

NO: II
Minutes of the
Board of School Directors
DERRY TOWNSHIP SCHOOL DISTRICT
Hershey, PA 17033

August 27, 2012

OPENING ITEMS

1.01 Call to Order

A meeting of the Board of School Directors, Derry Township School District was held on Monday, August 27, 2012, in the District Office Board room. Mrs. Ellen Sheffey, Board President, called the meeting to order at 7:06 p.m.

1.02 Roll Call

Directors Present: Mr. Christopher Barrett
Dr. Donna Cronin
Dr. Henry Donahue
Mr. John Gräb
Mr. Bruce Hancock
Mr. Christopher Morelli
Dr. William Parrish
Mrs. Maryellen Sheehan
Mrs. Ellen Sheffey

Superintendent: Dr. Richard Faidley (Excused Absence)

Secretary: Mr. Stephen Rineer

Solicitor: Mr. Brian Jackson

Student Representative: Miss Caroline Briselli
Mr. Garrett Richards

Press: Mr. Drew Weidman THE SUN
Ms. Tricia Kline THE PATRIOT-NEWS

Representatives of the Administrative Staff: Mr. Dan Tredinnick, Dr. Bernie Kepler, Mr. Joseph McFarland, Mr. Gregory Hummel, Mr. Ed Consalo, and Ms. Lisa M. Sviben Miller.

Representatives of the Staff and Community: Janice Mark, Caroline Briselli, Priscilla Stonre, Diane S. Winter, Richard W. Gamble, Brian Shiflett, Charleton E. Zimmerman, Carol Clark, Mike Jackson, Patty Seeley, Christinee Drexler, Joel Hammer, Christine Claxton, James Claxton, Amy Claxton, Dan Haines, Scott Searer, Lauren Grubb, Sandra Agee, Tonya Leonard, Sue Ann Hancock, Megan G. Hulse, Kathy Miller, Diane Leonard, Martin D., Max D., Judi Hummel, Brady Hummel, Kelly Hollenbeak, Anne Reeves, Honey Royer, Jonas Sheehan, John BN Dunn, Julie Isaacson, Julie Moore, Julie A. Neal, Judith Woodring, Peggy Bravars, Mary Suminski, Sarann McCoy, Kristy Holley, Andrea Abruzzo, Jason Brown, Sandy Wagner, Vladimer Kellachow, Jennifer Kellachow, Ann Gardiner, Carol Schneidereit

1.03 Flag Salute

Mr. Gräb led those gathered in the Salute to the American Flag.

APPROVAL OF MINUTES

2.01 Approval of August 13, 2012 School Board Meeting Minutes

Mrs. Sheffey: A motion was made by Mr. Barrett and seconded by Mr. Mr. Morelli to approve the minutes of the August 13, 2012 School Board Meeting as amended.

All Board members present signified by a Yes vote.

MOTION CARRIED

INFORMATION AND PROPOSALS

3.01 Announcement of Executive Session

Mrs. Sheffey: I would like to announce that the Board met in Executive Session prior to this meeting to discuss employment issues and matters that must be conducted in private to protect a lawful privilege and legal matters.

3.02 Recognition of Citizens (Agenda Items)

Mrs. Sheffey: This is now an opportunity for residents and taxpayers to address the Board on matters related to the agenda. Those who speak are asked to come to the microphone, state your name and address for the record.

In an effort to keep the meeting on schedule and out of respect for others who wish to speak, please keep comments to no more than 3 minutes. This portion of the agenda is

intended primarily for those who wish to provide input. Inquiries may be directed to the Board and they will be answered to the extent possible.

Speakers with questions needing follow up outside this Board meeting are asked to fill out the contact card which can be found at the podium. Completed cards may be turned into members of the Administration to facilitate a reply.

Are there any citizens who would like to speak at this time, please come forward and state your name and address, and actually I'm going to make an exception. We do have a Scout who would like to speak to us. It's on a non-agenda item, but we'd like to hear from you first.

Vladimer Kellachow: I am in 7th grade at the Hershey Middle School, and I'm here tonight to listen to the issues concerning the School Board and to learn how meetings like this are performed, and thank you for your time.

Mrs. Sheffey: And thank you for coming.

Mr. Kellachow: Thank you.

Mrs. Sheffey: Any other comments?

3.03 Introduction of Student Representatives

Mrs. Sheffey: It says here that we have our 2012-2013 School Student Representatives, are they here tonight? Oh, excellent. I'd like to introduce Caroline Briselli and Garrett Richards. Welcome to the Board, and if you have any comments, we'd love to hear from you – like how your first day of school was?

3.04 Student Representatives' Report

Mr. Richards: Well, I think I can speak for the both of us. The first day of school went well, obviously, we don't have any comments. We just went through all that really quickly. We got to meet our new Principal, Dr. Reiman, who seemed very nice. I think all the students took to him very well. We also got to hear briefly about the new security policy at the high school.

Ms. Briselli: Yep, that was pretty much it. It was a really great day. Also, the Bring Your Own Technology initiative was mentioned in a lot of classes about using smartphones and technology in class, so that's something to look forward to this year.

Mrs. Sheffey: Okay, thank you and welcome.

3.05 Standing Committee Reports

Mrs. Sheffey: The General Services Standing Committee met on August 16 and today. Mr. Morelli, do you have a report for us?

Mr. Morelli: I do. Thank you Madam President. You're correct – on August 16, the General Services Committee met to review the RFPs for the Act 39. Three companies responded and submitted proposals. Those three companies were McClure, Reynolds, and Trane for our ESCO contract. Ed Consalo and Jay Franklin, one of our citizen advisors reviewed and went through each of the RFPs. They also contacted McClure and Reynolds again and brought them in to ask them some questions and get some clarification on the RFPs.

McClure RFP came in at \$3.6 million. Reynolds came in at \$3.5 million. Trane came in at \$4.8 million. All three companies will use the same Trane brand equipment, so it was a pretty good exercise of comparing apples with apples.

The Trane company and Reynolds use subcontractors to do their installations. McClure does not. Reynolds has worked in the District, as a matter of fact, they were the project managers on the last high school addition, but this ESCO type work is different. It's more installation than project management, and they're sort of new to that line of business.

We talked a little bit about the financing and talked about financing some of the project or not or using some of our capital reserves. Our next Board meeting, I believe it's September 10, that same night we have a joint session of the General Service Committee and the Finance Committee to talk about financing.

At the end of the meeting, the entire Committee is going to recommend McClure – we go with McClure – for the project. That's about it on that. Their analysis that they'll come in and do will take around four weeks, so you should see a recommendation for that soon.

General Services Committee today also had a presentation from the SchraderGroup on Phase II of the middle school. We walked through the existing plan and the plans for the new renovations. They'll be putting on, basically a 45,000 square foot addition to the end of the middle school – south end of the middle school by the bus corrals and the southeast corner. This addition will have two levels as we've talked about in the past. The top level will be the Administration – the Admin buildings and the nurse's office. The lower section of that will contain the guidance counselor – the new guidance counselor areas. We will gain three new classrooms or two classrooms. The addition will take one classroom away, but we're replacing and gaining three classrooms in the area where the old Administrative offices used to be and some of the plans for that were maybe to relocate the FCS class, because the trailer they have is currently due to expire in 2014. They also use another classroom for the special ed consortium, and I'm not sure what they're going to do with the third class at this point.

A couple of issues came up. One of them had to do with the design. We had talked in the past about some questions on the amount of glass and the type of building materials used at the front of the building. Some of the glass on the lower levels is obviously actually used for security purposes – both inside the Administrative offices and outside, so Administrators and office personnel can see folks that are coming into the building, waiting at doors, things of that nature. Some of the other glass that's on the upper story is where the question is and the District needs to decide if we want to use bricks – go with a less expensive option for that – or stick with the current design which is some glass that will bring lighting into the main entrance of the School. All of the glass that will be used, because it's next to doors, because it's around entrances, is obviously safety glass. So that's the overview of the plan.

We talked a little bit about construction estimates and cost. The construction subtotal for the renovation and new construction comes out to about \$1.9 million dollars. There are some other costs for furniture, fixtures, and equipment and design. The total cost is currently at an estimate of \$2.7 million dollars and, you know, some discussion about how to pay for that project will probably sit with the Finance Committee.

They gave us a tentative schedule for the project. Some of the dates they'd like to hit: the land development portion of the project and planning is actually completed. It was actually completed at the last Board of Supervisors meeting at the Township. Their bid documents have been completed, so with the Board's approval, hopefully sometime in the beginning of October timeframe, they'd like to get started with bids going out in the October/November timeframe being due sometime mid-November, with bid awards to be done sometime in September and a tentative construction begin time mid-September with a completion time of August 2013, again so everything's completed for, you know, the new school year, the 2013-2014 school year.

I think I covered everything. Donna or Bruce, do you have anything to add?

Mr. Hancock: Chris, just three quick comments. One, just a correction to make sure. The new construction is 4,500 square feet, not 45,000.

Mr. Morelli: I'm sorry.

Mr. Hancock: Big difference. It was a great price for a square foot deal. Secondly, I just want make a comment again, and I made it last meeting, that this is an example of the citizen advisors working great. On the Act 39 RFP process, the work that Jay Franklin, Brian Shiflett, Glenn Rowe, and Anne Marie Schupper was just outstanding. Some category experts that came in and helped us Board members out, working with Ed, just a – I thought it was an outstanding example. I really thank those folks for their efforts, especially Brian and Jay who spent several hours helping the District out.

Lastly, I would suggest the next meeting, as Chris mentioned, is a joint meeting between the Finance Committee and General Services Committee, and I would remind

everybody those meetings are open to the public. They are on the District site for time and location, and it should be quite interesting as we move forward with another building project. Thank you.

Mrs. Sheehan: Can I comment? I wanted to just too thank the citizen advisors and the General Services Committee, Chris, because this was a fantastic savings to the taxpayers. Going through this RFP process for the ESCO project basically saved the taxpayers over \$2 million dollars, so it goes to show you how competitive bidding is extremely effective and it affects our bottom line, so thank you to all the citizen advisors. And it shows how those who have expertise in our community and you can bring that forward, how it affects the bottom line for our District and the community, so thank you very much.

Dr. Cronin: I think Chris did a great summary of what we are planning to do with the building, but if any of you are out there that are visual like I am, it might be helpful to see. So, I know the minutes of our General Services meeting will be available on Board Docs. Will it include at least a couple diagrams like this so the community can see? This is a schematic of what it will look like, and it basically shows you that the left corner of the middle school building one classroom is basically being blown up to house all of the office space. And then where the office used to be will be three continuous classrooms, but if we can get this on, not just the minutes, I'm looking at you Dan, if we can get this somewhere on a link that will – like the middle school project update – and have a little bit of graphics, so people can get a better idea of what it looks like. Thank you.

Mrs. Sheehan: One more time, I just wanted to also, for those of you who are new to our School Board audience, initially, back in December of 2011 the School Board had voted to move forward with the middle school expansion that was going to cost approximately \$17 million dollars, is that the ballpark figure? Around that figure, so it is a significant reduction in terms of the – the phase has been modified and reduced to you said about \$2.7 million dollars, Chris, is going to be the total? So that's a significant difference in taxpayer money as well, so thank you for revisiting that.

Mr. Morelli: John.

Mrs. Sheffey: Mr. Gräb?

Mr. Gräb: Thank you Madam President. I just want to remind those who would like to attend the meetings that Bruce alluded to. This year, we've moved the start time from 4:30 to 5:00 p.m., so if you come here at 4:30 and no one's here, don't think we're not coming. It starts at 5:00 p.m.

Mrs. Sheffey: Mr. Barrett?

Mr. Barrett: Thank you Madam President. Chris, thanks for your hard work on this Committee too. Just a couple of comments that maybe to keep in mind – I think we

were really really, not I think, I know, we were very very fortunate to have Ed overseeing as a clerk of the work of all of our previous projects which translated into millions of dollars of cost savings. I could say that pretty – hundreds of thousands of dollars in cost savings, I could say that pretty confidently. So, I guess as we go forward, I think we're going to kind of really need to look at that and how we're going to – what oversight structures are going to be available for the project.

I'd like to hear you talk about some of the design with window space. As you talked about it, I don't know if we want to look at some alternates there as far as how that front side of the building would be designed and if the alternates are involved, can they give us a projection of what it would save in operational costs to operate the building. I mean, if there's some, obviously the safety advantage you can't put a number on, but from a heating and cooling standpoint, what does that look like and is there any structure differences, because it's at a bearing wall, blah, blah blah, you know all those kind of things, so I think that's really good too.

And, again, I think the key thing there is the oversight of that project – that's going to be pretty key.

Mr. Morelli: One last comment: Donna did mention this presentation we have on the Board Docs under the General Service Committee meeting, not only the minutes and this presentation is also there as a PDF, so if anybody wants to get any information on any of our meetings, the Board Docs has a link on our website. Thank you.

Mrs. Sheffey: Anybody else? Excellent. Mr. Hummel, you're up. We have a presentation on Self Operated Food Services.

3.06 Presentation - Self Operated Food Service

Mr. Hummel: Dan is, there you go, thank you Dan. I'd like to thank all of you this evening for this opportunity to provide an update on our food service program. I do ask for your understanding as I reference my notes, there's a lot of important information I want to make sure I do pass along. When I walked into my office this morning, I was sharp as a tack at 5:30 and very excited. I'm still very excited, but I might not be as sharp, so I want to make sure I do not miss any important information.

