

Newport-Mesa Unified School District
Office of Secondary Curriculum and Instruction
Middle School Course of Study

Course Title		Honors World History and Geography 7				Course Code		[Office use only]			
Content Area:		Social Science		Grade Range:		7		Board Adoption Date:			
Transcript Title:0		Hon World Hist			Area of High School Subject Fulfillment?				No		
Prerequisites (list all):		Teacher recommendation					Length of Course:		1 year		
Course Sequence?		None	List Other Courses in the Sequence:			None					

COURSE DESCRIPTION *(catalog summary):*

Students in grade seven Honors World History study the social, cultural, and technological changes that occurred in Europe, Africa, and Asia in the years A. D. 500-1789. After reviewing the ancient world and the ways in which archaeologists and historians uncover the past, students study the history and geography of great civilizations that were developing concurrently throughout the world during medieval and early modern times. They examine the growing economic interaction among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. They learn about the resulting growth of Enlightenment philosophy and the new examination of the concepts of reason and authority, the natural rights of human beings and the divine right of kings, experimentalism in science, and the dogma of belief. Finally, students assess the political forces let loose by the Enlightenment, particularly the rise of democratic ideas, and they learn about the continuing influence of these ideas in the world today. The World History Honors course provides students with a differentiated curriculum that includes the teaching of basic skills, higher-level thinking, inquiry, and problem-solving skills. This course differs from mainstream World History 7 in pacing, complexity, and depth of study while also supplying students with differentiated activities and opportunities to develop with their unique abilities and advanced skills. Placement into Honors classes is based on the student's identified abilities, teacher recommendations, academic history, and the student's commitment to put forth the required effort.

GOALS *(expected performance outcomes for students):*

Mastery of all standards identified as high and medium frequency standards on the California Standards Tests, with a concerted effort to encourage mastery of low frequency standards as well.

CALIFORNIA CONTENT STANDARDS *(how the course aligns with California and/or national curriculum standards):*

The following abbreviations are included to indicate the assessments used to measure a student's proficiency in each of the appropriate standards: California Standards Test (CST); California High School Exit Exam (CAHSEE); Practice Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMQST). Standards that are underlined and in bold are identified as high frequency standards on the CST. Standards that are in bold are identified as medium frequency standards on the CST.

CORE READING:

Much of the course reading will be done outside of class using the Glencoe 7th grade Medieval and Early Times text. Students should come to class with an understanding of the topic at hand and prepared to actively participate in class discussions and analysis of the reading.

SUPPLEMENTAL READING:

In addition to the Glencoe text, students enrolled in 7th grade World History Honors will analyze a variety of primary source documents through *History Alive*, including readings, speeches, pictures, artwork, eyewitness accounts and journal entries.

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EVALUATION *(how students will be assessed and graded):*

Both formative and summative assessments will be used to determine student standards mastery. Student achievement will be measured using multiple assessment tools, included but not limited to benchmark test results, final exams, end-of-unit tests, quizzes, homework, class work, notebooks, portfolios, authentic performance assessments, and written assessments using the district's rubric. Students will also use advanced writing skills while analyzing a variety of primary source documents, including readings, speeches, pictures, artwork, and journal entries. They will be required to create group projects and complete oral presentations.

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Unit 1	World History and Geography 7				
	Key Terms	Standards*		Model Tasks**	Tools & Text
Roman Civilization 10 – 15 days Subtopics: - Life in Ancient Rome - The Fall of Rome - The Byzantine Empire	Vault Satire Ode Anatomy Aqueduct Stoicism Inflation Barter Reform Mosaic Saint Regent Augustus Virgil Horace Galen Ptolemy Diocletian Constantine Theodosius Alaric Odoacer Justinian Theodora Belisarius Tribonian	7. 1, a-c	H M L	- Guided Reading assignments - Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) - Analysis of Cause and Effect - Map Analysis; Chart, Map, & Graph Activities - Biographical Sketches - Primary Source Activities - World Literature Connections - Compare and Contrast Activities - Cornell Notes - Critical Thinking Activities - Group Projects with Class Presentations - Presentations, - Discussions - Research Project - Quizzes and unit exams - TCI - Use of PowerPoint note-taking - Station Activities with written and visual components	D C B A Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, History Alive supplementary materials as well as additional supplementary materials supplied by publisher and other sources.
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers' Edition, Graphic Novels, Universal Access Activities (in Teachers' Resource Kit), Multi-sensory information Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments			
	Extension – for high achieving students. Required	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options, Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, primary source documents			

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	activities for all honors courses.	Process: Critical Thinking Activities, Group Projects with Class Presentations, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences	
		Product: Presentations, Debate, Discussion, Research Papers, Completed note-taking guides, Power Points, projects and all other student created assessments/assignments.	
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.		

