY 2017-18, the two STEM pathways were combined into one code called "STEM." Some students who graduated earlier may display in the downloadable file with this code.

STEM Pathway with a Concentration in Science

Students who satisfied the requirements for a Regents or local diploma by passing a Regents science assessment or a Department Approved Alternative assessment in science (after completing a course in the subject) as their +1. Prior to SY 2017-18, the two STEM pathways were combined into one code

called "STEM." Some students who graduated earlier may display in the downloadable file with this code.

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Graduation Pathways Business Rules

SIRS Reporting Deadlines

- The deadline for reporting June graduates is the date the Level 2 container closes; for SY 2021-22, that was August 19, 2022.
- The deadline for August graduates was October 28, 2022.

Cohorts Reported

Cohort year is determined using the First Date of Entry into Grade 9 as reported in SIRS. The 2018 Total Cohort Graduation Rate data includes:

- 2018 Total Cohort, 4-Year June
- 2018 Total Cohort, 4-Year August
- 2017 Total Cohort, June and August
- 2016 Total Cohort, June and August

The 4-Year August and 5- and 6-Year cohorts are cumulative.

The 2018 total cohort Graduation Pathways consists of all students, based on last enrollment record as of June 30, 2022, with a First Date of Entry into Grade 9 during the 2018-19 school year (July 1, 2018 – June 30, 2019), regardless of their current grade level.

Regardless of cohort, students are reported in the school and district where they were last enrolled as of the reporting date (4, years after date of first entry in grade 9). The last enrollment record is defined as the regular enrollment record with the most recent beginning date as of the reporting date. Cohort year is determined using the date reported in the First Date of Entry into Grade 9 field in the school year in which the last enrollment record occurred. For more information on cohorts, see Appendix V in the SIRS Manual.

Aggregations

Aggregations are done at five different levels:

- Schools - includes all public and charter schools.
- Districts - includes all schools within the district, homebound, and Out-of-District Placements (OODP).
- County - includes all districts and charter schools within the county.
- Need/Resources Capacity (N/RC) category – includes all public schools within an N/RC. Please note: charter schools are NOT included in each N/RC category. They are considered their own N/RC. More information on N/RCs can be found on the Accountability page.

- Statewide - includes all districts and charters in New York State.

If a school shows student data in more than one district:

- At the school-level, only the current school is reported, in the district corresponding to its current BEDS code;
- At the county, N/RC, and state levels, the school is reported in all districts, not just the current one.

Closed schools/districts:

- Are excluded from school and LEA level reporting;
- Are included in county, N/RC and statewide aggregate reporting;
- When a district closes and the school is absorbed into a new district, the new district will be responsible for the outcomes of all students (whether completers or non-completers) for as long as their cohort is reported, even if they dropped out prior to the original district closing.

Graduates

Students whose last enrollment record had one of the following exit codes in SIRS:

- 799 – Graduated (earned a Regents or local diploma);
- 0065 – Fulfilled HS Grad Req for Extended Integrated HS Program; And one of the following credential codes in SIRS:
 - Local Diploma (068, 069, 070, 612)
 - Regents Diploma (779, 762, 813, 796)
 - Regents Diploma with Advanced Designation (680, 697, 714, 731, 204, 221, 238, 255, 272, 289, 306, 323, 340, 357, 374, 391)

More information on entry and exit enrollment codes as well as credential codes can be found in the SIRS Manual.

GED (HSE) Students

HSE are not considered graduates and are therefore not included in Pathways reporting.

Economically Disadvantaged

Students are designated as Economically Disadvantaged if they were reported with a 0198 (Poverty – from low income family) program service code in SIRS at any point during the reporting year.

English Language Learners (ELL)

Students are designated ELLs if they were reported with a 0231 (ELL Eligible) program service code in SIRS at any point during the reporting school year.

Gender

Gender of the student being reported, as identified by the student. Beginning in SY 2021-22, nonbinary students are included in cohort outcomes.

Homeless

Students are designated Homeless if they were reported with an 8262 (Homeless Student Status) program service code in SIRS at any point during the reporting school year.

In Foster Care

Students are designated In Foster Care if they were reported with an 8300 (Child in Foster Care) program service code in SIRS at any point during the reporting school year.

