

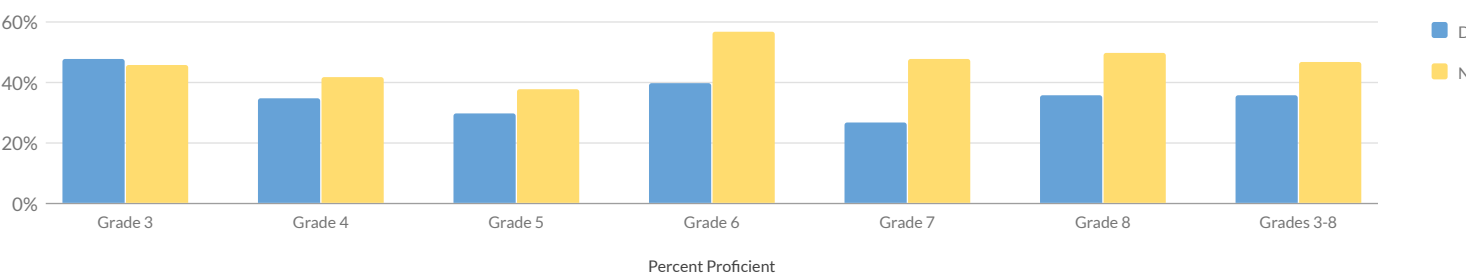
WESTBURY UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

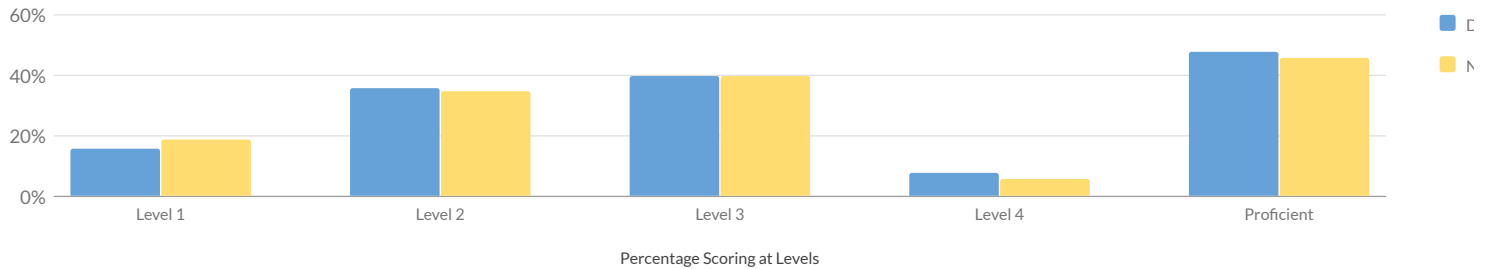
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	343	48	14%	295	86%	46	16%	107	36%	118	40%	24	8%	142	48%
Grade 4	320	66	21%	254	79%	86	34%	80	31%	52	20%	36	14%	88	35%
Grade 5	327	51	16%	276	84%	112	41%	81	29%	45	16%	38	14%	83	30%
Grade 6	362	149	41%	213	59%	90	42%	38	18%	42	20%	43	20%	85	40%
Grade 7	398	160	40%	238	60%	72	30%	102	43%	48	20%	16	7%	64	27%
Grade 8	367	149	41%	218	59%	50	23%	89	41%	49	22%	30	14%	79	36%
Grades 3-8	2,117	623	29%	1,494	71%	456	31%	497	33%	354	24%	187	13%	541	36%

### GRADE 3 ELA RESULTS

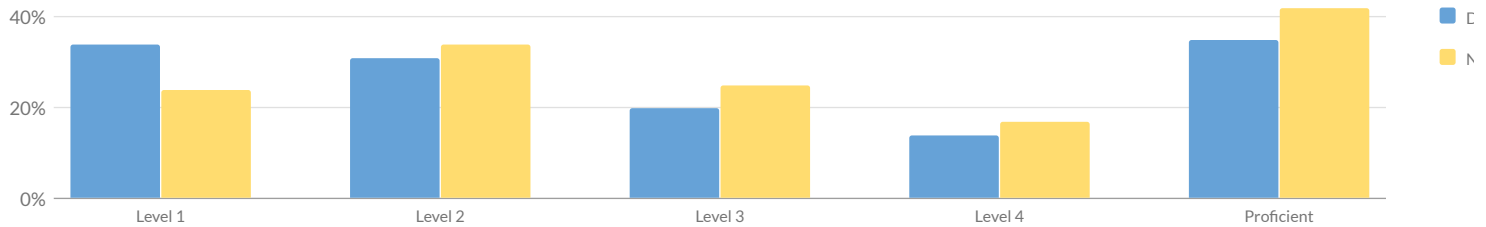
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	343	48	14%	295	86%	46	16%	107	36%	118	40%	24	8%	142	48%
Female	177	28	16%	149	84%	18	12%	55	37%	62	42%	14	9%	76	51%
Male	166	20	12%	146	88%	28	19%	52	36%	56	38%	10	7%	66	45%
General Education Students	291	29	10%	262	90%	40	15%	93	35%	105	40%	24	9%	129	49%
Students with Disabilities	52	19	37%	33	63%	6	18%	14	42%	13	39%	0	0%	13	39%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	63	10	16%	53	84%	6	11%	15	28%	26	49%	6	11%	32	60%
Hispanic or Latino	260	36	14%	224	86%	40	18%	92	41%	77	34%	15	7%	92	41%
White	16	2	13%	14	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	2	10%	18	90%	0	0%	0	0%	15	83%	3	17%	18	100%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	342	48	14%	294	86%	—	—	—	—	—	—	—	—	—	—
English Language Learner	154	24	16%	130	84%	35	27%	68	52%	26	20%	1	1%	27	21%
Non-English Language Learner	189	24	13%	165	87%	11	7%	39	24%	92	56%	23	14%	115	70%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	341	48	14%	293	86%	—	—	—	—	—	—	—	—	—	—
Homeless	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	338	45	13%	293	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	343	48	14%	295	86%	46	16%	107	36%	118	40%	24	8%	142	48%
Parent Not in Armed Forces	343	48	14%	295	86%	46	16%	107	36%	118	40%	24	8%	142	48%

### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

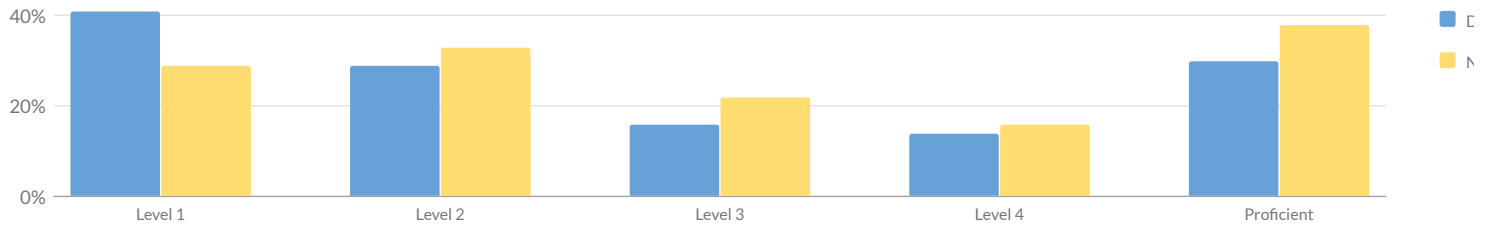


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	320	66	21%	254	79%	86	34%	80	31%	52	20%	36	14%	88	35%
Female	147	29	20%	118	80%	24	20%	41	35%	30	25%	23	19%	53	45%
Male	173	37	21%	136	79%	62	46%	39	29%	22	16%	13	10%	35	26%
General Education Students	267	50	19%	217	81%	61	28%	70	32%	51	24%	35	16%	86	40%
Students with Disabilities	53	16	30%	37	70%	25	68%	10	27%	1	3%	1	3%	2	5%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	78	16	21%	62	79%	20	32%	21	34%	13	21%	8	13%	21	34%
Hispanic or Latino	226	46	20%	180	80%	63	35%	57	32%	33	18%	27	15%	60	33%
White	9	3	33%	6	67%	2	33%	2	33%	2	33%	0	0%	2	33%
Small Group Total	7	1	14%	6	86%	1	17%	0	0%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	320	66	21%	254	79%	86	34%	80	31%	52	20%	36	14%	88	35%
English Language Learner	106	20	19%	86	81%	46	53%	32	37%	7	8%	1	1%	8	9%
Non-English Language Learner	214	46	21%	168	79%	40	24%	48	29%	45	27%	35	21%	80	48%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	319	66	21%	253	79%	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	313	64	20%	249	80%	84	34%	79	32%	50	20%	36	14%	86	35%
Not Migrant	320	66	21%	254	79%	86	34%	80	31%	52	20%	36	14%	88	35%
Parent Not in Armed Forces	320	66	21%	254	79%	86	34%	80	31%	52	20%	36	14%	88	35%

## GRADE 5 ELA RESULTS

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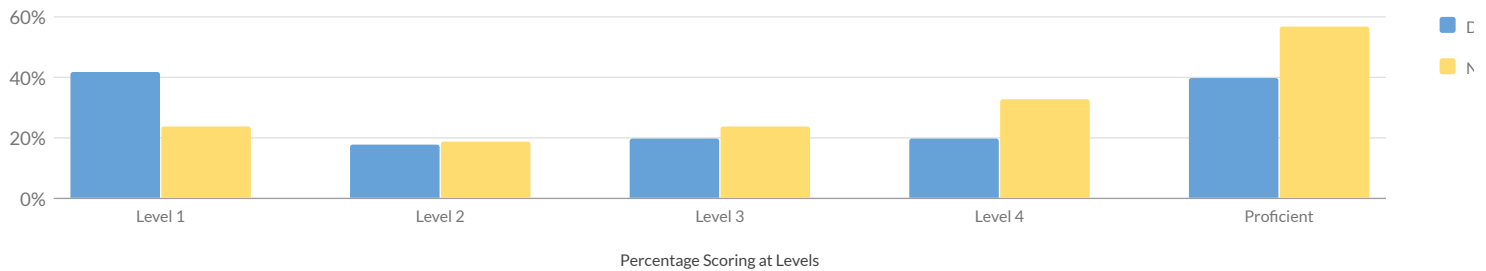


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	51	16%	276	84%	112	41%	81	29%	45	16%	38	14%	83	30%
Female	182	28	15%	154	85%	51	33%	49	32%	28	18%	26	17%	54	35%
Male	145	23	16%	122	84%	61	50%	32	26%	17	14%	12	10%	29	24%
General Education Students	269	38	14%	231	86%	81	35%	68	29%	44	19%	38	16%	82	35%
Students with Disabilities	58	13	22%	45	78%	31	69%	13	29%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	88	14	16%	74	84%	32	43%	14	19%	10	14%	18	24%	28	38%
Hispanic or Latino	223	33	15%	190	85%	78	41%	64	34%	33	17%	15	8%	48	25%
White	12	3	25%	9	75%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	15	3	20%	12	80%	2	17%	3	25%	2	17%	5	42%	7	58%
Not Economically Disadvantaged	327	51	16%	276	84%	112	41%	81	29%	45	16%	38	14%	83	30%
English Language Learner	83	12	14%	71	86%	58	82%	13	18%	0	0%	0	0%	0	0%
Non-English Language Learner	244	39	16%	205	84%	54	26%	68	33%	45	22%	38	19%	83	40%
Not in Foster Care	327	51	16%	276	84%	112	41%	81	29%	45	16%	38	14%	83	30%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	324	50	15%	274	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	327	51	16%	276	84%	112	41%	81	29%	45	16%	38	14%	83	30%
Parent Not in Armed Forces	327	51	16%	276	84%	112	41%	81	29%	45	16%	38	14%	83	30%