* Standards are to be identified by frequency on California Standards Tests. A high frequency standard will be labeled with an "H", a medium frequency standard will be labeled "M", and a low frequency standard will be labeled "L".

** Tasks are to be identified by the Ac.

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Unit 2	World History and Geography 7				
	Key Terms	Standards*		Model Tasks**	Tools & Text
Islamic Civilization 10 – 15 days Subtopics: • The Rise of Islam • Islamic Empires • Muslim Ways of Life	Oasis Sheikh Caravan Quran Caliph Shiite Sunni Sultan Mosque Bazaar Minaret Crier Bedouin Muhammad Umayyad Sufi Abbasid Suleiman I Mogul Akbar Mamun Al-Razi Ibn Sina Omar Khayyam Ibn Khaldun	7.2, a - f	H M L	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities ▪ Cornell Notes ▪ Critical Thinking Activities ▪ Group Projects with Class Presentations ▪ Presentations, ▪ Discussions ▪ Research Project ▪ Quizzes and unit exams ▪ TCI ▪ Use of PowerPoint note-taking ▪ Station Activities with written and visual components	D C B A <

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Unit 3	World History and Geography 7				
	Key Terms	Standards*		Model Tasks**	Tools & Text
Medieval Africa 10 – 15 days Subtopics: • The Rise of African Civilizations • Africa’s Religion and Government • African Society and Culture	Plateau Griot Dhow Sultan Swahili Clan Extended Family Matrilineal Oral History Sundiata Keita Mansa Musa Sunni Ali Olaudah Equiano Ibn Battuta Askia Muhammad Dahia al- Kahina Nzinga	7.4, a - e	H M L	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities ▪ Cornell Notes ▪ Critical Thinking Activities ▪ Group Projects with Class Presentations ▪ Presentations, ▪ Discussions ▪ Research Project ▪ Quizzes and unit exams	D C B A Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, History Alive supplementary materials as well as additional supplementary materials supplied by publisher and other sources.

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			▪ TCI ▪ Use of PowerPoint note-taking ▪ Station Activities with written and visual components		
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers’ Edition, Graphic Novels, Universal Access Activities (in Teachers’ Resource Kit), Multi-sensory information Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments			
	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options, Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, primary source documents Process: Critical Thinking Activities, Group Projects with Class Presentations, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Presentations, Debate, Discussion, Research Papers, Completed note-taking guides, Power Points, projects and all other student created assessments/assignments.			
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST’s and final exams.				

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Unit 4	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text

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China in the Middle Ages 15 – 20 days Subtopics: • China Reunites • Chinese Society • The Mongols in China • The Ming Dynasty	Warlord Economy Reform Monastery Porcelain Calligraphy Treason Census Novel Barbarian Wendi Empress Wu Li Bo Du Fu Genghis Khan Kublai Khan Marco Polo Zhu Yuanzhang Yong Le Zheng He		H M L	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities ▪ Cornell Notes ▪ Critical Thinking Activities ▪ Group Projects with Class Presentations ▪ Presentations, ▪ Discussions ▪ Research Project ▪ Quizzes and unit exams ▪ TCI ▪ Use of PowerPoint note-taking ▪ Station Activities with written and visual components	D C B A Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, History Alive supplementary materials as well as additional supplementary materials supplied by publisher and other sources.
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers’ Edition, Graphic Novels, Universal Access Activities (in Teachers’ Resource Kit), Multi-sensory information Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments			
	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options, Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, primary source documents Process: Critical Thinking Activities, Group Projects with Class Presentations, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Presentations, Debate, Discussion, Research Papers, Completed note-taking guides, Power Points,			

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	projects and all other student created assessments/assignments.
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.

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Unit 5	World History and Geography 7				
	Key Terms	Standards*	Model Tasks**		Tools & Text
Medieval Japan 10 – 15 days Subtopics: • Early Japan • Shoguns and Samurai • Life in Medieval Japan	Clan Constitution Animism Shrine Samurai Shogun Daimyo Vassal Feudalism Sect Martial Arts Meditation Calligraphy Tanka Guild Jimmu Shotoku Yoritomo Takauji Shikibu	7. 5, a-f	H M L	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities ▪ Cornell Notes ▪ Critical Thinking Activities ▪ Group Projects with Class Presentations ▪ Presentations, ▪ Discussions ▪ Research Project ▪ Quizzes and unit exams ▪ TCI ▪ Use of PowerPoint note-taking ▪ Station Activities with written and visual components	D C B A Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, History Alive supplementary materials as well as additional supplementary materials supplied by publisher and other sources.
	Support -- for	Content: Universal Access activities in Teachers’ Edition, Graphic Novels, Universal Access Activities (in Teachers’ Resource Kit), Multi-sensory information			

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Differentiation	students struggling with content	Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments
	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options, Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, primary source documents Process: Critical Thinking Activities, Group Projects with Class Presentations, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Presentations, Debate, Discussion, Research Papers, Completed note-taking guides, Power Points, projects and all other student created assessments/assignments.
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.	