Migrant

Students are designated Migrant if they were reported with a 0330 (Title I - Part C: Education of Migratory Children) program service code in SIRS at any point during the reporting school year.

Parent in Armed Forces

Students are designated as Parent in Armed Forces if they were reported with an 8292 (Student with a Parent on Active Duty in the Armed Forces) program service code in SIRS at any point during the reporting school year.

Students with Disabilities (SWD)

Students are designated SWDs if they were reported with any of Type of Disability program service code in SIRS at any point during the reporting school year.

Pathways

All graduates must be reported with an appropriate graduate exit code, diploma code and pathway (COURSE_OF_STUDY) code. A student can only be reported with one Graduation Pathway, regardless of whether they satisfied the criteria for more than one.

The current Graduation Pathways are:

Arts (ARTS) - These are students who satisfied the requirements for a Regents or local diploma by passing a Department Approved Alternative Arts assessment (after the student has been prepared in the associated content) as their +1.

Career Development and Occupational Studies (CDOS) - These are students who satisfied the requirements for a Regents or local diploma by either completing all the components of the CDOS commencement credential option 1 (program) or option 2 (Department Approved CDOS pathway assessment) as their +1. Students who received a stand-alone CDOS credential, a Skills & Achievement certificate, or a HSE diploma do NOT get reported with a CDOS pathway; they are reported with a code of "NONE" (see below).

Career Technical Education (CTE) - These are students who satisfied the requirements for a Regents or local diploma by successfully completing a Department Approved CTE Program and passing an approved CTE Pathway Assessment as their +1.

Civic Readiness (CIVIC) - These are students who satisfied the requirements for a Regents or local diploma by earning a New York State Seal of Civic Readiness as their +1.

Humanities (HUM) - These are students who satisfied the requirements for a Regents or local diploma by passing a second Regents exam in social studies (either Global Studies or U.S. History) and after completing a course in the subject as their +1. This is considered the traditional pathway that most students use to meet the requirement for a local or Regents diploma. Even if the student passed one or more other exams (e.g., in math or science), HUM should be used because that student did not need to take advantage of the flexibility the multiple pathways provide.

Humanities Alternative (HUMALT) - These are students who satisfied the requirements for a Regents or local diploma by passing a Department Approved Alternative assessment in ELA or social studies (after completing a course in the subject) as their +1.

Languages other than English (LOTE) - These are students who satisfied the requirements for a Regents or local diploma by passing a Department Approved pathway assessment in LOTE as their +1.

STEM with a Concentration in Math (STEMMATH) - These are students who satisfied the requirements for a Regents or local diploma by passing a Regents math assessment or a Department Approved Alternative assessment in math (after completing a course in the subject) as their +1.

STEM with a Concentration in Science (STEMSCIENCE) - These are students who satisfied the requirements for a Regents of local diploma by passing a Regents science assessment or a Department Approved Alternative assessment in science (after completing a course in the subject) as their +1.

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GLOSSARY OF TERMS - ENROLLMENT DATA

Armed Forces Parent

Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Foster Care

Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Gender

Gender of the student being reported, as identified by the student. In the case of very young students not yet able to advocate for themselves, gender may be identified by the parent or guardian. A student's gender category can change from year to year if they change how they identify. Beginning in SY 2021-22, nonbinary students can be reported with gender "X."

Grade

Instructional level for the student, as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts. Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Homeless

Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law §3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Migrant

Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in

agricultural or fishing work has moved from one school district to another.

Race and Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Students with Disabilities

Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; emotional disability; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

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Enrollment Data Business Rules

- Enrollment data are collected using the New York State Education Department's Student Information Repository System (SIRS). Enrollment counts are available for various demographic groups for public schools, districts, charter schools, counties, and the State. Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year.
- Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs.
- Enrollment counts by gender, ethnicity, limited English proficiency status, disability status, and poverty status and for K-12 Enrollment do NOT include prekindergarten students. Prekindergarten counts are shown in the enrollment by Grade section.
- When the Total Students count equals the count in the English Language Learner Students, Students with Disabilities, and/or Economically Disadvantaged Students category, the data are suppressed. Additionally, when the count of students in either the English Language Learner Students, Students with Disabilities, and/or Economically Disadvantaged Students category is less than 5, the data are suppressed.

