

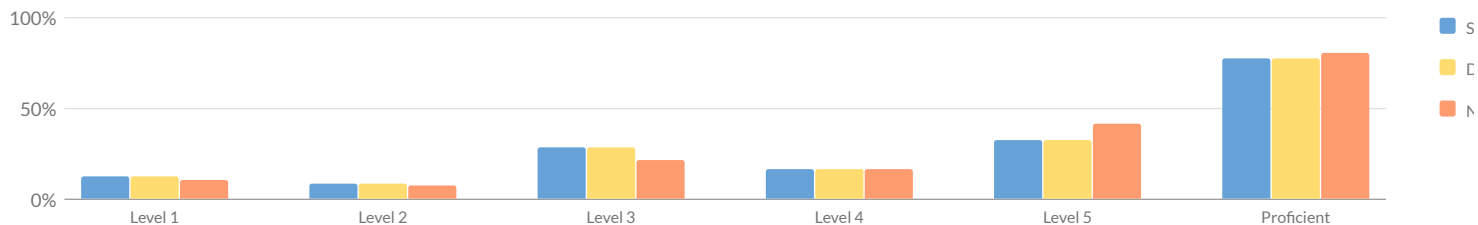
WESTBURY HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



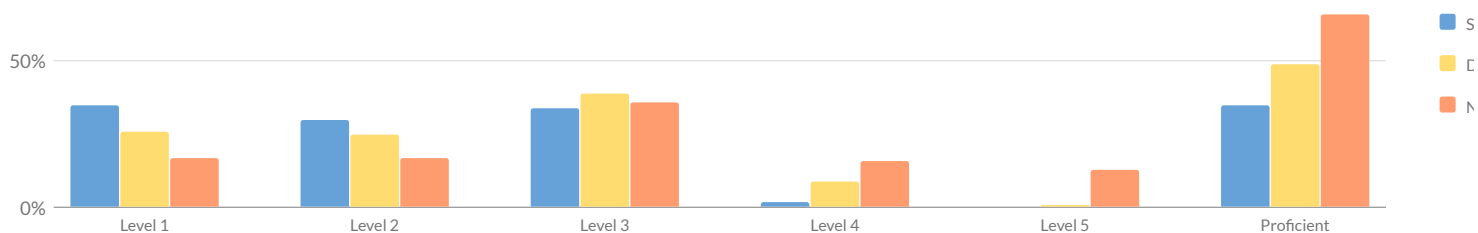
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	382	48	13%	35	9%	109	29%	65	17%	125	33%	299	78%
Female	187	22	12%	14	7%	52	28%	27	14%	72	39%	151	81%
Male	195	26	13%	21	11%	57	29%	38	19%	53	27%	148	76%
General Education Students	360	42	12%	31	9%	100	28%	65	18%	122	34%	287	80%
Students with Disabilities	22	6	27%	4	18%	9	41%	0	0%	3	14%	12	55%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	2	25%	1	13%	0	0%	5	63%	6	75%
Black or African American	90	9	10%	9	10%	26	29%	17	19%	29	32%	72	80%
Hispanic or Latino	279	39	14%	24	9%	82	29%	46	16%	88	32%	216	77%
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	381	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	74	28	38%	11	15%	28	38%	5	7%	2	3%	35	47%
Non-English Language Learner	308	20	6%	24	8%	81	26%	60	19%	123	40%	264	86%
Not in Foster Care	382	48	13%	35	9%	109	29%	65	17%	125	33%	299	78%
Homeless	5	0	0%	1	20%	2	40%	0	0%	2	40%	4	80%
Not Homeless	377	48	13%	34	9%	107	28%	65	17%	123	33%	295	78%
Not Migrant	382	48	13%	35	9%	109	29%	65	17%	125	33%	299	78%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	381	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	66	63	95	3	5
Female	23	22	96	1	4
Male	43	41	95	2	5
General Education Students	61	58	95	3	5
Students with Disabilities	5	5	100	0	0
Black or African American	10	9	90	1	10
Hispanic or Latino	55	53	96	2	4
White	1	1	100	0	0
Not Economically Disadvantaged	66	63	95	3	5
English Language Learner	7	7	100	0	0
Non-English Language Learner	59	56	95	3	5
Not in Foster Care	66	63	95	3	5
Homeless	1	0	0	1	100
Not Homeless	65	63	97	2	3
Not Migrant	66	63	95	3	5
Parent Not in Armed Forces	66	63	95	3	5

