



Peaster ISD Family Engagement Plan

Introduction

The Peaster School District is committed to making parents/guardians, community members and educators full partners with PISD, empowering families to support the early learning and development of children and by providing families educational opportunities and resources to ensure lifelong success.

In accordance with the Commissioner's Rule 102.1003 (f), PISD will establish the following family engagement strategies that are based on best practices research to support student learning, achievement and family well-being. These practices are proven to demonstrate positive short-term and long-term outcomes for early childhood education. This document highlights the various examples of the multitude of strategies that Peaster Elementary may select to participate in, based on the individual needs of the students and parents of that campus, which will include the six family engagement plan components. Some activities will meet more than one component and could be applicable to both.

A. Facilitate family-to-family support using strategies such as:

- Activities building positive and productive relationships where families can learn from each other
- Provide a safe environment at each campus to promote family engagement, considering the different barriers that hinder family involvement.
- “Meet The Teacher” at the beginning of each year
- Curriculum Information Workshops
- Contacts with every parent from her/his child’s teacher before school begins by letter or phone call
- Remote Learning/Face to Face Learning Support

B. Establishing a network of community resources using strategies such as:

- Build community partnerships with community
- Maintain a relationship with city wide organizations to enhance adult and child learning
- Provide volunteer opportunities for community partners
- Provide information on Child Find for students

- Host Round-Ups annually for incoming PK and K students and their parents

C. Increase family participation in decision-making using strategies such as:

- Families will be given the opportunity to give input on campus climate surveys and/or feedback on various programs
- Parents will be included in the District Improvement Committee, as well as Campus Improvement Committees

D. Equip families with tools to enhance and extend learning using strategies such as:

- Individual family conferences (Phone/Face-to-face) at the end of the first 9 weeks with every Pre-Kindergarten and Kindergarten parent to discuss their child's academic progress
- Providing all Pre-K parents, a yearly calendar in English and Spanish
- Weekly Homework and/or Information letters from teachers
- Remote Learning and Face to Face Learning Support

E. Assist staff in developing skills in evidence-based practices that support families in meeting their children's learning benchmarks using strategies such as:

- Provide staff training to ensure that they are building relational capacity with students and parents
- Provide professional development that focuses on crucial conversations
- Provide knowledge on the importance of family engagement and promote it district-wide.

F. Evaluate family engagement efforts and use evaluations for continuous improvement using strategies such as:

- Set child-centered goals with parents and meet periodically throughout the year in order to discuss the progress that has been made

Conclusion

In conclusion, the Peaster Independent School District hopes to use this Family Engagement Plan to promote shared responsibility to increase and enhance the collaboration of district staff with parents. All efforts will be focused on improving the education of all students in an innovative way that will help them become lifelong learners who will be able to be successful and compete in an ever-changing world.