

NO: III
Minutes of the
Board of School Directors
DERRY TOWNSHIP SCHOOL DISTRICT
Hershey, PA 17033

September 10, 2012

OPENING ITEMS

1.01 Call to Order

A meeting of the Board of School Directors, Derry Township School District was held on Monday, September 10, 2012, in the District Office Board room. Dr. Hank Donahue, Board Vice President, called the meeting to order at 7:06 p.m.

1.02 Roll Call

Directors Present: Mr. Christopher Barrett
Dr. Donna Cronin
Dr. Henry Donahue
Mr. John Gräb
Mr. Bruce Hancock
Mr. Christopher Morelli
Dr. William Parrish
Mrs. Maryellen Sheehan

Excused: Mrs. Ellen Sheffey

Superintendent: Dr. Richard Faidley

Secretary: Mr. Stephen Rineer

Solicitor: Mr. Brian Jackson

Student Representative: Miss Caroline Briselli
Mr. Garrett Richards

Press: Mr. Drew Weidman THE SUN
Ms. Tricia Kline THE PATRIOT-NEWS

Representatives of the Administrative Staff: Mr. Dan Tredinnick, Dr. Bernie Kepler, Mr. Joseph McFarland, Mr. David Yarian, and Ms. Lisa M. Sviben Miller.

Representatives of the Staff and Community: Jason Brown, Priscilla Stoner, Rachel Reilly, Lisa Butler, Anne Newman, Diane S. Winter, Steve Bell, Steve Todd, Brian Shiflett, Richard Gamble, Patty Seely, Megan G. Hulse, Jen Hynes, Lori Peck, Sandy Wagner, Diane Leonard, Judy Haverstick, Julie Neal, J. Sheehan, Joel Hammer, Ann Rowland

Dr. Donahue: Mrs. Sheffey has an excused absence.

1.03 Flag Salute

Mr. Gräb led those gathered in the Salute to the American Flag.

INFORMATION AND PROPOSALS

2.01 Announcement of Executive Session

Dr. Donahue: I'd like to announce that the Board met in a special Executive Session on September 5, 2012 and again this evening prior to this meeting for an Executive Session to discuss employment issues and matters that must be conducted in private to protect a lawful privilege or confidentiality.

2.02 Recognition of Citizens (Agenda Items)

Dr. Donahue: This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda. Those who speak are asked to come to the microphone, state your name and address for the record.

In an effort to keep the meeting on schedule and out of respect for others who wish to speak, please keep comments to no more than 3 minutes. This portion of the agenda is intended primarily for those who wish to provide input. Inquiries may be directed to the Board and they will be answered to the extent possible.

Speakers with questions needing follow up outside this Board meeting are asked to fill out the contact card which can be found at the podium. Completed cards may be turned in to members of the Administration to facilitate a reply.

Are there any citizens who would like to speak at this time, please come forward and state your name and address.

Richard Gamble: I've been writing several letters already to the Board of – School Board Directors as well as the Hershey Administration and one of the questions I had was to take into consideration that when a constituent or citizen or parent or anybody sends a message to the School Board, if you could put that on your working agenda for

this meeting to identify that you are in receipt of it and to address the questions that might have been presented or the concern. Now –

Dr. Donahue: Mr. Gamble, could I interrupt for just a second. Is your comment concerning the – and item on the agenda?

Mr. Gamble: Well, it's not on the agenda, I requested it be considered in an Executive Session, I would assume you would have considered it, so I want to bring it to your attention now. There are certain issues that had been addressed by members of the community who sent letters in, but there's never any communications back.

Dr. Donahue: Well since you're at the podium, I'll give you some leeway, but henceforth –

Mr. Gamble: Well, I just wanted to bring it to your attention –

Dr. Donahue: Okay.

Mr. Gamble: Because, as I said, I get a response from Mr. – I think his name is Tredwell, or –

Dr. Donahue: Tredinnick.

Mr. Gamble: I'm sorry. And that's the only communication I ever get back, so I wish you'd really seriously consider adding that as one of your agenda items in the future, so that the community is aware – so there's no confusion – about discussion or what the community is concerned about. Thank you.

Dr. Donahue: Thank you very much.

Steve Todd: I don't think mine's on the agenda, but –

Dr. Donahue: Could I ask you to keep it until the end of the meeting where we have –

Mr. Todd: Okay.

Dr. Donahue: Non-agenda items, please? Thank you very much.

Mr. Todd: Yep.

Dr. Donahue: Any comments on the agenda? Thank you and it's – I'm hoping this is going to be a rather brief meeting, so we're not going to drag this out so you will have an opportunity to make your comments.

2.03 Student Representatives Report

Dr. Donahue: Ah, let's see, two Student Board Representatives, please give their report? Ms. Caroline Briselli, is that correct? And Mr. Garrett Richards, do you have a Student Representative Report?

Mr. Richards: Yes, we do. We have a few things to say real quick. Obviously, there's not too much going on in the first two weeks for us to report, but we're still getting used to a few things, such as the Bring Your Own Technology initiative at school. Excuse me, if you're not familiar with it, we're now allowed – students are allowed to bring in certain technological devices to use at school for, you know, for obviously for educational purposes, so obviously students are still getting used the idea of bringing their own device for school. Obviously, we're getting used to a new principal, but nothing's really gone wrong. I think we've had a good few first weeks. Anything else?

Ms. Briselli: I think Garrett basically covered it all. Everyone's also getting really excited for Homecoming and coming out to the support the team on Friday night's football games.

Dr. Donahue: Thank you very much, whoops sorry, thank you very much.

2.04 Standing Committee Reports

Dr. Donahue: Okay, the next item on the agenda is Committee Reports. The first one is from the Curriculum Council, and I will give that report.

The Curriculum Council met September 4th and, let's see, we just had a very brief meeting, introduced new members to the Curriculum Council. Mr. McFarland gave us an article on "Educators Weigh In Textbook Cost Comparison". The bottom line it has to do with electronic textbooks, which one might imagine are much less expensive than real textbooks, but it turns out that's not always the case, but the Curriculum Council is continuously exploring e-book options.

As far as Old Business, we considered two textbook recommendations or two resources. Curriculum Committee doesn't call them textbooks, they call them resources. Therefore, High School Reading Intervention – these resources are for high school students which – whom –are at risk in reading. It was decided that the program we currently have is not meeting our needs adequately, so we're shifting our resources to what we had to these new resources and those two resources are "Reading Horizons" and "Passport to Reading Journeys".

The focus of these resources are as such: "Reading Horizons" will be utilized for students needing decoding skills and "Passport Reading Journeys" provides instruction with high interest text in reading comprehension and will be utilized as students

demonstrate mastery of decoding skills. From what I recollect, decoding means just – is recognizing words –

Mr. McFarland: Breaking the words the apart.

Dr. Donahue: Breaking the words apart and recognizing them. So we approved – the Curriculum Committee unanimously approved those two resources and the Board will be voting on that this evening.

There's no New Business. The next meeting will be October 1, 2012 in the District Office. Are there any questions regarding the Curriculum Council? Bruce?

Mr. Hancock: Hank, I have one. I noticed in the Board documents tonight on the two resources that are being recommended that those were approved back in May and June, and I'm wondering what the protocol is – they're probably in play already – correct Joe? Or are they not? You know, it's September and, you know, so I don't know if that's normal protocol or not. For new resources.

Mr. McFarland: They have first approval from Curriculum Council in June and then without having another meeting, September was the –

Mr. Hancock: Was the next Curriculum meeting.

Mr. McFarland: Next Curriculum Council.

Mr. Hancock: Got it. Okay.

Mr. McFarland: Those resources have not been purchased yet after approval tonight, they will be.

