

**Newport-Mesa Unified School District
Office of Secondary Curriculum and Instruction
High School Course of Study**

Department	Social Science			Course Title	U.S. History 1AB		
Course Code	S0354-5		Grade Level	11		Course Length	One year
Credits/Semester	5	Required for Graduation		Yes		Elective Credit	No
Prerequisites							
Community College Articulation			Name of College				
UC/CSU Articulation			Name of University				
Meets UC/CSU “a-g” Requirement		Yes	Meets NCAA Requirement			Honors Grading Differentiation	No

COURSE DESCRIPTION

GOALS: (Expected performance outcomes for students)

Mastery of all standards identified as high and medium frequency standards on the California Standards Tests, with a concerted effort to encourage mastery of low frequency standards as well. **(For subjects without board adopted and approved state standards list in bullet form the goals of your department's course of study.)**

California Content Standards

The following abbreviations are included to indicate the assessments used to measure a student's proficiency in each of the appropriate standards: California Standards Test (CST); California High School Exit Exam (CAHSEE); Practice Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMQST). Standards that are underlined and in bold are identified as high frequency standards on the CST. Standards that are in bold are identified as medium frequency standards on the CST.

Evaluation

Student achievement will be measured using multiple assessment tools, included but not limited to benchmark test results, final exams, end-of-unit tests, quizzes, homework, classwork, notebooks, portfolios, authentic performance assessments, and written assessments using the district's rubric. District-wide benchmark assessments will be assessed using the following chart:

Performance Standards - Benchmark Assessments				
Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A

Course Outline

Unit 1	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Review to 1860 5 Weeks Chapters 1 & 2 Subtopics: Nation's Beginnings (Prehistory – 1824) • Many Cultures Meet • American Revolution • U.S. Constitution • The New Republic Manifest Destiny, Civil War/Reconstruction (1800-1877) • Reform and Westward Expansion • The Union in Crisis • Civil War • Reconstruction Era	Columbian exchange House of Burgess Triangular Trade Middle Passage Articles of Confederation Checks and Balances Manifest Destiny Continental Congresses Federalism Declaration of Independence Bill of Rights Monroe Doctrine Indian Removal Act Civil War Martial Law Habeas Corpus Emancipation Proclamation 13, 14, 15 Amendments Compromise of 1877	L: 11.1 11.2.3 11.2.5 11.2.7 11.2.8 11.2.9 11.3.1 11.3. to 11.3.5 M: 11.1.2 11.1.3 11.2.1 11.2.2 11.2.4 11.2.6 11.3.2 H: 11.1.4	Workbook – Notetaking Study Guide Notetaking Debates Journal Records Quizzes Projects Position response Word puzzles Video notes Take home test Standardized test Charts, Maps & Diagrams Research Key Concepts	U.S. History Modern America Notetaking Study Guide Workbook Internet Directed Research Companion CD
Differentiation	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; power points; CD's; and other student created Product: Results of Common Assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences		

		Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.	

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Unit 2	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Growth of a Nation Chapters 3 & 4 5 weeks Subtopics: - Development of Industrial America (1855-1914) - The Triumph of Industry - Immigration & Urbanization - The South and West Transformed - Issues of the Gilded Age - Progressive Era (1890-1920) - The Drive for Reform	Patent Bessemer process Social Darwinism Monopoly Mass production Cartel Trust Business Cycle Transcontinental Railroad Sherman Antitrust Act Economies of scale Collective bargaining AFL, Knights of Labor Division of labor Gospel of Wealth Tenement, Settlement House Dawes Act Assimilation Gilded Age Jim Crow Laws	L: 11.2.3 11.2.6 11.2.7 11.3.4 11.5.4 M: 11.2.1 11.3.1 H: 11.2.9	Workbook – Notetaking Study Guide Debates Journal Records Quizzes Projects Oral response Word puzzles Video notes Take home test Standardized test Charts, Maps & Diagrams Timelines Research Key Concepts	U.S. History Modern America Notetaking Study Guide Workbook Internet Directed Research Companion CD

• Women Make Progress • Struggle Against Discrimination • Roosevelt’s Square Deal • Wilson’s New Freedom	Pendleton Act Populist Party Muckraker Direct Primary, initiative, referendum, recall Suffrage 19 th Amendment NAACP Niagara Movement				
Differentiation	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; power points; CD’s; and other student created Product: Results of Common Assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.			
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.			
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST’s and final exams.				