Speaking about this morning, you know, I had the pleasure of helping District staff and the Administration welcome back our students to another school year. It's always very exciting for us as we see the students get off the buses and eager to enter our buildings, at least most of our students. I didn't see one tear, which was really nice. It really brings to mind, I work and I'm very honored to work with such a dedicated, caring, committed group of people here in this District who truly care about the well being of our students, and that's an honor. Those folks work hard every day for our students and offering the excellent education that they receive in this School District, and I really truly

believe that Derry Township is one of the best educational facilities in the state of Pennsylvania because of the staff.

Now as a food service operation, it is our part to help provide support for that quality education. The meals we serve are designed to help make the great education happen by keeping our students well nourished. When you look at the inception of the School Lunch Program, it was back in 1946, 66 years ago. Our students were malnourished; our soldiers were not fit for battle, so the national School Lunch Program was formed. Over the years, many changes happened to that program. The most important changes actually are now taking place through the Healthy Hunger Free Kids Act.

What does that really mean for our students? Well, we built our program on a solid foundation. We've always offered a variety of healthy food options to our students that we serve everyday and we teach our students that variety is the key. There are no bad foods; I always tell that to the elementary students. There are no bad foods. Everything in moderation. Some of the changes that are taking place in schools across the country, we've been doing for the last few years, but there are some things that we have to modify.

There are now new minimum and maximum caloric levels set for our students. Most of them might not really see any changes in our offerings. Minimum and maximum protein amounts – our middle school and high school students, you all might start seeing some tweaking where you're getting less protein, but along with less protein will be increased amount of vegetables. At the high school level, they're going to be able to take that to a cup and at the middle and elementary, it's still the half cup, but then we really expand when you look at vegetables going up to one cup across the board for grades 1 through 12.

There are actually subgroups, more variety. We've been doing more variety for the last few years, so I don't think students are going to see too much, but more variety in vegetables. We offer at least four veggies a day, definitely offer 8 to 12 entrée selections, so for some of you who haven't been in schools, we're like a little mini restaurant that's operating within the School District.

They are definitely going to see whole grains, about 90 to 95% of our offerings now are going to be whole grain enriched. The national School Lunch Program is reducing sodium over 10 years by 50%, so gone are the salt shakers. Our students are not going to notice a change in milk. We did that at the start of last school year. All of our milk is skim, unflavored, and flavored, so that's really not a change.

Making sure that we relay all this information is extremely important, so all families received this newsletter, a part of our regular newsletter beginning of August, and we're not going to let anyone forget with our Don't Forget campaign. This is something that we unveiled at the beginning of August. It quickly – it's really exceeded our expectations. Patriot newspaper covered it in an August 5 article in the Sunday news. Upon the Department of Education seeing that information, reached out to us asking for

additional information and then we were also asked to present this information at a state conference, all within the last three weeks, so hopefully, when the students start seeing this throughout the different cafeterias, stickers, banners, signs, it's just trying to promote healthier balanced eating.

Now, I call this our secret recipe, but really we have no secrets when it comes to really what we're committed in doing and that's educating our students. We're very fortunate to have support. We are a totally integrated program within the School District. We have the support of the Board, the Administration, the faculty, the support staff, our PTO, community outreach groups, and we have a lot of professional collaborations, which I'll cover in just a few minutes.

Because we operate our program like a totally integrated program, it's like calling all the villagers together. We know it takes an entire village to properly educate, nourish, and raise our children. As educators, it's our responsibility to make the cafeteria a classroom and a learning laboratory. We have partnered with Penn State University and host dietetic interns throughout the school year. That's not only beneficial for those interns, our students, and our staff have greatly benefited from those young ladies coming in and we're continuing that partnership.

Not only do we offer education in the cafeteria, but we offer it in our kitchens. The Food Service staff provides on the job training for students in our kitchens. Now, we have designated one position in Food Service as a paid position for a student and then there are other opportunities for non-paid positions where they have work experience that provides them with real life training that assists our students and actually learning life long lessons in preparing them for the job market. We don't stop there. There are no barriers, no walls. We enter into the classrooms across the District and we work with the teachers and offer nutritional education.

Something that's been really – has made a really good impression with our students – is the Chefs Moves to Schools, which is really a White House endeavor. Bringing chefs into our schools really excites the kids. The chefs are the rock stars to our kids, especially at the elementary school. So that's made a huge impact with our students, but most importantly, I cannot thank the PTO enough. The role that they play is critical to our success. Throughout the school year, we provide many sampling events to our students. Now, some of these sampling events were getting their feedback, new items, we're trying to push more legumes, more whole grains, meatless items, so we're trying to get the students' feedback to see if we can menu these items. There are other items where we're offering just to broaden their food horizons. Our PTO, now we are funding, when I say 'we', the Food Service Department funds the thousands of dollars – the cost – for these sampling events. The PTO helps assist us, which keeps our costs down, but more importantly, gets them involved in the educational process and really, the kids know these parents. The kids are more at ease, and it's great to see, because they're more apt to try these new and different items.

Also, our PTO and some caring individuals within our community, help support the Food Service program. There are many families within our School District who don't meet the regulations of the free and reduced program. No child should go without food – no matter what's happening at home. Our Food Service program funds a lot of costs throughout the school year to make sure these students don't go hungry, but the PTO, some generous contributions coming from our community do help offset those costs.

Then we look at the professional collaborations, you know I've already provided you with a few of those, but we've done so many different things that our students have benefited from. I was part of a group of Food Service directors from across the country last spring working with a national manufacturer in developing a pizza that met the regulations of the new Healthy Hunger Free Kids Act. Well, we gave our feedback, then it was time for the customer – the kids. Our middle school kids were actually some of the first students in the country to sample and provide their feedback. The company had representatives here. They wanted their feedback to make the final adjustments, and that pizza was served today for the first day of school at the middle school.

We're getting new equipment that was just delivered on Friday – brand new, high tech cooking equipment that we got to test drive. These are through just those collaborations that we're working with different companies. We have a \$1,200 check that's going to be provided within the next few weeks from one of our vendors who wants to contribute to our educational process – knowing about the new regs, they know that there's a big need for education.

Lastly, I've had the pleasure of presenting at a lot of different groups over the past couple of months: from conferences to workshops, but I really had – one thing I was very honored – I represented the District. There was a state-wide webcast on Management Options for School Food Service. So this was for school business officials to give them information on management companies and self op. We were asked to represent on the self op issue knowing the type of operation we run and it's a self sufficient.

Speaking of that self sufficient, everything we do in our Food Service operation has to do with careful measurement, quality ingredients, balance, and moderation. Of course, we know school districts across the state have been struggling due to cuts in state and federal funding and, of course, dwindling local revenues. Quality education needs to continue, even when districts are forced to make these cutbacks, and we too have been struggling with all this. All the programs that I just mentioned, along with the nutrition meals we offer, come at no cost – no cost – to Derry Township School District.

Our Food Service operation is totally self sufficient. It is the only proprietary operating department in the District. Now, we understand the tax dollars are tight, and we help contribute thousands of dollars back to the School District each year. At the last Board meeting, I believe that you approved a bid for almost \$27,000 in repairs to the elementary refrigeration. Those \$27,000 worth of repairs are going to be totally paid out of Food Service funds. That's not general fund tax dollars. Last school year, I think it

was almost \$70,000 between repairs and we have great qualified and talented maintenance staff, but there are times where it just exceeds their time limit and we have to call in outside vendors. So with that and additional new equipment, last year I believe it was around \$70,000 we invested back to the School District.

You have to keep in mind, being a self operated operation, we're funding these costs. If a School District had a management – food service management company – in, those are costs that would be billed back to the School District, because it's School District equipment, replacement, and repairs. My administrative assistant, Joan Alrich, processes about hundreds for free and reduced applications. That's another area where a management company cannot really work with, because of the confidentiality, so a secretary would have to be paid to do those functions. So we like to contribute back, save the tax dollars for the education for our students.

I'd like to end my presentation tonight on, of course, answering any questions, but I want to publicly thank all the people who have been involved. It really does take that village to help educate our kids. We're not just breakfast and lunch. We're all about feeding our kids. I know I have some of my staff members here tonight, and I appreciate their attendance. You know it's due to their hard work and true commitment to the students of Derry Township that we do serve education every day at no cost.

Mrs. Sheffey: Thank you. I think my favorite words were at no cost.

Mr. Hummel: No cost.

Mrs. Sheffey: Are there any Board member comments? Mr. Barrett.

Mr. Barrett: Thank you Madam President. I just want to thank Greg for everything he's done and just a word about how creative he is in generating revenues and providing food service off site and just some of the – that's just one little thing, but some of the things he's done to remain self funding with providing a very high quality product and he could actually be cutting back on a lot of the quality of the product, but he doesn't. He really provides a really strong product. It's not an easy thing to come in every day and provide hundreds and hundreds of meals with a high quality and result, so I just want to thank you for all your hard work. Food service is very very hard. So, thank you to you and your whole staff.

Mrs. Sheehan: I'd like to say something.

Mrs. Sheffey: Mrs. Sheehan.

Mrs. Sheehan: Thank you for the presentation and for what you provide to our children every day. I also wanted to thank you on behalf of the middle school PTO for your assistance with our ice cream social that happened last Thursday, the 23rd of August. It was a huge success, and we really appreciate also the support that you provide to us, so thank you.

Mr. Hummel: Thank you.

Mrs. Sheffey: Any other comments? Excellent. Thank you Mr. Hummel.

Mr. Hummel: Thank you.

Mrs. Sheffey: Mr. McFarland, a presentation updates to the state assessment and graduation requirements.

3.07 Presentation - Updates to State Assessments and Graduation Requirements

Mr. McFarland: Now mine's not quite as much fun as Mr. Hummel's, but just as important. I can't guarantee that it's no cost to the District either, unfortunately, but that's a lot of the way that the state operates.

I did want to update the Board and the community at this point. In mid August, there was a webinar provided by Pennsylvania Department of Education to all school districts regarding updates and proposed changes, and I want to highlight the word proposed changes to the Keystone testing PSSA testing requirements and AYP for 11th grade, and that's what I want to share with you this evening.

At this point, the 11th grade PSSA is no longer in place. That doesn't – you guys don't have to worry – you're seniors, so you can tune out of this conversation. But I want to share with you a couple of things. We'll talk about the changes to the Chapter 4 requirements for graduation and state assessments and also some revisions [not audible] yearly progress and then I want to briefly talk to you about the transition that's taking place in Pennsylvania in mathematics, English, language arts, and science and social studies to the Pennsylvania common core. You've heard over the last couple of years a lot about the common core standards that were adopted by 48 states. Pennsylvania adopted those, but they have modified them slightly and they are the Pennsylvania common core. I'll give you a link at the end of the presentation where you can see the draft versions of those standards that are on the Pennsylvania site.

So a couple of the Chapter 4 updates: first of all, the state is requiring all districts to be in full implementation of the Pennsylvania common core standards in English, language arts, math, and then there's a science and social studies component in the English language arts standards by July 1st of 2013 – this next school year. That's for the standards – that's for the curriculum to be revised. Now, we're in a good place there, because we have revised our English language arts curriculum to the common core already and in math we have looked at large gap areas between the draft version and our current curriculum. We chose not to go as deeply as we did in English language arts, because there's a lot more modifications the state has made to the math common

core than they did to the English language arts common core, so we didn't want to make all those changes until the state had finalized what they were doing.

The other change is test security. They are really tightening the test security and the only way that parents or guardians are allowed to review state assessments, if the Chapter 4 regulations are passed, is for religious reasons. There will be no other opportunity to view a test ahead of time.

Then the culminating project or the graduation project will be removed after the 2014-2015 school year. So that means that our current 8th graders will be the first class that will not be required to do a culminating project. So anyone in high school right now still has that requirement, but after that, they will not.

To try to make it a little easier to see with the Keystone assessments, and I want to clarify things, because this is where it gets a little confusing. The keystones are being used for two functions: one is a state function and that's the graduation requirement. That does not begin until our current 8th grade – it applies for our current 8th graders and below, okay? The other area is for AYP, which is part of No Child Left Behind – the federal requirement. That's where they're removing the 11th grade PSSA. The state is petitioning the federal government to get the keystones in Algebra I, Biology, and English Literature to replace the 11th grade PSSA. That has not been accepted yet, by the federal Department of Education, but the state has told us they are confident it will be. So they've eliminated, they're not printing the 11th grade PSSA at this point, and we're to move ahead in planning for that to take place.

So you can see on the chart there that with the current 8th graders, they will need to be proficient or advanced in the Algebra I, the Biology, and the English Literature keystones in order to graduate to receive a diploma. Starting with the 6th graders, they will be adding a fourth keystone, which would be English Composition, and then with our current 5th graders, they'll add the fifth keystone, which is Civics and Government. Now, we have been told that the three that are already in place and developed are a given – the English Composition and the Civics and Government are planned, but it depends on funding, so we're thinking and planning as if they're coming. That's why this year, in 9th grade, we have a Civics course that all 9th graders will be taking, so we're trying to plan ahead, even with the unknowns just to make sure that we're prepared.

