

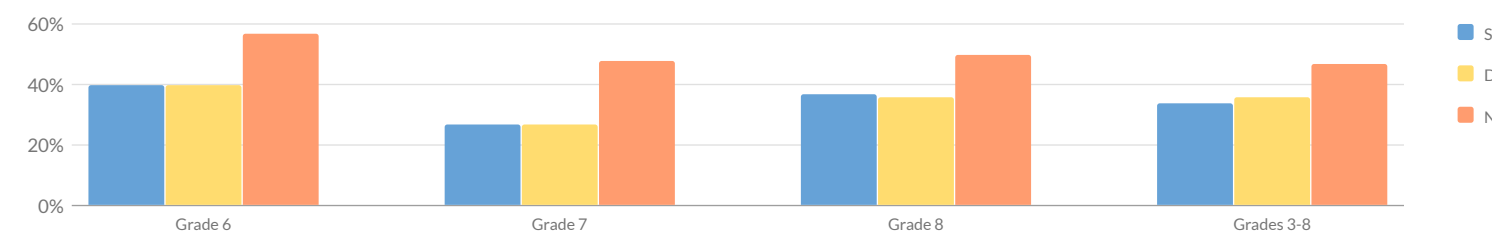
WESTBURY MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

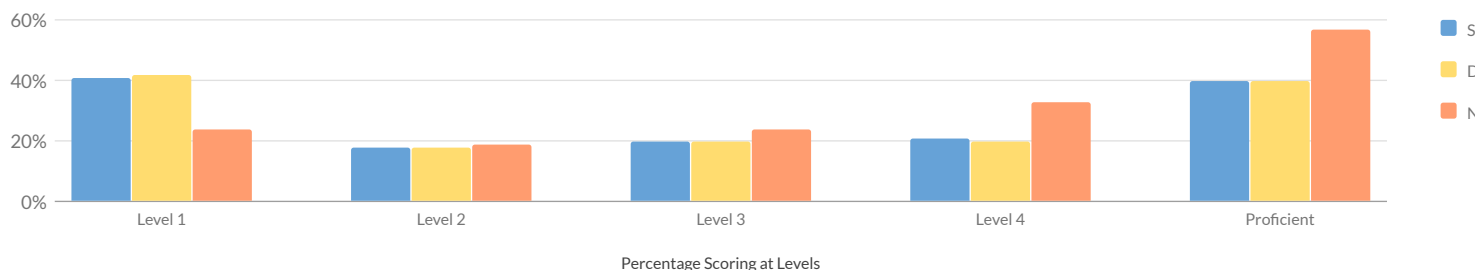


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	355	147	41%	208	59%	86	41%	38	18%	41	20%	43	21%	84	40%
Grade 7	385	149	39%	236	61%	70	30%	102	43%	48	20%	16	7%	64	27%
Grade 8	358	144	40%	214	60%	48	22%	87	41%	49	23%	30	14%	79	37%
Grades 3-8	1,098	440	40%	658	60%	204	31%	227	34%	138	21%	89	14%	227	34%