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

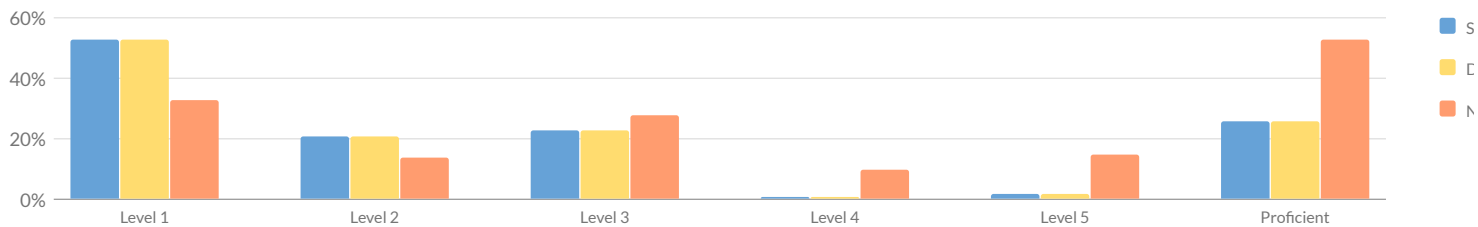
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	244	86	35%	72	30%	82	34%	4	2%	0	0%	86	35%
Female	85	33	39%	18	21%	33	39%	1	1%	0	0%	34	40%
Male	159	53	33%	54	34%	49	31%	3	2%	0	0%	52	33%
General Education Students	209	65	31%	63	30%	77	37%	4	2%	0	0%	81	39%
Students with Disabilities	35	21	60%	9	26%	5	14%	0	0%	0	0%	5	14%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	18	36%	14	28%	18	36%	0	0%	0	0%	18	36%
Hispanic or Latino	185	68	37%	54	29%	60	32%	3	2%	0	0%	63	34%
White	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	4	44%	4	44%	1	11%	0	0%	5	56%
Economically Disadvantaged	5	0	0%	3	60%	2	40%	0	0%	0	0%	2	40%
Not Economically Disadvantaged	239	86	36%	69	29%	80	33%	4	2%	0	0%	84	35%
English Language Learner	98	48	49%	32	33%	16	16%	2	2%	0	0%	18	18%
Non-English Language Learner	146	38	26%	40	27%	66	45%	2	1%	0	0%	68	47%
Not in Foster Care	244	86	35%	72	30%	82	34%	4	2%	0	0%	86	35%
Homeless	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Not Homeless	239	83	35%	71	30%	81	34%	4	2%	0	0%	85	36%
Not Migrant	244	86	35%	72	30%	82	34%	4	2%	0	0%	86	35%
Parent Not in Armed Forces	244	86	35%	72	30%	82	34%	4	2%	0	0%	86	35%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	16	94	1	6
Female	7	7	100	0	0
Male	10	9	90	1	10
General Education Students	14	14	100	0	0
Students with Disabilities	3	2	67	1	33
Black or African American	9	9	100	0	0
Hispanic or Latino	8	7	88	1	13
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	16	15	94	1	6
English Language Learner	6	5	83	1	17
Non-English Language Learner	11	11	100	0	0
Not in Foster Care	17	16	94	1	6
Homeless	2	2	100	0	0
Not Homeless	15	14	93	1	7
Not Migrant	17	16	94	1	6
Parent Not in Armed Forces	17	16	94	1	6

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

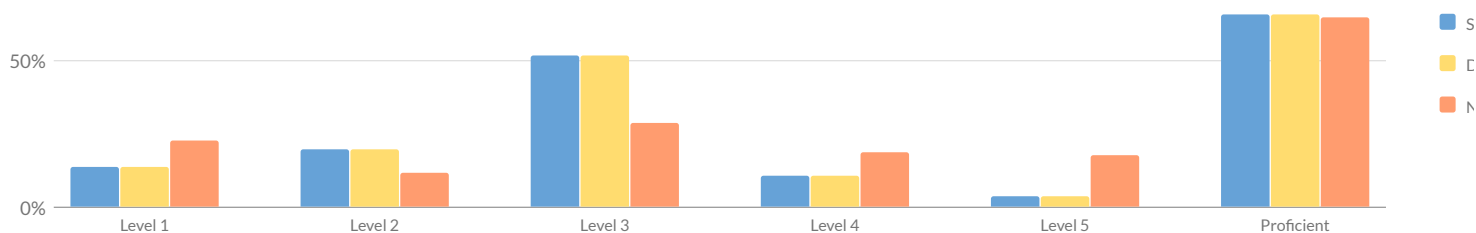
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	114	53%	46	21%	49	23%	3	1%	4	2%	56	26%
Female	113	67	59%	22	19%	21	19%	0	0%	3	3%	24	21%
Male	103	47	46%	24	23%	28	27%	3	3%	1	1%	32	31%
General Education Students	213	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	52	29	56%	11	21%	12	23%	0	0%	0	0%	12	23%
Hispanic or Latino	156	83	53%	33	21%	33	21%	3	2%	4	3%	40	26%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	2	25%	4	50%	0	0%	0	0%	4	50%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	215	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	30	24	80%	2	7%	4	13%	0	0%	0	0%	4	13%
Non-English Language Learner	186	90	48%	44	24%	45	24%	3	2%	4	2%	52	28%
Not in Foster Care	216	114	53%	46	21%	49	23%	3	1%	4	2%	56	26%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	214	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	114	53%	46	21%	49	23%	3	1%	4	2%	56	26%
Parent Not in Armed Forces	216	114	53%	46	21%	49	23%	3	1%	4	2%	56	26%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	30	100	0	0
Female	12	12	100	0	0
Male	18	18	100	0	0
General Education Students	30	30	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	24	24	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	30	30	100	0	0
Non-English Language Learner	30	30	100	0	0
Not in Foster Care	30	30	100	0	0
Homeless	1	1	100	0	0
Not Homeless	29	29	100	0	0
Not Migrant	30	30	100	0	0
Parent Not in Armed Forces	30	30	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

