

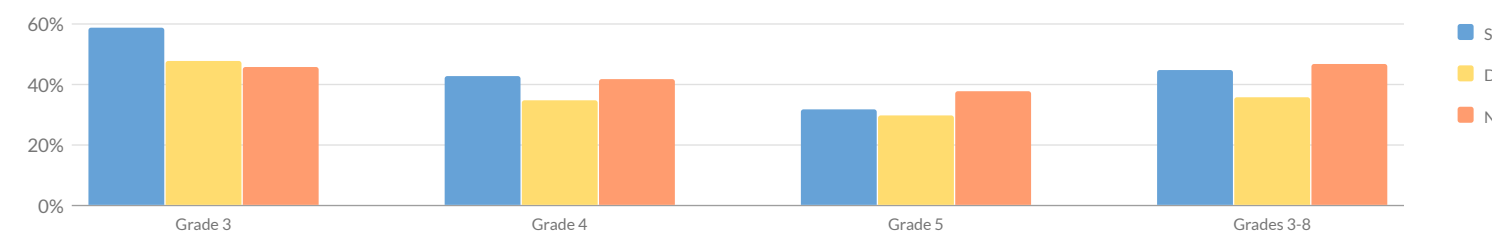
POWELLS LANE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

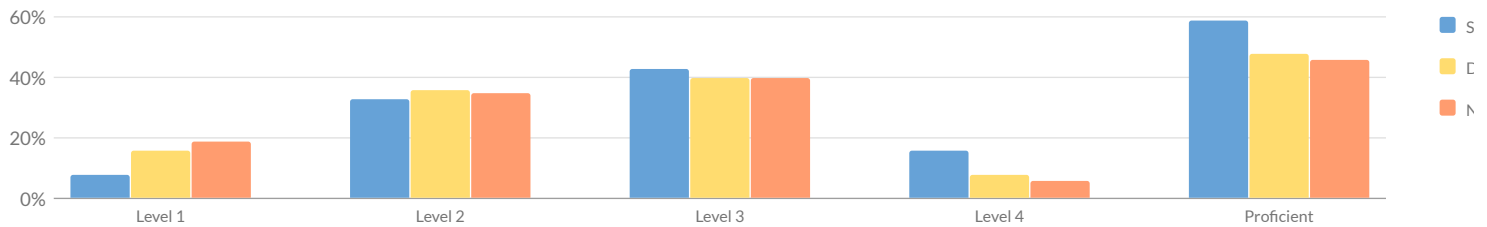


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	85	6	7%	79	93%	6	8%	26	33%	34	43%	13	16%	47	59%
Grade 4	98	5	5%	93	95%	25	27%	28	30%	21	23%	19	20%	40	43%
Grade 5	87	9	10%	78	90%	25	32%	28	36%	12	15%	13	17%	25	32%
Grades 3-8	270	20	7%	250	93%	56	22%	82	33%	67	27%	45	18%	112	45%

GRADE 3 ELA RESULTS

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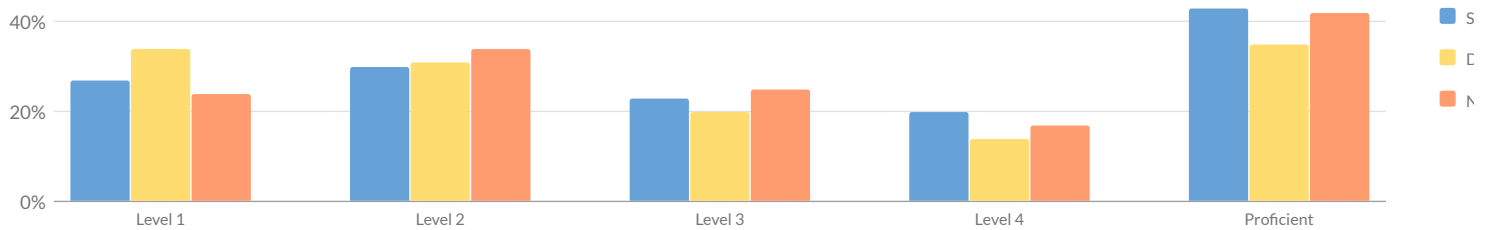