GRADE 6 ELA RESULTS

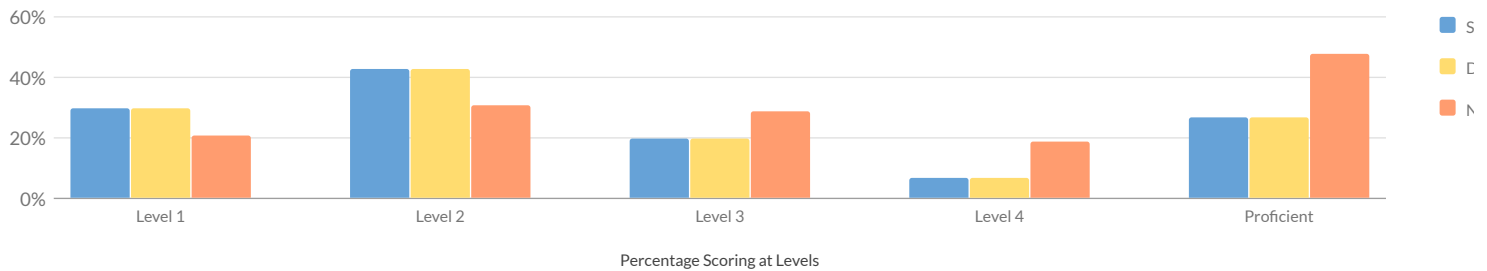
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	355	147	41%	208	59%	86	41%	38	18%	41	20%	43	21%	84	40%
Female	182	78	43%	104	57%	34	33%	21	20%	22	21%	27	26%	49	47%
Male	173	69	40%	104	60%	52	50%	17	16%	19	18%	16	15%	35	34%
General Education Students	318	128	40%	190	60%	72	38%	35	18%	41	22%	42	22%	83	44%
Students with Disabilities	37	19	51%	18	49%	14	78%	3	17%	0	0%	1	6%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	83	38	46%	45	54%	13	29%	9	20%	9	20%	14	31%	23	51%
Hispanic or Latino	258	101	39%	157	61%	73	46%	29	18%	27	17%	28	18%	55	35%
White	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	11	5	45%	6	55%	0	0%	0	0%	5	83%	1	17%	6	100%
Not Economically Disadvantaged	355	147	41%	208	59%	86	41%	38	18%	41	20%	43	21%	84	40%
English Language Learner	105	34	32%	71	68%	57	80%	14	20%	0	0%	0	0%	0	0%
Non-English Language Learner	250	113	45%	137	55%	29	21%	24	18%	41	30%	43	31%	84	61%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	354	147	42%	207	58%	—	—	—	—	—	—	—	—	—	—
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	348	143	41%	205	59%	—	—	—	—	—	—	—	—	—	—
Not Migrant	355	147	41%	208	59%	86	41%	38	18%	41	20%	43	21%	84	40%
Parent Not in Armed Forces	355	147	41%	208	59%	86	41%	38	18%	41	20%	43	21%	84	40%

GRADE 7 ELA RESULTS

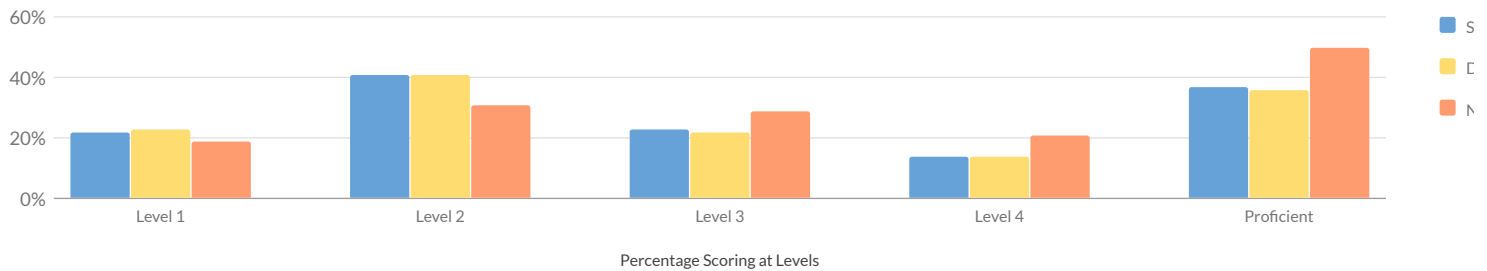
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	385	149	39%	236	61%	70	30%	102	43%	48	20%	16	7%	64	27%
Female	178	83	47%	95	53%	23	24%	43	45%	21	22%	8	8%	29	31%
Male	207	66	32%	141	68%	47	33%	59	42%	27	19%	8	6%	35	25%
General Education Students	348	133	38%	215	62%	59	27%	95	44%	45	21%	16	7%	61	28%
Students with Disabilities	37	16	43%	21	57%	11	52%	7	33%	3	14%	0	0%	3	14%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	72	28	39%	44	61%	12	27%	17	39%	11	25%	4	9%	15	34%
Hispanic or Latino	302	119	39%	183	61%	56	31%	82	45%	34	19%	11	6%	45	25%
White	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	2	22%	3	33%	3	33%	1	11%	4	44%
Economically Disadvantaged	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	381	146	38%	235	62%	—	—	—	—	—	—	—	—	—	—
English Language Learner	127	45	35%	82	65%	48	59%	30	37%	3	4%	1	1%	4	5%
Non-English Language Learner	258	104	40%	154	60%	22	14%	72	47%	45	29%	15	10%	60	39%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	384	149	39%	235	61%	—	—	—	—	—	—	—	—	—	—
Homeless	13	8	62%	5	38%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	372	141	38%	231	62%	67	29%	101	44%	47	20%	16	7%	63	27%
Not Migrant	385	149	39%	236	61%	70	30%	102	43%	48	20%	16	7%	64	27%
Parent Not in Armed Forces	385	149	39%	236	61%	70	30%	102	43%	48	20%	16	7%	64	27%

