

Highline Public Schools | School Board Meeting - April 19, 2023

All right, good evening, everybody. Welcome to our regularly scheduled board meeting on Wednesday, April 19. You can all please stand up for the Pledge of Allegiance.

I pledge allegiance to the flag--

[AUDIO OUT]

Thank you. Roll call, please.

Director Garcia. Here.

Director Howell.

Here.

Director Alvarez.

Here.

Director Hagos.

Here.

Director Van.

Here.

And to my left is our superintendent, Dr. Duran. Call for any changes or additions to tonight's board meeting agenda?

I make a motion that we move 8.3, 8.4, and 8.5 to our consent agenda. At last meeting-- we normally don't move anything unless all of us are here. And due to the fact that our-- Director Van was not in present. So we chose not to move anything. But after reviewing-- and so I'm making a motion to move them to consent agenda.

OK, so I have a motion to move 8-- action item 8.3, 8.4, and 8.5 to the consent agenda. Can I have a second, please?

I second.

All in favor?

Aye.

Aye.

Thank you.

And we have no recognitions tonight. We're going to move on to our scheduled communications. We have our board meeting norms up there. Just on behalf of the Board, we would like to thank you for coming and speaking this evening. Our norms and rules are posted on the screens, there.

Please be mindful that you are here to speak to the board and that there may be students here, or watching, that are paying attention to your words. In addition, the Board will not be able to respond directly to you about your testimony during the meeting. Thank you. And thank you again for coming and speaking. First up, Sandy Hunt.

Greetings. I feel so lucky to be first because I do want to thank Director Hagos for attending the WA representative assembly this weekend and sharing her inspiring story about community service through the school board. So thank you for your time. And thank you all.

I actually want to just speak specifically about Southern Heights and the, I guess, rebuild or remodel or whatever is going to happen there, and then in general, just the other-- the building next door. I think it's really important to be considering the impact of climate change and what we can be doing in these upgrades.

And I don't know. I didn't have a chance to check if we actually have climate change policy. But I think it would be helpful if we develop some policies that really put that at the forefront of the decisions that we're making when we're building new buildings or remodeling buildings. For example, you look at the roof next door and boy, wouldn't that be a great spot for solar panels? Right? And so all the electricity that goes on in these buildings, with all of the computers and stuff, could really be supported through solar power.

So at Southern Heights, in particular, it was a place where we spent-- I went several times and visited during the pandemic, as we were getting ready to open, and looking at their ventilation systems. Since that time, there's been some really economical equipment that's come out, that I believe is going to-- would be important to look at.

And there are grants and that type of thing for these-- both renewable pieces and for ventilation pieces. So I'd be happy to share that with you. But I really do ask you to consider upgrading the ventilation in Southern Heights. Thank you.

Thank you. Next up, Katie Kresley, please.

Good evening, Highline directors. I, first off, would like to extend my excitement and gratitude that you have reminded people that the Pledge of Allegiance is something that's really important, and will be now stated at the beginning of each school day. So that's exciting because it's important that we acknowledge where we live, what country we're in, and remind people where we live, we're learning. And it's very inclusive. So it's appropriate.

Second, I have a few questions about the introduction of a motion, 9.1, to pay an extra \$300,000 to Graduation Alliance. This is a dropout-recovery program. It's an alternative learning experience partner for students that are not likely to graduate for a number of different reasons.

In August, you approved \$515,000. And it now needs to be increased by \$300,000, which is about a 58% increase. My question is how did 25-- how did 58%, potentially, more kids need to have this service? Are we having more dropouts? Or is it because more are being enrolled? That's a question first.

This is going to be including 5 middle school students as well as 65-- including 60 high school students. That's about 65% of students. Why the increase? And is Open Doors experiencing the same rise? And will they be asking for more money too?

Questions that you may want to ask before you vote this in is how much face to face-to-face will the kids get? Will this be virtual? Is there a physical location? And if so, how will the students get there? And what is the expected graduation rate because Open Doors, from what I've been reading, is about 4%.

So that means that if we're really, really, really lucky, we might have one graduate this year. At 1,200-- and \$12,500 per student, per year, that's a lot. So please consider carefully. And make these programs as effective as possible for taxpayers. Thank you.

Thank you.

And students.

Next up, James-- or Alex Myrick.

