

**Newport-Mesa Unified School District
Office of Secondary Curriculum and Instruction
High School Course of Study**

Department	Social Science			Course Title	American Democracy			
Course Code	S0356		Grade Level	12		Course Length	One-semester	
Credits/Semester	5	Required for Graduation		Yes		Elective Credit	No	
Prerequisites	US History							
Community College Articulation			Name of College					
UC/CSU Articulation			Name of University					
Meets UC/CSU “a-g” Requirement		Yes	Meets NCAA Requirement		Yes	Honors Grading Differentiation		No

COURSE DESCRIPTION

The course in American Government is a one-semester class in the principles and fundamental values of American Democracy. The class is guided by the California State Content Standards for American Government and the Historical and Social Science Analysis Skills outlined in the California Framework. Students will be engaged in historical research, persuasive writing, current event applications, evaluation of evidence and issues, and synthesis of information. The course in American government provides a roadmap to adult civic participation. Students should come away from the semester with a firm understanding of the structure and functions of government. This course will directly impact each and every students’ ability to interpret the world around them and make wise choices. Some of the topics covered in the course include the Constitutional framework, the rights and responsibilities as citizens, civil society, the three branches of government, the issues regarding elections an campaigns, federalism, the media, and the scope of political systems.

GOALS: (Expected performance outcomes for students)

Mastery of all standards identified as high and medium frequency standards on the California Standards Tests, with a concerted effort to encourage mastery of low frequency standards as well. **(For subjects without board adopted and approved state standards list in bullet form the goals of your department’s course of study.)**

California Content Standards

The following abbreviations are included to indicate the assessments used to measure a student’s proficiency in each of the appropriate standards: California Standards Test (CST); California High School Exit Exam (CAHSEE); Practice Scholastic Aptitude Test/National Merit

Scholarship Qualifying Test (PSAT/NMQST). Standards that are underlined and in bold are identified as high frequency standards on the CST. Standards that are in bold are identified as medium frequency standards on the CST.

Evaluation

Student achievement will be measured using multiple assessment tools, included but not limited to benchmark test results, final exams, end-of-unit tests, quizzes, homework, classwork, notebooks, portfolios, authentic performance assessments, and written assessments using the district's rubric. District-wide benchmark assessments will be assessed using the following chart:

Performance Standards - Benchmark Assessments				
Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A

Course Outline

Unit 1	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Introduction and Foundations of the American Political System	Government	L:	Key term activities	Magruder's American Government
	Public policy	12.1.3	Interactive collaborative projects	
	Legislative power	12.1.4	Creating and analyze models	
	Executive power	12.1.6	Note taking	
	Judicial power	12.2.1	PowerPoint/Movie-Maker	Overhead transparencies
	Constitution	12.2.2	Role Playing	
Chapters 1-4	Dictatorship	12.2.4	Guided reading	
	Democracy	12.2.5	Debates	Companion CD
13 Days	State	12.3.1	Reading and explanation of text	
	Sovereign	12.3.2	vocabulary and concepts	Guided Workbook
Subtopics:	Autocracy	12.3.4	In class- question and answer sessions	
Introduction	Oligarchy	12.4.1	Assigned reading, Written assignments	Notetaking Study Guide
• Defining Civic Life	Unitary government	12.4.2	Homework and teacher guided in class assignments allowing students to demonstrate understanding	Maps
• Citizenship	Federal government	12.6.1	Video notes	Audio/Video Series
• Necessity of Government	Division of powers	12.7.2	Quizzes	Podcasts
• Purposes	Confederation	12.7.3	Chapter Test	
• Characteristics of governments	Presidential government	12.7.4	Unit Tests	
• Basic Concepts of Democracy	Parliamentary government	12.7.5		
	Compromise	12.8.2		
	Free enterprise system	12.9.1		
	Law of supply and demand	12.9.3		
Origins of American Government	Mixed economy	M:		
	Limited government	12.1.1		
• Our Political Beginnings	Representative government	12.10		
	Magna Carta	H:		
• The Coming of Independence	Petition of Right	12.1.5		
	English Bill of Rights	12.7.1		
• The Critical Period	Charter			
	Bicameral			