GRADE 8 ELA RESULTS

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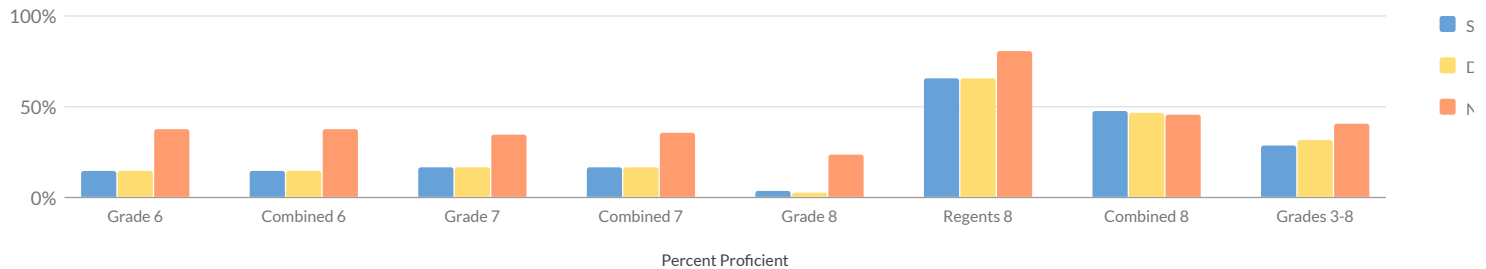