Mr. Hancock: Great. Thank you.

Dr. Donahue: Alright, any other questions regarding Curriculum Council? The Policy Standing Committee met September 6, 2012, Dr. Cronin, do you have a report?

Dr. Cronin: Yes, I do. We had a very good meeting with our citizen advisors in attendance, our Board members in attendance, and several other community members in attendance, which is always a plus.

We did look at Policy 905, which is our Citizen Advisor Policy and the comments from the changes on that were to update the application, so what we were able to do was to change the application, so that it reflected Board policy and it will be up for final adoption at our September 24 meeting – our next meeting.

We then looked at Policy No. 249, which involves bullying and cyber bullying and there was extensive and lively dialogue regarding that and the only aspect of that policy that

was changed was the actual definition of bullying and cyber bullying so that it falls in line with the [not audible] terminology. Other comments regarding whether or not the policy had enough teeth to really address the continuing problem with – perceived problem with bullying and cyber bullying and the discussion there was that our policy was broad enough to address the issue, but that the guidelines would have to address specific procedures to make sure that we were in compliance with our policy. There were recommendations about getting more community involvement, but we, as a Policy Committee, we – that did not fall under our purview.

Policy 216 – Student Records was tabled until the next meeting as was 216.1 – Discipline Records. We did review Policy 123.2, which is Sudden Cardiac Arrest. It's a new policy, which has been mandated by the state and PIAA. It's already operational, meaning all athletes have already had to undergo this new procedure. We adopted it from PSBA, didn't really need to make any adjustments. We will officially approve it September 24.

Policy 815 – Acceptable Use Policy – we still have more discussions for future revisions, which we will discuss and as the students have already brought up in terms of use of technology, it's something that has changed a lot over the last five years just because of the changes in technology that's available. Several policies will be on 30 day review – that's Policies 122, 23, 23.1, and 707, which will be approved at our next meeting.

Finally one of the goals of Policy Committee was to review the entire Policy booklet for any policies that were more than five years old. We're doing a systematic review of those and we are hoping to reaffirm Policies 802, 803, 804, 807, 810.2, and 811. They are policies that we don't feel any changes need to be made, so we'll just reaffirm them and make sure the book is up to date.

That covers everything that we did.

Dr. Donahue: Thank you. Are there any questions for Donna? John.

Mr. Gräb: Thank you Dr. Donahue. Dr. Cronin, at the last meeting, I had asked whether or not the Policy Committee could possibly review the policy for recording and videotaping. Did you have an opportunity to look at that? I just want to reinforce the fact that recording and videotaping is permitted by the public, by the Sunshine Act, that Act also permits the local agency to define some reasonable rules and regulations. Have you had a chance to look at that?

Dr. Cronin: We did not, but we'll make sure that's on the top of our agenda. The other thing that actually our minutes don't reflect, but the other thing that we did was there were some – last meeting our Use of Facilities was up for 30 day review and we will be approving it tonight. There were some changes made to that policy based on our last meeting comments and we've made those adjustments and that'll be voted on tonight. We'll make sure that the videotaping policy that we look into that.

Mr. Gräb: Okay. Thank you.

Dr. Cronin: We want to make sure that we – we want to get the verbiage from PSBA so that we're not reinventing the wheel.

Mr. Gräb: Yes.

Mrs. Sheehan: Excuse me, John, just as a member of the Policy Committee, how – what was your vision of modifying or amending that policy?

Mr. Gräb: Oh, I didn't want it modified or amended. I was just looking if we could establish some reasonable rules, and I think if you get the documentation from PSBA or some of the other school districts may have implemented some of those rules. What they encourage people to do – one of them – if they are videotaping, to try to put them in one area of the room so they're – may not be a distraction to other people. Another person – another reasonable rule would be have the people notify the School Board that they will be videoing or recording. But, check with PSBA and see what they're policies are.

Dr. Cronin: That's what we'll do. Thank you.

Dr. Donahue: Any other questions? The Joint Services Finance Standing Committee met today. Mr. Morelli or Mr. Gräb, do you have a report?

Mr. Morelli: Yes we do. We talked about two things today. I will talk about Phase II financing and John will talk about some very very very early revenue and budget projections from Mr. Rineer.

As you know, Phase II of the middle school is in process. Today we talked about how to finance or some beginning dialogue on financing the roughly \$6 million dollar project. Some of the considerations surround borrowing money since interest rates are very very good at this point and/or using capital reserve funds to pay for that. Another set of considerations in the near future that will impact what we do are some of our next projects that we will inevitably be faced with in the next couple of years. Three of those projects being the middle school needs a new roof. The high school needs a new roof at some point and the middle school boiler, which I believe is 50 something years old. So the general thinking was that we should probably do some mix of borrowing money and using our capital reserves. Discussions surrounded a 50/50 split – going out and borrowing around \$3 million, \$3.1 million, so Mr. Rineer will give a presentation to the full Board next meeting – at our next School Board meeting – so we can all hear that.

I believe that's about it as far as middle school Phase II financing and Mr. Gräb has a report on the financial statements.

Mr. Gräb: Yes, thank you Mr. Morelli. Steve gave us an update at where we might stand with our projected capital reserve ending the year on June 30, 2012, which might enable us to utilize some of that money when it comes to doing the Phase II work at the middle school.

He also gave us some preliminary projects as to where our budgets might be this year and years going forward. Neither he nor I will probably be here in the years 2031-2032, but he's projecting a sizeable deficit at the end of the year, but more on that later.

Steve gave his presentation this afternoon to Dr. Faidley and Mr. McFarland and they were just so enthralled by it they felt as if the Finance Committee should have an opportunity to hear it ourselves, and we were so enamored when Steve gave the presentation to us that Dr. Faidley suggested, you know what? I think the entire Board should hear this. What Steve has done is solicited responses as to how we might fund that middle school Phase II project and he's going to go back and do a little bit more number crunching, arm twisting, coercion, whatever Steve utilizes and coming at another meeting, he's going to give us a presentation as to what his recommendation might be – whether he thinks it's best to borrow all of the money or whether he thinks it's best to split it down the middle and use some of the reserve capital funds, so if you have an eye for figures and you like numbers, don't miss Steve's presentation coming down the road. That's it. Thanks Steve.

Dr. Donahue: Any questions for John or Chris?

Mr. Barrett: Mr. President?

Dr. Donahue: Chris?

Mr. Barrett: Thank you Mr. President. Chris, just in curiosity. The roofing projects that are projected for the next couple of years since we have a project coming up currently, just as a thought, are there any efficiencies to bidding those out at the same time once you have contractors on site? I'm sorry. Did you say that?

Male Voice: I thought we had that conversation.

Mr. Barrett: Okay. Sorry.

Mr. Morelli: Mr. Shiflett actually brought that up. I think he was talking more about when we decide to do one or the other roof, if we would look at them both.

Mr. Barrett: Yeah.

Mr. Morelli: [Not audible] folks staged –

Mr. Barrett: Yeah.

Mr. Morelli: You may be able to get a better price to do both projects instead of one, but apparently there's a couple options on the roofs and trying to figure out how long they're going to last and what you do when you start having issues – whether you do the patching route for “x” amount of years until it's a matter of you need to replace it all or not, but we could also look at – once we have this middle school project and folks are here, you know, what's that mean too.

Mr. Barrett: Yeah, because I mean that's a lot of the cost in there is staging, then it's time and materials, so just a thought on that, but on the finance, John and Steve, with – Steve with your presentation next meeting, are you going to forecast any of the current expenses and revenues, like we talked about at the last meeting? Just so – and then kind of just generally report on those at every meeting, because I know it's – we're looking, we're staring in the face of a really negative deficit in that – was is that? 2032? But, I mean it's definitely coming two to three years down the line, so I think we need to really start having an understanding of that.