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	6	7%	79	93%	6	8%	26	33%	34	43%	13	16%	47	59%
Female	44	4	9%	40	91%	2	5%	16	40%	15	38%	7	18%	22	55%
Male	41	2	5%	39	95%	4	10%	10	26%	19	49%	6	15%	25	64%
General Education Students	80	5	6%	75	94%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	1	5%	21	95%	0	0%	5	24%	12	57%	4	19%	16	76%
Hispanic or Latino	58	5	9%	53	91%	6	11%	21	40%	17	32%	9	17%	26	49%
White	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	84	6	7%	78	93%	—	—	—	—	—	—	—	—	—	—
English Language Learner	34	4	12%	30	88%	5	17%	15	50%	9	30%	1	3%	10	33%
Non-English Language Learner	51	2	4%	49	96%	1	2%	11	22%	25	51%	12	24%	37	76%
Not in Foster Care	85	6	7%	79	93%	6	8%	26	33%	34	43%	13	16%	47	59%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	84	6	7%	78	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	6	7%	79	93%	6	8%	26	33%	34	43%	13	16%	47	59%
Parent Not in Armed Forces	85	6	7%	79	93%	6	8%	26	33%	34	43%	13	16%	47	59%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

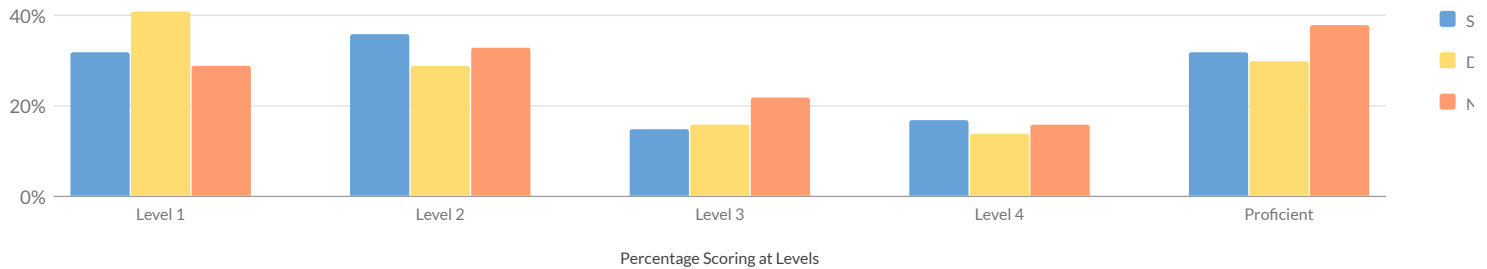


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	5	5%	93	95%	25	27%	28	30%	21	23%	19	20%	40	43%
Female	48	3	6%	45	94%	6	13%	17	38%	11	24%	11	24%	22	49%
Male	50	2	4%	48	96%	19	40%	11	23%	10	21%	8	17%	18	38%
General Education Students	87	5	6%	82	94%	20	24%	24	29%	20	24%	18	22%	38	46%
Students with Disabilities	11	0	0%	11	100%	5	45%	4	36%	1	9%	1	9%	2	18%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	24	0	0%	24	100%	7	29%	7	29%	5	21%	5	21%	10	42%
Hispanic or Latino	67	5	7%	62	93%	17	27%	20	32%	12	19%	13	21%	25	40%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	98	5	5%	93	95%	25	27%	28	30%	21	23%	19	20%	40	43%
English Language Learner	29	2	7%	27	93%	11	41%	12	44%	4	15%	0	0%	4	15%
Non-English Language Learner	69	3	4%	66	96%	14	21%	16	24%	17	26%	19	29%	36	55%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	5	5%	92	95%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	4	4%	91	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	5	5%	93	95%	25	27%	28	30%	21	23%	19	20%	40	43%
Parent Not in Armed Forces	98	5	5%	93	95%	25	27%	28	30%	21	23%	19	20%	40	43%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