## GRADE 6 ELA RESULTS

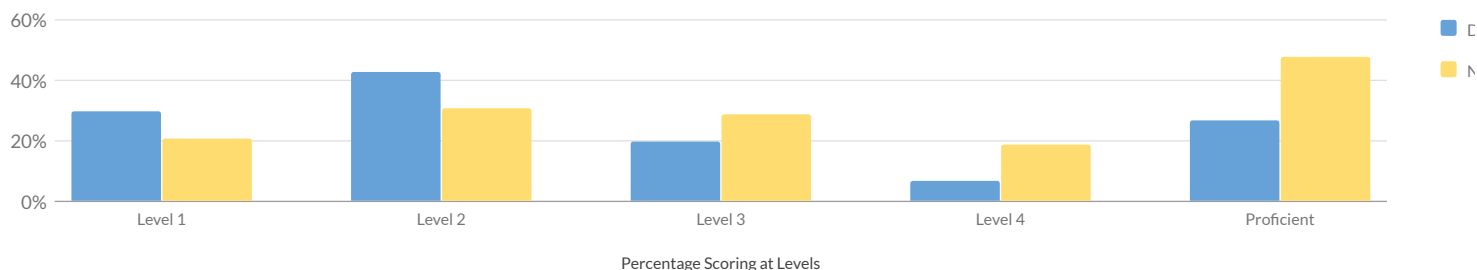
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	362	149	41%	213	59%	90	42%	38	18%	42	20%	43	20%	85	40%
Female	183	79	43%	104	57%	34	33%	21	20%	22	21%	27	26%	49	47%
Male	179	70	39%	109	61%	56	51%	17	16%	20	18%	16	15%	36	33%
General Education Students	318	128	40%	190	60%	72	38%	35	18%	41	22%	42	22%	83	44%
Students with Disabilities	44	21	48%	23	52%	18	78%	3	13%	1	4%	1	4%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	86	39	45%	47	55%	15	32%	9	19%	9	19%	14	30%	23	49%
Hispanic or Latino	261	101	39%	160	61%	75	47%	29	18%	28	18%	28	18%	56	35%
White	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	12	6	50%	6	50%	0	0%	0	0%	5	83%	1	17%	6	100%
Not Economically Disadvantaged	362	149	41%	213	59%	90	42%	38	18%	42	20%	43	20%	85	40%
English Language Learner	105	34	32%	71	68%	57	80%	14	20%	0	0%	0	0%	0	0%
Non-English Language Learner	257	115	45%	142	55%	33	23%	24	17%	42	30%	43	30%	85	60%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	361	149	41%	212	59%	—	—	—	—	—	—	—	—	—	—
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	355	145	41%	210	59%	—	—	—	—	—	—	—	—	—	—
Not Migrant	362	149	41%	213	59%	90	42%	38	18%	42	20%	43	20%	85	40%
Parent Not in Armed Forces	362	149	41%	213	59%	90	42%	38	18%	42	20%	43	20%	85	40%

## GRADE 7 ELA RESULTS

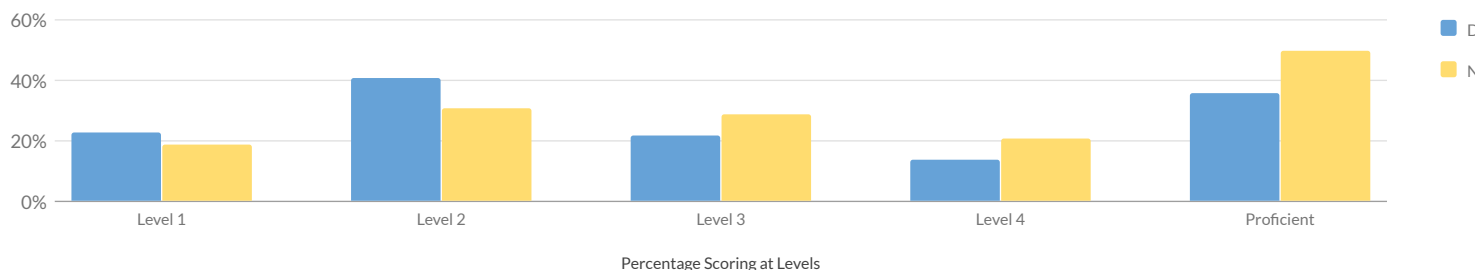
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	398	160	40%	238	60%	72	30%	102	43%	48	20%	16	7%	64	27%
Female	181	86	48%	95	52%	23	24%	43	45%	21	22%	8	8%	29	31%
Male	217	74	34%	143	66%	49	34%	59	41%	27	19%	8	6%	35	24%
General Education Students	348	133	38%	215	62%	59	27%	95	44%	45	21%	16	7%	61	28%
Students with Disabilities	50	27	54%	23	46%	13	57%	7	30%	3	13%	0	0%	3	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	77	32	42%	45	58%	13	29%	17	38%	11	24%	4	9%	15	33%
Hispanic or Latino	310	126	41%	184	59%	57	31%	82	45%	34	18%	11	6%	45	24%
White	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	2	22%	3	33%	3	33%	1	11%	4	44%
Economically Disadvantaged	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	394	157	40%	237	60%	—	—	—	—	—	—	—	—	—	—
English Language Learner	127	45	35%	82	65%	48	59%	30	37%	3	4%	1	1%	4	5%
Non-English Language Learner	271	115	42%	156	58%	24	15%	72	46%	45	29%	15	10%	60	38%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	397	160	40%	237	60%	—	—	—	—	—	—	—	—	—	—
Homeless	14	9	64%	5	36%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	384	151	39%	233	61%	69	30%	101	43%	47	20%	16	7%	63	27%
Not Migrant	398	160	40%	238	60%	72	30%	102	43%	48	20%	16	7%	64	27%
Parent Not in Armed Forces	398	160	40%	238	60%	72	30%	102	43%	48	20%	16	7%	64	27%

## GRADE 8 ELA RESULTS

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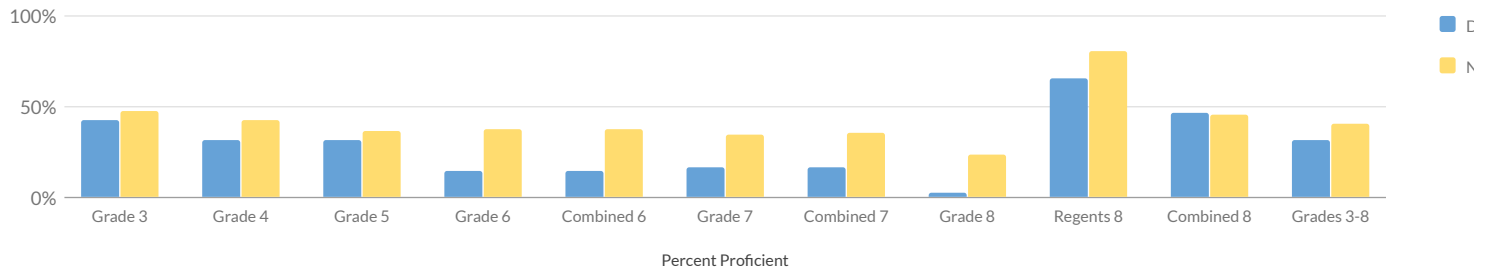


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	367	149	41%	218	59%	50	23%	89	41%	49	22%	30	14%	79	36%
Female	179	75	42%	104	58%	18	17%	41	39%	27	26%	18	17%	45	43%
Male	188	74	39%	114	61%	32	28%	48	42%	22	19%	12	11%	34	30%
General Education Students	330	136	41%	194	59%	41	21%	79	41%	45	23%	29	15%	74	38%
Students with Disabilities	37	13	35%	24	65%	9	38%	10	42%	4	17%	1	4%	5	21%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	3	43%	1	14%	3	43%	4	57%
Black or African American	80	30	38%	50	63%	11	22%	18	36%	12	24%	9	18%	21	42%
Hispanic or Latino	269	113	42%	156	58%	37	24%	68	44%	33	21%	18	12%	51	33%
White	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	6	55%	5	45%	2	40%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	366	148	40%	218	60%	50	23%	89	41%	49	22%	30	14%	79	36%
English Language Learner	106	49	46%	57	54%	33	58%	20	35%	3	5%	1	2%	4	7%
Non-English Language Learner	261	100	38%	161	62%	17	11%	69	43%	46	29%	29	18%	75	47%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	365	148	41%	217	59%	—	—	—	—	—	—	—	—	—	—
Homeless	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	361	145	40%	216	60%	—	—	—	—	—	—	—	—	—	—
Not Migrant	367	149	41%	218	59%	50	23%	89	41%	49	22%	30	14%	79	36%
Parent Not in Armed Forces	367	149	41%	218	59%	50	23%	89	41%	49	22%	30	14%	79	36%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	342	38	11%	304	89%	101	33%	71	23%	100	33%	32	11%	132	43%
Grade 4	320	68	21%	252	79%	105	42%	66	26%	43	17%	38	15%	81	32%
Grade 5	327	59	18%	268	82%	133	50%	49	18%	40	15%	46	17%	86	32%
Grade 6	360	142	39%	218	61%	131	60%	55	25%	25	11%	7	3%	32	15%
Combined 6	360	142	39%	218	61%	131	60%	55	25%	25	11%	7	3%	32	15%
Grade 7	399	177	44%	222	56%	115	52%	69	31%	30	14%	8	4%	38	17%
Combined 7	399	177	44%	222	56%	115	52%	69	31%	30	14%	8	4%	38	17%
Grade 8	366	277	76%	89	24%	66	74%	20	22%	3	3%	0	0%	3	3%
Regents 8	—	0	0%	201	55%	29	14%	39	19%	92	46%	41	20%	133	66%
Combined 8	366	76	21%	290	79%	95	33%	59	20%	95	33%	41	14%	136	47%
Grades 3-8	2,114	560	26%	1,554	74%	680	44%	369	24%	333	21%	172	11%	505	32%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

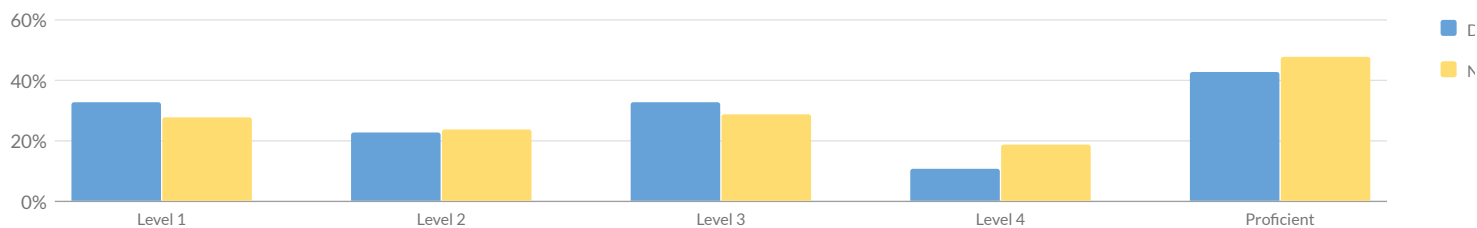
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