Mr. Rineer: Well, in the Business Office, we're gotten reasonably good at doing projections. The problem with doing projections at least for the 2012-2013 year is that there are a lot of – because we have different kinds of, for example, revenue – doing a revenue projection for earned income tax this time of the year doesn't yield a whole lot of useful information.

On the expenditure side, the expenses are not rateable – some of the school teachers are paid out over – beginning on July 1. Others are paid out beginning in September. Some of the support staff, the maintenance people and the custodial staff works over the summertime. The aides do not. The transportation people do not. And so it really takes the first five or six months to be able to have projection data that can be relied upon and – to project the balance of the year.

Mr. Barrett: Well, and you know Steve, I know you're really good at that, sometimes you're as close as that one year it was like \$17 I think. So, I mean, I don't think anybody – we don't want to hold your feet to the fire, but, I mean, I just think because of what we're facing over the next couple of years, we need to start really communicating that so – we're going to have some hard decisions to make as time goes on, so I just want to make sure that continues to keep on the radar screen.

Mr. Rineer: No, I doubt there's a day that goes by that I don't think about projections.

Mr. Barrett: Oh, I know you do. I know you do. So –

Mr. Hancock: Mr. Vice President. Steve, I don't think in our conversations and maybe I'll clarify –

Mr. Barrett: Yeah, please.

Mr. Hancock: I don't think that's something we would need on a monthly basis. I think that might be overkill, but we thought maybe once we get to the six month mark, maybe six months and three quarters and then going forward.

Mr. Barrett: And if it's quarterly would be great.

Mr. Hancock: So I would just maybe that's where – that's how we go forward it.

Mr. Rineer: That's doable.

Mr. Barrett: Yeah, great.

Mr. Hancock: Thank you.

Mr. Barrett: Thank you. Thank you guys.

Dr. Donahue: Any other questions?

2.05 Recognition of Employees

Dr. Donahue: Recognition of Employees Lisa Butler and Steve Bell, Dr. Faidley, please?

Dr. Faidley: Thank you Dr. Donahue. One of the greatest pleasures as Superintendent is to recognize our staff for things that they do in the District that go above and beyond the call of duty.

The first individual that I'm going to recognize tonight, Lisa Butler is a Hershey Middle School World Language teacher. She teaches Spanish. The significance of her recognition has to do with a number of things, but specifically she was recently quoted in *Education Week* for the tremendous things that she's doing in her classroom centered around 21st century learning.

Let me give you a few highlights before I call Lisa to the podium to say a few words. I don't know if she is prepared to do that or not, but we'll give her the opportunity:

- Ms. Butler has served on the 21st Century Learning Environment Committee.
- She has developed and conducted trainings for our staff related to technology integration and best practice. Obviously, if she's being singled out in *Education Week* that means that she's at the top as one of the best in the nation in doing these sorts of things.
- Ms. Butler continues to explore effective ways to implement technology in her own classroom and utilizes many different tools to do so, including, netbooks,

promethean technologies, edmodo, student devices, moodle, web 2.0 tools, digital textbooks and many more.

- She has represented our District proudly at both the state and national conference level. She has presented at the PETE and C conference this past February and she also presented at ISTE technology conference, I believe that was in San Diego, last year – this past year.
- Lisa has served as a summer instructor at Harrisburg University teaching two courses to educators: *Learning Evaluation and Assessment* and *Implementing Web 2.0 in the Classroom*.

Now the significance of these things is great, because one of the things that we strive for in our District is to attract and retain the best teachers for our students. It's important that when we have the opportunity to highlight those teachers that fit these criteria that we do so in the public realm. So Ms. Butler, on behalf of the District Administration and the Board, it's my pleasure to recognize you publicly as one of the best and brightest educators in the Derry Township School District. And if you would please come forward for the recognition you deserve.

Ms. Butler: This will be quick. I want to thank everyone who has ever support technology in the school. Al Harding is amazing. We couldn't do without him. Administrators for being like, here's something new, try it out. If it fails, it's okay, see what you can do. And especially students, some of you who I've said, especially this week, it was a trial and error with Bring Your Technology and there's always new things in the room. I love playing with it and they love learning with me, so thanks everyone.

Mr. Hancock: Dr. – Dr., I have a question for Lisa if I may. I don't want to put you on the spot, but thanks for all you do and congratulations on being quoted in *Education Week*. I read that article. There was something that was of interest to me and that was regarding online personal development. That's something that – when I read that, I was like, do we – I mean, so that – this is taking technology to some points where we haven't really thought about and so structurally how we administer personal development, you know, and you don't have to answer this now, but I would ask, okay, it looks like we need to do something structurally – right – on how we administer this. I would ask you for your thoughts on that and/or you can give it to Joe later. Thank you.

Ms. Butler: Can I talk about the Act 48?

Mr. McFarland: Absolutely.

Ms. Butler: I'm on the Act 48 Committee and we are looking into professional development that takes place online as needed by the teachers in the areas that serves their best interest and needs, so that's why I wanted to be on the Committee, and I got elected – so.

Mr. Hancock: Well thank you.

Dr. Faidley: And Mr. McFarland wanted to add one thing, I hope I didn't miss, but go ahead.

Mr. McFarland: No, if any of you have had 5th graders in the last two years, going to 6th grade, you have been introduced to the exploratory website for foreign language and Ms. Butler, along with one of her colleagues, developed that entire website and that tool, so just an example of the excellence that we have and with Lisa, so thank you.

Dr. Faidley: The second employee that I want to recognize tonight is Steve Bell. Steve works in the Transportation Department as a Mechanic. You're going to see on the screen a picture of the revamped band bus.

- Steve painted and decaled the high school band bus during the summer. If you see how wonderful it looks, he did that at a very reduced cost for the District.
- When the bus was originally decorated, the cost to the District was approximately \$4,000. This time, Steve did the work at a cost of \$1,900 in materials.
- Not only did Steve's work save the District money, his efforts have produced a sharp looking vehicle that reflects the pride of the Hershey Trojans. It is immediately distinguishable and like the band itself, represents the School District in a positive manner.

Now when you have employees that work in the Transportation Department, when they spend the type of – I mean, I know that the amount of time it takes to do some of the work that's he's done on this bus and when I first saw the quality of the work and the dedication to the detail, I immediately thought it's time for us to start recognizing those gems that we have in our District, and Steve is one of those. From the bottom of my heart, Steve, and on behalf of the District Administration, we commend the work that you do and we really appreciate the extra effort that you've put into making this Hershey Trojan band bus probably the nicest one that I've ever seen. So, thank you very much and if you have any comments that you'd like to share with the Board or anything you'd like to say about the project itself, please come forward, but you deserve –

Mr. Todd: I have a speech prepared too. I'm just thankful that I work somewhere that you get a chance to do different things like that. I'm proud. I don't there's many districts around that have something to drive to football games that represent (not audible), so I was happy to do it.

Dr. Faidley: Thank you very much.

UNFINISHED BUSINESS

3.01 Unfinished Business

None.

CONSENT AGENDA ITEMS

4.01 Approval of Consent Agenda Items

Dr. Donahue: The next item on the agenda is Consent Agenda Items. Adoption of items of routine nature and those that normally do not require public deliberations on the part of the Governing Board. They are listed in our book and they're listed up there. A Board Member may pull items which will then be discussed and voted on separately.

Would any Board members like to pull any items?

Mrs. Sheehan: I'd like to pull 4.02 please and also 4.07.