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Unit 3	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
American Expansionism & World War I Chapters 5 & 6 4 Weeks Subtopics: - Emerging World Power (1890-1917) - The Roots of Imperialism - Spanish-American War - U.S. and E. Asia - U.S. and L. America - World War I (1917-1920) - From Neutrality to War - Home Front - Wilson – War & Peace - Effects of the War	Imperialism Arbitration Nationalism Jingoism Sphere of Influence Open Door Policy Roosevelt Corollary Dollar Diplomacy Injunction Social Welfare Clayton Antitrust Act Federal Reserve System Militarism Mobilization Isolationism Central Powers Allies Stalemate Trench Warfare Sussex Pledge Zimmerman Note Russian Revolution Fourteen Points League of Nations Reparations Versailles Treaty Price Controls- Rationing Sedition	L: 11.4.1 11.4.3 11.4.5 11.5.3 11.5.4 11.5.6 11.6.3 11.6.5 M: 11.4.2 11.4.4 11.4.5 11.5.2 11.5.5 11.6.4 H: 11.6.2	Workbook – Notetaking Study Guide Debates Journal Records Quizzes Projects Oral response Word puzzles Video notes Take home test Standardized test Charts, Maps & Diagrams Timelines Research Key Concepts	U.S. History Modern America Notetaking Study Guide Workbook Internet Directed Research Companion CD
	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show		

Differentiation		progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; power points; CD's; and other student created Product: Results of Common Assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.	

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Unit 4	Course Title					
	Key Terms	Standards*	Model Tasks**			Tools & Text
1920s, Great Depression and the New Deal Chapters 7, 8,& 9 6 Weeks Subtopics: The Twenties (1919-1929	Communism Red Scare Disarmament Teapot Dome Scandal Kellogg-Briand Pact Dawes Plan Installment Plan Consumer Economy Flapper Mass Media	L: 11. 4.6 11.5.3 11.5.6 11.5.7 11.6.5 11.7.4 11.7.7 11.8.5	Workbook – Notetaking Study Guide Debates Journal Records Quizzes Projects Oral response Word puzzles Video notes Take home test Standardized test			U.S. History Modern America Notetaking Study Guide Workbook Internet Directed Research

• A Booming Economy • The Business of Government • Social and Cultural Tensions • A New mass Culture • The Harlem Renaissance • The Great Depression (1928-1932) • Causes of Depression • Americans Face Hard Times • Hoover's Response Fails • The New Deal (1932-1941) • FDR Offers Relief, Recovery and Recover • The Second New Deal • Effects of the New Deal • Culture of the 1930s	Jazz Age Lost Generation Harlem Renaissance Fundamentalism Scopes Trial Ku Klux Klan Volstead Act Buying on margin Welfare Capitalism Speculation Hoovervilles Dust Bowl Dow Jones Industrial Black Tuesday Harley Smoot Tariff Bonus Army Social Security System Demagogue National Debt First Hundred Days Court Packing Public Works Programs American Liberty League	11.7.8 11.8.8 M: 11.4.5 11.5.1 11.5.2 11.5.4 11.5.5 11.5.6 11.6.1 11.6.2 11.6.3 H: 11.6.2 11.6.4	Charts, Maps & Diagrams Timelines Research Key Concepts	Companion CD
Differentiation	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; power points; CD's; and other student created Product: Results of Common Assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.		

Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.
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Unit 5	Course Title			
	Key Terms	Standards *	Model Tasks**	Tools & Text
Hot and Cold War (1931-1960) Chapters 10, 11, 12, & 13 7 Weeks Subtopics: • Coming of War • Dictators and Wars • From Isolation to Involvement • America Enters the War • World War II • The Allies Turn the Tide • The Home Front • Victory in Europe and the Pacific • The Holocaust • Effects of the War • The Cold War • The Cold War Begins • The Korean War • The Cold War Expands • The Cold War at Home • Postwar Confidence and Anxiety	Totalitarianism Fascism Axis Powers Appeasement Blitzkrieg Cash and Carry Policy Lend-Lease Policy Atlantic Charter Battles of the Pacific Battles of the European Theatre Island Hopping Anti-Semitism Concentration Camp Death Camp War Refugee Board Office of War Mobilization Office of War Information Liberty Ship War Bond Victory Garden Rosie the Riveter Nisei Double V Campaign Internment Camp Neutrality Act of 1939 Pearl Harbor Manhattan Project Holocaust	L: 11.7.4 11.7.7 11.7.8 11.8.4 11.8.8 11.9.1 11.9.2 11.10.1 M: 11.7.1 11.7.3 11.7.6 11.8.1 11.8.2 11.8.4 11.8.5 11.9.6 H: 11.7.2 11.7.5 11.8.7 11.9.3 11.9.4 11.9.6	Workbook – Notetaking Study Guide Debates Journal Records Quizzes Projects Oral response Word puzzles Video notes Take home test Standardized test Charts, Maps & Diagrams Timelines Research KEY CONCEPTS	U.S. History Modern America Notetaking Study Guide Workbook Internet Directed Research Companion CD

• An Economic Boom • A Society on the Move • Mass Culture and Family Life • Dissent and Discontent	Kristallnacht Genocide Yalta Conference Superpower United Nations Nuremberg Trials Satellite Nation Iron Curtain Cold War Containment Truman Doctrine Marshall Plan Berlin Airlift NATO Warsaw Pact HUAC Hollywood Ten Blacklist Korean War Sputnik Arms Race Per Capita Income Conglomerate Franchise Baby boom G.I. Bill National Defense Education Act Rock & Roll			
Differentiation	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; power points; CD's; and other student created Product: Results of Common Assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences		

	Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.

