

**Newport-Mesa Unified School District
Office of Secondary Curriculum and Instruction
Middle School Course of Study**

Department	Social Science		Course Title	World History and Geography 7		
Course Code	SOO11	Grade Level	7	Course Length	Year	
Credits/Semester		Required for Graduation		Elective Credit		
Prerequisites						
Community College Articulation		Name of College				
UC/CSU Articulation		Name of University				
Meets UC/CSU “a-g” Requirement		Meets NCAA Requirement		Honors Grading Differentiation		

COURSE DESCRIPTION

Students in grade seven study the social, cultural, and technological changes that occurred in Europe, Africa, and Asia in the years A. D. 500Ð 1789. After reviewing the ancient world and the ways in which archaeologists and historians uncover the past, students study the history and geography of great civilizations that were developing concurrently throughout the world during medieval and early modern times. They examine the growing economic interaction among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. They learn about the resulting growth of Enlightenment philosophy and the new examination of the concepts of reason and authority, the natural rights of human beings and the divine right of kings, experimentalism in science, and the dogma of belief. Finally, students assess the political forces let loose by the Enlightenment, particularly the rise of democratic ideas, and they learn about the continuing influence of these ideas in the world today.

GOALS:

Mastery of all standards identified as high and medium frequency standards on the California Standards Tests, with a concerted effort to encourage mastery of low frequency standards as well.

California Content Standards

The following abbreviations are included to indicate the assessments used to measure a student’s proficiency in each of the appropriate standards: California Standards Test (CST); California High School Exit Exam (CAHSEE); Practice Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMQST). Standards that are underlined and in bold are identified as high frequency standards on the CST. Standards that are in bold are identified as medium frequency standards on the CST.

Evaluation

Student achievement will be measured using multiple assessment tools, included but not limited to benchmark test results, final exams, end-of-unit tests, quizzes, homework, classwork, notebooks, portfolios, authentic performance assessments, and written assessments using the district’s rubric. District-wide benchmark assessments will be assessed using the following chart:

Performance Standards - Benchmark Assessments				
Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A

Course Outline

Unit 1	World History and Geography 7				
	Key Terms	Standards*		Model Tasks**	Tools & Text
Roman Civilization 10 – 15 days Subtopics: - Life in Ancient Rome - The Fall of Rome - The Byzantine Empire	Vault Satire Ode Anatomy Aqueduct Stoicism Inflation Barter Reform Mosaic Saint Regent Augustus Virgil Horace Galen Ptolemy Diocletian Constantine Theodosius Alaric Odoacer Justinian Theodora Belisarius Tribonian	7. 1, a-c	H M L	- Guided Reading assignments - Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) - Analysis of Cause and Effect - Map Analysis; Chart, Map, & Graph Activities - Biographical Sketches - Primary Source Activities - World Literature Connections - Compare and Contrast Activities	D C B A Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, supplementary materials supplied by publisher and other sources.
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers’ Edition, Graphic Novels, Universal Access Activities (in Teachers’ Resource Kit), Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments			
	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options Process: Critical Thinking Activities, Group Projects with Class Presentations, Product: Presentations, Debate, Discussion, Research Papers,			
	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and				

Evaluation	homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.
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** Tasks are to be identified by the Ac.

Unit 2	World History and Geography 7				
	Key Terms	Standards*		Model Tasks**	Tools & Text
Islamic Civilization 10 – 15 days Subtopics: • The Rise of Islam • Islamic Empires • Muslim Ways of Life	Oasis Sheikh Caravan Quran Caliph Shiite Sunni Sultan Mosque Bazaar Minaret Crier Bedouin Muhammad Umayyad Sufi Abbasid Suleiman I Mogul Akbar Mamun Al-Razi Ibn Sina Omar Khayyam Ibn Khaldun	7.2, a - f	H M L	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities	D C B A Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, supplementary materials supplied by publisher and other sources.
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers’ Edition, Graphic Novels, Universal Access Activities (in Teachers’ Resource Kit), Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments			
	Extension – for high achieving students. Required	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options Process: Critical Thinking Activities, Group Projects with Class Presentations,			

	activities for all honors courses.	Product: Presentations, Debate, Discussion, Research Papers,
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.	

