



ESSER III

Return to In-Person Instruction & Continuity of Services Plan

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Reviewed 10/12/21
after ESSER 3 NOGA
with no changes;
Revised 3/23/2022;
Revised 9/15/2022;
Revised 3/31/2023*

Mission and Vision

Mission

The mission of the San Angelo Independent School District is to engage all students in a relevant and inspiring education that produces future-ready graduates.

Vision

In Pursuit of Excellence

San Angelo ISD is committed to providing a safe and productive learning environment for all students. Safety continues to be our first priority as we plan for the opening of schools for the 2022-2023 school year and this plan has been reviewed, approved and is supported by our local health officials and the Centers for Disease Control and Prevention (CDC). This document will describe the instructional models available to students for parents to choose, and the safety protocols that will be in place as staff and students once again walk our halls and engage in learning.

Although there are no strategies to completely eliminate transmission risk of COVID-19 in schools, we are committed to keeping the transmission potential as low as possible in order to safely continue school.

San Angelo ISD will continue to follow guidelines from the Texas Education Agency (TEA), local health authorities, city government, and the CDC as we prepare for the start of school in the 2022-2023 school year. Preparing for the start of school during a pandemic requires San Angelo ISD faculty and staff to establish plans to mitigate the spread of COVID-19 and provide the best learning opportunities for our students.

The district will a periodic review of this plan which will include opportunities for Public Comment every 6 months.

Acknowledgments

The following personnel were instrumental in developing our plans for opening schools.

Dr. Carl Dethloff, Superintendent	Dr. Merl Brandon, Asst. Superintendent of Business Operations
Dr. Farrah Gomez, Deputy Superintendent/Chief Academic Officer	Shelly Huddleston, Chief of School Leadership
Dr. Raelye Self, Executive Director of Teaching and Learning	Dr. Jason Skelton, Executive Director of Human Resources
Michael Kalnbach, Executive Director of Student and Data Services	Rodney Chant, Executive Director of Athletics
Brandy Tyner, Director of Special Programs	Molly Turk, Executive Director of Communications
Molly Johnson, Director of Community Relations	Rikke Black, Director of Elementary C & I
Matthew Escue, Director of Secondary C& I	Rebecca Cline, Director of Assessment and Counseling
Tiffany Huebner, Director of Advanced Academics and Fine Arts	Angela Pidgeon, Director of Differentiated Instruction & Special Populations
Christy Diego, Director of Bilingual & Emergent Bilingual	Charlyn Doyle, Director of Technology
Monica Porras, Coordinator of Health Services	Cheri Braden, Director of Campus Academic Support
Jason Ketchum, Director of Transportation	Tony Kennedy, Director of Maintenance
Michelle Helms, Director of Child Nutrition	Bill Waters, Central High School Principal
Zach Ramirez, Lake View High School Principal	Claudia Becerra, Carver Principal/Coordinator PAYS Learning Center
Clayton Hubbard, Glenn Middle School Principal	Amy Lemaster, Lone Star Middle School Principal
Joe Gandar, Lincoln Middle School Principal	Lauri Herndon, Alta Loma Elementary Principal
Brooke Kalnbach, Austin Elementary Principal	Laura Eubank, Belaire Elementary Principal
Ginger Luther, Bonham Elementary Principal	Ashley Gould, Bowie Elementary Principal
Bertha Carrasco, Bradford Elementary Principal	Mindy Goodnight, Crockett Elementary Principal
Dana Felts, Fannin Elementary Principal	Lori Barton, Fort Concho Elementary Principal
Teri Gould, Glenmore Elementary Principal	Shannon Klepac, Goliad Elementary Principal
Stacy Fischer, Holiman Elementary Principal	Dr. Jennifer Ryan, Lamar Elementary Principal
Colton Curtis, McGill Elementary Principal	Patricia Hartman, Reagan Elementary Principal
Kimberly Spurgers, San Jacinto Elementary Principal	Kay Scott, Santa Rita Elementary Principal

* In addition to this list of district employees, the following group of stakeholders were involved in the development of this plan based on their input through district/campus advisory councils and a district wide survey: Stakeholders representing students, families, teachers, school staff and other educators, Tribes, Civil Rights organizations, Emergent Bilingual Learners, Special Education, Homeless, Foster Care, Migrant, Incarcerated, and other under- served children.

Instruction

Instructional Choices

In-Person Instruction

San Angelo ISD schools are scheduled to open for the first day of school on Wednesday, August 17, 2022, and will provide in-person (on-campus) instruction to all students.

In-person instruction is traditional learning at the campus. Additional safety protocols be implemented as recommended by the TEA and to the extent feasible for at-school learning. These measures are detailed later in this document.

