

**Newport-Mesa Unified School District
Office of Secondary Curriculum and Instruction
High School Course of Study**

Department	Social Science Department			Course Title	World History/Geography		
Course Code	S0352-3		Grade Level	10		Course Length	Year
Credits/Semester	5 per semester	Required for Graduation		YES		Elective Credit	NO
Prerequisites	NONE						
Community College Articulation			Name of College				
UC/CSU Articulation			Name of University				
Meets UC/CSU “a-g” Requirement		YES	Meets NCAA Requirement			Honors Grading Differentiation	NO

COURSE DESCRIPTION

This survey of the history, geography, and cultures of the world correlates to the California Academic Stands and Skills requirement. Standards include: the development of western political thought, a comparison of the Glorious Revolution, the American Revolution, and the French Revolution, an analysis of the Industrial Revolution, an analysis of imperialism in at least two parts of the world, the causes of the first World War, an analysis of totalitarian governments, the Causes and consequences of the Second World War, and analysis of international developments in the post war world, and finally an analysis of the integration of countries into the world economy. Emphasis is placed on developing written and oral skills.

GOALS: (Expected performance outcomes for students)

Mastery of all standards identified as high and medium frequency standards on the California Standards Tests, with a concerted effort to encourage mastery of low frequency standards as well. **(For subjects without board adopted and approved state standards list in bullet form the goals of your department’s course of study.)**

California Content Standards

The following abbreviations are included to indicate the assessments used to measure a student’s proficiency in each of the appropriate standards: California Standards Test (CST); California High School Exit Exam (CAHSEE); Practice Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMQST). Standards that are underlined and in bold are identified as high frequency standards on the CST. Standards that are in bold are identified as medium frequency standards on the CST.

Evaluation

Student achievement will be measured using multiple assessment tools, included but not limited to benchmark test results, final exams, end-of-unit tests, quizzes, homework, classwork, notebooks, portfolios, authentic performance assessments, and written assessments using the district’s rubric. District-wide benchmark assessments will be assessed using the following chart:

Performance Standards - Benchmark Assessments				
Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A

Course Outline

Unit 1	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Rise of Democratic Ideas 36 days Chapters 1-4 Subtopics: - Sources of the Democratic Tradition 1. The Greek Roots of Democracy 2. The Roman Republic and Empire 3. Principles of Judaism 4. The Rise of Christianity 5. Democratic Developments in England - Enlightenment and American Revolution 1. Philosophy in the Age of Reason 2. Enlightenment Ideas Spread 3. Birth of the American Republic - The French Revolution and Napoleon 1. Eve of the	Monarchy Democracy City-state Socrates Aristotle Plato Republic Monotheistic Tolerance Feudalism Absolute monarch Limited monarchy Magna Carta English Bill of Rights Natural law Thomas Hobbes John Locke Social contract Montesquieu Voltaire Rousseau Laissez faire Adam Smith Censorship Enlightened despot Thomas Jefferson James Madison Estate system Bourgeoisie Louis XVI Bastille Reign of Terror Napoleon Bonaparte Nationalism Napoleonic Code Congress of Vienna Concert of Europe Ideology Simon Bolivar	L: 10.1.2 10.1.3 10.2.2 10.2.3 M: 10.1.1 10.2.4 10.2.5 H: 10.2.1	Notetaking strategies (i.e. Cornell Notes) Debates Journals Quizzes Standardized tests Projects Oral response Video notes Charts, Maps, & Diagrams Timelines SQ4R (survey, question, read, recite, review)	World history textbook, student workbook, student express CD-ROM, Audio CD, Exam test bank, video program, primary source documents

Revolution 2. The French Revolution unfolds 3. Radical days of the Revolution 4. The Age of Napoleon • Revolutions in Europe and Latin America 1. An Age of Ideologies 2. Revolutions of 1830 and 1848 3. Revolts in Latin America				
Differentiation	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; PowerPoints; CD's; and other student created materials Product: Results of common assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, enrichment projects, multiple supplement materials, TCI, case studies by Prentice Hall, primary source documents Process: Use of note-taking transparencies, collaborative group assignments, use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.		
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course.			

Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.

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Unit 2	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Industrialism and a New Global Age	Enclosure	L:	Notetaking strategies (i.e. Cornell Notes)	World history textbook, student workbook, student express CD-ROM, Audio CD, Exam test bank, video program, primary source documents
	James Watt	10.3.3	Debates	
	Enterprise	10.3.4	Journals	
46 days	Urbanization	10.3.5	Quizzes	
	Tenement	10.3.7	Standardized tests	
Chapters 5-10	Labor union	10.5.5	Projects	
	Karl Marx		Oral response	
Sub topics:	Communism	M:	Video notes	
• The Industrial Revolution	Proletariat	10.2.3	Charts, Maps, & Diagrams	
1. Dawn of the Industrial Age	Social democracy	10.3.2	Timelines	
	Socialism	10.4.1	SQ4R (survey, question, read, recite, review)	
	Utilitarianism			
2. Britain Leads the Way	Women's suffrage	H:		
		10.2.4		
3. Social Impact of the Industrial Revolution	Realism	10.3.4		
	Romanticism	10.4.2		
	Impressionism	10.4.3		
	Kaiser	10.4.4		
4. New Ways of Thinking	Social welfare			
	Anarchist			
	Pogrom			
• Life in the Industrial Age	Duma			
	Crimean War			
	Penal colony			
1. The Industrial Revolution Spreads	Home rule			
	Suez Canal			
	Dreyfus Affair			
2. The Rise of the Cities	Zionism			
	Manifest			
3. Changing Attitudes and Values	Destiny			
	Imperialism			
	Sphere of influence			
4. Arts in the Industrial Age	Colony			
	Protectorate			
	Social			
• Nationalism	Darwinism			

Triumphs in Europe 1. Building a German Nation 2. Germany Strengthens 3. Unifying Italy 4. Nationalism Threatens Old Empires 5. Russia: Reform and Reaction • Growth of Western Democracies 1. Democratic Reform in Britain 2. Social and Economic Reform in Britain 3. Division and Democracy in France 4. Expansion of the United States • The New Imperialism 1. Building Overseas Empires 2. The Partition of Africa 3. European Claims in Muslim Regions 4. The British Take Over	White Man's Burden Boer War Berlin Conference Sepoy Raj Opium War Boer Rebellion Meiji Restoration Russo-Japanese War			
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India				
5. China and the New Imperialism				
• New Global Patterns				
1. Japan Modernizes				
2. Imperialism in South East Asia and the Pacific				
3. Self-Rule for Canada, Australia, and New Zealand				
4. Economic Imperialism in Latin America				
Differentiation	Support – for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; PowerPoints; CD’s; and other student created materials Product: Results of common assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, enrichment projects, multiple supplement materials, TCI, case studies by Prentice Hall, primary source documents Process: Use of note-taking transparencies, collaborative group assignments, use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.		
		Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding,		

Evaluation	quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.
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Unit 3	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
World Wars and Revolutions	Entente	L:	Notetaking strategies (i.e. Cornell Notes)	World history textbook, student workbook,
	Militarism	10.5.3	Debates	student express
	Mobilization	10.7.1	Journals	CD-ROM, Audio
46 days	Neutrality	10.8.4	Quizzes	CD, Exam test
	Alliance	10.8.5	Standardized tests	bank, video
Chapters 11-14	Nationalism	10.8.6	Projects	program, primary
	Schlieffen Plan	10.9.1	Oral response	source
Subtopics:	Stalemate	10.9.2	Video notes	documents
• World War I and the Russian Revolution	Western Front	10.9.3	Charts, Maps, & Diagrams	
	Trench warfare	10.9.4	Timelines	
1. The Great War Begins	Total war	10.9.8	SQ4R (survey, question, read, recite, review)	
2. A New Kind of War	Propaganda			
3. Winning the War	Fourteen Points	M:		
4. Making the Peace	Self-determination	10.5.1		
5. Revolution and Civil War in Russia	Armistice	10.5.2		
	Treaty of Versailles	10.5.4		
	Reparations	10.7.2		
	Pandemic	10.8.1		
	Mandate	10.8.2		
	Big Four	10.8.3		
	March Revolution			
	Romanov dynasty	H:		
	Tsar Nicholas II	10.4.4		
	Rasputin	10.6.2		
• Nationalism and Revolution Around the World	Bolsheviks			
	Karl Marx			
	Communism			
	Stalin			
1. Struggle in Latin America	Apartheid			
2. Nationalism in Africa and the Middle East	Pan Africanism			
	Balfour Declaration			
3. India Seeks Self-Rule	Gandhi			
	Untouchables			
	Long March			
	Mao Zedong			
	Rape of Nanjing			