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Unit 3	World History and Geography 7				
	Key Terms	Standards*	Model Tasks**		Tools & Text
Medieval Africa 10 – 15 days Subtopics: • The Rise of African Civilizations • Africa’s Religion and Government • African Society and Culture	Plateau Griot Dhow Sultan Swahili Clan Extended Family Matrilineal Oral History Sundiata Keita Mansa Musa Sunni Ali Olaudah Equiano Ibn Battuta Askia Muhammad Dahia al- Kahina Nzinga	7.4, a - e	H M L	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities	D C B A Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, supplementary materials supplied by publisher and other sources.
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers’ Edition, Graphic Novels, Universal Access Activities (in Teachers’ Resource Kit), Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments			
	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options Process: Critical Thinking Activities, Group Projects with Class Presentations, Product: Presentations, Debate, Discussion, Research Papers,			

Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.
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Unit 4	Course Title				
	Key Terms	Standards*		Model Tasks**	Tools & Text
China in the Middle Ages 15 – 20 days Subtopics: • China Reunites • Chinese Society • The Mongols in China • The Ming Dynasty	Warlord Economy Reform Monastery Porcelain Calligraphy Treason Census Novel Barbarian Wendi Empress Wu Li Bo Du Fu Genghis Khan Kublai Khan Marco Polo Zhu Yuanzhang Yong Le Zheng He		H M L	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities	D C B A

	activities for all honors courses.	Product: Presentations, Debate, Discussion, Research Papers,
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.	

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Unit 5	World History and Geography 7				
	Key Terms	Standards*		Model Tasks**	Tools & Text
Medieval Japan 10 – 15 days Subtopics: • Early Japan • Shoguns and Samurai • Life in Medieval Japan	Clan Constitution Animism Shrine Samurai Shogun Daimyo Vassal Feudalism Sect Martial Arts Meditation Calligraphy Tanka Guild Jimmu Shotoku Yoritomo Takauji Shikibu	7. 5, a-f	H M L	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities	D C B A Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, supplementary materials supplied by publisher and other sources.
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers’ Edition, Graphic Novels, Universal Access Activities (in Teachers’ Resource Kit), Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments			
	Extension – for high achieving students.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options Process: Critical Thinking Activities, Group Projects with Class Presentations,			

	Required activities for all honors courses.	Product: Presentations, Debate, Discussion, Research Papers,
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.	

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Unit 6	World History and Geography 7				
	Key Terms	Standards*		Model Tasks**	Tools & Text
Medieval Europe 20 – 25 days Subtopics: - The Early Middle Ages - Feudalism - Kingdoms and Crusades - The Church and Society - The Late Middle Ages	Fjord Missionary Excommunicate Concordat Feudalism Vassal Fief Knight Serf Guild Grand Jury Trial Jury Clergy Mass Heresy Anti-Semitism Theology Scholasticism Vernacular Plague <i>Reconquista</i> Clovis Charles Martel Charlegmagne Gregory VII Henry IV Wm Conqueror King John Philip II Saladin	7.6, a - i	H M L	- Guided Reading assignments - Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) - Analysis of Cause and Effect - Map Analysis; Chart, Map, & Graph Activities - Biographical Sketches - Primary Source Activities - World Literature Connections - Compare and Contrast Activities	D C B A Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, supplementary materials supplied by publisher and other sources.

	Francis of Assisi Thomas Aquinas Joan of Arc Isabella of Castile Ferdinand of Aragon					
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers’ Edition, Graphic Novels, Universal Access Activities (in Teachers’ Resource Kit), Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments				
	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options Process: Critical Thinking Activities, Group Projects with Class Presentations, Product: Presentations, Debate, Discussion, Research Papers,				
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.					

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Unit 7	World History and Geography 7					
	Key Terms	Standards*		Model Tasks**		Tools & Text
The Renaissance 20 – 25 days Subtopics: - The Renaissance Begins - New Ideas & Literature	Renaissance Secular Doge Diplomacy Humanism Vernacular Chiaroscuro Fresco Marco Polo Medici Machiavelli Da Vinci Alighieri	7.8, a - e	H M L	- Guided Reading assignments - Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) - Analysis of Cause and Effect - Map Analysis; Chart, Map, & Graph Activities - Biographical Sketches - Primary Source Activities - World Literature Connections - Compare and Contrast Activities	D C B A	Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, supplementary materials supplied by publisher and other sources.

Renaissance Art	Guttenberg Shakespeare Botticelli Sanzio Michelangelo Titain Van Eyck Durer					
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers’ Edition, Graphic Novels, Universal Access Activities (in Teachers’ Resource Kit), Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments				
	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options Process: Critical Thinking Activities, Group Projects with Class Presentations, Product: Presentations, Debate, Discussion, Research Papers,				
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST’s and final exams.					

