

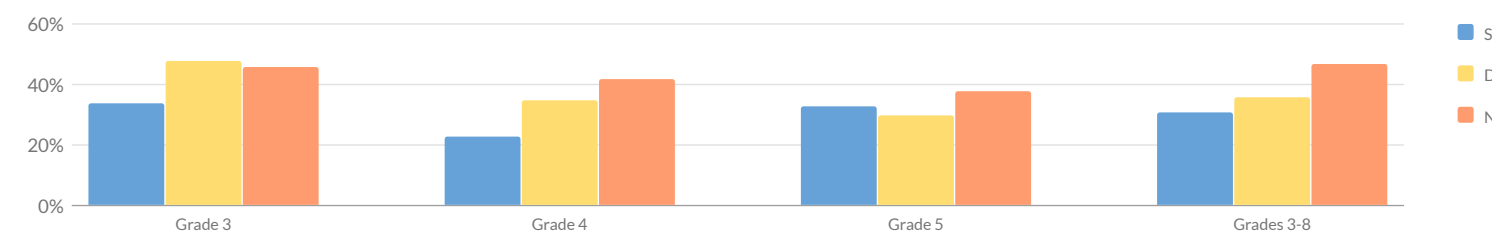
PARK AVENUE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

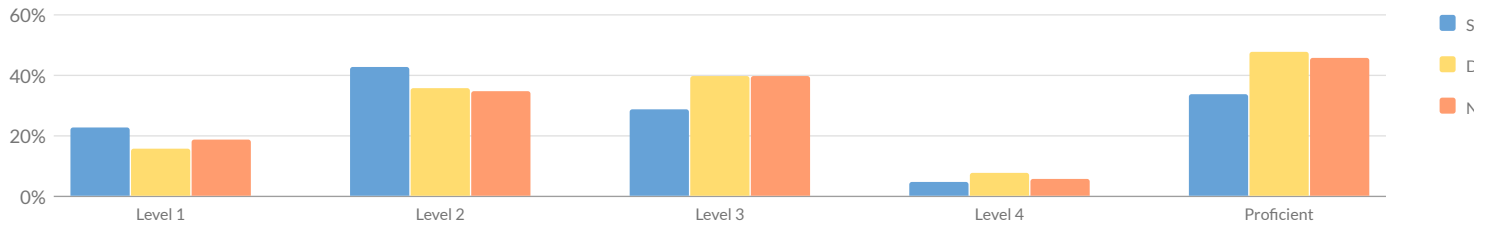


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	121	18	15%	103	85%	24	23%	44	43%	30	29%	5	5%	35	34%
Grade 4	110	36	33%	74	67%	32	43%	25	34%	8	11%	9	12%	17	23%
Grade 5	132	22	17%	110	83%	50	45%	24	22%	21	19%	15	14%	36	33%
Grades 3-8	363	76	21%	287	79%	106	37%	93	32%	59	21%	29	10%	88	31%

