



Temple City Unified School District

Committed to 21st Century Academic Excellence

Superintendent

Arthur Cunha, Ed. D.

Board of Education Members

Vinson Bell - Melissa Espinoza - Donna Georgino - Matt Smith - Mary Sneed

Comprehensive Sexual Health Education 7th Grade Curriculum 2023

Color Coding Key:

Covered in Science class

Covered in Physical Education

***taught through Counselor Presentations**

	Curriculum	Learning Objectives
May 15	<p>Introduction to Sexual Health Education</p> <p>Resources</p> <ul style="list-style-type: none"> • Presentation: Introduction 	<p>→ Students understand the purpose of having sexual health education</p>
May 16	<p>The Endocrine System</p> <p>Resources</p> <ul style="list-style-type: none"> • Video: <i>Endocrine System, Glands & Hormones</i> https://youtu.be/eWHH9je2zG4 	<p>→ Understand that the endocrine system produces chemicals that regulate growth and development</p> <p>→ Identify and describe the hormones and functions of each hormone released by each endocrine gland</p> <p>→ Describe how negative feedback sends signals to stop the release of hormones</p>
May 17	<p>* Gender Stereotypes</p> <p>Resources</p> <ul style="list-style-type: none"> • Presentation: Pink is for girls. Blue is for boys. Or are they? 	<p>→ Describe gender stereotypes</p> <p>→ Discuss how to not have gender biases</p>
May 18	<p>Puberty</p> <p>Resources</p> <ul style="list-style-type: none"> • Presentation: Intro to Puberty 	<p>→ Understand that puberty is a result of changing hormones and a natural part of life</p>

<p>May 19</p>	<p style="text-align: center;">* Gender Identification & Local Resources and Access</p> <p>Resources</p> <ul style="list-style-type: none"> • Presentation: SOGIE Presentation 	<ul style="list-style-type: none"> → Define the terms sexual orientation, gender identity, and gender expression → Describe how each term is different from the others → Name at least two factual statements and two incorrect statements about sexual orientation and gender identification
<p>May 22</p>	<p style="text-align: center;">The Male and Female Reproductive Systems</p> <p>Resources</p> <ul style="list-style-type: none"> • Presentation: Male and Female Reproductive Systems • Worksheet: Reproductive System Crossword Puzzle • Video: <i>How Menstruation Works</i> https://youtu.be/ayzN5f3qN8g 	<ul style="list-style-type: none"> → Establish a safe and inclusive classroom environment → Understand levels of privacy and discuss appropriate disclosure. → Identify and describe structures and functions of internal and external sexual and reproductive systems → Demonstrate a basic understanding of the menstrual cycle → Demonstrate a basic understanding of where sperm is made and how it leaves the body
<p>May 23</p>	<p style="text-align: center;">Reproduction</p> <p>Resources</p> <ul style="list-style-type: none"> • Text: <u>Prentice Hall Focus on California Life Science</u> page 656 • Student generated questions 	<ul style="list-style-type: none"> → Understand the process of human reproduction through conception → Define sexual intercourse as compared to other types of sexual activity → Discern sexual fact from fiction/myth

<p>May 24/25</p>	<p style="text-align: center;">Protecting Your Health Preventing STIs and HIV</p> <p>Resources</p> <ul style="list-style-type: none"> ● STI Data Sheets ● Presentation: What are STIs? ● Optional video: What are STDs? #FactCheck ● Video: HIV & AIDS Signs, Symptoms, Transmission, Causes and Pathology ● Video: HIV: How to Protect Yourself and Others ● Video: Why It's So Hard to Cure HIV/AIDS 	<ul style="list-style-type: none"> → Define STIs → Name at least three common STIs and how they are transmitted and can be prevented → Compare sexual behaviors that put people at high, low or no risk for STIs → Define HIV → Demonstrate an understanding how HIV spreads and attacks the body
<p>May 26</p>	<p style="text-align: center;">Pregnancy, Development, and Growth</p> <p>Resources</p> <ul style="list-style-type: none"> ● Text: Prentice Hall Focus on California Life Science Chapter 16 Section 3 ● Presentation: Pregnancy & Fetal Development 	<ul style="list-style-type: none"> → Define the differences between pregnancy, development, and growth → Understand the fertilized egg develops into a zygote, then into an embryo, and they into a fetus → Know that as multicellular organisms develop, their cells differentiate
<p>TBD</p>	<p style="text-align: center;">* Body Image</p> <p>Resources</p> <ul style="list-style-type: none"> ● Presentation: Body Image  Body Image 2022 	<ul style="list-style-type: none"> → What is Body Image? → What is a healthy Body Image? → Understand media influences in defining what is viewed as an “acceptable” body image → How to take care of your body → Understand that a healthy body is more important than the image