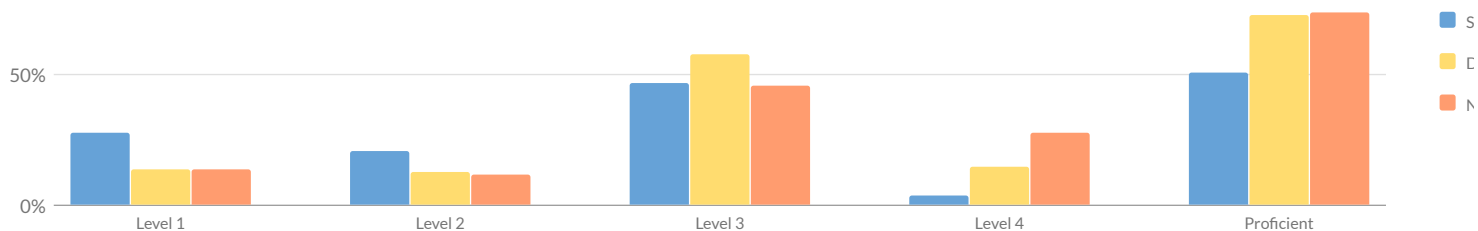
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	27	14%	38	20%	101	52%	21	11%	7	4%	129	66%
Female	99	14	14%	21	21%	52	53%	9	9%	3	3%	64	65%
Male	95	13	14%	17	18%	49	52%	12	13%	4	4%	65	68%
General Education Students	194	27	14%	38	20%	101	52%	21	11%	7	4%	129	66%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	8	16%	12	24%	26	52%	4	8%	0	0%	30	60%
Hispanic or Latino	134	17	13%	25	19%	71	53%	16	12%	5	4%	92	69%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	1	10%	4	40%	1	10%	2	20%	7	70%
Not Economically Disadvantaged	194	27	14%	38	20%	101	52%	21	11%	7	4%	129	66%
English Language Learner	13	7	54%	5	38%	0	0%	1	8%	0	0%	1	8%
Non-English Language Learner	181	20	11%	33	18%	101	56%	20	11%	7	4%	128	71%
Not in Foster Care	194	27	14%	38	20%	101	52%	21	11%	7	4%	129	66%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	27	14%	38	20%	101	52%	21	11%	7	4%	129	66%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	193	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	3	3	100	0	0
General Education Students	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

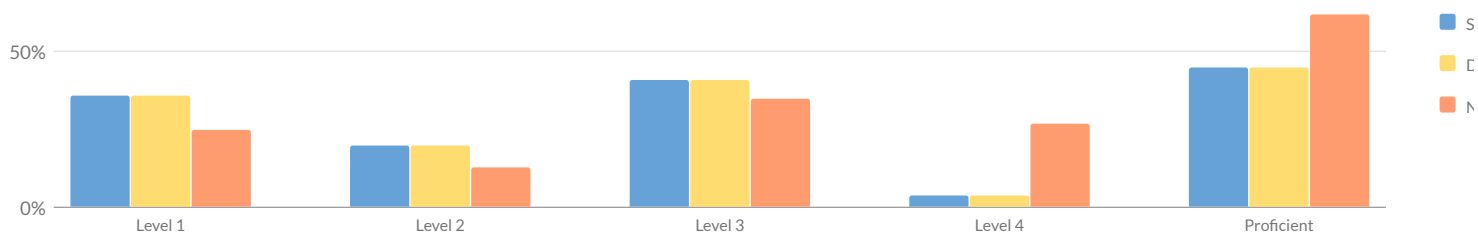
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	144	41	28%	30	21%	67	47%	6	4%	73	51%
Female	44	17	39%	8	18%	18	41%	1	2%	19	43%
Male	100	24	24%	22	22%	49	49%	5	5%	54	54%
General Education Students	112	31	28%	23	21%	52	46%	6	5%	58	52%
Students with Disabilities	32	10	31%	7	22%	15	47%	0	0%	15	47%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	0	0%	5	83%	0	0%	5	83%
Black or African American	30	10	33%	6	20%	14	47%	0	0%	14	47%
Hispanic or Latino	103	30	29%	23	22%	46	45%	4	4%	50	49%
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	141	—	—	—	—	—	—	—	—	—	—
English Language Learner	63	28	44%	18	29%	16	25%	1	2%	17	27%
Non-English Language Learner	81	13	16%	12	15%	51	63%	5	6%	56	69%
Not in Foster Care	144	41	28%	30	21%	67	47%	6	4%	73	51%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	142	—	—	—	—	—	—	—	—	—	—
Not Migrant	144	41	28%	30	21%	67	47%	6	4%	73	51%
Parent Not in Armed Forces	144	41	28%	30	21%	67	47%	6	4%	73	51%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	8	89	1	11
Female	3	3	100	0	0
Male	6	5	83	1	17
General Education Students	3	3	100	0	0
Students with Disabilities	6	5	83	1	17
Black or African American	2	2	100	0	0
Hispanic or Latino	7	6	86	1	14
Not Economically Disadvantaged	9	8	89	1	11
English Language Learner	4	3	75	1	25
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	9	8	89	1	11
Homeless	1	1	100	0	0
Not Homeless	8	7	88	1	13
Not Migrant	9	8	89	1	11
Parent Not in Armed Forces	9	8	89	1	11

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

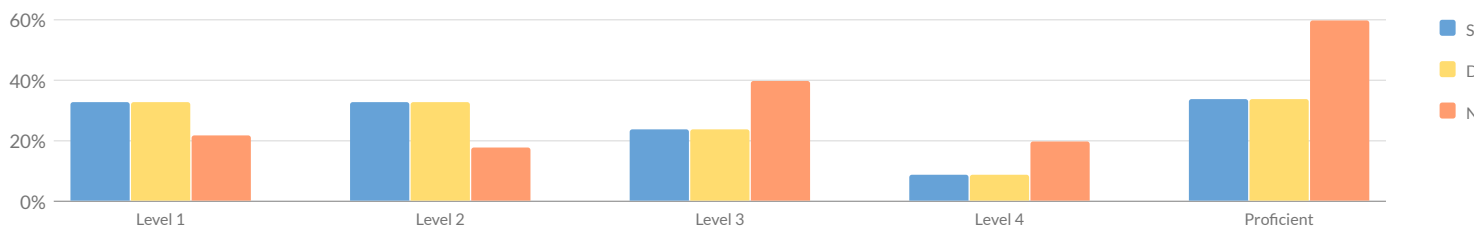
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	204	73	36%	40	20%	83	41%	8	4%	91	45%
Female	99	40	40%	17	17%	39	39%	3	3%	42	42%
Male	105	33	31%	23	22%	44	42%	5	5%	49	47%
General Education Students	202	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	56	24	43%	9	16%	19	34%	4	7%	23	41%
Hispanic or Latino	141	48	34%	29	21%	60	43%	4	3%	64	45%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	2	29%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	204	73	36%	40	20%	83	41%	8	4%	91	45%
English Language Learner	15	12	80%	2	13%	1	7%	0	0%	1	7%
Non-English Language Learner	189	61	32%	38	20%	82	43%	8	4%	90	48%
Not in Foster Care	204	73	36%	40	20%	83	41%	8	4%	91	45%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	203	—	—	—	—	—	—	—	—	—	—
Not Migrant	204	73	36%	40	20%	83	41%	8	4%	91	45%
Parent Not in Armed Forces	204	73	36%	40	20%	83	41%	8	4%	91	45%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	11	100	0	0
Female	4	4	100	0	0
Male	7	7	100	0	0
General Education Students	11	11	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	7	7	100	0	0
Not Economically Disadvantaged	11	11	100	0	0
Non-English Language Learner	11	11	100	0	0
Not in Foster Care	11	11	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	11	11	100	0	0
Parent Not in Armed Forces	11	11	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

