

Teacher Name \_\_\_\_\_ Evaluator Name \_\_\_\_\_ Date \_\_\_\_\_

Building Name \_\_\_\_\_ Assignment \_\_\_\_\_

Use of this form supports NK educators in addressing Component 8.4.

**8.4: Monitoring Progress Relative to the Professional Growth and Development Plan-***The teacher pursues professional development based on his/her written growth and development plan and monitors progress relative to that plan.*

Using your self-assessment, create two (2) professional growth and development goals based on the State Criteria and considering Building and District initiatives. Ensure that at least one (1) is based on an *observable* component. (Criteria with observable components are listed in bold)

**Eight State Criteria**

- 1 - Centering instruction on high expectations**
- 2 - Demonstrating effective teaching practices**
- 3 - Recognizing individual student needs
- 4 - Providing clear focus on content/curriculum

- 5 - Fostering a safe learning environment**
- 6 - Using multiple student data elements to modify instruction
- 7 - Communication with parents/school/community
- 8 - Exhibiting collaborative and collegial practices

Example

Based on the possible growth areas you identified on the self-assessment form, create two (2) measurable goals for the year, each one based on a specific framework component.

**Goal (example):** Based on Component 2.2, I will help students practice and deepen their understanding of new knowledge by aiding students in examining similarities and differences.

**Action Steps/Target Dates (example):**

1. I will collaborate with peers to see what grouping practices have been previously used successfully (ongoing).
2. I will study the pertinent chapter of Robert Marzano's *The Art and Science of Teaching* (by January).
3. I will incorporate this strategy into my teaching (at least once a week).

**Evidence (example):**

1. Student artifacts indicate the students' knowledge has been extended as a result of the activities.
2. Students can explain similarities and differences as a result of the activities.

Goal 1:

Action Steps/Target Dates:

Evidence:

Tracking Growth	Date:	Date:	Date:
	Notes:	Notes:	Notes:

Goal 2:

Action Steps/ Target Dates:

Evidence:

Tracking Growth	Date:	Date:	Date:
	Notes:	Notes:	Notes:

(Fall) Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

(Fall) Administrator Signature \_\_\_\_\_ Date \_\_\_\_\_

(Mid-Year Feedback) Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

(Mid-Year Feedback) Administrator Signature \_\_\_\_\_ Date \_\_\_\_\_

**How did you meet (or attempt to meet) your two professional growth goals for this school year?**

Goal 1:

Goal 2:

(Spring) Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

(Spring) Administrator Signature \_\_\_\_\_ Date \_\_\_\_\_