

**Newport-Mesa Unified School District
Office of Secondary Curriculum and Instruction
High School Course of Study**

Department	Social Science			Course Title	United States History		
Course Code	S0009		Grade Level	8 th		Course Length	Year
Credits/Semester		Required for Graduation		Yes		Elective Credit	N/A
Prerequisites	World History						
Community College Articulation		N/A	Name of College		N/A		
UC/CSU Articulation		N/A	Name of University		N/A		
Meets UC/CSU “a-g” Requirement		N/A	Meets NCAA Requirement		N/A	Honors Grading Differentiation	No

COURSE DESCRIPTION

This course in accordance with the History-Social Science Content Standards for Public Schools at the 8th grade level. The Content Standards require students in the 8th grade to study the ideas, issues, and events from the framing of the Constitution up to U.S. involvement in World War I. Students will also trace the development of American politics, society, culture, and economy during this period.

GOALS: (Expected performance outcomes for students)

Mastery of all standards identified as high and medium frequency standards on the California Standards Tests, with a concerted effort to encourage mastery of low frequency standards as well. **(For subjects without board adopted and approved state standards list in bullet form the goals of your department’s course of study.)**

California Content Standards

The following abbreviations are included to indicate the assessments used to measure a student’s proficiency in each of the appropriate standards: California Standards Test (CST); California High School Exit Exam (CAHSEE); Practice Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMQST). Standards that are underlined and in bold are identified as high frequency standards on the CST. Standards that are in bold are identified as medium frequency standards on the CST.

Evaluation

Student achievement will be measured using multiple assessment tools, included but not limited to benchmark test results, final exams, end-of-unit tests, quizzes, homework, classwork, notebooks, portfolios, authentic performance assessments, and written assessments using the district’s rubric. District-wide benchmark assessments will be assessed using the following chart:

Performance Standards - Benchmark Assessments				
Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A

Course Outline

Unit 1	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
A Changing World - Chapters 1 & 2 4 Weeks Subtopics: - Expanding Horizons - Age of Exploration - Rise of Modern Capitalism - The Enlightenment - Road to Independence - Founding the American Colonies - Life in Colonial America - Trouble in the Colonies - War of Independence	Circumnavigate Conquistador Northwest passage Mercantilism Colony Capitalism Colombian Exchange Scientific Method Charter Burgess Mayflower Compact Persecute Diversity Triangular Trade Indentured Servant Boycott Repeal Minutemen Patriots Loyalist Preamble Petition	7.11.1:L 7.11.2:L 7.11.3:L 7.11.5:L 7.7.11.6:L 8.1.1:L 8.1.2:L 8.1.3:L 7.11.4:M 7.11:H 8.1:H 8.1.4:H	Workbook-Note taking Study Guide Note taking Debates Journal Records Quizzes Projects Word Puzzles Standardized Test Charts, Maps, Diagrams Timelines Oral Response Video Notes	U.S. History Text: <i>Discovering Our Past The American Journey To World War I</i> Note taking Study Guide Workbook Internet Directed Research Companion CD
	Support -- for students struggling with content	Content: Adaptive reading & workbook with multiple levels, Multi-sensory information, Modified pacing, Rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual or written manner. Teacher evaluation as to reading and writing capability; collaborative		

Differentiation		projects for peer support; direct instruction using visuals, power points, CDs, Storyboard, Power points Product: Results of common assessments, benchmarks, & classroom grading procedures. Progress monitoring transparencies
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.
	Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.

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Unit 2	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
<u>Creating A Nation</u> - Chapters 3 & 4 6 Weeks Subtopics: - Articles of Confederation - Convention and Compromise - A New Plan of Government	Bicameral Confederation Ratify Compromise Federalism Legislative Branch Executive Branch Judicial branch Checks & Balances Federalist Anti Federalist Preamble Popular Sovereignty Federalism Amendment Impeach	8.2.1:L 8.2.2:L 8.2.4:L 8.2.5:L 8.2.7:L 8.3.1:L 8.3.2:L 8.3.3:L 8.3.5:L 8.3.6:L 8.3.7:L 8.9.2:L 8.9.3:L 8.2.3:M 8.3:M 8.9:M 8.2:H 8.2.2:H 8.2.6:H	Workbook-Note taking Study Guide Note taking Debates Journal Records Quizzes Projects Word Puzzles Standardized Test Charts, Maps, Diagrams Timelines Oral Response Video Notes	U.S. History Text: <i>Discovering Our Past The American Journey To World War I</i> Note taking Study Guide Workbook Internet Directed Research Companion CD