• Creating the Constitution • Ratifying the Constitution The Constitution • The Six basic Principles • Formal Amendments • Other Means to change the Constitution Federalism • Federalism; the Division of Power • The National Government and the 50 States • Interstate Relations	Proprietary Unicameral Albany Plan Delegate Boycott Repeal Popular sovereignty Articles of Confederation Ratification Presiding officer Framers Virginia Plan New Jersey Plan Connecticut Compromise Three-Fifths Compromise Commerce and Slave Compromise Federalists Anti-federalists Quorum Preamble Articles Constitutionalism Rule of law Separation of powers Checks and balances Veto Judicial review Unconstitutional Federalism Amendment Bill of Rights Executive agreement Treaty Electoral college Cabinet Senatorial courtesy Delegated powers Expressed powers Implied powers Inherent powers Reserved powers Exclusive powers Concurrent powers Enabling Act Act of admission			
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	Grants-in-aid program Revenue sharing Categorical grant Block grant Project grant Interstate compact Full Faith and Credit Clause Privileges and Immunities			
Differentiation	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; power points; CD's; and other student created Product: Results of Common Assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.		
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.			

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Unit 2	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Political Behavior: Government by the People Chapters 5, 6, 7, 8, 9 20 Days Political Parties - Parties and What they Do - The Two-Party System - The Two-Party System in American History - The Minor Parties - Party Organization Voters and Voter Behavior - The Right to Vote - Voter Qualifications - Suffrage and Civil rights - Voter behavior The Electoral Process - The Nominating Process - Elections - Money and Elections Mass Media and Public Opinion - The Formation of Public Opinion - Measuring Public Opinion - The Mass Media Interest Groups - The Nature of Interest Groups - Types of Interest Groups	Political party Major parties Minor parties Partisanship Party in power Two-party system Single-member district Plurality Bipartisanship Pluralistic society Consensus Multiparty Coalition One-party system Incumbent Faction Electorate Sectionalism Ideological parties Single-issue parties Economic protest parties Splinter parties Ward Precinct Split ticket voting Suffrage Franchise Transient Registration Purge Poll books Literacy tests Poll tax Redistricting Census Reapportionment Malapportionment Gerrymandering Injunction Preclearance Off-year election Political efficacy Political socialization	L: 12.1.2 12.1.5 12.2.2 12.6.2 12.6.3 12.8.1 12.8.2 12.8.3 M: 12.2.4 12.7.6 H: 12.3.1 12.3.2 12.6.1 12.6.4 12.7.5	Key term activities Interactive collaborative projects Creating and analyze models Note taking PowerPoint/Movie-Maker Role Playing Guided reading Debates Reading and explanation of text vocabulary and concepts In class- question and answer sessions Assigned reading, Written assignments Homework and teacher guided in class assignments allowing students to demonstrate understanding Video notes Quizzes Chapter Test Unit Tests	Magruder's American Government Overhead transparencies Companion CD Guided Workbook Notetaking Study Guide Maps Audio/Video Series Podcasts Government Web Sites

Interest Groups at Work	Gender gap Party identification Straight-ticket voting Independent Nomination General election Caucus Direct Primary Closed primary Open primary Blanket primary Runoff primary Nonpartisan election Absentee voting Coattail effect Polling place Ballot Automated voting Political Action Committees-PACS Subsidy Hard money Soft money Public affairs Public opinion Mass media Peer group Opinion leader Mandate Interest group Public opinion poll Straw vote Sample Random sample Quota sample Medium Public agenda Sound bite Public policy Trade association Labor union Public-interest group			
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	Propaganda Single-interest group Lobbying Grass roots			
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	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.		
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.			