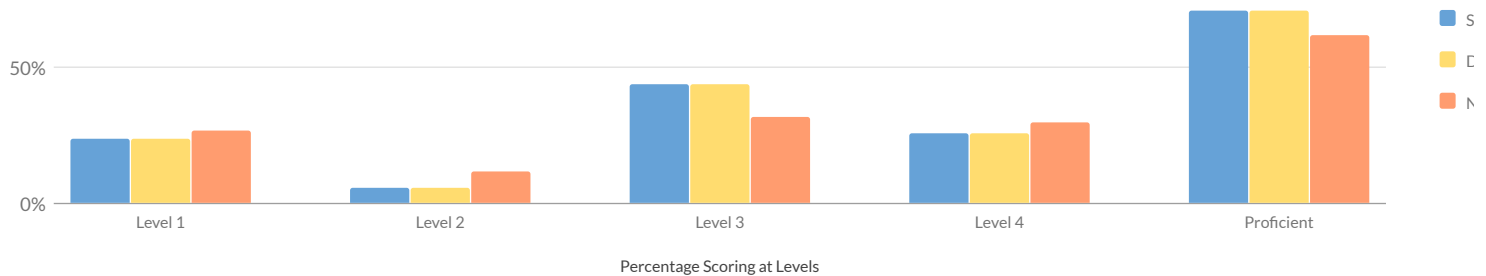
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	139	46	33%	46	33%	34	24%	13	9%	47	34%
Female	79	25	32%	28	35%	20	25%	6	8%	26	33%
Male	60	21	35%	18	30%	14	23%	7	12%	21	35%
General Education Students	139	46	33%	46	33%	34	24%	13	9%	47	34%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	39	13	33%	17	44%	8	21%	1	3%	9	23%
Hispanic or Latino	92	33	36%	27	29%	23	25%	9	10%	32	35%
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	2	25%	3	38%	3	38%	6	75%
Not Economically Disadvantaged	139	46	33%	46	33%	34	24%	13	9%	47	34%
English Language Learner	12	7	58%	4	33%	1	8%	0	0%	1	8%
Non-English Language Learner	127	39	31%	42	33%	33	26%	13	10%	46	36%
Not in Foster Care	139	46	33%	46	33%	34	24%	13	9%	47	34%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	—	—	—	—	—	—	—	—	—	—
Not Migrant	139	46	33%	46	33%	34	24%	13	9%	47	34%
Parent Not in Armed Forces	139	46	33%	46	33%	34	24%	13	9%	47	34%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	4	4	100	0	0
Male	5	5	100	0	0
General Education Students	9	9	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	8	8	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