nt The Constitution 1. Goals of the Constitution 2. The Federal Government 3. Citizens Rights and Responsibilities	Due process of Law Naturalization	8.3:H		
Differentiation	Support -- for students struggling with content	Content: Adaptive reading & workbook with multiple levels, Multi-sensory information, Modified pacing, Rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual or written manner. Teacher evaluation as to reading and writing capability; collaborative projects for peer support; direct instruction using visuals, power points, CDs, Storyboard, Power points Product: Results of common assessments, benchmarks, & classroom grading procedures. Progress monitoring transparencies		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.		
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Unit 3	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Launching the Republic - Chapter 5, 6, and 7 6 Weeks Subtopics: - The Federalist Era 1. The First President 2. Early Challenges 3. The First Political parties - The Age of Jefferson 1. The Republicans Take Power 2. The Louisiana Purchase 3. Daily Life in Early America - Foreign Affairs	Precedent Cabinet National Debt Bond Speculator Unconstitutional Tariff Ultimate Structure Confirm Revenue Neutrality Impressments Transport Maintain Partisan Implied Powers Caucus Alien Sedition Nullify Assign Laissez Faire Judicial Review Require Philosophy Significant Ensure Conestoga Wagon Secede Enormous Generation Nationalism Planters Available Unique Occupy Contrary Conflict Migrate Tribute Neutral Rights Impressment	8.3.5:L 8.4.2:L 8.4.3:L 8.4.4:L 8.5.2:L 8.5.3:L 8.3.4:M 8.4.1:M 8.3:H 8.4:H 8.4.1:H 8.5:H 8.5.1:H	Workbook-Note taking Study Guide Note taking Debates Journal Records Quizzes Projects Word Puzzles Standardized Test Charts, Maps, Diagrams Timelines Oral Response Video Notes	U.S. History Text: <i>Discovering Our Past The American Journey To World War I</i> Note taking Study Guide Workbook Internet Directed Research Companion CD

in the Early Republic 1. A Time of Conflict 2. The War of 1812 3. Foreign Relations	Embargo War Hawks Nationalism Resolve Guarantee Strategy Conclude Frigate Privateer Consist Assemble Economy Disarmament Demilitarize Court Martial Establish Demonstrate Policy			
Differentiation	Support – for students struggling with content	Content: Adaptive reading & workbook with multiple levels, Multi-sensory information, Modified pacing, Rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual or written manner. Teacher evaluation as to reading and writing capability; collaborative projects for peer support; direct instruction using visuals, power points, CDs, Storyboard, Power points Product: Results of common assessments, benchmarks, & classroom grading procedures. Progress monitoring transparencies		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.		
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Unit 4	Course Title				
	Key Terms	Standards*	Model Tasks**	Tools & Text	
<u>The Young Republic</u> - Chapters 8,9,10, and 11 8 Weeks Subtopics: The Northeast Building Industry 1. Economic Growth 2. A System of Transportation 3. The North's People 4. Reforms and Reformers 5. The Women's Movement The South 1. Southern Kingdom 2. Life in the South 3. The Peculiar Institution The Age of Jackson 1. Jacksonian Democracy 2. The Removal of Native Americans 3. Jackson and the Bank Manifest Destiny 1. Westward to the Pacific	Industrial Revolution Capitalism Capital Free Enterprise Technology Cotton gin Patent Factory System Interchangeable Parts Percent Expand Concentrate Census Turnpike Canal Lock Trade Union Strike Prejudice Discrimination Famine Natives Shift Manual Utopia Revival Temperance Normal School Transcendentalist Founded Focus Publish Suffrage Coeducation Ministry Goal Predominant Sum Yeoman Tenant Farmer Fixed Cost	8.6.2:L 8.6.3:L 8.6.4:L 8.6.6:L 8.6.7:L 8.7.1:L 8.7.2:L 8.7.3:L 8.7.4:L 8.8.2:L 8.8.3:L 8.8.4:L 8.9:L 8.9.1:L 8.8.5:M 8.8.6:M 8.6.1:M 8.6.5:M 8.8.1:M 8.8.2:M 8.6:H 8.7:H 8.8:H	Workbook-Note taking Study Guide Note taking Debates Journal Records Quizzes Projects Word Puzzles Standardized Test Charts, Maps, Diagrams Timelines Oral Response Video Notes	U.S. History Text: <i>Discovering Our Past</i> <i>The American Journey To World War I</i> Note taking Study Guide Workbook Internet Directed Research Companion CD	