Dr. Donahue: So we'll do three consent votes. Is that correct? Is that your desire?

Mr. Rineer: 3, 4, 5, and 6?

Dr. Donahue: Yes.

Mrs. Sheehan: Yes please.

Dr. Donahue: Yes, so okay that's fine. So the first consent vote is on Items 4.03, 4.04, 4.05, and 4.06. Is there a motion to approve those consent items?

Mr. Barrett: So moved.

Dr. Donahue: Second?

Dr. Parrish: Second.

Dr. Donahue: Sorry, Mr. Barrett, Dr. Parrish. Is there any discussion on 4.03 to 4.06?

Mr. Hancock: Mr. Vice President, I just had a question on the field trip excursion for the choir. In the costing section, it had costs for individual students and total cost for all involved and they were the same. I was curious is there any outlay from the District for this or does the organization's students pick up the total cost. Bernie thank you.

Dr. Kepler: Mr. Vice President, I'll be happy to answer that. There is no cost to the District. That is student activity funds that are generated by the students themselves.

Mr. Hancock: Thank you.

Dr. Donahue: Is there any other discussion on 4.03 to 4.06? Okay, Mr. Rineer.

Roll Call Vote:

Barrett – Yes

Cronin – Yes

Donahue – Yes

Gräb – Yes

Hancock – Yes

Morelli – Yes

Parrish – Yes

Sheehan – Yes

Sheffey - Absent

8 Yes, 1 Absent

MOTION CARRIED

Dr. Donahue: The next consent item is Approval of August 27, 2012 School Board Meeting Minutes. Do I have a motion to approve the minutes?

Mr. Gräb: So moved.

Mr. Morelli: Second.

Dr. Donahue: Mr. Gräb and Mr. Morelli. Is there any discussion?

Mrs. Sheehan: Yes, please. I would like to suggest that the Addendum that was added to the August 13th meeting, basically the statement that Mrs. Sheffey had made in regards to the – I'm sorry – the statement was made at the August 27th meeting to change the minutes or amend the August 13th Board meeting minutes. I would like to suggest that the statement made by Mrs. Sheffey is not an addendum to the August 13th meeting minutes, but actually added as a statement to the August 27th Board meeting, just because typically when we're approving the Board meeting minutes, any changes are typographical in nature and not actually a change of what was said, because once something is said, it's actually – you can't change that. So, that's the reason I'd like to suggest that we change that to a statement versus an amendment to the August 13th Board meeting minutes.

Dr. Donahue: Okay Steve, are you clear on that?

Mr. Rineer: I believe so.

Dr. Donahue: Are you clear?

Mr. Rineer: Yes.

Dr. Donahue: Okay, any other discussion on that? Okay. Steve, the vote.

Male Voice: Do we need to second that or –

Mr. Rineer: Stand by.

Dr. Parrish: Do we have to second that as a change?

Dr. Donahue: I don't know. We can do that. Is there a motion to adopt that change to the meeting minutes?

Mr. Barrett: So moved.

Dr. Parrish: Second.

Dr. Donahue: Mr. Barrett and Dr. Parrish. Okay, now we can vote. Mr. Rineer?

Roll Call Vote:

Barrett – Yes

Cronin – Yes

Donahue – Yes

Gräb – Yes

Hancock – Yes

Morelli – Yes

Parrish – Yes

Sheehan – Yes

Sheffey - Absent

8 Yes, 1 Absent

MOTION CARRIED

Dr. Donahue: The next item on the agenda, oh sorry, the next consent item to be discussed separately is 4.07, Anticipated Agenda Items for the September 24, 2012 Public Board Meeting.

Mrs. Sheehan: Yes, thank you Hank.

Dr. Donahue: Oh, sorry, I guess we have to make a motion to approve. Dr. Parrish. Second?

Mr. Barrett: Second.

Dr. Donahue: Mr. Barrett. Is there any discussion?

Mrs. Sheehan: Yes, please, Hank. Number 7, the Board Governance Workshop Work Session, I was just wondering, I just wanted clarification on that. It's my understanding and please correct me if I'm wrong, that's going to be a work session after our September 24 Board meeting, open to the public, basically a work session that's going to involve the Board discussing how we're going to work together and work with the Administration?

Dr. Faidley: That is correct. My understanding is that's going to be conducted by the Board themselves.

Mrs. Sheehan: Okay. So it will be directly after the Board meeting.

Dr. Faidley: At the conclusion of the regular Board meeting.

Mrs. Sheehan: Okay thank you.

Dr. Donahue: So there's not change to that item, you just wanted clarification.

Mrs. Sheehan: Yes.

Dr. Donahue: Okay, Mr. Rineer.

Roll Call Vote:

Barrett – Yes

Cronin – Yes

Donahue – Yes

Gräb – Yes

Hancock – Yes

Morelli – Yes

Parrish – Yes

Sheehan – Yes

Sheffey - Absent

8 Yes, 1 Absent

MOTION CARRIED

4.02	Approval of August 27, 2012 School Board Meeting Minutes
4.03	Approval of Overnight Field Trip/Excursion - High School Choirs - Roxbury, NJ
4.04	Approval of 2012-2013 Music Department Overnight Field Trip/Excursions
4.05	Approval of Textbooks
4.06	Requests for the Use of School Facilities
4.07	Anticipated Agenda Items for the September 24, 2012 Public Board Meeting

4.02 Approval of August 27, 2012 School Board Meeting Minutes

4.03 Approval of Overnight Field Trip/Excursion - High School Choirs - Roxbury, NJ

The Administration recommended the approval of the overnight field trip/excursion as listed:

<i>Group:</i>	High School Choirs
<i>Number of Participating Students:</i>	80
<i>Grade Level:</i>	9-12

<i>Destination:</i>	Roxbury Township High School, NJ New York City
<i>Purpose:</i>	Choral Invitational
<i>Depart:</i>	March 21, 2013
<i>Return:</i>	March 23, 2013
<i>Trip Leader:</i>	Joe Farrell

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

4.04 Approval of 2012-2013 Music Department Overnight Field Trip/Excursions

The Administration recommended the approval of the proposed overnight field trip/excursions as listed:

2012-2013 PMEA Band, Choir, and Orchestra Festivals

Festival Name: PMEA District 7 Band	Festival Sponsor: PMEA
Festival Dates: January 25-26, 2013	Festival Location: Susquenita HS
Approx. number of students involved: 8	Approx cost per student: \$90

Festival Name: PMEA District 7 Choir	Festival Sponsor: PMEA
Festival Dates: Feb 8-9, 2013	Festival Location: Cumberland Valley HS
Approx. number of students involved: 5	Approx cost per student: \$90

Festival Name: PMEA District 7 Orchestra	Festival Sponsor: PMEA
Festival Dates: January 11-12, 2013	Festival Location: Central York HS
Approx. number of students involved: 8	Approx cost per student: \$90

Festival Name: PMEA District 7 Jazz Band	Festival Sponsor: PMEA
Festival Dates: March 14-16, 2013	Festival Location: TBD
Approx. number of students involved: 2	Approx cost per student: \$75

Festival Name: PMEA Region V Band	Festival Sponsor: PMEA
Festival Dates: March 7-9, 2013	Festival Location: Bangor HS
Approx. number of students involved: 3	Approx cost per student: \$110

Festival Name: PMEA Region V Choir	Festival Sponsor: PMEA
Festival Dates: March 21-23, 2013	Festival Location: Hamburg HS

Approx. number of students involved: 2	Approx cost per student: \$110
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Festival Name: PMEA Region IV-V Orchestra	Festival Sponsor: PMEA
Festival Dates: February 21-23, 2013	Festival Location: TBD, PMEA District 9
Approx. number of students involved: 3	Approx cost per student: \$110

