

# Minutes Regular Governing Board Meeting March 21, 2023

### 1) CALL TO ORDER

The Governing Board of the Greater Ohio Virtual School met in a regular business session at Tony's of Cincinnati in Cincinnati on the 21<sup>st</sup> day of March 2023 and was called to order at 5:14 p.m.

PRESENT: Mr. Pat Dubbs, Mr. Tom Isaacs, Dr. Mike Sander

ABSENT: Mr. Larry Hook, Mr. Randy Gebhardt

THE MEETING BEGAN WITH THE PLEDGE OF ALLEGIANCE

### 2) VISITOR(S) TO BOARD:

There were no visitors.

### 3) TREASURER'S REPORT: The treasurer recommends approval of the following items:

- A. Minutes of the February 21, 2023, Regular Board Meeting were approved as presented.
- B. Treasurer's Financial Reports
  - 1) Finsum (February 2023)
  - 2) Cash Flow Statement (February 2023)
    - A. Discussed the drop in FTEs on the March foundation. The FTE is not consistent with the hours being tracked. Our EMIS specialist is looking into the discrepancy.
    - B. The Five-Year Forecast will use trend data and not use the current FTE information. EMIS is lagging 1 to 2 months before it is reflected in the foundation payment. The school is trending to approximately 20,000 hours more seat time than last school year.
  - 3) Appropriations
  - 4) Check Register
- C. Certificate of Transition from Outgoing School District Treasurer

### 4) EXECUTIVE DIRECTOR'S REPORT: The executive director recommends approval of the following items:

A. The board approved Graduates/Enrollment/Documented Hours, (2022-2023 graduate list is located at the end of these minutes)

- B. The board approved the March 2023 Residency Report
- C. The board approved donations from Joshua's Place
- D. Updates on School Improvement Plan
- E. The board approved the Racial and Ethnic Balance Policy for Greater Ohio Virtual School
- F. Testing Update
- G. The board approved the employment of the following individual(s) on a yearly contract as designated.
  - 1. Need to hire three full-time intervention specialists and get away from hiring part-time specialists. The needs of the school have changed over the past year.

LAST NAME	FIRST NAME	POSITION	DAYS/HOURS	LOCATION/	EMPLOYMENT	START DATE
			SALARY	DESCRIPTION	TYPE	
Finke	Greg	Workforce	27 Days	GOVS	As Needed	4/3/223
		Development	\$30 per hour			
Lisa	Abbott	Intervention	As needed.	GOVS	As Needed	3/21/2023
		Specialist	\$40 per hour			

### 5) SPONSORSHIP REPRESENTATIVE DISCUSSION AND UPDATES:

### 6) OTHER BUSINESS:

- A. The board approved Scott Wilson as Greater Ohio Virtual Schools Interim Treasurer April 1, 2023 May 31, 2023.
- B. The board approved Cary Furniss as Greater Ohio Virtual School Treasurer effective June 1, 2023.

### 1) (2023-011) RECOMMENDATION TO APPROVEED THE AGENDA IN ONE MOTION

The motion was made by Mr. Pat Dubbs and seconded by Mr. Tom Isaacs to approve the agenda items as presented in one motion.

VOTE: Mr. Pat Dubbs, Mr. Mike Sanders, Mr. Tom Isaacs

NAY: None

**MOTION CARRIED** 

### 2) (2023-012) ADJOURNMENT

The motion was made by Mr. Tom Isaacs and seconded by Mr. Pat Dubbs to adjourn at 6:05 p.m.

VOTE: Mr. Pat Dubbs, Mr. Dr. Mike Sander, Mr. Tom Isaacs

**NAY:** None

MOTION CARRIED

Signature: Milu feel

Dr. Mike Sander, President

Attest:

Mr. Scott Wilson, Interim Tresurer

### AGENDA ITEM 3B 1-4 BOARD ACTION NEEDED TREASURER

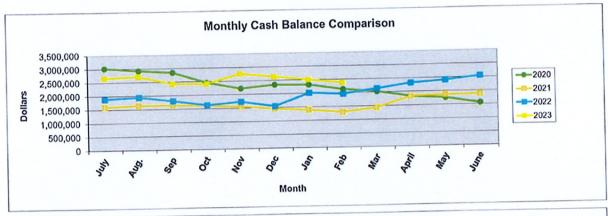
- B. Treasurer's Financial Reports
- 1) Finsum (February 2023)
- 2) Cash Flow Statement (February 2023)
- 3) Appropriations
- 4) Check Register

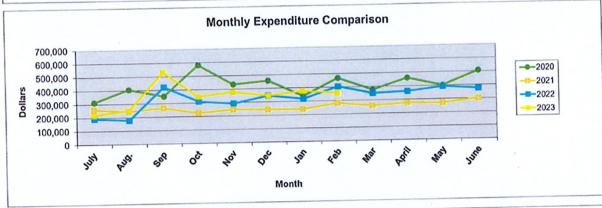
Greater Ohio Virtual School Cash Summary Report

