

**NEWPORT-MESA UNIFIED SCHOOL DISTRICT
Course Description****READING SKILLS LAB IAB**

Content covered in this course is described in the Course of Study. Based upon student needs, teachers select appropriate materials from the Instructional Materials List. Classroom presentations of course content are determined by the instructor and described under Teacher Activities. A more detailed outline of this course can be obtained from the instructor.

Overview:

The primary purpose of this course is to provide experience for all levels of the 9-12 grade student in developing and enhancing his/her reading skills. Using a wide variety of methodologies and instructional approaches, the student and the teacher will function in the most efficient manner possible by selecting appropriate learning experiences for the student's instructional needs in order to prepare the student to become a literate member of a democratic society.

Course of Study Objectives:

1. The student will experience multi-model learning through the use of auditory and varied visual activities to improve skills through vocabulary development, reading rate and comprehension, study skills, and some basic grammatical structures.
 - 1.1 STUDENT ACTIVITIES:
The student will read, listen, visualize, write and use critical thinking skills to develop and enhance learning styles.
 - 1.2 INSTRUCTIONAL MATERIALS USED:
 - Tachistoscope machines
 - Tape recorders
 - Guided readers
 - Computers
 - Programmed materials, remedial-12th grade, designed for this type of lab
 - 1.3 TEACHER ACTIVITIES:
 - Select a visual experience, an auditory experience, or a combination of both, which is provided with programmed material
 - Accommodate students with various learning styles in modes to strengthen capabilities in a preferred mode
2. The student will participate in an individualized program, adjusting both content and pace, through the use of varied component combinations.
 - 2.1 STUDENT ACTIVITIES:
The students will use machines and materials designed to improve skill growth in his/her prescribed area. The student will participate in individual and collaborative group activities for prescribed periods of time.
 - 2.2 INSTRUCTIONAL MATERIALS USED:
 - Read cards

- Tachmate
 - VuMates
 - Guided Readers Control Kits
 - Skim and Scan
 - Program materials
- 2.3 **TEACHER ACTIVITIES:**
- Selectively prescribe a personalized combination of activities and materials for each student
 - Monitor and adjust program to meet the needs of each student
3. **The student will experience tri-level, tri-modal skill development.**
- 3.1 **STUDENT ACTIVITIES:**
- The student will listen to literature, read books, and engage in timed reading activities. The student will use programmed materials measured at one level below, at grade level, and one level above grade level reading.
- 3.2 **INSTRUCTIONAL MATERIALS USED:**
- Individualized programmed material
 - Stop watches
 - Machines provided by lab
- 3.3 **TEACHER ACTIVITIES:**
- Prescribe daily activities that ensure the student's progressive learning rate
 - Prescribe vocabulary development exercises
 - Skim and scan exercises
 - Assign writing exercises that are appropriate to the student's skills level
4. **The student will participate in reading comprehension and study skills development that is sequential, cyclical, and spirals through a carefully structured scope and sequence.**
- 4.1 **STUDENT ACTIVITIES:**
- The student will experience a multi-dimensional learning environment. The student will read and listen to developed systemic comprehension skills such as orderly reading of content, reasoning skills, and advanced skills of selected reading for more effective comprehension.
- 4.2 **INSTRUCTIONAL MATERIALS USED:**
- Programmed materials
 - CRL Kits
 - Stop Watches
 - Guided readers
- 4.3 **TEACHER ACTIVITIES:**
- Encourage students to adapt those mental patterns and processes of analytical thinking that are necessary to effective, independent learning
 - Present concepts and skills essential to acquiring knowledge horizontally, within grade levels, and vertically, from grade to grade, and in different modalities
5. **The student will participate in inductive as well as directed skill building activities.**
- 5.1 **STUDENT ACTIVITIES:**
- The student will read, visualize, and listen to programmed materials that afford varied comprehension skills. The student will develop skill awareness to enhance comprehension. The student will develop skill awareness through broad-based global approaches to comprehension. The student will develop a balance of skills through other activities which provide examples and explanations of a targeted skill.
- 5.2 **INSTRUCTIONAL MATERIALS USED:**
- Programmed materials
 - Selected recreational reading books
- 5.3 **TEACHER ACTIVITIES:**
- Define and explain new skill targeted

- Model and demonstrate, through analysis, how this skill is used in other learning situations
- 6. The student will use various types of instructional machines and participate in instructional activities that provide motivation and pertinent current content to maintain interest and involvement.**
- 6.1 STUDENT ACTIVITIES:**
The student will read, listen, and use critical thinking by responding orally or in writing to activities that are associated with each specific skill. The student will choose his/her own recreational reading material for timed reading activities. The student will sustain his/her involvement by transferring the learning process into the lifetime skill of reading and responding to the written word. The student will evaluate, in writing, his/her progress toward an improved reading and comprehension rate growth.
- 6.2 INSTRUCTIONAL MATERIALS USED:**
- Necessary forms for recording progress
 - Variety of recreational books
 - Programmed materials
 - Newspapers (optional), current magazines (optional)
- 6.3 TEACHER ACTIVITIES:**
- Constantly encourage, motivate, and provide progress information to the student
 - Monitor student interest and growth rate to better prescribe needed skill development to enhance lifetime interest in reading

INSTRUCTIONAL MATERIALS:

- Programmed materials of Instructional Communications Technology, Inc.

Supplementary Materials:

- Selected recreational reading books at various reading levels, starting at 2.0 grade, progressing through to mature reading material
- Current issues of student-interest magazines
- Current issues of local newspapers

Audio-Visual Materials:

- Filmstrips of classics from District library
- Programmed tapes
- Machines such as tape recorders, guided readers, Tachistoscope machines, Dukane, screen, stop watches