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Unit 3	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Legislative Branch Chapters 10-12 15 Days Congress • The National Legislature • The House of Representatives • The Senate • The Members of Congress Powers of Congress • Scope of power • The Expressed Powers of money and commerce • Other Expressed Powers • The Implied Powers Congress in Action • Congress Organizes • Committees in Congress • How a Bill Becomes a Law-House and Senate	Term Session Adjourn Prorogue Special session Apportion Reapportion Off-year election Single-member district At-large Gerrymander Continuous body Constituency Trustee Partisan Politico Oversight function Franking privilege Expressed powers Implied powers Inherent powers Strict constructionist Liberal constructionist Consensus Tax Direct tax Indirect tax Deficit financing Public debt Commerce power Legal tender Bankruptcy Naturalization Copyright Patent Eminent domain	L: 12.1.5 12.2.2 12.2.3 12.4.4 12.4.6 12.5.3 12.7.5 M: 12.6.4 12.7.6 H: 12.4.1 12.4.3	Key term activities Interactive collaborative projects Creating and analyze models Note taking PowerPoint/Movie-Maker Role Playing Guided reading Debates Reading and explanation of text vocabulary and concepts In class- question and answer sessions Assigned reading, Written assignments Homework and teacher guided in class assignments allowing students to demonstrate understanding Video notes Quizzes Chapter Test Unit Tests	Magruder's American Government Overhead transparencies Companion CD Guided Workbook Notetaking Study Guide Maps Audio/Video Series Podcasts Government Web Sites

	Appropriate Necessary and proper clause Doctrine Successor Impeach Acquit Perjury Censure Subpoena Speaker of the house President of the senate President pro tempore Party caucus Floor leader Whip Committee chairman Seniority rule Standing committee Select committee Joint committee Conference committee Bill Joint resolution Concurrent resolution Resolution Rider Discharge petition Subcommittee Committee of the whole Quorum Engrossed Filibuster Cloture Veto Pocket veto			
		Content: Adaptive reading and workbook with multiple levels, Multi-		

Differentiation	Support -- for students struggling with content	sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; power points; CD's; and other student created Product: Results of Common Assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.	

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Unit 4	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Executive Branch Chapters 13-17 17 Days The Presidency - The President's Job Description - Presidential	Chief of state Chief executive Chief administrator Chief diplomat Commander in chief Chief legislator Chief of party Chief Citizen Presidential electors	L: 12.1.4 12.2.3 12.6.4 12.8.2 M: 12.1.5 12.2.1 12.2.4 12.4.1	Key term activities Interactive collaborative projects Creating and analyze models Note taking PowerPoint/Movie-Maker Role Playing Guided reading Debates Reading and explanation of text vocabulary and concepts	Magruder's American Government Overhead transparencies Companion CD Guided

Succession • Presidential Selection • Presidential Nomination • The Election The Presidency in Action • The Growth of Presidential Power • The President's executive Powers • Diplomatic and Military Powers • Legislative and Judicial Powers Government at Work • The Federal Bureaucracy • The Executive Office of the President • The Executive Departments • Independent Agencies • The Civil Service Financing Government • Taxes • Nontax Revenues and Borrowing • Spending and Budget Foreign Policy and National Defense • Foreign Affairs and National Security • Other Foreign and Defense Agencies • American Foreign Policy Overview • Foreign Aid and Defense Alliances	Electoral votes Electoral college Presidential primary Winner-take-all Proportional representation National convention Platform Keynote address District plan Proportional plan Direct popular election Electorate National bonus plan Executive article Mass media Imperial presidency Oath of office Executive order Ordinance power Treaty Executive agreement Recognition Persona non grata Line-item veto Reprieve Pardon Clemency Commutation Amnesty Bureaucracy Bureaucrat Administration Staff agency Line agency Executive office of the president Federal budget Fiscal year	12.6.2 12.7.8 H: 12.4.4 12.7.5 12.10	In class- question and answer sessions Assigned reading, Written assignments Homework and teacher guided in class assignments allowing students to demonstrate understanding Video notes Quizzes Chapter Test Unit Tests	Workbook Notetaking Study Guide Maps Audio/Video Series Podcasts Government Web Sites
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	Domestic affairs Executive departments Secretary Attorney general Independent agencies Independent executive agencies Independent regulatory commissions Quasi-legislative Quasi-judicial Government corporation Civil service Spoils system Patronage Register Bipartisan Progressive tax Tax return Payroll tax Regressive tax Excise tax Estate tax Gift tax Customs duty Interest Deficit Surplus Public debt Entitlement Controllable spending Uncontrollable spending Continuing resolution Domestic affairs Foreign affairs Isolationism Foreign policy Right of legation			
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	Ambassador Diplomatic immunity Espionage Terrorism Draft Collective security Deterrence Cold war Containment Détente Foreign aid Regional security alliance UN Security Council			
Differentiation	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; power points; CD's; and other student created Product: Results of Common Assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.		
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of			