Festival Name: PMEA All-State Band, Choir, Orchestra, Jazz Band	Festival Sponsor: PMEA
Festival Dates: April 17-20, 2013	Festival Location: Erie, PA
Approx. number of students involved: 5 total	Approx cost per student: \$350

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

4.05 Approval of Textbooks

The Administration recommended the approval of the following textbooks for use in the 2012-2013 school year:

High School:	
<i>Curricular Area:</i>	Reading Intervention
<i>Subject/Course:</i>	Essentials of Reading
<i>Grade Level(s):</i>	9-11
<i>Recommended Title:</i>	Reading Horizons
<i>Publisher:</i>	Reading Horizons
<i>Author:</i>	N/A
<i>Copyright:</i>	2010
<i>Curricular Area:</i>	Reading Intervention
<i>Subject/Course:</i>	Essentials of Reading
<i>Grade Level(s):</i>	9-11
<i>Recommended Title:</i>	Passport Reading Journeys
<i>Publisher:</i>	Voyager Expanded Learning
<i>Author:</i>	N/A
<i>Copyright:</i>	2010

4.06 Requests for the Use of School Facilities

The Administration recommended the approval of the following Requests for the Use of School Facilities:

<i>Group:</i>	Hershey Wildcats
<i>Date/Time:</i>	October 21, 2012 9:00 a.m. - 3:00 p.m.
<i>Requested Facility:</i>	North/Side Baseball Field
<i>Event:</i>	Double Header Fall Scrimmage
<i>Fee:</i>	None
<i>Group:</i>	Boys' Basketball
<i>Date/Time:</i>	November 3, 2012 7:00 a.m. - 9:00 p.m.
<i>Requested Facility:</i>	Middle and High School Gyms
<i>Event:</i>	Boys' Basketball Tournament
<i>Fee:</i>	As per Lease Agreement

4.07 Anticipated Agenda Items for the September 24, 2012 Public Board Meeting

The following items will be on the agenda for the September 24, 2012 Public Board Meeting:

1.	Standing Committee Report
2.	Approval of September 10, 2012 School Board Minutes
3.	Presentations: <ul style="list-style-type: none"> • High School Bring Your Own Device (Joe McFarland, Dale Reimann, Al Harding) • Broadcaster(Kim Brown, Caroline Briselli, Olivia Morgan)
4.	Requests for the Use of Facilities
5.	Personnel
6.	Staff Development
7.	Board Governance Workshop - Work Session

NEW BUSINESS

Dr. Donahue: So now, New Business, can this be right? May I have a motion to approve the August 27, 2012 School Board meeting minutes?

Mr. Barrett: So moved.

Dr. Donahue: Mr. Barrett.

Mr. Gräb: Second.

Dr. Donahue: Mr. Gräb. Is there any discussion? All in favor say “yay”.

All: Yay

Dr. Donahue: Opposed? Oh, I’m sorry. I was reading, is that the consent thing?

Voice: Resignations.

Dr. Donahue: Alright, hold on.

Dr. Faidley: Dr. Donahue, I believe you’re on 5.01 – Personnel Resignations.

Dr. Donahue: Let me find it. Dr. Faidley, will you present Personnel Resignations, please?

5.01 Personnel – Resignations

The Administration recommended the approval of the following resignations:

Classified:
Kulp, Jenny General Food Service Worker High School Reason: Personal Effective: 08/22/2012 (retroactive)
Limited Service Contract:
Gish, Anthony Assistant Junior High Football Coach High School Reason: Personal Effective: 08/13/2012 (retroactive)

Dr. Parrish moved the Board approve the resignations and was seconded by Mrs. Sheehan.

Roll Call Vote:

Barrett – Yes	Gräb – Yes	Parrish – Yes
Cronin – Yes	Hancock – Yes	Sheehan – Yes
Donahue – Yes	Morelli – Yes	Sheffey - Absent

8 Yes, 1 Absent

MOTION CARRIED

5.02 Personnel – General

1.	The Administration recommended the approval of the following appointments:
	Classified:
	Cerullo-Frick, Kathleen Substitute Nurse Assistant District-wide Salary: \$22.47 per hour Effective: 09/11/2012
	Good, Josephine * (replacing Kelly Wolowicz) General Food Service Worker High School Level A: 4.0 hours per day Salary: \$11.34 per hour Effective: 09/11/2012
	Grobbelaar, Lyn Karen * Teacher's Aide Primary Elementary School Revision: Level B: 6.25 hours per day Salary: \$14.35 per hour Effective: 08/27/2012 (retroactive)
	Hess, Lisa * (replacing Jenny Kulp) General Food Service Worker High School Level A: 4.0 hours per day Salary: \$11.34 per hour Effective: 09/11/2012

	<p>Plott, Kelli * Substitute Secretary District-wide Salary: \$15.02 per hour Effective: 09/11/2012</p>										
	<p>Robbins, Belva Michelle * (replacing Karen Zipprick) General Food Service Worker Elementary School Level A: 4.0 hours per day Salary: \$11.34 per hour Effective: 09/11/2012</p>										
	<p>Limited Service Contracts:</p>										
	<p>Geyer, Hans Volunteer Assistant Cross Country Coach Middle School Effective: 09/11/2012 (pending receipt of Act 34 and 151 clearances)</p>										
	<p>Mansilla, Eric * Vocal Coach - Musical High School Level I, Group I, Step 1 Salary: \$709 Effective: 09/11/2012</p>										
	<p>Transfer of Coaching:</p>										
	<table border="1"> <tr> <td>Adams, Kevin *</td> <td></td> </tr> <tr> <td>From:</td> <td>Volunteer Assistant Junior High Football Coach High School</td> </tr> <tr> <td>To:</td> <td>Assistant Junior High Football Coach (replacing Anthony Gish) High School Level II, Group A, Step 8</td> </tr> <tr> <td>Salary:</td> <td>\$3,224</td> </tr> <tr> <td>Effective:</td> <td>09/11/2012</td> </tr> </table>	Adams, Kevin *		From:	Volunteer Assistant Junior High Football Coach High School	To:	Assistant Junior High Football Coach (replacing Anthony Gish) High School Level II, Group A, Step 8	Salary:	\$3,224	Effective:	09/11/2012
Adams, Kevin *											
From:	Volunteer Assistant Junior High Football Coach High School										
To:	Assistant Junior High Football Coach (replacing Anthony Gish) High School Level II, Group A, Step 8										
Salary:	\$3,224										
Effective:	09/11/2012										
2.	<p>The Administration recommended the approval of the following request in accordance with District Policy 435:</p>										
	<p>Balanda, Lisa * English Teacher High School Paid/Unpaid Family Medical leave (up to 12 weeks)</p>										

	Effective: 08/27/2012 to be used intermittently during a one-year cycle as necessary (retroactive)
3.	The Administration recommended the approval of the following request in accordance with District Policies 435 & 439:
	Kensinger, Amy * Grade 2 Teacher Primary Elementary School Paid/Unpaid Childbearing/rearing Leave Effective: On or about 11/21/2012 through 03/04/2013
4.	The Administration recommended the approval of the following additions to the 2012-2013 Substitute Teacher List:
	Bonfanti, Elizabeth B.S. in Elementary Education from Lock Haven University of Pennsylvania
	Brandt, Gregory B.M. in Music Education from Susquehanna University
	Carothers, Anthony B.S. in Elementary Education from the Pennsylvania State University
	Chavey, Lauren B.A. in English Education from The Pennsylvania State University
	Clement, Jason B.A. in English Education from Mercyhurst College
	DeLoia, Nicole B.S. in Elementary Education from Lebanon Valley College
	Dentler, Courtney M.E. in Elementary Education from Lehigh University
	Frentz, Sara B.S. in Elementary Education and Special Education from Millersville University of Pennsylvania
	Keefer, Julia B.A. in Elementary Education, Spanish, and Reading from Wilkes University
	Kindt, Jr., Charles B.A. in Elementary Education from Grove City College

	Krepps, Amanda B.A. in English Education from Messiah College
	Krick, Amy B.S. in Elementary Education from Millersville University of Pennsylvania
	Kurtz, Matthew B.S. in Technology Education from Millersville University of Pennsylvania
	Role, Jody * B.A. in Music Education from California State University
	Schwartz, Scott B.A. in International Business with Certification in Social Studies from The Pennsylvania State University
*	This individual is currently an employee and/or volunteer. Clearances are on file.

