



Homework Policy

The purpose of homework is to reinforce and develop the learning that takes place in the classroom. Homework also gives parents, carers and other adults the opportunity to become more involved in children's learning. Homework refers to any activity, which pupils are asked to complete outside lesson time, either alone, or with parents/carers. It is used to enhance and support the pupils' learning within school and also to prepare them for secondary school.

Homework Tasks

Homework is given on a regular basis following the schedule below. From time to time, homework may vary in response to a particular activity such as an educational visit. Homework content may be set as a written piece of homework or may include reading, games and activities to reinforce English, Maths or other skills. For older children homework may include completing work set, finding out information, preparing a presentation, designing and/or making something, trying out a simple scientific experiment and solving problems.

EYFS

Children are encouraged to read or share books at home on a daily basis. Other tasks may be set during the year. Children are given word lists from the Spring Term and maths challenges are displayed on the Early Years noticeboards.

Key Stage 1

Children are encouraged to read or share books at home on a daily basis. Activities will be set each week; these are linked to the children's learning in school. Maths challenges/games are set each week to consolidate the learning taking place in class. In addition, key words or spelling investigations (linked to our Babcock Spelling scheme) based on National Curriculum spelling patterns will also be sent home.

In Key Stage 2

Children are encouraged to read or share books at home on a daily basis. Homework tasks are set weekly in each class and the Class Teacher will specify the day that this is set and when it is due to be submitted. These homework tasks will be a mixture of consolidation of learning in class, as well as planning and preparation for activities in class.

Maths tasks are also set, these include learning multiplication tables or completing challenges on the Mymaths website. Weekly spellings linked to the National Curriculum spelling strategies are sent home to practise as well as 'Special Spellings' from the Year 3/4 and Year 5/6 word lists.

The Half Termly Challenge grid will be sent home at the beginning of each half term in Year 3, 4 and 5. This gives children the choice of a number of Topic related tasks, research and activities designed to support the learning in the classroom during the term.

In Year 6, children are assigned 'SATs Buster' booklets for Grammar, Reading and Maths. When these tasks are not assigned, children are asked to carry out Topic research, complete Mymaths challenges or Reading Comprehension tasks.

The amount of homework set will be determined by the Class Teachers. However, the time spent on this should not be excessive, so communication from parents regarding this is important. The nature of the tasks set will determine whether the work is marked and feedback is provided by the teacher, or if the children are required to use their work within the class learning or given the opportunity to share their project with the class. Academy expectations of presentation should be followed in homework activities, including the use of cursive handwriting style and only pencils or handwriting pens should be used when writing.

Home School Diary:

The Home School diary improves home school links. It is a means of communication between home and school. It is used as a reading log and is a space for Teachers and Parents/Carers to write comments or send a message into school. In Key Stage 2 the diary is more often used as an aid for organisation.

Teachers will be expected to:

Set appropriate homework

Provide appropriate phonics, spellings and times tables (further opportunities for learning)

Collect and review homework, providing feedback to children

Review home school diaries regularly

Children will be expected to:

Read at home on a daily basis – in addition to the set homework

Bring their diary and reading book (if appropriate) to school every day

Practise phonics, spellings and tables as appropriate

Complete their homework challenges at the same standard expected in school and hand it in on time

Parents will be expected to:

Encourage their child to complete and hand their homework in on time, ensuring an acceptable standard of presentation and effort

Support their child where appropriate

Inform the teacher through the home school diary of any problems, concerns or successes

Review diaries regularly and make comments on how they have supported their child's reading and homework