Good evening. These days, in certain educational circles, it is fashionable and even virtually required to denigrate Western civilization and America's founding fathers. Today's progressive elites are thought of as enlightened and superior to previous generations. To provide context to this mentality, please consider that 120 years ago, American high schools taught Latin and Greek. For the last couple of generations, our universities have been teaching remedial English.

I didn't have a new car until I was 50. But when I started driving as a teenager, the new car's owner's manuals gave instructions for adjusting the valves. Today the owner's manuals warn the owner not to drink the contents of the battery. Can there be any doubt that America has been dumbed down?

Washington State has over 6,000 schools dispersed among 63 school districts. This last month, OSPI released a list of the 120 lowest-performing schools in the state. The overwhelming majority of districts have no schools on this embarrassing list. Our own Highline district has not one, not two, not three, but four schools on this list.

You directors have very limited responsibility for creating this situation. But you do have primary responsibility for addressing it. Your own teachers have stood here and told you they don't have time to teach everything that they're asked to teach. Priorities must be reexamined. It's time to end the focus on social-emotional learning and sexual experimentation.

We need to return to the equality of opportunity instead of chasing after equity of outcome, which is not only unachievable, but the pursuit of which, itself, demands racism. Let's get back to the basics of teaching our children literacy, math and genuine science.

Thank you very much. Mr. James Payne.

Good evening, James Payne, two North Hill Elementary. Last month, Director Howell reported she attended a Black Lives Matter assembly at my kids' school. She called it phenomenal, giving her chills. Director Howell said the student-led BLM assembly exemplified the greatness of our students. But I beg to differ. It was shameful, using innocent little children as political pawns to push a mendacious narrative.

After my kids told me about attending the compulsory BLM assembly, my wife and I met with the school principal. She showed us the school-prepared PowerPoint, pre-approved by your chief strategy officer, to ensure conformity with Highline's noxious instruction on race and identity policy, just like a Soviet commissar would.

One slide depicted raised-fist BLM iconography, hinting at violence. Another depicted little girls wearing feminist BLM shirts, holding protest signs in support of that utterly-crooked and racist organization, clearly marketing leftist activism to the audience, implying that a race-inflamed Marxist revolution is fun. Mind you, this is in a public elementary school, not a pinko activist school.

Under Highline's foolish idea of raising student voice, where the ignorant leads the ignorant, misinformed little minority children were singled out to read, aloud, district-written agitprop, citing obvious falsehoods as facts. Other students compelled their-- excuse me-- older students compelled their unwitting younger audience to practice echoing racist lies, as if in a BLM protest. This is explicit political activism fomenting racial grievances.

The assembly concluded with them singing the Black national anthem. There is only one national anthem in the United States. And imposing any other national anthem upon our children is the height of divisiveness. I am running out of words to describe the daily outrage that is Highline. So now we are serving you with a lawsuit to stop this insanity.

Thank you. Next up, Patricia Bailey.

Good evening. Our government, in partnership with the billionaires, has turned our schools into indoctrination centers for a new state religion, a sexual-identity cult, where students as young as kindergarten are indoctrinated to deny reality and believe they can choose their gender.

Not only that, young converts are celebrated as courageous, heroic, and special when they adopt an unreal identity. This sex cult stands in opposition to the Islamic faith, Judaism, Hinduism, Christianity, the entire history of the human race, common sense, and medical science, which maintains sex is determined at conception.

The clergy of this new state religion are deluded politicians, school boards, administrators, and teachers. Members of this religion believe they possess extraordinary virtue because they are inclusive, compassionate, and far superior to the exclusionary bigots who won't buy into the new religion. Cult leaders are obvious-- oblivious to the irreversible harm they cause children-- castration, infertility, mutilation, a life of experimental medical treatments, infirmity, and misery.

An important tenet of their faith is the inferiority of girls. The natural modesty of the female and need for privacy in restrooms and locker rooms is sacrificed for male dominance at all times. And the female is shamed, targeted, and vilified if she has trouble accepting these invasions.

School boards must stop this madness. This sex-identity religion is unconstitutional and cannot be mandated by law. Quote, "Congress shall make no law respecting an establishment of religion." Unquote. Thank you.

Thank you. Thank you again, for all for coming and speaking. That is-- that concludes our scheduled communications. Moving on up is our superintendent's update.

I've just got three short things that will give you a quick update on. The first one is just publicly wanted to announce Jackie Bryant as our Interim Chief Financial Officer. So round of applause. And thank you, Jackie, for stepping up.