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Unit 6	World History and Geography 7				
	Key Terms	Standards*	Model Tasks**		Tools & Text
Medieval Europe 20 – 25 days	Fjord Missionary Excommunicate Concordat Feudalism Vassal	7.6, a - i	H M	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect	D C Textbook, StudentWorks Plus CD-Rom, Active Reading

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Subtopics: • The Early Middle Ages • Feudalism • Kingdoms and Crusades • The Church and Society • The Late Middle Ages	Fief Knight Serf Guild Grand Jury Trial Jury Clergy Mass Heresy Anti-Semitism Theology Scholasticism Vernacular Plague <i>Reconquista</i> Clovis Charles Martel Charlegmagne Gregory VII Henry IV Wm Conqueror King John Philip II Saladin Francis of Assissi Thomas Aquinas Joan of Arc Isabella of Castile Ferdinand of Aragon		L ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities ▪ Cornell Notes ▪ Critical Thinking Activities ▪ Group Projects with Class Presentations ▪ Presentations, ▪ Discussions ▪ Research Project ▪ Quizzes and unit exams ▪ TCI ▪ Use of PowerPoint note-taking ▪ Station Activities with written and visual components	B A	and Notetaking Workbook, History Alive supplementary materials as well as additional supplementary materials supplied by publisher and other sources.
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers' Edition, Graphic Novels, Universal Access Activities (in Teachers' Resource Kit), Multi-sensory information Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments			
	Extension – for high achieving students. Required	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options, Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, primary source documents			

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	activities for all honors courses. Process: Critical Thinking Activities, Group Projects with Class Presentations, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Presentations, Debate, Discussion, Research Papers, Completed note-taking guides, Power Points, projects and all other student created assessments/assignments.
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.

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Unit 7	World History and Geography 7					
	Key Terms	Standards*		Model Tasks**		Tools & Text
The Renaissance 20 – 25 days Subtopics: - The Renaissance Begins - New Ideas & Literature - Renaissance Art	Renaissance Secular Doge Diplomacy Humanism Vernacular Chiaroscuro Fresco Marco Polo Medici Machiavelli Da Vinci Alighieri Guttenberg Shakespeare Botticelli Sanzio Michelangelo	7.8, a - e	H M L	- Guided Reading assignments - Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) - Analysis of Cause and Effect - Map Analysis; Chart, Map, & Graph Activities - Biographical Sketches - Primary Source Activities - World Literature Connections - Compare and Contrast Activities - Cornell Notes - Critical Thinking Activities - Group Projects with Class Presentations - Presentations, - Discussions - Research Project	D C B A	Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, History Alive supplementary materials as well as additional supplementary materials supplied by publisher and

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	Titain Van Eyck Durer		▪ Quizzes and unit exams ▪ TCI ▪ Use of PowerPoint note-taking ▪ Station Activities with written and visual components	other sources.
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers' Edition, Graphic Novels, Universal Access Activities (in Teachers' Resource Kit), Multi-sensory information Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options, Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, primary source documents Process: Critical Thinking Activities, Group Projects with Class Presentations, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Presentations, Debate, Discussion, Research Papers, Completed note-taking guides, Power Points, projects and all other student created assessments/assignments.		
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Unit 8	World History and Geography 7				
	Key Terms	Standards*		Model Tasks**	Tools & Text
The Reformation 10 – 15 days Subtopics: • The Reformation Begins • The Reformation Spreads • The Counter-Reformation	Reformation Indulgence Theology Predestination Annul Seminary Heresy Divine Right Martin Luther Erasmus Wycliffe Tyndale John Calvin Henry VIII Mary I Elizabeth I Ignatius of Loyola Huguenot King Ferdinand Queen Isabella Maimonides Francis Xavier	7.9, a - g	H M L	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities ▪ Cornell Notes ▪ Critical Thinking Activities ▪ Group Projects with Class Presentations ▪ Presentations, ▪ Discussions ▪ Research Project ▪ Quizzes and unit exams ▪ TCI ▪ Use of PowerPoint note-taking ▪ Station Activities with written and visual components	D C B A