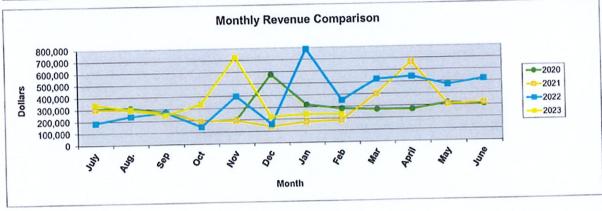
001-0000 GREATER OHIO VIRTUAL \$ 2,611,947.59 SCHOOL SCHOOL 22,194.33 FUND 507-9022 ARP ESSER (III) FY22 (4,772.72) 507-9023 ARP ESSER (III) 0.00 507-9922 ARP HOMELESS ROUND II (34,978.03) 507-9922 ESSER II FY22 (34,978.03) 507-9923 ESSER II FY22 (34,978.03) 507-9923 ISSER II FY22 (34,978.03) 516-9022 ARP IDEA FY23 (1,616.30) 516-9023 ARP IDEA FY23 (16,699.37) 516-9923 IDEA-B FY23 (16,699.37) 516-9923 IDEA-B FY23 (16,699.37) 516-9923 ILMITED IN COMPETITIVE (16,699.37) 516-9923 ITMILE III CONSORTHUM FY22 S86.05 551-9923 ILMITED ENGLISH (0.00	\$ 148,415.48 0.00 63,736.84 0.00 0.00	\$ 2,066,128.43 0.00 4,772.72	\$ 282,021.86	\$ 2,244,812.47	\$ 2.433.263.55	\$ 591,539.27	\$ 1,841,724.28
SCHOOL TERMINATION BENEFITS FUND ARP ESSER (III) FY22 ARP ESSER (III) FY22 ARP HOMELESS ROUND II FY22 ESSER II FY22 ESSER II FY22 ESSER II I ARP IDEA FY22 IDEA FY22 IDEA FY22 IDEA FY23 ITHE I NON COMPETITIVE FY23 ITHE II CONSORTIUM FY22 ILIMITED ENGLISH PROFICIENCY EOEC NON COMPETITIVE FY23 ITHILE III CONSORTIUM FY22 ILIMITED ENGLISH PROFICIENCY EOEC NON COMPETITIVE FY23 ITHILE III CONSORTIUM FY22 ILIMITED ENGLISH PROFICIENCY EOEC NON COMPETITIVE FY23 ITHILE III CONSORTIUM FY22 ILIMITED ENGLISH PROFICIENCY EOEC NON COMPETITIVE	63,73	0.00					
FUND ARP ESSER (III) FY22 ARP ESSER (III) ARP HOMELESS ROUND II FY22 ESSER II FY22 ESSER II ARP IDEA FY23 ARP IDEA FY23 IDEA-B FY23 IDEA-B FY23 ITILE III CONSORTHUM FY22 ITILE III CONSORTHUM FY22 ILIMITED ENGLISH PROFICIENCY EUND ILIMITED ENGLISH FY23 ILIMITED ENGLISH FY24 ILIMITED ENGLISH FY25 ILIMITED ENGLISH FY26 ILIMITED ENGLISH FY27 ILIMITED ENGLISH FY27 ILIMITED ENGLISH FY26 ILIMITED ENGLISH FY27 ILIMITED ENGLISH	63,73	4,772.72	0.00	0.00	22,194.33	0.00	22,194.33
ARP ESSER (UII) ARP ESSER (III) ARP HOMELESS ROUND II FY22 ESSER II FY22 ESSER II ARP IDEA FY22 DEA-B FY22 IDEA-B FY22 IDEA-B FY23 ITHE II CONSORTHUM FY22 ILMITED ENGLISH PROFICIENCY EOEC Non Competitive	63,73		0.00	0.00	0.00	0.00	0.00
ARP HOMELESS ROUND II FY22 ESSER II FY22 ESSER II ARP IDEA FY22 DEA-B FY22 IDEA-B FY22 IDEA-B FY23 THE II CONSORTHUM FY22 ILMITED ENGLISH PROFICIENCY EOCC Non Competitive		236,688.07	44,280.42	280,968.49	(44,280.42)	105,107.10	(149,387.52)
FY22 ESSER II FY22 ESSER II FY22 ESSER II ARP IDEA FY22 ARP IDEA FY23 IDEA-B FY22 IDEA-B FY23 THE II CONSETITIVE FY23 TITLE III CONSORTIUM FY22 ILIMITED ENGLISH PROFICIENCY EOEC Non Competitive		2,295.35	0.00	2,295.35	0.00	0.00	0.00
ESSER II FY22  ESSER II  ESSER II  ARP IDEA FY22  ARP IDEA FY23  IDEA-B FY23  IDEA-B FY23  ITHE II Non COMPETITIVE FY23  ITHE III Consortium FY22  ILIMITED ENGLISH PROFICIENCY EOCC Non Competitive		34 978 03	0.00	0.00	0.00	0.00	0.00
ESSER II  ARP IDEA FY22  (1,616  ARP IDEA FY23  IDEA-B FY23  THE II Non COMPETITIVE FY23  TITLE III CONSORTHUM FY22  TIMITED ENGLISH PROFICIENCY EOEC Non Competitive		33 382 25	0.00	33,382.25	0.00	0.00	0.00
ARP IDEA FY22 ARP IDEA FY23 ARP IDEA-B FY23 IDEA-B FY23 THE I Non COMPETITIVE FY23 TITLE III CONSORTHUM FY22 LIMITED ENGLISH PROFICIENCY EOEC Non Competitive	000	1,616.30	0.00	0.00	0.00	0.00	0.00
ARP IDEA FY23  ARP IDEA FY23  IDEA-B FY22  Title I Non COMPETITIVE FY23  TITLE III Consortium FY22  ILIMITED ENGLISH PROFICIENCY EOEC Non Competitive		000	1.293.04	1,293.04	(1,293.04)	0.00	(1,293.04)
IDEA-B FYZZ IDEA-B FYZZ IDEA-B FYZ3 Title I Non COMPETITIVE FYZ3 ITILE III Consortium FYZZ ILMITED ENGLISH PROFICIENCY EOEC Non Competitive		47 998 69	0.00	26,299.32	0.00	0.00	0.00
IDEA-B FY23 Title I Non COMPETITIVE FY23 TITLE II Consortium FY22 LIMITED ENGLISH PROFICIENCY EOEC Non Competitive	0 0	49 384 53	12.439.26	61,823.79	(12,439.26)	0.00	(12,439.26)
F723 TITLE III Consortium F722 SROJECIENCY ECOEC Non Competitive		49,090.92	8,181.82	57,272.74	(8,181.82)	14,604.88	(22,786.70)
TITLE III Consortium FY22 LIMITED ENGLISH PROFICIENCY EOEC Non Competitive			00 0	586.05	0.00	0.00	0.00
LIMITED ENGLISH PROFICIENCY EOEC Non Competitive		2.114.96	192.00	192.00	1,922.96	406.76	1,516.20
EOEC Non Competitive			d		000	2.000.00	(2,000.00)
	0.00	0.00	0.00	2		ì	
	0.00	70,962.19	0.00	35,345.11	0.00	0.00	0.00
111LE 1 F 122	5.73	28,677.81	8,931.22	37,609.02	(8,931.21)	0.00	(8,931.21)
TITLE 1 F 123		6,416.44	0.00	6,416.44	0.00	0.00	0.00
IIILE IV-A F122	6	3,087.43	617.49	3,087.43	0.00	0.00	0.00
HILE IV-A FIZS		9,916.33	0.00	9,916.33	0.00	0.00	0.00
1111.E II F12.2	9	3,159.88	631.98	3,159.88	0.00	0.00	0.00
\$ 2,541,04		\$ 236,271.85 \$ 2,645,670.33	\$ 358,589.09	\$ 2,804,459.71	\$ 2,382,255.09	\$ 713,658.01	\$ 1,668,597.08

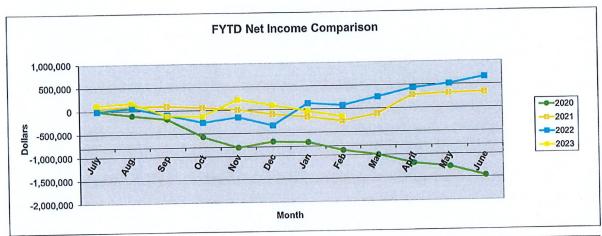
Greater Ohio Virtual School Cash Flow Statement - All Funds FY 2023