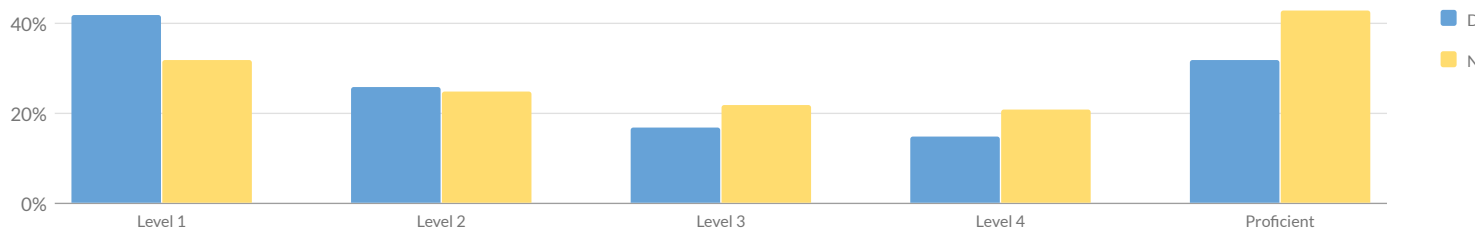


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	342	38	11%	304	89%	101	33%	71	23%	100	33%	32	11%	132	43%
Female	176	19	11%	157	89%	60	38%	30	19%	49	31%	18	11%	67	43%
Male	166	19	11%	147	89%	41	28%	41	28%	51	35%	14	10%	65	44%
General Education Students	290	19	7%	271	93%	86	32%	61	23%	94	35%	30	11%	124	46%
Students with Disabilities	52	19	37%	33	63%	15	45%	10	30%	6	18%	2	6%	8	24%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	63	9	14%	54	86%	14	26%	16	30%	19	35%	5	9%	24	44%
Hispanic or Latino	260	28	11%	232	89%	86	37%	51	22%	71	31%	24	10%	95	41%
White	15	1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	1	5%	18	95%	1	6%	4	22%	10	56%	3	17%	13	72%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	341	38	11%	303	89%	—	—	—	—	—	—	—	—	—	—
English Language Learner	155	15	10%	140	90%	71	51%	36	26%	26	19%	7	5%	33	24%
Non-English Language Learner	187	23	12%	164	88%	30	18%	35	21%	74	45%	25	15%	99	60%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	340	38	11%	302	89%	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	338	36	11%	302	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	342	38	11%	304	89%	101	33%	71	23%	100	33%	32	11%	132	43%
Parent Not in Armed Forces	342	38	11%	304	89%	101	33%	71	23%	100	33%	32	11%	132	43%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

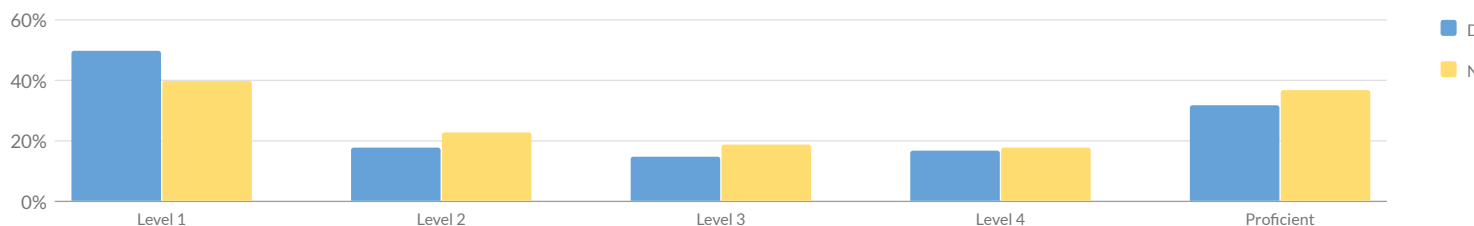


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	320	68	21%	252	79%	105	42%	66	26%	43	17%	38	15%	81	32%
Female	148	32	22%	116	78%	37	32%	45	39%	18	16%	16	14%	34	29%
Male	172	36	21%	136	79%	68	50%	21	15%	25	18%	22	16%	47	35%
General Education Students	268	52	19%	216	81%	81	38%	57	26%	42	19%	36	17%	78	36%
Students with Disabilities	52	16	31%	36	69%	24	67%	9	25%	1	3%	2	6%	3	8%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	78	20	26%	58	74%	25	43%	18	31%	5	9%	10	17%	15	26%
Hispanic or Latino	226	45	20%	181	80%	75	41%	46	25%	35	19%	25	14%	60	33%
White	9	2	22%	7	78%	3	43%	2	29%	2	29%	0	0%	2	29%
Small Group Total	7	1	14%	6	86%	2	33%	0	0%	1	17%	3	50%	4	67%
Not Economically Disadvantaged	320	68	21%	252	79%	105	42%	66	26%	43	17%	38	15%	81	32%
English Language Learner	107	16	15%	91	85%	54	59%	25	27%	8	9%	4	4%	12	13%
Non-English Language Learner	213	52	24%	161	76%	51	32%	41	25%	35	22%	34	21%	69	43%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	319	68	21%	251	79%	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	7	100%	4	57%	2	29%	0	0%	1	14%	1	14%
Not Homeless	313	68	22%	245	78%	101	41%	64	26%	43	18%	37	15%	80	33%
Not Migrant	320	68	21%	252	79%	105	42%	66	26%	43	17%	38	15%	81	32%
Parent Not in Armed Forces	320	68	21%	252	79%	105	42%	66	26%	43	17%	38	15%	81	32%

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

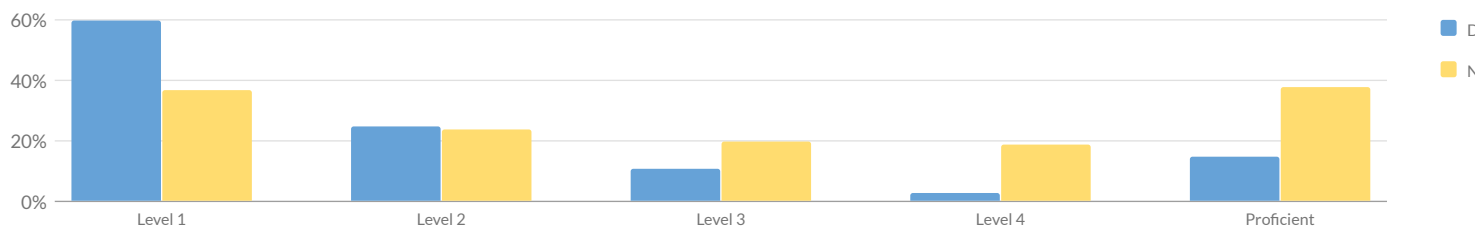


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	59	18%	268	82%	133	50%	49	18%	40	15%	46	17%	86	32%
Female	182	35	19%	147	81%	70	48%	29	20%	21	14%	27	18%	48	33%
Male	145	24	17%	121	83%	63	52%	20	17%	19	16%	19	16%	38	31%
General Education Students	269	48	18%	221	82%	89	40%	47	21%	39	18%	46	21%	85	38%
Students with Disabilities	58	11	19%	47	81%	44	94%	2	4%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	88	15	17%	73	83%	41	56%	9	12%	11	15%	12	16%	23	32%
Hispanic or Latino	223	40	18%	183	82%	92	50%	37	20%	26	14%	28	15%	54	30%
White	12	3	25%	9	75%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	15	3	20%	12	80%	0	0%	3	25%	3	25%	6	50%	9	75%
Not Economically Disadvantaged	327	59	18%	268	82%	133	50%	49	18%	40	15%	46	17%	86	32%
English Language Learner	83	10	12%	73	88%	60	82%	9	12%	4	5%	0	0%	4	5%
Non-English Language Learner	244	49	20%	195	80%	73	37%	40	21%	36	18%	46	24%	82	42%
Not in Foster Care	327	59	18%	268	82%	133	50%	49	18%	40	15%	46	17%	86	32%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	324	58	18%	266	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	327	59	18%	268	82%	133	50%	49	18%	40	15%	46	17%	86	32%
Parent Not in Armed Forces	327	59	18%	268	82%	133	50%	49	18%	40	15%	46	17%	86	32%

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

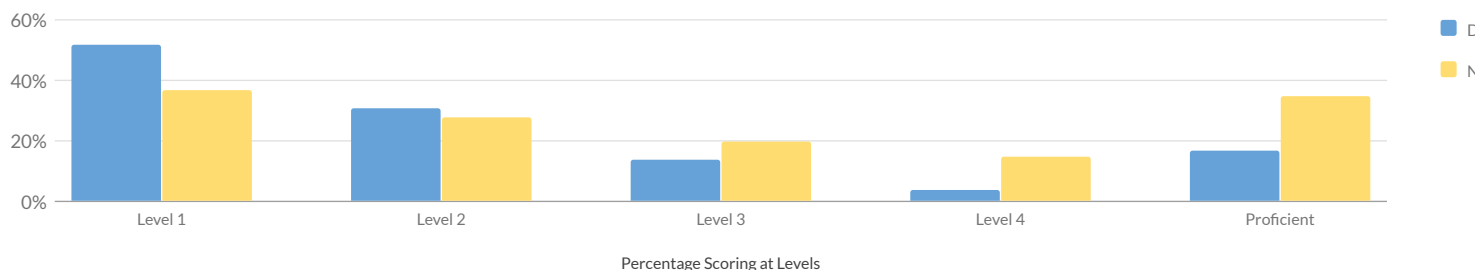


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	360	142	39%	218	61%	131	60%	55	25%	25	11%	7	3%	32	15%
Female	182	76	42%	106	58%	64	60%	27	25%	13	12%	2	2%	15	14%
Male	178	66	37%	112	63%	67	60%	28	25%	12	11%	5	4%	17	15%
General Education Students	317	123	39%	194	61%	112	58%	51	26%	25	13%	6	3%	31	16%
Students with Disabilities	43	19	44%	24	56%	19	79%	4	17%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	85	34	40%	51	60%	28	55%	14	27%	8	16%	1	2%	9	18%
Hispanic or Latino	260	100	38%	160	62%	101	63%	40	25%	15	9%	4	3%	19	12%
White	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	12	5	42%	7	58%	2	29%	1	14%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	360	142	39%	218	61%	131	60%	55	25%	25	11%	7	3%	32	15%
English Language Learner	104	39	38%	65	63%	60	92%	5	8%	0	0%	0	0%	0	0%
Non-English Language Learner	256	103	40%	153	60%	71	46%	50	33%	25	16%	7	5%	32	21%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	359	142	40%	217	60%	—	—	—	—	—	—	—	—	—	—
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	353	138	39%	215	61%	—	—	—	—	—	—	—	—	—	—
Not Migrant	360	142	39%	218	61%	131	60%	55	25%	25	11%	7	3%	32	15%
Parent Not in Armed Forces	360	142	39%	218	61%	131	60%	55	25%	25	11%	7	3%	32	15%

