



## **Second Grade Patriot Program Activities**

Please make sure **YOUR FIRST & LAST NAME AND TEACHER'S NAME** are written **ON EACH PROJECT** before you hand it in.

**PROJECTS CAN BE CHECKED IN ON 1/17, 2/7, 3/6 AND 3/27, 2020. No more than 2 assignments per check-in day.**

**\*\*\* Students Must Complete 3 of 5 Activities to Become a Patriot. \*\*\***

### **1. UNDERSTAND THE MEANING OF THE DESIGN OF THE FLAG & FLAG ETIQUETTE**

\*\* (see attached)

\* The children should convey their knowledge of the meaning behind the flag's design. They need to explain what the colors represent, as well as the stars and stripes.

\* The children must include two pictures that demonstrate flag etiquette. These pictures should be drawn or pasted on construction paper. Each of the two pictures should be labeled noting the flag etiquette that is being demonstrated. Pictures may be hand drawn or photographs from the internet or a magazine.

### **2. WRITE A LETTER SHOWING APPRECIATION TO A SOLDIER or FIRST RESPONDER (POLICE OFFICER, FIRE FIGHTER, or EMS)**

The children are to write a letter to a soldier or a first responder currently serving our country. The letter should show appreciation for their service. Pictures can be drawn to decorate the letter. Please make a copy of the letter and send it into school verifying the requirement was fulfilled. If you get a response from your letter and would like to share it, please bring it in to the Patriot Committee. You may use the attached paper for your letter or use your own.

### **3. CREATE AND LABEL A PATRIOTIC SYMBOL (\*other than the flag\*)**

Pick a patriotic symbol to illustrate or model. Label each part. Write a brief paragraph explaining why the symbol is important to the United States. (Examples: Diorama, poster, clay model...)

### **4. "PAY IT FORWARD" IN THE COMMUNITY**

We are asking that your child "pay it forward" by helping in a **community activity**.

It could be anything from donating to a local agency, spending time in a nearby senior center, or helping a neighbor in need. **\*Please complete Community Service form attached.**

### **5. IDENTIFY YOUR COMMUNITY**

Identify Pembroke and our state capital on the map of Massachusetts provided. Outline the borders of your county on this map.

## COMMUNITY SERVICE FORM

This is to verify that \_\_\_\_\_, a student at Hobomock  
(Name)

Elementary School, supported your agency,

\_\_\_\_\_  
(Name of center)

by \_\_\_\_\_  
(Description of volunteer activity)

\_\_\_\_\_ on \_\_\_\_\_  
(Date)

Signed by Agency Representative: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

## **Flag Etiquette**

- 1. When several flags are flown, the stars and stripes should be given top position on the flag pole.**
- 2. The flag should be displayed only during the daylight hours unless lighted during the hours of darkness.**
- 3. The flag should be hoisted briskly and lowered slowly.**
- 4. Never fly the flag upside down unless to convey distress.**
- 5. The flag should never touch anything beneath it, especially the ground.**
- 6. When facing the flag or when the flag is passing by (as in a parade) you should stand with your hand over your heart.**

Date: \_\_\_\_\_

Dear \_\_\_\_\_,

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Sincerely,  
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