



**Newport-Mesa**  
Unified School District

# NMUSD & COVID-19 Funds

Overview - October 2021

This presentation is an overview of the Newport-Mesa COVID 19 funds.



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## MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

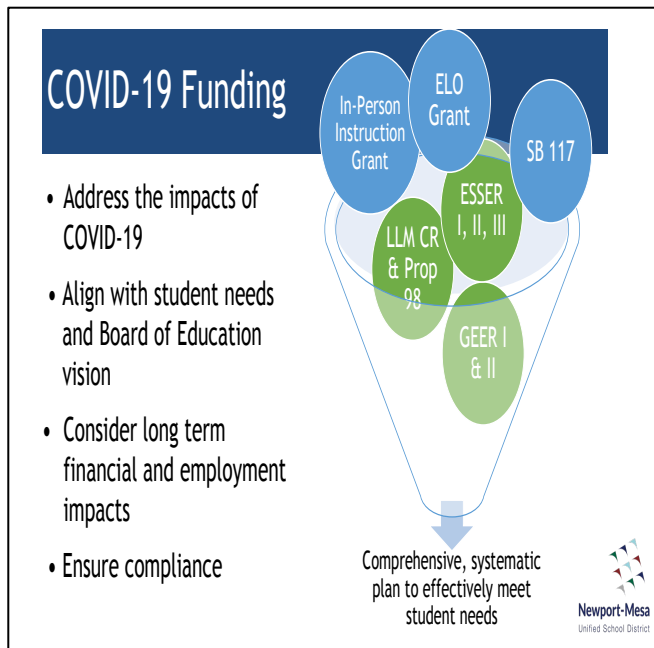


*A District-Wide Approach*



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In Newport-Mesa, our entire planning process considers “the whole child.” Newport-Mesa values academics; but we know that by putting a focus on social emotional learning and supporting positive student behavior, we are also helping our students learn so much more.



The purpose of the new funding is to address the impacts of COVID-19. This means health and safety, as well as the impact of lost instructional time. Our district plans align with student needs and the Board vision of supporting Academics, Behavior and Community.

The funds began in March 2020 and they will end in 2024. This means we have to consider what will happen in the long term after these funds go away. Any time we hire new staff or start new programs, we evaluate how well it is working, and then we must make decisions about what to keep, what to start, and what to stop.

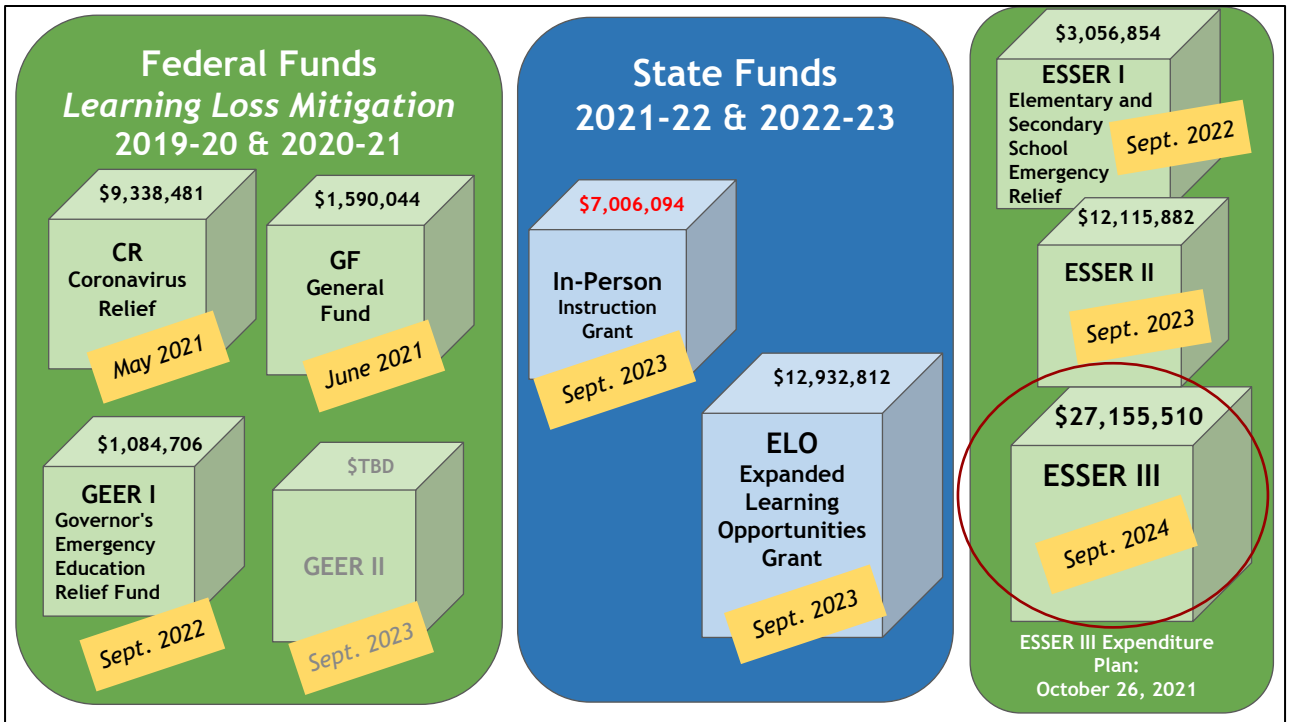
Finally, Newport-Mesa has to plan carefully to ensure compliance with state and federal regulations because each of the funds have different requirements.