Mr. Gräb moved the Board approve the personnel recommendations and was seconded by Mr. Hancock.

Roll Call Vote:

Barrett – Yes

Cronin – Yes

Donahue – Yes

Gräb – Yes

Hancock – Yes

Morelli – Yes

Parrish – Yes

Sheehan – Yes

Sheffey - Absent

8 Yes, 1 Absent

MOTION CARRIED

DELEGATES REPORTS

6.01 Delegates Reports

Dr. Donahue: According to my notes, there are no delegates reports this meeting, is that correct?

Mrs. Sheehan: Excuse me; I actually wanted to provide an update from the Tax Association, please?

Dr. Donahue: Please.

Mrs. Sheehan: The Tax Association had a special meeting last Thursday between Wendy Melhorn, Steve Rineer, John Gräß, and myself to discuss a large payment from Core Logics, which is a major tax service company that we had not received payment – the Tax Association had not received payment for the school real estate taxes.

Our Resolution states that payments were required to have the U.S. postmark as of August 31 or prior to be able to remit payment to take the 2% discount. We contacted – or the Tax Office actually contacted Core Logics several times last week to find out what the status of the payment was. As of last week, they were still trying to track down the payment, but since Core Logics usually remits close to \$4 million dollars in school real estate taxes, we needed to discuss on whether or not we'd allow them to get the discount.

We decided that if the package was postmarked August 31 or prior, we would accept the payment with the discount. If the payment was not postmarked, prior to August 31, Core Logics would be required to remit payment at the flat amount of the bills.

After the meeting, Core Logics – a Core Logics representative contacted the Tax Office and said that payment was traced to an address in Pittsburgh, so they were notified that they would not be getting the 2% discount and would be paying the flat rate. And Steve, that represents probably about \$80,000 that the School District will now get additional revenue, because they won't get the discount, correct?

Mr. Rineer: That's correct. We will get that additional revenue. It will net to be about \$78,000.

Dr. Donahue: Thank you. Are there any questions for Mrs. Sheehan?

Dr. Cronin: Yes, I have a question. When we budget, are we budgeting – do we budget on what the full rate is or the reduced rate?

Mr. Rineer: The correct answer is yes to both. I never (not audible) how much of the tax duplicate is paid by discount, by the discount date, typically is anywhere between 85% and 86%, so I calculate the discount on those. I also calculate 10% penalty on approximately 5% of the taxpayers who pay after October 31.

Dr. Cronin: Excellent. Thank you.

Dr. Donahue: Any other questions for Mrs. Sheehan? So there's no other delegates reports, correct?

SPECIAL REPORTS

7.01 Board Members' Report

None.

7.02 Superintendent's Report

Dr. Faidley: It's actually timely this evening with the question asked earlier about what is the District doing in the future with the potential of online development for our staff.

In alignment with the District vision to seize the potential of digital resources to transform teaching and learning to prepare students for success in the 21st Century, the Act 48 Committee voted to move forward with recommending the School Improvement Network's Professional Development 360 resource. PD 360 is a web-based professional development platform that hosts the world's largest library of differentiated professional development videos based on today's most important educational topics. Video segments include expert interviews and demonstrations, research-based strategies, real classroom examples and highly-skilled practitioners. Content is available at both the elementary and secondary level and teachers and Administrators can tailor professional growth plans to individuals, small groups or entire departments or buildings. Additionally, School Improvement Network is working with the Pennsylvania Department of Education on the development of the new Teacher/Principal evaluation tool and has aligned their Observation 360 tool to the new Pennsylvania evaluation tool. This alignment will allow Administrators and professional staff to have rich dialogue centered around observed practices and follow up with resources targeted specifically to individual teacher needs.

Another future potential of this tool is the availability of online courses through a partnership with Corwin Press, a premier publisher of educational textbooks, to offer on-demand professional development learning experiences.

Finally, the tool has resources related to the new common core standards to help educators transition to and implement the new common core standards at the District and classroom level.

The Administration and several teacher leaders participated in a training session today and we will be working to train the staff on the utilization of this tool in the coming weeks. We are very excited about the possibilities and potential of PD360 to expand the world of learning beyond the school day, to enhance the work already started in the District through our professional learning community structure and to bring expert knowledge and practice to all of our teachers from leaders in education around the world.

Thank you Dr. Donahue. That concludes my report.

Dr. Donahue: Thank you Dr. Faidley. Any questions for Dr. Faidley?

7.03 Board President's Report

Dr. Donahue: I have no comments.

RECOGNITION OF CITIZENS (Non-Agenda Items)

8.01 Recognition of Citizens (Agenda and Non-Agenda Items)

Dr. Donahue: This is now an opportunity for residents and taxpayers to address the Board on matters related to agenda items or matters of District governance, not on the formal agenda. Those who speak are asked to come to the microphone, state your name and address for the record. In an effort to keep the meeting on schedule and out of respect for others who wish to speak, please keep comments to no more than three minutes. This portion of the agenda is attended primarily for those who wish to provide input. Inquiries may be directed to the Board and they will be answered to the extent possible. Speakers with questions needing follow up outside of the Board meeting are asked to fill out a contact card, which can be found at the podium. Completed cards may be turned into members of the Administration to facilitate a reply.

Are there any citizens who would like to speak at this time? Please come forward and state your name and address and thank you for waiting patiently.

Mr. Todd: You're welcome. I had previously submitted these comments to all Board members. Mrs. Sheehan and Ms. Cronin did acknowledge that they got them. I didn't hear back either way from any others, however Mr. Tredinnick, on the 20th of August at 16:24 did confirm that he has provided each Board member and top Administrators copies of these comments, these four questions. Do you all have those?

Dr. Cronin: Yes.

Mr. Todd: I only have one copy, but if you need to look at it, Hank.

Dr. Donahue: It's the one you sent before?

Mr. Todd: Yes.

Dr. Donahue: Yes.

Mr. Todd: Okay. And I haven't altered it in any way. I'd like to – the following concerns, the following questions, I'll just read it verbatim so there's no confusion, sum up the concerns of this taxpayer fairly.

These questions are very similar to those posted recently on Penn Live, Monday, August 27, by another poster – not myself, said wherein response to an offer by Board Member Chris Morelli to answer questions via cell phone. I feel this is public forum; it's probably a more appropriate venue for this type of conversation.

I request to read into the record the following at this Board meeting – September 10 Board Meeting. I also was going to request permission to record the Board's responses; however, Mr. Gräb informed that that is a right as long as I inform the Board, so I'm hereby informing the Board that I am taping this – any responses.

I'll just read them all through and then you can all take time with them or say no comment or whatever you feel appropriate:

Question 1: On August 3, 2012, Ellen Sheffey, Hank Donahue, and I each spoke at a candidates forum at the Hershey Public Library. I was running a write in for Township Supervisor – they were running for School Board. I recall that Ms. Sheffey cited both her husband's business and her concern for taxes as qualifications for this office.

