

NEWPORT-MESA UNIFIED SCHOOL DISTRICT
Course Description

Advanced Placement World History
(Course Meets requirement for Graduation)

Content covered in this course is described in the Course of Study. Based upon student needs, teachers select appropriate materials from the Instructional Materials List. Classroom presentations of course content are determined by the instructor and described under Teacher Activities. A more detailed outline of this course can be obtained from the instructor.

OVERVIEW:

The Advanced Placement World History course is to be equivalent to a college course. The Advanced Placement World History course is designed to comprehensively cover World History from approximately 1000 to the present. In addition, a Foundations section on previous developments begins the course.

Advanced Placement World History highlights six overarching themes that receive approximately equal attention throughout the course. The following themes make up the course content:

1. Impact of interaction among major societies (trade, systems of international exchange, war, and diplomacy).
2. The relationship of change and continuity across the world history periods covered in this course.
3. Impact of technology and demography on people and the environment (population growth and decline, disease, manufacturing, migrations, agriculture, weaponry).
4. Systems of social structure and gender structure (comparing major features within and among societies and assessing change).
5. Cultural and intellectual developments and interactions among and within societies.
6. Changes in functions and structures of states and in attitudes toward states and political identities (political culture), including the emergence of the nation-state (types of political organization).

The themes serve throughout the course as unifying threads, helping students to put what is particular about each period or society into a larger framework. The course emphasizes knowledge of major developments that illustrate or link the six thematic areas and of major civilizations in Asia, Europe, and the Americas. Knowledge of year-to-year political events is not required, though general and basic facts related to the themes make up 50% of the AP exam. Emphasis of these points as well as essay writing and analysis of documents makes up the majority of the course. European history does not exceed 30% of the total course and the United States is included in the course in relation to its interaction with other societies: its colonization in the 17th and 18th centuries, its revolution, and its expansion. The internal politics of the United States is not covered.

The course will utilize a textbook as well as numerous readings from selected materials designed to enhance the understanding of the thematic topics. The purpose of the curriculum is to prepare each student to take and pass the AP World History Exam given in May of each year.

COURSE OF STUDY OBJECTIVES:

1.0 The student develops an understanding of current world issues and relates them to his/her historical, geographic, political, economic, and cultural contexts.

1.1 SUGGESTED STUDENT ACTIVITIES:

- The student will read the textbook provided
- The student will take notes on major points presented to them by the teacher and any guest speakers who are invited to class.
- The student will write essays on various Document Based Questions in preparation for the Advanced Placement exam.

1.2 INSTRUCTIONAL MATERIALS USED:

- Textbook
- Additional readings (documents)
- Slide and video images
- Use and explanation of specialized books, prints, etc. pertaining to the course of study

1.3 SUGGESTED TEACHER ACTIVITIES:

- Presentation of information via lecture
- Discussion and documents
- Present various aspects of history pertaining to each chapter through the use of slides and prints depicting these historical events.
- Explain requirements of assignments, projects, essays, and tests along with Rubric for assignments and grading.
- Inspire a sense of inquiry: elicit and assist discovery of abstract and concrete connections and links to the past and present.

2.0 The student will analyze patterns of global change in the Era of New Imperialism.**2.1 SUGGESTED STUDENT ACTIVITIES:**

- The student will read the textbook provided.
- The student will take notes on major points presented to him/her by the teacher and any guest speakers who are invited to class.
- The student will write essays on various Document Based Questions in preparation for the Advanced Placement exam.

2.2 INSTRUCTIONAL MATERIALS USED:

- Textbooks
- Additional readings (documents)
- Slide and video images
- Use and explanation of specialized books, prints, etc. pertaining to the course of study.

2.3 SUGGESTED TEACHER ACTIVITIES:

- Presentation of information via lecture
- Discussion of documents
- Present various aspects of history pertaining to each chapter through the use of slides and prints depicting these historical events.
- Explain requirements of assignments, projects, essays, and tests along with Rubric for assignments and grading.
- Inspire a sense of inquiry: elicit and assist discovery of abstract and concrete connections and links to the past and present.