## GRADE 7 MATH RESULTS

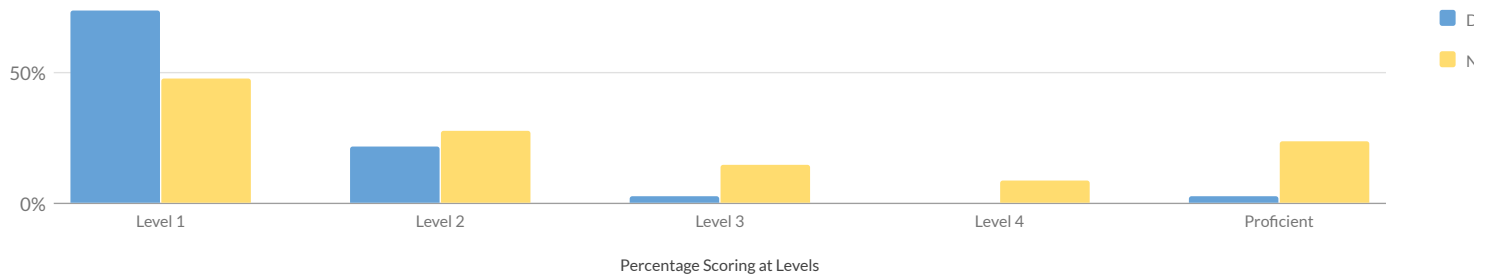
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	399	177	44%	222	56%	115	52%	69	31%	30	14%	8	4%	38	17%
Female	182	100	55%	82	45%	40	49%	31	38%	9	11%	2	2%	11	13%
Male	217	77	35%	140	65%	75	54%	38	27%	21	15%	6	4%	27	19%
General Education Students	349	152	44%	197	56%	96	49%	65	33%	28	14%	8	4%	36	18%
Students with Disabilities	50	25	50%	25	50%	19	76%	4	16%	2	8%	0	0%	2	8%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	76	36	47%	40	53%	22	55%	12	30%	4	10%	2	5%	6	15%
Hispanic or Latino	312	136	44%	176	56%	91	52%	55	31%	24	14%	6	3%	30	17%
White	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	6	60%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	395	173	44%	222	56%	115	52%	69	31%	30	14%	8	4%	38	17%
English Language Learner	129	54	42%	75	58%	60	80%	13	17%	1	1%	1	1%	2	3%
Non-English Language Learner	270	123	46%	147	54%	55	37%	56	38%	29	20%	7	5%	36	24%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	398	177	44%	221	56%	—	—	—	—	—	—	—	—	—	—
Homeless	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Not Homeless	386	168	44%	218	56%	—	—	—	—	—	—	—	—	—	—
Not Migrant	399	177	44%	222	56%	115	52%	69	31%	30	14%	8	4%	38	17%
Parent Not in Armed Forces	399	177	44%	222	56%	115	52%	69	31%	30	14%	8	4%	38	17%

## GRADE 8 MATH RESULTS

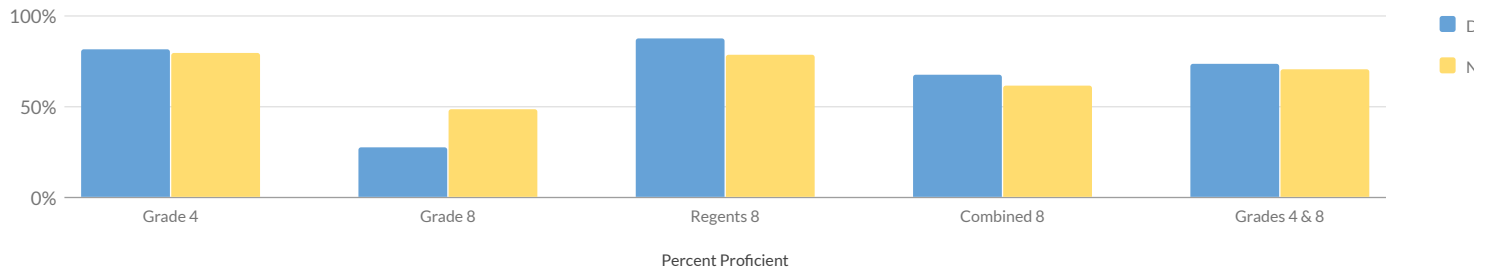
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	277	76%	89	24%	66	74%	20	22%	3	3%	0	0%	3	3%
Female	179	137	77%	42	23%	31	74%	9	21%	2	5%	0	0%	2	5%
Male	187	140	75%	47	25%	35	74%	11	23%	1	2%	0	0%	1	2%
General Education Students	329	264	80%	65	20%	49	75%	14	22%	2	3%	0	0%	2	3%
Students with Disabilities	37	13	35%	24	65%	17	71%	6	25%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	79	62	78%	17	22%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	269	200	74%	69	26%	51	74%	16	23%	2	3%	0	0%	2	3%
White	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	90	70	78%	20	22%	15	75%	4	20%	1	5%	0	0%	1	5%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	365	276	76%	89	24%	66	74%	20	22%	3	3%	0	0%	3	3%
English Language Learner	106	70	66%	36	34%	28	78%	8	22%	0	0%	0	0%	0	0%
Non-English Language Learner	260	207	80%	53	20%	38	72%	12	23%	3	6%	0	0%	3	6%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	364	276	76%	88	24%	—	—	—	—	—	—	—	—	—	—
Homeless	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Not Homeless	360	272	76%	88	24%	—	—	—	—	—	—	—	—	—	—
Not Migrant	366	277	76%	89	24%	66	74%	20	22%	3	3%	0	0%	3	3%
Parent Not in Armed Forces	366	277	76%	89	24%	66	74%	20	22%	3	3%	0	0%	3	3%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	320	68	21%	252	79%	12	5%	33	13%	118	47%	89	35%	207	82%
Grade 8	366	263	72%	103	28%	31	30%	43	42%	25	24%	4	4%	29	28%
Regents 8	—	0	0%	216	59%	10	5%	17	8%	142	66%	47	22%	189	88%
Combined 8	366	47	13%	319	87%	41	13%	60	19%	167	52%	51	16%	218	68%
Grades 4 & 8	686	115	17%	571	83%	53	9%	93	16%	285	50%	140	25%	425	74%

See report card Glossary and Guide for criteria used to include students in this table.

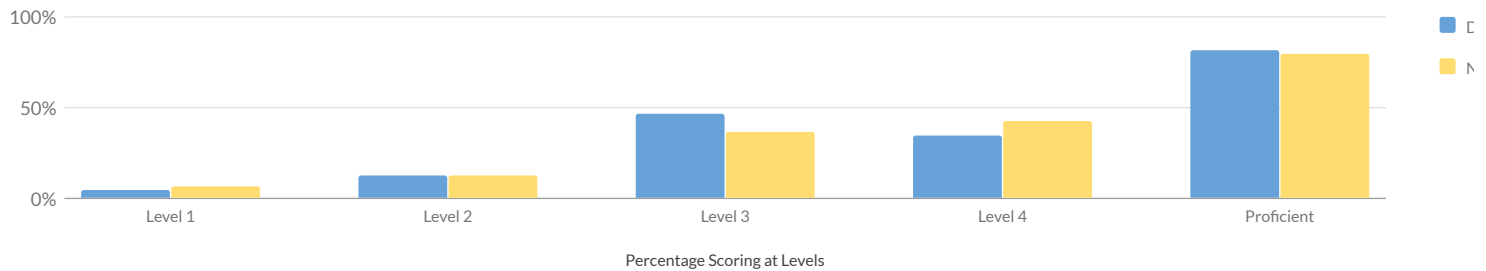
**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

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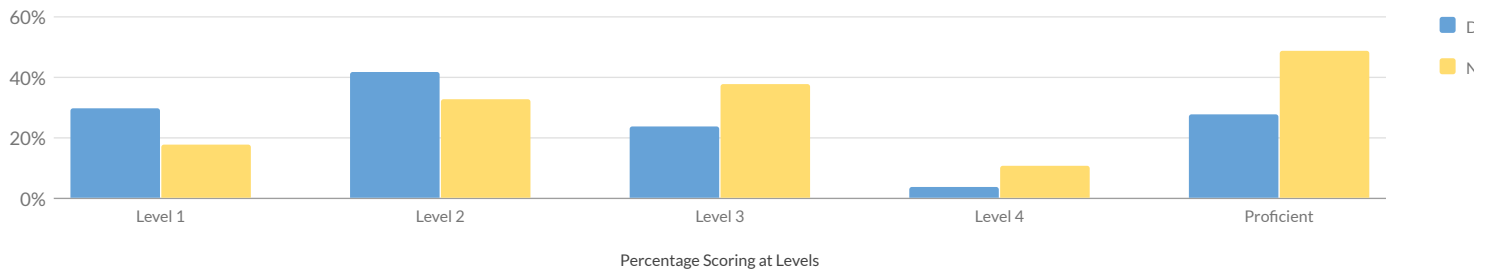


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	320	68	21%	252	79%	12	5%	33	13%	118	47%	89	35%	207	82%
Female	147	31	21%	116	79%	4	3%	13	11%	61	53%	38	33%	99	85%
Male	173	37	21%	136	79%	8	6%	20	15%	57	42%	51	38%	108	79%
General Education Students	268	52	19%	216	81%	8	4%	26	12%	96	44%	86	40%	182	84%
Students with Disabilities	52	16	31%	36	69%	4	11%	7	19%	22	61%	3	8%	25	69%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	78	19	24%	59	76%	3	5%	9	15%	24	41%	23	39%	47	80%
Hispanic or Latino	226	45	20%	181	80%	9	5%	23	13%	89	49%	60	33%	149	82%
White	9	3	33%	6	67%	0	0%	1	17%	2	33%	3	50%	5	83%
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	3	50%	3	50%	6	100%
Not Economically Disadvantaged	320	68	21%	252	79%	12	5%	33	13%	118	47%	89	35%	207	82%
English Language Learner	107	27	25%	80	75%	6	8%	21	26%	45	56%	8	10%	53	66%
Non-English Language Learner	213	41	19%	172	81%	6	3%	12	7%	73	42%	81	47%	154	90%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	319	68	21%	251	79%	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	7	100%	1	14%	0	0%	5	71%	1	14%	6	86%
Not Homeless	313	68	22%	245	78%	11	4%	33	13%	113	46%	88	36%	201	82%
Not Migrant	320	68	21%	252	79%	12	5%	33	13%	118	47%	89	35%	207	82%
Parent Not in Armed Forces	320	68	21%	252	79%	12	5%	33	13%	118	47%	89	35%	207	82%



## GRADE 8 SCIENCE RESULTS

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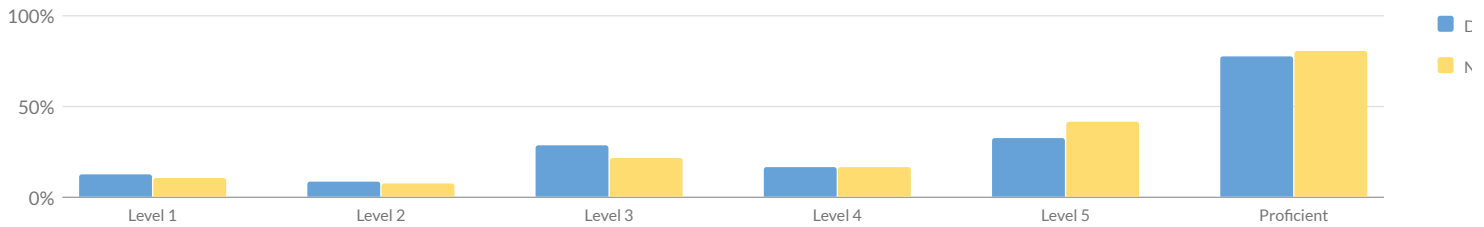


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	263	72%	103	28%	31	30%	43	42%	25	24%	4	4%	29	28%
Female	179	126	70%	53	30%	16	30%	21	40%	14	26%	2	4%	16	30%
Male	187	137	73%	50	27%	15	30%	22	44%	11	22%	2	4%	13	26%
General Education Students	329	242	74%	87	26%	28	32%	41	47%	18	21%	0	0%	18	21%
Students with Disabilities	37	21	57%	16	43%	3	19%	2	13%	7	44%	4	25%	11	69%
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Black or African American	79	56	71%	23	29%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	269	193	72%	76	28%	21	28%	32	42%	21	28%	2	3%	23	30%
White	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	97	70	72%	27	28%	10	37%	11	41%	4	15%	2	7%	6	22%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	365	262	72%	103	28%	31	30%	43	42%	25	24%	4	4%	29	28%
English Language Learner	106	56	53%	50	47%	21	42%	19	38%	9	18%	1	2%	10	20%
Non-English Language Learner	260	207	80%	53	20%	10	19%	24	45%	16	30%	3	6%	19	36%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	364	262	72%	102	28%	—	—	—	—	—	—	—	—	—	—
Homeless	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	360	259	72%	101	28%	—	—	—	—	—	—	—	—	—	—
Not Migrant	366	263	72%	103	28%	31	30%	43	42%	25	24%	4	4%	29	28%
Parent Not in Armed Forces	366	263	72%	103	28%	31	30%	43	42%	25	24%	4	4%	29	28%

