

PJH Registration and Academic Information

By signing below, the parent/guardian understands and acknowledges the following statements:

Course Selection for 22-23

Students completing this document are only selecting courses for the 22-23 school year. Official registration must be completed prior to August 16, 2022 for students to be enrolled in Peaster Junior High.

Algebra I Enrollment

To enroll in Algebra I as an 8th grade student, students must have successfully completed Math Honors 6 and Math Honors 7.

Honors Courses

Students are encouraged to challenge themselves by taking a variety of Honors courses in junior high. Students need to meet 2 of the 4 requirements to register for the Honors courses: (1) "Masters" on the previous years' STAAR Reading (RLA and/or Social Studies) and STAAR Math (Math and/or Science), (2) an 85% or higher in the course for the previous year, (3) G/T identification, and/or (4) previous year's content teacher recommendation. The recommendation is that students maintain an average of 85% in Honors-level courses. Students who average below 70% for a six weeks grade, will be exited from the Honors class.

If the student is in English Honors, the summer project must be completed by the first day of school, August 16, 2022. New students to the district will have three weeks past the start date of the school year.

Gifted and Talented

Junior high students identified as Gifted and Talented (G/T) will be expected to enroll in one or more of the Honors courses. G/T students who seek an exemption from this requirement may be furloughed from the G/T program. G/T students will be served through an advanced, differentiated curriculum that will be provided through the Honors-level curriculum activities and project-based opportunities for extended learning.

Instruction to Support Future Academic Success (all grade levels)

Students identified as needing additional math and/or reading instruction will be placed into an *Academic Enrichment* class. This class will take the place of an elective class. The purpose of this course is to support individualized student needs in the foundational areas of mathematical and reading skills. Texas Administrative Code requires remediation for any student who fails to demonstrate satisfactory performance on the state assessments.

New Students

Students transferring from another Texas school must provide STAAR results from the most recent administration. If STAAR results are not immediately available, please note that necessary schedule changes will be made to address any academic needs once they are received. If a student enrolls from out of state, private school, or home school, the student will complete diagnostic assessments to determine math and reading skill levels.

Schedule Changes

Students need to make course selections carefully during the course selection process as changes after school starts will be limited. Schedule changes are subject to availability. A schedule change request does not guarantee that a schedule change will occur. All schedule changes must be approved by the principal or principal's designee.

Elective Course Selection

While every effort will be made to schedule students into the elective courses of their choosing, students are not guaranteed enrollment in elective courses. Enrollment numbers and master scheduling conflicts can result in a student having to be registered for an alternative elective choice.

Parent Signature: _____ Date: _____