4. Upheavals in China 5. Conflicting Forces in Japan • The Rise of Totalitarianism 1. Postwar Social Changes 2. The Western Democracies Stumble 3. Fascism in Italy 4. The Soviet Union Under Stalin 5. Hitler and the Rise of Nazi Germany • World War II and Its' Aftermath 1. From Appeasement to War 2. The Axis Advances 3. The Allies Turn the Tide 4. Victory in Europe and the Pacific 5. The End of World War II	Manchuria Kellogg-Briand Pact Disarmament Fascism Collective Social realism Nazism Third Reich Gestapo Nuremberg laws Mein Kampf Kristallnacht Appeasement Neutrality Acts Axis Powers Allies Powers Munich Pact Nonaggression Pact Blitzkrieg Holocaust Lend-Lease Act Yalta Conference V-E Day Hiroshima Nagasaki Nuremberg Trials United Nations Cold War Truman Doctrine Marshall Plan NATO Warsaw Pact Berlin Airlift			
Differentiation	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; PowerPoints; CD's; and other student created materials		

		Product: Results of common assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, enrichment projects, multiple supplement materials, TCI, case studies by Prentice Hall, primary source documents Process: Use of note-taking transparencies, collaborative group assignments, use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.	

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Unit 4	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
The World Since 1945 to Present	Super Powers	L:	Notetaking strategies (i.e. Cornell Notes)	World history textbook, student workbook, student express CD-ROM, Audio CD, Exam test bank, video program, primary source documents
56 days	Iron Curtain	10.9.2	Debates	
	Containment	10.9.4	Journals	
	Berlin Wall	10.9.5	Quizzes	
	Détente	10.9.6	Standardized tests	
Chapters 15-19	Nuclear proliferation	10.9.7	Projects	
	SALT		Oral response	
Subtopics:	Cuban Missile Crisis	M:	Video notes	
• The Cold War	Marshall Plan	10.9.3	Charts, Maps, & Diagrams	
1. The Cold War Unfolds	Welfare state	10.11	Timelines	
2. The Industrialized Democracies	Great Leap Forward		SQ4R (survey, question, read, recite, review)	
3. Communism Spreads in East Asia	Cultural Revolution	H:		
	Demilitarized zone	10.10.1		
	Guerilla warfare	10.10.2		
	Domino theory	10.10.3		
	Viet Cong			
	Glasnost			
4. War in Southeast	Sputnik I			
	OPEC			

Asia 5. The End of the Cold War New Nations Emerge 1. Independence Nations of South Asia 2. New Nations of Southeast Asia 3. African Nations Gain Independence 4. The Modern Middle East Regional Conflicts 1. Conflicts Divide Nations 2. Struggles in Africa 3. Conflicts in the Middle East The Developing World 1. The Challenges of Development 2. Africa Seeks a Better Future 3. China and India: Two Giants of Asia 4. Latin American Builds Democracy	African National Congress Weapons of mass destruction Palestinian state Green Revolution European Union Pacific Rim Globalization Outsourcing World Trade Organization Global warming Deforestation Human Rights Universal Declaration of Human Rights Al Qaeda Taliban			
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• The World Today 1. Industrialized Nations After the Cold War 2. Globalization 3. Social and Environmental Challenges 4. Security in a Dangerous World 5. Advances in Science and Technology				
Differentiation	Support - for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; PowerPoints; CD's; and other student created materials Product: Results of common assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.		
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Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.			

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