### GRADE 3 ELA RESULTS

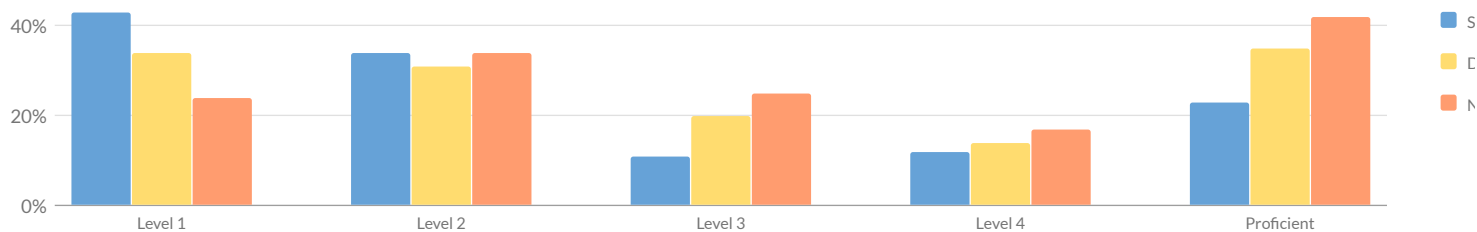
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	18	15%	103	85%	24	23%	44	43%	30	29%	5	5%	35	34%
Female	62	12	19%	50	81%	9	18%	23	46%	16	32%	2	4%	18	36%
Male	59	6	10%	53	90%	15	28%	21	40%	14	26%	3	6%	17	32%
General Education Students	108	14	13%	94	87%	23	24%	40	43%	26	28%	5	5%	31	33%
Students with Disabilities	13	4	31%	9	69%	1	11%	4	44%	4	44%	0	0%	4	44%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	24	3	13%	21	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	93	15	16%	78	84%	20	26%	36	46%	20	26%	2	3%	22	28%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	3	11%	25	89%	4	16%	8	32%	10	40%	3	12%	13	52%
Not Economically Disadvantaged	121	18	15%	103	85%	24	23%	44	43%	30	29%	5	5%	35	34%
English Language Learner	61	13	21%	48	79%	19	40%	24	50%	5	10%	0	0%	5	10%
Non-English Language Learner	60	5	8%	55	92%	5	9%	20	36%	25	45%	5	9%	30	55%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	18	15%	102	85%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	18	15%	102	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	121	18	15%	103	85%	24	23%	44	43%	30	29%	5	5%	35	34%
Parent Not in Armed Forces	121	18	15%	103	85%	24	23%	44	43%	30	29%	5	5%	35	34%

### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

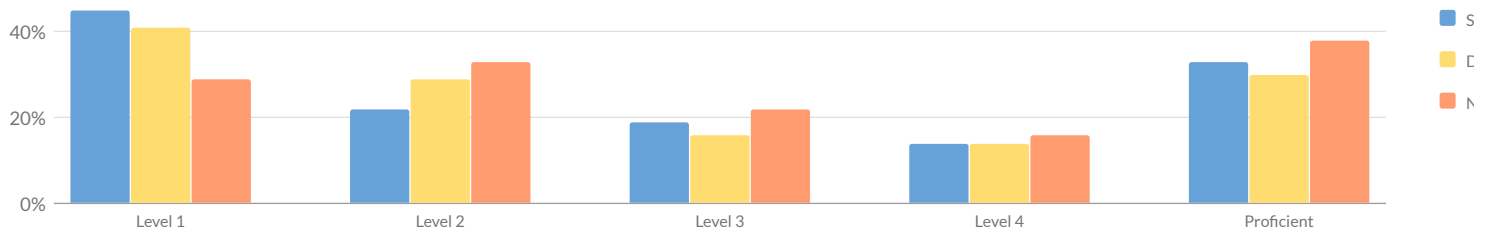


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	36	33%	74	67%	32	43%	25	34%	8	11%	9	12%	17	23%
Female	49	15	31%	34	69%	12	35%	16	47%	1	3%	5	15%	6	18%
Male	61	21	34%	40	66%	20	50%	9	23%	7	18%	4	10%	11	28%
General Education Students	101	31	31%	70	69%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	35	11	31%	24	69%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	70	21	30%	49	70%	21	43%	16	33%	5	10%	7	14%	12	24%
White	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	14	36%	25	64%	11	44%	9	36%	3	12%	2	8%	5	20%
Not Economically Disadvantaged	110	36	33%	74	67%	32	43%	25	34%	8	11%	9	12%	17	23%
English Language Learner	45	12	27%	33	73%	21	64%	10	30%	2	6%	0	0%	2	6%
Non-English Language Learner	65	24	37%	41	63%	11	27%	15	37%	6	15%	9	22%	15	37%
Not in Foster Care	110	36	33%	74	67%	32	43%	25	34%	8	11%	9	12%	17	23%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	35	32%	73	68%	—	—	—	—	—	—	—	—	—	—
Not Migrant	110	36	33%	74	67%	32	43%	25	34%	8	11%	9	12%	17	23%
Parent Not in Armed Forces	110	36	33%	74	67%	32	43%	25	34%	8	11%	9	12%	17	23%