A couple of other things related to the keystones. School districts will be required, and this would be where there probably is a cost to the taxpayers unfortunately, because the state has not talked about subsidizing this at all, but will be required to provide supplementary or remedial instruction to any student who does not demonstrate proficiency on those required keystone exams. I tried to put a little flow chart there, because they'll take the first exam – the first keystone – in all three subject areas. If they are not proficient in both modules of every exam, so let's say that they're proficient on one module of the Algebra, but not the other. They will have to be provided by the District remediation on the standards in that module they weren't proficient on and then

they can retest. If they're proficient, then they're okay. If they're not, their provided remediation again, and they retest for the second time. If they still are not proficient, then they qualify for the project-based assessment, but they must attempt and be provided remediation two times before they qualify for the project. Save your questions, I'm sure there are some. Okay?

So that's the one change and that's where we're working as a District to decide, number one, how are we keeping track of all the students and all the areas and what will that remediation look like? That is up to the District level, the state has not said. They have said that's a District decision as to what that remediation will look like and the duration of that remediation – how long that will be. It does allow a student to graduate upon successful completion of the project-based standard aligned project. So even if they would fail the written assessment, but pass the project, they could still graduate then. They would be deemed proficient.

The next thing I want to talk to you about is adequate yearly progress, because that's something that the District is evaluated on through No Child Left Behind every year through the PSSAs. Again, that will have some changes to it as well. First of all, as I said, the 11th grade PSSA is gone for this year. The other change is that there used to be a modified PSSA for students who maybe struggled a little bit with reading or some math skills, there was a modified version. That's gone as well, so all students will take the standard PSSA, except for students that are in our life skills classes, some of those special ed classes where they get an alternate assessment that's completely different. That will still be in place for math, reading, and science.

So the implication there is that students with special needs, if they are not deemed qualifying for the alternate assessment, which would really be those students in the life skills classes, they will have to take the Keystones. One of the implications that we found out today is, because No Child Left Behind requires by 11th grade that there is an assessment, if a student doesn't take Algebra I, let's say until their senior year, they have to take the Algebra I Keystone in 11th grade, even though they have not had the course. That's required because of the federal regulations that they have to test in those areas by 11th grade. So we'll keep working with that. We don't have many students, but we do have a few that would not take Algebra until their senior year.

The AYP component of No Child Left Behind will be measured through those three exams that I had spoken about earlier. The other change that impacts all of our 11th graders this year is that every 11th grader will have to take the Algebra I, the Biology, and the English Literature Keystone this year, and I'll talk a little bit more about that. The rationale is that, because the PSSA is gone, we have to have an exam in high school in 11th grade, and the only thing we have is the Keystones.

So what does this look like? There are three, they call them waves, that the Keystones are offered: one is in the winter – December/January, one is in May, and then one is in July. The July wave is more for the students who've got a remediation and are retesting. So what we are looking at, at this point, is that all of our 11th graders and then

all of our 8th, 9th, and 10th graders that have previously had a Keystone course, so for many of our 10th and 9th graders, that's Algebra I and for some of our 8th graders and all of our 10th graders having to take Biology Keystone. We're going to need to test all of those students in that winter wave this year. It's about 800 students. The reason we need to do that is because we'll get the results back in March, February/March, and if need be, we can provide some remediation and students could retest. So that's a big change. There will be then no, the kids that will take Keystones in the spring will be those that are currently in Algebra I, currently in Biology, and our current 10th grade English students.

Then you can see there in May, the students that will take them, so you may be asking yourself: why then, how are they going to – our middle schoolers are taking these courses, but they're qualifying for high school AYP. That is correct. What will happen is that, let's say a 7th grader takes the Algebra I Keystone. Their scores through the [not audible] system – the state PA Secure ID, will bank their scores until they are 11th graders and then when they're 11th graders, those scores they took in 7th grade will count for the high school 11th grade AYP. Following me? Okay. It's a little confusing, but we'll keep working with this.

The AYP targets – currently for this school year, the AYP targets are 89% proficient or advanced for math and 91% for English. The state is petitioning the federal government to have those waived for 11th grade this year for the Keystones, because it's a new exam, they only took it – students only took it one year – that was optional, and they don't have a lot of data yet to determine where those proficiency rates are. Again, it hasn't been approved so we're planning at least that they're going to stay the same. If they change, they change.

Just to give you a little insight: in 2011, was a voluntary Keystone exam. The state proficiency rate in Algebra I was 38.6% proficient or advanced. Ours, while not stellar, was 62.5%, so we were well above where the state was. Our we happy with that? No. But, at least we were well above where the state was. In Biology, the state level was 35.7% We were 53.2%. And in English literature, the state level was 49.9% and we were 70.6%. So, I only say that because at least we're well above the state average at this point, and I would assume, it could get me in trouble, but I would assume that the state will look at the state averages and petition the federal government at that level, so we have work to do, but we may be okay for a few years.

There are a lot of trainings coming up for our District staff – our technology staff, for our Administrators, for our teachers. We have to have precoding ready for all 800 students by early October. We have to look at our curriculum in all of our science courses and all of our math courses in those grade levels that will be testing, because we've got to provide some refresher, especially for those students who may be at Algebra I in 7th grade and now are taking it as 10th graders or even 11th graders. So we're looking at that now trying to plan how can we provide some refresher sessions for students.

The transition to the common core is the final thing that I just want to go over with you briefly and that's for grades 3 through 8. In this school year, there are really – there are no changes to the math and reading PSSAs in grades 3 through 8. However, there will be some embedded field test items for the PA common core as they try to develop that assessment for next year. Also, students in 3rd, 4th, and 5th grade will have to take a writing field test this year. So there's an additional PSSA that they will have to take. That is because the writing PSSA is eventually going away. It's now in 5th and 8th grade. It's going to be embedded in that English language arts PSSA.

In 2013-2014, then all students in Grades 3 through 5, their PSSA will be aligned to the new common core. The elimination of the 5th grade writing PSSA. There will be no changes in the math and reading in 6th through 8th, but sort of like happened in 2012-2013 for 3 to 5, there will be embedded test items in their PSSAs and they will also have a writing field test to take.

Then in 2014-2015, that will be the year when we're all transitioned to the PA common core and the Keystones and that's when the elimination of the 8th grade PSSA will take place. There's no changes to the science PSSA in 4th and 8th grade. That remains the same.

Here are two websites and we'll put this presentation on the website, so that parents can link as well. The first site is the Standards Alliance System, the Pennsylvania Department of Education site, and it's a wealth of information. I would recommend that you go on there and you actually create a login. You can access everything without a login, but it's nice to have one, because there are other features that are available. The standards are there. You can see the draft common core. You can access those by going to the Standards drop down and then just look at common core or Keystones and it will give you the information you need. The other one is PDE's site, the education.state.pa.us. So two helpful links to help you dissect everything that I just gave to you tonight, which was a condensed version.

I will be glad to take questions.

Mrs. Sheffey: Dr. Donahue?

Dr. Donahue: Joe, how will this be rolled out to parents, especially parents of 11th graders?

Mr. McFarland: Yes. We shared it with all the faculty at opening days. We're sharing it with you and then we have a letter to go out to all the families who will be impacted and students who will be impacted – probably mid to later September.

Dr. Donahue: Thank you.

Mrs. Sheffey: Dr. Cronin?

Dr. Cronin: Yes, a quick question just to make sure I'm clear on how grades are affected and hopefully someone else has these same questions and we're clearing up for more than just me.

Mr. McFarland: Hopefully, I have answers too.

Dr. Cronin: So if you have 8th or 11th grade students who would technically all be taking the Keystone games, Keystone games listen to me, Keystone tests, and if they pass it's once and done so to speak and it's banked until 11th grade.

Mr. McFarland: Correct.

Dr. Cronin: So if your 8th, 9th, or 10th grader takes it this year, that's it. So it's not something they have to take repeatedly like the PSSAs seems to be always.

Mr. McFarland: Correct. Right. And what we haven't determined yet is, the reason we would have to provide the remediation on the keystones would be when, for like our 8th graders, when they have to be proficient or advanced. Technically, we would not have to require, just like we don't require our 11th graders to retake the PSSA, we encourage them, we provide it. We will do the same for our 9th, 10th, and 11th graders with the keystones, but it won't be required, because it's not a graduation requirement for them. It is a graduation requirement for our 8th graders and below.

Dr. Cronin: But the 8th graders would be taking the Biology test –

Mr. McFarland: They will not. They will only be taking – if they had Algebra I as 7th graders, they will take it in the winter wave.

Dr. Cronin: So it's only right after they take the course?

Mr. McFarland: Correct.

Dr. Cronin: Perfect.

Mr. McFarland: So after this, this is a transition year, after this year, the tests will be in May, sort of like the PSSAs.

Dr. Cronin: Okay, thank you.

Mrs. Sheffey: Mr. Hancock?

Mr. Hancock: Joe, just a question around what we should be measuring as a District. I know in our Strategic Plan we measure the scores on the PVAAS, correct? And with, I think that's how it's -

Mr. McFarland: PVAAS comes from a bunch of data, PSSA's being part of that.

Mr. Hancock: So I guess what my question is, as we move forward as the testing protocols change, you know, should we really take a deeper assessment on what does success mean for us in these, in all these environments? I mean, you've explained the PVAAS to me a couple of times. I get it, I think, but now this just creates a whole new dynamic for me that, hey, I don't know how we're doing or how we're not doing. You know, there's a lot in the last couple of weeks with the preliminary AYP results coming out, which I think we'll see something here shortly.

Mr. McFarland: Yes. In early October we have that presentation.

Mr. Hancock: How should we feel as a District about ourselves with all these tests? I look for you and Bernie to give us some guidance on –

Mr. McFarland: Yeah, we're still going to have the PSSAs and PVAAS will be – those projections will come from the PSSAs in 3 through 8. They are working with the developers of PVAAS to bring the Keystones into that, but again, they don't have the data yet to dump into it, eventually they will, so we'll have Keystones, but we've only ever used that as one part of our data to look at how we're doing.

Mr. Hancock: I'm suggesting, how should we look at how we're doing with all this new data that's coming in? I would look to you guys to give us some guidance. Thanks.

Mrs. Sheffey: Any other comments? Thank you Mr. McFarland.

Mr. McFarland: And if you have questions, just give me a call and ask. I know it's a lot.

Mrs. Sheffey: Okay, thank you.

UNFINISHED BUSINESS

4.01 Unfinished Business

Mrs. Sheffey: Is there any unfinished business?

Dr. Kepler: Thank you Madam President. At the August 13, 2012 School Board Meeting, the Administration was asked to provide some clarifying information regarding deposits into student activity account at the elementary level, and I have that information for the Board this evening.

In June 2012, the District elementary student activity account had three deposits into three separate accounts: the ECC had a deposit from the Giant A+ rewards of \$3,200 and some odd dollars, the primary, just over \$4,000, and the intermediate at \$3,158. The middle school/high school had some – had a deposit from the Giant A+ rewards as well, but only a couple hundred dollars each to give you an idea. That \$10,000, the

District's Administration at the elementary level is earmarked for some items for students. They've solicited input from staff and what they're looking at is the purchase of iPads in classrooms for student use, staff use, as well as looking at a shed for the ECC playground for which they can store recess equipment. At the elementary level, student activities are handled somewhat differently as the students, younger ages, is not as conducive as the middle school/high school when you have student activities where the students are truly driving those expenditures.

So that current balance at the elementary student activity account is roughly \$22,000, up obviously from a balance of \$11,000 prior to that deposit, so basically they are looking at expending the balance they had coming into the fiscal year and will be developing plans for what they can look at providing to students through that activity account from this most recent 2012-2013 deposit, if you will.

Mrs. Sheffey: Okay. Are there any questions?

Mrs. Sheehan: I have a question. I know the PTO, the elementary school PTO, let me clarify that was instrumental in increasing the income for the general student fund from the Giant A+ rewards program. I know as a PTO member, as well, that there was some discussion in terms of how those funds should be spent. It is the Administration's opinion that the PTO should have a voice in how those funds are spent since they are the primary fund raisers for those funds?

Dr. Kepler: I think what, obviously, communication would be the best avenue of resolving any issues or making decisions on what to allocate those monies toward. I know that the A+ funds were set up originally or in their infancy by the District Administration for the purpose of funds coming into the student activity account at the buildings. What I don't know is what communications occurred between the principals and PTO regarding that initiative. Obviously, I think that communication between two entities could come up with fruitful dialogue and good resolution as everybody would maintain that same goal of what can we provide to our students that they wouldn't otherwise have. So, sure, I mean obviously we welcome input from constituents, and in this case, the PTO.

Mrs. Sheehan: Okay, because I think that there's been a little bit of lack of being welcoming to the PTO for the recommendation of how some of those expenses should be spent. I know that there's been some outreach from the PTO presidents and leadership from the PTO to the building principals and I don't know that there's been a response, so I know that there's some folks in the audience who may be able to comment better than I am, but I would just like to see that since they are the ones raising the funds that they'd have a voice in how those are spent.

Dr. Kepler: Sure.

Mrs. Sheehan: I think that works in accordance with Policy 618, the Student Activity Funds, too because it says, "Student activity funds shall be raised by the students and

expended for purposes related to the activity with student participation and then a decision making process regarding these areas”, so thank you.

Mrs. Sheffey: Any other comments?

NEW BUSINESS

5.01 Approval of Finance Report for July 2012

Dr. Kepler: The Administration recommended the approval of the July 2012 Financial Report as listed.