[APPLAUSE]

Tomorrow we will have our last Strategic Plan Advisory Group, where the group's been breaking up into elementary, middle school, and high school. We will have one additional meeting following that, where we'll be bringing all the groups together to share what we've learned collectively and then make some plans for where we're going to be going with the information that they created for us. So look forward to that.

And then finally we have the Gold Star breakfast, sponsored by the Highline Schools Foundation, this Friday, at 7:30, at Cedar Brook. So hopefully those who can attend will be able to make it and celebrate the great work that they do to support our students. That's all I have. Thank you.

Thank you, Dr. Duran. Next up is our school board reports. Nothing on the legislative reports. I'm going to move on to our director's reports. And I'm going to start with Director Howell.

Yes, I was fortunate enough to have time, last Thursday, to visit some schools with superintendent Duran. It was really wonderful. We visited Cascade Middle School, where they were starting to administer the SBA. And we walked around the campus with the principal there. Since students were testing, we quickly hopped over to Evergreen High School and saw some really amazing work being done.

One of the highlights was a dance class that is offered through the PE department. And the teacher, Erin Jose Bar Ortiz teachers, apparently, multiple sections of it. Really phenomenal instruction. Constant formative assessment and feedback modeling.

It was just really, really strong instruction-- literacy-rich classroom with classroom with co-constructed charts all over it. It was great. And then we also saw a marketing class where students were choosing a brand and getting to develop a marketing plan around that.

And then we also popped over to Glacier Middle School, saw some really strong instruction there, went to a DL ELA class, taught by Kimberly Rodriguez. And I saw one of my former students, Jasmine Teramal, who's now the counselor there. So that was really cool. He was a Gates Millennium scholar.

And then finally we went to Cedarhurst and saw some really strong instruction there, specifically, Andreas Haugen. We sat in on his second-grade-- third-grade class. And they were studying water supply and shortage. And they're about to start a book called, *The Boy Who Harnessed The Wind*, which is a really phenomenal text, and really challenging and pushing our high-level literacy standards.

So it was a really great day. I loved engaging both as a board member and also a little bit as an instructional coach. So just want to call out some really strong instruction that I saw those days. That is all.

Thank you very much. Director Alvarez.

I-- at the end of March, I attended a ribbon-cutting event to celebrate the opening of our school-based health center at Highline High School. HealthPoint has provided services to students at Evergreen and Tyee for nearly 15 years. I was so excited to see the clinic open and to hear testimonials of our youth.

A youth got up and really talked about how impactful it has been for her. She said she had missed out on playing a sport because she wasn't able to get a sports physical to be able to attend. And the fact that she didn't miss-- she said previously she had gone to a clinic, waited 40 minutes, missed a whole day of school, got seen for 10 minutes. By the time she got back, with her parents driving her back and forth, she had missed all day.

And for this year, when she went to go get a physical at the clinic, it was 10 minutes. By the time she went downstairs, they saw her. They signed the form. And she was able to play basketball, actually made varsity. And that's the first time she plays basketball.

So at the school HealthPoint clinics, students can receive sports physicals, medical care, and dental care. Appointments are available during the school day, before school, and after school. Since students can get medical care on campus, they spend more time in class and less time traveling to and from an off-campus clinic.

HealthPoint follows the same state laws as all other health-care providers. That means that students under 18 have to get parental permission for most medical care. There are exceptions in state law. But HealthPoint staff encourages students to involve their parents. On-campus clinics are important because students who are healthy learn better and will be healthier adults.

And just to see the amount of support and the youth support of the clinics was, for me, just seeing-- I got there a little bit early. And to see-- just seeing some of the other students around the campus-- I got to see and got to experience-- there were some other youth there. They had their guitars and they were practicing their music. It was just amazing. So that's all for me.

Thank you very much. Dr. Garcia.

I'm excited to announce that Evergreen High School groundbreaking is scheduled for May 19. Yes.

[APPLAUSE]

That deserves an applause. I'll take it. The Evergreen High School groundbreaking ceremony is scheduled for next-- May-- or not next-- Friday, May 19, at 3:15 PM. The groundbreaking will be followed by a design and construction information meeting for community members to join and participate in, if you want to learn more.

I also just want to give a quick shout out to Evergreen's Cliff Robbs-- or Sarah Cliff Robertson. She hosted a community art gallery event at the [INAUDIBLE] Art Gallery Friday. And I was lucky enough to be able to go.

Amazing student art. Students were able to sell it if they wanted to. So I bought a piece. I'm excited to show it off. But it's still there. You guys have one more week to check it out. So Nepantla Studio in [INAUDIBLE].