## GRADE 5 ELA RESULTS

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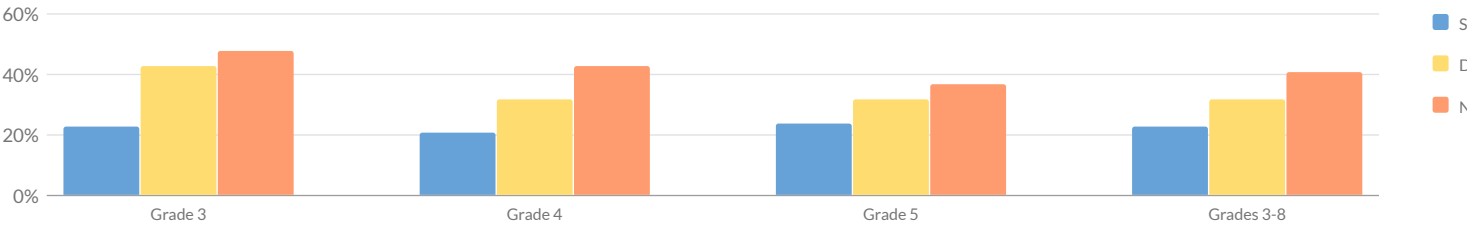
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	22	17%	110	83%	50	45%	24	22%	21	19%	15	14%	36	33%
Female	74	10	14%	64	86%	25	39%	14	22%	13	20%	12	19%	25	39%
Male	58	12	21%	46	79%	25	54%	10	22%	8	17%	3	7%	11	24%
General Education Students	120	17	14%	103	86%	47	46%	21	20%	20	19%	15	15%	35	34%
Students with Disabilities	12	5	42%	7	58%	3	43%	3	43%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	48	8	17%	40	83%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	80	12	15%	68	85%	31	46%	17	25%	15	22%	5	7%	20	29%
White	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	50	8	16%	42	84%	19	45%	7	17%	6	14%	10	24%	16	38%
Not Economically Disadvantaged	132	22	17%	110	83%	50	45%	24	22%	21	19%	15	14%	36	33%
English Language Learner	28	4	14%	24	86%	23	96%	1	4%	0	0%	0	0%	0	0%
Non-English Language Learner	104	18	17%	86	83%	27	31%	23	27%	21	24%	15	17%	36	42%
Not in Foster Care	132	22	17%	110	83%	50	45%	24	22%	21	19%	15	14%	36	33%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	22	17%	109	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	132	22	17%	110	83%	50	45%	24	22%	21	19%	15	14%	36	33%
Parent Not in Armed Forces	132	22	17%	110	83%	50	45%	24	22%	21	19%	15	14%	36	33%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

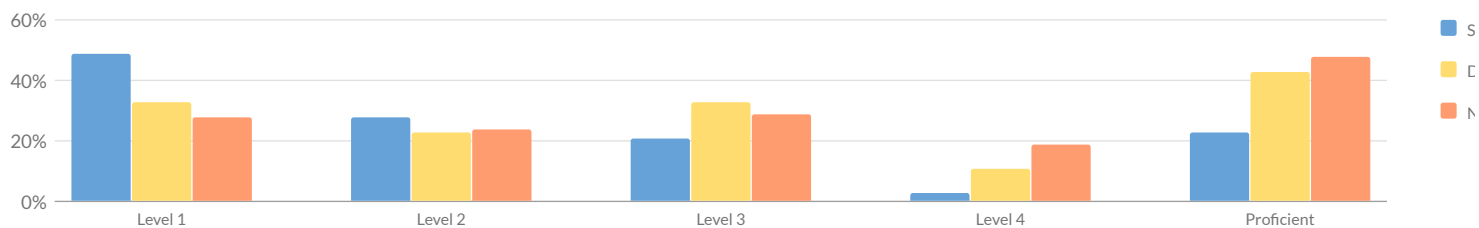


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	120	9	8%	111	93%	54	49%	31	28%	23	21%	3	3%	26	23%
Grade 4	111	36	32%	75	68%	41	55%	18	24%	7	9%	9	12%	16	21%
Grade 5	132	29	22%	103	78%	61	59%	17	17%	13	13%	12	12%	25	24%
Grades 3-8	363	74	20%	289	80%	156	54%	66	23%	43	15%	24	8%	67	23%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