	course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.
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Unit 5	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
The Judicial Branch Chapters 18-21 16 Days The Federal Court System • The National Judiciary • The Inferior Courts • The Supreme Court • The Special Courts Civil Liberties: First Amendment Freedoms • The Unalienable Rights • Freedom of Religion • Freedom of the Speech and Press • Freedom of Assembly and Petition Civil Liberties: Protecting Individual Rights • Due Process • Freedom and Security of Person • Rights of the Accused • Punishment Civil Rights: Equal Justice Under the Law • Diversity and Discrimination • Equality before the	Inferior courts Jurisdiction Exclusive jurisdiction Concurrent jurisdiction Plaintiff Defendant Original jurisdiction Appellate jurisdiction Criminal case Civil case Docket Writ of certiorari Certificate Majority opinion Precedent Concurring opinion Dissenting opinion Redress Courts-martial Civilian tribunal Bill of rights Civil liberties Civil rights Alien Due process clause Process of incorporation Establishment clause Parochial Free exercise clause Libel Slander	L: 12.1.2 12.1.5 12.1.6 12.2.2 12.2.3 12.2.4 12.2.5 12.3.3 12.5.2 12.5.3 12.6.3 12.7.4 12.7.8 12.8.1 12.9.8 M: 12.3.1 12.4.5 12.4.6 12.5.4 H: 12.2.1 12.5.1 12.7.7	Key term activities Interactive collaborative projects Creating and analyze models Note taking PowerPoint/Movie-Maker Role Playing Guided reading Debates Reading and explanation of text vocabulary and concepts In class- question and answer sessions Assigned reading, Written assignments Homework and teacher guided in class assignments allowing students to demonstrate understanding Video notes Quizzes Chapter Test Unit Tests	Magruder's American Government Overhead transparencies Companion CD Guided Workbook Notetaking Study Guide Maps Audio/Video Series Podcasts Government Web Sites

law American Citizenship	Sedition Seditious speech Prior restraint Shield law Symbolic speech Picketing Assemble Content neutral Right of association Due process Substantive due process Procedural due process Police power Search warrant Involuntary servitude Discrimination Writs of assistance Probable cause Exclusionary rule Writ of habeas corpus Bill of attainder Ex post facto law Grand jury Indictment Double jeopardy Bench trial Miranda Rule Bail Preventive detention Capital punishment Treason Heterogeneous Immigrant Reservation Refugee Assimilation Segregation Jim Crow law			
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	Separate-but-equal doctrine Integration De jure segregation De facto segregation Affirmative action Quota Reverse discrimination Citizen Jus soli Jus sanguinis Naturalization Alien			
Differentiation	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; power points; CD's; and other student created Product: Results of Common Assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.		
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.			

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Unit 6	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Comparative Political and Economic Systems Chapters 22-23 10 Days Comparative Political Systems • Historical Political Systems • Ideas and Revolution • Transitions to Democracy • World Democracies Today • Case Studies Comparative Economic Systems • Capitalism • Socialism • Communism	Feudalism	L:	Key term activities	Magruder's
	Vassal	12.2.2	Interactive collaborative projects	American
	Serf	12.9.2	Creating and analyze models	Government
	Monarch	12.9.4	Note taking	
	Legitimacy	12.9.6	PowerPoint/Movie-Maker	Overhead
	Mercantilism	12.9.7	Role Playing	transparencies
	Colonialism	M:	Guided reading	
	Divine right of kings	12.9.5	Debates	Companion CD
	Econmienda	12.9.8	Reading and explanation of text	
	Hacienda	H:	vocabulary and concepts	Guided
	Counter-revolutionary	12.3.4	In class- question and answer	Workbook
	Guerilla warfare	12.9.1	sessions	
	Fascism		Assigned reading,	Notetaking
	Hardliners		Written assignments	Study Guide
	Softliners		Homework and teacher guided in	
	Democratic consolidation		class assignments allowing	Maps
	Amnesty		students to demonstrate	
	Genocide		understanding	Audio/Video
	Failed states		Video notes	Series
	Coalition		Quizzes	
	Minister		Chapter Test	Podcasts
	Shadow cabinet		Unit Tests	
	Devolution			Government
	North American Free trade			Web Sites
	Agreement (NAFTA)			
	Factors of production			
	Capital			
	Capitalist			
	Entrepreneur			
	Laws of supply and			
	Demand			
	Monopoly			
	Trust			
	Laissez-faire theory			
	Socialism			
	Proletariat			
	Bourgeoisie			
	Welfare state			
	Market economy			
	Centrally planned economy			

