

2021-22 NMUSD Local Control & Accountability Plan Actions and Services



Actions and services for each goal will be based on the following Multi-Tiered Systems of Support (MTSS) concepts:

- **Universal:** Universal support for **ALL** students. This list will describe base programs available for all students to support academic, behavioral, and social emotional success.
- **Targeted:** Targeted supplemental support for **SOME** students. This list will describe additional services provided for some students who require more academic, behavioral, and social emotional support. These actions/services may be primarily directed to English learners, low-income students, foster youth, homeless students, students with disabilities, and other students identified as in danger of falling behind without additional support.
- **Intensive:** Intensive supplemental support for the **FEW** students with greater needs. These actions/services may be primarily directed to identified English learners, low-income students, foster youth, homeless students, students with disabilities, and other students still falling behind after receiving supplemental services.

The following table provides examples of the proposed organization of actions and services.

Actions/ Services	Goal 1: Mental Health, Wellness and Engagement (6311)	Goal 2: Student Academic Success (6312)	Goal 3: Conditions of Learning (6313)
	<p><i>Address student mental health and wellness. Engage students and families in programs that support behaviors that contribute to a better learning environment. Involve families in decision-making and in programs that support student wellness and academic achievement.</i></p>	<p><i>Increase the achievement of students to prepare them for success in college and careers.</i></p>	<p><i>To support all students in learning to the best of their abilities, students will continue to learn from instructional materials aligned to state standards, have access to a broad course of study, and receive instruction provided by credentialed teachers in facilities in good repair.</i></p>
<p>ALL Universal</p>	<ul style="list-style-type: none"> ● Positive Behavior Intervention and Supports (PBIS) (Tier 1) ● Restorative Practices (Tier 1): Community Building and Relationship Building ● Elementary Social Emotional Learning program RULER (Recognizing, Understanding, Labeling, Expressing, Regulating), including professional development for staff ● Universal Attendance and Truancy Prevention Supports 	<ul style="list-style-type: none"> ● Professional development, coaching, conferences, consultants ● General student supports, teacher training and release time <ul style="list-style-type: none"> ○ Elementary ELA TOSAs ○ Elementary Math TOSAs ○ Elementary Music Specialists + TOSA ○ Elementary PE Specialists + PE Lead ○ Elementary Science Specialists + Science Lead ○ Educational Technology TOSAs 	<ul style="list-style-type: none"> ● Core instructional materials (English Language Arts/English Language Development, Math, History/Social Science, Science) ● General instructional staffing ● Technology infrastructure maintenance ● Access to technology ● Appropriately assigned teachers ● Facilities in good repair