Male Voice: One minute.

Mr. Todd: Oh. If my recollection is accurate, would this Board then collectively feel that Ms. Sheffey's taxes and her husband's business are relevant to this Board's activities?

Question 2: Please explain the selection process whereby the law firm we are paying considerable sums to sue the Trust was selected? There are, after all, many competent law firms in Pennsylvania, and I know a lot of them that are closer than that one. I had to look up where that one was from. I'd never heard of it.

Third: Due to reports of personal business interactions between the Board President and that law firm, does the Board collectively feel that there is at least a perceived conflict of interest? Because I, as one taxpayer, do feel there is a conflict of interest, not perceived, but there is one.

Question 4: Did any member of the Board initiate contacts with that law firm unbeknownst to the rest of the Board and, if so, how did that activity square with existing Sunshine laws?

Thank you for your time, your continued service to my son, Derrick, and our community and any insight you might provide.

Your constituent, Steve Todd – contact information followed

So if you want to answer them or not answer them.

Dr. Donahue: Thank you.

Mr. Gräb: Steve, I will answer those questions along with Mr. Hancock and Mr. Morelli and myself, we were considered conflicted Board members in that we've had employment with the Hershey entities which were involved in the Trust, so we have very limited knowledge as to the selection of that law firm or any of the contacts that the people may have made. Maybe Mr. Hancock or Mr. Morelli would like to add to that.

Mr. Hancock: That would be my response Steve.

Mr. Morelli: Just real quick Steve, thanks for your comments. When I respond on Penn Live with my name –

Mr. Todd: Yes.

Mr. Morelli: I don't respond and editorialize to strangers. If anyone wants to talk to me after this meeting, I'll stay here till midnight. You can call me, my number's in the book. Most of the folks I talk to on the phone, a lot of them are in the audience, I usually spend about an hour on the phone with them. So, I'm open to any conversation, but not when I don't know who it is. Thank you.

Mr. Todd: I don't blame you. I try to follow that myself, sometimes I fail.

Dr. Donahue: Are there other comments from Board members? Donna?

Dr. Cronin: I will just comment on Question Number 1, collectively as a Board we voted to hire the law firm in question. In terms of the perceived or real conflict of interest, I felt confident in my affirmation that I was not comfortable with it, but I did vote, as I stated at the previous Board meeting, because I believed that there was a limited scope of practice, but that did not pan out in my efforts and that's why I expressed frustration previously, but as a Board collectively, since that is your question, we did vote on using that law firm. I hope that addresses your question.

Mr. Todd: Thank you.

Dr. Donahue: Other comments? Thank you.

Mr. Todd: Thank you for your time.

Richard Gamble: Okay, I know it's three minutes, this time I'm going to get my full three minutes, the last time I got cut off at 2.47. Okay, somebody in the audience is timing this – okay, begin now. Okay, in regards to two letters that I've written directly to the Board and, of course, to the Superintendent, at this point I have yet to receive any answers, so I'm going to present it now and one of the things – the latest one I recommend was that these comments, these letters are written to the Board, that they be included in your agenda for discussion and it could be under New Business, but I think that acknowledges to the general public that the Board is, in fact, receiving it and

when you ask for a roll call, who got it, only two people answered, but I think it's important that we open up the transparency so we can see and understand.

Now, I presented a question on my first – I've presented questions on my second – and I'll begin with my second. The first question I have is in regards to the question about why the Board did not listen to your own Solicitor regarding the attempt to go after the Hershey Trust. Now this was in minutes. He discussed it with you, but you seem to pick it up and go on your own against the advice of your own Solicitor.

Second question I have is in relation to the communications where there seems to be some conflict. My question is if this is now public, can't those e-mails be posted or for review of the citizens to make that decision? So any communications that are considered – that are general public information regarding the communications regarding this lawsuit that ended with the Judge dismissing the case under no grounds, I think is important also.

And thirdly, I'm going to back up to my very first letter that when we hired our new Superintendent there was some question regarding retaining our prior Superintendent as a consultant and I'd like to know is that still in effect, what was the reason for changing the rules and having a consultant on to somebody, obviously, who is very competent to perform the duties, and if so, at what expense to the community? I would ask you if you would all, again, review my letters. I made certain requests and some of the questions I left out purposefully, but I would like a response maybe at the next meeting so this could be included in the agenda so a communication is coming back – transparency - transparency and communication between the Board.

Tonight, I think it was a very civil meeting. I think that everybody learned from the last experience, and I think we can grow from this and move forward, but I think there's a lot of these questions. It's kind of the like the thorn in the lion's paw, it took a little mouse to get it out and we as the community feel like a little mouse and we want to help you. Thank you.

Dr. Donahue: Thank you Mr. Gamble. We will try to, to the extent that we're able to, answer questions and I'll be immodest enough to say thank you for having a – thank you for your compliment of having a civil meeting. Are there any other citizens that want to say something?

Joel Hammer: I just wanted to add something quickly to what Dr. Faidley said in the recognition of employees. I'm the section leader of the Marching Band trumpet section. I want to say that there's been a lot of positive things around the new band bus. I think it's been really great, because the old band bus has been – you know – we kind of made a joke about it. It was kind of this big, clunky, ugly looking thing and now the new one is really really cool, and I think we've got, you know, something else to, you know, a better image to work towards. We've got more bus than we have band I think at this point and so we've got to work hard to fill the gap. I think our whole band's looking

forward to it, so I wanted to thank everybody that worked on that on behalf of my whole section, so thank you.

Megan Hulse: At the August 29th Board meeting, in an attempt to set the record straight, several Board members took the opportunity to tell their truth, which they felt had been inaccurately reported. Mr. Donahue, I have been left bewildered by your attempt to set the record straight. In your well thought out prepared statement, you said, and I quote, "This is nothing more than guilt by association McCarthyism". By definition, guilt by association asserts the assumption of guilt to individuals, because the people they associate with are guilty. The natural conclusion drawn from your statement is acknowledgement of wrongdoing by current Board leadership.

Let me give you another example of Mr. Donahue's misrepresentation. At the April 10th meeting, Ellen Sheffey stated, and I quote, "Therefore, to assure the District Administration can focus their time on all of their job duties and consistent with the committee-based approach that we use, the Executive Council has developed the following protocol that will be applicable to all Board members who seek information." On August 29, Mr. Donahue in his prepared statement states: Ms. Sheehan suggested I was unfit to lead, because I promoted and voted on a communication protocol that she did not support. I neither promoted nor voted on any protocol. Where is the truth? Mr. Donahue, you did not vote on the protocol, because there was no vote. It is nothing more than a spin on words to say that you did not promote, but in the minutes, it clearly states you developed, as a member of the Executive Council, the communication protocol.

Mr. Donahue, you have gone to great efforts to protect your reputation. Merely fulfilling your role on the School Board, rather than making the courageous choices to challenge the status quo and move our District ahead.

Dr. Donahue: Thank you. The only comment I'd make is that, probably you're incorrect regarding McCarthyism, because most of the people that were charged in the McCarthy hearings were not members of the Communist party or even associated with members of the Communist party, so I'd correct you on that.

The only other thing I'd say in response is that I stick totally by, absolutely by, the comments I made.

Ms. Hulse: Okay. Can I address that now? Is that okay? With the McCarthyism, I think it's very interesting that you added the guilt by association McCarthyism. Why in the minutes do you specifically state, and I'm using a quote again, "More importantly, including my name in the motion suggested I am unfit to serve on this Board. This is nothing more than guilt by association." You unnecessarily separate yourself from the Board President and the Executive Council, pulling yourself out. I've listened – I've read the minutes many many times to make sure. If you had pulled that statement out, you really – your strong inference of your innocence, in my opinion, threw someone else

under the bus. You were very strong to say I'm innocent, but very shy and backed away from saying the Executive Council was innocent.