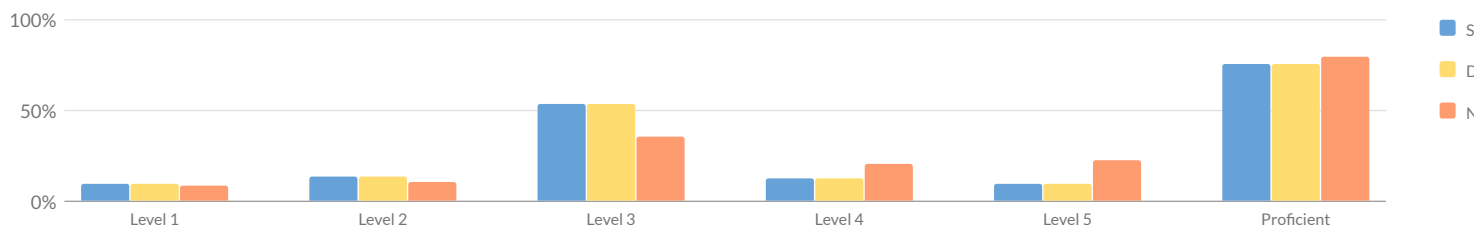
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	34	8	24%	2	6%	15	44%	9	26%	24	71%
Female	14	2	14%	2	14%	9	64%	1	7%	10	71%
Male	20	6	30%	0	0%	6	30%	8	40%	14	70%
General Education Students	34	8	24%	2	6%	15	44%	9	26%	24	71%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	5	17%	2	7%	13	45%	9	31%	22	76%
Small Group Total	5	3	60%	0	0%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	34	8	24%	2	6%	15	44%	9	26%	24	71%
Non-English Language Learner	34	8	24%	2	6%	15	44%	9	26%	24	71%
Not in Foster Care	34	8	24%	2	6%	15	44%	9	26%	24	71%
Not Homeless	34	8	24%	2	6%	15	44%	9	26%	24	71%
Not Migrant	34	8	24%	2	6%	15	44%	9	26%	24	71%
Parent Not in Armed Forces	34	8	24%	2	6%	15	44%	9	26%	24	71%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	382	37	10%	53	14%	207	54%	48	13%	37	10%	292	76%
Female	170	15	9%	26	15%	94	55%	21	12%	14	8%	129	76%
Male	212	22	10%	27	13%	113	53%	27	13%	23	11%	163	77%
General Education Students	350	34	10%	43	12%	194	55%	43	12%	36	10%	273	78%
Students with Disabilities	32	3	9%	10	31%	13	41%	5	16%	1	3%	19	59%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	4	44%	1	11%	4	44%	9	100%
Black or African American	85	10	12%	8	9%	46	54%	9	11%	12	14%	67	79%
Hispanic or Latino	283	27	10%	45	16%	153	54%	38	13%	20	7%	211	75%
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	4	80%	0	0%	1	20%	5	100%
Economically Disadvantaged	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
Not Economically Disadvantaged	377	36	10%	52	14%	205	54%	47	12%	37	10%	289	77%
English Language Learner	91	22	24%	21	23%	42	46%	4	4%	2	2%	48	53%
Non-English Language Learner	291	15	5%	32	11%	165	57%	44	15%	35	12%	244	84%
Not in Foster Care	382	37	10%	53	14%	207	54%	48	13%	37	10%	292	76%
Homeless	11	3	27%	4	36%	4	36%	0	0%	0	0%	4	36%
Not Homeless	371	34	9%	49	13%	203	55%	48	13%	37	10%	288	78%
Not Migrant	382	37	10%	53	14%	207	54%	48	13%	37	10%	292	76%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	381	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	31	100	0	0
Female	12	12	100	0	0
Male	19	19	100	0	0
General Education Students	29	29	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	6	6	100	0	0
Hispanic or Latino	24	24	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	31	31	100	0	0
English Language Learner	4	4	100	0	0
Non-English Language Learner	27	27	100	0	0
Not in Foster Care	31	31	100	0	0
Homeless	2	2	100	0	0
Not Homeless	29	29	100	0	0
Not Migrant	31	31	100	0	0
Parent Not in Armed Forces	31	31	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	415
Female	209
Male	206
General Education Students	385
Students with Disabilities	30
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	104
Hispanic or Latino	296
White	5
Multiracial	3
Economically Disadvantaged	2
Not Economically Disadvantaged	413
English Language Learner	78
Non-English Language Learner	337
Not in Foster Care	415
Homeless	6
Not Homeless	409
Not Migrant	415
Parent Not in Armed Forces	415

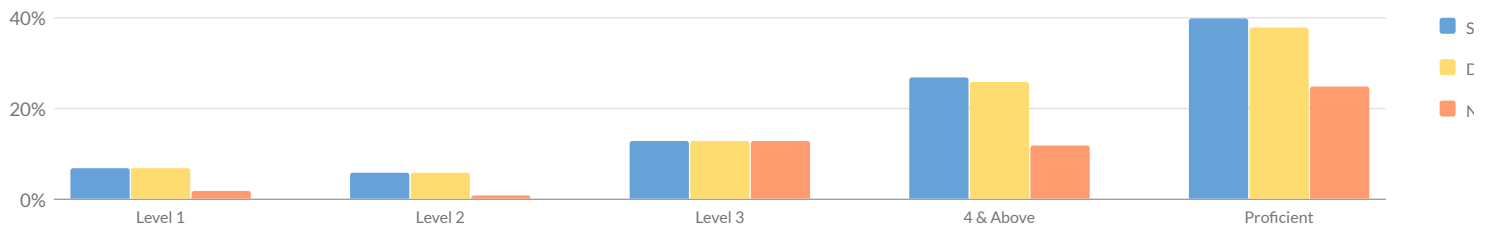
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

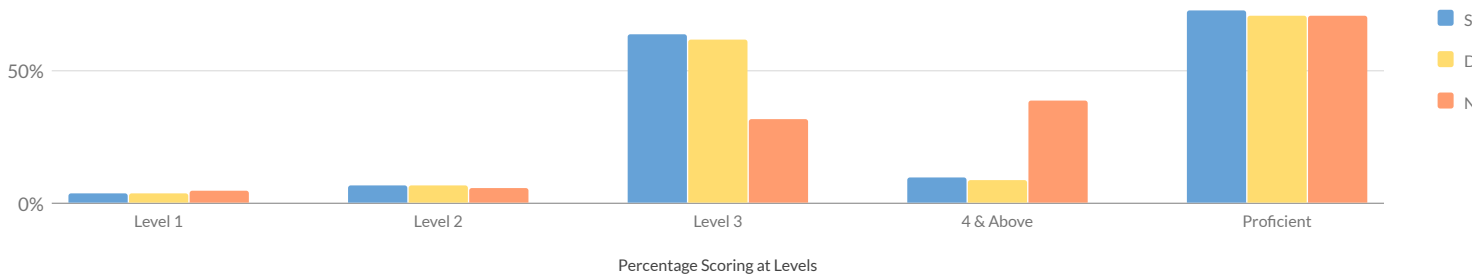
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	194	47%	220	53%	30	7%	25	6%	54	13%	111	27%	165	40%
Female	207	92	44%	115	56%	14	7%	13	6%	30	14%	58	28%	88	43%
Male	207	102	49%	105	51%	16	8%	12	6%	24	12%	53	26%	77	37%
General Education Students	391	183	47%	208	53%	26	7%	20	5%	52	13%	110	28%	162	41%
Students with Disabilities	23	11	48%	12	52%	4	17%	5	22%	2	9%	1	4%	3	13%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	107	38	36%	69	64%	7	7%	13	12%	18	17%	31	29%	49	46%
Hispanic or Latino	293	151	52%	142	48%	23	8%	11	4%	35	12%	73	25%	108	37%
White	8	5	63%	3	38%	0	0%	1	13%	0	0%	2	25%	2	25%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	21	19	90%	2	10%	0	0%	0	0%	2	10%	0	0%	2	10%
Not Economically Disadvantaged	393	175	45%	218	55%	30	8%	25	6%	52	13%	111	28%	163	41%
English Language Learner	90	53	59%	37	41%	19	21%	8	9%	8	9%	2	2%	10	11%
Non-English Language Learner	324	141	44%	183	56%	11	3%	17	5%	46	14%	109	34%	155	48%
Not in Foster Care	414	194	47%	220	53%	30	7%	25	6%	54	13%	111	27%	165	40%
Homeless	8	3	38%	5	63%	0	0%	1	13%	1	13%	3	38%	4	50%
Not Homeless	406	191	47%	215	53%	30	7%	24	6%	53	13%	108	27%	161	40%
Not Migrant	414	194	47%	220	53%	30	7%	25	6%	54	13%	111	27%	165	40%
Parent Not in Armed Forces	414	194	47%	220	53%	30	7%	25	6%	54	13%	111	27%	165	40%