2. Independence for Texas 3. War with Mexico 4. New Settlers in California and Utah	Credit Overseer Purchase Exceed Spiritual Slave Codes Constant Communicate Favorite Son Plurality Mudslinging Landslide Bureaucracy Secede Relocate Guerilla Tactics Federal Remove Veto Depression Contribute Symbol Joint Occupation Mountain Man Rendezvous Emigrant Manifest Destiny Access Annual Route Sole Tejano Empresario Decree Annex Status SimilarRanchero Rancho Californio Cede Concept Devote Forty-Niner Boomtown Vigilante Range			
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Differentiation	Support – for students struggling with content	Content: Adaptive reading & workbook with multiple levels, Multi-sensory information, Modified pacing, Rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual or written manner. Teacher evaluation as to reading and writing capability; collaborative projects for peer support; direct instruction using visuals, power points, CDs, Storyboard, Power points Product: Results of common assessments, benchmarks, & classroom grading procedures. Progress monitoring transparencies		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.		
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Unit 5	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Civil War and Reconstruction - Chapters 12, 13, and 14 8 Weeks Subtopics: - Road to Civil War 1. Abolitionist 2. Slavery and	Abolitionist Underground Railroad Motion Publication Sectionalism Protective Tariff Fugitive Abstain Debate Controversy	8.9.4:L 8.9.6:L 8.10.1:L 8.10.2:L 8.10.5:L 8.10.6:L 8.11.2:L 8.11.4:L 8.9:M 8.9.1:M	Workbook-Note taking Study Guide Note taking Debates Journal Records Quizzes Projects Word Puzzles Standardized Test Charts, Maps, Diagrams Timelines Oral Response Video Notes	U.S. History Text: <i>Discovering Our Past The American Journey To World War I</i> Note taking Study Guide Workbook

the West 3. A Nation Dividing 4. Challenges to Slavery 5. Secession and War - The Civil War 1. The Two Sides 2. Early Years of the War 3. A Call to Freedom 4. Life During the Civil War 5. The Way to Victory - Reconstruction 1. Reconstruction Plans 2. Radicals in Control 3. The South During Reconstruction 4. Change in the South	Collapse Border Ruffians Civil War Reveal Inevitable Arsenal Martyr Restrict Topic Border States State's Rights Justify Theory Blockade Offensive Rebel Yankee Obvious Primary Iron Clad Casualty Reinforce Abandon Prospect Evaluate Encounter Emancipate Reluctance Area Habeas Corpus Draft Bounty Inflation Distribute Substitute Entrench Total War Outcome Nevertheless Reconstruction Amnesty Radical Period Approach Deny Black Codes	8.9.5:M 8.10:M 8.10.3:M 8.10.4:M 8.10.6:M 8.10.7:M 8.11.5:M 8.10:H 8.10.5:H 8.11:H 8.11.1:H 8.11.3:H		Internet Directed Research Companion CD
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	Impeach Override Prohibit Scalawag Carpetbagger Corruption Integrate Sharecropping Dominate Reconciliation Commission Cash Crop Poll Tax Literacy Test Grandfather Clause Segregation Lynching Exploit			
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Unit 6	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Reshaping the Nation - Chapters 15,16, and 17 6 Weeks Subtopics: - The Western Frontier - The Mining Booms - Ranchers and Farmers - Native American Struggles - Farmers in Protest - The Growth of Industry - Railroads Lead the Way - Inventions - The Age of Big Business - Industrial Workers - America Enters a New Century - The New	Lode Ore Boomtown Subsidy Transcontinental Extract Open Range Brand Vaquero Homestead Sodbuster Dry Farming Nomadic Reservation National Grange Cooperative Populist Party Free Silver Consolidation Standard Gauge Rebate Pool Assembly Line Mass Production Corporation Stock Shareholder Dividend Horizontal Integration Trust Monopoly Vertical Integration Philanthropy Merger Resource Invest Sweatshop	8.11:L 8.11.2:L 8.12.2:L 8.12.3:L 8.12.6:L 8.12.8:L 8.12.1:M 8.12.4:M 8.12.5:M 8.12.7: M 8.12.9:M 8.12:H	Workbook-Note taking Study Guide Note taking Debates Journal Records Quizzes Projects Word Puzzles Standardized Test Charts, Maps, Diagrams Timelines Oral Response Video Notes	U.S. History Text: <i>Discovering Our Past The American Journey To World War I</i> Note taking Study Guide Workbook Internet Directed Research Companion CD

Immigrants 2. Moving to the City 3. A Changing Culture 4. The Progressive Movement 5. A Changing Nation	Trade Union Collective bargaining Strikebreaker Injunction Job Labor Steerage Emigrate Ethnic Group Assimilate Register Tenement Slum Suburb Gilded Age Settlement house Land-grant College Yellow Journalism Realism Regionalism Ragtime Vaudeville Political Machine Oligopoly Muckraker Primary Initiative Referendum Recall Conservation Isthmus Discrimination Ward Barrio			
Differentiation	Support -- for students struggling with content	Content: Adaptive reading & workbook with multiple levels, Multi-sensory information, Modified pacing, Rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual or written manner. Teacher evaluation as to reading and writing capability; collaborative projects for peer support; direct instruction using visuals, power points, CDs, Storyboard, Power points		

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	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.
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