Dr. Donahue: That was my exact point was that I was innocent from any wrongdoing or any perceived wrongdoing.

Mrs. Sheehan: But Hank, just for the record, there was no vote on the protocol. And are you denying that you as a part of Executive Council developed the protocol that Ellen rolled out on the 10th of April? Because she sated – and I mean I know I've read it – that Executive Council developed the protocol. Were you not part of that development?

Dr. Donahue: I don't think it's appropriate to discuss this here in sort of a cross examining nature.

Mrs. Sheehan: No, we're just clarifying what was said, because at the last Board meeting you had stated that you didn't vote on it. Well nobody voted on it –

Dr. Donahue: I didn't vote on it.

Mrs. Sheehan: But Ellen stated that it was a protocol. You stated –

Dr. Donahue: No, I [not audible] –

Mrs. Sheehan: You stated I said that you voted on it. I never said you voted on the protocol. I said you developed it in conjunction with the Executive Council.

Dr. Donahue: I think if you look at the minutes, you said I voted on it.

Mrs. Sheehan: I will absolutely for the next Board meeting pull the minutes.

Dr. Donahue: Alright.

Mrs. Sheehan: And I have – it's on video as we all know. I never used the word voted. You supported it. I probably said you supported it, because if you developed something and Ellen rolled it out, that just by –

Dr. Donahue: What you said is, I voted and promoted.

Mrs. Sheehan: I never said voted – promoted. I said you promoted it, because you developed it.

Dr. Donahue: We can check the minutes. Okay. Any other comments?

Dr. Cronin: I just have a comment. I want to follow up with what Mr. Gamble said, because I want some clarification, I know this is something we've bounced around

before. When a citizen does speak and ask a question, and I might need your help with this Brian, our response – is that protected under the Sunshine Law? Because you're requesting, Mr. Gamble, I believe that you want a response either in the public setting or to be posted on the website?

Mr. Gamble: [Not audible] tonight I've asked three questions and nobody responded to it.

Dr. Cronin: So our response, if we provide that at the next –

Mrs. Sheehan: Perhaps we should discuss this Donna at the work session, because I agree. I don't think just a generic thank you for your contacting the District; every Board member has received a copy of your e-mail – is an appropriate response. It's acknowledging the e-mail, but it's not answering questions. I feel that we are not doing – we are not answering some of the questions that we as a Board have been asked, so perhaps we could address it at the work session and how we're going to move forward with addressing questions.

Male Voice: I agree.

Dr. Cronin: That would be a great idea. Now just for the community's knowledge, I think it's critical that you, because sometimes the form or the e-mail, you may not know that it got received, so I think it's great that you get the acknowledgement, but we want to take the next step and make sure that it's addressed, and I'm not sure, I know, Dr. Faidley, you keep track of things, but I just want to make sure that we have – are closing the loop on answering questions, specifically when they're at a public session like this – through e-mail maybe it's a different protocol, but I definitely would like us to address that so that community members do not feel that they are not being addressed.

Mr. Gamble: For better clarification, what I recommended in my last e-mail to everybody, I recommended that when the School Board is in receipt of a communication, that it be addressed, announced, recognized – whatever you want to call it – at that meeting. For example, an agenda item – correspondence received by the Board and Superintendent of the School, list in general – you don't have to read the thing, just say a request made by – regarding and give the subject and then make a comment, so it's known that I'm sitting here tonight, Todd's sitting here tonight, and he doesn't know if the Board's even aware of it. So if it's addressed during your meeting on the agenda as correspondence received from the community and you list how many, there was two, or five, or four, and the general person who made the inquiry, because, again, it's a public forum, and also some type of heading on the discussion or what was the topic of concern. Some of these questions could be answered in this forum. If not, I think, you know, for example, I'm asking do we still have the "consult Superintendent"? Why do we need a consultant Superintendent here, and, in fact, is she still on payroll and has she functioned?

Dr. Donahue: Well the –

Mr. Gamble: That was a question. Now that – you’ve got to decide if you want to answer it, but it’s a formal question, a concern, of the citizens, because it is taxpayer’s money.

Dr. Donahue: So that specific question will be answered at the next meeting.

Mr. Gamble: Well that’s what I’m saying, so you’ve got an idea of what you can work on within either within your committees, because certain committees would have to answer the question, but it’s recognition for tonight. You could have said we received three correspondence, focusing on one, two, and three, and then the committee comes, goes to the meetings and then next Board meeting, you address the question.

Dr. Donahue: Thank you Mr. Gamble.

Mr. Gamble: Thank you.

Dr. Donahue: I’m sorry, I was trying to keep this civil, I’ll still try to keep it civil. I was hoping we would keep this all behind us and we start to move forward, but, once again, this was brought up by Mrs. Sheehan. It says in the minutes, this is you speaking to something I said, this is Mrs. Sheehan’s speaking now, “I’m suggesting that you are doing a bad job because you are supporting our School Board President in promoting inequality of Board members. You promoted and you voted for the protocol.” And I said in my statement, “I neither voted nor promoted any protocol.”

Mrs. Sheehan: Okay.

Dr. Donahue: So I was responding to your comment.

Mrs. Sheehan: Then I stand corrected. I apologize for that, however, Hank, if you were part of the Executive Council that developed it, would that not be considered promoting it? I find –

Dr. Donahue: All I said was I neither promoted nor –

Mrs. Sheehan: Developed it.

Dr. Faidley: Dr. Donahue, can I make a suggestion that we have this conversation in our work session?

Dr. Donahue: Sure.

Dr. Faidley: At the next Board meeting. I don’t think it serves anyone’s best interest to banter back and forth in the public session.

Dr. Donahue: I agree with you. Sorry. Any other comments from the citizens?

Male Voice: Just one then for what Dr. Faidley said then, are these work sessions public meetings also?

Male voice: Oh yes.

Dr. Faidley: Yes they are.

Male Voice: Okay, because it would do not good then to not banter in public as you put it and then banter somewhere where we can't hear it, that's the whole point.

Mr. Barrett: The work sessions are much more informal, so it provides, I think a better forum for feedback from the public.

Male Voice: Okay.

Mr. Barrett: So it'd be great if you guys – Mr. President – can I just say an ending comment?

Dr. Donahue: Yes, please.

Mr. Barrett: Thank you Mr. President. Too, I forgot to just say in my – under Board Delegates Reports, I'll be sending an e-mail out to the Communications Committee and to the citizen advisors looking for a better time to have the next meeting, so I need to touch base Dan with you, I know we had an e-mail exchange. I apologize; I should have gotten that out this weekend.

I think to Mr. Gamble's point too, that might be something we might want to address at the work session and, I think I understand what he's trying to say, if there's a good form where we can get answers to questions that the public has in general, that might be a good idea. So, I like the idea actually. We should probably address that. Thank you Mr. President.

Dr. Donahue: Thanks Chris. Any other comments?

9.01 Adjournment

Dr. Donahue: The next School Board meeting will be held Monday, September 24, 2012 starting at 7:00 p.m. in the District Office Board room.

Mr. Barrett moved to adjourn, with a second by Dr. Cronin and, approved by unanimous voice vote by all members.

The meeting was adjourned at 8:08 p.m.

Respectfully submitted,

Stephen E. Rineer
Secretary to the Board
Approved at the September 24, 2012 meeting

Mrs. Ellen Sheffey
President of the Board

LDM