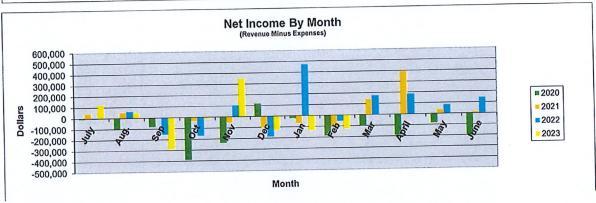
								Cohenon	March	Anril	May	June
Month	July	August	September	October	November	December	January	rebinary				
				0 407 440	2 A4E A24	2 763 441	2.639.249	2,504,572	2,382,255	2,382,255	2,382,255	2,382,255
Reginning Cash on Hand	2,541,044	2,663,813	2,710,867	2,427,140	174,614,7	11100117						
6												
Revenue				000	2 467	2000	-1.900	-1,888				
1200 - triffon	-3,510	-3,510					9.313	8,675				
1400 - interest	2,914	4,005	4,324	5,326				0				
1700 strident fees	0		0	0			120	0				
1000 aborder for continues	0	506	0	0				20				
1800 - citalges for selvices	0	90	20	50	100		200	424 000				
1900 - otner student rees	000 300	716 846	225,953	219,551	606,633	13	160,061	200,40				
3100 - state	44 005	40 008		10,382	11,661	6,591	6,630					
3200 - state	COU,TT	10,930		103 090	98.838	70.734	68,662	86,607				
4200 - federal	95,979	33,053				0	0	0			1	
5300 - refund prior Vr	0	125			720 670	220 AKK	237.921	235,022	0	0	0	
Sub-total Bayenile	332,386	293,445	248,454	334,/16								
San Propagation							0 540	1 249				
Conference Const	8.198	4,068	0	1,228	4,715	281	2,042					
5100 - transiers	0								C	C	0	0
5200 - advance	0 400	A ORR	0	1,228	4,715	581	2,542	1,249				
Sub-total Advances / Transfers	0,130								1	0	-	C
			770 454	225 944	725.393	221,047	240,463	236,272	0	0		
Total Revenue	340,584	710,162									220000	2 200 2EE
			0050 200	2 763 085	3.140.814	2,984,488	2,879,712	2,740,844	2,382,255	2,382,255	2,382,233	2,302,233
Total Available Cash	2,881,628	5,561,55										
Expenses				160 839	171.590	164,815	146,363	172,833				
100 - salary	73,915						50.888	43,493				
200 - henefits	34,069			38,307	1	ľ	-	111,050				
400 - purchased services	53,710							2.533				
Solice: Oct	18,215	18,128	51,800	4,46	12,130			0				
Source Supplies			0	0			4 70	RAS				
POO - equipment	5 23B	2.398	3 20,872	1,464				000	-	0	0	0
800 - other	185 146	2	3	319,867	346,090	318,089	346,030					
Sub-total Expenses	200											
Charles Charles	32 669	28,539	9 26,569	27,797	31,284			27.010	C	0	0	0
900 - transfers/advances/Rejurius	32 669			767,797		4 27.149	011.67	17				
Sub-total Advances / I ransiers	20,20								0	0	0	0
	217 815	250.458	532,181	347,664	4 377,373	3 345,239	375,140	358,589				
Total Expenses	10,114							١		220 285	2 382 255	2.382.255
	0,000,042	2740 867	7 2 427 140	2,415,421	1 2,763,441	1 2,639,249	2,504,572	2,382,255	CC7,282,233	2,002,200		
Ending Cash Balance	7,000,01											
		1		11 720	348 020	-124.192		7 -122,317		0		
Variance Month to Month	122,769						-36,472	2 -158,789	-158,789	-158,789	-158,789	-136,769
Variance Fiscal Year	122,769	169,823	3 -113,904									450 700
									Difference from	Difference from Beginning Cash	H.	CO1,0CT-











GREATER OHIO VIRTUAL SCHOOL FY 2023 PERMANENT APPROPRIATIONS

March \$ 30,000.00 \$ 175,000.00 \$ 70,435,13 \$ \$ 20,000.00 \$ 150,000.00 \$ 8,000.00 \$ 10,000.00 \$ 15,000.00 \$ 10,000.00 \$ 10,000.00 \$ 3,400,000.00 \$ \$4,381,257.00 \$ 4,000.00 \$ 525,877.00 3 GENERAL FUND

22 TERAINATION REMETERS FUND

22 ESSER III PYZZ

4023 ESSER III PYZZ

9023 ARP HOMELESS TARGETED SUPPORT

9723 ARP HOMELESS PYZZ

9022 ARP HOMELESS PYZZ

9022 ARP DIGA FYZZ

9022 ARP DIGA FYZZ

9023 ARP DIGA FYZZ

9023 ARP DIGA FYZZ

9023 TITLE II GONSORFIUM FYZZ

5 9023 TITLE II GONSORFIUM PYZZ

577 9023 TITLE II FYZZ FUND

56 9922 TITLE II FYZZ FUND

578 9922 TITLE II FYZZ FUND

579 9922 TITLE II FYZZ FUND

570 9922 TITLE II FYZZ FUND

571 9922 TITLE II FYZZ FUND

572 9922 TITLE II FYZZ FUND

573 9922 TITLE II FYZZ FUND

574 9922 TITLE II FYZZ FUND

575 9922 TITLE II FYZZ FUND

576 9922 TITLE II FYZZ FUND

577 9922 TITLE II FYZZ FUND

578 9922 TITLE II FYZZ FUND

578 9922 TITLE II FYZZ FUND

579 9922 TITLE II FYZZ FUND

570 9923 TITLE II FYZZ FUND DESCRIPTION

From	Lo	AIIDUIN		000000	2000	CEBO BO	December 2022
	-	C4 077 17	July 2022	290-8923	217-3373	200000	
2266-069	572-9922		11-th 2022	001-000	572-9922	\$0.03	January 2022
584.0977	577-9922	\$3,220.52	2007 kmc		0000	AC ACT-2	CCDC vicinical
	2000	CO 469 58	September 2022	590-9923	2/2-8923	5.50	2000) 2000
7755-060	7755-7/6	API LOCICO	Contraduction O	5000 765	577,0073	5557.79	January 2022
00000	5000	21,597.97	September 2022	200	200-210		
7755-400	2752-710	102100	Comparation 7077	590-9923	572-9923	5631.97	January 2022
5000 Tes	577,9973	5.75	707 10000			DF 2+33	CCDC variant
	-	92,0832	October 2022	584-9923	572-9923	2011.40	10000
5266-060	275-275		11-11-11-11-11-11-11-11-11-11-11-11-11-	500.007	577,0077	\$21.98	February 2022
2000 703	579.0072	\$547.33	NOVERIDEI 2022	2000000	016-0040	4, 5,00	Cabana 2000
204225	215-225	00 0034	November 2022	584-9923	572-9923	4.710%	regroup 2022
590-9923	572.9923	DZ/DBCC					
		50 703 19	November 2022				
584-9922	572-9922	00,100,10					
500.007	577,0077	\$2,469,58	November 2022				

Note: Run Appsum by Fund, Special Cost Center, Object and compare totals

Notes:

General Fund: The General Fund will be used for all operations except for grant specific activities. This Fund includes State Foundation Funds
Separate grant PT22 for instructional activities. The I-Burd:
Possible carryover of PT22 money to PT23 - we will know by November 2022
IDEA Fund:
All unds allocated by ET file I Grant through the CGIP.
The IVA Fund:
All unds allocated to the Tifle I Grant through the CGIP.
FY23 Grants are estimates for initial Appropriations

