

Team Members	
Subject Matter / Grade Level	
Evaluator Sign-off: Indicates approval of student growth goal(s)	X _____ Date _____

<b>Student Growth Goal for SG 8.1 (use separate form for goals in 3.1 and/or 6.1)</b>
Learning Goal
Baseline Data
Multiple Measures (at least two required, including formative and summative measures)  1.  2.  3.
Timeline: (at least two points in time)

<p><b>SG 8.1: Collaboratively Designed Student Growth Goal</b></p> <p>Identify the <u>number or percentage of students</u> expected for each level. These targets should be ambitious yet realistic.</p> <p style="text-align: right;">⇒</p>	<p><b>Evidence of high growth for all or nearly all students (Distinguished)</b></p> <p>Target:</p>
	<p><b>Clear evidence of growth for most students (Proficient)</b></p> <p>Target:</p>

Student Growth Goal Writing Checklist		
Teachers Initials	Criteria	Evaluator Initials
X_____	decided collaboratively	X_____
X_____	aligned to content standards	X_____
X_____	appropriate for context, instructional interval and content standard(s) ( <i>grain size</i> )	X_____
X_____	specific, measurable and timebound	X_____

Teacher Responsibilities as Member of the Goal Setting Team (PLC)
<ul style="list-style-type: none"> <li>• Communicate responsibly with the team and evaluator regarding team goals for measuring progress</li> <li>• Consistently and actively contributes multiple sources of data to team dialogue regarding evidence of student learning                             <ul style="list-style-type: none"> <li>• Engages in data-based reflection with team and adjusts practice accordingly                                     <ul style="list-style-type: none"> <li>• Implements team decisions regarding instruction and assessment</li> </ul> </li> </ul> </li> </ul>

SG 8.1 Evaluator completes the section below using the student growth rubric to evaluate the growth goal			
<input type="checkbox"/> <u>Unsatisfactory</u>	<input type="checkbox"/> <u>Basic</u>	<input type="checkbox"/> <u>Proficient</u>	<input type="checkbox"/> <u>Distinguished</u>
Does not collaborate or reluctantly collaborates with other grade, school, or district team members to establish goal(s), to develop and implement common, high-quality measures, and to monitor growth and achievement during the year.	Does not consistently collaborate with other grade, school, or district team members to establish goal(s), to develop and implement common, high quality measures, and to monitor growth and achievement during the year.	Consistently and actively collaborates with other grade, school, or district team members to establish goal(s), to develop and implement common, high quality measures, and to monitor growth and achievement during the year.	Leads other grade, school, or district team members to establish goal(s), to develop and implement common, high-quality measures, and to monitor growth and achievement during the year.
Comments:			

Directions: Teacher completes the section below after the end of the instructional interval

SG 8.1 PLC Student Growth Claim: Teacher completes the section below after instructional interval - NOT EVALUATIVE	
Make a claim as to the level of actual outcomes based on the goals for student learning.	Claim <input type="checkbox"/> Evidence of high growth for all or nearly all students <input type="checkbox"/> Clear evidence of growth for most students <input type="checkbox"/> Some evidence of growth for some students <input type="checkbox"/> No evidence of growth for most students
Refer to the targets on page 2. Site two or more sources of evidence from at least two points in time that support your claim of student growth:	