

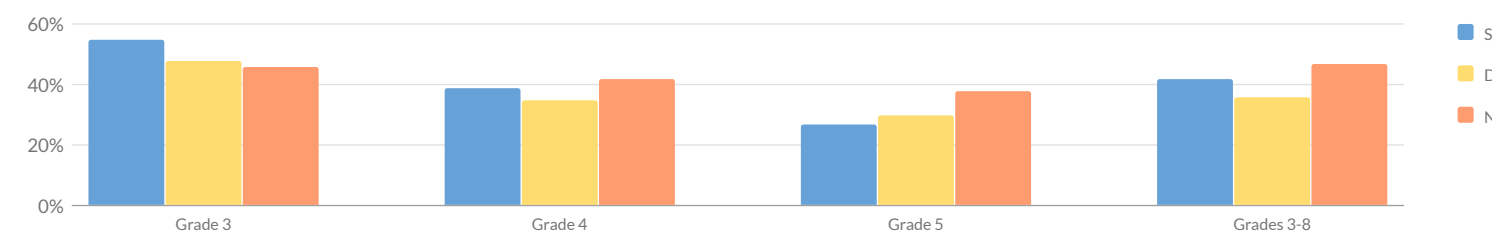
DREXEL AVENUE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

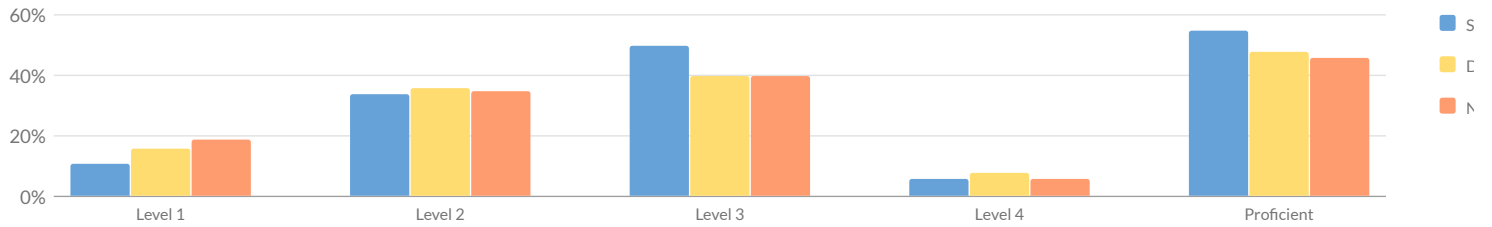


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	123	14	11%	109	89%	12	11%	37	34%	54	50%	6	6%	60	55%
Grade 4	94	15	16%	79	84%	21	27%	27	34%	23	29%	8	10%	31	39%
Grade 5	95	14	15%	81	85%	30	37%	29	36%	12	15%	10	12%	22	27%
Grades 3-8	312	43	14%	269	86%	63	23%	93	35%	89	33%	24	9%	113	42%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