Greater Ohio Virtual School

Disbursement Summary Report

						Poference Number	her
Check Number	Date	Name	Amount	Status	Reconcile Date		
Check Manage		Jan city to the	2057 56	RECONCILED	2/28/2023	12991	
0 0	2/28/2023	Southwest Unio ErC STATE TEACHERS	22,100.00	RECONCILED	2/28/2023	12992	
, ,	2/28/2023	RETIRE. SYSTEM LEBANON-CITIZENS	2,644.81	RECONCILED	2/28/2023	12993	
o C	2/28/2023	NATIONAL BANK School Employees Ret.	3,875.00	RECONCILED	2/28/2023	12994	
•		System	11 005 22	PPCONCILED	2/28/2023	12995	
0	2/28/2023	Southwest Ono EPC	11,330.33	RECONCILED	2/28/2023	12996	
00	2/28/2023	UNUM LITE STATE TEACHERS	90./3 1,832.98	RECONCILED	2/28/2023	12997	
>		RET. SYSTEM	20 77	CHITCHOOTER	2/28/2023	12965	
133612	2/24/2023	WARREN COUNTY ESC 79,419.02	7 5419.02	RECONCILED	2/28/2023	12966	
0	2/24/2023	CREDIT PLUS	1,041.44			13067	
133611	2/24/2023	VERIZON WIRELESS	9,614.03	OUTSTANDING	2000000	12968	ø
0,	2/24/2023	MEMO LCNB	112.10	RECONCILED	2020202	12969	
0	2/24/2023	MEMO-PNC BANK	2,871.50	RECONCILED	C707/07/7	12970	
133597	2/24/2023	AMERICAN FIDELITY	8.93	OUISIANDING		12971	
133596	2/24/2023	Amazon Capital	79.41	ONTONE			
0	2/24/2023	MEMO Ohio Dept of	26,568.61	RECONCILED	2/28/2023	12972	
133604	2/24/2023	Education Lenney, Shawn	174.89	RECONCILED	2/28/2023	12973	
133605	2/24/2023	Mason Area Chamber of 5,500.00	of 5,500.00	OUTSTANDING			
		Commerce	00 63	OTHSTANDING		12975	
133593	2/24/2023	ACT, Inc.	93.00	OTHSTANDING		12976	
133595	2/24/2023	AFPlanServ	1.00	OTHSTANDING		12977	
133601	2/24/2023	Dorn's Business Solutions	54.99			00000	
133602	2/24/2023	Follett Higher	385.25	OUTSTANDING		0/671	
	2000,700	Education Group, Inc.	941.24	OUTSTANDING		12979	
133606 133607	2/24/2023	Montgomery County	286.20	OUTSTANDING		12980	
133608	2/24/2023	ESC Ohio Online Learning	750.00	OUTSTANDING		12981	
		Coalition, Inc.		DECONOTI ED	2/28/2023	12982	
0	2/24/2023	MEMO ST ALOYSIUS	3,389.55	PECONCILED PECONCILED	2728777	12983	
133598	2/24/2023	Sommer Bradds	76.78	DECONOTING		12984	
133603	2/24/2023	JEFFERSON COUNTY	6,150.00	OUISIAMDING			
133609	2/24/2023	SOUTHWEST OHIO	250.00	OUTSTANDING		22927	
133610	2/24/2023	COMPULER US Bank Equipment	687.04	OUTSTANDING		12986	
		Finance	00 000	OUTSTANDING		12987	
133599	2/24/2023	Affordable Language	49.50	OUTSTANDING		12988	
F00001	i		2	2 of 3			

3 of 3

Reporting Period: February 2023 (FY 2023)

Greater Ohio Virtual School

AGENDA ITEM 3 C BOARD ACTION NEEDED EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the Certificate of Transition from Outgoing School District Treasurer

Certificate of Transition from Outgoing School District Treasurer/CFO

March 21, 2023

Scott Wilson, Interim Treasurer Greater Ohio Virtual School, Warren County 1879 Deerfield Road Lebanon, Ohio 45036

To the Board of Education of the Greater Ohio Virtual School

In accordance with Ohio Revised Code (ORC) §§ 117.171 and 3313.28, I, Alleyn Unversaw, have prepared this Certificate of Transition before leaving office as Treasurer/CFO to the Board of Education (the "Board") of the Greater Ohio Virtual School, Warren County (the "School District") on March 31, 2023. This certificate contains an inventory of items and other information, which is my responsibility to provide to my successor as the incoming Treasurer/CFO.

Due to security concerns and internal control measures of the School District, any passwords or pins to School District accounts are **not** included in the information listed below. Upon assuming the position, you should follow the policies and guidelines of the Board and contact the financial institutions to transition accounts.

Before leaving office, I have provided the following items documents or access, which are under my purview as Treasurer/CFO of the School District:

Keys or other physical access to all offices, vehicles, and other property including access to parking and/or other restricted access credentials as well as any other public assets in my possession and under my purview.

Access as an "eServices" contact in the Auditor of State's eServices portal (<a href="https://eservices.ohioauditor.gov/">https://eservices.ohioauditor.gov/</a>) for your entity. It is important to maintain current contact information in eServices to receive billing and audit information from -- and submit financial statements and other information to -- the Auditor of State's office. If you are a new fiscal officer, you should log into eServices and make yourself the main entity contact on the Main tab under the My Profile page. You should also verify all other contact information is current and complete on the Main, Governing Board, and Report Release Recipients tabs on this page.

List of all credit, debit, purchasing/procu	rement cards as well as a list of any other authorized users.
---	---

List of all systems utilized, including accounting and inventory systems, and directions to access

List of all bank and investment accounts, including bank reconciliations and accompanying support, as well as the related signatories associated with these accounts, and any other related external systems.

Central Office: 513.695.2900 ext. 2924

Fax: 513.695.2588 email: govs@warrencountyesc.com www.MYGOVS.com



# Greater Ohio Virtual School

1879 Deerfield Rd. Lebanon Ohio 45036 List of any cash and checks, including petty cash accounts and change funds (cash on hand). List of statutory filings, notifications and any other statutorily required responsibilities. If not posted to the School District's website, copies of current School District policies adopted by the Board (such as North East Ohio Learning Associates (Neola) or Ohio School Board Association (OSBA) policies), as well as any collective bargaining agreements. Organizational charts and position descriptions/responsibilities for all personnel of the Treasurer/CFO's office. List of current leases, contracts, outstanding loans and advances, debt schedules, continuing disclosure obligations, lines of credit, State and Federal grant agreements, and other agreements. All budgetary documents including budgets, certificates or amended certificates of estimated resources and appropriations, past audits and management letters, and copies of budget commission filings. List of any pending correspondence pertaining to the Treasurer/CFO's office requiring immediate attention. Any other records pertaining to the operation of the office. All books and papers in the Treasurer/CFO's possession belonging to the district as required by ORC §3313.28. My signature below represents my certification the information provided is complete and accurate to the best of my knowledge. Alleyn Unversaw, of Outgoing CFO Greater Ohio Virtual School, Warren County Date My signature below acknowledges receipt of the items and other information identified in this letter of representation. Scott Wilson, of Incoming Interim Treasurer Greater Ohio Virtual School, Warren County Per ORC § 117.171, the outgoing Treasurer/CFO and incoming Treasurer/CFO are each mandated to retain a copy of the letter in the event the Auditor of State determines it is necessary to test the accuracy of this letter.

Central Office: 513.695.2900 ext. 2924

Fax: 513.695.2588 email: govs@warrencountvesc.com www.MYGOVS.com

### AGENDA ITEM 4 A BOARD ACTION NEEDED EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the following 2022-2023 Graduates

Brandon Smith
Bryce Getz
Arissa Alcorn 11<sup>th</sup> Grade
John Meeker
Melody Madden 11<sup>th</sup> Grade
Emma Pooler
Lily Pederson
Evan Ross
Connor Bowling
Braxton Younkman
Denver Holt
Lisa Buccasio
Kyrsten Gentry
Ashton Delph

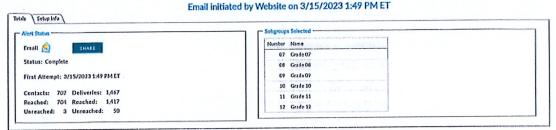
### AGENDA ITEM 4 B BOARD ACTION NEEDED EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves March 2023 Residency Report



### Greater Ohio Virtual School Verification of Residency Report March 2023

Monthly Residency Reminder: Each month the Greater Ohio Virtual School will notify all parents and guardians, via the One Call Now Messaging System, the requirement to report any changes in residency. The One Call Now System will send email, voice message, and text message notifications. Verification of the monthly notifications are listed below.