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Unit 6	Course Title			
	Key Terms	Standards *	Model Tasks**	Tools & Text
Social Change, Civil Rights, and Vietnam (1945-1980) Chapters 14,15,16, 17 5 Weeks Subtopics: Civil Rights Movement (1945-1975) - Early Demands for Equality - The Movement Gains Ground - New Successes and Challenges Kennedy & Johnson Years - Kennedy & Cold War - Kennedy's New Frontier - Johnson's Great Society - Vietnam Era (1954-1975) Origins of Vietnam War - U.S. Involvement Grows - The War Divides America - The War's End & Impact - Nixon and the Cold War	De jure segregation De facto segregation Brown v. Board of Education Montgomery Bus Boycott Earl Warren Court Martin Luther King Jr. Rosa Parks Sit-in Freedom Rides March on Washington Civil Rights Act of 1964 Voting Rights Act of 1965 Freedom Summer 24 th Amendment Kerner Commission Nation of Islam Black Power Peace Corps Bay of Pigs Invasion Cuban Missile Crisis Alliance for Progress Nuclear Test Ban Treaty Berlin Wall War on Poverty Great Society Medicare & Medicaid Domino Theory	L: 11.9.1 11.9.4 11.10.1 11.10.2 11.10.3 11.10.5 11.11.1 M: 11.9.2 11.9.4 11.10.4 11.10.6 11.11.2 11.11.6 H: 11.9.3	Workbook – Notetaking Study Guide Debates Journal Records Quizzes Projects Oral response Word puzzles Video notes Take home test Standardized test Charts, Maps & Diagrams Timelines Research Key Concepts	U.S. History Modern America Notetaking Study Guide Workbook Internet Directed Research Companion CD

• The Era of Protest & Change • Counterculture • The Women’s Rights Movement • The Rights Revolution Expands • The Environmental Movement	Viet Cong Gulf of Tonkin Resolution Napalm & Agent Orange Hawk- Dove Draftee SDS Tet Offensive Vietnamization Kent State My Lai Pentagon Papers Paris Peace Accords War Powers Act Realpolitik Détente Strategic Arms Limitation Treaty				
Differentiation	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; power points; CD’s; and other student created Product: Results of Common Assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.			
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.			
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects.				

	Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.
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Unit 7	Course Title				
	Key Terms	Standards *	Model Tasks**	Tools & Text	
Continuity and Change (1968-Today) Chapters 18,19, 20 4 Weeks Subtopics: A Crisis in Confidence(1968-1980) - Nixon and the Watergate Scandal - The Ford and Carter Years - Foreign Policy Troubles The Conservative Resurgence (1980-1983) - The Conservative Movement Grows - The Reagan Revolution - The End of the Cold War - Foreign Policy After the Cold War - Into a New Century (1992- Present) - The Computer and Technology Revolutions - The Clinton Presidency - Global Politics & Economics - The George W. Bush Presidency - Americans Look to the	Silent Majority Stagflation OPEC Southern Strategy Affirmative Action Watergate 25 th Amendment Executive Privilege Pardon Amnesty Christian Fundamentalism Televangelism Helsinki Accords Human Rights SALT II Boat people Sanctions Camp David Accords Liberal-Conservative New Right Moral Majority Supply Side Economics Deregulation Budget Deficit National Debt Savings & Loan Crisis AIDs SDI Contras Glasnost Perestroika Tiananmen Square Apartheid Divest Operation Desert Storm	L: 11.8.1 11.8.7 11.9.1 11.9.2 11.10.2 11.10.4 11.10.5 11.10.7 11.11.1 11.11.4 11.11.5 M: 11.8.4 11.8.2 11.11.2 11.11.3 H: 11.9.4 11.9.6 11.10.6 11.10.7	Workbook – Notetaking Study Guide Debates Journal Records Quizzes Projects Oral response Word puzzles Video notes Take home test Standardized test Charts, Maps & Diagrams Timelines Research Key Concepts	D C B A	U.S. History Modern America Notetaking Study Guide Workbook Internet Directed Research Companion CD

Future	Personal Computer Biotechnology Satellite Internet Globalization Multinational European Union NAFTA GATT World Trade Organization Ethnic Cleansing Al Qaeda No Child Left Behind Taliban Patriot Act Department of Homeland Security Weapons of Mass Destruction Bilingual Education Affirmative Action Privatize Immigration Control					
Differentiation	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; power points; CD's; and other student created Product: Results of Common Assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.				
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.				
	Formative Assessments: Used to assess student understanding and determine whether to continue					

Evaluation	with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.
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