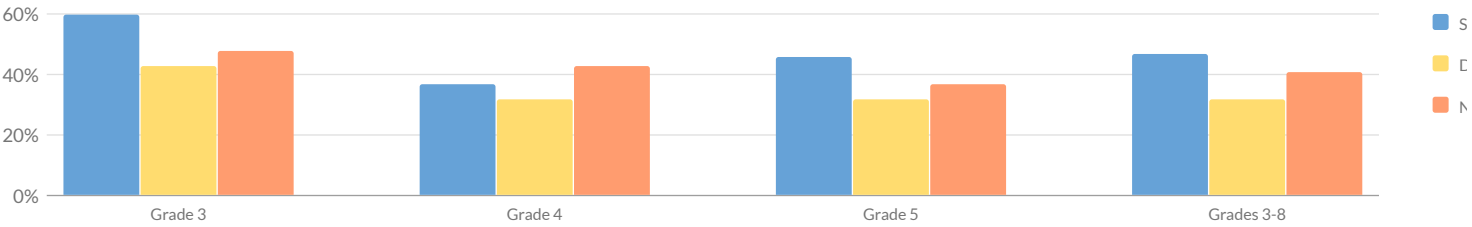


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	9	10%	78	90%	25	32%	28	36%	12	15%	13	17%	25	32%
Female	47	5	11%	42	89%	15	36%	16	38%	5	12%	6	14%	11	26%
Male	40	4	10%	36	90%	10	28%	12	33%	7	19%	7	19%	14	39%
General Education Students	70	8	11%	62	89%	15	24%	22	35%	12	19%	13	21%	25	40%
Students with Disabilities	17	1	6%	16	94%	10	63%	6	38%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	24	2	8%	22	92%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	58	6	10%	52	90%	16	31%	22	42%	8	15%	6	12%	14	27%
White	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	3	10%	26	90%	9	35%	6	23%	4	15%	7	27%	11	42%
Not Economically Disadvantaged	87	9	10%	78	90%	25	32%	28	36%	12	15%	13	17%	25	32%
English Language Learner	27	3	11%	24	89%	17	71%	7	29%	0	0%	0	0%	0	0%
Non-English Language Learner	60	6	10%	54	90%	8	15%	21	39%	12	22%	13	24%	25	46%
Not in Foster Care	87	9	10%	78	90%	25	32%	28	36%	12	15%	13	17%	25	32%
Not Homeless	87	9	10%	78	90%	25	32%	28	36%	12	15%	13	17%	25	32%
Not Migrant	87	9	10%	78	90%	25	32%	28	36%	12	15%	13	17%	25	32%
Parent Not in Armed Forces	87	9	10%	78	90%	25	32%	28	36%	12	15%	13	17%	25	32%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

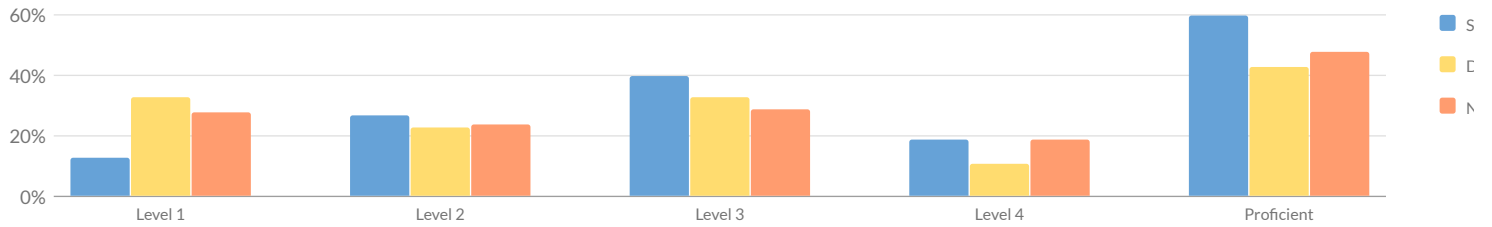


Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	86	9	10%	77	90%	10	13%	21	27%	31	40%	15	19%	46	60%
Grade 4	97	8	8%	89	92%	36	40%	20	22%	13	15%	20	22%	33	37%
Grade 5	87	13	15%	74	85%	32	43%	8	11%	12	16%	22	30%	34	46%
Grades 3-8	270	30	11%	240	89%	78	33%	49	20%	56	23%	57	24%	113	47%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