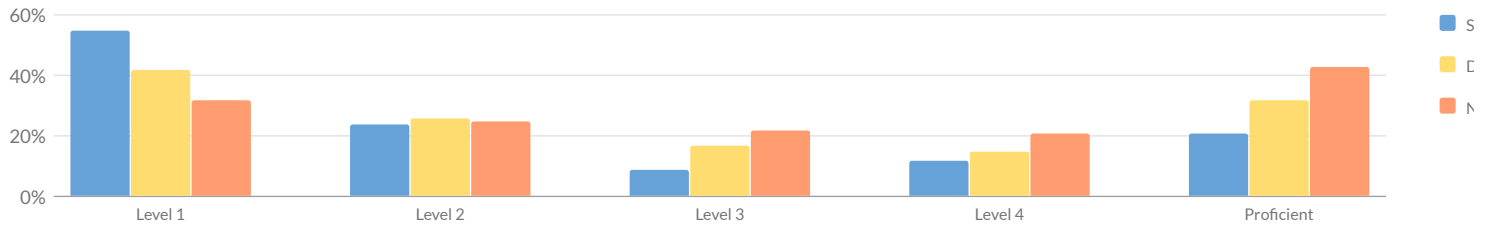


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	9	8%	111	93%	54	49%	31	28%	23	21%	3	3%	26	23%
Female	62	4	6%	58	94%	32	55%	13	22%	12	21%	1	2%	13	22%
Male	58	5	9%	53	91%	22	42%	18	34%	11	21%	2	4%	13	25%
General Education Students	107	6	6%	101	94%	49	49%	28	28%	21	21%	3	3%	24	24%
Students with Disabilities	13	3	23%	10	77%	5	50%	3	30%	2	20%	0	0%	2	20%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	24	3	13%	21	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	92	6	7%	86	93%	44	51%	25	29%	15	17%	2	2%	17	20%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	3	11%	25	89%	10	40%	6	24%	8	32%	1	4%	9	36%
Not Economically Disadvantaged	120	9	8%	111	93%	54	49%	31	28%	23	21%	3	3%	26	23%
English Language Learner	60	4	7%	56	93%	38	68%	14	25%	4	7%	0	0%	4	7%
Non-English Language Learner	60	5	8%	55	92%	16	29%	17	31%	19	35%	3	5%	22	40%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	119	9	8%	110	92%	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	9	8%	111	93%	54	49%	31	28%	23	21%	3	3%	26	23%
Not Migrant	120	9	8%	111	93%	54	49%	31	28%	23	21%	3	3%	26	23%
Parent Not in Armed Forces	120	9	8%	111	93%	54	49%	31	28%	23	21%	3	3%	26	23%