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

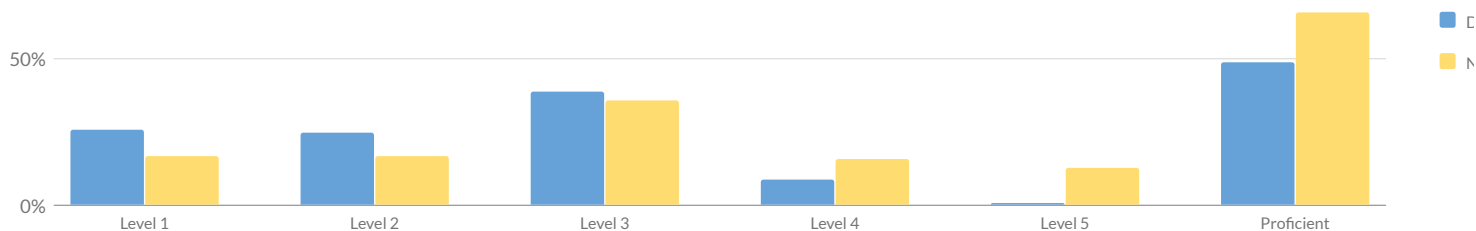
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	382	48	13%	35	9%	109	29%	65	17%	125	33%	299	78%
Female	187	22	12%	14	7%	52	28%	27	14%	72	39%	151	81%
Male	195	26	13%	21	11%	57	29%	38	19%	53	27%	148	76%
General Education Students	360	42	12%	31	9%	100	28%	65	18%	122	34%	287	80%
Students with Disabilities	22	6	27%	4	18%	9	41%	0	0%	3	14%	12	55%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	2	25%	1	13%	0	0%	5	63%	6	75%
Black or African American	90	9	10%	9	10%	26	29%	17	19%	29	32%	72	80%
Hispanic or Latino	279	39	14%	24	9%	82	29%	46	16%	88	32%	216	77%
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	381	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	74	28	38%	11	15%	28	38%	5	7%	2	3%	35	47%
Non-English Language Learner	308	20	6%	24	8%	81	26%	60	19%	123	40%	264	86%
Not in Foster Care	382	48	13%	35	9%	109	29%	65	17%	125	33%	299	78%
Homeless	5	0	0%	1	20%	2	40%	0	0%	2	40%	4	80%
Not Homeless	377	48	13%	34	9%	107	28%	65	17%	123	33%	295	78%
Not Migrant	382	48	13%	35	9%	109	29%	65	17%	125	33%	299	78%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	381	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	66	63	95	3	5
Female	23	22	96	1	4
Male	43	41	95	2	5
General Education Students	61	58	95	3	5
Students with Disabilities	5	5	100	0	0
Black or African American	10	9	90	1	10
Hispanic or Latino	55	53	96	2	4
White	1	1	100	0	0
Not Economically Disadvantaged	66	63	95	3	5
English Language Learner	7	7	100	0	0
Non-English Language Learner	59	56	95	3	5
Not in Foster Care	66	63	95	3	5
Homeless	1	0	0	1	100
Not Homeless	65	63	97	2	3
Not Migrant	66	63	95	3	5
Parent Not in Armed Forces	66	63	95	3	5

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

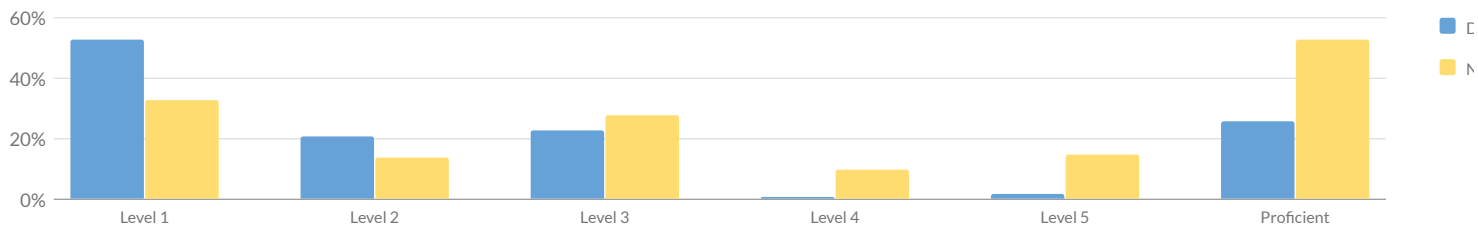
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	445	115	26%	111	25%	174	39%	39	9%	6	1%	219	49%
Female	181	45	25%	36	20%	81	45%	18	10%	1	1%	100	55%
Male	264	70	27%	75	28%	93	35%	21	8%	5	2%	119	45%
General Education Students	404	92	23%	99	25%	168	42%	39	10%	6	1%	213	53%
Students with Disabilities	41	23	56%	12	29%	6	15%	0	0%	0	0%	6	15%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	97	22	23%	25	26%	41	42%	9	9%	0	0%	50	52%
Hispanic or Latino	325	91	28%	82	25%	120	37%	27	8%	5	2%	152	47%
White	11	1	9%	2	18%	7	64%	1	9%	0	0%	8	73%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	2	17%	6	50%	2	17%	1	8%	9	75%
Economically Disadvantaged	5	0	0%	3	60%	2	40%	0	0%	0	0%	2	40%
Not Economically Disadvantaged	440	115	26%	108	25%	172	39%	39	9%	6	1%	217	49%
English Language Learner	136	59	43%	44	32%	29	21%	4	3%	0	0%	33	24%
Non-English Language Learner	309	56	18%	67	22%	145	47%	35	11%	6	2%	186	60%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	444	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	4	57%	1	14%	1	14%	1	14%	0	0%	2	29%
Not Homeless	438	111	25%	110	25%	173	39%	38	9%	6	1%	217	50%
Not Migrant	445	115	26%	111	25%	174	39%	39	9%	6	1%	219	49%
Parent Not in Armed Forces	445	115	26%	111	25%	174	39%	39	9%	6	1%	219	49%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	16	94	1	6
Female	7	7	100	0	0
Male	10	9	90	1	10
General Education Students	14	14	100	0	0
Students with Disabilities	3	2	67	1	33
Black or African American	9	9	100	0	0
Hispanic or Latino	8	7	88	1	13
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	16	15	94	1	6
English Language Learner	6	5	83	1	17
Non-English Language Learner	11	11	100	0	0
Not in Foster Care	17	16	94	1	6
Homeless	2	2	100	0	0
Not Homeless	15	14	93	1	7
Not Migrant	17	16	94	1	6
Parent Not in Armed Forces	17	16	94	1	6

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	114	53%	46	21%	49	23%	3	1%	4	2%	56	26%
Female	113	67	59%	22	19%	21	19%	0	0%	3	3%	24	21%
Male	103	47	46%	24	23%	28	27%	3	3%	1	1%	32	31%
General Education Students	213	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	52	29	56%	11	21%	12	23%	0	0%	0	0%	12	23%
Hispanic or Latino	156	83	53%	33	21%	33	21%	3	2%	4	3%	40	26%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	2	25%	4	50%	0	0%	0	0%	4	50%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	215	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	30	24	80%	2	7%	4	13%	0	0%	0	0%	4	13%
Non-English Language Learner	186	90	48%	44	24%	45	24%	3	2%	4	2%	52	28%
Not in Foster Care	216	114	53%	46	21%	49	23%	3	1%	4	2%	56	26%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	214	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	114	53%	46	21%	49	23%	3	1%	4	2%	56	26%
Parent Not in Armed Forces	216	114	53%	46	21%	49	23%	3	1%	4	2%	56	26%

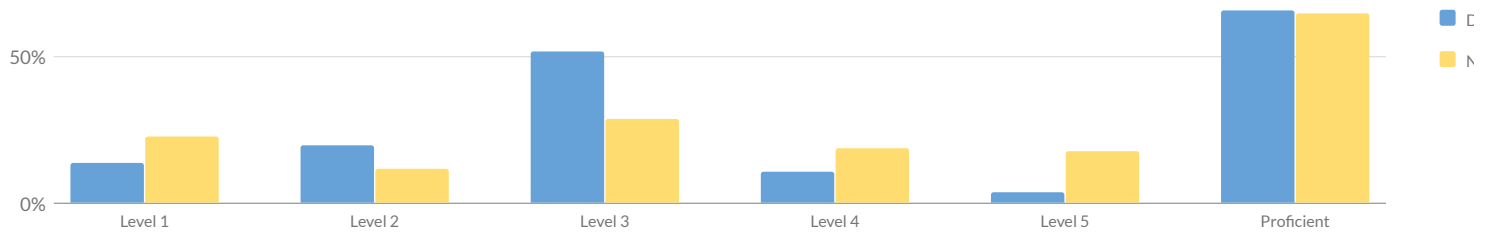
## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	30	100	0	0
Female	12	12	100	0	0
Male	18	18	100	0	0
General Education Students	30	30	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	24	24	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	30	30	100	0	0
Non-English Language Learner	30	30	100	0	0
Not in Foster Care	30	30	100	0	0
Homeless	1	1	100	0	0
Not Homeless	29	29	100	0	0
Not Migrant	30	30	100	0	0
Parent Not in Armed Forces	30	30	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

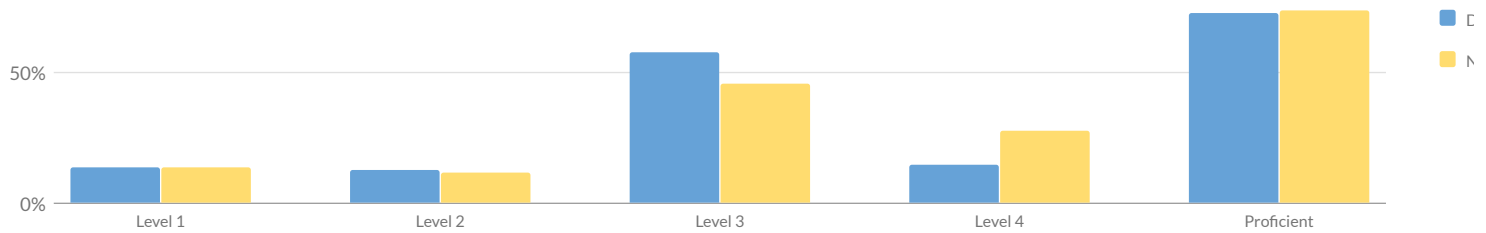
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	27	14%	38	20%	101	52%	21	11%	7	4%	129	66%
Female	99	14	14%	21	21%	52	53%	9	9%	3	3%	64	65%
Male	95	13	14%	17	18%	49	52%	12	13%	4	4%	65	68%
General Education Students	194	27	14%	38	20%	101	52%	21	11%	7	4%	129	66%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	8	16%	12	24%	26	52%	4	8%	0	0%	30	60%
Hispanic or Latino	134	17	13%	25	19%	71	53%	16	12%	5	4%	92	69%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	1	10%	4	40%	1	10%	2	20%	7	70%
Not Economically Disadvantaged	194	27	14%	38	20%	101	52%	21	11%	7	4%	129	66%
English Language Learner	13	7	54%	5	38%	0	0%	1	8%	0	0%	1	8%
Non-English Language Learner	181	20	11%	33	18%	101	56%	20	11%	7	4%	128	71%
Not in Foster Care	194	27	14%	38	20%	101	52%	21	11%	7	4%	129	66%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	27	14%	38	20%	101	52%	21	11%	7	4%	129	66%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	193	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	3	3	100	0	0
General Education Students	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

