

BUDGET NARRATIVE

LEA: Waterloo Central School District	FOR TITLE: ARP-ESSER2-State Reserves for Impact of Lost Instructional Time
BEDSCODE: 561006060000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<i>Code 15 Professional Salaries</i>	<i>Elementary Teachers- responding to students’ academic, social, and emotional needs- Will replace current teachers in the district, with experience and documented impact on student success, in their classroom as they leave the classroom to serve as Interventionists/Tutors. Interventionists/Tutors will coordinate the administration of high-quality assessments that are valid and reliable to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including differentiating instruction, implementing evidence-based activities to meet the comprehensive needs of students, and providing information and assistance to parents and families on how they can effectively support students. One of the elementary teachers will provide an opportunity for a current teacher to become an instructional coach for mathematics in grades K-5, supporting the implementation of the NYS listed mathematical practices in all three tiers of instruction. The teachers would be hired at Step 1 according to the Waterloo Educators Association Contract. This allows the district to address the academic impact of lost instructional time among an LEA's students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by: a) Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; b) Implementing evidence-based activities to meet the comprehensive needs of students; c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and d) Tracking student attendance and improving student engagement in distance education.</i>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 16 <i>Support Staff Salaries</i>	
Code 40 <i>Purchased Services</i>	
Code 45 <i>Supplies and Materials</i>	
Code 46 <i>Travel Expenses</i>	

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<p>Code 80 <i>Employee Benefits</i></p>	<p><i>The cost of Social Security, TRS, and health insurance for staff members who are hired in positions made available through ARP ESSER Part 2 funding-state reserves as described in budget code 15 (professional staff salaries)</i></p> <p><i>Social Security Costs: \$53,371 (based on a rate of 7.65%)</i></p> <p><i>TRS Costs: \$69,765 (based on a 10% rate)</i></p> <p><i>Health Insurance Costs for staff with this funding is: \$218,883</i></p> <p>Total Benefits are: \$342,019</p> <p><i>These position allow the LEA to address the academic impact of lost instructional time among an LEA's students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by:</i></p> <p><i>a) Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;</i></p> <p><i>b) Implementing evidence-based activities to meet the comprehensive needs of students; c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and d) Tracking student attendance and improving student engagement in distance education.</i></p>
<p>Code 90 <i>Indirect Cost</i></p>	
<p>Code 49 <i>BOCES Services</i></p>	
<p>Code 30 <i>Minor Remodeling</i></p>	
<p>Code 20 <i>Equipment</i></p>	

