

Newport-Mesa Unified School District
Office of Secondary Curriculum and Instruction
High School Course of Study

Course Title		Link Crew Leadership 1AB				Course Code					
Transcript Title:	Link Crew Leadership 1AB			Grades Levels:	10-12		Board Adoption Date:				
Content Area:	Electives			GPA Scale:	4.0		Date Course Submitted:		4/2016		
Credential Req:			Graduation Subject Areas:		Electives						
UC/CSU “A-G” Area Approvals:		No		School Site that wrote and submitted the course:			Estancia High School				
Recommend Skills:	n/a										
Next course(s):	Students may continue in Link Crew Leadership for repeatable credit										

COURSE DESCRIPTION (catalog summary):

The purpose of the Link Crew Leadership class is to help create a supportive and positive atmosphere on campus, support freshmen and new students' success throughout the school year, empower upperclassmen as role models for freshmen enabling them to pass on positive traditions and school culture to younger students, develop students' leadership skills especially in the areas of communication, organization, and problem solving, and increase students' academic achievement through peer support.

GOALS (expected performance outcomes for students):

Students will demonstrate skills including written, interpersonal and intrapersonal communication, team building, agenda setting, presentation/facilitation, time management, project management, evaluation, reflection, role modeling, resource management, health and balance, and the closure method.

CALIFORNIA CONTENT STANDARDS (how the course aligns with California and/or national curriculum standards):

Common Core English Language Arts Standards for Speaking and Listening

EVALUATION (how the effectiveness of the course will be monitored and assessed):

Effectiveness of the Link Crew Leadership course will be monitored and assessed through the following: School Climate Survey results indicating that students report having a greater connection to the school, increased student participation in and attendance at extracurricular activities, reduction of disciplinary incidents, and reduction of D and F grades.

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Unit 1	Length of Unit – Three weeks and ongoing				
	Key Vocabulary/Concepts	Standards (referenced)	Model Tasks	Tools / Texts	
Team building and climate building	Intervention Conflict resolution Consensus building Paradigm shifts Building relationships	Common Core State Standards English Language Arts Standards for Speaking & Listening Comprehension and Collaboration CCSS.ELA-Literacy.SL.9-10.1 & CCSS.ELA-Literacy.SL.11-12.1 CCSS.ELA-Literacy.SL.9-10.2 & CCSS.ELA-Literacy.SL.11-12.2 CCSS.ELA-Literacy.SL.9-10.3 & CCSS.ELA-Literacy.SL.11-12.3. Presentation of Knowledge and Ideas CCSS.ELA-Literacy.SL.9-10.4 & CCSS.ELA-Literacy.SL.11-12.4 CCSS.ELA-Literacy.SL.9-10.5 & CCSS.ELA-Literacy.SL.11-12.5 & CCSS.ELA-Literacy.SL.9-10.6 & CCSS.ELA-Literacy.SL.11-12.6	Below is an activity sample overview: - Link Crew Leadership Training – Summer Activity Prior to Start of School - Freshmen Orientation - Link Crew Social Follow-ups - Back to School Openings - Freshmen Integration into Campus Life - Freshman Tailgate Party - Boom Boom Week - Freshman Football Game - Holiday Grams - FIMAGE Below are lessons that will be introduced: - Building Relationships - Getting to Know You - A License to Believe - Who Are You? - C'mon, Trust Me - Building Validations - Let's Start at the Very Beginning - What Really Matters - We Depend on One Another - Building Our House of Cards	Link Crew Curriculum Resources available through the Boomerang Project including Link Crew basic trainings, Advanced Course training, follow-up trainings, webinars, student Link conferences	
Differentiation	Support -- for students who are struggling with the content	Content: Process: Students who are struggling with the content will be partnered with another student for assistance. Product:			

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	Extension – for high achieving students.	Content: Process: <i>Students who are high achieving will be asked to teach mini-lessons to their peers.</i> Product:		
Evaluation	Formative Assessments (<i>ongoing & mid-lesson</i>): <i>Student learning will be assessed through completion of learning activities associated with each lesson, participation and leadership demonstrated in Link Crew activities, and regular written self-reflections.</i>			
	Summative Assessments (<i>unit final evaluation</i>): <i>Student learning will be assessed through successful completion of a project at the end of each semester.</i>			