2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	358	174	49	184	51
Female	177	83	47	94	53
Male	181	91	50	90	50
General Education Students	336	163	49	173	51
Students with Disabilities	22	11	50	11	50
Black or African American	92	37	40	55	60
Hispanic or Latino	256	134	52	122	48
White	5	3	60	2	40
Economically Disadvantaged	13	12	92	1	8
Not Economically Disadvantaged	345	162	47	183	53
English Language Learner	74	40	54	34	46
Non-English Language Learner	284	134	47	150	53
Not in Foster Care	358	174	49	184	51
Homeless	7	3	43	4	57
Not Homeless	351	171	49	180	51
Not Migrant	358	174	49	184	51
Parent Not in Armed Forces	358	174	49	184	51

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH



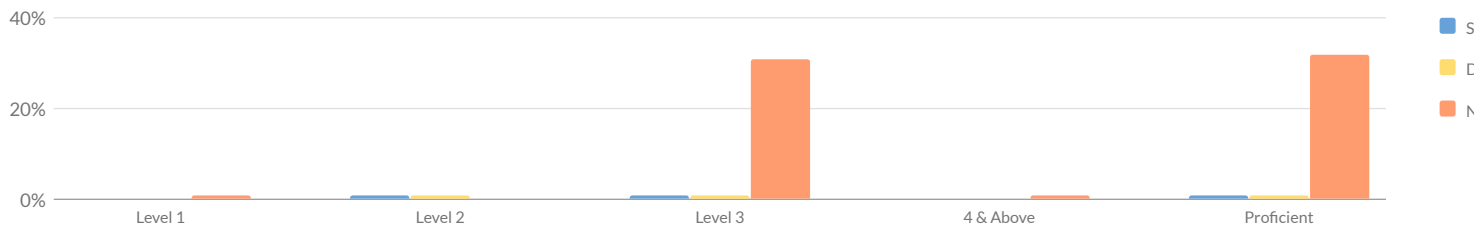
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	63	15%	351	85%	18	4%	29	7%	264	64%	40	10%	304	73%
Female	207	30	14%	177	86%	5	2%	18	9%	134	65%	20	10%	154	74%
Male	207	33	16%	174	84%	13	6%	11	5%	130	63%	20	10%	150	72%
General Education Students	391	49	13%	342	87%	13	3%	28	7%	261	67%	40	10%	301	77%
Students with Disabilities	23	14	61%	9	39%	5	22%	1	4%	3	13%	0	0%	3	13%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	107	12	11%	95	89%	5	5%	8	7%	73	68%	9	8%	82	77%
Hispanic or Latino	293	49	17%	244	83%	13	4%	19	6%	183	62%	29	10%	212	72%
White	8	2	25%	6	75%	0	0%	2	25%	3	38%	1	13%	4	50%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	21	11	52%	10	48%	0	0%	2	10%	7	33%	1	5%	8	38%
Not Economically Disadvantaged	393	52	13%	341	87%	18	5%	27	7%	257	65%	39	10%	296	75%
English Language Learner	90	45	50%	45	50%	7	8%	12	13%	25	28%	1	1%	26	29%
Non-English Language Learner	324	18	6%	306	94%	11	3%	17	5%	239	74%	39	12%	278	86%
Not in Foster Care	414	63	15%	351	85%	18	4%	29	7%	264	64%	40	10%	304	73%
Homeless	8	1	13%	7	88%	1	13%	2	25%	3	38%	1	13%	4	50%
Not Homeless	406	62	15%	344	85%	17	4%	27	7%	261	64%	39	10%	300	74%
Not Migrant	414	63	15%	351	85%	18	4%	29	7%	264	64%	40	10%	304	73%
Parent Not in Armed Forces	414	63	15%	351	85%	18	4%	29	7%	264	64%	40	10%	304	73%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	292	51	17	241	83
Female	156	28	18	128	82
Male	136	23	17	113	83
General Education Students	272	37	14	235	86
Students with Disabilities	20	14	70	6	30
Black or African American	82	12	15	70	85
Hispanic or Latino	199	38	19	161	81
White	5	1	20	4	80
Economically Disadvantaged	14	6	43	8	57
Not Economically Disadvantaged	278	45	16	233	84
English Language Learner	62	34	55	28	45
Non-English Language Learner	230	17	7	213	93
Not in Foster Care	292	51	17	241	83
Homeless	6	1	17	5	83
Not Homeless	286	50	17	236	83
Not Migrant	292	51	17	241	83
Parent Not in Armed Forces	292	51	17	241	83