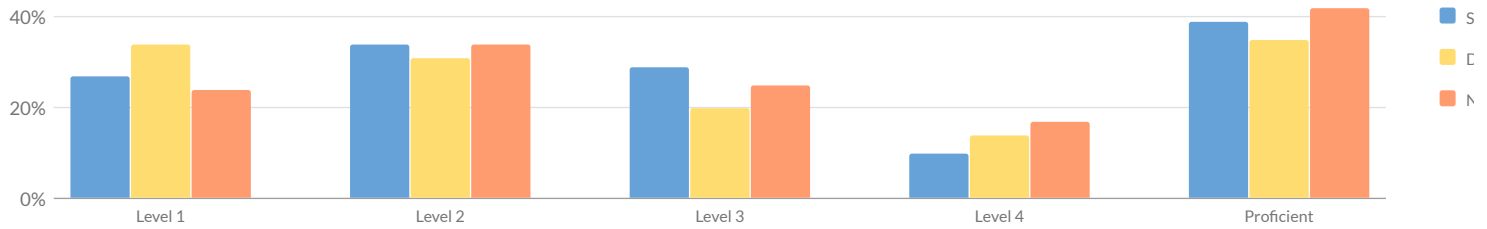


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	14	11%	109	89%	12	11%	37	34%	54	50%	6	6%	60	55%
Female	68	9	13%	59	87%	7	12%	16	27%	31	53%	5	8%	36	61%
Male	55	5	9%	50	91%	5	10%	21	42%	23	46%	1	2%	24	48%
General Education Students	103	10	10%	93	90%	11	12%	29	31%	47	51%	6	6%	53	57%
Students with Disabilities	20	4	20%	16	80%	1	6%	8	50%	7	44%	0	0%	7	44%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	2	15%	11	85%	2	18%	2	18%	7	64%	0	0%	7	64%
Hispanic or Latino	99	10	10%	89	90%	10	11%	35	39%	40	45%	4	4%	44	49%
White	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	0	0%	0	0%	7	78%	2	22%	9	100%
Not Economically Disadvantaged	123	14	11%	109	89%	12	11%	37	34%	54	50%	6	6%	60	55%
English Language Learner	58	7	12%	51	88%	10	20%	29	57%	12	24%	0	0%	12	24%
Non-English Language Learner	65	7	11%	58	89%	2	3%	8	14%	42	72%	6	10%	48	83%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	122	14	11%	108	89%	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	121	12	10%	109	90%	12	11%	37	34%	54	50%	6	6%	60	55%
Not Migrant	123	14	11%	109	89%	12	11%	37	34%	54	50%	6	6%	60	55%
Parent Not in Armed Forces	123	14	11%	109	89%	12	11%	37	34%	54	50%	6	6%	60	55%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

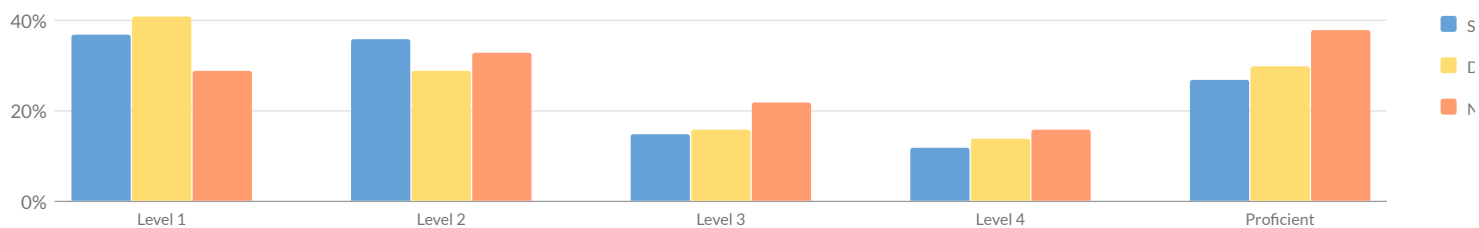


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	15	16%	79	84%	21	27%	27	34%	23	29%	8	10%	31	39%
Female	48	10	21%	38	79%	5	13%	8	21%	18	47%	7	18%	25	66%
Male	46	5	11%	41	89%	16	39%	19	46%	5	12%	1	2%	6	15%
General Education Students	78	13	17%	65	83%	13	20%	21	32%	23	35%	8	12%	31	48%
Students with Disabilities	16	2	13%	14	88%	8	57%	6	43%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	15	2	13%	13	87%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	75	13	17%	62	83%	18	29%	21	34%	16	26%	7	11%	23	37%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	2	11%	17	89%	3	18%	6	35%	7	41%	1	6%	8	47%
Not Economically Disadvantaged	94	15	16%	79	84%	21	27%	27	34%	23	29%	8	10%	31	39%
English Language Learner	29	5	17%	24	83%	12	50%	10	42%	1	4%	1	4%	2	8%
Non-English Language Learner	65	10	15%	55	85%	9	16%	17	31%	22	40%	7	13%	29	53%
Not in Foster Care	94	15	16%	79	84%	21	27%	27	34%	23	29%	8	10%	31	39%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	15	16%	77	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	15	16%	79	84%	21	27%	27	34%	23	29%	8	10%	31	39%
Parent Not in Armed Forces	94	15	16%	79	84%	21	27%	27	34%	23	29%	8	10%	31	39%