	<ul style="list-style-type: none"> ● Staffing to Support Universal Student Behavior and Engagement with support from Secondary Counselors, 11 new Elementary School Counselors Universal Support, Elementary Behavioral Specialists, and General Education Social Workers ● Professional Development: <ul style="list-style-type: none"> ○ Student/Staff Mindfulness Training ○ Trauma informed teaching ○ MTSS Conference ○ The connections of physical and mental health and impact on student behavior ○ Restorative Practices Trainer of Trainers ● Physical and Mental Health Physical health support (Nurses, Health Assistants, etc.) ● Drug and Alcohol Prevention: <ul style="list-style-type: none"> ○ Orange County Department of Education (elementary sites) ○ Partners for Wellness (formerly NCADD OC) ○ Step Up (elementary sites NB) ○ Waymakers (grades 7-8, 9) ● Karen Kendall Welcome Center staffing and materials for address verification ● NMUSD Virtual Parent Education Series (7 District-wide Sessions) ● Site-based parent/family events ● Parent/family communications: Blackboard, District Surveys, Forums, and Thoughtexchanges 	<ul style="list-style-type: none"> ● Advanced Placement (AP) staffing ● Career Technical Education (CTE) staffing ● Secondary counseling, SchoolLinks software (replaces Naviance) ● Paper Tutoring Services: Grades 7-12 ● Cloud Campus Virtual School Staffing and Instructional Materials ● Teacher and Administrator Training and Professional Development ● Mr. Elmer/Intervention Compass: System to assist sites in monitoring student academic and behavioral progress ● Staffing and materials to support universal assessment and data analysis (benchmark assessment, state testing, software, and data analysis tools) ● Digital platforms for students and staff to access course content, submit student work, and provide feedback on student learning: ClassLink, Google Classroom, Seesaw, Schoology, Zoom 	
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<p>SOME</p> <p>Targeted supplemental support</p>	<ul style="list-style-type: none"> ● Positive Behavior Intervention and Supports (PBIS Tier 2): Check In, Check Out ● Targeted support provided by: <ul style="list-style-type: none"> ○ Four General Education Social workers, Six General Education Behavior Specialists, and Social Work Interns, 32 School Psychologists, 18 Speech Pathologists and 8 Occupational Therapists ○ Secondary Counselors and 11 new Elementary School Counselors ● Elementary & Secondary Social Worker and Behavior Specialist for Foster Youth (new) ● Physical health support (School Readiness & Hope Clinic Nurses, additional Health Assistants, etc.) ● Site-based parent education and family events ● 21 School Community Facilitators ● Support for parent advisory committees ● Translation and interpretation services ● Karen Kendall Welcome Center staffing and materials for English Learner language assessment and individual conferencing ● Targeted Drug and Alcohol Support: <ul style="list-style-type: none"> ○ One (formerly One Recovery) ● School Attendance Review Teams ● Restorative Practices (Tier 2): Conflict Resolution Circles 	<ul style="list-style-type: none"> ● Targeted student supports, teacher training and release time on behalf of strategic student groups: <ul style="list-style-type: none"> ○ Elementary ELA TOSAs ○ Elementary and Secondary ELD TOSAs ○ Elementary Math TOSAs ○ Elementary Music Specialists + TOSA ○ Elementary PE Specialists + PE Lead ○ Elementary Science Specialists + Science Lead ○ Educational Technology TOSAs ● Elementary part-time hourly reading and math intervention teachers ● Targeted assessment and data analysis: software and data analysis tools, English learner reclassification and progress monitoring data and analysis, and support for the targeted use of Mr. Elmer/Intervention Compass ● English learner program staffing, instructional specialists, professional development, consultants ● Academic intervention staffing and materials (Middle and High school reading classes, Credit Recovery, Math intervention, etc.) ● Regional Occupational Program (ROP) ● Expanded Summer Programs: Elementary (nine sites) and Secondary (all sites), including transportation ● Advancement Via Individual Determination (AVID) ● After School Education & Safety (ASES) ● Early College HS staffing ● Advanced Placement and SAT Fee Waivers 	<ul style="list-style-type: none"> ● English Language Development (ELD) instructional materials ● Dual Immersion instructional materials ● Early College HS instructional materials
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<p>FEW</p> <p>Intensive supplemental support</p>	<ul style="list-style-type: none"> ● Restorative Practices (Tier 3): Return from Suspension and Formal Restorative Conference ● Drug and Alcohol Intervention and Support (Intensive) ● Attendance and Truancy Prevention (Intensive): School Attendance & Review Board (SARB), District Attorney and parent meetings, referrals to Probation and social services ● Parent Education: SARB ● Supplemental Counseling Support at Back Bay HS ● Supplemental Nutrition Contribution: Free and Reduced Price Meal nutrition augmentation ● Intensive support provided by: <ul style="list-style-type: none"> ○ 32 School Psychologists ○ 18 Speech Pathologists and 8 Occupational Therapists ● Special Education Staffing: <ul style="list-style-type: none"> ○ Two Special Education Social Workers ○ Two Special Education Behavior specialists ○ Two Special Ed Mild/Moderate TOSA ○ One Special Ed Mod/Severe TOSA ● Karen Kendall Welcome Center homeless student and family services ● Homeless Family Support: Project Hope Alliance ● Community Advisory Committee (CAC) meetings/activities (Special Ed) 	<ul style="list-style-type: none"> ● Classified staff to meet needs of low-income, EL, and/or foster students ● Graduation coaching and intervention ● One elementary and one secondary ELD TOSA focused on providing professional development and coaching support for teachers of Newcomer English learner students provided by federal funds ● Parent/family education provided by consultants and ELD TOSAs with support from School Community Facilitators and Student Services staff ● Secondary Summer Language Academy 	<ul style="list-style-type: none"> ● Unique Learning Systems for students in moderate-severe special education programs
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