Random Selection of Students to Verify Primary Resident Addresses: The address on file is checked via America Fact file to determine if the address is a legitimate address followed by phone calls to speak with the

parent/guardian.

FirstName	LastName	AddressofresidenceStreet	AddressofresidenceCity	AddressofresidenceZip	StudentHomePhone	PrimaryContactFirstName		
	Archundia	559 W Fosters Maineville Rd	Mahevite, OH	45039	(105) 512-3545	Rebecca		Per Rebecca address on the is correct, mor
Kara	Armstrong	2051 Parkamo Ave	Fairfield Township, OH	45015	(513) 972-7898	Stephanlo		Per Stephanie address on tile is correct. mcr
	Asbury	555 Alvin Ct	Fracklin, Ohio	45005	(513) 504-3322	Kirchedy	Fot	Per recording phone # decorrected. mor
Cooper	Corn	1621 Sue Ave	Marinburg, Onlo	45342	(937) 674-4098	Ananta	Grica	LAJ on voice mail, mor. Amanda called, address is correct, mor
	Dula	10680 Gloria Ave	Cincinnati, OH	45231	(513) 550-7698	Vely	Data	Vicky yearled the address on the is correct, mor
Jesse	Hardman	1135 Crimson Ct	Waynesville, OH	45068	(513) 214-3775		Hardyman	Address verified by Sara, mor
	Middleton	1502 Woodlawa Ave	Middletown, OH	45044	(513) 907-6285	Jada	Risner	Address verified by Jade. mcr
	Peleman	2175 State Route 125 Apt 8	Amelia, OH		(513) 461-4925	Held	Newhirk	Une on value mail for Heldi to call back, treat
Rylan	Ridder	719 Conskine Are	Cincinnati, OH	45205	: (\$13) 371-1066	Mark	Ridder	Mark Verified address is correct on file, mor
	Sagb	8302 Ascol Glen Cl	Liberty Township, OH	45044	(513) 331-5819	Serah	Nazar	Address verified by Eurah, trice
Clayton	Wallace	5244 Derby Ct	Mason, OH	45040	(515) 828-4274	Mim	Vialica	Adam verified home address for Clayton,

Voluntary Residency Update List:

Last Name	First Name	DOB	SSID	Grade	Address Verified	Effective Date	NOTES
Миггау	Brian	12/08/2002	SS3872286	12			Sent email with docs info 2/10/2023
Fischer	Куга	10/13/2004	TL4321611	12			Sent email with docs Info 2/21/2023

School Districts with Students at the Greater Ohio Virtual School

043794 - Cleve. Hts.-Univ. Hts. City SD (Dist), 044909 - Toledo City SD (Dist), 061903 - Adams County Ohio Valley Local (Dist), 046318 - Bethel-Tate Local SD (Dist), 043802 - Columbus City Schools City SD (Dist), 047027 - Dublin City SD (Dist), 046409 - East Clinton Local SD (Dist), 050161 - Howland Local SD (Dist), 046300 - Batavia Local SD (Dist), 046383 - Blanchester Local SD (Dist), 050419 - Carlisle Local SD (Dist), 043737 - Centerville City SD (Dist), 043752 - Cincinnati Public Schools City (Dist), 046326 - Clermont Northeastern Local SD (Dist), 046391 - Clinton-Massie Local SD (Dist), 046094 - Edgewood City SD (Dist), 046102 - Fairfield City SD (Dist), 046045 - Fayetteville-Perry Local SD (Dist), 047340 - Forest Hills Local SD (Dist), 044008 - Franklin City SD (Dist), 046342 - Goshen Local SD (Dist), 044107 - Hamilton City SD (Dist), 048751 - Huber Heights City SD (Dist), 044180 - Kettering City SD (Dist), 050435 - Kings Local SD (Dist), 046110 - Lakota Local SD (Dist), 050443 - Little Miami Local SD (Dist), 044271 - Loveland City SD (Dist), 048702 - Mad River Local SD (Dist), 046128 - Madison Local SD (Dist), 050450 - Mason City SD (Dist), 044396 - Miamisburg City SD (Dist), 04404 - Middletown City SD (Dist), 050450

Central Office 513.695.2924

Fax: 513.695.2588 email: govs@warrencountyesc.com www.MYGOVS.com



# Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

045500 - Milford Ex Vill SD (Dist), 139303 - Monroe Local SD (Dist), 044412 - Mt Healthy City SD (Dist), 046136 New Miami Local SD (Dist), 045559 - New Richmond Ex Vill SD (Dist), 047365 - Northwest Local SD (Dist), 044677 Princeton City SD (Dist), 044693 - Reading Community City SD (Dist), 046144 - Ross Local SD (Dist), 050427 Springboro Community City SD (Dist), 044867 - Sycamore Community City SD (Dist), 050468 - Wayne Local SD (Dist), 045054 - West Carrollton City SD (Dist), 046359 - West Clermont Local SD (Dist), 045112 - Wilmington City SD (Dist), 044214 - Lebanon City SD (Dist), 049288 - Preble Shawnee Local SD (Dist), 047381 - Southwest Local SD (Dist), 048744 - Valley View Local SD (Dist), 043786 - Cleveland Municipal City SD (Dist), 044578 - Norwood City Schools City SD (Dist), 043844 - Dayton City SD (Dist), 044800 - South-Western City SD (Dist), 046334 -Felicity-Franklin Schools Local (Dist), 046151 - Talawanda City SD (Dist), 047399 - Three Rivers Local SD (Dist), 044958 - Vandalia-Butler City SD (Dist), 044081 - Winton Woods City SD (Dist), 046953 - Hamilton Local SD (Dist), 049494 - Adena Local SD (Dist), 047787 - Buckeye Local SD (Dist), 043968 - Fairborn Schools City SD (Dist), 044925 - Troy City SD (Dist), 045146 - Wyoming City SD (Dist), 043489 - Akron City SD (Dist), 001966 - Beavercreek High School (Sch), 047613 - Bright Local SD (Dist), 004911 - Carlisle High School (Sch), 043729 -Celina City SD (Dist), 043745 - Chillicothe City SD (Dist), 006635 - Clermont Northeastern High Sch (Sch), 006734 - Clinton-Massie High School (Sch), 043851 - Deer Park Community City SD (Dist), 049122 - Eastern Local SD (Dist), 043935 - Eaton Community Schools City S (Dist), 048413 - Elgin Local SD (Dist), 011049 - Fairfield High School (Sch), 012302 - Franklin High School (Sch), 048843 - Franklin Local SD (Dist), 045385 - Gibsonburg Ex Vill SD (Dist), 013920 - Goshen High School (Sch), 046235 - Greenon Local SD (Dist), 036822 - Hamilton High School (Sch), 048082 - Indian Lake Local SD (Dist), 044156 - Jackson City SD (Dist), 048686 - Jefferson Township Local SD (Dist), 098640 - Kings High School (Sch), 017764 - Lakota Middle School (Sch), 000493 - Lebanon Junior High Junior Hig (Sch), 021113 - Little Miami High School (Sch), 021121 - Little Miami Middle School (Sch), 044347 -Martins Ferry City SD (Dist), 045476 - Marysville Ex Vill SD (Dist), 024422 - Miamisburg High School (Sch), 047712 - Monroeville Local SD (Dist), 048579 - Parkway Local SD (Dist), 049924 - Perry Local SD (Dist), 030759 Princeton High School (Sch), 031187 - Reading Jr/Sr High School (Sch), 031393 - Revere High School (Sch) 047944 - Rock Hill Local SD (Dist), 032755 - Ross High School (Sch), 048041 - Southwest Licking Local SD (Dist), 049536 - Union-Scioto Local SD (Dist), 050393 - Vinton County Local SD (Dist), 044990 - Warren City SD (Dist), 061614 - Waynesville Middle School (Sch), 025866 - Western Brown High School (Sch), 046060 - Western Brown Local SD (Dist), 049544 - Zane Trace Local SD (Dist), 000687 - Anderson High School (Sch), 008300 - Defiance High School (Sch), 016154 - Highland High School (Sch), 047001 - Reynoldsburg City SD (Dist), 005363 - Mason Middle School (Sch), 020032 - Lebanon High School (Sch), 049080 - Logan Elm Local SD (Dist), 047886 - Madison Local SD (Dist), 044636 - Parma City SD (Dist), 091397 - Tri-County North Local SD (Dist), 049155 - Western Local SD (Dist), 041376 - William Mason High School (Sch)