## COVID-19 Funding Overview

	In-Person Instruction Grant	Expanded Learning Opportunities Grant	Learning Loss Mitigation: Coronavirus Relief	Governor's Emergency Education Relief I, II	Elementary and Secondary School Emergency Relief I, II, III
Overarching Purpose	In-person instruction	Supplemental instruction	Mitigate learning loss	Social-emotional, mental supports	General response to COVID-19
Amount	\$7,006,094	\$12,932,812	\$9,338,481	\$1,084,706	\$42,137,192
Uses	Certificated and classified in-person instructional support	Elementary & Secondary Counselors, Summer Programs, Tutoring, Reading, Health & Homeless Supports	Computer supplies, connectivity hotspots, PPE, HEPA filters, software licensing, site certificated & classified support staffing	Counselors, Behavior Specialists, Psychologist	Elementary Teachers and Counselors, Cloud Campus, Information Technology Technicians, site specific certificated and classified staffing support


  
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This list is not a complete list of funds, but gives you a general idea. The columns in blue are state funding. The state funds helped districts reopen schools and keep schools open for in-person instruction. They provided supplemental instruction for students to learn now that they are back in school. The columns in green are federal funding. Federal funding was provided to address learning loss, to safely reopen schools, to support mental health and social emotional learning, and finally to continue with this general response to COVID-19 through 2024.



The first wave of Federal Funds, called “Learning Loss Mitigation,” started in March 2020. Most of the funds were designed to be spent on the 2019-20 and 2020-21 school year. You can see they have different spending deadlines. This allowed Newport-Mesa to transition to remote learning using many new software systems and platforms. We provided technology like hotspots, 1:1 student Chromebooks, and employee devices; we opened our virtual school, called Cloud Campus, hired extra teachers and transitioned health and safety approaches in order to return students to schools as safely as possible

The second group in blue is state funding. The In-person Instruction and Expanded Learning Opportunities grants end in September 2023. The funds will be spent on the 2021-22 and 2022-23 school years. With these funds, the district was able to offer a robust summer program in June, July and August of 2021 and will provide it again in June, July and August of 2023. We added elementary counselors, a behavior specialist, social workers, additional health assistant time and nurse coverage. Secondary students are able to access Online Tutoring - Paper, Read 180 classes. We provided many more classes to address Credit Deficiency and provide intervention to get students back on track academically. You can find the entire ELO Plan on the district website.

The last group of funds is federal funding. These are the Elementary and Secondary School Emergency Relief funds. You will notice there are three separate “blocks” - ESSER I, ESSER II and ESSER III. Each one of these funds also has a different spending deadline. The rest of the presentation will focus on the plans for ESSER III.



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# Proposal: Elementary and Secondary School Emergency Relief (ESSER III)

## Overview

The following slides are focused on the district proposal for ESSER III funding. In general, the district approach has been to build on previous plans, especially the Expanded Learning Opportunities Grant Plan. ESSER III allows the district to continue providing many services through the 2023-2024 school year.