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Unit 8	World History and Geography 7					
	Key Terms	Standards*		Model Tasks**		Tools & Text
The Reformation 10 – 15 days Subtopics: The Reformation	Reformation Indulgence Theology Predestination Annul Seminary Heresy Divine Right Martin Luther	7.9, a - g	H M L	- Guided Reading assignments - Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) - Analysis of Cause and Effect - Map Analysis; Chart, Map, & Graph Activities - Biographical Sketches - Primary Source Activities	D C B A	Textbook, StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, supplementary

- Begins The Reformation Spreads - The Counter-Reformation	Erasmus Wycliffe Tyndale John Calvin Henry VIII Mary I Elizabeth I Ignatius of Loyola Huguenot King Ferdinand Queen Isabella Maimonides Francis Xavier		- World Literature Connections - Compare and Contrast Activities		materials supplied by publisher and other sources.
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers’ Edition, Graphic Novels, Universal Access Activities (in Teachers’ Resource Kit), Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments			
	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options Process: Critical Thinking Activities, Group Projects with Class Presentations, Product: Presentations, Debate, Discussion, Research Papers,			
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST’s and final exams.				

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Unit 9	World History and Geography 7				
	Key Terms	Standards*	Model Tasks**		Tools & Text
The Americas 10 – 15 days	Glacier Monopoly Sinkhole Alliance		H M	- Guided Reading assignments - Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing)	D C Textbook, StudentWorks Plus CD-Rom,

Subtopics: • The First Americans • Life in the Americas • The Fall of the Aztec and Inca Empires	Codices Quipu Conquistador Treason Olmec Maya Toltec Moche Inca K’awiil I Pachacuti Columbus Cortes Montezuma II Malintzin Pizarro		L ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities	B A	Active Reading and Notetaking Workbook, supplementary materials supplied by publisher and other sources.
Differentiation	Support -- for students struggling with content	Content: Universal Access activities in Teachers’ Edition, Graphic Novels, Universal Access Activities (in Teachers’ Resource Kit), Process: Reading Strategies, Writing Support, Collaborative Work, Skill Practice, Content Vocabulary Activities, Guided Reading Activities, Reading Check Questions, Classroom Discussion, Frequent informal checks for understanding. Product: Completed written and oral assignments			
	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options Process: Critical Thinking Activities, Group Projects with Class Presentations, Product: Presentations, Debate, Discussion, Research Papers,			
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST’s and final exams.				

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Unit 10	World History and Geography 7				
	Key Terms	Standards*	Model Tasks**		Tools & Text
The Age of Exploration	Astrolabe Compass	7. 11, a - c	H	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including	D Textbook,

10 – 15 days Subtopics: - Europe Explores the World - Trade & Empire - A Global Exchange	Caravel Cartography Mercantilism Export Import Colony Commerce Invest Capitalism Columbian Ex. Pampas East India Co. Dutch E. I. Co. da Gama Columbus Magellan Cabot Cartier Henry VIII Elizabeth I Cabral		M L	work with key terms, previewing text, analysis of information, and summary writing) - Analysis of Cause and Effect - Map Analysis; Chart, Map, & Graph Activities - Biographical Sketches - Primary Source Activities - World Literature Connections - Compare and Contrast Activities	C B A	StudentWorks Plus CD-Rom, Active Reading and Notetaking Workbook, supplementary materials supplied by publisher and other sources.
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	Extension – for high achieving students. Required activities for all honors courses.	Content: Focus on Primary Source Materials, In-depth Biographical Study, Independent Study options Process: Critical Thinking Activities, Group Projects with Class Presentations, Product: Presentations, Debate, Discussion, Research Papers,				
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.					

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Unit 11	World History and Geography 7				
	Key Terms	Standards*		Model Tasks**	Tools & Text
The Age of Enlightenment 10 - 15 Subtopics: • The Scientific Revolution • Ideas of the Enlightenment • Politics and Enlightenment	Theory Rationalism Sci Method Hypothesis Natural Law Social Contract Sep of Powers Absolutism Rep Gov’t Constitution Pop Sovereignty Estate Bourgeoisie Ptolemy Copernicus Keppler Galileo Newton Descartes Hobbes Locke Montesquieu Voltaire Diderot Wollstonecraft Louis XIV Frederick II Catherine II Washington Jefferson	7.10, a – c 7.11, d - f	H M L	▪ Guided Reading assignments ▪ Active Reading and Notetaking assignments (including work with key terms, previewing text, analysis of information, and summary writing) ▪ Analysis of Cause and Effect ▪ Map Analysis; Chart, Map, & Graph Activities ▪ Biographical Sketches ▪ Primary Source Activities ▪ World Literature Connections ▪ Compare and Contrast Activities	D C B A

Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.
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