Residency Disput	es:										,	
South Adding Alding Street Str		1613 1613 1613	MANUAL PARTY IN THE PARTY IN TH	804 4174 1143 4114	Butte	11/11/03 3/5/03 4 1/11/03	April 614 0 10 644 0 10 644 0 10 644 0 10 644 0	10000 10000 10000	Grade	Tes	Led the feet strong 110 to 10 to 10 to	Paged See Term 13331 3/2011 Reg France 12/2011 committee for 10 20 to Schrick from and setting on and seed to large 12/2011 2011 Schrick document of 2011 See Term 10 2011 See T
#13004319 39 Juliany 39 Juliana High Pe Findul S. D. NATTI (11) 1984 Red His Hall Hall Hall Hall Hall Hall Hall Hal	430C149 4114313 4114313 4114313 4104514	1413 1413 1413 1413	1/14/19 1/14/19 1/14/19 1/14/19	44114 44114 44114 44114	Water to California English	* 10101 * 10101 * 10101	III Cres (I III Gues (I III Gues (I III Gues (I III Gues (I III Gues (I	100 100 100 100 100 100 100 100 100 100			1 10140 1 10140 1 10140 1 10140 1 10140 1 10140	2012 1933 11 Consist Studied Wilder Land Consist to Micros Wilder Land Consist Land

### New Student Enrollment Verification:

 This will report will contain all new students enrolled for the 2022-2023 school year from February 8<sup>th</sup> to March 15<sup>th</sup>. Residency was verified via the criteria below:

The Greater Ohio Virtual School requires evidence establishing proof of residence as part of the application process for all new students. The Greater Ohio Virtual School will determine the student's district of residence based upon the address information contained in one of the acceptable documents. Acceptable documents for proof of residence are identified in ORC 3314.11(E) and include the following documents:

 A deed, mortgage, lease, current homeowner's or renter's insurance declaration page, or current real property tax bill.

Central Office 513.695.2924

Fax: 513.695.2588 email: govs@warrencountyesc.com

www.MYGOVS.com



# Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

- · A utility bill or receipt of utility installation issued within ninety days of enrollment;
- A paycheck or paystub issued to the parent or student within ninety days of the date of enrollment that includes the address of the parent's or student's primary residence;
- The most current available bank statement issued to the parent or student that includes the address of the parent's or student's primary residence.
- Any other official document issued to the parent or student that includes the parent's or student's primary residence (i.e., Ohio driver's license, local Ohio voter registration documents; and any other state or locally issued identification).
- Any other official document approved by the Ohio Department of Education that may be used to determine proof of residency.

		Augenstein	Evan		
		Bedwell	Aubrey		
		Burkett	Lauren		
		Eirich	Liam		
		Freeze	Shyla		
		Godby	Morgan		
Augsburger	Maddison	Harding	Elijah		
And in column 2 is not the second of the second		Horton	Juanita		
Bonesteel	Rhys	Howell	Aniyah		
Caulley	Hunter	Lawrence	Piper		
Deeter	Noah	McElfresh	Morrigan		
Drilins	Christopher	Mendenhall	Xikerion		
Elliott	Aubrey	Miller	Clan		
Emerson	Audrey	Miller	Ci'erra		
Fee	Mallory	Moore	Abigail		
Andrew Control of Street		Peters	Amelia	D. L.	Metalaa
Frith	Dylan	Rackett	Cayden	Barks	Nicholas
Garner	Reese	Robinson	Paige	Block	Alyiah
Land	Skyler	Royse	Natalie	Clayton	Bradley
Peck	Ryan	Schneider	Joseph	Clayton	Cassie
Reece	Kaitlynn	Smith	Ashley	Кпарр	Ciara
Rhoten	Adriana	Smith	Jacob	Mazariegos Roblero	Rosmery
Ridner	Ryan	Storck	Madelyn	Марр	Gavin
Smith	Haylee	Thomas	Carson	Velasquez Roblero	Quiqueni
Name and Address of the Owner, where the owner, which is the owner, where the owner, which is the owner, where the owner, which is the owner, wh		Tyuranov	Rinat	Rutherford	Donald
Staggs	Alexis	Wisby	Destiny	Rutteriora	Donaid

Central Office 513.695.2924

Fax: 513.695.2588 email: govs@warrencountyesc.com

www.MYGOVS.com

AGENDA ITEM 4 C BOARD ACTION NEEDED EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the Joshua's Place Donations

# (jp) joshuasplace

# Care Closet Order Form- GOVS Order Due Tues 2/28/2023

23ltem Name	Quantity per Box	Price per Box	Quantity (please order per box where	G	Comments
			applicable)		
Peoperidae Farm Goldfish	45 individual packs per box	\$14.58			
Choorite	45 individual packs per box	\$14.78	7		
Quaker Chewy Granola Bars	60 incividual bars per box	\$10.32			
Biscuits Cinnamon and	25 individual packs per box	\$11.98	-		
Kellogg's Nutri-Grain	36 individual packs per box	28.92			
Shampoo-LiMit 10	Full size bottle	"No charge			
Conditioner- LIMIT 10	Full size bottle	*No charge			
Maxi Pads	4 per box	*No charge			
Tambons	4 per box	"No charge			
Soan	1 ber	No charge			AND THE PROPERTY OF THE PROPER
Male Deodorant	Full size stick	"No charge			
Female Dendorant	Full size stick	"No charge			
Toothbrush	g	No charge			
Cothoneste	Full size tube	"No charge			
Loombasic				Budget: 60.00	Total: 50.10

Currently no charge due to donation surplus. Subject to change based on product availability.

and you so very much! of

AGENDA ITEM 4 E BOARD ACTION NEEDED EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the Racial and Ethnic Balance Policy for Greater Ohio Virtual School

## GREATER OHIO VIRTUAL SCHOOL RESOLUTION #2023-010

The Governing Board of the Greater Ohio Virtual School met in a regular session on the 21st Day of March at Tony's of Cincinnati with the following member present:

PRESENT: Mr. Pat Dubbs, Mr. Tom Isaacs, Mr. Mike Sanders

ABSENT: Mr. Randy Gebhardt, Mr. Larry Hook

BE IT RESOLVED that the Governing Board of the Greater Ohio Virtual School supports the Racial and Ethnic Balance Policy of Greater Ohio Virtual School

It was moved by Mr. Pat  $\underline{\underline{D}}$ ubbs and seconded by Mr. Tom Isaacs. That the following policy, R2023-010 was adopted.