## Safe and Continuous In-Person Instruction: \$1,818,567

- Custodial support (28 additional part-time)
- Health Assistant “Cover” position (4 additional 6 hour positions)
- Health Assistant additional hours (from 5 to 6 hour positions)
- New Equipment (HEPA Filter, Safety, etc.)
- Develop/implement systems to improve preparedness



The first category of the plan is for safe and continuous in-person instruction. It allows the district to continue to provide additional positions like part time custodial support, a health assistant cover position, additional health assistant hours, new equipment for air quality and general safety, and to develop and implement systems to improve overall preparedness

# Addressing Impact of Lost Instructional Time: \$7,153,485

- Additional Hourly Teachers at various elementary sites (2021-22)
- Full Time Support Teachers at all elementary sites (2022-23)
- Elementary After School Program Expansion (2021-22 through 2024)
  - New Instructional Assistant Position to provide Homework Help at 9 sites
  - Add 1 new site
  - Provide Intervention Materials and Dedicated Chromebooks + Carts
- Summer Programs (2023-24)
  - Elementary & Secondary Summer Teachers, Office Staff, Instructional Assistants/Behavioral Interventionists
  - Elementary & Secondary Materials, Consultants, Transportation
  - Elementary Summer Administrative Interns + Principals
- Read 180 Classes (Middle and High School) (2022-23 through 2024)



The second category of the plan is to address the impact of lost instructional time. The district proposes to provide additional part time and full time teachers at elementary schools. NMUSD expanded the after school program with more people to provide homework help, adds one new site, and provides intervention materials and chromebooks for student use.

Larger summer programs began in summer of 2021. These funds will allow the programs to remain through summer of 2024.

Middle and high school reading classes were added in 2021. The district proposes to continue through the 2024 school year.



## Use of Remaining Funds

- Additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps
- Consistent with the allowable uses identified in the Fiscal Requirements section of the ESSER III Template Instructions



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The last part of the plan explains the proposal to use remaining funds. These are additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps

These actions must be consistent with the allowable uses identified in the Fiscal Requirements section of the ESSER III Template Instructions. These instructions will be included in the district plan for the public to review.

# Use of Remaining Funds: \$18,182,459

- Counselors
  - 11 Elementary
  - 1 Cloud Campus
  - Increased Counselor Time: Back Bay High School
- Behavior Specialists
  - 1 Foster Youth
  - 2 Elementary
  - 2 Secondary
- Social Workers
  - 1 Homeless
  - 1 additional position
- Special Education Mild/Moderate Teacher on Special Assignment



The district proposes to maintain positions created in 2021. This includes counselors, behavior specialists, social workers, and a special education teacher on special assignment. These positions support student social emotional learning, mental health, and positive behavior, as well as the overall education for some of our neediest students.

# Use of Remaining Funds: Continued

- Cloud Campus
  - TK-12 Teaching Staff and Administration
  - High School Online Curriculum (Edgenuity)
- Elementary
  - Elementary Mandarin full time support teacher
  - Instructional Assistants to address learning loss (29)
- Secondary
  - Administrative Interns to address learning loss (8)
  - Credit Recovery and Intervention classes
  - After School Programs
  - ACT/SAT Proctoring for High School Sites
- Information Technology Technicians (16)



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The district also proposes to continue to fund Cloud Campus, the district's virtual school that was created in response to COVID-19. It allows for families to choose a remote learning option for any reason, as well as an independent study option for students whose health would be put at risk by in-person instruction. The district proposes to continue to provide an elementary support teacher for the mandarin program as well as instructional assistants focused on addressing learning loss. For secondary schools, the administrative intern positions were created in 2021 to coordinate programs and student interventions to address learning loss. Credit recovery and intervention classes were added in addition to after school programs and additional ACT/SAT proctoring. Finally, additional information technology technician positions were added to service all of the additional technology needs when the district transitioned to a 1:1 device program for all students in the district, and laptops and chromebooks for employees.

# Where Can I Find Annual Fiscal Information?

District Website:

<https://web.nmusd.us/>

509 Pages



Members of the public can find annual fiscal information and detailed reports in the Newport-Mesa Budget Book on the district website. The current book was published in June of 2021 and does not reflect the detailed proposal for ESSER III funds, presented in October 2021. Thank you for your attention to this presentation on ESSER III Funding.