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		Product: Presentations, Debate, Discussion, Research Papers, Completed note-taking guides, Power Points, projects and all other student created assessments/assignments.
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Unit 9	World History and Geography 7				
	Key Terms	Standards*		Model Tasks**	Tools & Text
The Americas 10 – 15 days Subtopics: • The First Americans • Life in the Americas • The Fall of the Aztec and Inca Empires	Glacier Monopoly Sinkhole Alliance Codices Quipu Conquistador Treason Olmec Maya Toltec Moche Inca K'awiil I Pachacuti Columbus Cortes Montezuma II Malintzin Pizarro		H M L	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities ▪ Cornell Notes ▪ Critical Thinking Activities ▪ Group Projects with Class Presentations ▪ Presentations, ▪ Discussions ▪ Research Project ▪ Quizzes and unit exams ▪ TCI ▪ Use of PowerPoint note-taking	D C B A Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, History Alive supplementary materials as well as additional supplementary materials supplied by publisher and other sources.

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			Station Activities with written and visual components		
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers' Edition, Graphic Novels, Universal Access Activities (in Teachers' Resource Kit), Multi-sensory information Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments			
	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options, Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, primary source documents Process: Critical Thinking Activities, Group Projects with Class Presentations, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Presentations, Debate, Discussion, Research Papers, Completed note-taking guides, Power Points, projects and all other student created assessments/assignments.			
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.				

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Unit 10	World History and Geography 7				
	Key Terms	Standards*		Model Tasks**	Tools & Text
The Age of Exploration 10 – 15 days	Astrolabe Compass Caravel Cartography	7. 11, a - c	H M	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing)	D C Textbook, StudentWorks Plus CD-Rom,

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Subtopics: - Europe Explores the World - Trade & Empire - A Global Exchange	Mercantilism Export Import Colony Commerce Invest Capitalism Columbian Ex. Pampas East India Co. Dutch E. I. Co. da Gama Columbus Magellan Cabot Cartier Henry VIII Elizabeth I Cabral		L - Analysis of Cause and Effect - Map Analysis; Chart, Map, & Graph Activities - Biographical Sketches - Primary Source Activities - World Literature Connections - Compare and Contrast Activities - Cornell Notes - Critical Thinking Activities - Group Projects with Class Presentations - Presentations, - Discussions - Research Project - Quizzes and unit exams - TCI - Use of PowerPoint note-taking - Station Activities with written and visual components B A Active Reading and Notetaking Workbook, History Alive supplementary materials as well as additional supplementary materials supplied by publisher and other sources.
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers' Edition, Graphic Novels, Universal Access Activities (in Teachers' Resource Kit), Multi-sensory information Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments	
	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options, Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, primary source documents Process: Critical Thinking Activities, Group Projects with Class Presentations, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Presentations, Debate, Discussion, Research Papers, Completed note-taking guides, Power Points, projects and all other student created assessments/assignments.	

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Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.
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* Standards are to be identified by frequency on California Standards Tests. A high frequency standard will be labeled with an "H", a medium frequency standard will be labeled "M", and a low frequency standard will be labeled "L".

** Tasks are to be identified by the Application Taxonomy Quadrant designed by the International Center for Leadership in Education.

Unit 11		World History and Geography 7				
	Key Terms	Standards*		Model Tasks**	Tools & Text	
The Age of Enlightenment 10 - 15 Subtopics: • The Scientific Revolution • Ideas of the Enlightenment • Politics and Enlightenment	Theory Rationalism Sci Method Hypothesis Natural Law Social Contract Sep of Powers Absolutism Rep Gov't Constitution Pop Sovereignty Estate Bourgeoisie Ptolemy Copernicus Keppler Galileo Newton Descartes Hobbes Locke Montesquieu Voltaire Diderot Wollstonecraft Louis XIV	7.10, a – c 7.11, d - f	H M L	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities ▪ Cornell Notes ▪ Critical Thinking Activities ▪ Group Projects with Class Presentations ▪ Presentations, ▪ Discussions ▪ Research Project ▪ Quizzes and unit exams ▪ TCI ▪ Use of PowerPoint note-taking ▪ Station Activities with written and visual components	D C B A <	

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	Frederick II Catherine II Washington Jefferson					
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers’ Edition, Graphic Novels, Universal Access Activities (in Teachers’ Resource Kit), Multi-sensory information Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments				
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