GRADE 5 ELA RESULTS

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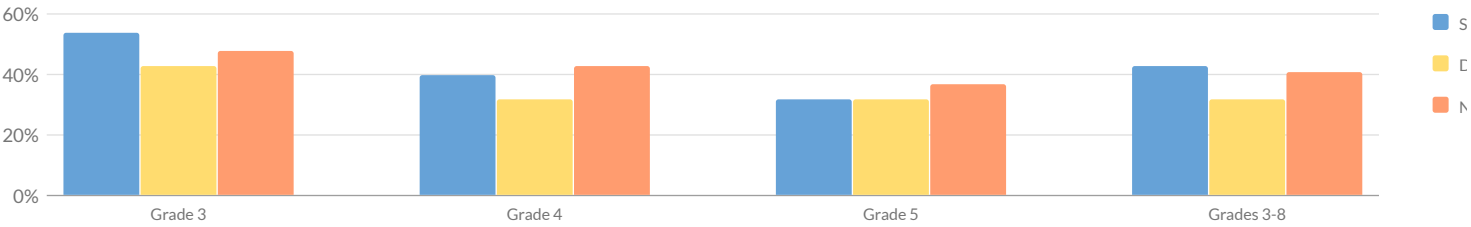
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	14	15%	81	85%	30	37%	29	36%	12	15%	10	12%	22	27%
Female	60	12	20%	48	80%	11	23%	19	40%	10	21%	8	17%	18	38%
Male	35	2	6%	33	94%	19	58%	10	30%	2	6%	2	6%	4	12%
General Education Students	79	13	16%	66	84%	19	29%	25	38%	12	18%	10	15%	22	33%
Students with Disabilities	16	1	6%	15	94%	11	73%	4	27%	0	0%	0	0%	0	0%
Black or African American	13	3	23%	10	77%	3	30%	2	20%	1	10%	4	40%	5	50%
Hispanic or Latino	76	11	14%	65	86%	26	40%	25	38%	10	15%	4	6%	14	22%
White	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Not Economically Disadvantaged	95	14	15%	81	85%	30	37%	29	36%	12	15%	10	12%	22	27%
English Language Learner	27	4	15%	23	85%	18	78%	5	22%	0	0%	0	0%	0	0%
Non-English Language Learner	68	10	15%	58	85%	12	21%	24	41%	12	21%	10	17%	22	38%
Not in Foster Care	95	14	15%	81	85%	30	37%	29	36%	12	15%	10	12%	22	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	14	15%	80	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	14	15%	81	85%	30	37%	29	36%	12	15%	10	12%	22	27%
Parent Not in Armed Forces	95	14	15%	81	85%	30	37%	29	36%	12	15%	10	12%	22	27%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

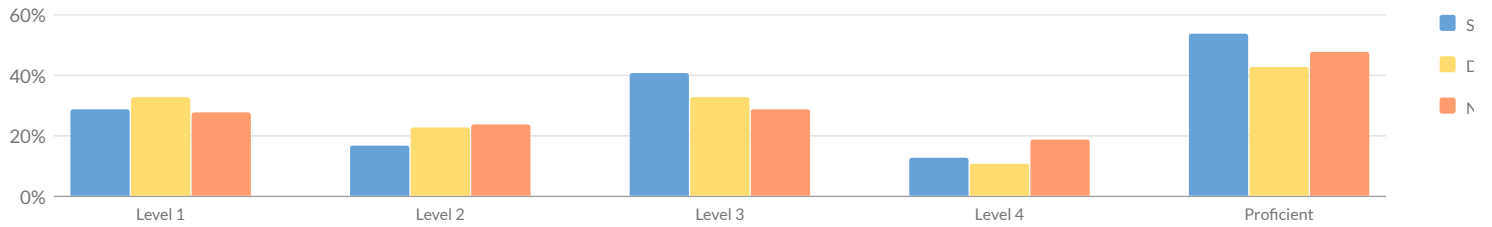


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	122	10	8%	112	92%	33	29%	19	17%	46	41%	14	13%	60	54%
Grade 4	94	14	15%	80	85%	21	26%	27	34%	23	29%	9	11%	32	40%
Grade 5	95	11	12%	84	88%	33	39%	24	29%	15	18%	12	14%	27	32%
Grades 3-8	311	35	11%	276	89%	87	32%	70	25%	84	30%	35	13%	119	43%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