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	358	144	40%	214	60%	48	22%	87	41%	49	23%	30	14%	79	37%
Female	177	74	42%	103	58%	17	17%	41	40%	27	26%	18	17%	45	44%
Male	181	70	39%	111	61%	31	28%	46	41%	22	20%	12	11%	34	31%
General Education Students	330	136	41%	194	59%	41	21%	79	41%	45	23%	29	15%	74	38%
Students with Disabilities	28	8	29%	20	71%	7	35%	8	40%	4	20%	1	5%	5	25%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	78	28	36%	50	64%	11	22%	18	36%	12	24%	9	18%	21	42%
Hispanic or Latino	263	110	42%	153	58%	36	24%	66	43%	33	22%	18	12%	51	33%
White	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	6	35%	11	65%	1	9%	3	27%	4	36%	3	27%	7	64%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	357	143	40%	214	60%	48	22%	87	41%	49	23%	30	14%	79	37%
English Language Learner	105	48	46%	57	54%	33	58%	20	35%	3	5%	1	2%	4	7%
Non-English Language Learner	253	96	38%	157	62%	15	10%	67	43%	46	29%	29	18%	75	48%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	356	143	40%	213	60%	—	—	—	—	—	—	—	—	—	—
Homeless	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	352	140	40%	212	60%	—	—	—	—	—	—	—	—	—	—
Not Migrant	358	144	40%	214	60%	48	22%	87	41%	49	23%	30	14%	79	37%
Parent Not in Armed Forces	358	144	40%	214	60%	48	22%	87	41%	49	23%	30	14%	79	37%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	353	140	40%	213	60%	128	60%	54	25%	25	12%	6	3%	31	15%
Combined 6	353	140	40%	213	60%	128	60%	54	25%	25	12%	6	3%	31	15%
Grade 7	386	166	43%	220	57%	113	51%	69	31%	30	14%	8	4%	38	17%
Combined 7	386	166	43%	220	57%	113	51%	69	31%	30	14%	8	4%	38	17%
Grade 8	357	272	76%	85	24%	62	73%	20	24%	3	4%	0	0%	3	4%
Regents 8	—	0	0%	201	56%	29	14%	39	19%	92	46%	41	20%	133	66%
Combined 8	357	71	20%	286	80%	91	32%	59	21%	95	33%	41	14%	136	48%
Grades 3-8	1,096	377	34%	719	66%	332	46%	182	25%	150	21%	55	8%	205	29%

See report card Glossary and Guide for criteria used to include students in this table.

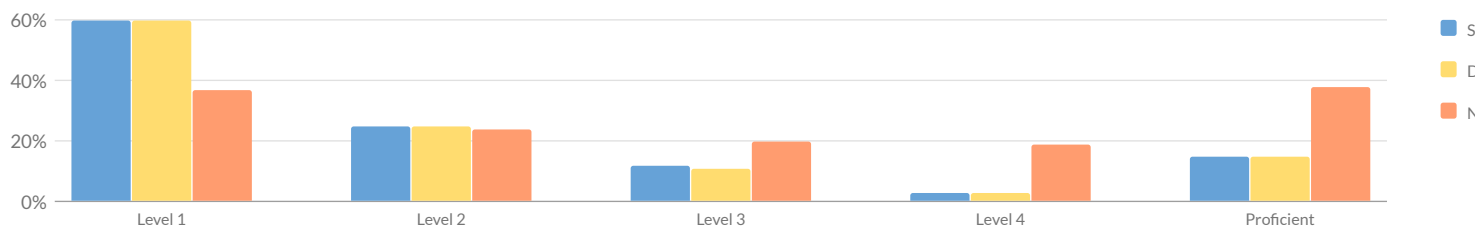
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