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Unit 2	Length of Unit - Ongoing			
	Key Vocabulary/Concepts	Standards (referenced)	Model Tasks	Tools / Texts
Organization	<i>Goal setting</i> <i>Project planning</i> <i>Time management</i> <i>Agenda development</i> <i>Prioritization</i>	<i>Common Core State Standards</i> <i>English Language Arts Standards</i> <i>for Speaking & Listening</i> Comprehension and Collaboration <i>CCSS.ELA-Literacy.SL.9-10.1 &</i> <i>CCSS.ELA-Literacy.SL.11-12.1</i> <i>CCSS.ELA-Literacy.SL.9-10.2 &</i> <i>CCSS.ELA-Literacy.SL.11-12.2</i> <i>CCSS.ELA-Literacy.SL.9-10.3 &</i> <i>CCSS.ELA-Literacy.SL.11-12.3.</i> Presentation of Knowledge and Ideas <i>CCSS.ELA-Literacy.SL.9-10.4 &</i> <i>CCSS.ELA-Literacy.SL.11-12.4</i> <i>CCSS.ELA-Literacy.SL.9-10.5 &</i> <i>CCSS.ELA-Literacy.SL.11-12.5 &</i> <i>CCSS.ELA-Literacy.SL.9-10.6 &</i> <i>CCSS.ELA-Literacy.SL.11-12.6</i>	<i>Below is an activity sample overview:</i> <i>9th grade site wide grade six, twelve week check ups</i> <i>Building a Yearly Calendar</i> <i>Weekly Planning Reports</i> <i>Project Planning</i> <i>Regular Link Crew Meetings</i> <i>Affinity Groups</i> <i>Below are lessons that will be introduced:</i> <i>Walk It, See It, Believe It, Do It</i> <i>Give Yourself a Shot</i> <i>Action Planning Mini Lesson</i> <i>Spark the Ideas</i> <i>Evaluating Projects Mini Lecture</i>	<i>Link Crew Curriculum</i> <i>Resources available through the Boomerang Project including Link Crew basic trainings, Advanced Course training, follow-up trainings, webinars, student Link conferences</i>
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Unit 3	Length of Unit – Ongoing			
	Key Vocabulary/Concepts	Standards (referenced)	Model Tasks	Tools / Texts
Leadership	<i>Concept of Leadership vs. Management</i> <i>Leadership</i> <i>Characteristics of Leadership</i> <i>Leadership Styles</i> <i>Levels of Leadership</i> <i>Mission Statements</i> <i>Situational Leadership</i> <i>Group Development</i> <i>Skill tracking (pre-assessment, goal setting, focus)</i> <i>Change-bringing it about, making it happen</i> <i>Problem Solving</i>	<i>Common Core State Standards</i> <i>English Language Arts Standards for Speaking & Listening</i> Comprehension and Collaboration <i>CCSS.ELA-Literacy.SL.9-10.1 & CCSS.ELA-Literacy.SL.11-12.1</i> <i>CCSS.ELA-Literacy.SL.9-10.2 & CCSS.ELA-Literacy.SL.11-12.2</i> <i>CCSS.ELA-Literacy.SL.9-10.3 & CCSS.ELA-Literacy.SL.11-12.3.</i> Presentation of Knowledge and Ideas <i>CCSS.ELA-Literacy.SL.9-10.4 & CCSS.ELA-Literacy.SL.11-12.4</i> <i>CCSS.ELA-Literacy.SL.9-10.5 & CCSS.ELA-Literacy.SL.11-12.5 &</i> <i>CCSS.ELA-Literacy.SL.9-10.6 & CCSS.ELA-Literacy.SL.11-12.6</i>	<i>Below is an activity sample overview:</i> <i>Lunch Activities</i> <i>Welcome Committee</i> <i>Link Alerts</i> <i>Committee Work</i> <i>Below are lessons that will be introduced:</i> <i>The Missing Piece</i> <i>Oz...Courage</i> <i>Oz...Heart</i> <i>Oz...Brain</i> <i>Follow the Leader</i> <i>Looking at Things a Different Way</i> <i>What Do You Value?</i> <i>Levels of Leadership</i> <i>The More The Merrier</i> <i>Respect the Peeps</i> <i>Create Some Fun</i> <i>Different Times Call for Different Measures</i> <i>Have a Vision, Manage a Project</i> <i>Problem Solving Mini Lecture</i> <i>How Can We Make It Happen?</i>	<i>Link Crew Curriculum</i> <i>Resources available through the Boomerang Project including Link Crew basic trainings, Advanced Course training, follow-up trainings, webinars, student Link conferences</i>