Thank you very much. Director Hagos?

OK, so let's see. I attended a curriculum adoption showcase on Monday. Another one is happening, virtually, tonight. So if you did not get the chance to attend the one in person on Monday, it's happening virtually tonight. And I want to say it's at 6:00-- it's happening now, 6 o'clock. So if you're here, you can't attend. But if you're watching and you're interested, you can switch over. It's some great stuff.

Family students and community members can learn more about the curriculum being considered for elementary and middle school science, secondary music, and upper-level math. Thank you to the adoption committees for their hard work in piloting materials and organizing their showcase.

When I was there on Monday, I got to see little kids actually playing with the manipulatives and the different models and things that they had out and available. So it was engaging for all different levels of folks. Whether you were a parent, a community member, or a kid, there were things for you to look at and play around with, with simulation and reviewing the materials that they had out.

So their efforts are important in making sure we have the right materials to help our students and teachers. And I was glad I had the chance to make it. And I know that we've already recognized our school librarians. But just want to say again, Happy School Librarian Month. The role of our school librarians is essential in promoting literacy and developing a love of reading in our students. So thank you for all you do.

In addition to that, it is National Library Month. And so I attend many different library-type events-- so public libraries, I should say, the King County Library system. And some of the most recent programming that I've had the pleasure of attending was something called Awesome Math. It's called Awesome Math Space. And it was hosted in partnership with a very new organization.

It's a nonprofit. I believe the name is Seattle Universal Math Museum. And their entire mission is to promote and develop mathematical literacy for our youngest kiddos, starting from elementary and up. And they've got really creative games and activities to help develop and really give kids an opportunity to play with the concepts that we have through our math standards and to do so in a very exciting and engaging way after school.

So these types of programs, I think, are critical for our kids to have in our community. And it's always exciting to see what KCLS puts together. If you haven't had a chance to review their programming, please do. They've got things for our kiddos after school, academically related in terms of reading and literacy and math and science and things like that. But they've also got things for personal and social development. And I just noticed that they've got something available right now for college and career development.

So they really are putting together some excellent programming. Take a look when you have an opportunity to do so. So I just wanted to appreciate them in their efforts during our National Library month. That's it for me.

Thank you very much. And for me, if you guys don't know yet, but Highland High school has a new PE class called Functional Fitness, led by PE teacher, Casey Rice. This class pairs students who receive special-Ed services with students in general education. It is really great to see the bonds that formed. It is a great example of how classes can be more inclusive and accessible to all students.

Students engage with each other not only in the class, but you know what? While they're walking down the hallways, they acknowledge each other. And they become friends. So what's really great is that some of these classes are student led. And also several of the students have taken the class a couple of times. So if they like it, they're going to take it over and over again.

And also our students have formed the Leadership Committee to discuss their ideas for making improvements in this class. So they're working on a project for a prom-themed event. And we can't wait to see what the outcome of that is.

So that is it for our board reports.

It's just interesting as you talk about the teacher, Casey Rice. It just brought back a lot of memories. He was one of my son's best friends. But I saw him play little league. And they talked-- we always talked about coming back and giving back to your community and staying in your community. So he went off to college, came back, and now he's teaching at the school that he graduated from.

So it just-- full circle. When I saw his name, I was like, wow. Just how exciting for him to-- he always had a heart for-- they taught our Little League clinic. And they invited special-needs kids to come to the clinic. So he's been doing that since he was young. So what an amazing thing.

Thank you so much for sharing that. That's awesome.

That said, I'm going to move on to our consent agenda. Can I please have a motion to approve?

I make a motion we approve our consent agenda.

I second.

All in favor.

Aye.

Aye.

Any opposed? Hear none. Thank you very much. And no items removed from the consent agenda. And we're going to move on to our action items. We have two this evening. The action 8.3, 8.4, and 8.5 have been moved to consent. So 8.1, motion to approve PO-- increase of \$500,000 for the annual contract with EverDriven LLC for the remainder of the 22-23 school year. Any questions or comments?

I do-- I do have a couple of questions if-- Scott, come on up. This is going to be very-- it's going to include 8.1 and 8.2. They're the same thing but with different companies.

So Scott, for both of these action items-- one is for \$500,000. The other one is for \$250,000. And this is for the remainder of the school year. How many students are being supported with this-- this is an unfunded mandate by the state. So it really comes off from our budget. So how many students are taken care of with these two POs.