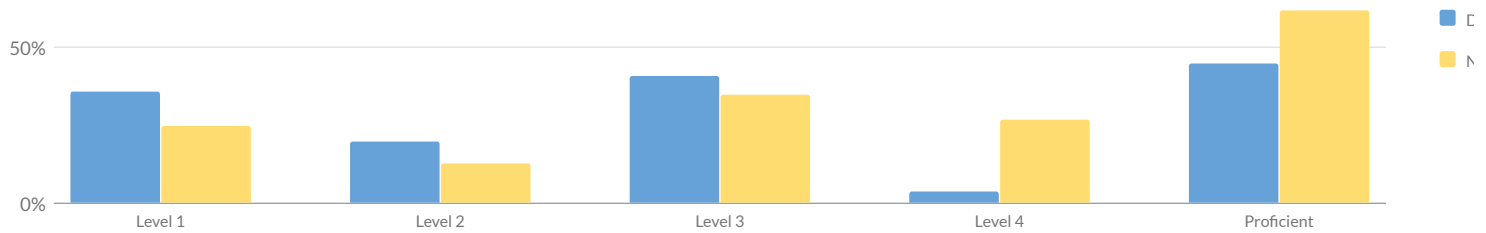
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	360	51	14%	47	13%	209	58%	53	15%	262	73%
Female	144	22	15%	16	11%	85	59%	21	15%	106	74%
Male	216	29	13%	31	14%	124	57%	32	15%	156	72%
General Education Students	319	41	13%	37	12%	188	59%	53	17%	241	76%
Students with Disabilities	41	10	24%	10	24%	21	51%	0	0%	21	51%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	0	0%	9	75%	2	17%	11	92%
Black or African American	80	11	14%	13	16%	45	56%	11	14%	56	70%
Hispanic or Latino	256	39	15%	33	13%	148	58%	36	14%	184	72%
White	11	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	1	8%	7	58%	4	33%	11	92%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	357	—	—	—	—	—	—	—	—	—	—
English Language Learner	100	34	34%	27	27%	37	37%	2	2%	39	39%
Non-English Language Learner	260	17	7%	20	8%	172	66%	51	20%	223	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	359	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	356	—	—	—	—	—	—	—	—	—	—
Not Migrant	360	51	14%	47	13%	209	58%	53	15%	262	73%
Parent Not in Armed Forces	360	51	14%	47	13%	209	58%	53	15%	262	73%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	8	89	1	11
Female	3	3	100	0	0
Male	6	5	83	1	17
General Education Students	3	3	100	0	0
Students with Disabilities	6	5	83	1	17
Black or African American	2	2	100	0	0
Hispanic or Latino	7	6	86	1	14
Not Economically Disadvantaged	9	8	89	1	11
English Language Learner	4	3	75	1	25
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	9	8	89	1	11
Homeless	1	1	100	0	0
Not Homeless	8	7	88	1	13
Not Migrant	9	8	89	1	11
Parent Not in Armed Forces	9	8	89	1	11

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

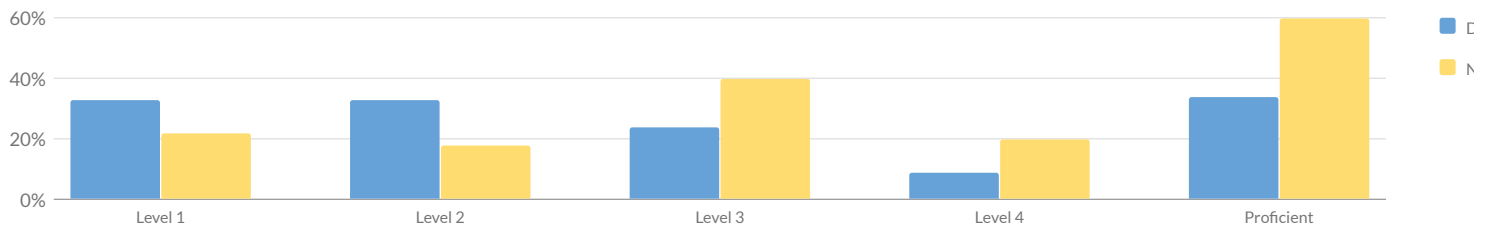
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	204	73	36%	40	20%	83	41%	8	4%	91	45%
Female	99	40	40%	17	17%	39	39%	3	3%	42	42%
Male	105	33	31%	23	22%	44	42%	5	5%	49	47%
General Education Students	202	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	56	24	43%	9	16%	19	34%	4	7%	23	41%
Hispanic or Latino	141	48	34%	29	21%	60	43%	4	3%	64	45%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	2	29%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	204	73	36%	40	20%	83	41%	8	4%	91	45%
English Language Learner	15	12	80%	2	13%	1	7%	0	0%	1	7%
Non-English Language Learner	189	61	32%	38	20%	82	43%	8	4%	90	48%
Not in Foster Care	204	73	36%	40	20%	83	41%	8	4%	91	45%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	203	—	—	—	—	—	—	—	—	—	—
Not Migrant	204	73	36%	40	20%	83	41%	8	4%	91	45%
Parent Not in Armed Forces	204	73	36%	40	20%	83	41%	8	4%	91	45%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	11	100	0	0
Female	4	4	100	0	0
Male	7	7	100	0	0
General Education Students	11	11	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	7	7	100	0	0
Not Economically Disadvantaged	11	11	100	0	0
Non-English Language Learner	11	11	100	0	0
Not in Foster Care	11	11	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	11	11	100	0	0
Parent Not in Armed Forces	11	11	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

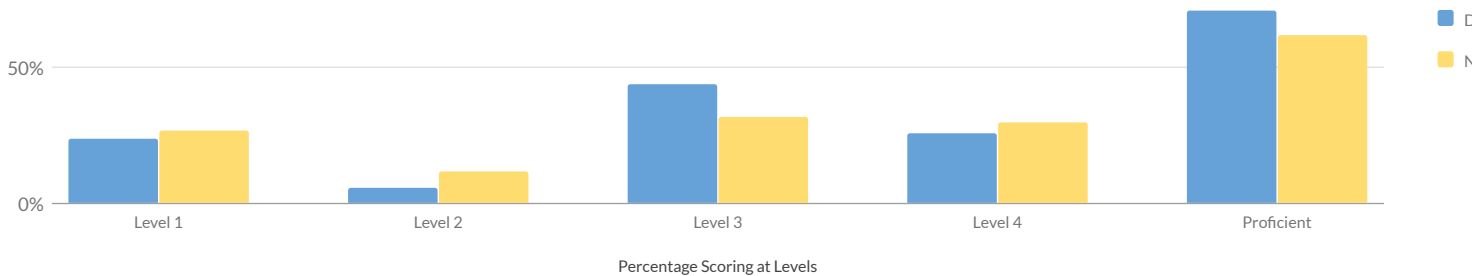
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	139	46	33%	46	33%	34	24%	13	9%	47	34%
Female	79	25	32%	28	35%	20	25%	6	8%	26	33%
Male	60	21	35%	18	30%	14	23%	7	12%	21	35%
General Education Students	139	46	33%	46	33%	34	24%	13	9%	47	34%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	39	13	33%	17	44%	8	21%	1	3%	9	23%
Hispanic or Latino	92	33	36%	27	29%	23	25%	9	10%	32	35%
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	2	25%	3	38%	3	38%	6	75%
Not Economically Disadvantaged	139	46	33%	46	33%	34	24%	13	9%	47	34%
English Language Learner	12	7	58%	4	33%	1	8%	0	0%	1	8%
Non-English Language Learner	127	39	31%	42	33%	33	26%	13	10%	46	36%
Not in Foster Care	139	46	33%	46	33%	34	24%	13	9%	47	34%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	—	—	—	—	—	—	—	—	—	—
Not Migrant	139	46	33%	46	33%	34	24%	13	9%	47	34%
Parent Not in Armed Forces	139	46	33%	46	33%	34	24%	13	9%	47	34%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	4	4	100	0	0
Male	5	5	100	0	0
General Education Students	9	9	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	8	8	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

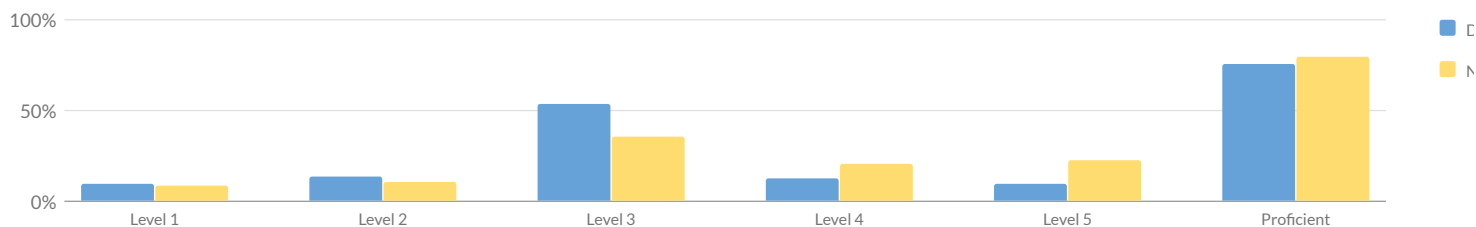
### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	34	8	24%	2	6%	15	44%	9	26%	24	71%
Female	14	2	14%	2	14%	9	64%	1	7%	10	71%
Male	20	6	30%	0	0%	6	30%	8	40%	14	70%
General Education Students	34	8	24%	2	6%	15	44%	9	26%	24	71%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	5	17%	2	7%	13	45%	9	31%	22	76%
Small Group Total	5	3	60%	0	0%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	34	8	24%	2	6%	15	44%	9	26%	24	71%
Non-English Language Learner	34	8	24%	2	6%	15	44%	9	26%	24	71%
Not in Foster Care	34	8	24%	2	6%	15	44%	9	26%	24	71%
Not Homeless	34	8	24%	2	6%	15	44%	9	26%	24	71%
Not Migrant	34	8	24%	2	6%	15	44%	9	26%	24	71%
Parent Not in Armed Forces	34	8	24%	2	6%	15	44%	9	26%	24	71%



## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	382	37	10%	53	14%	207	54%	48	13%	37	10%	292	76%
Female	170	15	9%	26	15%	94	55%	21	12%	14	8%	129	76%
Male	212	22	10%	27	13%	113	53%	27	13%	23	11%	163	77%
General Education Students	350	34	10%	43	12%	194	55%	43	12%	36	10%	273	78%
Students with Disabilities	32	3	9%	10	31%	13	41%	5	16%	1	3%	19	59%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	4	44%	1	11%	4	44%	9	100%
Black or African American	85	10	12%	8	9%	46	54%	9	11%	12	14%	67	79%
Hispanic or Latino	283	27	10%	45	16%	153	54%	38	13%	20	7%	211	75%
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	4	80%	0	0%	1	20%	5	100%
Economically Disadvantaged	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
Not Economically Disadvantaged	377	36	10%	52	14%	205	54%	47	12%	37	10%	289	77%
English Language Learner	91	22	24%	21	23%	42	46%	4	4%	2	2%	48	53%
Non-English Language Learner	291	15	5%	32	11%	165	57%	44	15%	35	12%	244	84%
Not in Foster Care	382	37	10%	53	14%	207	54%	48	13%	37	10%	292	76%
Homeless	11	3	27%	4	36%	4	36%	0	0%	0	0%	4	36%
Not Homeless	371	34	9%	49	13%	203	55%	48	13%	37	10%	288	78%
Not Migrant	382	37	10%	53	14%	207	54%	48	13%	37	10%	292	76%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	381	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	31	100	0	0
Female	12	12	100	0	0
Male	19	19	100	0	0
General Education Students	29	29	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	6	6	100	0	0
Hispanic or Latino	24	24	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	31	31	100	0	0
English Language Learner	4	4	100	0	0
Non-English Language Learner	27	27	100	0	0
Not in Foster Care	31	31	100	0	0
Homeless	2	2	100	0	0
Not Homeless	29	29	100	0	0
Not Migrant	31	31	100	0	0
Parent Not in Armed Forces	31	31	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	436
Female	221
Male	215
General Education Students	406
Students with Disabilities	30
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	7
Black or African American	111
Hispanic or Latino	309
White	5
Multiracial	3
Economically Disadvantaged	2
Not Economically Disadvantaged	434
English Language Learner	78
Non-English Language Learner	358
Not in Foster Care	436
Homeless	6
Not Homeless	430
Not Migrant	436
Parent Not in Armed Forces	436

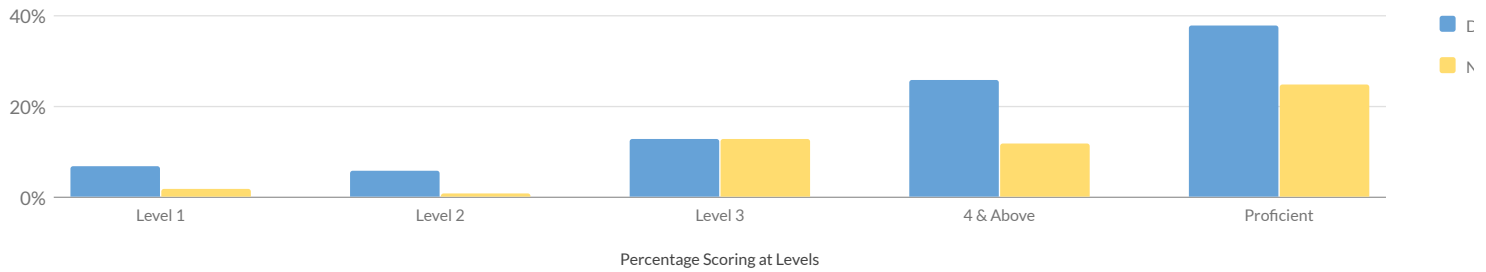
See report card Glossary and Guide for criteria used to include students in this table.

**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA



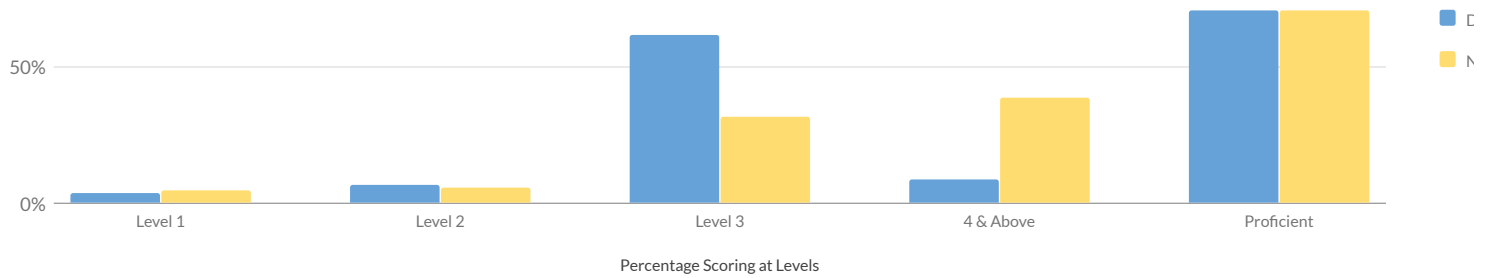
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	430	210	49%	220	51%	30	7%	25	6%	54	13%	111	26%	165	38%
Female	214	99	46%	115	54%	14	7%	13	6%	30	14%	58	27%	88	41%
Male	216	111	51%	105	49%	16	7%	12	6%	24	11%	53	25%	77	36%
General Education Students	392	184	47%	208	53%	26	7%	20	5%	52	13%	110	28%	162	41%
Students with Disabilities	38	26	68%	12	32%	4	11%	5	13%	2	5%	1	3%	3	8%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	112	43	38%	69	62%	7	6%	13	12%	18	16%	31	28%	49	44%
Hispanic or Latino	301	159	53%	142	47%	23	8%	11	4%	35	12%	73	24%	108	36%
White	9	6	67%	3	33%	0	0%	1	11%	0	0%	2	22%	2	22%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	1	13%	5	63%	6	75%
Economically Disadvantaged	22	20	91%	2	9%	0	0%	0	0%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	408	190	47%	218	53%	30	7%	25	6%	52	13%	111	27%	163	40%
English Language Learner	93	56	60%	37	40%	19	20%	8	9%	8	9%	2	2%	10	11%
Non-English Language Learner	337	154	46%	183	54%	11	3%	17	5%	46	14%	109	32%	155	46%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	429	209	—	220	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	3	38%	5	63%	0	0%	1	13%	1	13%	3	38%	4	50%
Not Homeless	422	207	49%	215	51%	30	7%	24	6%	53	13%	108	26%	161	38%
Not Migrant	430	210	49%	220	51%	30	7%	25	6%	54	13%	111	26%	165	38%
Parent Not in Armed Forces	430	210	49%	220	51%	30	7%	25	6%	54	13%	111	26%	165	38%

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	359	175	49	184	51
Female	177	83	47	94	53
Male	182	92	51	90	49
General Education Students	336	163	49	173	51
Students with Disabilities	23	12	52	11	48
Black or African American	93	38	41	55	59
Hispanic or Latino	256	134	52	122	48
White	5	3	60	2	40
Economically Disadvantaged	13	12	92	1	8
Not Economically Disadvantaged	346	163	47	183	53
English Language Learner	75	41	55	34	45
Non-English Language Learner	284	134	47	150	53
Homeless	7	3	43	4	57
Not Homeless	352	172	49	180	51
Not Migrant	359	175	49	184	51
Parent Not in Armed Forces	359	175	49	184	51

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	430	77	18%	353	82%	19	4%	29	7%	265	62%	40	9%	305	71%
Female	214	35	16%	179	84%	6	3%	18	8%	135	63%	20	9%	155	72%
Male	216	42	19%	174	81%	13	6%	11	5%	130	60%	20	9%	150	69%
General Education Students	392	49	13%	343	88%	13	3%	28	7%	262	67%	40	10%	302	77%
Students with Disabilities	38	28	74%	10	26%	6	16%	1	3%	3	8%	0	0%	3	8%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	112	15	13%	97	87%	6	5%	8	7%	74	66%	9	8%	83	74%
Hispanic or Latino	301	57	19%	244	81%	13	4%	19	6%	183	61%	29	10%	212	70%
White	9	3	33%	6	67%	0	0%	2	22%	3	33%	1	11%	4	44%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	5	63%	1	13%	6	75%
Economically Disadvantaged	22	12	55%	10	45%	0	0%	2	9%	7	32%	1	5%	8	36%
Not Economically Disadvantaged	408	65	16%	343	84%	19	5%	27	7%	258	63%	39	10%	297	73%
English Language Learner	93	48	52%	45	48%	7	8%	12	13%	25	27%	1	1%	26	28%
Non-English Language Learner	337	29	9%	308	91%	12	4%	17	5%	240	71%	39	12%	279	83%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	429	76	—	353	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	7	88%	1	13%	2	25%	3	38%	1	13%	4	50%
Not Homeless	422	76	18%	346	82%	18	4%	27	6%	262	62%	39	9%	301	71%
Not Migrant	430	77	18%	353	82%	19	4%	29	7%	265	62%	40	9%	305	71%
Parent Not in Armed Forces	430	77	18%	353	82%	19	4%	29	7%	265	62%	40	9%	305	71%

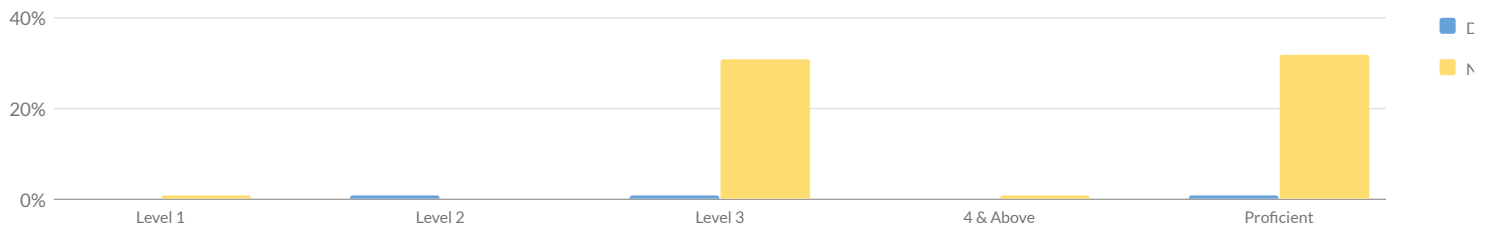
## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	292	51	17	241	83
Female	156	28	18	128	82
Male	136	23	17	113	83
General Education Students	272	37	14	235	86
Students with Disabilities	20	14	70	6	30
Black or African American	82	12	15	70	85
Hispanic or Latino	199	38	19	161	81
White	5	1	20	4	80
Economically Disadvantaged	14	6	43	8	57
Not Economically Disadvantaged	278	45	16	233	84
English Language Learner	62	34	55	28	45
Non-English Language Learner	230	17	7	213	93
Homeless	6	1	17	5	83
Not Homeless	286	50	17	236	83
Not Migrant	292	51	17	241	83
Parent Not in Armed Forces	292	51	17	241	83