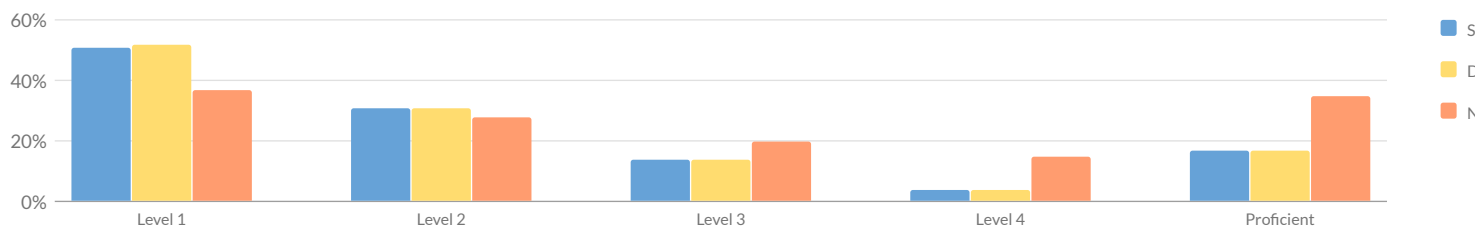


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	353	140	40%	213	60%	128	60%	54	25%	25	12%	6	3%	31	15%
Female	181	75	41%	106	59%	64	60%	27	25%	13	12%	2	2%	15	14%
Male	172	65	38%	107	62%	64	60%	27	25%	12	11%	4	4%	16	15%
General Education Students	317	123	39%	194	61%	112	58%	51	26%	25	13%	6	3%	31	16%
Students with Disabilities	36	17	47%	19	53%	16	84%	3	16%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	82	33	40%	49	60%	27	55%	13	27%	8	16%	1	2%	9	18%
Hispanic or Latino	257	100	39%	157	61%	99	63%	40	25%	15	10%	3	2%	18	11%
White	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	11	4	36%	7	64%	2	29%	1	14%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	353	140	40%	213	60%	128	60%	54	25%	25	12%	6	3%	31	15%
English Language Learner	104	39	38%	65	63%	60	92%	5	8%	0	0%	0	0%	0	0%
Non-English Language Learner	249	101	41%	148	59%	68	46%	49	33%	25	17%	6	4%	31	21%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	352	140	40%	212	60%	—	—	—	—	—	—	—	—	—	—
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	346	136	39%	210	61%	—	—	—	—	—	—	—	—	—	—
Not Migrant	353	140	40%	213	60%	128	60%	54	25%	25	12%	6	3%	31	15%
Parent Not in Armed Forces	353	140	40%	213	60%	128	60%	54	25%	25	12%	6	3%	31	15%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

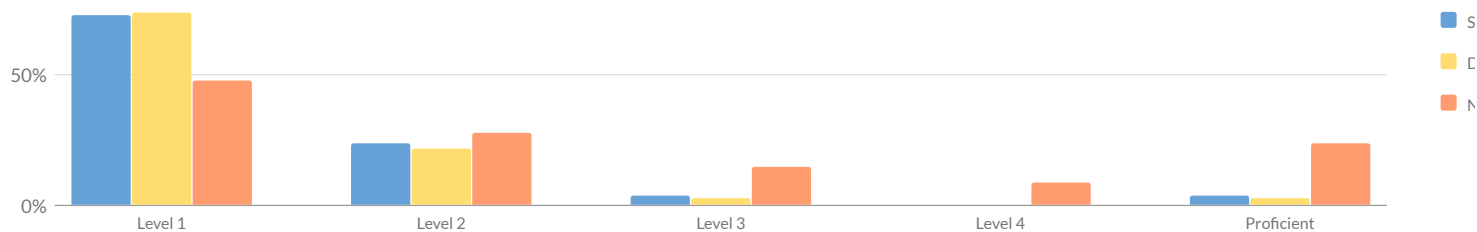


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	386	166	43%	220	57%	113	51%	69	31%	30	14%	8	4%	38	17%
Female	179	97	54%	82	46%	40	49%	31	38%	9	11%	2	2%	11	13%
Male	207	69	33%	138	67%	73	53%	38	28%	21	15%	6	4%	27	20%
General Education Students	349	152	44%	197	56%	96	49%	65	33%	28	14%	8	4%	36	18%
Students with Disabilities	37	14	38%	23	62%	17	74%	4	17%	2	9%	0	0%	2	9%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	71	32	45%	39	55%	21	54%	12	31%	4	10%	2	5%	6	15%
Hispanic or Latino	304	129	42%	175	58%	90	51%	55	31%	24	14%	6	3%	30	17%
White	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	6	60%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	382	162	42%	220	58%	113	51%	69	31%	30	14%	8	4%	38	17%
English Language Learner	129	54	42%	75	58%	60	80%	13	17%	1	1%	1	1%	2	3%
Non-English Language Learner	257	112	44%	145	56%	53	37%	56	39%	29	20%	7	5%	36	25%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	385	166	43%	219	57%	—	—	—	—	—	—	—	—	—	—
Homeless	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	374	158	42%	216	58%	—	—	—	—	—	—	—	—	—	—
Not Migrant	386	166	43%	220	57%	113	51%	69	31%	30	14%	8	4%	38	17%
Parent Not in Armed Forces	386	166	43%	220	57%	113	51%	69	31%	30	14%	8	4%	38	17%