## GRADE 4 MATH RESULTS

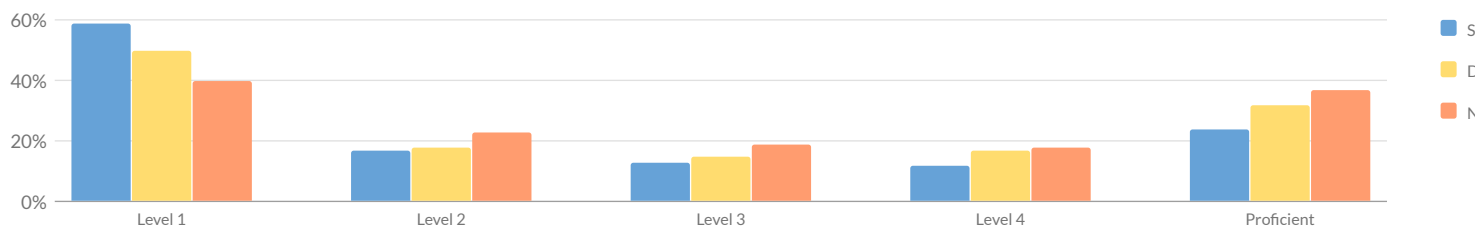
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	36	32%	75	68%	41	55%	18	24%	7	9%	9	12%	16	21%
Female	50	16	32%	34	68%	16	47%	13	38%	3	9%	2	6%	5	15%
Male	61	20	33%	41	67%	25	61%	5	12%	4	10%	7	17%	11	27%
General Education Students	102	31	30%	71	70%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	35	12	34%	23	66%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	71	21	30%	50	70%	26	52%	12	24%	6	12%	6	12%	12	24%
White	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	14	36%	25	64%	15	60%	6	24%	1	4%	3	12%	4	16%
Not Economically Disadvantaged	111	36	32%	75	68%	41	55%	18	24%	7	9%	9	12%	16	21%
English Language Learner	46	10	22%	36	78%	25	69%	9	25%	2	6%	0	0%	2	6%
Non-English Language Learner	65	26	40%	39	60%	16	41%	9	23%	5	13%	9	23%	14	36%
Not in Foster Care	111	36	32%	75	68%	41	55%	18	24%	7	9%	9	12%	16	21%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	109	36	33%	73	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	36	32%	75	68%	41	55%	18	24%	7	9%	9	12%	16	21%
Parent Not in Armed Forces	111	36	32%	75	68%	41	55%	18	24%	7	9%	9	12%	16	21%

## GRADE 5 MATH RESULTS

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Percentage Scoring at Levels

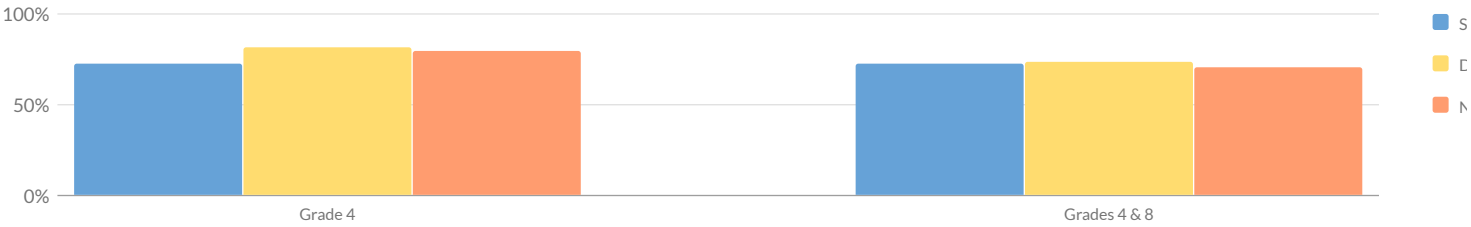
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	29	22%	103	78%	61	59%	17	17%	13	13%	12	12%	25	24%
Female	74	18	24%	56	76%	32	57%	9	16%	8	14%	7	13%	15	27%
Male	58	11	19%	47	81%	29	62%	8	17%	5	11%	5	11%	10	21%
General Education Students	120	25	21%	95	79%	54	57%	17	18%	12	13%	12	13%	24	25%
Students with Disabilities	12	4	33%	8	67%	7	88%	0	0%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	48	9	19%	39	81%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	80	18	23%	62	78%	37	60%	10	16%	8	13%	7	11%	15	24%
White	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	50	9	18%	41	82%	24	59%	7	17%	5	12%	5	12%	10	24%
Not Economically Disadvantaged	132	29	22%	103	78%	61	59%	17	17%	13	13%	12	12%	25	24%
English Language Learner	28	3	11%	25	89%	21	84%	4	16%	0	0%	0	0%	0	0%
Non-English Language Learner	104	26	25%	78	75%	40	51%	13	17%	13	17%	12	15%	25	32%
Not in Foster Care	132	29	22%	103	78%	61	59%	17	17%	13	13%	12	12%	25	24%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	29	22%	102	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	132	29	22%	103	78%	61	59%	17	17%	13	13%	12	12%	25	24%
Parent Not in Armed Forces	132	29	22%	103	78%	61	59%	17	17%	13	13%	12	12%	25	24%