1.	The Treasurer's Report for the month ending July 31, 2012 was summarized as follows:	
	• General Fund Revenues	\$4,253,532
	• General Fund Expenditures	2,572,576
	• Balance of Cash Plus Investments (Includes \$6,806,299 Capital Reserve)	16,449,801
2.	The listed schedule of investment transactions for the period beginning July 1, 2012 through July 31, 2012 had total interest earnings of \$3,547 comprised of the following:	
	• General Fund	46
	• Money Market	1,939
	• Capital Reserve	1,562
	• PA Local Government Investment Trust	0
	The average interest rate for July 2012 was .25%.	
3.	The July 2012 expenditures for the paid bills for all funds totaled \$1,313,686 excluding net payroll, retirement contributions, and debt service.	
4.	The August 2012 expenditures for the unpaid bills for all funds totaled \$1,870,989.	
5.	The estimated expenditures of the General Fund for the month of August 2012 were in the following amounts:	
	• Operating Expenses	\$1,000,000
	• Utilities	178,300
	• Net Payroll (2 Pays)	1,079,000
	• Employer Provided Insurance	379,100

	• Payroll Deductions	515,000
	• Employer Payroll Taxes (FICA/RET)	122,000
	• Debt Service	<u>0</u>
	Total Estimated Expenditures	\$3,273,400

Mr. Gräb moved the Board approve the Report and was seconded by Mr. Morelli.

Mrs. Sheffey: Is there any discussion?

Mr. Hancock: Madam President, just a comment to Steve. It's not going to be a curveball, so, we had talked, and I think that you and I had some conversations and I know it's been suggested by some of the citizens that we develop some kind of dashboard on how to look at our financial performance as we proceed through the year. And I know we're one month in, maybe this is something as we get to the quarter poll, maybe we can have some kind of just guideline of – give us a viewpoint of how we're doing revenue versus expenditures going forward.

Mr. Rineer: I'd be glad to. We have to keep in mind that our real estate tax, a lot of it is generated in the first, well, all of it is generated in the first six months, and will reflect about 90% of our real estate tax revenue by next week somewhere in the neighborhood of \$20 to \$29 million dollars out of a \$53 million dollar revenue budget. So the revenue stream is front end loaded. Some of the others are rateable, but not appreciably so. The earned income tax is back end loaded, so we have to be able to compare some historical data with current.

Mr. Hancock: How about on the expenditure side, Steve? I mean, I'm looking just to get a feel for how we're doing versus budget.

Mr. Rineer: Payroll is a whole lot more rateable, however, in the first two months of our fiscal year, July and August, a lot of the teachers aren't getting paid, because in the previous year they elected to be paid out the balance of their previous year contract in a lump sum, so our salary/wages the first two months are significantly less than any other months in the year.

Mr. Hancock: I guess where I am heading with this is, if we get to the midyear point or the three quarter point, poll point, and there's discretionary spending that we have in there and we're seeing that revenues aren't coming into plan or some health costs are over plan, that there's some midcourse correction and we have a way to look at it.

Mr. Rineer: That's indeed possible. My recommendation would be sometime in the neighborhood of January when we have six months worth of hard data.

Mr. Hancock: Okay.

Mr. Rineer: We'll have collected about 75% or 80% of our revenues and be able to target the rest of it pretty – reasonably accurately, and the expenditures will also be – you've heard it time and time again, that payroll and benefits is about 2/3 of our budget, so by the time you get to January you can have a whole lot better idea of predicting where we're going to land at the end of the year.

Mr. Hancock: So let me ask you this final questions, so in the last fiscal year how did we do spending versus revenue versus plan? I know you don't have it in front of you, but.

Mr. Rineer: Actually the outside auditors –

Mr. Hancock: Unaudited.

Mr. Rineer: The outside auditors just started their work today. We were a little bit ahead on the EIT, at least. I think we're going to be a little bit ahead on the EIT. I think we're going to be a little bit – slightly above budget on the earned income tax. We're going to be below budget on the interim real estate taxes. We're going to be ahead on transfer taxes. We're going to be ahead on delinquent taxes and we're going to be behind on interest income.

Mr. Hancock: Where were we with our spending plan?

Mr. Rineer: We're going to be, well, the fly in the ointment was –

Mr. Hancock: Unaudited.

Mr. Rineer: Well, the fly in the ointment with the spending plan is the flood. The flood, because all of those were unbudgeted expenditures and that's going to have a direct impact. The second piece of that is that, as you recall a year ago, we became aware that PDE is limited what expenses that we can pay for out of our capital projects funds, so instantly about \$800,000 of expense became general fund expenses, not capital. So, I think if you take away those – if you include those two items – we're going to be, this is Steve's guess on the first day of the audit, I think we're going to be above budget on expenditures. I think that we'll be slightly above budget on the revenue side. I think we're going to land the year okay.

Mr. Hancock: Okay. Thanks Steve.

Mrs. Sheffey: Excellent. Mr. Barrett.

Mr. Barrett: Madam President, Bruce, I think I know where you're going, because when I was Treasurer we did month to month forecasts, so, do you remember that Steve? We should probably dig those up again. I mean, that's basically – I had the same concern when I was Treasurer too, so we started to that in every Board meeting. I reported where we were forecast versus plan. So we all understood that there were

certain assumptions that had to be made to get to that forecast, as you know, but that's probably something we should really look at as we go forward knowing in the next few years we're going to have some substantive issues with expenses.

Mr. Hancock: I know we have those extensive reporting that you give to us and that you have to do. I don't want to create more work, but if we could do it maybe quarterly, I think it would be helpful to all of us. Thanks.

Mrs. Sheffey: Okay. Dr. Cronin.

Dr. Cronin: Yes, I remember when we used to do those reports. The way I recall it was that you told us – we compared what your anticipated revenues were and expenses were and then on a, I thought it was a monthly basis –

Mr. Barrett: Yeah, it was.

Dr. Cronin: You told us how much of revenues we've collected and how much of expenditures we had expended and you also kept line items for the ones that were less black and white, like the medical and some of the other allocations that we really didn't have a hard number on, but it gave us an idea of how much we'd collected and how much we had spent up to that point. That would be great.

Mr. Barrett: I think we collapsed a lot of it into a short form and if there was any like really big variances like we knew we had a huge expense.

Dr. Cronin: Yes. Right.

Mr. Barrett: Like that's what I was worried about – are we going to get hit with something that we can now minimize it before the end of the year. So, I know Steve that's hard to do, but I think if we keep in mind that there's outliers out there and it's a forecast, you know, I think we probably should do that. It's a good idea.

Dr. Cronin: Right. Knowing our variance would really help us in the budgeting process. Thank you.

Mrs. Sheffey: Are there any other comments? Mrs. Sheehan?

Mrs. Sheehan: I'm sorry. Are we in the discussion portion of the – okay – just one quick question. The meals and refreshments budget for the Board services – there's still showing a \$5,200 budget. Is that accurate?

Voice: Yeah, because we don't do anything.

Mr. Rineer: Well, if it's in there it's accurate, but that doesn't mean that we've spent it, so –

Mrs. Sheehan: It's my understanding the Auditor General said that the state should no longer – or the District should no longer be spending funds on meals and refreshments.

Mr. Rineer: That's not what the Auditor General said.

Mrs. Sheehan: Well, I have a note from Dr. Faidley right here that says he received information from the Auditor General regarding food expenditures for Board members and beginning April 23, food and beverages will no longer be provided.

Mr. Rineer: What the Auditor General said was in response to an audit at the Reading School District. And what happened at the Reading School District was that there was excessive, very excessive expenditures for meals. The second piece of that was they were intentionally miscoding it. As you are away, meals is coded in Account Code 635. They were coding it all over the place intentionally making an effort to hide it. Those were the two pieces that the Auditor General commented on.

The Auditor General recommends that meals be limited to amounts that are not excessive, but that's not the same things as what PDE's rules are. The Auditor General makes recommendations, but the Auditor General doesn't make law.

Mrs. Sheehan: But we're not longer even provided water, which I'm glad about. That was one thing that I wanted to see go, so I don't think that we as a Board need a \$5,200, I mean a – yeah - \$5,200 budget for meals and refreshments. That's just my personal opinion.

Mrs. Sheffey: We're not receiving meals and refreshments, so if it's there we're not expending it.

Mrs. Sheehan: There's been minimal charges in the past, a couple hundred dollars here and there, I don't know what the expenses are for, but I would just like to see that go away.

Mrs. Sheffey: Okay.

Dr. Donahue: Can I make a comment?

Mrs. Sheffey: Yes, Dr. Donahue?

Dr. Donahue: In full disclosure, I walked out and filled my glass of water from the container that's in the kitchen, so to the extent that that's against the rules, I won't finish drinking it.

Mrs. Sheffey: Okay. Any other discussion? Alright. This is a consent vote. All indicate by saying 'yay' – approval by saying 'yay'.

All: Yay.

Mrs. Sheffey: Any 'nays'? Okay.

Roll Call Vote:

Barrett – Yes
Cronin – Yes
Donahue – Yes

Gräb – Yes
Hancock – Yes
Morelli – Yes

Parrish – Yes
Sheehan – Yes
Sheffey - Yes

9 Yes

MOTION CARRIED

5.02 Requests for Payment – Construction Projects

The Administration recommended the approval of the following invoices as reviewed and approved by Mr. Consalo:

ECC Earth Movement:		
1.	Murray Construction Associates, Inc, (General Contractors) Application No. 5	\$118,631.25
2.	Whisler Electric LLV (Electric) Application No. 3	39,582.00
3.	Shannon A Smith (HVAC) Application No. 3	29,588.60
4.	Bognet, Inc (Plumbing) Application No. 3	23,071.50
5.	Hayes Large Architects Bill No. 1208-007	212.00
6.	Hayes Large Architects Bill No. 1208-008	1,559.20
7.	Hayes Large Architects Bill No. 1208-009	3,211.97
8.	Geotechnical Engineering Solutions, Inc. Invoice dated August 2, 2012	687.26

	Flood Remediation - Tennis Courts:	
9.	Hayes Large Architects Bill No. 1208-006	2,080.00
	Flood Remediation - Running Track:	
10.	Klines Invoice No. 438809 (TV Inspection Camera)	1,325.00
11.	Hayes Large Architects Bill No. 1208-010	570.00
	Hershey Middle School Phase II:	
12.	Hayes Large Architects Bill No. 1208-011	2,759.50
13.	SchraderGroup Architecture, LLC Invoice No. 01195	4,893.66
14.	Township of Derry Invoice No. 85894-5	378.00
	The Administration submits invoices approved on June 25, 2012 on a "not to exceed" basis, as approved by the Director of Buildings and Grounds and the Business Manager:	
	ECC Earth Movement:	
15.	Murray Construction Associates, Inc, (General Contractors) Application No. 4 Not to Exceed Approval: \$315,000.00	301,989.80
16.	Whisler Electric LLV (Electric) Application No. 2 Not to Exceed Approval: \$29,150.00	28,150.92
17.	Bognet, Inc. (Plumbing) Application No. 2 Not to Exceed Approval: \$11,000.00	10,422.00

Mr. Barrett moved the Board approve the payments and was seconded by Dr. Donahue.

Roll Call Vote:

Barrett – Yes

Cronin – Yes

Donahue – Yes

Gräb – Yes

Hancock – Yes

Morelli – Yes

Parrish – Yes

Sheehan – Yes

Sheffey - Yes

9 Yes

MOTION CARRIED

5.03 Request for Waiver of Real Estate Taxes

The Administration recommended the District grant a waiver of 2012-2013 real estate tax on eight mobile homes determined by the Dauphin County Office of Tax Assessment to be "uninhabitable". The total amount of the waivers requested is \$639.04.

Dr. Donahue moved the Board approve the waiver and was seconded by Dr. Parrish.

Mrs. Sheffey: Is there any discussion?

Mr. Hancock: Madam President. I have a question about the request for the waiver was to the School District and to the Township.

Mr. Rineer: That's correct.

Mr. Hancock: In these cases, do we know who goes first, or – in granting the waiver? Has there been instances, Steve, where one entity did and the other didn't?

Mr. Rineer: Well, let me say this. This is the first time I've ever seen a request like this.

Mr. Hancock: Okay.

Mr. Rineer: So we are on relatively new ground. There are eight properties totaling the \$639 and the reason that we were asked to move at this Board meeting is that one of the taxpayers involved has already paid a portion of her real estate taxes using the installment method. If we don't do it, we've got to cash her check for her 1/3 amount of her installment is \$18, so I wanted to give you that kind of idea of how lowly taxed these things are. These are apparently mobile homes which are in the Phil Fratti trailer park. The mobile homes, as some people know, are often are situated on ground that is rented, so the owner of the mobile home gets taxed separately from the owner of the land upon which it sits. Apparently these mobile homes are very low value. So there's a new purchaser of the land, the mobile homes were deemed by the county to be uninhabitable and the county came forward and asked us if both the Township and the

District would waive the real estate taxes on us, which by the way I've never had a request like this in my life. They told me that the county has already acted to waive them. Now you've got to keep in mind that we're on a different year. The county and the Township are on a calendar year. The School District is on a fiscal year starting July 1, so that's why it becomes a little more necessary for us to act. Those county and Township taxes have already been assessed back in January/February. Now our year is, you know, August 31 is just around the corner. Is that too much of an explanation?

Mrs. Sheffey: Mr. Gräb. Apparently not.