GRADE 8 MATH RESULTS

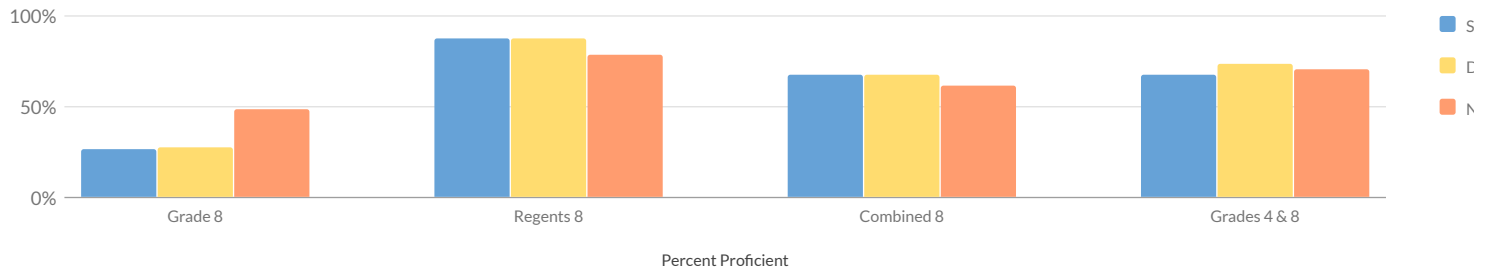
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	357	272	76%	85	24%	62	73%	20	24%	3	4%	0	0%	3	4%
Female	177	136	77%	41	23%	30	73%	9	22%	2	5%	0	0%	2	5%
Male	180	136	76%	44	24%	32	73%	11	25%	1	2%	0	0%	1	2%
General Education Students	329	264	80%	65	20%	49	75%	14	22%	2	3%	0	0%	2	3%
Students with Disabilities	28	8	29%	20	71%	13	65%	6	30%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	77	60	78%	17	22%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	263	197	75%	66	25%	48	73%	16	24%	2	3%	0	0%	2	3%
White	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	87	68	78%	19	22%	14	74%	4	21%	1	5%	0	0%	1	5%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	356	271	76%	85	24%	62	73%	20	24%	3	4%	0	0%	3	4%
English Language Learner	105	69	66%	36	34%	28	78%	8	22%	0	0%	0	0%	0	0%
Non-English Language Learner	252	203	81%	49	19%	34	69%	12	24%	3	6%	0	0%	3	6%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	355	271	76%	84	24%	—	—	—	—	—	—	—	—	—	—
Homeless	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Not Homeless	351	267	76%	84	24%	—	—	—	—	—	—	—	—	—	—
Not Migrant	357	272	76%	85	24%	62	73%	20	24%	3	4%	0	0%	3	4%
Parent Not in Armed Forces	357	272	76%	85	24%	62	73%	20	24%	3	4%	0	0%	3	4%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	357	255	71%	102	29%	31	30%	43	42%	24	24%	4	4%	28	27%
Regents 8	—	0	0%	216	61%	10	5%	17	8%	142	66%	47	22%	189	88%
Combined 8	357	39	11%	318	89%	41	13%	60	19%	166	52%	51	16%	217	68%
Grades 4 & 8	357	39	11%	318	89%	41	13%	60	19%	166	52%	51	16%	217	68%

See report card Glossary and Guide for criteria used to include students in this table.