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



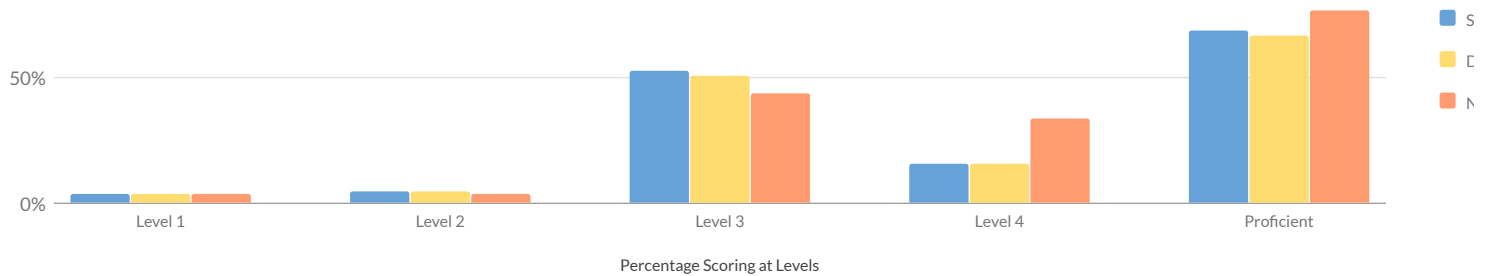
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	403	97%	11	3%	2	0%	3	1%	6	1%	0	0%	6	1%
Female	207	197	95%	10	5%	2	1%	3	1%	5	2%	0	0%	5	2%
Male	207	206	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%
General Education Students	391	380	97%	11	3%	2	1%	3	1%	6	2%	0	0%	6	2%
Students with Disabilities	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	107	102	95%	5	5%	1	1%	1	1%	3	3%	0	0%	3	3%
Hispanic or Latino	293	287	98%	6	2%	1	0%	2	1%	3	1%	0	0%	3	1%
White	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	21	20	95%	1	5%	1	5%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	393	383	97%	10	3%	1	0%	3	1%	6	2%	0	0%	6	2%
English Language Learner	90	85	94%	5	6%	1	1%	1	1%	3	3%	0	0%	3	3%
Non-English Language Learner	324	318	98%	6	2%	1	0%	2	1%	3	1%	0	0%	3	1%
Not in Foster Care	414	403	97%	11	3%	2	0%	3	1%	6	1%	0	0%	6	1%
Homeless	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	406	395	97%	11	3%	2	0%	3	1%	6	1%	0	0%	6	1%
Not Migrant	414	403	97%	11	3%	2	0%	3	1%	6	1%	0	0%	6	1%
Parent Not in Armed Forces	414	403	97%	11	3%	2	0%	3	1%	6	1%	0	0%	6	1%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	375	371	99	4	1
Female	184	181	98	3	2
Male	191	190	99	1	1
General Education Students	355	351	99	4	1
Students with Disabilities	20	20	100	0	0
Black or African American	99	96	97	3	3
Hispanic or Latino	264	263	100	1	0
White	6	6	100	0	0
Economically Disadvantaged	13	12	92	1	8
Not Economically Disadvantaged	362	359	99	3	1
English Language Learner	68	68	100	0	0
Non-English Language Learner	307	303	99	4	1
Not in Foster Care	375	371	99	4	1
Homeless	7	7	100	0	0
Not Homeless	368	364	99	4	1
Not Migrant	375	371	99	4	1
Parent Not in Armed Forces	375	371	99	4	1

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



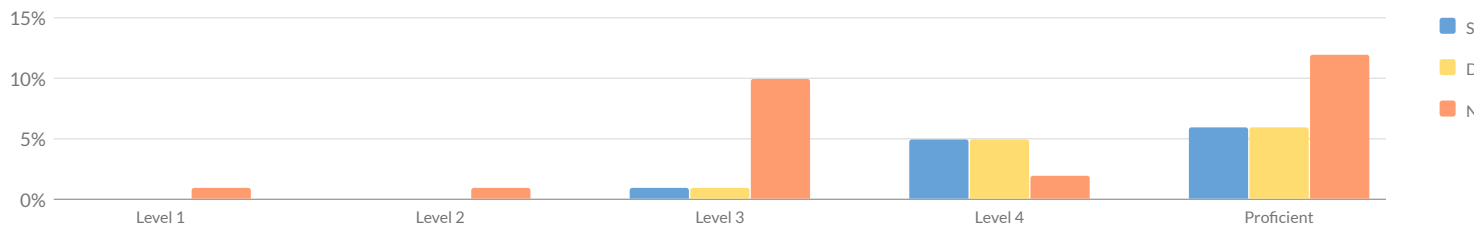
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	87	21%	327	79%	18	4%	22	5%	219	53%	68	16%	287	69%
Female	207	42	20%	165	80%	11	5%	12	6%	113	55%	29	14%	142	69%
Male	207	45	22%	162	78%	7	3%	10	5%	106	51%	39	19%	145	70%
General Education Students	391	70	18%	321	82%	17	4%	20	5%	216	55%	68	17%	284	73%
Students with Disabilities	23	17	74%	6	26%	1	4%	2	9%	3	13%	0	0%	3	13%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	107	16	15%	91	85%	11	10%	7	7%	56	52%	17	16%	73	68%
Hispanic or Latino	293	70	24%	223	76%	7	2%	15	5%	153	52%	48	16%	201	69%
White	8	1	13%	7	88%	0	0%	0	0%	6	75%	1	13%	7	88%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	21	13	62%	8	38%	0	0%	0	0%	5	24%	3	14%	8	38%
Not Economically Disadvantaged	393	74	19%	319	81%	18	5%	22	6%	214	54%	65	17%	279	71%
English Language Learner	90	60	67%	30	33%	9	10%	8	9%	13	14%	0	0%	13	14%
Non-English Language Learner	324	27	8%	297	92%	9	3%	14	4%	206	64%	68	21%	274	85%
Not in Foster Care	414	87	21%	327	79%	18	4%	22	5%	219	53%	68	16%	287	69%
Homeless	8	4	50%	4	50%	0	0%	0	0%	3	38%	1	13%	4	50%
Not Homeless	406	83	20%	323	80%	18	4%	22	5%	216	53%	67	17%	283	70%
Not Migrant	414	87	21%	327	79%	18	4%	22	5%	219	53%	68	16%	287	69%
Parent Not in Armed Forces	414	87	21%	327	79%	18	4%	22	5%	219	53%	68	16%	287	69%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	306	72	24	234	76
Female	164	35	21	129	79
Male	142	37	26	105	74
General Education Students	286	55	19	231	81
Students with Disabilities	20	17	85	3	15
Black or African American	85	13	15	72	85
Hispanic or Latino	209	58	28	151	72
White	7	1	14	6	86
Economically Disadvantaged	10	6	60	4	40
Not Economically Disadvantaged	296	66	22	230	78
English Language Learner	68	48	71	20	29
Non-English Language Learner	238	24	10	214	90
Not in Foster Care	306	72	24	234	76
Homeless	5	3	60	2	40
Not Homeless	301	69	23	232	77
Not Migrant	306	72	24	234	76
Parent Not in Armed Forces	306	72	24	234	76