3.0 The student will compare and contrast various revolutions around the world and the effects on these countries.**3.1 SUGGESTED STUDENT ACTIVITIES:**

- The student will read the textbook provided.
- The student will take notes on major points presented to him/her by the teacher and any guest speakers who are invited to class.
- The student will write essays on various Document Based Questions in preparation for the Advanced Placement exam.
- Reading documents
- Writing assignments and test

3.2 INSTRUCTIONAL MATERIALS USED:

- Textbook
- Additional readings (documents)
- Slide and video images
- Use and explanation of specialized books, prints, etc. pertaining to the course of study.

3.3 SUGGESTED TEACHER ACTIVITIES:

- Presentation of information via lecture
- Discussion of documents
- Present various aspects of history pertaining to each chapter through the use of slides and prints depicting these historical events.
- Explain requirements of assignments, projects, essays, and tests along with Rubric for assignments and grading.
- Inspire a sense of inquiry: elicit and assist discovery of abstract and concrete connections and links to the past and present.

4.0 The student will analyze the effects of the Industrial Revolution of the World.**4.1 SUGGESTED STUDENT ACTIVITIES:**

- The student will read the textbook provided.
- The student will take notes on major points presented to him/her by the teacher and any guest speakers who are invited to class.
- The student will write essays on various Document Based Questions in preparation for the Advanced Placement exam.

4.2 INSTRUCTIONAL MATERIALS USED:

- Textbook
- Additional readings (documents)
- Slide and video images
- Use and explanation of specialized books, prints, etc. pertaining to the course of study.

4.3 SUGGESTED TEACHER ACTIVITIES:

- Presentation of information via lecture.
- Discussion of documents
- Present various aspects of history pertaining to each chapter through the use of slides and prints depicting these historical events.
- Explain requirements of assignments, projects, essays, and tests along with Rubric for assignments and grading.
- Inspire a sense of inquiry: elicit and assist discovery of abstract and concrete connections and links to the past and present.

5.0 The student will analyze the causes and effects of World War I.**5.1 STUDENT ACTIVITIES:**

- The student will read the textbook provided.
- The student will take notes on major points presented to him/her by the teacher and any guest speakers who are invited to class.
- The student will write essays on various Document Based Questions in preparation for the Advanced Placement exam.

5.2 INSTRUCTIONAL MATERIALS USED:

- Textbook
- Additional readings (documents)
- Slide and video images
- Use and explanation of specialized books, prints, etc. pertaining to the course of study.

5.3 SUGGESTED TEACHER ACTIVITIES:

- Presentation of information via lecture
- Discussion of documents
- Present various aspects of history pertaining to each chapter through the use of slides and prints depicting these historical events.
- Explain requirements of assignments, projects, essays, and tests along with Rubric for assignments and grading.
- Inspire a sense of inquiry: elicit and assist discovery of abstract and concrete connections and links to the past and present.

6.0 The student will analyze the rise of Totalitarian Governments after World War I.**6.1 SUGGESTED STUDENT ACTIVITIES:**

- The student will read the textbook provided.
- The student will take notes on major points presented to him/her by the teacher and any guest speakers who are invited to class.
- The student will write essays on various Document Based Questions in preparation for the Advanced Placement exam.

6.2 INSTRUCTIONAL MATERIALS USED:

- Textbook
- Additional readings (documents)
- Slide and video images
- Use and explanation of specialized books, prints, etc. pertaining to the course of study.

6.3 SUGGESTED TEACHER ACTIVITIES:

- Presentation of information via lecture
- Discussion of documents
- Present various aspects of history pertaining to each chapter through the use of slides and prints depicting these historical events.
- Explain requirements of assignments, projects, essays, and tests along with Rubric for assignments and grading.
- Inspire a sense of inquiry: elicit and assist discovery of abstract and concrete connections and links to the past and present.

7.0 The student will analyze the causes and consequences of Word War II.**7.1 SUGGESTED STUDENT ACTIVITIES:**

- The student will read the textbook provided
- The student will take notes on major points presented to him/her by the teacher and any guest speakers who are invited to class.
- The student will write essays on various Document Based Questions in preparation for the Advanced Placement exam.