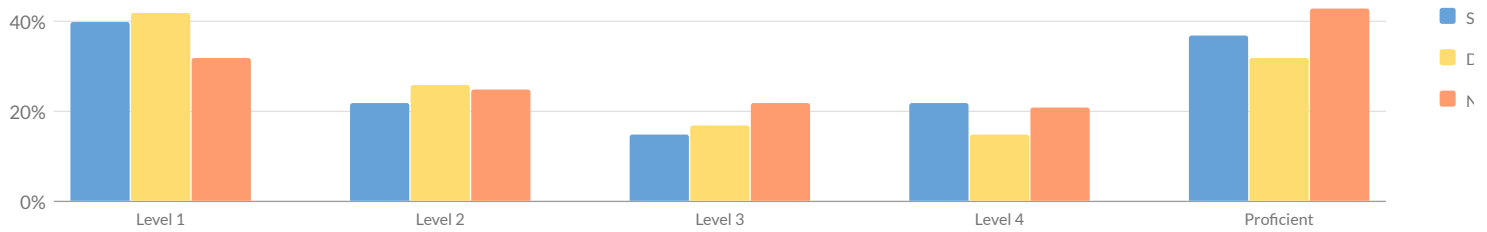


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	9	10%	77	90%	10	13%	21	27%	31	40%	15	19%	46	60%
Female	44	6	14%	38	86%	6	16%	11	29%	13	34%	8	21%	21	55%
Male	42	3	7%	39	93%	4	10%	10	26%	18	46%	7	18%	25	64%
General Education Students	81	8	10%	73	90%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	1	5%	21	95%	2	10%	5	24%	10	48%	4	19%	14	67%
Hispanic or Latino	59	8	14%	51	86%	8	16%	15	29%	18	35%	10	20%	28	55%
White	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	85	9	11%	76	89%	—	—	—	—	—	—	—	—	—	—
English Language Learner	35	7	20%	28	80%	6	21%	13	46%	5	18%	4	14%	9	32%
Non-English Language Learner	51	2	4%	49	96%	4	8%	8	16%	26	53%	11	22%	37	76%
Not in Foster Care	86	9	10%	77	90%	10	13%	21	27%	31	40%	15	19%	46	60%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	9	11%	76	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	9	10%	77	90%	10	13%	21	27%	31	40%	15	19%	46	60%
Parent Not in Armed Forces	86	9	10%	77	90%	10	13%	21	27%	31	40%	15	19%	46	60%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