Mr. Gräb: Steve, I'm going to receive a request we received from the county:

It says, "The Dauphin County Office of Tax Assessment has asked both the District and the Township to waive 2012-2013 real estate taxes on certain properties it deems "uninhabitable". The impact of these waivers, if granted, will total \$639.04 at the flat tax rate. These properties were mobile homes located at 851 Old West Chocolate Avenue, the Phillip Fratti trailer park. Ordinary procedure in the case of mobile homes is to assess the land upon which the mobile home is situated to the owner of the land and to assess the mobile home to the owner of the mobile home. Therefore, the waiver requested is listed only to the mobile homes and not the land upon which they are situated. The county has waived its share of the 2012 real estate tax and has requested both the Township and the School District to grant similar waivers. Details are as follows: 858 Old West Chocolate Avenue, Phillip Fratti trailer park" and it lists the parcel numbers.

I will add I think the Township's hit and the county's hit is somewhat less substantial than ours and the total cost might be \$900 to \$1,000.

Mrs. Sheffey: Thank you Mr. Gräb. Any other questions? Okay. Mr. Rineer, it's a roll call.

Roll Call Vote:

Barrett – Yes

Cronin – Yes

Donahue – Yes

Gräb – Yes

Hancock – Yes

Morelli – Yes

Parrish – Yes

Sheehan – Yes

Sheffey - Yes

9 Yes

MOTION CARRIED

5.04 Approval of Act 39 - Energy Savings - Hershey Middle School

The Administration recommended McClure Company to conduct the Investment Grade Audit (IGA) as per guidelines associated with Act 39. The IGA will be conducted at no cost to the District.

Mr. Morelli moved the Board approve McClure Company to conduct the IGA and was seconded by Dr. Donahue.

Roll Call Vote:

Barrett – Yes

Cronin – Yes

Donahue – Yes

Gräb – Yes

Hancock – Yes

Morelli – Yes

Parrish – Yes

Sheehan – Yes

Sheffey - Yes

9 Yes

MOTION CARRIED

5.05 Approval of Policy 815.1 Acceptable Use of Technology Resources

The Administration recommended the following policy of the Derry Township School District Policy Manual:

- 815.1 Acceptable Use of Technology Resources (Student Version)

The policy was on display in the following locations: Hershey Public Library, Derry Township Tax Office, Derry Township Municipal Office, Hershey High School Library, and the District Office.

Dr. Kepler: May I further add that Mr. Dunne, one of our constituents made a suggestion that it be – that we use our technology and post these on our web, which we have done we've just never indicated that in our language to the public, so we will be adding some language so the public is aware of that.

Mrs. Sheffey: Excellent. Thank you.

Dr. Donahue moved the Board approve the policy and was seconded by Dr. Parrish.

Mrs. Sheffey: Is there any discussion? Mr. Gräb.

Mr. Gräb: And Dr. Kepler, you will be kind enough as to direct those constituents to that website?

Dr. Kepler: Yes.

Mrs. Sheffey: Mr. Dunne is waving at you.

Mr. Gräb: I think it's listed under District Policy, the 900 series?

Dr. Kepler: That's correct.

Mr. Gräb: Okay.

Dr. Kepler: District, under Board of School Directors, under Board Policy, and directly under the 900 level policies.

Mr. Gräb: Did you catch that Mr. Dunne?

Mrs. Sheffey: Excellent. Any other discussion? Okay. Mr. Rineer, roll call.

Roll Call Vote:

Barrett – Yes

Cronin – Yes

Donahue – Yes

Gräb – Yes

Hancock – Yes

Morelli – Yes

Parrish – Yes

Sheehan – Yes

Sheffey - Yes

9 Yes

MOTION CARRIED

5.06 Requests for the Use of School Facilities

The Administration recommended the approval of the following Requests for the Use of School Facilities:

<i>Group:</i>	Fall Baseball
<i>Date/Time:</i>	Tuesday and Thursdays August 28 through October 30, 2012 5:30 p.m. - 8:30 p.m.
<i>Requested Facility:</i>	Memorial Baseball Field
<i>Event:</i>	Fall Baseball for 13 and 14 year olds
<i>Fee:</i>	None
<i>Group:</i>	Trojan Youth Wrestling
<i>Date/time:</i>	Saturdays October 13, 2012 December 15, 2012; February 2, 2013; March 9, 2013 8:00 p.m. - 10:00 p.m.
	Sundays October 14, 2012; December 16, 2012; February 3, 2013; March 10, 2013

	6:00 a.m. - 5:00 p.m.
<i>Requested Facility:</i>	High School Gym, Kitchen, Cafeteria
<i>Event:</i>	Hershey Wrestling Fall and Winter Tournaments
<i>Fee:</i>	As per Lease Agreement
<i>Group:</i>	National MS Society - Central PA Chapter
<i>Date/Time:</i>	April 21, 2013 8:00 a.m. - 5:00 p.m.
<i>Requested Facility:</i>	Middle School Cafeteria, Main Entrance, Hallway Outside Cafeteria
<i>Event:</i>	Set-up for MS Walk
<i>Fee:</i>	As per Lease Agreement

Dr. Cronin moved the Board approve the requests and was seconded by Dr. Donahue.

Mrs. Sheffey: Is there any discussion?

Mr. Barrett: Madam President?

Mrs. Sheffey: Yes, Mr. Barrett?

Mr. Barrett: I'll be abstaining just because I'm involved in Fall Ball as a baseball umpire, so I'll need to abstain.

Mrs. Sheffey: Okay. Any other comment? Alright, Mr. Rineer, roll call?

Roll Call Vote:

Barrett – Abstain

Cronin – Yes

Donahue – Yes

Gräb – Yes

Hancock – Yes

Morelli – Yes

Parrish – Yes

Sheehan – Yes

Sheffey - Yes

8 Yes, 1 Absention

MOTION CARRIED

5.07 Personnel – Resignations

The Administration recommended the approval of the following resignations:

Professional:

<p>Huttenstine, Amy Mathematics Long-term Substitute High School Reason: Personal Effective: 08/23/2012 (retroactive)</p>
<p>Classified:</p>
<p>Bryce, Jana Recess Aide Elementary School Reason: Personal Effective: 08/13/2012 (retroactive)</p>

Dr. Parrish moved the Board approve the resignations and was seconded by Dr. Cronin.

Mrs. Sheffey: This is a consent vote. All indicate in favor by saying 'yay'.

All: Yay.

Mrs. Sheffey: Any 'nays'? Okay.

Roll Call Vote:

Barrett – Yes	Gräb – Yes	Parrish – Yes
Cronin – Yes	Hancock – Yes	Sheehan – Yes
Donahue – Yes	Morelli – Yes	Sheffey - Yes

9 Yes

MOTION CARRIED

5.08 Personnel – General

1.	The Administration recommended the approval of the following appointments:
	Limited Service Contracts:
	<p>Adams, Kevin * Volunteer Assistant Junior High Football Coach High School Effective: 08/28/2012</p>
	<p>Gesford, Michael, Jr. Volunteer Assistant Varsity Wrestling Coach High School</p>

Effective: 11/13/2012	
Keefer, Jeremy Assistant Varsity Boys' Basketball Coach High School Level II, Group B, Step 4 Salary: \$2,455 Effective: 11/13/2012 (pending receipt of Act 151 clearance)	
Kunder, Michelle * Website Coordinator District-wide Salary: \$3,000 Effective: 07/01/2012 (retroactive)	
Mysel, Jennifer * (replacing Cynthia Wamsher) Head Fall Cheerleading Coach Middle School Level II, Group G, Step 6 Salary: \$1,190 Effective: 08/28/2012	
Reifinger, Pamela * Volunteer Assistant Varsity Girls' Basketball Coach High School Effective: 11/13/2012	
Wilson-Fox, Carol R. * (replacing Cynthia Wamsher) Head Winter Cheerleading Coach Middle School Level II, Group G, Step 5 Salary: \$1,190 Effective: 08/28/2012	
Transfer of Coaching:	
Wamsher, Cynthia * From:	Head Fall Cheerleading Coach Middle School
To:	Volunteer Assistant Fall Cheerleading Coach Middle School
Effective:	08/28/2012
	Head Winter Cheerleading Coach

From:	Middle School Volunteer Assistant Winter Cheerleading Coach
To:	Middle School 08/28/2012
Effective:	
2.	The Administration recommended the approval of the Mentor List for the 2012-2013 school year as attached.
*	This individual is currently an employee and/or volunteer. Clearances are on file.

Mr. Gräb moved the Board approve the personnel recommendations and was seconded by Mrs. Sheehan.

Mrs. Sheffey: Is there any discussion?

Mr. Barrett: Madam President?

Mrs. Sheffey: Yes, Mr. Barrett?

Mr. Barrett: Bernie, really quick question. I'm happy to see a Website Coordinator here retroactive. Is that to assist Dan with just website update?

Dr. Kepler: It is. It is to assist Dan, however, it should be noted that that is at no additional cost to the District. That that is a stipend previously given to Dan with this individual taking that over having to do work outside of their normal function.

Mr. Barrett: Okay, good. Great. Good. That's good to hear.

Mrs. Sheffey: Excellent. Is there any other discussion? Okay. Mr. Rineer, roll call?

Roll Call Vote:

Barrett – Yes

Gräb – Yes

Parrish – Yes

Cronin – Yes

Hancock – Yes

Sheehan – Yes

Donahue – Yes

Morelli – Yes

Sheffey - Yes

9 Yes

MOTION CARRIED

DELEGATES REPORTS

6.01 Dauphin County Technical School Report

Mr. Gräb: The Dauphin County Technical School Joint Operating Committee met in executive session on Wednesday, August the 22nd, 2012 at 6:00 p.m. to discuss issues of personnel. Following the executive session, the Committee had a work session beginning at 7:00 p.m. Dr. Lacey gave us an update on the projected enrollment. The Tech School is expecting 989 students when school opens, 196 of them are tuition students. Dr. Lacey then presented an updated version of the school's organization chart. After much discussion, it was suggested and it might require some additional tweaking. Newt Davis, a representative from the Middletown School District presented some ideas to expedite the executive sessions.

At 7:30 p.m., the Joint Operating Committee held a public meeting. The agenda for the meeting was approved. The minutes of the June 13, 2012 regular meeting and the minutes of the July 30, 2012 special meeting were approved. The Committee welcomed Dr. Peggy Grimm as the new Assistant Director. Mr. John David Fox as the new Principal, and Ms. Gwen Mosteller as a new Assistant Principal.

In addition, four new professional staff members and five support staff members were welcomed. The financial report for July 2012 and the payment of July bills were approved.

Finally, the consent agenda was approved and the supplemental agenda minus the new organizational chart were approved and that concludes my report.

Mrs. Sheffey: Thank you Mr. Gräb. Are there any questions for Mr. Gräb? Okay.

6.02 Harrisburg Area Community College Report

Dr. Cronin: The Harrisburg Area Community College Committee did not meet since the last update, so once we meet, I will provide a new update.

Mrs. Sheffey: Okay, thank you.

6.03 Capital Area Intermediate Unit Report

Mrs. Sheffey: We met August 23, so I missed all our opening day activities, I'm sorry. We got notification that the special education services reconciliation process was completed. The IU bills based on projections, but at the end of the year they determine what the actual costs are and I was informed that the majority of the District's were receiving money back, but only one or two were going to be expected to make a payment. Looking at Steve, are we making a payment?

Mr. Rineer: No.

Mrs. Sheffey: Oh, excellent. So we did get money back?

Mr. Rineer: We received a check today for \$6,200 more or less.

Mrs. Sheffey: Okay, well we'll take what we can get. Also we got an update on their iPad pilot project. Tuesday, August 14 they had their kickoff with 24 second grade teachers from 19 regional school districts. I believe we're part of that? Correct. Thanks.

We completed the Hilltop Academy. I hadn't mentioned this earlier. It's their special needs school. I think we have three students enrolled there. They were having problems with their acoustics and the remediation was completed over the summer and all reports are it's made a tremendous difference in the education environment.

And finally, the IU is looking at centralizing all their business offices, they have a lease in Lemoyne. They're thinking of moving all of those staff members to the Enola office and terminating that lease in order to save some money. They're just starting the process and hopefully in the next month or two we'll have some positive news on that. And that's it.

So Mr. Gräb and/or Mrs. Sheehan – oh – were there any questions? Mr. Gräb and/or Mrs. Sheehan, do you have a Derry Township Tax Collection Association Report?

6.04 Derry Township Tax Collection Association Report

Mr. Gräb: I do, Madam President, the Derry Township Tax Association met on August 23, 2012 at 6:00 p.m. in the Tax Association Board room. Representing the School District were Mr. Rineer and myself. Mrs. Sheehan was excused as she was coordinating the aforementioned ice cream social at the middle school.

The Board approved the minutes of the May 24, 2012 meeting and the financial reports from May, June, and July 2012. It was noticed some line items had a negative variance while others had a positive variance, but the overall budget appeared to be in balance.

There was some discussion regarding the efficiency of the security savings response to citizens' concerns. Tax Collector Lou Pioletti was thanked for his e-mail to the Board outlining the Tax Association's position regarding delinquent tax payments in the Township.

There was an additional discussion regarding the EIT tax collection agency the county chose, Keystone. James Ingalzo and Steve Rineer provided some insight as to why a county-wide collection system for EIT was initiated and why there was a time lapse between the collection of the tax and the forwarding of monies to the Township and the School District. Mr. Rineer, would you like to add any comments?