So I appreciate the question. And it's not a simple answer. First, I'd start out with partially-funded mandate. We can put these students into our transportation ridership program and they're funded up to 17 miles. So it doesn't include, when you get into the McKinney,-Vento and foster programs, all of the contracted students-- all of the students transported by contractors are outside of the school district boundaries. So we're going to have a lot longer trips. We've had students as far away as Monroe involved in the McKinney-Vento program.

So for-- I'd also add, for the first-- for 8.1, the original PO, over 50% of that was to pay off a previous balance, from last year, due to a bookkeeping challenge we had in the transportation office, which has been addressed and fixed.

So for EverDriven which is 8.1, there are 113 students served. For HopSkipDrive, there's 133 students served. So it's a total there of 246 students. And it sounds like this is a big deal for 246 students.

First of all, we serve over 600 McKinney-Vento and foster students in the district. We do as much of that transportation as we can ourselves. And we would like to do more if we can staff to do that.

If you take the 246 students and you multiply it by-- beginning of this week, when I put this together, there were 44 days of school left-- that comes out to 21,600 trips left in this school year for that group of students. Those trips are hard to build efficiencies into because the students don't live in a condensed neighborhood like when you're within a school district boundary. So you may be driving to Kent for one student, Auburn for another student, Tacoma for another.

So it's really hard to put together an efficient pattern to do that. And most of the time, it's actually one. They'll go and pick up one at a time just because we're trying to avoid putting kids in those cars for a long period of time.

So these are expensive trips that we put together. We also only use vendors who meet our strict safety requirements. In order to transport our students, they all have to be background checked. They all have to have their driving-record abstract monitored, all of the same protocols and requirements that we have for our school-bus drivers. So not every company is able to meet the standards that we have set. And so we are down to a select few that can do this work for us.

Thank you, Scott. So one last question in regards to that. So you stated that we have over 600 students, total, that are part of McKinney-Vento. I know the goal is to keep those students within the same schools that they're comfortable-- or they're familiar with.

What is the standard-- or how do we help them transition back to their community schools after-- is it after a school year? Or is there a timeline that we work with those families to ensure that they do go back, or go to their local-- community school versus traveling from, the example, Monroe?

Yeah. So I appreciate that question. And it's another question that doesn't have a simple-- what's that? Oh, you are?

So good evening. Hello. So per the law, we are required to keep them in their school of origin. And then at the year, they can transition. We do have a McKinney-Vento liaison, Antonio Lewis, who does work with families.

It gets a little complicated because oftentimes school-- and that's the nature of the McKinney-Vento program-- is what creates a sense of normalcy and consistency for students. But we do have a liaison who works with other districts around transitioning, should it make sense for a student, like in a situation like Monroe, to transition to the previous-- or to the next school district.

Thank you so much, Keisha. Any other questions? Yeah.

Yeah, I have a question. I was curious-- I don't know the answer to this. And I'm curious to find out. When we have these contract rides funded for our students and they are not showing up to school or they are not taking these rides, are we still paying for those rides? So I guess my question is, are we paying for empty rides, where kids are not in the car, coming to the school?

Another great question with not a simple answer. Again, this is a legally required transportation that we have to do. We do tell families that are in this program that we-- as strong as wording as we can use-- require, although we can't require-- that they let us know if they're students are not going to be there that day so we can cancel that ride.

We give them three opportunities to miss. If they miss three times, then we stop the ride automatically. And they have to then re-enroll to get back on that ride. It's not in-- with the number of trips that happen every day, it's not realistic to call and confirm every family member, is your student coming today? So we try and shift as much of that as we can onto the family and still meet our state obligation.

Thank you.

All right. That's it. Any other questions or comments? I hear none. Can I please have a motion on 8.1?

I move that the Highline School Board approve the PO increase of \$500,000 with Ever-Driven LLC to support our foster and McKinney-Vento qualified students, bringing the contract total to \$1,245,000 for the 2022-2023 school year. I'll need a second.

I second.

Thank you. Roll call, please.

Director Hagos.

Yea.

Director Howell.

Yea.

Director Garcia.

Yea.

Director Alvarez.

Yea.

Director Van.

Yea. This motion passes five to none.

Thank you. Action item 8.2. This is a motion to approve PO increase of \$250,000 for HopSkip. Can I have a motion, please?

I move that the Highline School Board approve the PO increase of \$250,000 with HopSkipDrive to support our foster and McKinney-Vento qualified students, bringing the contract total to \$850,000 for the 2020-'23 school year.