To enhance our traditional in-person instruction, SAISD will be using the Schoology Learning Management System. Schoology is a system that will allow students to access all of their courses in one place online. Teachers will be able to upload student assignments into Schoology allowing for collaboration and future-ready learning. Schoology also allows for students to upload videos to their teachers, and helps them manage their assignments for all of their classes in one place. Parents will also be able to easily access their student's classes, and help them to be successful academically. Additionally, this will help open the lines of communication between school and home!

Virtual Instruction

At this time, the Texas Education Agency (TEA) has not approved school districts to offer virtual instruction as a replacement for in-person attendance for the 2022 - 2023 school year. Being in-person for school is critical to address academic achievement and provide authentic real world experiences. As a result, SAISD does not plan to offer instruction through the Virtual Learning Academy for students in the 2022 - 2023 school year.

Enrollment for In-person Instruction

Enrollment for in-person instruction is currently open and needs to be completed prior to the first day of school. Parents/Guardians can register online at <https://www.saisd.org/new-to-saisd/enrolling>.

New Student Registration

All students who are new to San Angelo ISD (including new Pre-K and Kindergarten students) should also complete the New Student Registration form. (If you completed the New Student Registration form in the spring, you do not need to submit it again.) New Student Registration forms can be accessed at the links below. Upon first accessing the online registration website, parents will be asked to create an account.

[New Student Registration - English](#)

[New Student Registration - Spanish](#)

Instruction During Intermittent Closures

San Angelo ISD has developed contingency plans for intermittent closures. Intermittent closures (the temporary closing of a classroom, grade level, or campus) may occur for students and/or staff at a specific school if a recommendation for temporary physical closure is determined by public health authorities or by SAISD.

If these closures occur, teachers will be available for live support for students during the duration of the school day and will provide daily recordings of lessons for students. Additionally, daily assignments will be uploaded to Schoology during these times and students will need to complete these as required by teachers. Students will not necessarily need to log

into their classes at a specific time of the day, but they will have to access their classes daily through Schoology and spend a specific amount of time working in their classes daily. The required amount of time spent actively working in Schoology during a closure varies based on age and grade level but will require daily logins and progress on assignments. Students must make academic progress both daily and weekly in order to be present. Grades will be taken in numerical format as they are in traditional school during any intermittent closures.

Attendance

Per Texas Education Code (TEC) 25.092, students must attend 90 percent of a course in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains intact during the 2022-2023 school year. Grades will follow the SAISD grading guidelines. Attendance reminders will be sent periodically throughout the year to help parents and students stay on track.

Special Programs: Section 504, Dyslexia & Special Education Instructional Services

San Angelo ISD ensures that students with disabilities have access to a free and appropriate public education (FAPE). The district also ensures that each student with a disability will be provided the appropriate services and supports identified in the student's individualized education program (IEP/ARD) for students in special education and in the student's 504 plan for students in Section 504. Access to general education classes will be provided through accommodations and modification of the curriculum by the general education teacher, special education teacher and/or staff. Students requiring an alternate curriculum will receive specially designed instruction by the special education teacher and/or staff. Students requiring therapies or other related services will be served by the appropriate service provider.

General Guidance

- Students with disabilities will follow the same general education guidelines and protocols with special consideration given to meet their individual needs as determined in their 504 plan and IEP/ARD.
- Parents/guardians/adult students will have an option for how they wish to participate in ARD (Admission, Review and Dismissal)/IEP and Section 504 committee meetings (i.e., in person, by phone, virtually).
- All initial evaluations and reevaluations for eligibility for special education will be conducted in person utilizing established safety protocols in an effort to adhere to all federal and state guidelines. In the event of a short-term closure, every effort will be made to complete outstanding evaluations once campuses reopen.
- In an effort to minimize potential exposure to students participating in in-person instruction or related services, the district will follow specific health and hygiene practices. Focusing on social distancing to the extent possible, handwashing and/or hand sanitizing, and recommendation of the optional wearing of masks for all staff and all students for all students.
- In the event of intermittent school closures, general education teachers, special education teachers, and dyslexia teachers will provide instruction through the appropriate online platform.
- Specialized bus transportation will be provided as determined by the IEP for in-person learning.

In-Person Instruction for Students in Special Education

- Group sizes will comply with state and local regulations.
- Students will be taught good handwashing techniques and provided frequent opportunities to wash their hands with prompting when necessary. As appropriate, students should engage in supervised hand washing/sanitizing when entering/leaving the class, before/after meals, before/after toileting, and other scheduled times during the day.
- Special education services are oftentimes delivered in a small group setting with hands-on support. Special education teachers and service providers will take care to reduce any unintentional exposure by:
 - Following district guidelines
 - Supervising transitions of students in hallways and other common areas
 - Providing visual supports or schedules that facilitate social distancing when transitioning between classrooms or activities
 - Limiting the sharing of supplies
 - Limiting transitions as allowed

Walk-In Speech Services

- Students who receive walk-in speech services will receive services in-person only.