Mr. Rineer: I would be delighted. I'll give the nickel background on Act 32, which is the county-wide mandate to collect taxes as a county. This was an initiative promoted by initially by DCED, the Department of Community and Economic Development and there were a couple of reasons for it.

One was – in consideration of larger employers – I know a lot of times, we think of our own particular unique situation and I think that that situation is the same throughout the Commonwealth, but if you have a large employer like Walmart that has employees all over the state and all of those employees are subject to varying earned income tax rates depending upon where they live, it really creates a lot of difficulties for a company like Walmart to be able to collect the tax and to remit it to the correct organization who is charged with collection of the earned income tax. So that was one of the reasons. Now there is a state-wide coding that every employer has to fill out that identifies not just – it identifies both the school district that they reside in and the Township, city, or borough that they live in. And so that's one reason for it.

The other reason I just alluded to – these multiple tax rates. Our tax rates for our School District is .5%. The Township imposes a .5%. So for us, for all residents of Derry Township, it's a 1% rate. That is by no means universal. Our friends in neighboring districts impose a higher school district rate. I believe the Townships and the cities and boroughs are limited by their .5%, but school districts are not. Central Dauphin charges a higher rate and Middletown School District charges a higher rate. So you have rates which are all over the board and so one of the other impetuses for Act 32 DCED couldn't track all the rates and so by having a common collector, it made the collection of the taxes at different rates a whole lot easier.

So, that question regarding the background of Act 32 brought up another piece of the discussion that Mr. Hancock really touched on – it has to do with the cash flow. It has to do with the collection of EIT, because the moment that we went to a county-wide collection of earned income tax, the general feeling is that our cash flow is going to be hurt by about 60 days worth of earned income tax. That's going to be a moving target. By the time we get done with the year, the Act 32 collection started January 1. So, by the time we get done to the middle part of the 2013 year, then we'll be able to project, I think, where we're going to land with the earned income tax, but when we were developing the budget for this year, that's a number that a lot of my fellow business managers were very nervous about budgeting. That's the executive summary of Act 32, the reasons for its imposition, and how it is affecting us currently.

Mrs. Sheffey: Okay.

Mr. Gräb: Thank you Mr. Rineer. You did a much better job than I might have been able to do.

Mr. Rineer: I don't think so, Mr. Gräb, I admire your work.

Mrs. Sheffey: Thank you. Does anybody have any questions?

SPECIAL REPORTS

7.01 Board Members' Report

Dr. Donahue: I'd like to comment on what transpired at last week's Board meeting or the Board meeting two weeks ago. Two Board members, Ms. Sheehan and Ms. Cronin made a motion to remove the President and Vice President from their leadership positions. That the subsequent vote failed is hardly the point. The motion violated clearly stated Board Policy. More importantly, including my name in the motion suggested I am unfit to serve as a leader on this Board. This is nothing more than guilt by association McCarthyism.

Prior to this motion, my leadership has never been questioned. Ms. Sheehan suggested I was unfit to lead because I promoted and voted on a communication protocol that she did not support. I neither promoted nor voted on any protocol. In any case, any decision I make on any issue is as an individual Board member and based on what I believe is in the best interest of the District and the children we serve.

Ms. Sheehan suggested that I was unfit to lead because I did not acknowledge her e-mails. There is no Board policy requiring a Board member to respond to another Board member's e-mails, especially when doing so may violate Sunshine laws.

Ms. Sheehan suggested that I met individually with Eastburn and Gray attorneys and implied this was for something other than District business. The few so-called individual meetings were either phone calls or e-mails. I never met with Eastburn and Gray attorneys by myself.

But more importantly, and let me be very clear about this, all my interactions with Eastburn and Gray were as a representative of the School Board and at the behest of the School Board membership and District Administration. I'd like to repeat that. All my interactions with Eastburn and Gray were as a representative of the School Board and at the behest of the School Board membership and District Administration.

Ms. Cronin suggested I was unfit to lead because she was not informed and updated on meetings the Administration and Board representatives had with Eastburn and Gray. This is simply untrue. The Board was upgraded – updated – on a regular basis regarding services provided by Eastburn and Gray.

The fact of the matter is that the services provided to the District by Eastburn and Gray were of great benefit to the District and the cost of their services a sound investment. I am proud I was able to work with the Administration to the benefit of our District. For nearly five years I have dedicated my energy to serving this District. Every decision I make is based on what I believe is best for our children. I enjoy very much my work on this Board and I very much look forward to continuing to serve this District.

Finally, I want to reassure everyone who has supported and voted for me and everyone in this room that I will not allow anyone to distract this Board from the important business of this School District, which is educating our children. Thank you.

Mrs. Sheffey: Alright. Mr. Gräb and then Mr. Hancock.

Mr. Gräb: Bruce, if yours is short, go right ahead. Mine also is a follow up to the August 13, 2012 meeting. The Sunshine Act grants, and I'm quoting, 'a person attending a meeting of an agency shall have the right to use recording devices to record all the proceedings.' It also states, 'nothing in this section shall prohibit the agency from adopting and enforcing reasonable rules for their use under Section 710 writing to rules and regulations for conduct of the meetings.' If I can have four other Board members to agree, I would like to task the Policy Committee, under Dr. Cronin's directions, to develop these reasonable rules for the use of recording devices in proceedings.

During the August 13, 2012 meeting, Dr. Faidley mentioned a Board member suggested the Board explore the use of a 'consent agenda' during Board meetings. This was later referred to as 'bulk voting' and was suggested by a media law counselor for the Pennsylvania Newspapers Association there cannot be generic bulk votes. This caught my attention. I googled Pennsylvania School Board's consent agenda and found several school boards in Pennsylvania that use this tool. I cannot imagine their solicitors put their careers in jeopardy by condoning an illegal activity. I then googled 'consent agenda' and found an excellent white paper put out by the Midwest Center for Non-Profit Leadership. It answers the following questions:

What is a consent agenda? Why are consent agendas used? When should consent agendas be used? Where should consent agendas be placed within the overall meeting agenda? Who should use consent agendas? How can consent agendas be used effectively? When should a consent agenda not be used?

I have given Mr. Tredinnick a copy of this white paper for the District website to keep the taxpayers in the loop as to what a consent agenda might entail. I also have a copy for each member of the media to be used to also keep the taxpayers in the loop. Hopefully, I will see an article in the print media explaining this concept to the public.

Personally, I would like to thank all those individuals who called, e-mailed me personally, met me for face to face conversations, or sent messages to the School website. I received more contacts in two weeks than in my previous 14 plus years. The ones I did speak to on the phone and in person were a refreshing group. I listened to them, thanked them for their input, and explained – I had also heard from others who shared a different perspective. They were articulate, passionate, and readily acknowledged there are a variety of positions in this community. This brings to mind an old parable and this applies only to myself:

An old Cherokee Indian was speaking to his grandson. "The fight that's going on inside me", he said to the boy, "it is a terrible fight and it's between two wolves – one is evil. He is anger, envy, sorrow, regret, greed, arrogance, self-pity, guilt, resentment, inferiority, lies, false pride, superiority, and ego. The other is good. He is joy, peace, love, hope, serenity, humility, kindness, benevolence, empathy, generosity, truth, compassion, and faith. The same fight that's going on inside you." The grandson thought it for a long moment and then asked his grandfather, "Which wolf will win?" The old Cherokee simply replied, "The one you feed."

My circle of friends and the people with whom I interact on a regular basis know I feed the second and do not begin their conversations by saying that as a School Board member, I must force the President to resign. As was stated in an e-mail I received, many understand the Dauphin County Tax Claim Bureau has a process in place for a resolution of unpaid taxes. As the minutes to the last meeting will reflect, I explained this process in detail, but the existence of this process was not reflected in my comments to the press.

An additional writer was outraged that I implied unpaid taxes were acceptable, because no one had contacted me. Again, I never stated unpaid taxes were acceptable. I did state the Dauphin County Tax Claim Bureau has a process in place to resolve this issue.

I'm concerned that in a community as educated and erudite as Derry Township, some members cannot or will not acknowledge there are opinions different than their own. I am concerned that after patiently and quietly listening to other Board members express their concerns in this venue, my comments offering an opposing view were met with boos and cat calls. I'm somewhat outraged that some rude individual posted online that I will be at the Information Center on Wednesday from 12:30 until 3:00 if members of the community would like to chat with me. That was inappropriate and unacceptable. That time and location is for me to serve the visitors to the community. It was not mentioned where Dr. Parrish might be performing surgery if one wished to stop in Operating Room "X" to chat with him. Nor a mention of where Dr. Cronin meets her clients or Dr. Donahue interviews perspective medical students or where Mr. Barrett or other Board members work.

As a retiree, I volunteer in many areas of this community and I am sure to differentiate my role in each of those areas. I would appreciate if that person and I have a good idea as to whom it may be would use their iPhone, iPad, or whatever electronic device they may choose to repost on the SOS site that they were in error and retract that statement. I am not available from 12:30 to 3:00 p.m. on Wednesdays at 150 West Chocolate to deal with questions concerning the School Board.

In conclusion, in my attempt to keep the taxpayers in the loop, I have presented Mr. Tredinnick and members of the press, if they so choose, a white paper explaining the use of consent agendas. In a second attempt to keep the taxpayers in the loop, I will refer them to the Wednesday August 8, 2012 edition of the Patriot-News, pages A6 to

A11, where delinquent tax bills are listed as well as the process used by the Dauphin County Tax Claim Bureau to resolve the issue of unpaid and delinquent taxes. Thank you.

Mrs. Sheffey: Thank you Mr. Gräb. Mr. Hancock.

Mr. Hancock: Thank you Madam President. I'd like to take this opportunity for a few comments. First, to Dr. Faidley, I wish him a speedy recovery, look forward to him being back in the District Office soon. Second, today is the first day of school and it's exciting for all. I thank all the District employees who made the 106 opening of Derry Township schools a success and Bernie tells me it was one of the best days on record.

It's melancholy for me personally as it's the first year since 1994 that I do not have a child in our schools. I appreciate the invitation from the middle school PTO organization to the ice cream event last Thursday, thank you Maryellen.

Mrs. Sheehan: You're welcome.

Mr. Hancock: And many thanks and congratulations to Dr. Kepler, Mr. McFarland, and Mrs. Miller on adapting the agenda and filling in on short notice on Dr. Faidley's behalf for a great kickoff with the staff last Thursday. I appreciate the invite and it was energizing to be with you and the staff.

I also welcome Dr. Winslow, Dr. Reiman, and all the associates who joined the Derry Township team this year. It was nice to see the spirit of Cocoa Principles on display with the staff sporting Cocoa Principles shirts. This certainly is a solid foundation for all we do.

Third, sincerest and thank you to all who participated in the Stop Hunger Now exercise last Thursday afternoon. It was a great idea and showed the social compass of the staff of Derry Township, and, again, thank you all for your time and effort. It put us in a great light.

It's been suggested that the strength of this Board is that we have members from diverse backgrounds, experiences, and social circles, thus input, comments, feedback may be different for each of us. I appreciate those who regularly attend meetings. Your participation illustrates your passion for what we do. But I also appreciate those who don't attend the meetings, but have taken time to write comments, opinions, and suggestions to me since I've been a member of this Board.

Given that, it seems appropriate with the beginning of the school year to share what I have been hearing from citizens, friends, folks around the buildings, people outside the District and in my own mind. I have taken the liberty to still all this input, paraphrase and group into a couple of themes. And these themes are: The Board President should pay her property taxes. Would you comment on the Eastburn and Gray situation? Is the Board President's situation impacting your ability to conduct your Board

responsibility? Second theme: It appears that the Board members are putting personal agendas ahead of attending to important issues of the District. Third – you guys are putting the District in a bad light. Fourth – Which side are you on? And fifth, I'll capture many of the comments that I've received simply around the theme of civility.

Let me comment: first, yes. I believe the Board President should pay her property taxes, just like any other resident should pay their property taxes. Some of the comments I've received have suggested that special treatment is being afforded to Mrs. Sheffey given her role on the Board. Let me suggest that I am comfortable that Mrs. Sheffey has received no special treatment from the Tax Association and this matter will be resolved in accordance to the Tax Association protocol. I also believe this to be a personal matter and one that from my vantage point, has not inhibited her from performing her duties as Board President and from my vantage point, has not been a barrier for me to acquire necessary information and to perform my duties as a Board member.

As to this topic of past litigations and interactions with Eastburn and Gray, as it has been publicly noted, I am conflicted in this matter given my employment with the Hershey Company, thus, I am not in a position nor am I able to comment. My position on the litigation was expressed and communicated prior to my assuming position on the Board. What I know is previous Boards approved the expenditure amount and the litigation. The total is not spent. I don't know what were the outcome expectations, the governance structure, communication process, nor leadership responsibilities, and I believe that the matter is behind us.

I have, however, been concerned with the District's expenditure on legal services and have requested and received from the District a four year review of all legal expenses. After significant increases in past years, legal expenses, again excluding Eastburn and Gray, are back to levels that we spent in 2008 and 2009. We will continue to work with the Administration to determine root cause and to work to wane ourselves from the unnecessary use of counsel and make the most efficient use of funds spent on outside counsel.

Civility: This has been a major topic the past few years within our District. A common suggestion that I receive from many is – how do you expect this to resonate with students if it's not exhibited by Administration and the Board? Several people suggested to me that I drive by our building signage on the way to these Board meetings each Monday. I say to them, 'Point well taken.'