GRADES 4 & 8 SCIENCE RESULTS (2021-22)

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SUMMARY RESULTS

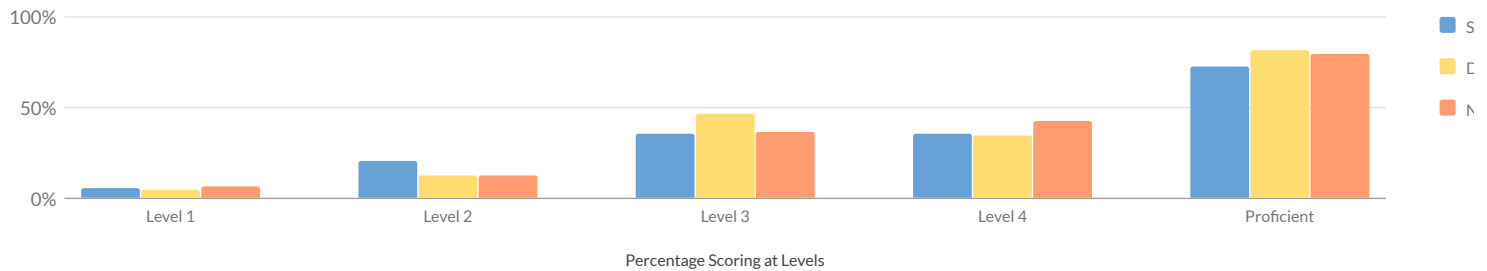


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	110	44	40%	66	60%	4	6%	14	21%	24	36%	24	36%	48	73%
Grades 4 & 8	110	44	40%	66	60%	4	6%	14	21%	24	36%	24	36%	48	73%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	44	40%	66	60%	4	6%	14	21%	24	36%	24	36%	48	73%
Female	49	20	41%	29	59%	1	3%	7	24%	11	38%	10	34%	21	72%
Male	61	24	39%	37	61%	3	8%	7	19%	13	35%	14	38%	27	73%
General Education Students	101	40	40%	61	60%	3	5%	13	21%	21	34%	24	39%	45	74%
Students with Disabilities	9	4	44%	5	56%	1	20%	1	20%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	35	13	37%	22	63%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	70	27	39%	43	61%	3	7%	8	19%	18	42%	14	33%	32	74%
White	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	16	41%	23	59%	1	4%	6	26%	6	26%	10	43%	16	70%
Not Economically Disadvantaged	110	44	40%	66	60%	4	6%	14	21%	24	36%	24	36%	48	73%
English Language Learner	45	18	40%	27	60%	3	11%	8	30%	15	56%	1	4%	16	59%
Non-English Language Learner	65	26	40%	39	60%	1	3%	6	15%	9	23%	23	59%	32	82%
Not in Foster Care	110	44	40%	66	60%	4	6%	14	21%	24	36%	24	36%	48	73%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	44	41%	64	59%	—	—	—	—	—	—	—	—	—	—
Not Migrant	110	44	40%	66	60%	4	6%	14	21%	24	36%	24	36%	48	73%
Parent Not in Armed Forces	110	44	40%	66	60%	4	6%	14	21%	24	36%	24	36%	48	73%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	64	1	2%	63	98%	5	8%	24	38%	20	32%	13	21%	1	2%
Grade 2	62	0	0%	62	100%	1	2%	13	21%	17	27%	23	37%	8	13%
Grade 3	60	1	2%	59	98%	5	8%	5	8%	28	47%	19	32%	2	3%
Grade 4	46	0	0%	46	100%	0	0%	4	9%	15	33%	22	48%	5	11%
Grade 5	28	0	0%	28	100%	0	0%	3	11%	9	32%	15	54%	1	4%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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