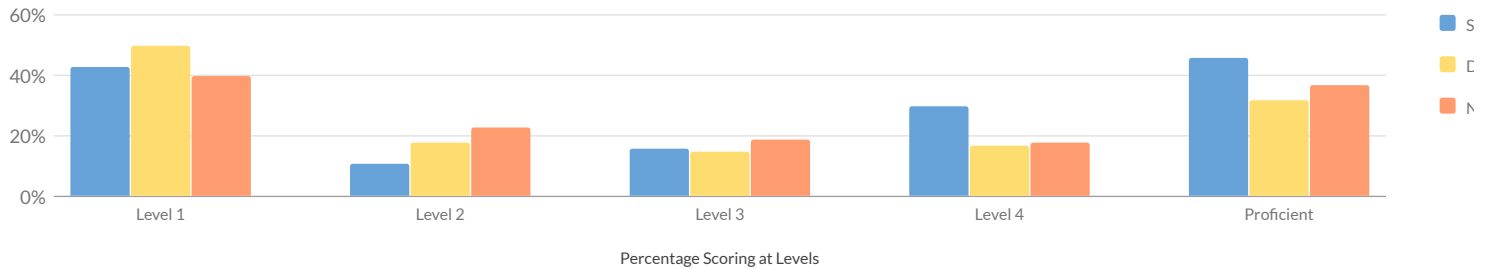


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	8	8%	89	92%	36	40%	20	22%	13	15%	20	22%	33	37%
Female	48	5	10%	43	90%	14	33%	15	35%	4	9%	10	23%	14	33%
Male	49	3	6%	46	94%	22	48%	5	11%	9	20%	10	22%	19	41%
General Education Students	87	7	8%	80	92%	33	41%	16	20%	13	16%	18	23%	31	39%
Students with Disabilities	10	1	10%	9	90%	3	33%	4	44%	0	0%	2	22%	2	22%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	24	3	13%	21	88%	7	33%	6	29%	2	10%	6	29%	8	38%
Hispanic or Latino	66	5	8%	61	92%	27	44%	12	20%	11	18%	11	18%	22	36%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	2	29%	2	29%	0	0%	3	43%	3	43%
Not Economically Disadvantaged	97	8	8%	89	92%	36	40%	20	22%	13	15%	20	22%	33	37%
English Language Learner	29	0	0%	29	100%	17	59%	8	28%	3	10%	1	3%	4	14%
Non-English Language Learner	68	8	12%	60	88%	19	32%	12	20%	10	17%	19	32%	29	48%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	96	8	8%	88	92%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	8	9%	86	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	8	8%	89	92%	36	40%	20	22%	13	15%	20	22%	33	37%
Parent Not in Armed Forces	97	8	8%	89	92%	36	40%	20	22%	13	15%	20	22%	33	37%

GRADE 5 MATH RESULTS

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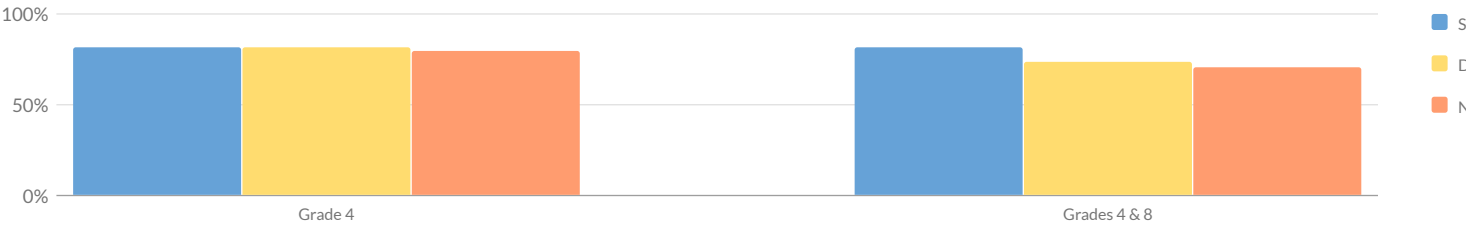


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	13	15%	74	85%	32	43%	8	11%	12	16%	22	30%	34	46%
Female	47	10	21%	37	79%	19	51%	4	11%	4	11%	10	27%	14	38%
Male	40	3	8%	37	93%	13	35%	4	11%	8	22%	12	32%	20	54%
General Education Students	70	13	19%	57	81%	17	30%	6	11%	12	21%	22	39%	34	60%
Students with Disabilities	17	0	0%	17	100%	15	88%	2	12%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	24	2	8%	22	92%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	58	10	17%	48	83%	21	44%	6	13%	7	15%	14	29%	21	44%
White	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	3	10%	26	90%	11	42%	2	8%	5	19%	8	31%	13	50%
Not Economically Disadvantaged	87	13	15%	74	85%	32	43%	8	11%	12	16%	22	30%	34	46%
English Language Learner	27	4	15%	23	85%	19	83%	2	9%	2	9%	0	0%	2	9%
Non-English Language Learner	60	9	15%	51	85%	13	25%	6	12%	10	20%	22	43%	32	63%
Not in Foster Care	87	13	15%	74	85%	32	43%	8	11%	12	16%	22	30%	34	46%
Not Homeless	87	13	15%	74	85%	32	43%	8	11%	12	16%	22	30%	34	46%
Not Migrant	87	13	15%	74	85%	32	43%	8	11%	12	16%	22	30%	34	46%
Parent Not in Armed Forces	87	13	15%	74	85%	32	43%	8	11%	12	16%	22	30%	34	46%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