Roll Call vote resulted as follows:

VOTE: Mr. Pat Dubbs, Mr. Tom Isaacs, Mr. Mike Sanders

ABSENT: Mr. Randy Gebhardt, Mr. Larry Hook,

GOVERNING BOARD GREATER OHIO VIRTUAL SCHOOL

Bv

Interim Treasurer



### Greater Ohio Virtual School Racial and Ethnic Balance Policy

Ohio law requires community schools to achieve a racial and ethnic balance that reflects the communities served by the school. The governing authority of the school will review the ethnic and racial balance of the school at least once a year and, if applicable, upon any significant increases in enrollment. The review should will during a board meeting and the following items will be created and reviewed by the governing authority.

### **Review Process**

- A list by grade of the student population including ethnic and racial subgroups as well as other applicable subgroups
- A list of ethnic, racial and other applicable subgroups for the entire school
- A document that identifies the racial, ethnic and other applicable subgroups for the communities
  the school serves.

### Possible Steps to be taken to meet Racial and Ethnic Balance

- Meetings with school leaders and guidance counselors from partner districts that serve the targeted population
- Additional communication via website and email to partner schools serving targeted population in various languages for English Learners
- School information mailer to communities serving target population with information concerning services provided by the school

Governing authority **minutes** will reflect that a review has occurred and a **resolution** finding that the school meets or has taken steps to meet the racial and ethnic balance of the communities the school serves will be created.

Central Office 513.695.2924

Fax: 513.695.2588 email: govs@warrencountyesc.com

www.MYGOVS.com



### SPONSOR CONNECTION **MARCH 2023**

Latest News for St. Aloysius Sponsored Schools

### Reminder

- . 3/9 | Register for Federal Programs Monthly Topic
- 3/12-18 | National Child and Adult Care Food
- 3/12-18 | Nationa China and Humine are 10820 3/31 | Alt-OELPA administration window closes 4/1 | FY23-24 school start end times due to districts who are expected to transport the school's students 4/20 | Register for "All Students Can Read"

- learning series
  4/27 | Register for Federal Programs Monthly Topic
- 5/1 | open meetings & public records training due to
- sponsor 5/1 | signed board member COI/disclosures due to
- sponsor 5/24 | May 5 year forecast due to sponsor 5/30 | FY23-24 school calendars & schedules due to sponsor

### Coming this Spring! CSS Literacy Initiative

Charter School Specialists is happy to announce a new literacy initiative designed to keep your schools informed about upcoming events and provide targeted resources. technical assistance, and professional development to help improve literacy outcomes. The initiative will focus on the science of reading and align with Ohio's Plan to Raise Literacy Achievement. We are kicking off the literacy initiative by asking school leaders about their current practices and where they would like CSS support. If the school leader has not completed the literacy survey, they can reach out to Molly Chase at Mchase@charterschoospec.com for a link.

### Transportation Reminders for 2023-2024 School Year

Community Schools are statutorily required to establish the school's start and end times no later than April 1 prior to the next school year and provide the information to the school district(s) that the school expects will be responsible for providing transportation services to eligible students enrolled in the school ORC 3327.016.

Community schools that provide their schools' start and end times by April 1 prior to the school year must receive a transportation plan from the district responsible for transportation no later than 60 days from the date of the notice. If a school provides notice after April 1 but before July 1, the district must provide a transportation plan no later than April 1 than August 1.

New and existing schools whose governing authority chooses to offer transportation for all students from one or more districts are eligible for funding if they have notified the districts(s) and ODE of their intent to transport in writing. The governing authority must submit the written notice to the district(s), ODE, and the sponsor by April 15 if they are a new school. Existing schools need to submit the notification by August 1.

### 2023-2024 School Calendar and Schedules

As schools start to plan their calendars and schedules for the upcoming school year we want to remind our schools that Sponsors are required to ensure that schools are educating students for a minimum of 920 hours and have to approve the SOES calendars in the ODDEX system. In order for us to calculate the hours correctly we require the school calendar and simplified daily schedule that accurately reflect student instruction time.

It is important that EMIS coordinators and the sponsor have the same approved calendar and schedule for verification of the SOES hours. If not, this leads to the sponsor rejecting the calendar in SOES and the EMIS coordinator will have to find the discrepancy and make the adjustments. Sometimes it is necessary to change the school calendar or daily schedule after the school year has begun. Please remember that anytime there is a change to the calendar or daily schedule that the sponsor and EMIS coordinator are to be promptly notified with the changes.

Calendars should clearly show first & last day, student nonattendance days, late start, and early dismissal days. If there are staggered start dates for grade levels, this needs to be clearly marked on the calendar.

The daily school schedule that our office requests is to reflect what is actually occurring at the school. The schedule needs to include breakfast end time, time students are tardy, time instruction begins, how much time is allotted for lunch and for recess, dismissal time. Breakfast, lunch, and recess cannot be included in instructional hours.

Calendars and daily schedules are due to our office by May 30. Please send them via email to Carla Isaac at cisaac@charterschoolspec.com

### Sources of Strength: Upcoming Trainings and Informational Session

Sources of Strength is an evidence-based mental health promotion program that helps reduce the risk of suicide. This upstream prevention model uses a growth mindset to elevate individual strengths and build resiliency while empowering youth to break down the codes of silence. Sources of Strength Ohio provides Sources of Strength training, curricula and implementation materials at no cost to schools in Ohio

Sources of Strength will host the upcoming training.

 Register for Sources of Strength Secondary Training for Trainers (T4T), March 14-17 from 10:30 a.m.-4 p.m

For more information about Sources of Strength Ohio, contact Julie Cameron.

### Legal Update

### **Lottery Admissions**

Ohio Revised Code Section 3314.06 requires that admission to the school shall be open to any students that are eligible for the grades and ages that the school serves. ORC 3314.06 further provides that if the number of applicants to a school exceeds the capacity, students shall be admitted by a lottery system.

Some of our schools are at, or very near capacity, and so we decided to spend some time to review lottery procedures so that our schools can be prepared for when they do exceed capacity and must conduct a lottery for admission. The Governing Authority of a school must have a policy in place prior to conducting a lottery. Admission by lottery can be a very stressful and upsetting time for parents, so it is a good idea

to have a policy in place well before the issue of the lottery even comes up. This will allow staff to answer questions ahead of time and resolve some of this stress to parents.

If your school does not yet have a policy in place, we would encourage the Governing Authority and their legal counsel to begin discussing and planning so that a policy on a lottery could be adopted. If you have questions about where to begin, please reach out to the Legal Department at Charter School Specialists and we can provide you with a questionnaire to facilitate in starting the discussion. There are exceptions and priorities that are given in the state statutes that if your school is interested in using must be in the policy. A well thought out policy can go a long way to making the process smooth for all of those involved.

### Legislative Undate

The staff at Charter School Specialists has been working with your state representatives in the 135th General Assembly to revise Ohio law and rules surrounding charter school operations. The proposed topics and discussed items range over a number of different categories including transportation, career tech education, dropout prevention and recovery, funding and other miscellaneous areas. Inclusion of many of these proposals will help our community schools in several ways and we would like to ask for your continued support as we work with our legislators to enhance our community schools.

Items that have been presented to legislators and are currently being considered are:

- 1. Creating a state collaborative grant available to charter schools
- Create direct funding for transportation.

  Revise rules to allow the use of smaller vehicles for transportation.