7.2 INSTRUCTIONAL MATERIALS USED:

- Textbook
- Additional readings (documents)
- Slide and video images
- Use and explanation of specialized books, prints, etc. pertaining to the course of study.

7.3 SUGGESTED TEACHER ACTIVITIES:

- Presentation of information via lecture
- Discussion of documents
- The teacher will present various aspects of history pertaining to each chapter through the use of slides and prints depicting these historical events.
- Explain requirements of assignments, projects, essays, and tests along with Rubric for assignments and grading.
- Inspire a sense of inquiry: elicit and assist discovery of abstract and concrete connections and links to the past and present.

8.0 The student will analyze the International Developments in the Post World War II world.**8.1 SUGGESTED STUDENT ACTIVITIES:**

- The student will read the textbook provided.
- The student will take notes on major points presented to him/her by the teacher and any guest speakers who are invited to class.
- The student will write essays on various Document Based Questions in preparation for the Advanced Placement exam.

8.2 INSTRUCTIONAL MATERIALS USED:

- Textbook
- Additional readings (documents)
- Slide and video images
- Use and explanation of specialized books, prints, etc. pertaining to the course of study.

8.3 SUGGESTED TEACHER ACTIVITIES:

- Presentation of information via lecture
- Discussion of documents
- Present various aspects of history pertaining to each chapter through the use of slides and prints depicting these historical events
- Explain requirements of assignments, projects, essays, and tests along with Rubric for assignments and grading.
- Inspire a sense of inquiry: elicit and assist discovery of abstract and concrete connections and links to the past and present.

9.0 The student will analyze and compare the different characteristics of the Middle Ages and the Renaissance Era.**9.1 SUGGESTED STUDENT ACTIVITIES:**

- The student will read the textbook provided.
- The student will take notes on major points presented to him/her by the teacher and any guest speakers who are invited to class.
- The student will write essays on various Document Based Questions in preparation for the Advanced Placement exam.

9.2 INSTRUCTIONAL MATERIALS USED:

- Textbook
- Additional readings (documents)
- Slide and video images
- Use and explanation of specialized books, prints, etc. pertaining to the course of study.

9.3 SUGGESTED TEACHER ACTIVITIES:

- Presentation of information via lecture
- Discussion of documents
- Present various aspects of history pertaining to each chapter through the use of slides and prints depicting these historical events.
- Explain requirements of assignments, projects, essays, and tests along with Rubric for assignments and grading.
- Inspire a sense of inquiry: elicit and assist discovery of abstract and concrete connections and links to the past and present.

10.0 The student will analyze the effects of the Age of Exploration and World Trade and migration since 1500.**10.1 SUGGESTED STUDENT ACTIVITIES:**

- The student will read the textbook provided.
- The student will take notes on major points presented to him/her by the teacher and any guest speakers who are invited to class.
- The student will write essays on various Document Based Questions in preparation for the Advanced Placement exam

10.2 INSTRUCTIONAL MATERIALS USED:

- Textbook
- Additional readings (documents)
- Slide and video images
- Use and explanation of specialized books, prints, etc. pertaining to the course of study.

10.3 SUGGESTED TEACHER ACTIVITIES:

- Presentation of information via lecture
- Discussion of documents
- The teacher will present various aspects of history pertaining to each chapter through the use of slides and prints depicting these historical events.
- Explain requirements of assignments, projects, essays, and tests along with Rubric for assignments and grading.
- Inspire a sense of inquiry: elicit and assist discovery of abstract and concrete connections and links to the past and present

INSTRUCTIONAL MATERIALS:

Textbooks

The World's History by Howard Spodek 1998

SUPPLEMENTARY MATERIALS:

Understanding and Answering Essay Questions

Themes of the Times

Reading critically about History

The transparency pack

AUDIO-VISUAL MATERIALS:

Digital Art-Library World History

December 12, 2000

Submitted by William Leach, Corona del Mar High School