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	388	94%	26	6%	0	0%	2	0%	4	1%	20	5%	24	6%
Female	207	192	93%	15	7%	0	0%	1	0%	2	1%	12	6%	14	7%
Male	207	196	95%	11	5%	0	0%	1	0%	2	1%	8	4%	10	5%
General Education Students	391	365	93%	26	7%	0	0%	2	1%	4	1%	20	5%	24	6%
Students with Disabilities	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	107	97	91%	10	9%	0	0%	1	1%	2	2%	7	7%	9	8%
Hispanic or Latino	293	281	96%	12	4%	0	0%	0	0%	1	0%	11	4%	12	4%
White	8	6	75%	2	25%	0	0%	1	13%	0	0%	1	13%	1	13%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	4	67%	2	33%	0	0%	0	0%	1	17%	1	17%	2	33%
Economically Disadvantaged	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	393	367	93%	26	7%	0	0%	2	1%	4	1%	20	5%	24	6%
English Language Learner	90	90	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	324	298	92%	26	8%	0	0%	2	1%	4	1%	20	6%	24	7%
Not in Foster Care	414	388	94%	26	6%	0	0%	2	0%	4	1%	20	5%	24	6%
Homeless	8	7	88%	1	13%	0	0%	0	0%	0	0%	1	13%	1	13%
Not Homeless	406	381	94%	25	6%	0	0%	2	0%	4	1%	19	5%	23	6%
Not Migrant	414	388	94%	26	6%	0	0%	2	0%	4	1%	20	5%	24	6%
Parent Not in Armed Forces	414	388	94%	26	6%	0	0%	2	0%	4	1%	20	5%	24	6%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	385	365	95	20	5
Female	197	185	94	12	6
Male	188	180	96	8	4
General Education Students	363	343	94	20	6
Students with Disabilities	22	22	100	0	0
Black or African American	104	97	93	7	7
Hispanic or Latino	269	258	96	11	4
White	7	6	86	1	14
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	373	353	95	20	5
English Language Learner	76	76	100	0	0
Non-English Language Learner	309	289	94	20	6
Not in Foster Care	385	365	95	20	5
Homeless	8	7	88	1	13
Not Homeless	377	358	95	19	5
Not Migrant	385	365	95	20	5
Parent Not in Armed Forces	385	365	95	20	5

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	114	16	14%	98	86%	11	11%	28	29%	13	13%	44	45%	2	2%
Grade 10	125	37	30%	88	70%	5	6%	24	27%	18	20%	31	35%	10	11%
Grade 11	110	33	30%	77	70%	1	1%	9	12%	19	25%	38	49%	10	13%
Grade 12	74	30	41%	44	59%	0	0%	1	2%	10	23%	27	61%	6	14%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	385	93%	122	29%	258	62%	5	1%	0	0%	12	3%	0	0%	17	4%
Female	207	198	96%	71	34%	123	59%	4	2%	0	0%	3	1%	0	0%	6	3%
Male	207	187	90%	51	25%	135	65%	1	0%	0	0%	9	4%	0	0%	11	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	391	363	93%	122	31%	236	60%	5	1%	0	0%	12	3%	0	0%	16	4%
Students with Disabilities	23	22	96%	0	0%	22	96%	0	0%	0	0%	0	0%	0	0%	1	4%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	107	106	99%	32	30%	71	66%	3	3%	0	0%	0	0%	0	0%	1	1%
Hispanic or Latino	293	266	91%	83	28%	181	62%	2	1%	0	0%	12	4%	0	0%	15	5%
White	8	7	88%	3	38%	4	50%	0	0%	0	0%	0	0%	0	0%	1	13%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	10	48%	2	10%	8	38%	0	0%	0	0%	4	19%	0	0%	7	33%
Not Economically Disadvantaged	393	375	95%	120	31%	250	64%	5	1%	0	0%	8	2%	0	0%	10	3%
English Language Learner	90	67	74%	5	6%	59	66%	3	3%	0	0%	10	11%	0	0%	13	14%
Non-English Language Learner	324	318	98%	117	36%	199	61%	2	1%	0	0%	2	1%	0	0%	4	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	414	385	93%	122	29%	258	62%	5	1%	0	0%	12	3%	0	0%	17	4%
Homeless	8	7	88%	2	25%	5	63%	0	0%	0	0%	0	0%	0	0%	1	13%
Not Homeless	406	378	93%	120	30%	253	62%	5	1%	0	0%	12	3%	0	0%	16	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	414	385	93%	122	29%	258	62%	5	1%	0	0%	12	3%	0	0%	17	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	414	385	93%	122	29%	258	62%	5	1%	0	0%	12	3%	0	0%	17	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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