Which side are you on? Several people have asked me this question, and my response has been – I've told my fellow Board members and I've told the Administration members. There are issues I will agree with you on and issues which I will probably not. I believe our voting record, since I've been on the Board suggests that the members around this table feel the same. I feel very strongly that dissenting views and dialogue fuel continuous improvement and should be a life blood of this organization moving forward. I will never try to tell someone how to feel or how to think, but maybe

only what to consider. We will disagree from time to time and I hope this does not change as long as discussion focuses on the betterment of the students and the District.

On portraying the District in a bad light: this is concerning to me. I'm a very proud resident of Derry Township. I'm proud of the impact our school has had on real estate values and I'm very appreciative of the impact attending Derry Township School had on my children. I hope this is – and I desire for this to be the case for many years to come. Many of the people in this room, and I know my wife is weary of sharing this, but I want Derry Township to be the employer of choice for Administrators, instructional staff, and support staff and for us to have an environment of engaged employees who do great things for our kids.

I appreciate all the feedback I've received, especially in the past week when I had the chance to spend the time in the buildings. I'm concerned that the employees of this District do not believe that we are expending energy in the right things. I'm concerned how potential employees feel about us when they make job applications decisions and, again, this raises a flag for me. Upon reflection, I would suggest to you I take this to heart. The first finger points here and we will do better.

Finally, are we focusing on the right things? I took the opportunity to go back and look at what my feelings were a year ago when I decided to run for office. The issues at the time for me were safe schools, 21st century learning – preparing students for the future post high-school experience, accomplishing our strategic mission with fiscal responsibility and making Derry Township schools a desirable place of employment. Again, I appreciate all who take the time to provide input and I thank you for the time Madam President.

Mrs. Sheffey: Thank you Mr. Hancock. Are there any other reports? Mr. Morelli.

Mr. Morelli: Thank you. A lot of folks said a lot of things here tonight that I agree with. Just real quickly, I was also at the high school last Thursday morning to greet staff, teachers back for the school year and I spent a little bit of time at the middle school that same evening greeting some of the students and their parents in the same way. Both groups were as excited as anything to get back into the school and start this new school year out, but there's a couple of groups of folks that don't show that same excitement. One of them is this Board and something has to change. We talked about volunteering for a job, we approved some volunteers tonight. We talk about PTO volunteers. We talk about youth sports volunteers. I need to remind all of us in this room and on this Board that, as far as I'm concerned, we are simply volunteers, so unfortunately we have to put these silly signs in everybody's yard, which incidentally I will never do again, just to get in these seats – probably the most fair way, because if we were appointed, it would be even worse. But if you think, if any one of the nine of us thinks we're any different than any little league coach or anyone on the PTO or anyone in the concession stand trailer passing out sodas – you're nuts. All of us are here for the District – they're here for the students. Half of us don't have students in the school anymore. Why on earth would we be here other than to help out the students and help out the school.

We have some folks who just moved into this great community. We have folks like myself and Mr. Hancock and a lot of other good folks that are natives of the community. We are neighbors and friends, husbands, wives, and friends with each other and to get up here and humiliate each other and try to humiliate each other and continue to humiliate each other online, in this room, you guys picked a great first meeting didn't you? But, you know, it's ridiculous. I personally don't agree with half of the stuff Hank says about the budget and Ellen and John Gräb. I haven't agreed with them on the budget for a long time. You know, I have disagreements with everyone and we all do, and like Bruce said, that's why we're here. If we had nine folks who thought the same, you know, why would we need us? But none of us, none of us, I mean, I was afraid tonight for a little boy scout to be in this room to see the adults of this community, because God bless him, he probably has more common sense and decency and humility than all of us put together and it's got to change. It should change right now.

My vote last week was not to humiliate someone. My vote last week was to support someone all three of these folks who are our officers, because they're the best three right now to do this job. Our Board President is probably the most qualified of anyone in this entire community to be on this Board to be Board President. I'm not going to read her resume, you can look it up. I'm sure you have all her campaign material. Okay? Dr. Donahue, Mr. Gräb, these gentlemen have volunteered their time just like the rest of us for years. Mr. Gräb does more volunteering since he's retired than most of us will do our entire lives. As a matter of fact, he spends most of the week at many differing volunteering jobs, not just on Wednesday mornings. You know, something's gotta happen and if it doesn't begin here tonight, it's never going to begin. I challenge Donna and Maryellen to not give remarks right now. Thank you.

Mrs. Sheffey: Thank you Mr. Morelli. Mr. Barrett?

Mr. Barrett: Thank you Madam President. I really couldn't say a lot different – I want to – Hank said a lot of things that really kind of resonated with me, because I guess we grew up in the same school of Hershey and I wanted to just make a couple of comments and I think – I've read a lot of things. I really appreciate constituents being involved personally. I love the fact that we have constituents going to Committee meetings and being involved as citizen advisors. We have everybody coming to meetings here. It seems like every time you talk to somebody from another school district, the community is not as engaged and involved as they are here, which is great. So, we don't see that – I personally, I think I can speak for all these guys, we don't see that as a threat in any shape or form. I think we all like it, you know, because we want to do that.

I just want to speak personally. I was – I love this community more than anything. I've devoted my life over 20 years to working for Hershey Entertainment and Resorts for the man whose name was Hershey. When you work at the companies, you get a perspective of who he was and why this town is here, so maybe we kind of look at it a little bit differently. I know he was real – I think anyway, he didn't leave a lot in writing,

but from what everybody said – he really cared and he wanted people to do better than when he did in life. So, when you look at how the community was formed about care of people and then I saw how people were going after Ellen, I was completely disappointed by that – that this community would do that. Everybody is about 15 seconds from financial issues, I feel, and we should be supporting her right now. I mean, there's somebody who went to Harvard. She's a lot smarter than I am, I'm sure, in fact, I know it. We voted for all three of these guys to be leaders of this Board. There's nothing nefarious about – I was on the Executive Committee, I think for 10 years. Alls it is is extra work, it's extra heartache, and it's a lot of extra time. When we voted for them in December, we voted to support them to guide us. There's one thing we talked about this Saturday was trust. It takes trust for a committee structure and for an executive organization to work. You know there's some times I don't know things that these guys know. You know what I'm going to say this on the record – I'm okay with that, because I trust them. I know sooner or later, we'll get the information. Now, that also means that these guys have the right to have any information that they want, and I support that.

So are we perfect? Absolutely not. You know, these guys are very very qualified and extremely capable to show leadership and to lead this Board, and I remember I wrote an article one time and when you look in the book and you see the word integrity, that man's face would be right there. Hank's kind of the absent minded professor, but he's a good guy.

I just hope that people understand the volunteering for those positions doesn't get you anything extra, but gets you a lot of work. I respect these guys and I support them. There's a lot of sweat equity and a lot of countless hours put in by everybody here, not, you know, everybody does their homework. I hope we can all work through this as a community and move forward, because I know one thing about everybody sitting up here right now, maybe I'm not saying it as eloquently, but everybody does care that's why they're sitting here. I'm going to say it again on the record, if you don't think this town is great, try Hazleton, Pennsylvania, because I remember when I was in high school, my guidance counselor looked at me and he goes, you know what? He goes, you're going to make nothing out of yourself. He goes, you might as well go to a trade school, because you're going to make nothing out of yourself. That's the kind of people we had in our school district. These guys and everybody here are the best that we have, and I'm so happy and proud to be a little part of it and so happy that you guys are here too. Thank you Madam President.

Mrs. Sheffey: Thank you Mr. Barrett. Dr. Cronin.

Dr. Cronin: Yes. When I moved to this District, it was based on research to find out where would be a great place to live. And hands down, all of the data showed that the most involved community members were in Derry Township and that's where I wanted to be. So, I'm sorry that you didn't want me to speak tonight, Chris, but –

Mr. Morelli: Be nice. Be nice.

Dr. Cronin: I know.

Mr. Morelli: [not audible] just be nice.

Dr. Cronin: I take 'choose civility' very very seriously, and I think that it's very important that we all have a voice. We all have our ability to represent our community members, and we all have lived with differing opinions. If you look at the voting records over the last six years when I was a Board members, oftentimes I voted differently from a lot of people and voted the same as a lot of people, but it never changed my willingness to accept people's vote for what it was and their reasoning behind it.

But one thing that I do, I found very upsetting this evening, was the fact that in my experiences as a Board member or on any board for that matter, minutes are supposed to reflect what was said in the meeting. I feel it was a little disingenuous of our Board President to correct, not what was stated, but her opinion on what was stated. That can be reflected in the subsequent minutes, but then I was really upset that my comments were then silenced. If we truly want to choose civility, I don't think that my comments should be relegated to an Executive Session outside of the community when you took your chance to speak your mind.

So, I want everyone here to be able to speak their mind in an open forum in accordance with the Sunshine laws. So, the fact of the matter is that as any leader or any Board member, we all do need to be on equal footing, because all of us have to represent all of those people and those people can – and the people that are not in this room also – cannot be represented unless all of us feel like we have the same information to make very critical votes that cost taxpayer money, that result in tax increases, that result in programs being cut. We all need to be informed. When someone asks me a question, I want to be confident that I have the information. It wasn't until I looked at some of the invoices that I realized I didn't have some information. We can defer on that, but that's according to my notes, maybe it's different from your notes, but I don't want to be kept from saying what I have learned.

So I think just all of us expressing our opinion is what we talked about at our retreat and moving forward. I don't believe that all of the comments stated here were in the spirit of moving forward. I still pledge that we do need to work together in fully equality and full representation of everyone on the Board and everyone in our community.

Mrs. Sheffey: Thank you Dr. Cronin.

Mrs. Sheehan: Maryellen Sheehan.

Dr. Cronin: I'm sorry, I just need to make a comment. I appreciate that, but that's not why I'm speaking here and I have been accused of speaking just to get a reaction and that is not the case. So thank you, but it's not necessary and I'm sorry that the people that applauded when it was asked for me not to say anything applauded, because really

that doesn't reflect well on anybody. Whether we agree with what – whether we're saying what you want us to say or not, I want you to respect all of our ability to say it. Okay? Thank you. Sorry Maryellen.

Mrs. Sheffey: Mrs. Sheehan.

Mrs. Sheehan: Chris, I'm disappointed that you would ask anyone to not comment. I think that is uncivil.

Hank, to address your comments. I never implied that you – your interactions with Eastburn and Gray were for personal reasons, what I implied was that you did not provide updates to the Board. In regards to your leadership, I expressed at the last Board meeting that my concerns also were in regards to the Executive Council in which you are a part of. I have documentations, a signed Affidavit by Ellen, stating that my e-mails requested the Executive Committee to investigate me. Investigate me for questions that I had in regards to bringing myself up to speed and providing myself with knowledge on our District. You – it's been said in a Board meeting that it's the observation of Executive Council that a single Board member's information requests and follow up requests – you all commenting on me. The Executive Committee is not a Committee that is recognized by the District. It's not a Committee that provides you with any more access to information than me and from the very beginning, from December 5, 2011, I was never welcomed by Executive Committee with open arms and with a welcome feeling. I was meant to feel as an inconvenience, and I consider your leadership as Vice President part of that and your leadership as President with a constant violation to Sunshine Act also have to do with my feelings of your leadership.

When you were Board President, we constantly violated Sunshine Act by not advertising Committee meetings, by not allowing for public comment at meetings, for not approving Board meeting minutes or Committee minutes at subsequent Board meetings. So there were constant violations, and I don't know how these violations occurred in accordance with our Solicitor. And I honestly don't know why our Solicitor is sitting in the audience. How do we decide when our Solicitor is going be there and when he's not going to be there? I don't know the answer to that question.

So my goal, and I've stated this many times back publicly in April, is for equality and access to the same information from all Board members. Looking at the invoices, there are some serious concerns I have as why we were using Eastburn and Gray: the potential conflicts of interest, I mean, there was a note on one of the invoices that Ellen, you contacted them to discuss the election result and potential Board members. Why you would be contacting them for that reason, I don't know, and we can discuss this in Executive Session to get some of these answers, but I clearly have not been updated on interactions that you both have had with Eastburn and Gray. I was never given any access information to Eastburn and Gray or McNees Wallace, and I don't feel that I should have that information. I vet all my questions through our Superintendent and that's how I think all of us should function unless we're all given the same right to do that. Thank you.

Mrs. Sheffey: Okay. Any other Board - ?

Dr. Cronin: I want to make one additional comment. Once again, I appreciate the comments of my colleagues, but I probably would have said some of the same things that I've heard tonight, but I want to make it clear that sometimes you don't even know what to ask if you don't have all the information. I probably would remiss at asking appropriate questions, but I think it's important that when myself or anyone on the Board feels that their not receiving information that we share it with the rest of the Board, because you may not have known what you don't know and, specifically, you know, I was concerned that we had some expenditures with Eastburn and Gray that were doing some researching on PSERS, which I never thought was anywhere near the scope of what we had approved. I don't even know if my other Board members realize that, but this is not a personal attack on anybody. This is concern over the direction our Board is taking – taken – and no matter who sits in that leadership position, we all need to be held accountable, because it reflects on our Board. If we're spending money that hasn't been approved whether it be looking at election results or looking at PSERS or looking how to respond to newspaper articles, I just don't think that falls within the scope, and we as a Board have to really reflect on what we are doing and making sure that people who don't even know what questions to ask have some more information, because I have more information that I have now that I did on my own research than I ever had, and I want to call some of these things into question. That's, regardless of who the individuals are at the table, I think reflects on all of us as a Board.