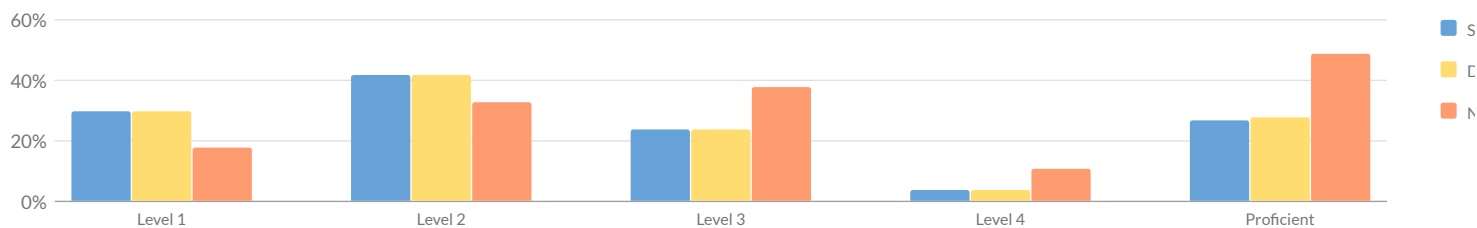
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



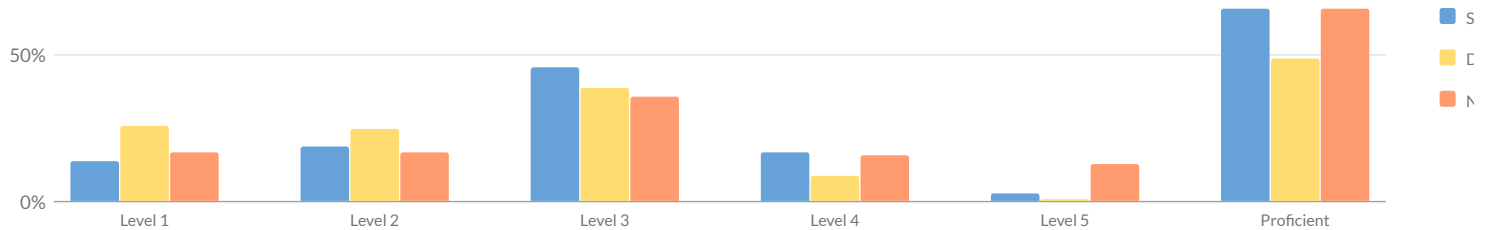
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	357	255	71%	102	29%	31	30%	43	42%	24	24%	4	4%	28	27%
Female	177	124	70%	53	30%	16	30%	21	40%	14	26%	2	4%	16	30%
Male	180	131	73%	49	27%	15	31%	22	45%	10	20%	2	4%	12	24%
General Education Students	329	242	74%	87	26%	28	32%	41	47%	18	21%	0	0%	18	21%
Students with Disabilities	28	13	46%	15	54%	3	20%	2	13%	6	40%	4	27%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Black or African American	77	54	70%	23	30%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	263	188	71%	75	29%	21	28%	32	43%	20	27%	2	3%	22	29%
White	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	94	67	71%	27	29%	10	37%	11	41%	4	15%	2	7%	6	22%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	356	254	71%	102	29%	31	30%	43	42%	24	24%	4	4%	28	27%
English Language Learner	105	55	52%	50	48%	21	42%	19	38%	9	18%	1	2%	10	20%
Non-English Language Learner	252	200	79%	52	21%	10	19%	24	46%	15	29%	3	6%	18	35%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	355	254	72%	101	28%	—	—	—	—	—	—	—	—	—	—
Homeless	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	351	251	72%	100	28%	—	—	—	—	—	—	—	—	—	—
Not Migrant	357	255	71%	102	29%	31	30%	43	42%	24	24%	4	4%	28	27%
Parent Not in Armed Forces	357	255	71%	102	29%	31	30%	43	42%	24	24%	4	4%	28	27%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