	Communism Five-year plan Collectivization Gosplan Privatization Great Leap Forward Commune			
Differentiation	Support -- for students struggling with content	Content: Adaptive reading and workbook with multiple levels, Multi-sensory information and SDAIE strategies, modified pacing, rubrics Process: Assignments will involve projects that allow the students to show progress in oral, visual, or written manner. Teacher evaluation as to reading and writing capability; collaborative projects; direct instruction; problem solving; power points; CD's; and other student created Product: Results of Common Assessment, benchmarks, chapter tests, exam tests, and classroom grading activities. Use of progress monitoring activities.		
	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.		
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.			

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Unit 7	Course Title			
	Key Terms	Standards*	Model Tasks**	Tools & Text
Participating in California State and Local Government Chapters 24-25 10 Days Governing the State if California • The California State Constitution • The California Legislature • The Governor and the State Administration • The Courts and Their Judges California Local Government and Finance • California Counties, Special Districts, and Regional Bodies • Cities and Metropolitan Areas in California and the Nation • Providing Important Services • Finance of State and Local Government	Popular sovereignty Limited government Fundamental law Initiative Statutory law Police power Constituent power Referendum Recall Item veto Clemency Pardon Commutation Reprieve Parole Common law Precedent Criminal law Felony Misdemeanor Infraction Civil law Jury Information Bench trial Warrant Appellate jurisdiction Retention election County Township Charter Ordinance Special district Regional body Incorporation Mayor-council government Strong-mayor government Weak-mayor government Council-manager government Commission government Zoning Metropolitan area Medicaid	L: 12.7.7 M: 12.1.5 12.2.3 12.6.5 12.7.5 H: 12.6.4 12.7.2 12.7.6	Key term activities Interactive collaborative projects Creating and analyze models Note taking PowerPoint/Movie-Maker Role Playing Guided reading Debates Reading and explanation of text vocabulary and concepts In class- question and answer sessions Assigned reading, Written assignments Homework and teacher guided in class assignments allowing students to demonstrate understanding Video notes Quizzes Chapter Test Unit Tests	Magruder's American Government Overhead transparencies Companion CD Guided Workbook Notetaking Study Guide Maps Audio/Video Series Podcasts Government Web Sites

	Welfare Entitlement Sales tax Use tax Regressive tax Income tax Progressive tax Property tax Assessment Inheritance tax Estate tax Budget			
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	Extension – for high achieving students. Required activities for all honors courses.	Content: Extended activities, Enrichment projects, Multiple Supplement Materials, TCI, case studies by prentice Hall, primary source documents Process: Use of Note-taking Transparencies, collaborative group Assignments, Use of PowerPoint lectures and other technologies, chapter outlines, research projects, hands-on experiences Product: Completed note-taking guides, Power Points, projects, research assignments, audio-visual assignments and all other student created assessments/assignments.		
Evaluation	Formative Assessments: Used to assess student understanding and determine whether to continue with the lesson or if re-teaching is required. Strategies may include, but are not limited to checks for understanding, quizzes, and homework review. Benchmark tests are required for all state tested subjects. Summative Assessments: Typically used to assess student achievement at the end of units or end of course. Strategies may include, but are not limited to, chapter tests, research papers, CST's and final exams.			

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