

**Newport-Mesa Unified School District
Office of Secondary Curriculum and Instruction
High School Course of Study**

Department	Social Studies			Course Title	Psychology IB SL			
Course Code			Grade Level(s)	11th		Course Length	One Year	
Credits/Semester	5	Required for Graduation?		no	Elective Credit?		yes	
Prerequisites	none							
Community College Articulation?				Name of College				
UC/CSU Articulation?		YES		Name of University		UC/CSU		
Meets UC/CSU “a-g” Requirement?		Yes		Meets NCAA Requirement?		Yes	Weighted Course Credit?	5.0

COURSE DESCRIPTION

The focus of this IB Psychology course will be the integration of three levels of analysis of human behavior and mental processes– biological, cognitive and sociocultural. This integrative approach will provide the students with a comprehensive understanding of the multi-causal influences on human behavior. It is the aim of this course to have the students become educated consumers of psychological knowledge. This will include an appreciation of the importance of the ethics related to both the pursuit and application of psychological inquiry. In addition, the student will develop an awareness of how psychological research can be applied for the benefit of human beings.

GOALS: (Expected performance outcomes for students)

No adopted board or state approved standards.

Goals for IB Psychology include:

- to develop an appreciation for the scientific foundations of psychology
- to encourage critical thinking
- to develop an appreciation for the breadth and diversity found in the science of psychology

California Content Standards

At the present time, there are no California Content Standards that cover a course in Psychology.

Evaluation

Student achievement will be measured using multiple assessment tools, included but not limited to:

External assessment (3 hours)

Paper 1 (2 hours)

Section A: **Three** compulsory questions on part 1 of the syllabus.

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Section B: **Three** questions on part 1 of the syllabus. Students choose **one** question to answer in essay form. (46 marks)

Paper 2 (1 hour)

Fifteen questions on part 2 of the syllabus. Students choose **one** question to answer in essay form. (22 marks)

Internal assessment

A report of a simple experimental study conducted by the student.
(20 marks)

In addition to the above, Unit Exams will be given at the conclusion of each unit and will assess the student's mastery of the major concepts as presented in the topic outline. Each of the Unit Exams will consist of objective (multiple choice) essay portions