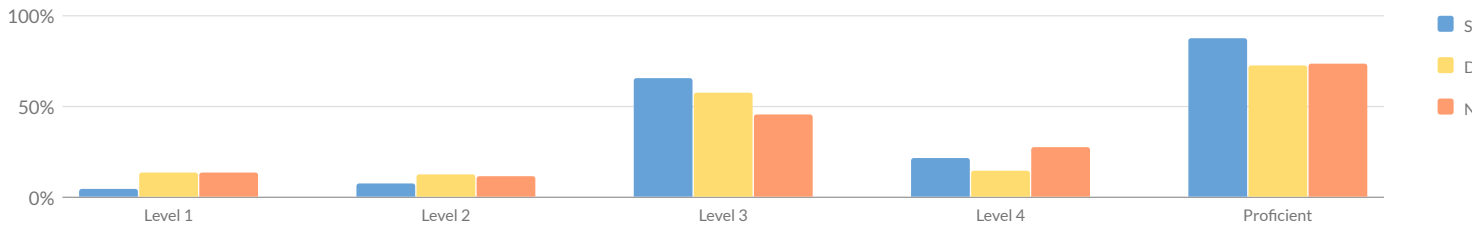
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	29	14%	39	19%	92	46%	35	17%	6	3%	133	66%
Female	96	12	13%	18	19%	48	50%	17	18%	1	1%	66	69%
Male	105	17	16%	21	20%	44	42%	18	17%	5	5%	67	64%
General Education Students	195	27	14%	36	18%	91	47%	35	18%	6	3%	132	68%
Students with Disabilities	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	4	57%	2	29%	1	14%	7	100%
Black or African American	47	4	9%	11	23%	23	49%	9	19%	0	0%	32	68%
Hispanic or Latino	140	23	16%	28	20%	60	43%	24	17%	5	4%	89	64%
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	0	0%	5	71%	0	0%	0	0%	5	71%
Not Economically Disadvantaged	201	29	14%	39	19%	92	46%	35	17%	6	3%	133	66%
English Language Learner	38	11	29%	12	32%	13	34%	2	5%	0	0%	15	39%
Non-English Language Learner	163	18	11%	27	17%	79	48%	33	20%	6	4%	118	72%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	199	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	201	29	14%	39	19%	92	46%	35	17%	6	3%	133	66%
Parent Not in Armed Forces	201	29	14%	39	19%	92	46%	35	17%	6	3%	133	66%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	216	10	5%	17	8%	142	66%	47	22%	189	88%
Female	100	5	5%	8	8%	67	67%	20	20%	87	87%
Male	116	5	4%	9	8%	75	65%	27	23%	102	88%
General Education Students	207	10	5%	14	7%	136	66%	47	23%	183	88%
Students with Disabilities	9	0	0%	3	33%	6	67%	0	0%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	4	67%	2	33%	6	100%
Black or African American	50	1	2%	7	14%	31	62%	11	22%	42	84%
Hispanic or Latino	153	9	6%	10	7%	102	67%	32	21%	134	88%
White	7	0	0%	0	0%	5	71%	2	29%	7	100%
Not Economically Disadvantaged	216	10	5%	17	8%	142	66%	47	22%	189	88%
English Language Learner	37	6	16%	9	24%	21	57%	1	3%	22	59%
Non-English Language Learner	179	4	2%	8	4%	121	68%	46	26%	167	93%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	215	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	214	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	10	5%	17	8%	142	66%	47	22%	189	88%
Parent Not in Armed Forces	216	10	5%	17	8%	142	66%	47	22%	189	88%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	21
Female	12
Male	9
General Education Students	21
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	7
Hispanic or Latino	13
Not Economically Disadvantaged	21
Non-English Language Learner	21
Not in Foster Care	21
Not Homeless	21
Not Migrant	21
Parent Not in Armed Forces	21

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	104	3	3%	101	97%	3	3%	8	8%	19	19%	53	52%	18	18%
Grade 7	130	2	2%	128	98%	4	3%	9	7%	13	10%	58	45%	44	34%
Grade 8	105	2	2%	103	98%	0	0%	2	2%	8	8%	53	51%	40	39%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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