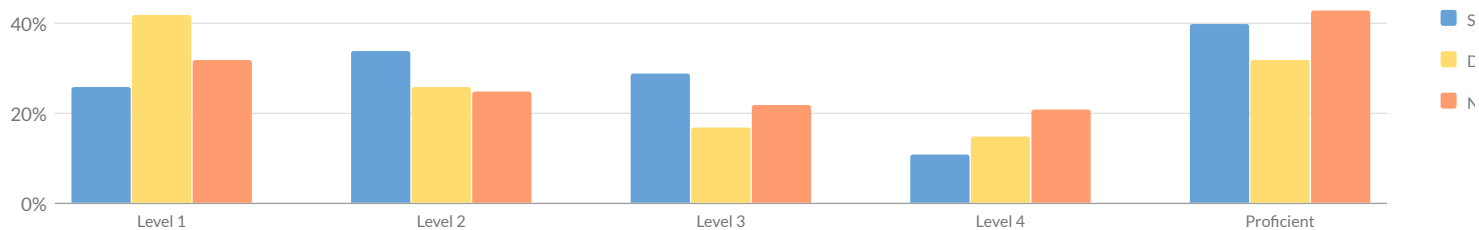


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	10	8%	112	92%	33	29%	19	17%	46	41%	14	13%	60	54%
Female	67	6	9%	61	91%	22	36%	6	10%	24	39%	9	15%	33	54%
Male	55	4	7%	51	93%	11	22%	13	25%	22	43%	5	10%	27	53%
General Education Students	102	5	5%	97	95%	28	29%	14	14%	43	44%	12	12%	55	57%
Students with Disabilities	20	5	25%	15	75%	5	33%	5	33%	3	20%	2	13%	5	33%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	1	8%	12	92%	2	17%	6	50%	4	33%	0	0%	4	33%
Hispanic or Latino	99	8	8%	91	92%	30	33%	11	12%	38	42%	12	13%	50	55%
White	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	1	11%	2	22%	4	44%	2	22%	6	67%
Not Economically Disadvantaged	122	10	8%	112	92%	33	29%	19	17%	46	41%	14	13%	60	54%
English Language Learner	59	4	7%	55	93%	26	47%	9	16%	17	31%	3	5%	20	36%
Non-English Language Learner	63	6	10%	57	90%	7	12%	10	18%	29	51%	11	19%	40	70%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	10	8%	111	92%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	9	8%	111	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	122	10	8%	112	92%	33	29%	19	17%	46	41%	14	13%	60	54%
Parent Not in Armed Forces	122	10	8%	112	92%	33	29%	19	17%	46	41%	14	13%	60	54%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