Guidelines for Community-Based Learning

- Opportunities for Community-Based Learning outings are subject to change depending on the state, local and district authorities' recommendations related to health and safety.

Guidelines for Work-Based Learning in the Community Setting

- Students and staff will review all community businesses' work procedures and hygiene and social distancing protocols prior to outings.
- All work related protocols and procedures will be followed during on-the-job training.
- Opportunities for Work-Based Learning outings are subject to change depending on the state, local and district authorities' recommendations related to health and safety.

Support for English Language Learners

San Angelo ISD ensures that students who are identified as bilingual or English Language Learners will have access to support and accommodations as outlined in the student's LPAC. Students will be served by certified Bilingual or ESL teachers. Student identification, student placement, progress monitoring and designated supports will be documented by the LPAC Committee.

Classrooms

SAISD is committed to providing an engaging learning environment for all of our learners during this time. Teachers will provide instruction on proper hand washing techniques and good hygiene practices.

- Visual reminders of health and safety practices posted in rooms and across campuses.
- Students have the option of wearing a face mask or covering if desired.

Recess/PE

San Angelo ISD recognizes the importance of the need for students to engage in physical activities, and

students will continue to engage in both PE classes and recess during the upcoming school year. SAISD will institute the following measures to provide for a safe and healthy environment while students engage in these activities:

- Implement student hand washing or sanitizing before and after recess and PE.
- Teach children about ways to stay healthy and avoid touching eyes, nose and mouth.

Cafeterias (Lunch and Breakfast)

Campuses will use cafeterias and other common areas to provide as much social distancing as possible during breakfast and lunch. To achieve our safety goals SAISD is implementing the following protocols during the 2021-2022 school year.

- Contact your child's campus regarding delivery of lunches.
- Cafeteria, serving lines, and utilized areas will be cleaned between each use.
- All Child Nutrition department staff will be required to wear gloves while preparing and serving food.

Meal Service for Temporary Schools Closures

If a school campus or the entire District experiences an unexpected temporary school closure, it is expected that the Meal Service for virtual learners guidelines will be implemented for all enrolled students during the school/district closure. Virtual learner serving times for breakfast and lunch could be adjusted to better serve the community upon a school/district closure.

Cleaning & Disinfecting

San Angelo ISD has established procedures in accordance with industry standards necessary to provide the high level of cleanliness expected for San Angelo ISD facilities. As recommended in the Texas Education Agency, the District's cleaning program generally conforms to the *Guidance for Cleaning and Disinfecting - Public Spaces, Workplaces, Businesses, Schools and Homes* as provided by the Centers for Disease Control and Prevention (CDC).

The District's custodial program also includes a comprehensive employee training plan that incorporates the proper use of EPA-approved disinfecting products and the implementation of procedures required to meet both the District's routine cleaning specifications as well as CDC's recommended guidance on cleaning and disinfecting. Cleaning and disinfecting will occur nightly in every classroom, commons area and on high-touch surfaces, including but not limited to:

- All horizontal touchable surfaces to be wiped down with a towel and an EPA-approved disinfectant.
- All occupied spaces shall be further disinfected utilizing an electrostatic disinfectant spray application to address all surfaces both horizontal and vertical and all material types that are not easily disinfected by wiping down with a towel.
- All cleaning products utilized in the District have been reviewed and approved as safe for our students, employees, and environment.

Visitors

- Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time.
- Prescreening for Covid-19 or general illness is recommended prior to visiting campus.

Supporting Our Students' Social-Emotional Well-Being

SAISD counselors, nurses, and student services staff may provide guidance in areas that address:

- Academic and career advising

- Counseling and supportive guidance
- Solutions-focused problem-solving interventions
- Information, referral, and connection to community resources
- Best practice and evidence-based social, emotional, behavioral or mental and behavioral health skill-building lessons or targeted groups (Second Step and/or CKH Leadworthy Lessons)
- Consultation with educators
- Counseling services may also be provided under a student’s individualized education program (IEP) through counseling as a related service.

Facility Rentals & After-School Events

Please contact the SAISD Athletic department if you have an interest in renting any facility in SAISD.

Communication

San Angelo ISD will continue to inform our families and community regularly regarding ongoing planning for School Start 2022-2023. The district and campuses will continue to communicate official information using email, eSchool Home Access Center (HAC), Swift K-12, Peachjar, school websites, mobile app, e-newsletters, and social media outlets.