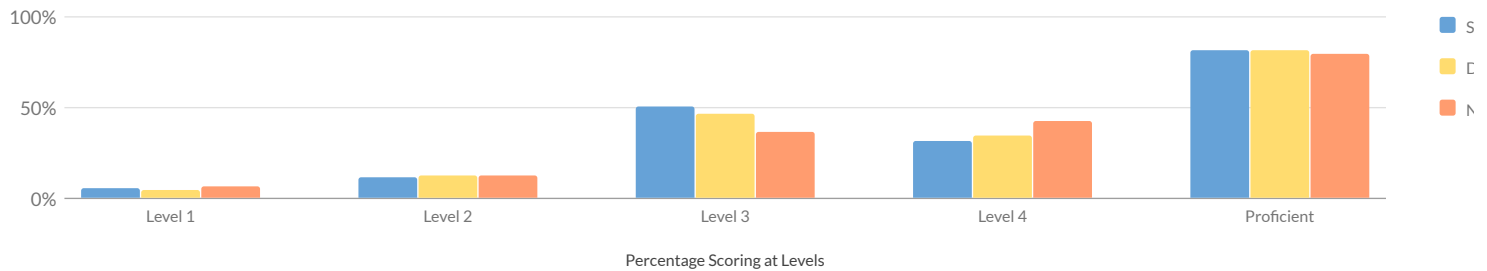


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	98	3	3%	95	97%	6	6%	11	12%	48	51%	30	32%	78	82%
Grades 4 & 8	98	3	3%	95	97%	6	6%	11	12%	48	51%	30	32%	78	82%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	3	3%	95	97%	6	6%	11	12%	48	51%	30	32%	78	82%
Female	48	2	4%	46	96%	3	7%	5	11%	29	63%	9	20%	38	83%
Male	50	1	2%	49	98%	3	6%	6	12%	19	39%	21	43%	40	82%
General Education Students	88	2	2%	86	98%	5	6%	10	12%	43	50%	28	33%	71	83%
Students with Disabilities	10	1	10%	9	90%	1	11%	1	11%	5	56%	2	22%	7	78%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	24	2	8%	22	92%	1	5%	2	9%	10	45%	9	41%	19	86%
Hispanic or Latino	67	1	1%	66	99%	5	8%	8	12%	36	55%	17	26%	53	80%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Not Economically Disadvantaged	98	3	3%	95	97%	6	6%	11	12%	48	51%	30	32%	78	82%
English Language Learner	30	0	0%	30	100%	3	10%	7	23%	16	53%	4	13%	20	67%
Non-English Language Learner	68	3	4%	65	96%	3	5%	4	6%	32	49%	26	40%	58	89%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	3	3%	94	97%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	3	3%	92	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	3	3%	95	97%	6	6%	11	12%	48	51%	30	32%	78	82%
Parent Not in Armed Forces	98	3	3%	95	97%	6	6%	11	12%	48	51%	30	32%	78	82%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	28	0	0%	28	100%	2	7%	3	11%	14	50%	8	29%	1	4%
Grade 2	39	0	0%	39	100%	1	3%	4	10%	16	41%	11	28%	7	18%
Grade 3	35	2	6%	33	94%	2	6%	1	3%	4	12%	18	55%	8	24%
Grade 4	30	0	0%	30	100%	2	7%	2	7%	2	7%	18	60%	6	20%
Grade 5	27	0	0%	27	100%	1	4%	3	11%	4	15%	15	56%	4	15%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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