I second that motion.

Roll call, please.

Director Alvarez.

Yea.

Director Hagos.

Yea.

Director Howell.

Yea.

Director Garcia.

Yea.

Director Van.

Yea.

This motion passes five to none. Thank you very much. And that concludes our action items for this evening. Moving on to our intro, it looks like we have nine intros. So I'm going to read these into record here and ask if there's any comments or questions.

9.1, this is motion to increase the Graduation Alliance Alternative Learning Experience, LEALE program. Any questions or comments? None? 9.2. motion to approve revision to the administrative salary schedule one. Questions or comments? I see none. 9.3, this is to approve resolution 18-23 WIA School Board delegation of authority to 2023-'24 school year. Comments or questions? None.

9.4 is the motion to approve resolution number 17-23, City of Des Moines right-of-way expansion and temporary-construction easement. Questions or comments? None. And then 9.5, motion to prove of dollar-- we don't have the dollar value in here-- contract for remodeling of Southern Heights. Questions or comments?

I just wanted to make a quick comment that I recently heard that the County is releasing a HVAC-like system program. So I'm going to try to-- remind me to connect you with the person who's going to do that.

Can that apply to all of our schools?

They're trying to figure out whether they want to do it just for houses or if they want to broaden it to commercial businesses. And schools are eligible. So--

That's fantastic.

Yeah.

Thank you. 9.6, this is for the approval of the contract with KCDA to field the turf northwest for Sylvester Middle School field's synthetic-turf installation.

My comment is, if approved, how quickly can this start? I say this is a parent of a child whose shoes were ruined by that track.

I can share that we actually met about that today and looked at the timeline, based on the award timeline of this contract. And we're hoping for October.

Rad. So halfway through track season. Yes. If anyone has played soccer on that field, in the puddles, it's about time. Thank you. That's all.

And your shoes are completely red and not washable.

Yes, terrible.

Been there, done that. Four of my kids went there.

Thank you. 9.7, this is motion for approval of Central Admin Building South roof-replacement contract with Garland DBS incorporated. Any questions or comments? Hear and see none. 9.8, motion for approval of the Evergreen High School replacement project, approval of contract-associated Earth Sciences Inc for construction phase two, technical engineering services. Any questions or comments? Hear and see none.

And last, it's 9.9, motion to approve Evergreen replacement project, approving the Builder's Risk insurance. Questions or comments?

I'm sorry. I have a super-quick question about 9.8, only around groundbreaking is happening May 19. Would this happen before, after, during groundbreaking the geology stuff?

Yeah, the geology study is going to be ongoing through the process, until we have the school completely out of the ground.

OK. Thank you.

And I actually have one on 9.9 in regards to insurance-- in regards to our builder's insurance. So wouldn't they have already provided all of that prior to-- because we approved that the builders. So wouldn't that be a requirement?

That's a great question. And builder's risk is a unique portion of the risk management of a school construction project. The general contractor can go out and purchase builder's risk on behalf of the school district. And they just add it to the price of the project.

When we saw that they were at about \$0.70 on the dollar. When we were calculating their quote for builder's risk, we got together with our broker and a few that we work with in risk management and said, can we do this better ourselves? It's actually better for the district to own the policy anyway.

We're going to be paying for it one way or another. And we were able to negotiate just under \$0.40 on the dollar for a builder's risk program that we can actually do in phases. So it has additional savings built into it. And so it'll be a significant savings on the project.

I appreciate that. Thank you. OK, that concludes our intro items. Any items that you would like to add to our next consent agenda?

I make a motion that we have-- 9.3, since it's an annual renewal, basically, of our delegation of authority to the WIA, that's just annually that we do that. And 9.2, the revision to the admin salary schedule, 9.6, which we heard about the Northwest turf at Sylvester, I make a motion we move those three unless others want others.

Thank you, Director Alvarez. So there's a motion to move 9.2, 9.3, and 9.6 to the consent agenda.

I second.

All in favor? Aye?

Aye.

Any opposed.

Aye.

I don't suppose so aye, yes.

Thank you very much. I appreciate that. So we're going to move 9.2, 9.3, 9.6 to our consent agenda. Thank you. All right, well that concludes our consent-- or items being added. Can I please have a motion to adjourn?

I make a motion we adjourn.

Need a second.

I second that.

All in favor?

Aye.

Aye.

Thank you very much. Thank you all.