Mrs. Sheffey: All I want to say is we do have a post-Executive Session scheduled to address those questions.

Mr. Gräb: Madam President, is that for the non-conflicted members?

Mrs. Sheffey: For the non-conflicted Board members. You luck out. Okay? Are there any other Board member comments? Alright. I just want to – I should have mentioned earlier, Dr. Faidley does have an excused absence tonight. Hopefully, he will be back in the District by the end of the week. In the meantime, Dr. Kepler, do you have a report for us?

7.02 Superintendent's Report

Dr. Kepler: I do. Thank you Madam President. In Dr. Faidley's absence, just a few quick items this evening and just to highlight another, I guess, community – one of our "Cs" in our Cocoa Principles as an Administrative team. We had a great time on Saturday at Ben and Tim Day. It was not my fault that the starting pistol misfired and people about tripped over each other, but we got things underway and many families of Administrators, all of us that could be there were and it was just a great feeling of community all around. I think it was noticed that were out in force.

Opening day enrollment, just to give you a quick number, four students less today than we were the first day a year ago to give you an idea. That's differentials across all grade levels.

Finally, I think Mr. Hancock mentioned the Stop Hunger Now event that was community. It was an idea of a teacher brought forward. It grew. We had HEA involvement, HESPA involvement, District staff. We had community, we had students, parents, Board members all come together and package 10,000 meals in 20 meals to send overseas. It was just a good – fantastic – way to start the school year and emphasize our Cocoa principles. We'd be remiss – we asked Dan to que up a quick video from ABC 27 and if you can take a moment to indulge us please. I'll narrate if need be. There we go.

Mr. Tredinnick: Apparently we have to recue the advertisements, so –

Dr. Kepler: That's better than the anti-Obama commercial that started.

Male Voice: Can I see this commercial?

Dr. Kepler: I no longer have that on there, so –

[VIDEO PRESENTATION]

Dr. Kepler: Madam President, that concludes my report. Thank you.

7.03 Board President's Report

Mrs. Sheffey: First off, thank you everyone for all their comments and I do mean everything. And thank you Dr. Kepler for the reminder of why we're here. I'm so pleased to have our students back at our meetings, because you are a true reminder of why we're here, because we're here for you.

This is the start of a new school year and it's time for our Board to start focusing on the business of the Board. I have something for you Mr. Barrett, but I want to read from it first. It's from the National School Board Association. It's "Telling Your Story – A Communication Guide for School Boards." And – oh I've lost my page – okay, here I have it – it talks about how research shows that effective school boards have a positive impact on student achievement, especially when they work as a unified team and with their Superintendent – relentlessly focused on teaching and learning, these high performing boards set clear goals, have high expectations for everyone involved and spend more time on policies driving improvement and student achievement than on operational concerns. Effective school boards also actively engage both employees and the public in their decision-making processes, use data well, and align resources, including professional development to meet District goals. For these boards, continuous growth and improvement take center stage, even during tough economic

times. This means they pay attention to their own growth and development as well, often participating in conferences, seminars, reading grounds, and other shared learning experiences with their Superintendent.

So this past Saturday, we as a Board came together and we had a conference on effective Board governance and it was led by the Pennsylvania School Board Association. We've got a lot of work to do, but I think that Saturday's conference was a first step. I want to thank all my colleagues, because we were all there for coming. It was a beautiful day, and I'm sure we would have preferred to spend four hours with our families, but we walked out of that conference agreeing to move forward and to work together. So let's start doing that. I've contacted PSBA and I hope to have their recommended Board operations guidelines by the end of the week. Once I receive them, I will share them with each of you, and we will schedule a work session, a public work session, so that we can finalize – as a group – how we want to communicate with each other. How we're going to share information, how we're going to prioritize requests, how we're going to work with the Administration.

You also have at your desks some information on the PSBA value pass training. I think we can use some of the this. Please take a look at it. I've included also some possible training opportunities. And let me know if you'd be interested in any of these opportunities, so that we can determine if it is a good investment for our Board.

I am very proud of this School District. I am proud of our students and all of their achievements. I am proud of the work that we as a Board have done on behalf of our students. We are a good School District, but we have the potential to be a great School District. We have all the building blocks to be the best School District. We've got parents who are active and engaged. We have students who are engaged and excited about learning. We've got an Administration that is dedicated and passionate about what they do. We're blessed. And we also have a Board that's very passionate about what we do. We do care about the students and we all bring different perspectives and we all bring different ideas to the table. If we all work together, we can make this the best School District.

Let's start making sure that the stories about our students' achievements are what's on the front page. Thank you.

RECOGNITION OF CITIZENS (Non-Agenda Items)

8.01 Recognition of Citizens (Agenda and Non-Agenda Items)

Mrs. Sheffey: This is now an opportunity for residents and taxpayers to address the Board on matters related to agenda items or matters of District governance, not on the formal agenda. Those who speak are asked to come to the microphone, state your name and address for the record. In an effort to keep the meeting on schedule and out of respect for others who wish to speak, please keep your comments to no more than

three minutes. This portion of the agenda is attended primarily for those who wish to provide input. Inquiries may be directed to the Board and they will be answered to the extent possible. Speakers with questions needing follow up outside of the Board meeting are asked to fill out a contact card, which can be found at the podium. Completed cards may be turned into members of the Administration to facilitate a reply.

Are there any citizens who would like to speak at this time? Please come forward and state your name and address.

Richard Gamble: Mrs. Sheffey, I agree with your statement. It's good to see the school in the news as a positive feature, but I'd present to the Board the latest news, but about our school, our students, all the great things we're doing, it's about you. Now, I submitted a letter to the Board and I'm asking that this letter be included in tonight, and I'd to waive the reading totally, but I'd like it to be part of the content of tonight's meeting.

The one part I do want to share with you is I would like to express my individual opinion concerning the latest embarrassment by the Board, Derry Township School District Revolt Fails. I want to address the issues about the discussion concerning the recommendations and approval of the conference retreat presented based on the behavior by members of the Board, in my opinion, no conference retreat will ever change or even attempt to have this Board working together or even convey the minimum statement responsibility of Board members.

I would also recommend the Board seriously revisit the initial comments and requests concerning leadership of the Board. It is not possible to do such power – excuse me – it is – if this is not possible due to such a power struggle between members, and I give an example. Challenging her not to respond. Are we in a dictatorship meeting here? Everybody has the right in this country to respond. It's freedom of speech. You sit here, you present your side. She's not or he's not? I don't think that's the purpose to this Board. And your comments at the opening of the meeting. We talk about civility. You went to this thing, learned to do this, your comments should not have been, as suggested earlier, not changing the minutes – that should have been brought up in your report tonight.

So, I would strongly recommend you review that before those minutes are changed. I'm not finished.

Male Voice: That's why I said one minute.

Mr. Gamble: Okay. Initial comments and requests concerning leadership of the Board. If it's not possible due to such a power struggle between members, then I would recommend a survey be sent out to all the members of our community polling opinions on how to handle this latest topic for the leadership behavior. I believe the citizens of our community have a right to voice their opinions on the professional behavior of their elected officials. An example of the citizens' approval, many elected officials are

identified for ethical or less than appropriate behavior by the media and they make the decision to step down on their own, recognizing their failure to perform in a standard of conduct expected by the constituents.

To support my comments, I've take the time to talk with members of our community, retired citizens, homeowners, and the next generation of possible homeowners, recent college students, future, and the unemployed. Most of the citizens feel they cannot continue meeting this tax burden generated by the School District.

Mrs. Sheffey: Excuse me, Mr. Gamble. It's been three minutes. Is that the –

Mr. Gamble: Well, I would like to have this submitted completely. And also, as I said before, in closing, there's many difference of opinions by the members of our community, taxpayers, and one other statement, just to give you an example what I'm talking about tonight, when she mentioned about your \$5,200 expense, you made a comment – you went out and got water, you're willing to pay for it. That's not acceptable. I'm going to say this to you. Here's a zinger back: you're a taxpayer -

Mrs. Sheffey: Mr. Gamble –

Mr. Gamble: You can use our water.

Mrs. Sheffey: Thank you Mr. Gamble.

Mr. Gamble: Thank you.

Dr. Donahue: Thank you.

Mrs. Sheffey: Are there any other comments? Alright, the next public School Board meeting, oh I'm sorry.

Randy Fackler: As an average citizen who does pay his taxes timely and the fact that my taxes that I pay timely are a matter of public record, who works in a business that requires ethical standards which this Board is held to those same ethical standards and the Board is held to the Conflict of Interest policies and not creating situations of conflicts of interest, I think you need to very carefully review, look at the fact that there are taxes not being paid, and you have members who are holding themselves out as elected officials who say it's not a public matter, it's a personal. No, the taxes are a public matter and as an ethical Board, you need to visit that and take a look at that.

And with respect to civility and the comments back and forth, what I heard tonight was not the way Boards operate, not civil. It was not civil. There was one person who made comments from the Board who made them not being defensive, but in genuine interest of this Board and that was not – the rest of the comments were not such. They were defensive and not appropriate and not civil. You really need to think about it.

Mrs. Sheffey: Okay. Thank you Mr. Fackler.

John Dunn: Greetings, long night. John Dunn, retiree, I've paid roughly over \$80,000 into this institution and for the guidance of the Board. This is a very passionate topic that we've been engaged with over the last couple of months. I actually sense tonight a lot of olive branches that are being thrown out and it's a tremendous tribute to all of you trying to struggle to bring yourselves together to work as a functional Board. There are a lot of topics out there and we can parcel every little topic that's out there – they're pinpointing taxes or whatever or leadership or whatever, but I think what's most promising is the fact that you all got together on Saturday and spent four hours to try to come together as a cohesive group. Once you become cohesive, you'll become powerful and we will become proud of you once again in the community. Right now, it's not about one person or another person or leadership, it's about the disfunctionality of the complete Board, which you all take responsibility for. I think Bruce said it right, what side are you on is what is out there, but what I'm hearing a lot about from the retired community is the disfunctionality of the fact that you all collectively can't get together and get it on. I just would ask that you focus on that, have your next retreat, do whatever you have to do, but pull together and if you have sidebars of disagreement, take those into session, have those, then try to clean out laundry to pinpoint one person against the other, because that becomes destructive and it becomes distractive and it becomes dysfunctional and then we all of the sudden are not the leadership District in the public education that we take pride in. So, I think you very much for what you're doing. You're all a bunch of dedicated souls that are getting zippo, but you're getting a lot of lipppo. I pray to God you hang in there and rise above it all and try to do a kumbiyah and hold hands and figure out a proper way to make this thing work for our Township. Thank you.

Dr. Cronin: Thank you John.

Mrs. Sheffey: Thank you Mr. Dunn. Any other comments?

Mr. Morelli: Ellen, can I say?

Mrs. Sheffey: Sure, go ahead, Mr. Morelli?

Mr. Morelli: Madam President, I just want to apologize, not only to the Board, especially Donna and Maryellen. I did not mean, and I promised Saturday that I wouldn't be a hot head anymore, but that went out the window real quick, and so I'll promise it again. But, my comments were more that, you know, I'm tired of being humiliated. I'm tired of seeing folks be humiliated. I don't care who doesn't agree with me or any of us, like I said, none of us agree.

First of all, Maryellen, most of the good changes we've done on this Board in the last couple of months were because of you with our agendas and the way we run our Committee meetings. I don't know why anyone wants to be President anymore, because the only thing you can do is set an agenda, which is fine, I mean, we've

hashed that out. I mean, that's progress, that's progress you wanted, and I think it's great. Apparently, we can still have food, but we're probably not going to have it, because it's a good idea. You know, \$5,000 is a lot of money.

All I'm asking is that we treat each other with respect and don't use our volunteer position to humiliate each other. You know, and I'm probably just as much to blame of anyone else. I shouldn't get up here and try to use this microphone just because I can. So, again, I apologize. I'm willing to work with all eight of you guys, not six or seven of you or one or two of you. And, I hope all of us will do that. Thank you.

Mrs. Sheffey: Thank you Mr. Morelli.

Dr. Cronin: No problem, Chris. Thanks.

Megan Hulse: I've been coming to these meetings for a long time and I don't see it as an olive branch. I see a lot of the same old stuff. First of all, the nonsense – the interactions that went on during the meeting were ridiculous. They weren't anything you learned from the meeting, and I quite frankly, don't want to know just what the President thought of the meeting. I'd like to know what everyone else thought of, as Brian said. We need to hear everyone's voice. Did you get anything out of that? Did you learn to tell people not to – to not speak? I mean, I think we need more. I don't want to just hear what you learned from that. I'd like to know where everyone else wants to reach out and if it's going to change the Board.

Mrs. Sheffey: Okay. Thank you. Are there any other comments?

9.01 Adjournment

Mrs. Sheffey: The next School Board meeting will be held Monday, September 10, 2012 starting at 7:00 p.m. in the District Office Board room.

Dr. Cronin moved to adjourn, with a second by Mr. Barrett and, approved by unanimous voice vote by all members.

The meeting was adjourned at 9:36 p.m.

Respectfully submitted,

Stephen E. Rineer
Secretary to the Board
Approved at the September 10, 2012 meeting

Mrs. Ellen Sheffey
President of the Board

LDM