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Unit 4	Length of Unit - Ongoing			
	Key Vocabulary/Concepts	Standards (referenced)	Model Tasks	Tools / Texts
Communication	<i>Interpersonal</i> <i>Intrapersonal</i> <i>Speaking</i> <i>Listening</i> <i>Writing</i> <i>Persuasive</i> <i>Phone</i> <i>Multi-media/ technology</i>	<i>Common Core State Standards</i> <i>English Language Arts Standards</i> <i>for Speaking & Listening</i> Comprehension and Collaboration <i>CCSS.ELA-Literacy.SL.9-10.1 & CCSS.ELA-Literacy.SL.11-12.1</i> <i>CCSS.ELA-Literacy.SL.9-10.2 & CCSS.ELA-Literacy.SL.11-12.2</i> <i>CCSS.ELA-Literacy.SL.9-10.3 & CCSS.ELA-Literacy.SL.11-12.3.</i> Presentation of Knowledge and Ideas <i>CCSS.ELA-Literacy.SL.9-10.4 & CCSS.ELA-Literacy.SL.11-12.4</i> <i>CCSS.ELA-Literacy.SL.9-10.5 & CCSS.ELA-Literacy.SL.11-12.5 &</i> <i>CCSS.ELA-Literacy.SL.9-10.6 & CCSS.ELA-Literacy.SL.11-12.6</i>	<i>Below is an activity sample overview:</i> <i>Review of 7 Habits for Highly effective teens – organizational management</i> <i>Publicity Skills</i> <i>Ongoing Communication with Freshmen, Link Crew Leaders, Staff, and Administration</i> <i>Below are lessons that will be introduced:</i> <i>Just Trying To Be Understood</i> <i>You Get What You Pay For</i> <i>Dig Deeper</i> <i>Giving Clear Instructions</i> <i>Continue to Pay Attention</i> <i>Listen to Their Story</i> <i>Listen With More Than Your Ears to Their Story</i> <i>Listen With Your Eyes</i>	<i>Link Crew Curriculum</i> <i>Resources available through the Boomerang Project including Link Crew basic trainings, Advanced Course training, follow-up trainings, webinars, student Link conferences</i>
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Unit 5	Length of Unit - Ongoing			
	Key Vocabulary/Concepts	Standards (referenced)	Model Tasks	Tools / Texts
Academic Follow-ups	<i>Presentation (small group, large group) Discussion leading techniques (Experiential Learning Cycle, Closure Process-five questions cycle, open-ended vs. close-ended questioning) Storytelling Classroom Management (principle of proximity, furniture arrangement, being prepared) Non-verbal Communication Coaching/Process Observing (pre-observation, observation, post-observation)</i>	<i>Common Core State Standards English Language Arts Standards for Speaking & Listening</i> Comprehension and Collaboration <i>CCSS.ELA-Literacy.SL.9-10.1 & CCSS.ELA-Literacy.SL.11-12.1</i> <i>CCSS.ELA-Literacy.SL.9-10.2 & CCSS.ELA-Literacy.SL.11-12.2</i> <i>CCSS.ELA-Literacy.SL.9-10.3 & CCSS.ELA-Literacy.SL.11-12.3.</i> Presentation of Knowledge and Ideas <i>CCSS.ELA-Literacy.SL.9-10.4 & CCSS.ELA-Literacy.SL.11-12.4</i> <i>CCSS.ELA-Literacy.SL.9-10.5 & CCSS.ELA-Literacy.SL.11-12.5 & CCSS.ELA-Literacy.SL.9-10.6 & CCSS.ELA-Literacy.SL.11-12.6</i>	<i>Below is an activity sample overview:</i> <i>Review student communication against grades – seeking improvement</i> <i>Six Week Check-ups Curriculum</i> <i>Link Alerts for 12 Week Grades</i> <i>Below are lessons that will be introduced:</i> <i>Practice Opportunities and Openers</i> <i>Lecture and Practice</i> <i>Pay Attention!</i> <i>Ask the Questions</i> <i>Just Trying To Be Understood</i>	<i>Link Crew Curriculum</i> <i>Resources available through the Boomerang Project including Link Crew basic trainings, Advanced Course training, follow-up trainings, webinars, student Link conferences</i>