- Revise rules to allow the use of smaller vehicles for transportation.
   Increase the funding for career-tech education.
   Permit flunding in a school's first year of operating and/or offering career tech education;
   Permit the replacement of certain mathematics courses with career-based mathematics courses;
   Establish a dropout prevention and recovery council.
   Remove "clawbacks" and auto closure for dropout recovery prevention schools.
   Increase in funding for facilities and for targeted assistance grants.
   Modify the sponsor evaluation system to reduce the workloads on the schools and sponsors and create a more efficient process without unneeded redundancy;
   Remove the requirement of a monthly residency review for charter schools.
   Make pilot online drop out recovery funding permanent

If you have any questions, please contact Jason Kee at ikee@charterschoolspec.com.

### Charter School Specialists Joins Digital Learning Collaborative

The Digital Learning Collaborative is a membership community that works to illuminate key issues in digital learning, disseminate research and guide best practices to improve educational opportunities and outcomes for all students. Many of our partners offer digital learning opportunities in their classrooms and we feel this will be a valuable resource to help serve our schools

John Watson, Founder of the Digital Learning Collaborative, recently published a blog titled Risks and Costs. Within the post he describes the risks and benefits of educators taking action to create or expand innovative options for students. Click on the link to view the blog: https://www.digitallearningcollab.com/blog/2023/1/4/risks-and-costs

### Federal Programs Update

### Spring Compliance Preparation

People often associate Spring with cleaning, a time to organize your house and prepare for wanner weather. For Federal Programs, spring is a time to complete all required activities, compliance documents, and audits. Schools should review the spring activities list to ensure all required activities are completed. The Spring Activities list can be found HERE

There are several reporting documents that are due in the next two months. The ESSER and ARP ESSER expenditure reports must be completed by March 31st. Cohort 3 schools are required to complete the One Needs Assessment and One Plan by April 30th. The One Needs Assessment is now open in ED STEPS. Remember that stakeholders are supposed to be included in the process of writing the One Plan, and parents/community members are stakeholders. For those schools who have been assigned a Self-Review Survey for compliance, these are due by May 30th.

The ESSER II grant ends on August 30th. Normally federal funds must be liquidated by December 30th; however, this has been extended until January 28, 2024. Keep in mind that ARP ESSER funds end in September 2024.

There is still time to register for the OAASFEP Spring Conference. The Conference will be held at the Hyatt Regency from March 20-22. Click on the link to register: <a href="https://oaasfep.org/2023-spring-conference">https://oaasfep.org/2023-spring-conference</a>.

If you have any questions or need assistance with Federal Programs, please contact Nannette Sherman at 740-607-9174 or

### The College and Career Corner

### Training and Developing Students for the Workforce

Charter School Specialist understands the importance of educating and training students to contribute to a strong workforce.

Strong economies hinge on youth having the skills they need to secure meaningful, well-paid work. Ohio is taking this serious and so are many of our sponsored schools. We, in partnership with many Drop Out Recovery Schools, are helping young people succeed in jobs. entrepreneurship, work-based learning, apprenticeship opportunities and ongoing career learning.

Beyond developing critical partnerships with business and industry, schools first have to help students develop essential Life Skills. Often referred to as soft skills or professional skills, many students leave High School without these essential skills to succeed in an interview, let alone the workforce.

Almost all of our partner schools emphasize professional skills as a means to employment and future success. Career Based Intervention and the Ohio Means Jobs Readiness Seal are both excellent opportunities for students in middle and high school to develop such skills and gain essential work experience. The following critical professional skills are reinforced with the help of these programs: positive attitude, flexibility, reliability, work ethic, leadership, resume writing, interview skills, critical thinking, communication skills, discipline and so many more. For more information click on the links below.

https://education.ohio.gov/Topics/Career-Tech/Career-based-Intervention-CBI/CBI-Resources-and-Tools

https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Ohio%E2%80%99s-Graduation-Requirements/Graduation-Seals/OhioMeansJobs-Readiness-Seal

Direct your attention to the College and Career Corner every month for continued articles, credentials, program opportunities, and timelines relevant to our youth workforce development initiatives and readiness in our Ohio schools.

Contact Kerry Jupina kiupina acharterschoolspec.com for more information on college and career readiness.

### Register Now: No-cost Threat Assessment Team Training This School Year Only

Educational service centers will offer free training to all schools and districts in the nationally recognized <u>Comprehensive School Threat Assessment Guidelines (CSTAG) model</u> for the remainder of this school year only. This training fulfills requirements under Ohio law.

# OhioPLD.org Helps School Communities Find High-Quality Professional Learning Resources

The Ohio Professional Learning Directory provides Ohio educators and school staff with a searchable statewide directory of professional learning courses, recordings, documents and events provided by trusted education partners like the Department, educational service centers and public television stations.

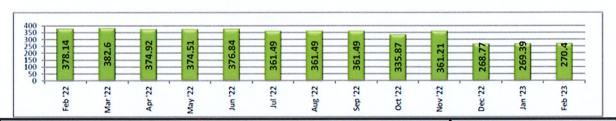
# **Greater Ohio Virtual School**





### Student FTE for February 2023

FTE Information is taken from the Ohio Department of Education's Community School Payment Report.



**Adjust** 

Monitor

### **Board Actions**

### **REVIEW SCHOOL IMPROVEMENT PLAN AT EACH BOARD MEETING:**

### GOALS FOR 2022-2023 SCHOOL YEAR:

Goal 1: By 7/31/2023, GOVS will improve the performance of all students and grades 9-12 students by increasing by 100 students enrolled in a career program using earned industry recognized credentials.

Goal 2: By 5/31/2025, GOVS will improve the performance of all students and specifically students with disabilities, homeless students, English language learner, and grades 7-12 students by 10% in Social Emotional learning and growth using student/family satisfaction surveys.

### **DISCUSSION QUESTIONS TO CONSIDER:**

- Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?
- Have the planned strategies and action steps been implemented? Discuss evidence.
- Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?
- How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?
- What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?
- What is the data telling us? Are the trends changing?
- o Does the school improvement plan need to be adjusted? What is the evidence?
- Are the necessary resources available and being used? If not, why?
- Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?

### **Key Dates**

### Charter Agreement:

- Expiration: 6/30/2024
- Application Review: Fall 2023

### **Pending Contract Modifications:**

None Noted

# Onsite Assistance Review Improvement Areas Reporting for 21-

Reporting received

### One Plan Cohort:

Cohort 2

Plan

Implement

# School Improvement Plans for 22-23 Due:

Plan received

### Onsite Assistance Review:

To be scheduled

### Compliance Onsite Review:

- Virtual October 28, 2022
- Onsite February 9, 2023

### Special Education Onsite Review:

November 8, 2022

### College Career Readiness Review:

To be scheduled

### Corrective Action Plans/Probation:

None Noted

### **Contract Terms for Renewal Eligibility**

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

- (1) Receives a grade of Meets Standards or higher in at least one applicable grade card component for the most recent school year; or
- (2) Meets the criteria listed below:
  - a. An overall report card grade that is greater than three of the five comparison group schools, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:
    - i. Findlay Digital Academy
    - ii. Fairborn Digital Academy
    - iii. Ohio Digital Learning School
    - iv. Auglaize County Educational Academy
    - v. Quaker Digital Academy

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

<u>Current LRC Data</u>						
	Distance from School	Overall School Rating	Combined Graduation Rate	Achievement (fka High School Test Passage Rate)	Progress	Gap Closing
Greater Ohio Virtual School	•••	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Ohio Digital Learning School	174 miles	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards
Quaker Digital Academy	251 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards

### **Definitions:**

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.