

2017-2018 LCAP Goals

Goals for all student groups, including low-income students, ELs, foster youth, and students with disabilities.

1. English Language Arts (ELA) and English Language Development (ELD): Increase the achievement of students in English Language Arts (ELA) and English Language Development (ELD).

Elementary

- Purchase ELA/ELD instructional materials grades K – 6*
- Continue to provide intervention through additional materials and 19.5 hourly teacher support*
- Continue to provide district Elementary Instructional Support Specialists focused on literacy and ELD
- Provide professional development for teachers and paraprofessionals to understand and use new materials, foundational skills (SIPPS), and writing programs
- Continue using writing programs established during the past two years

Secondary

- Continue to provide secondary ELA Units of Study and revise as needed; continue to provide secondary ELD
- Continue to provide district Teachers on Special Assignment and site level coaches*
- Continue to provide professional development and collaboration on writing

All Grade Levels

- Continue to provide staffing and materials to support assessment and data analysis (benchmark assessment, SBAC, and ELPAC)*
- Continue to provide additional hourly support teachers and classified staff for intervention, remediation, and acceleration*

2. Science, Technology, Engineering, Math: (STEM): Increase the achievement of students in science, technology, engineering, and math.

Elementary

- Purchase math instructional materials grades K – 5*
- Purchase ancillary intervention materials
- Provide professional development for teachers and paraprofessionals to understand and use new mathematics instructional materials
- Continue to provide Principal on Special Assignment, Science Teacher on Special Assignment, Science Specialists
- Add one Elementary Math Instructional Support Specialist
- Continue to provide Summer Engineering Academy, with expanded access for low-income and English Learner students*

Secondary

- Purchase instructional materials and training with consultants for math pilot grades 6-12*
- Continue to provide district Teachers on Special Assignment (Science, Technology, Math) and site level coaches*
- Continue to provide professional development in science, technology, engineering and math using consultants, travel to conferences, and district coordinated training provided by the TOSAs and Coaches

All Grade Levels

- Continue to provide Education Technology professional development and Ed Tech Teachers on Special Assignment*
- Continue Chromebook Initiative (1:1 laptops in targeted grade levels) in Estancia Zone and start distribution in Newport Harbor Zone*
- Staffing and materials to support assessment and data analysis (benchmark assessment, SBAC, and CAST)*

* Supported by District-funded LCFF allocation

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3. Other Courses (Broad Course of Study): Increase and support academic achievement of students in social science, foreign language, music, visual and performing arts, and physical education.

Elementary

- Continue providing dual immersion programs grades K - 2: Spanish – Whittier Elementary, Mandarin – College Park Elementary*
- Continue to provide Music and PE Specialists*
- Continue to provide Performance Ensembles and Summer Music Academy

Secondary

- Continue to provide district History/Social Studies Teacher on Special Assignment and site level coaches*
- Continue to provide professional development using consultants, travel to conferences, and district coordinated training provided by the TOSAs and Coaches

All Grade Levels

- Continue to provide district Visual and Performing Arts Teacher on Special Assignment*
- Purchase/Repair of musical instruments
- Staffing and materials to support assessment and data analysis (Music/VAPA enrollment and outcomes, PE)

4. School Climate and Student Engagement: To support academic achievement of all students, complete implementation of character education programs, increase attendance, and decrease the number of suspensions.

All Grade Levels

- Continue to provide professional development to school teams: Positive Behavior and Intervention Supports*
- Staffing and materials to support attendance/truancy data analysis, parent communication (letters), training for school administrators and staff
- Maintain School Attendance and Review Board processes
- Continue to provide a range of socio-emotional and mental health services, including social workers, NaviG8 Drug intervention*

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5. Parent Involvement: Involve parents in decision-making and in programs that support student academic achievement.

- Maintain:
 - Parent communication tools: Blackboard, PeachJar, SchoolLoop, and Social Media (Twitter, Facebook, etc.)
 - Translation and interpretation services at district meetings, site meetings, parent conferences, etc.*
 - Annual parent/community survey for LCAP and school climate
 - Site and district advisory committees, which provide parents the opportunity to participate in decision making: School Site Council, English Learner Advisory Committee, District English Learner Advisory Committee, Superintendent’s Parent Advisory Committee, Community Advisory Committee
 - Site based parent education and parent information meetings (including information about new instructional materials)
 - School Community Facilitator support at school sites, based on number and percent of English Learner families*
 - An engaging, efficient, positive experience at the district Welcome Center, including address verification and language assessment

6. Basic Services and Operations: Maintain high quality basic services, including qualified and appropriately assigned teachers, access to standards-aligned instructional materials, and school facilities that are maintained in good repair.

- Continue to:
 - Hire highly qualified teachers and assign them appropriately to school sites
 - Provide standards-aligned instructional materials
 - Maintain school facilities in good repair
 - Maintain the Welcome Center*

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7. College and Career Readiness: Prepare students to succeed in college and careers.

- Continue to provide four additional days of professional development for TK-12 teachers*
- Counselor on Special Assignment (COSA)*
- Naviance software/online access to college and career planning tools for students, parents, and counselors
- AVID classes, tutorials, and teacher professional development, including Rea Elementary*
- Multiple Career Technical Education (CTE) pathways representing industry sectors, staffed by CTE credentialed teachers.*
 - Outreach includes College and Career Night and a partnership with Orange Coast College to provide OCC Science Night for students grades K – 8.
- Site Directed Services (varies by site) including: College campus visits, counseling services, targeted invitations to tutorial/support for college essay writing and applications, test preparation, tutoring, credit recovery, life skills, and reading support
- Advanced Placement courses, assessment fee waivers, and professional development
- International Baccalaureate courses, assessment fee waivers, and professional development for teachers at Newport Harbor HS (including middle and elementary teachers within the zone)
- Staffing and materials to support assessment and data analysis (benchmark assessment, state testing, software and data analysis tools (including Tableau dashboards))*

8. Implementation of Signature Academies: The four school zones will offer academic and visual and performing arts (VAPA) Signature Academy programs. *These programs will reflect unique aspects of each zone's community and will offer extensions of current academic and VAPA programs, with a culminating experience in grade 12.*

High School Signature Academies

Costa Mesa Zone

- Academy of Creative Expression, an arts conservatory
- Delta (math, science, engineering pathway)

Estancia Zone

- Engineering and Design Academy
- Estancia Medical Academy
- Construction Technology
- Digital Media Arts

Newport Harbor Zone

- International Baccalaureate (IB)
- Added Computer Science Pathway (first year, grade 9)

Corona del Mar Zone

- Academy of Global Studies
- Performing Arts and Multimedia Academy

Elementary and Middle School Exploratory Opportunities

- Continue to provide Dual Immersion programs at College Park and Whittier, Modern Scholars Academy at Adams Elementary, and Davis Elementary Magnet: Science, Math, and Technology. *
- Continue to provide professional development for teachers in elementary and middle school programs

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