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Unit 6	Length of Unit - Ongoing			
	Key Vocabulary/Concepts	Standards (referenced)	Model Tasks	Tools / Texts
Personal Development	<i>Reflection Health and Balance</i>	<i>Common Core State Standards English Language Arts Standards for Speaking & Listening</i> Comprehension and Collaboration CCSS.ELA-Literacy.SL.9-10.1 & CCSS.ELA-Literacy.SL.11-12.1 CCSS.ELA-Literacy.SL.9-10.2 & CCSS.ELA-Literacy.SL.11-12.2 CCSS.ELA-Literacy.SL.9-10.3 & CCSS.ELA-Literacy.SL.11-12.3. Presentation of Knowledge and Ideas CCSS.ELA-Literacy.SL.9-10.4 & CCSS.ELA-Literacy.SL.11-12.4 CCSS.ELA-Literacy.SL.9-10.5 & CCSS.ELA-Literacy.SL.11-12.5 & CCSS.ELA-Literacy.SL.9-10.6 & CCSS.ELA-Literacy.SL.11-12.6	<i>Below is an activity sample overview:</i> • <i>Complete a personal growth and development survey</i> • <i>Project Evaluations and Reflections for Each Activity</i> • <i>Quantum Teaching Concepts (including Living Above the Line, Visible Communication, and Learning Styles)</i> <i>Below are lessons that will be introduced:</i> • <i>Balancing Priorities</i> • <i>Learning How To Reflect</i> • <i>In and Out of Balance</i>	<i>Link Crew Curriculum</i> <i>Resources available through the Boomerang Project including Link Crew basic trainings, Advanced Course training, follow-up trainings, webinars, student Link conferences</i>
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Unit 7	Length of Unit - Ongoing			
	Key Vocabulary/Concepts	Standards (referenced)	Model Tasks	Tools / Texts
Learning Styles	<i>Individual dynamics</i> <i>Group dynamics</i> <i>Misconceptions</i> <i>Profiling</i> <i>Learning Theories</i> <i>Personality Theories</i> <i>Observation Protocols</i>	<i>Common Core State Standards</i> <i>English Language Arts Standards</i> <i>for Speaking & Listening</i> Comprehension and Collaboration <i>CCSS.ELA-Literacy.SL.9-10.1 & CCSS.ELA-Literacy.SL.11-12.1</i> <i>CCSS.ELA-Literacy.SL.9-10.2 & CCSS.ELA-Literacy.SL.11-12.2</i> <i>CCSS.ELA-Literacy.SL.9-10.3 & CCSS.ELA-Literacy.SL.11-12.3.</i> Presentation of Knowledge and Ideas <i>CCSS.ELA-Literacy.SL.9-10.4 & CCSS.ELA-Literacy.SL.11-12.4</i> <i>CCSS.ELA-Literacy.SL.9-10.5 & CCSS.ELA-Literacy.SL.11-12.5 &</i> <i>CCSS.ELA-Literacy.SL.9-10.6 & CCSS.ELA-Literacy.SL.11-12.6</i>	<i>Below is an activity sample overview:</i> • <i>True Colors information – www.true4me.com</i> • <i>The Kolb Learning Style Inventory – www.haygroup.com/TL/</i> • <i>Myers-Briggs – www.knowyourtype.com</i> • <i>Any of the assessments – www.cpp.com/products/index.asp</i> • <i>Conduct a personality assessment, review findings, discuss with group, share common misconceptions and understandings</i>	<i>Link Crew Curriculum</i> <i>Resources available through the Boomerang Project including Link Crew basic trainings, Advanced Course training, follow-up trainings, webinars, student Link conferences</i>
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