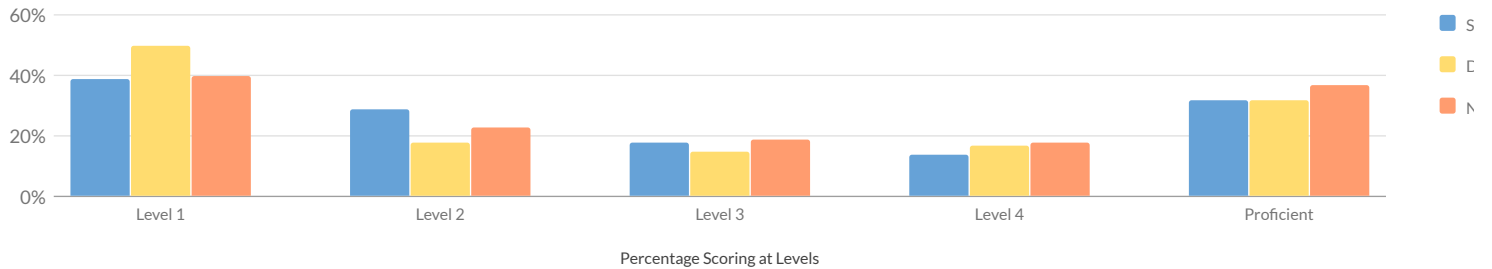


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	14	15%	80	85%	21	26%	27	34%	23	29%	9	11%	32	40%
Female	48	10	21%	38	79%	6	16%	17	45%	11	29%	4	11%	15	39%
Male	46	4	9%	42	91%	15	36%	10	24%	12	29%	5	12%	17	40%
General Education Students	78	13	17%	65	83%	11	17%	23	35%	22	34%	9	14%	31	48%
Students with Disabilities	16	1	6%	15	94%	10	67%	4	27%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	15	2	13%	13	87%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	75	12	16%	63	84%	16	25%	21	33%	18	29%	8	13%	26	41%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	2	11%	17	89%	5	29%	6	35%	5	29%	1	6%	6	35%
Not Economically Disadvantaged	94	14	15%	80	85%	21	26%	27	34%	23	29%	9	11%	32	40%
English Language Learner	29	5	17%	24	83%	10	42%	8	33%	3	13%	3	13%	6	25%
Non-English Language Learner	65	9	14%	56	86%	11	20%	19	34%	20	36%	6	11%	26	46%
Not in Foster Care	94	14	15%	80	85%	21	26%	27	34%	23	29%	9	11%	32	40%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	14	15%	78	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	14	15%	80	85%	21	26%	27	34%	23	29%	9	11%	32	40%
Parent Not in Armed Forces	94	14	15%	80	85%	21	26%	27	34%	23	29%	9	11%	32	40%

GRADE 5 MATH RESULTS

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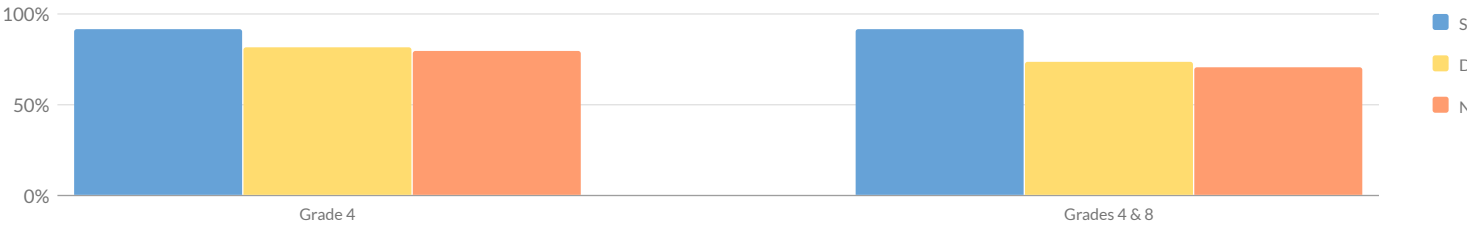


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	11	12%	84	88%	33	39%	24	29%	15	18%	12	14%	27	32%
Female	60	6	10%	54	90%	19	35%	16	30%	9	17%	10	19%	19	35%
Male	35	5	14%	30	86%	14	47%	8	27%	6	20%	2	7%	8	27%
General Education Students	79	10	13%	69	87%	18	26%	24	35%	15	22%	12	17%	27	39%
Students with Disabilities	16	1	6%	15	94%	15	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	3	23%	10	77%	4	40%	1	10%	3	30%	2	20%	5	50%
Hispanic or Latino	76	8	11%	68	89%	29	43%	21	31%	11	16%	7	10%	18	26%
White	6	0	0%	6	100%	0	0%	2	33%	1	17%	3	50%	4	67%
Not Economically Disadvantaged	95	11	12%	84	88%	33	39%	24	29%	15	18%	12	14%	27	32%
English Language Learner	27	2	7%	25	93%	20	80%	3	12%	2	8%	0	0%	2	8%
Non-English Language Learner	68	9	13%	59	87%	13	22%	21	36%	13	22%	12	20%	25	42%
Not in Foster Care	95	11	12%	84	88%	33	39%	24	29%	15	18%	12	14%	27	32%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	11	12%	83	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	11	12%	84	88%	33	39%	24	29%	15	18%	12	14%	27	32%
Parent Not in Armed Forces	95	11	12%	84	88%	33	39%	24	29%	15	18%	12	14%	27	32%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

