

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 10,800.0
Total amount allocated for 2021/22	£ 21,380.0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ <b>32,180.0</b>

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	75%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: % 14
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: <b>3487.50</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to continue to be active and engage with regular physical activity.  Children to be physically literate and feel happy and confident when taking part in PE and School Sport.	Continue subscription to Real PE  Continue subscription to the PE Hub  Sports crew to lead activities for children to take part in  Buy in in to MSA for access to sport competition and festivals. Training for Sport's Crew  All staff to implement daily run  Resources bought for PE lessons and also for active curriculum lessons  Community sports clubs to be invited in to school to engage children and develop skills	£ 707.5  £ 380.0  £ 0 -  £ Part of MSA buy in KPI5  £ 0  £  £ 2,400	Children are active, resilient and determined. They develop a growth mindset and have a positive view of being active.  Children have become independent learners and have good physical and mental health.  75% of KS2 children have taken part in festivals or competitions run by MSA and given children an opportunity to engage positively with physical activity  Sport's Crew have created a positive culture for physical activity and have encouraged all year groups to take part in personal best challenges. Physical activity is valued across the school and seen as an important	Children to continue to have a love of learning and being active throughout life.  The Sports Crew have created a prestigious role that other children want to take up when they are in Year 6, with many children already sharing their ideas for keeping children active.  Equipment and subscriptions to planning platforms can be used going forward over the next few years and it has given children the knowledge and skills needed to develop their sporting ability.	

			part of the school day.  Children are active throughout the day helping with concentration and academic achievement.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: % 12
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  2,899.8	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to be aware of the importance of PE, Sport and Physical Activity in school and understand how it can help whole school improvement.	<p>Inform staff through staff meetings how we are investing your premium in this year.</p> <p>Display boards around the school to explain the curriculum areas to children, teaching staff and visitors as well as celebrate the work going on in extra-curricular clubs and competitions.</p> <p>Great emphasis is placed on the importance of PESSPA by celebrating physical activity and sporting achievements each week in Celebration assembly - School certificates from each class each week along with outside achievements celebrated.</p> <p>Encourage teachers to use physically active learning in other subject areas and provide support, guidance links to resources where necessary to help</p>	<p>£ Part of PE Co-ordinator TLR £2,899.80</p> <p>£ Part of Real PE / PE Hub and MSA buy in</p> <p>£part of KPI4 resources</p>	<p>Personal challenge has continued to increase across the school with every child taking part in challenges weekly via the Real PE scheme of work and staff being more aware of the importance of this.</p> <p>Children are proud of their achievements and want to share these with the rest of the school in assembly time.</p> <p>Teachers, parents and children are aware of the benefits of being physically active and these are valued within our school community which sets the children up to achieve.</p>	<p>Teachers understanding the importance of PESSPA helps to drive positive relationships with physical activity and children will continue to benefit from this throughout their lives</p> <p>Provide more information on what else is happening in school PE lessons to generate a discussion over fundamental skills with the hope these are discussed at home, practised and developed.</p> <p>Continue to promote success in and out of school.</p>

<p>Parents aware of the opportunities provide to our children and signposting for extra curricula physical activity and school sport</p> <p>Children to be aware of the importance of school sport and physical activity.</p>	<p>make this possible.</p> <p>Sporting news to be reported in the newsletter every 2 weeks. School Twitter page update with events</p> <p>Lindfield to have a regular feature in 'Lindfield Life' celebrating sporting success.</p> <p>A child centred PE curriculum, focussing on the fundamental movement skills and highlighting to children the need and importance of these skills and how they are useful in life.</p> <p>Sports Crew to generate interest and enjoyment in school sport.</p> <p>More resources for active playtimes and curriculum lessons</p>	<p>spend.</p> <p>TLR spend</p> <p>Part of curriculum subscriptions in KPI1</p> <p>KPI4 resources spend.</p>		
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------	--	--

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: % 14</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: 3,420.70</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Teachers have knowledge when teaching all areas of the curriculum and can support children as well as challenge and stretch those that are more able.</p>	<p>Community sports clubs to be invited in to school to engage children and develop skills – Teachers to observe and develop skills alongside this.</p> <p>Teachers to attend CPD sessions run by MSA</p> <p>PE hub and Real PE subscription to support with planning and assessment in PE</p>	<p>£ 2,420.70</p> <p>£1,000 Supply costs</p> <p>£ Part of MSA buy in KPI1</p> <p>£Part of subscription in KPI1</p>	<p>Children are achieving ARE in PE Children are challenged and are developing their fundamental movement skills. Less able children are identified and targeting in lessons. Children are developing independence in choosing the level of challenge and understand the importance of personal best.</p>	<p>Teachers feeling confident in their teaching. Children are therefore more confident in their learning and are able to take these fundamental skills and build on them as they move through school and outside of in clubs etc.</p> <p>To explore a wider variety of sports in taster days or sessions.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
33 %

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £8,366.90</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to have a positive experience of being active. Children to understand there is a wide variety of activities and sports they can get involved in.</p>	<p>Community sports clubs to be invited in to school to engage children and develop skills – Sussex Cricket / Storm Basketball / skateboarding</p> <p>Buy in new resources to allow children to have a go at a variety of skills and sports.</p> <p>Equipment for active playtimes and chance for children to embed and develop skills taught in PE.</p>	<p>£ Part of funding from KPI1&amp;3 Storm Basketball, Sussex Cricket and MSA buy in</p> <p>£ 8,366.9 New resources</p>	<p>Wider variety of sport clubs available to children and more children taking up a place within these clubs. Children feel confident in sport and enjoying sport outside of school. Children have an understanding of a greater range of sports and that there are many different ways to be active. Children are enjoying being active.</p>	<p>Investigate further community clubs and offer a taster week in school to allow children the opportunity to experience a new or different sport.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % 27
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 6,741.70	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have a positive relationship with competitive sport and be given opportunities to develop this.	Enter competitions and a greater variety of festivals run by Mid Sussex Active and partners.  To ensure all children in KS2 have the opportunity to take part in an sporting event.	MSA buy in £3,500.0	We took part in 90% of sporting competitions and festivals that were open to our area. Chn have greater experience of competition and have developed confidence. We organised extra events (athletics, gymnastics, football and netball) with local schools to ensure children were able to take part in sport events.  75%+ of children in KS2 took part in intra school a sporting event. All children across the school took part in inter school events, giving them the confidence and knowledge of how sporting events work. Our children have come away with increased resilience and team work.	Continue to enter a variety of sporting events run by MSA  Look at what other events can be put on with local schools.  Find out from children what events they would like to attend. Keep tracking the children that have taken part.
Competitive elements are included in PE sessions – team competitions as well as personal best competitions.	Allow teachers time out to take children to events. Coach services to ensure children can attend events further away.	£3,241.70 Supply / transport cost	All events were attended and had members of staff there.	



	<p>Follow the scheme of work around Personal Challenge and team sports in Real PE and PE Hub</p> <p>Teachers and Sports Crew to promote competition as positive and give children tools to be resilient when competing against others.</p>	<p>£ subscription to scheme of work</p>	<p>Real PE is embedded.</p> <p>Children have been congratulated at sporting events for their sportsmanship, respect and resilience.</p> <p>Children understand that competition is healthy but that winning is not everything.</p> <p>Children try hard to better themselves using the challenges in PE lessons</p>	
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Signed off by	
Head Teacher:	M. Still
Date:	July 2022
Subject Leader:	S. Olive
Date:	July 2022
Governor:	
Date:	