GLOSSARY OF TERMS - ENGLISH LANGUAGE LEARNERS DATA

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

- **Newcomers** - ELL students receiving ELL services through an ELL program for a duration of less than or equal to 3 years
- **Developing** - ELL students receiving ELL services through an ELL program for a duration of 4 to 6 years
- **Long Term** - ELL students receiving ELL services through an ELL program for a duration greater than or equal to 7 years
- **SIFE** - Students identified as having Inconsistent/Interrupted Formal Education.
 - English Language Learners who have attended schools in the United States (the 50 States and the District of Columbia) for less than twelve months and
 - upon initial enrollment in such schools are two or more years below grade level in literacy in their home language; and/or
 - are two or more years below grade level in math due to inconsistent or interrupted schooling prior to arrival in the United States (the 50 States and the District of Columbia).

English Language Learners Programs

- **English as a New Language** - program where ELL students learn to speak, understand, read and write English with a teacher who is specially trained in English as a New Language

theories and strategies. The student's primary or home language is used as a vehicle to help learn English.

- **One Way/ Two Way Dual Language** - programs offer ELL students the opportunity to become bilingual and bicultural while improving their academic ability. In the One Way Dual Language program model, students who come from the same primary or home language and/or background are provided instruction in both English and the home language simultaneously. The Two Way Dual Language program includes both native and English speakers; teachers provide instruction in both languages.
- **Transitional Bilingual Education Program** - programs offer ELL students of the same primary or home language the opportunity to learn in English while continuing to learn content in their home language. Students' primary or home language is used to help them progress academically in all content areas while they acquire English. Instruction begins with a minimum of 60% instruction in the student's primary or home language and 40% in English; over time, instruction in English increases until the student has acquired the mandated level of English proficiency.

Former English Language Learners

Students who are not identified as English Language Learner (ELL) in the current school year but who were identified in at least one of the previous four school years are considered "Former ELL."

Gender

Gender of the student being reported, as identified by the student. In the case of very young students not yet able to advocate for themselves, gender may be identified by the parent or guardian. A student's gender category can change from year to year if they change how they identify.

Grade

Instructional level for the student, as determined by the school district. Students classified by districts as "pre-first" are included in first grade counts. Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Home Languages

Language routinely spoken in the student's home. This language or dialect may or may not be the student's native language.

Race and Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Students with Disabilities

Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; emotional disability; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

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English Language Learners (ELL) Data Business Rules

- ELL data is reported for public school districts, charter schools, counties, and the State. Enrollment at the statewide level includes public school districts, charter schools, and NYSED-operated programs.
- ELL data are collected using the New York State Education Department's Student Information Repository System (SIRS).
- ELL enrollment data for grades K-12 in aggregate and for the subgroups of gender, ethnicity, students with disabilities, economically disadvantaged and grade are as of Basic Educational Data System (BEDS) day, which is the first Wednesday of October of the school year.
- ELL data included in the *Home Languages*, the *English Language Learners Breakdown* and the *English Language Learners Programs* categories represent those students who were identified as ELL during the school year and not as of BEDS day. *English Language Learners Program* data are based on ELL students who were receiving services in the programs at any time during the school year.
- ELL students who attend BOCES programs are not included in district enrollment unless they attend a BOCES program on a part-time basis.
- Prekindergarten students are not included in any of the ELL data as students cannot be formally identified as an ELL prior to grade Kindergarten.
- When the total ELL enrollment count equals the count in the *Students with Disabilities* or the *Economically Disadvantaged* categories, the data are suppressed.
- When the count of ELL students in the *Students with Disabilities* or *Economically Disadvantaged* categories is less than 5, the data are suppressed.
- A frequency table was used to determine the *Home Languages* rankings for each district. A maximum number of five languages are displayed with the most frequent language ranked first. In the case of a tie between two or more home languages, the tie was broken by selecting the language that ranked higher in the statewide home language rankings.
- The *English Language Learners Breakdown* data was determined according to the number of years an ELL student has received ELL services.
 - *Newcomers* have received services for less than or equal to 3 years.
 - *Developing* have received services for 4 to 6 years.
 - *Long Term* have received services for greater than or equal to 7 years.
 - *SIFE* includes ELL students identified as having Inconsistent/Interrupted Formal Education, regardless of the number of years receiving ELL services.

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