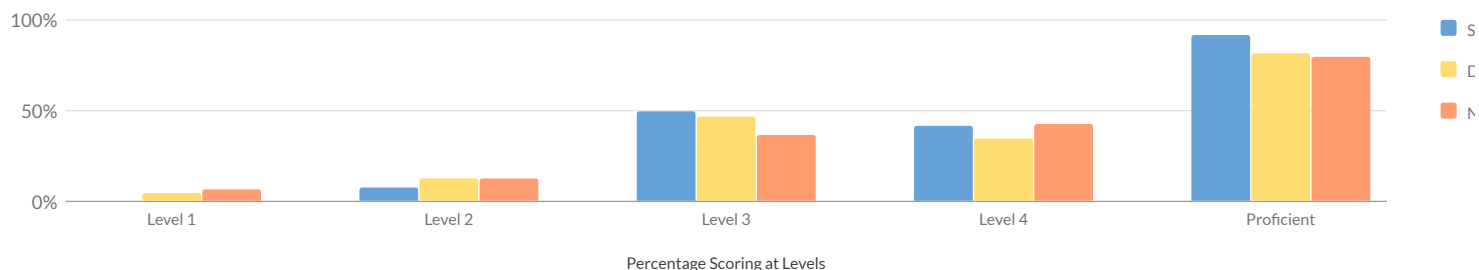


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	94	10	11%	84	89%	0	0%	7	8%	42	50%	35	42%	77	92%
Grades 4 & 8	94	10	11%	84	89%	0	0%	7	8%	42	50%	35	42%	77	92%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	10	11%	84	89%	0	0%	7	8%	42	50%	35	42%	77	92%
Female	48	7	15%	41	85%	0	0%	1	2%	21	51%	19	46%	40	98%
Male	46	3	7%	43	93%	0	0%	6	14%	21	49%	16	37%	37	86%
General Education Students	78	9	12%	69	88%	0	0%	3	4%	32	46%	34	49%	66	96%
Students with Disabilities	16	1	6%	15	94%	0	0%	4	27%	10	67%	1	7%	11	73%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	15	1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	75	9	12%	66	88%	0	0%	6	9%	31	47%	29	44%	60	91%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	1	5%	18	95%	0	0%	1	6%	11	61%	6	33%	17	94%
Not Economically Disadvantaged	94	10	11%	84	89%	0	0%	7	8%	42	50%	35	42%	77	92%
English Language Learner	29	7	24%	22	76%	0	0%	5	23%	14	64%	3	14%	17	77%
Non-English Language Learner	65	3	5%	62	95%	0	0%	2	3%	28	45%	32	52%	60	97%
Not in Foster Care	94	10	11%	84	89%	0	0%	7	8%	42	50%	35	42%	77	92%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	10	11%	82	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	10	11%	84	89%	0	0%	7	8%	42	50%	35	42%	77	92%
Parent Not in Armed Forces	94	10	11%	84	89%	0	0%	7	8%	42	50%	35	42%	77	92%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	47	1	2%	46	98%	0	0%	12	26%	14	30%	15	33%	5	11%
Grade 2	45	0	0%	45	100%	4	9%	8	18%	10	22%	13	29%	10	22%
Grade 3	59	2	3%	57	97%	3	5%	5	9%	18	32%	28	49%	3	5%
Grade 4	29	0	0%	29	100%	0	0%	0	0%	5	17%	14	48%	10	34%
Grade 5	27	1	4%	26	96%	0	0%	0	0%	4	15%	15	58%	7	27%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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THIS DOCUMENT WAS CREATED ON: MARCH 15, 2023, 6:46 AM EST