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



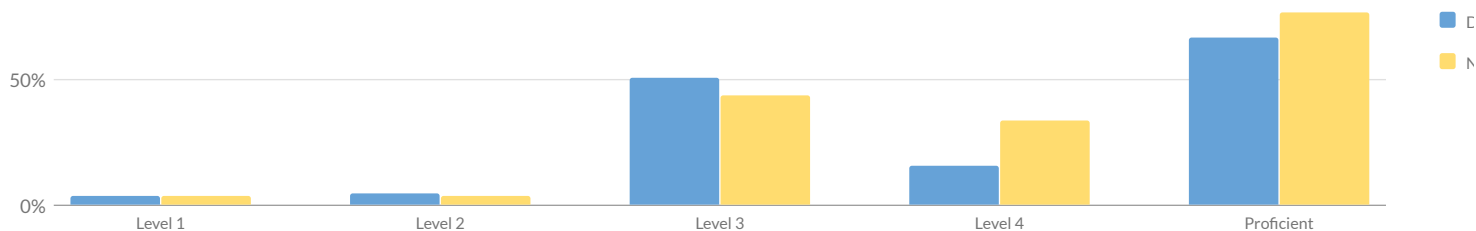
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	430	419	97%	11	3%	2	0%	3	1%	6	1%	0	0%	6	1%
Female	214	204	95%	10	5%	2	1%	3	1%	5	2%	0	0%	5	2%
Male	216	215	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%
General Education Students	392	381	97%	11	3%	2	1%	3	1%	6	2%	0	0%	6	2%
Students with Disabilities	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	112	107	96%	5	4%	1	1%	1	1%	3	3%	0	0%	3	3%
Hispanic or Latino	301	295	98%	6	2%	1	0%	2	1%	3	1%	0	0%	3	1%
White	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	22	21	95%	1	5%	1	5%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	408	398	98%	10	2%	1	0%	3	1%	6	1%	0	0%	6	1%
English Language Learner	93	88	95%	5	5%	1	1%	1	1%	3	3%	0	0%	3	3%
Non-English Language Learner	337	331	98%	6	2%	1	0%	2	1%	3	1%	0	0%	3	1%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	429	418	—	11	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	422	411	97%	11	3%	2	0%	3	1%	6	1%	0	0%	6	1%
Not Migrant	430	419	97%	11	3%	2	0%	3	1%	6	1%	0	0%	6	1%
Parent Not in Armed Forces	430	419	97%	11	3%	2	0%	3	1%	6	1%	0	0%	6	1%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	376	372	99	4	1
Female	184	181	98	3	2
Male	192	191	99	1	1
General Education Students	355	351	99	4	1
Students with Disabilities	21	21	100	0	0
Black or African American	100	97	97	3	3
Hispanic or Latino	264	263	100	1	0
White	6	6	100	0	0
Economically Disadvantaged	13	12	92	1	8
Not Economically Disadvantaged	363	360	99	3	1
English Language Learner	69	69	100	0	0
Non-English Language Learner	307	303	99	4	1
Homeless	7	7	100	0	0
Not Homeless	369	365	99	4	1
Not Migrant	376	372	99	4	1
Parent Not in Armed Forces	376	372	99	4	1

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

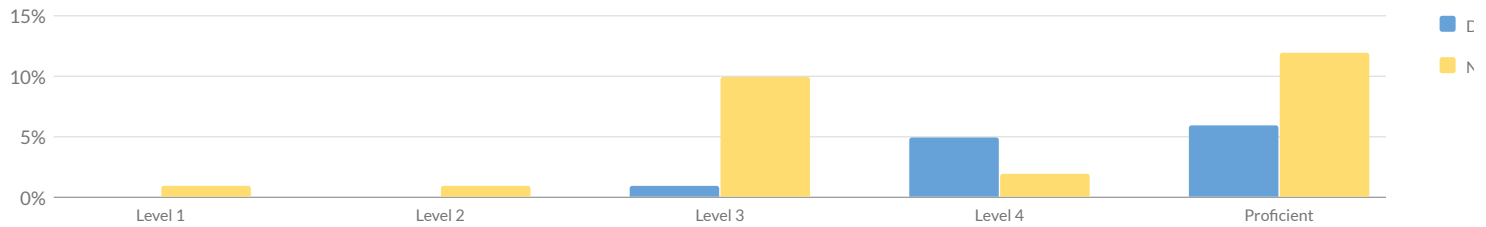
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	430	100	23%	330	77%	19	4%	22	5%	221	51%	68	16%	289	67%
Female	214	47	22%	167	78%	12	6%	12	6%	114	53%	29	14%	143	67%
Male	216	53	25%	163	75%	7	3%	10	5%	107	50%	39	18%	146	68%
General Education Students	392	70	18%	322	82%	17	4%	20	5%	217	55%	68	17%	285	73%
Students with Disabilities	38	30	79%	8	21%	2	5%	2	5%	4	11%	0	0%	4	11%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	112	19	17%	93	83%	12	11%	7	6%	57	51%	17	15%	74	66%
Hispanic or Latino	301	77	26%	224	74%	7	2%	15	5%	154	51%	48	16%	202	67%
White	9	2	22%	7	78%	0	0%	0	0%	6	67%	1	11%	7	78%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	4	50%	2	25%	6	75%
Economically Disadvantaged	22	14	64%	8	36%	0	0%	0	0%	5	23%	3	14%	8	36%
Not Economically Disadvantaged	408	86	21%	322	79%	19	5%	22	5%	216	53%	65	16%	281	69%
English Language Learner	93	62	67%	31	33%	9	10%	8	9%	14	15%	0	0%	14	15%
Non-English Language Learner	337	38	11%	299	89%	10	3%	14	4%	207	61%	68	20%	275	82%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	429	100	—	329	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	4	50%	4	50%	0	0%	0	0%	3	38%	1	13%	4	50%
Not Homeless	422	96	23%	326	77%	19	5%	22	5%	218	52%	67	16%	285	68%
Not Migrant	430	100	23%	330	77%	19	4%	22	5%	221	51%	68	16%	289	67%
Parent Not in Armed Forces	430	100	23%	330	77%	19	4%	22	5%	221	51%	68	16%	289	67%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	307	73	24	234	76
Female	164	35	21	129	79
Male	143	38	27	105	73
General Education Students	286	55	19	231	81
Students with Disabilities	21	18	86	3	14
Black or African American	86	14	16	72	84
Hispanic or Latino	209	58	28	151	72
White	7	1	14	6	86
Economically Disadvantaged	10	6	60	4	40
Not Economically Disadvantaged	297	67	23	230	77
English Language Learner	69	49	71	20	29
Non-English Language Learner	238	24	10	214	90
Homeless	5	3	60	2	40
Not Homeless	302	70	23	232	77
Not Migrant	307	73	24	234	76
Parent Not in Armed Forces	307	73	24	234	76

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	430	404	94%	26	6%	0	0%	2	0%	4	1%	20	5%	24	6%
Female	214	199	93%	15	7%	0	0%	1	0%	2	1%	12	6%	14	7%
Male	216	205	95%	11	5%	0	0%	1	0%	2	1%	8	4%	10	5%
General Education Students	392	366	93%	26	7%	0	0%	2	1%	4	1%	20	5%	24	6%
Students with Disabilities	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	112	102	91%	10	9%	0	0%	1	1%	2	2%	7	6%	9	8%
Hispanic or Latino	301	289	96%	12	4%	0	0%	0	0%	1	0%	11	4%	12	4%
White	9	7	78%	2	22%	0	0%	1	11%	0	0%	1	11%	1	11%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	6	75%	2	25%	0	0%	0	0%	1	13%	1	13%	2	25%
Economically Disadvantaged	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	408	382	94%	26	6%	0	0%	2	0%	4	1%	20	5%	24	6%
English Language Learner	93	93	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	337	311	92%	26	8%	0	0%	2	1%	4	1%	20	6%	24	7%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	429	403	—	26	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	7	88%	1	13%	0	0%	0	0%	0	0%	1	13%	1	13%
Not Homeless	422	397	94%	25	6%	0	0%	2	0%	4	1%	19	5%	23	5%
Not Migrant	430	404	94%	26	6%	0	0%	2	0%	4	1%	20	5%	24	6%
Parent Not in Armed Forces	430	404	94%	26	6%	0	0%	2	0%	4	1%	20	5%	24	6%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	386	366	95	20	5
Female	197	185	94	12	6
Male	189	181	96	8	4
General Education Students	363	343	94	20	6
Students with Disabilities	23	23	100	0	0
Black or African American	105	98	93	7	7
Hispanic or Latino	269	258	96	11	4
White	7	6	86	1	14
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	374	354	95	20	5
English Language Learner	77	77	100	0	0
Non-English Language Learner	309	289	94	20	6
Homeless	8	7	88	1	13
Not Homeless	378	359	95	19	5
Not Migrant	386	366	95	20	5
Parent Not in Armed Forces	386	366	95	20	5

See report card Glossary and Guide for criteria used to include students in this table.

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	146	6	4%	140	96%	14	10%	37	26%	33	24%	50	36%	6	4%
Grade 1	142	2	1%	140	99%	8	6%	41	29%	48	34%	36	26%	7	5%
Grade 2	147	0	0%	147	100%	7	5%	25	17%	43	29%	47	32%	25	17%
Grade 3	155	5	3%	150	97%	10	7%	12	8%	50	33%	65	43%	13	9%
Grade 4	108	0	0%	108	100%	2	2%	7	6%	24	22%	54	50%	21	19%
Grade 5	83	1	1%	82	99%	1	1%	6	7%	18	22%	45	55%	12	15%
Grade 6	104	3	3%	101	97%	3	3%	8	8%	19	19%	53	52%	18	18%
Grade 7	130	2	2%	128	98%	4	3%	9	7%	13	10%	58	45%	44	34%
Grade 8	106	2	2%	104	98%	0	0%	2	2%	9	9%	53	51%	40	38%
Grade 9	117	16	14%	101	86%	11	11%	30	30%	13	13%	45	45%	2	2%
Grade 10	125	37	30%	88	70%	5	6%	24	27%	18	20%	31	35%	10	11%
Grade 11	110	33	30%	77	70%	1	1%	9	12%	19	25%	38	49%	10	13%
Grade 12	81	31	38%	50	62%	0	0%	2	4%	11	22%	30	60%	7	14%

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Grade 3 Math	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Grade 4 ELA	6	0	0%	6	100%	1	17%	0	0%	4	67%	1	17%	5	83%
Grade 4 Math	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Grade 4 Science	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Grade 5 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	8	1	13%	7	88%	1	14%	3	43%	3	43%	0	0%	3	43%
Grade 7 Math	8	1	13%	7	88%	2	29%	1	14%	3	43%	1	14%	4	57%
Grade 8 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	35	28	80%	7	20%	0	0%	2	29%	4	57%	1	14%	5	71%
Secondary-Level Math	35	28	80%	7	20%	1	14%	1	14%	3	43%	2	29%	5	71%
Secondary-Level Science	35	28	80%	7	20%	0	0%	3	43%	3	43%	1	14%	4	57%

See report card Glossary and Guide for criteria used to include students in this table.



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	430	388	90%	122	28%	258	60%	8	2%	3	1%	22	5%	0	0%	17	4%
Female	214	199	93%	71	33%	123	57%	5	2%	1	0%	8	4%	0	0%	6	3%
Male	216	189	88%	51	24%	135	63%	3	1%	2	1%	14	6%	0	0%	11	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	392	363	93%	122	31%	236	60%	5	1%	0	0%	13	3%	0	0%	16	4%
Students with Disabilities	38	25	66%	0	0%	22	58%	3	8%	3	8%	9	24%	0	0%	1	3%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	112	107	96%	32	29%	71	63%	4	4%	2	2%	2	2%	0	0%	1	1%
Hispanic or Latino	301	267	89%	83	28%	181	60%	3	1%	1	0%	18	6%	0	0%	15	5%
White	9	7	78%	3	33%	4	44%	0	0%	0	0%	1	11%	0	0%	1	11%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	10	45%	2	9%	8	36%	0	0%	0	0%	5	23%	0	0%	7	32%
Not Economically Disadvantaged	408	378	93%	120	29%	250	61%	8	2%	3	1%	17	4%	0	0%	10	2%
English Language Learner	93	68	73%	5	5%	59	63%	4	4%	1	1%	11	12%	0	0%	13	14%
Non-English Language Learner	337	320	95%	117	35%	199	59%	4	1%	2	1%	11	3%	0	0%	4	1%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	429	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	7	88%	2	25%	5	63%	0	0%	0	0%	0	0%	0	0%	1	13%
Not Homeless	422	381	90%	120	28%	253	60%	8	2%	3	1%	22	5%	0	0%	16	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	430	388	90%	122	28%	258	60%	8	2%	3	1%	22	5%	0	0%	17	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	430	388	90%	122	28%	258	60%	8	2%	3	1%	22	5%	0	0%	17	4%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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