



## **Sixth Grade Patriot Program**

Please make sure YOUR FIRST & LAST NAME AND TEACHER'S NAME are written ON EACH PROJECT before you hand it in to the Patriot Committee.

PROJECTS CAN BE CHECKED IN ON 1/24, 2/14, 3/13 AND 4/3, 2020. No more than 2 assignments per check-in day.

**\*Students Must Complete 4 of the 7 Activities, to become a Patriot\***

### **1. CREATE A PICTORAL REPRESENTATION OF THE BILL OF RIGHTS**

Read the Bill of Rights. Create a poster, PowerPoint presentation, or other means of presenting the Bill of Rights in symbolic form. Illustrate the content of each amendment artistically. Use drawings, cut-out pictures, or photographs to explain what each amendment means to you.

[http://www.archives.gov/exhibits/charters/bill\\_of\\_rights\\_transcript.html](http://www.archives.gov/exhibits/charters/bill_of_rights_transcript.html)

### **2. MASSACHUSETTS ENVIRONMENTAL INITIATIVE RESEARCH**

Research a current environmental initiative in Massachusetts and create a way to inform the public (poster, pamphlet, Public Service Announcement, collage, song...).

### **3. LETTER TO GOVERNMENT OFFICIAL**

Write a letter to government official about a concern or praise you have for your school, community, town, county, state or country.

### **4. WRITE A LETTER SHOWING APPRECIATION TO A SOLDIER OR FIRST RESPONDER (POLICE OFFICER, FIRE FIGHTER, OR EMS)**

Students are to write a letter to a soldier or a first responder currently serving our country. The letter should show appreciation for their service. Pictures can be drawn to decorate the letter. The letter should be a typed one page report or a handwritten two page letter. Students are asked to have a parent proof read their letter. Please make a copy of the letter and send it into school verifying the requirement was fulfilled. If you get a response from your letter and would like to share it, please let the Patriot Committee know.

### **5. "PAY IT FORWARD" IN THE COMMUNITY**

We are asking the sixth grade students to "pay it forward" by helping in a community activity. **YOU** must complete this service. The community service could be anything from donating to a local agency, spending

time in a nearby senior center, or helping a neighbor in need. Your time and effort put forth must be explained and justified in **two** neatly written/typed paragraphs. Explain what you did and how it made you feel. How did your service help the community? Attach your explanation to the Community Service form attached. You may include a picture or drawing of your volunteer activity as well.

## **6. DEMONSTRATE “HOW TO BE A GOOD CITIZEN”**

Write a story or create a picture book for a 1<sup>st</sup> or 2<sup>nd</sup> grader that illustrates “How to Be a Good Citizen”. Some examples of qualities of a good citizen that may be included in the story or picture book are: Responsibility, Self-Esteem, Friendship, Respect, Caring, Independence, Honesty, Loyalty, and/or Pride.

## **7. REFLECT ON PATRIOTISM**

Write a short essay that reflects upon how you can continue to be an active citizen at the school, town, state and/or national level. Discuss how you will continue to positively impact the community you are such an important part of.

**COMMUNITY SERVICE FORM**



This is to verify that \_\_\_\_\_, a student at  
(name)

**Hobomock Elementary School, supported your agency,**

\_\_\_\_\_  
(name of center)

by \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ on \_\_\_\_\_  
(description of volunteer activity) (date)

Signed by Agency Representative \_\_\_\_\_

Student's Signature \_\_\_\_\_

Student's Printed First & Last Name \_\_\_\_\_

Parent's Signature \_\_\_\_\_